

# Raising the Dead

Jesus' Miracles  
Lesson 5

## Lesson Objectives

- The children will tell the story of Jesus raising a young girl from the dead.
- The children will state that Jesus can do anything.
- The children will state that God wants us to trust Jesus.

## Lesson Text

Luke 8:40-42, 49-56

## Scripture Memory Verse

"What is impossible with men is possible with God."

*Luke 18:27*

## Lesson Plan

Greeting and Registration

Preclass Activity: Possible with God

Welcome and Singing

Centers:

Bible Story: Just Believe

Craft: Jesus in the House

Scripture Memory: Mission—Impossible

NOTE: Allow time for a snack.



# Raising the Dead

## Possible with God

The children will preview today's lesson by decorating this week's Scripture Memory Verse.

### Materials

*For each child:*

- crayons, thin markers or colored pencils
- glue stick
- 1 piece of colored construction paper, 9" x 12"

*For the teacher:*

- scissors
- decorative items: stickers, sequins, small pieces of ripped construction paper (1" or smaller), small pieces of curled ribbon (2" or smaller)
- containers for decorative items

*Reproducible Pages:*

- Page A, 1 copy for each child

### Preparation

1. Cut out the text boxes from the copies of Reproducible Page A.
2. Select and prepare any decorative items as necessary. Place the items in separate containers.
3. Make a sample to show the children.
4. Prior to class, place the containers around the work area so that the children can choose their own decorative items.

### Instructions

1. Greet the children as they arrive. Explain that in today's lesson they will learn about another of Jesus' awesome miracles—he raises someone from the dead! Tell them that they will decorate their Scripture Memory Verse.
2. Distribute the text boxes, construction paper and the glue sticks. Have the children glue their text boxes onto their construction paper.
3. Distribute the crayons and have the children color the letters of the scripture.

4. When the children are finished coloring, have them choose any decorative items they wish from the containers. Have them glue these onto their papers.
5. Be sure the children write their names on their papers.

### Teacher Tips

- To create a mosaic effect, have the children glue tiny pieces of paper or confetti to fill up the letters. Another possibility is to use glue and glitter.

"What is  
impossible with  
men is possible  
with God."

Luke 18:27

# B Raising the Dead

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## Just Believe

The children will tell the story of Jesus raising Jairus' daughter from the dead.

### Materials

*For the teacher:*

- large writing surface

### Preparation

1. Neatly print on the large writing surface: Jairus, daughter, plead, wail, astonished.
2. Practice presenting this Bible Story with excitement and enthusiasm.

### Introducing the Bible Story

Open your Bible to Luke 8:40. Tell the children that today's Bible Story comes from the New Testament book of Luke. *For the past several lessons, we have been learning about some of Jesus' amazing miracles! Who remembers some of the miracles that we have learned about?* (changing water to wine, calming the storm, walking on water, healing a paralyzed man) *Who remembers how the people felt after each miracle?* (amazed) *Who remembers what the disciples did and said after they saw the miracles?* (put their faith in Jesus; said "Truly, Jesus is the Son of God," "Who is this?") *Which of these do you think is the most amazing miracle so far?* (Take responses.)

Tell the children that they have seen Jesus' power over things, Jesus' power over nature, Jesus' power over gravity and the laws of nature, and Jesus' power over sickness. Tell them that today, they will learn about Jesus' power over death.

### Presenting the Bible Story

Show the children the large writing surface that you prepared. Review the meaning of the words using the following guide:

Word from Bible Story	Meaning or significance
<i>Jairus</i>	He was a ruler or a leader of the synagogue. The synagogue was the place where Jewish people went to hear God's word and learn more about the Scriptures.
<i>daughter</i>	Jairus had only one child—a daughter. She was twelve years old.
<i>plead</i>	To beg; to get down on your knees and ask someone with desperation.
<i>wail</i>	(This is not the giant sea creature!) To cry loudly, to sob, to moan or weep.
<i>astonished</i>	amazed, surprised, shocked

Tell the children to listen carefully for these words as you read the following:

*Now when Jesus returned, a crowd welcomed him, for they were all expecting him. Then a man named Jairus, a ruler of the synagogue, came and fell at Jesus' feet, pleading with him to come to his house because his only daughter, a girl of about twelve, was dying.*

*As Jesus was on his way, the crowds almost crushed him* (Luke 8:40-42).

- *Why did Jairus fall at Jesus' feet?* (to plead with him to heal his daughter)
- *What was wrong with Jairus' daughter?* (She was dying.)
- *How do you think that Jairus was feeling about his daughter?* (sad, afraid, desperate)
- *What happened as Jesus set out on his way?* (The crowds almost crushed him.)

*On his way to Jairus' house, another woman who had been very sick for many years reached out to touch Jesus. Jesus stopped to talk to her and heal her. Let's see what happened after he finished healing this woman.*

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# Raising the Dead

*While Jesus was still speaking, someone came from the house of Jairus, the synagogue ruler. "Your daughter is dead," he said. "Don't bother the teacher any more." Hearing this, Jesus said to Jairus, "Don't be afraid; just believe, and she will be healed."*

*When he arrived at the house of Jairus, he did not let anyone go in with him except Peter, John and James, and the child's father and mother.*

*Meanwhile, all the people were wailing and mourning for her. "Stop wailing," Jesus said. "She is not dead but asleep."*

*They laughed at him, knowing that she was dead. But he took her by the hand and said, "My child, get up!" Her spirit returned, and at once she stood up. Then Jesus told them to give her something to eat. Her parents were astonished, but he ordered them not to tell anyone what had happened (Luke 8:49-56).*

- *How do you think that Jairus felt when he heard the messenger say that his daughter was dead? (very sad, lonely, depressed)*
- *What did Jesus say to Jairus when he heard this? ("Don't be afraid; just believe, and she will be healed.")*
- *When they got to the house, what were all the people doing? (wailing and mourning)*
- *What do you think it sounded like? (Have the children wail and mourn.)*
- *What did the people do when Jesus told them to stop wailing because the girl was not dead. (They laughed at him.)*
- *Jesus went up to the girl and raised her from the dead. How did her parents feel? (astonished)*

Have the children act out this story. Choose children to play the parts of Jesus, Jairus, Jairus' daughter, the messenger, the disciples and the mourners. Guide them through the story using the passages above.

## Share and Tell

Help the children to see that Jesus has power over everything—even death! Explain that Jesus wanted the people to see that God is able to help them with their biggest problems. Ask the children if they know someone who has a big problem in their life. Encourage the children to share today's story with that person this week. Close with a prayer praising God that Jesus can do anything.

## Teacher Tips

- Feel free to use props to help tell this story and think of additional ways to involve the children in the storytelling.
- Some children may question Jesus' ability to raise the dead today. Be sensitive to children who have lost loved ones and cannot understand why God "let them die." Point out that Jesus always did miracles to teach people about God—not just to show off his power. Reassure the children that Jesus can still do amazing miracles in people's lives today so that people can see God's power and believe that Jesus is the Son of God.

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# Raising the Dead

## Jesus in the House

The children will make a craft to remind them of this week's Bible Story.

### Materials

For each child:

- 1 piece of construction paper, 9" x 12"
- crayons, markers or colored pencils
- glue stick

For the teacher:

- scissors
- utility knife

Reproducible Pages:

- Page B, 1 copy for each child

### Preparation

1. Cut out the houses from the copies of Reproducible Page B.
2. Using the utility knife, cut on the solid lines around the door and windows so they can be opened and shut. Fold and crease the door and windows open along the dashed lines. See Figure A.
3. Make a sample of the house to show the children.

### Instructions

1. Greet the children as they arrive. Remind the children that they are learning about the miracles of Jesus. *This week we are learning about a time when Jesus brought a young girl who had died back to life. We are going to make a craft that shows Jairus' house and reminds us of what happened in this story.* Show the children your sample. Read the words on the door and windows, and then open each one to show the children your drawings.
2. Distribute the precut houses, glue sticks and the construction paper. Have the children glue their houses to the construction paper, being careful not to glue the door or windows shut.

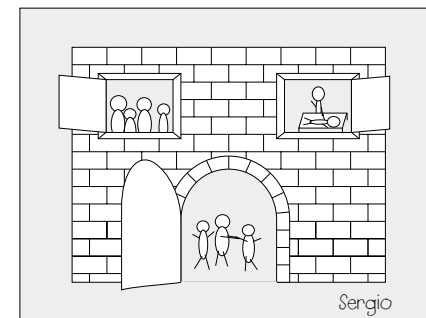
3. Distribute the crayons and instruct the children to color the house, see Figure B, as follows:
  - A. Have them color the outside of the houses.
  - B. Behind door 1, have them draw and color a picture of Jesus arriving at the house.
  - C. Behind window 2, have them draw and color the people mourning and weeping.
  - D. Behind window 3, have them draw Jesus taking the girl's hand.
4. Have the children write their names on their houses.

### Conclusion

Ask the children how they think they would have felt to see Jairus' daughter raised from the dead. Close with a prayer thanking God that Jesus can do anything.

### Teacher Tips

- To help the children glue their houses to their paper successfully, first have them place glue on the backs of the houses, avoiding all the doors and windows, and then turn the houses over and place them on their construction paper.



# Raising the Dead

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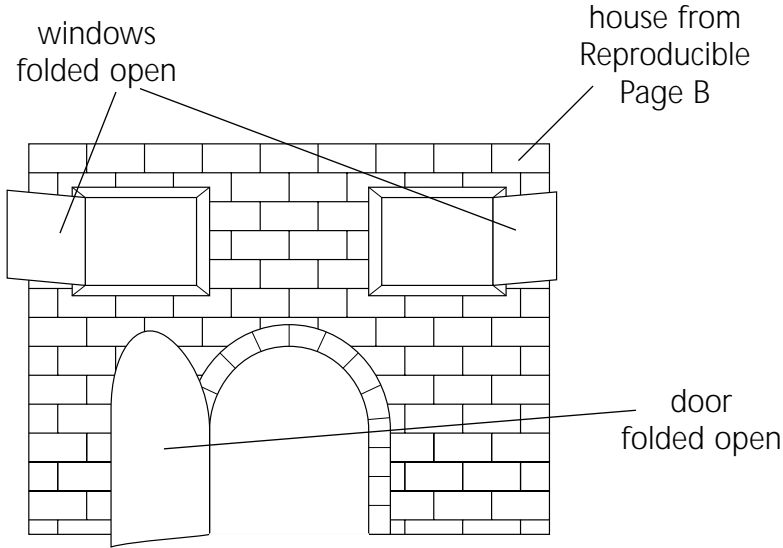


Figure A

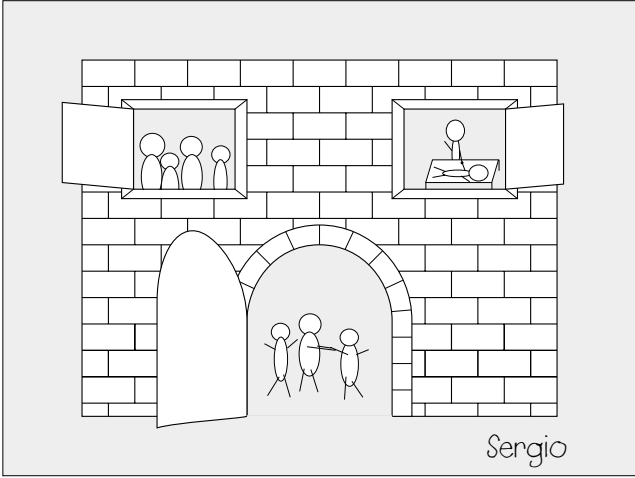


Figure B



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# Raising the Dead

## Mission-Impossible

The children will learn and memorize today's Scripture Memory Verse through this fun activity.

### Scripture Memory Verse

"What is impossible with men is possible with God."  
Luke 18:27

### Materials

No additional materials are needed.

### Preparation

Practice leading this activity at home.

### Instructions

1. Introduce today's activity: *In our Bible Story today, we are learning about another amazing miracle in which Jesus did something impossible! He raised a young girl from the dead! When Jesus heard that the girl had died, he told the girl's father not to be afraid, but to just believe. Jesus raised the girl from the dead and gave her back to her parents. The Bible says that the girl's parents were astonished! In your Scripture Memory Verse, you will learn a very important idea about God's power to work miracles through Jesus.*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Read it to them three times, pointing to the words while they listen. Ask them to say it with you three more times, each time pointing to the words for them. Ask each child to stand next to you and say the verse together with you. Ask for volunteers to say the verse alone.
3. Have the children form a circle. Tell them that they are going to be your echo. Each time you say something, they should repeat it one time. Say the verse using the following guide.

*What is impossible* (Children echo.)

*What is impossible with men* (Children echo.)

*What is impossible with men is possible* (Children echo.)

*What is impossible with men is possible with God.*

(Children echo.)

*What is impossible with men is possible with God.*

Luke 18:27 (Children echo.)

4. Repeat Step 3. This time, have the children echo each line twice. Tell them to say the first one loudly, and the second one softly.
5. Repeat Step 4. This time, have the children echo each line three times, decreasing in volume each time, like a real echo.
6. Tell each child to find a partner. Have each pair practice their verse together by having one child say the entire verse aloud from memory, and having the second child echo the verse back as many times as he can, fading out in volume.

### Conclusion

Ask the children how it makes them feel to know that Jesus can do anything. Remind the children that God wants us to believe that he can do anything. Close with a prayer for the children to believe that with God all things are possible.

### Teacher Tips

- Think of additional ways for the children to practice this verse.
- For children who are really motivated, give them an opportunity to perform their "echoes" for another group of children or adults.



# Raising the Dead

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“What is impossible  
with men is possible  
with God.”

Luke 18:27





## Lesson Objectives

- The children will tell the story of Jesus raising a young girl from the dead.
- The children will state that Jesus can do anything.
- The children will state that God wants us to trust Jesus.

## Lesson Text

Luke 8:40-42, 49-56

## Scripture Memory Verse

"What is impossible with men is possible with God."

Luke 18:27

## Lesson Plan

Greeting and Registration

Preclass Activity: Jesus Can Do

Welcome and Singing

Centers:

Life Application: Just Trust

Game: Pass It On

Bible Skills: Peter, James and John

NOTE: Allow time for a snack.



pre  
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ACTIVITY

## Jesus Can Do

The children will review this week's Bible Story as they make bookmarks.

### Materials

*For each child:*

- crayons, thin markers, or colored pencils
- glue stick
- 1 piece of ribbon, 8"

*For the teacher:*

- scissors
- hole punch
- clear contact paper (optional)

*Reproducible Pages:*

- Page C, 1 copy for each child

### Preparation

1. Cut out the bookmarks from the copies of Reproducible Page C. Do not cut along the dashed fold line. Fold each

bookmark and then punch a hole through the top where indicated.

2. Cut an 8" length of ribbon for each child.
3. Make a sample bookmark.

### Instructions

1. Greet the children as they arrive. Remind the children that they are learning about Jesus' amazing miracles. Show the children your sample.
2. Distribute the bookmarks and crayons and glue sticks. Have the children color in the words and the picture on their bookmarks and also write their names. When they are done, have them fold their bookmarks in half and glue them closed.
3. Distribute the ribbon. Help the children tie a tassel on the end of their bookmarks.

4. If available, help the children cover their bookmarks with clear contact paper. In this case, you'll need to punch the holes and have the children add their tassels after you cover it with contact paper.

### Teacher Tips

- Encourage new or visiting children to work with those who come regularly.

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N**Just Trust**

The children will review this week's Bible Story as they think about why God wants them to trust Jesus.

**Materials**

For each child:

- pencil

For the teacher:

- large writing surface
- scissors

Reproducible Pages:

- Page D, 1 copy for each child

**Preparation**

1. Cut out the circles from the copies of Reproducible Page D.
2. Practice leading this activity with energy and enthusiasm.

**Reviewing the Bible Story**

Remind the children that this week they learned about Jesus raising Jairus' daughter from the dead. Read the following passage to the children. Then read it a second time, pausing before each underlined word for the children to fill in.

*Now when Jesus returned, a crowd welcomed him, for they were all expecting him. Then a man named Jairus, a ruler of the synagogue, came and fell at Jesus' feet, pleading with him to come to his house because his only daughter, a girl of about twelve, was dying.*

*As Jesus was on his way, the crowds almost crushed him.*

*While Jesus was still speaking, someone came from the house of Jairus, the synagogue ruler. "Your daughter is dead," he said. "Don't bother the teacher any more."*

*Hearing this, Jesus said to Jairus, "Don't be afraid; just believe, and she will be healed."*

*When he arrived at the house of Jairus, he did not let anyone go in with him except Peter, John and James, and the child's father and mother.*

*Meanwhile, all the people were wailing and mourning for her. "Stop wailing," Jesus said. "She is not dead but asleep."*

*They laughed at him, knowing that she was dead. But he*

*took her by the hand and said, "My child, get up!" Her spirit returned, and at once she stood up. Then Jesus told them to give her something to eat. Her parents were astonished, but he ordered them not to tell anyone what had happened (Luke 8:40-42, 49-56, underlines added).*

**Life Application**

Ask the children how they think that Jairus was feeling when he learned that his daughter had died. (sad, afraid, worried, angry) Ask the children if they can think of something that makes them feel sad, afraid, worried or angry. (being alone, getting sick or seeing someone who is sick, going to the hospital, the dark, meeting new people, trying new things, etc.) Write their answers on the large writing surface.

Distribute the circles that you prepared and the pencils. Review with the children Jesus' words to Jairus that appear on the circle. Tell the children to turn their circles over and write on the back one thing that makes them feel afraid or sad.

When they are finished, have them sit in a circle. Hold up the circle you prepared and say what you wrote on the back followed by the statement: "But God wants me to trust Jesus." For example: *Sometimes I feel afraid when I meet new people, but God wants me to trust Jesus.* Ask the children for volunteers to follow your example and say what makes them afraid followed by the same statement.

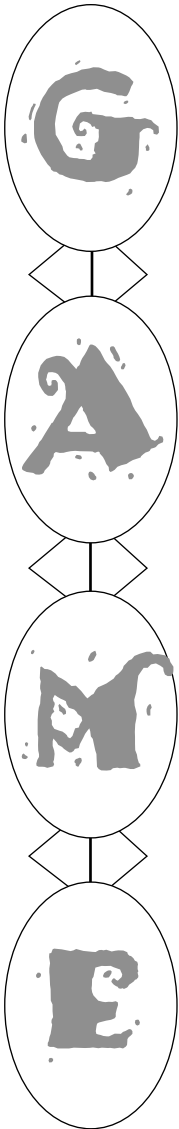
**Conclusion**

Ask the children how it makes them feel to know that Jesus does not want them to be afraid. Close with a prayer for each child to trust God with the thing that makes them feel afraid.

**Teacher Tips**

- Do not force a child to share.





## Pass It On

The children will review important ideas from this week's lesson as they play this game.

### Materials

No additional materials are needed.

### Preparation

Practice leading this activity.

### Instructions

1. Introduce today's activity: *This week you learned that Jesus raised a young girl from the dead. Jesus told the girl's father not to be afraid, but to just believe. Over the past several lessons, you have learned about many different miracles that Jesus did. In our game today, you will think about the different miracles that Jesus did in the Bible.*
2. Show the children the list on the back of this Lesson Card. Read the miracles to the children, having them repeat each one.
3. Tell the children that today's game is a memory game. You will say one thing that Jesus can do and they will go around in a circle, repeating what you said. After everyone in the circle has said the first miracle, you will begin the next round. This time, you will repeat the first miracle and add a second one. The children will once again go around the circle, one at a time, repeating what you say. Use the following guide to assist you.

Round	Teacher says: <i>Jesus can...</i>	Children repeat
1	<i>...Walk on water.</i>	Each child repeats
2	<i>...Walk on water, Heal the sick.</i>	Each child repeats
3	<i>...Walk on water, Heal the sick, Raise the dead.</i>	Each child repeats
4	<i>...Walk on water, Heal the sick, Raise the dead, Calm a storm.</i>	Each child repeats
5	<i>...Walk on water, Heal the sick, Raise the dead, Calm a storm, Change water to wine.</i>	Each child repeats
6	<i>...Walk on water, Heal the sick, Raise the dead, Calm a storm, Change water to wine, Forgive sins.</i>	Each child repeats
7	<i>...Walk on water, Heal the sick, Raise the dead, Calm a storm, Change water to wine, Forgive sins, Make the paralyzed man walk.</i>	Each child repeats
8	<i>...Walk on water, Heal the sick, Raise the dead, Calm a storm, Change water to wine, Forgive sins, Make the paralyzed man walk, Do anything!</i>	Each child repeats

### Conclusion

Ask the children how it makes them feel to know that Jesus can do anything. Close with a prayer praising God for Jesus' power to do anything.

### Teacher Tips

- For a variation, have the kids clap a beat while they are playing the game.



# Raising the Dead

## JESUS CAN...

Walk on water

Heal the sick

Raise the dead

Calm a storm

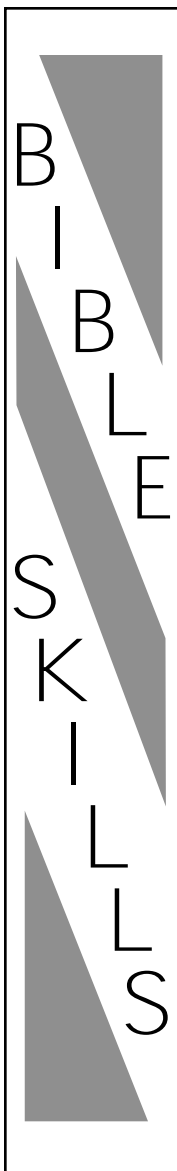
Change water to wine

Forgive sins

Make the paralyzed man walk

Do anything!





## Peter, James and John

The children will look up passages that refer to different apostles.

### Materials

For each child:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page E, 1 copy for each child

### Preparation

1. Neatly print on the large writing surface: Matthew 17:1, Mark 5:37, Mark 9:2, Mark 14:33, Luke 8:51.
2. On the large writing surface, neatly print and underline "Peter," print and circle "James," and print and put a box around "John."
3. Complete the activity on your copy of Reproducible Page E.
4. Practice leading this activity at home.

### Instructions

1. Introduce today's activity: *In your lesson this week, you learned that Jesus did an amazing, astonishing miracle—he raised a young girl from the dead! This young girl was the only child of her parents and Jesus saw the fear in their eyes. He told them not to be afraid but just to believe! When Jesus came to their house, he took only a few of his disciples with him—Peter, James and John—along with the girl's parents. And there in front of them, Jesus reached out his hand and brought the young girl back from the dead. In the gospels, there are several times when Jesus took only a few of his disciples with him to do and see very special things. In your activity today, you are going to look for Peter, James and John in different verses.*
2. Show the children the large writing surface. Ask for volunteers to read the references you wrote. Explain that each of these references comes from a gospel. Remind them that the gospels are four New Testament books about Jesus' life and ministry. Point out that in each of these five references, the Bible says that Jesus took Peter, James and John with him to do or see something special.

3. Distribute the copies of Reproducible Page E and pencils. Tell the children to find Matthew 17:1 on their pages. Tell them to look for the names of "Peter," "James" and "John." Explain that they should underline Peter, draw a circle around James and put a box around John.
4. Do this for the rest of the verses. Then read each of the verses together with the children.

### Conclusion

Ask the children why they think that Jesus took only a few of his disciples to do and see certain things. Explain that the Bible does not tell us exactly why he did this, but it might have been because he had an extra special friendship with these men and he wanted them to share some very special moments with him. Ask the children if they have ever wanted to do something special with just one or a few close friends and why. Share from your own life. Ask the children how it makes them feel to know that even Jesus had special friends like Peter, James and John. Close with a prayer thanking God for Jesus' amazing power and his amazing friendships.

### Teacher Tips

- Adapt this activity to best suit the skill level of the children in your group.





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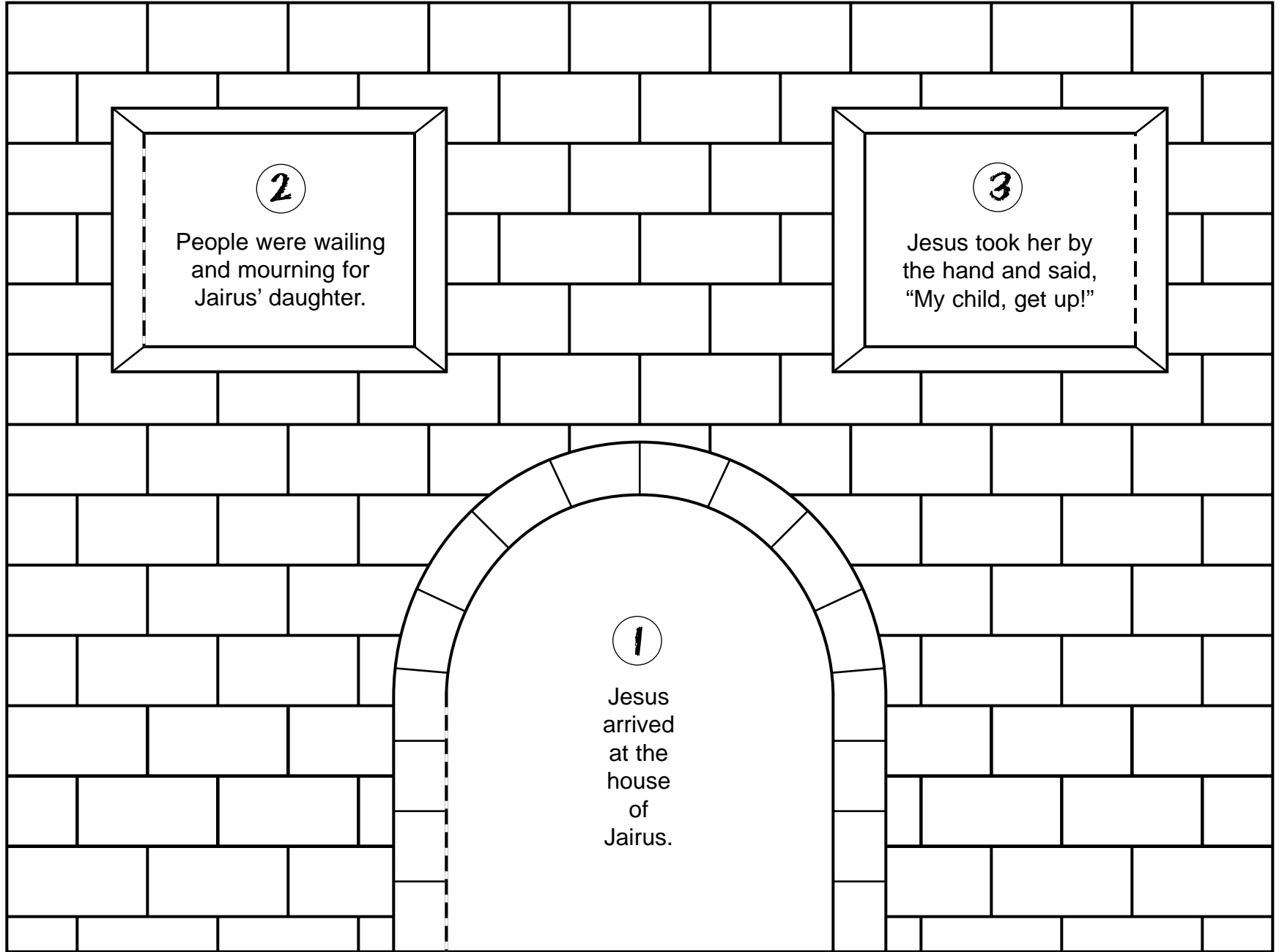
PAGE  
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“What is  
impossible with  
men is possible  
with God.”

*Luke 18:27*



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People were wailing  
and mourning for  
Jairus' daughter.

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Jesus took her by  
the hand and said,  
"My child, get up!"

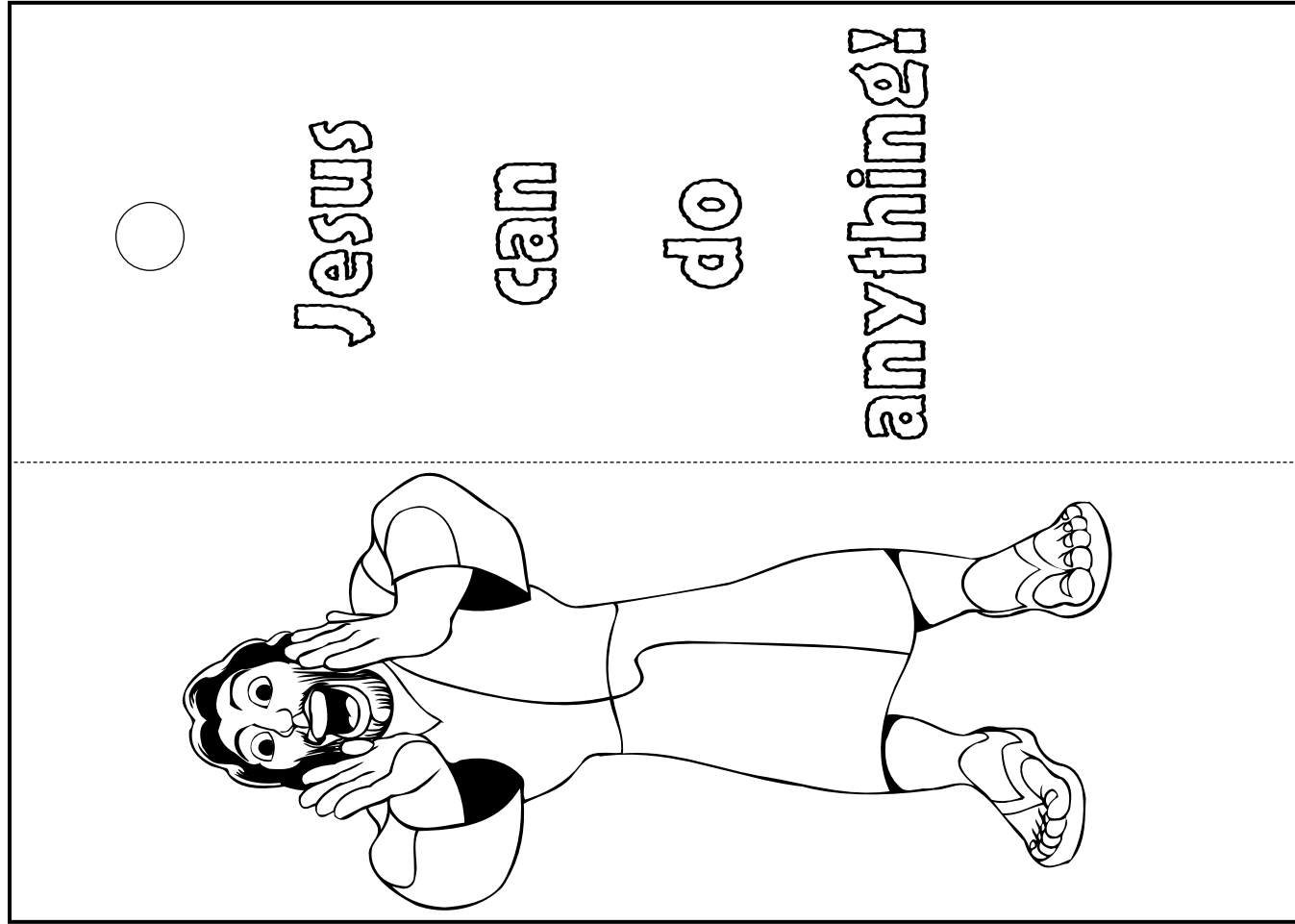
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Supplement/Preclass  
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Jesus said to Jairus,  
"Don't be afraid;  
just believe."



