

# Teachings About Jesus

## Lesson Objectives

- The students will describe Jesus' character according to Paul.
- The students will identify one attitude of Jesus.
- The students will explain what the Lordship of Jesus means to them.

## Lesson Text

Philippians 2:1-18  
Colossians 1:15-23

## Scripture Memory Verse

Your attitude should be the same as that of Christ Jesus.

*Philippians 2:5*

## Lesson Plan

Greeting and Registration

Preclass Activity: Word Web

Welcome and Singing

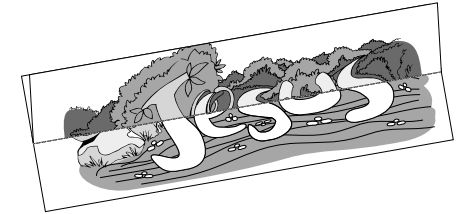
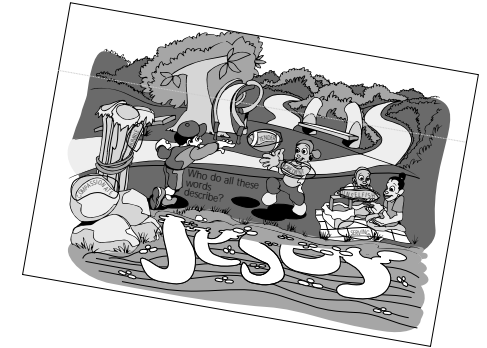
Centers:

Bible Story: Jesus—Inside and Out

Craft: Find and Fold

Scripture Memory: Same As Jesus

NOTE: Allow time for a snack.



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# Teachings About Jesus

## Word Web

The students will preview today's lesson as they make a collage of Jesus' attributes.

### Materials

*For each student:*

- 1 piece of construction paper, 9" x 12"
- magazines and newspaper
- markers
- glue
- scissors

*For the teacher:*

- large writing surface

### Preparation

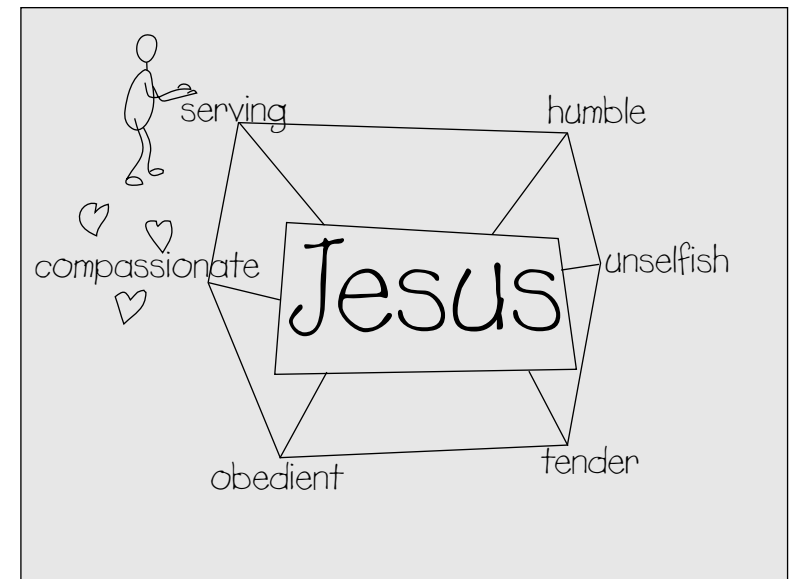
1. On the large writing surface, neatly print the following: tender, compassionate, humble, serving, obedient, unselfish.
2. Make a sample of this activity to show the students.

### Instructions

1. Greet the students as they arrive. Tell them that in today's lesson they will learn about Paul's teaching about Jesus. Show them your sample. Explain that the Preclass Activity will help them to think about different qualities of Jesus.
2. Have the students write "JESUS" in the middle of their papers, and then draw a box around his name.
3. Next, have them draw, write or find pictures of words that describe Jesus. They may use the words that you have provided on the large writing surface or others. Have them glue or draw the pictures on their papers and then draw a line connecting to Jesus, as shown.
4. Circulate among the students to offer help and encouragement.

### Teacher Tips

- This activity can also be done as a mural, with all the students working together to create one large banner that can be displayed in the class.
- Bring in old Sunday school teaching pictures or materials that the students can cut up for this activity.
- Play contemporary Christian music during this activity.



# Teachings About Jesus

## Jesus—Inside and Out

The students will participate in this unique look at Jesus' attributes.

### Materials

*For the teacher:*

- 1 piece of banner paper, 6'
- invisible tape
- 8 index cards, 3" x 5"
- markers

### Preparation

1. Trace the outline of an adult's body on the banner paper. Neatly print "Jesus" above the head. Add the features provided in the example on the back of this Lesson Card (eyes, mouth, heart, hands).
2. Print each of the following references on the index cards: Colossians 1:15, Colossians 1:16, Colossians 1:18, Colossians 1:20, Philippians 2:1, Philippians 2:14-15, Philippians 2:7, Philippians 2:8.
3. Display the outline on a wall or on the floor.

### Introducing the Bible Story

Open your Bible to Philippians and Colossians. Tell the students that in today's Bible Story they will learn about Paul's teachings about Jesus. Explain that in his letters to the church in Colosse and Philippi, Paul described Jesus as being equal to God. *In our activity today, we will look at different aspects of Jesus and see how Jesus was fully God and fully man.* Ask the students to open their Bibles to the books of Philippians and Colossians.

- *What are some words that you would use to describe God?*
- *What are some words that you would use to describe Jesus?*
- *Paul used some words to describe Jesus. Can you guess what words he used?*

### Presenting the Bible Story

Show the students the index cards that you prepared. Explain that on each one there is a reference that contains one of Paul's descriptions of Jesus. Tell the students that they will take turns looking up these references and making a display of Jesus' attributes. Use the following guide to direct the students where to tape their cards on the figure.

Distribute the index cards to the students. Tell them to look up the scripture reference written on their index cards. Choose students to come and read their scripture to the group. Tell them where their card corresponds on the diagram and give them a piece of tape to put it on the banner paper. Write the words that describe the attribute above the index card, as shown on the back of this Lesson Card.

### Activity Guide

Reference	Part of Body	Attribute
Colossians 1:15	Above head	Image of invisible God
Colossians 1:16	Hand	All things created by him
Colossians 1:18	Head	Head of the body
Colossians 1:20	Arm	Hung on the cross
Philippians 2:1	Heart	Comforts us with his love
Philippians 2:14-15	Mouth	Never complained or argued
Philippians 2:7	Shoulders	Served everyone
Philippians 2:8	Feet	Walked to the cross

### Sharing with Others

Ask the students which of these attributes is the most important to them and why. Encourage them to share what they have learned today with a friend. Close with a prayer thanking God for Jesus.

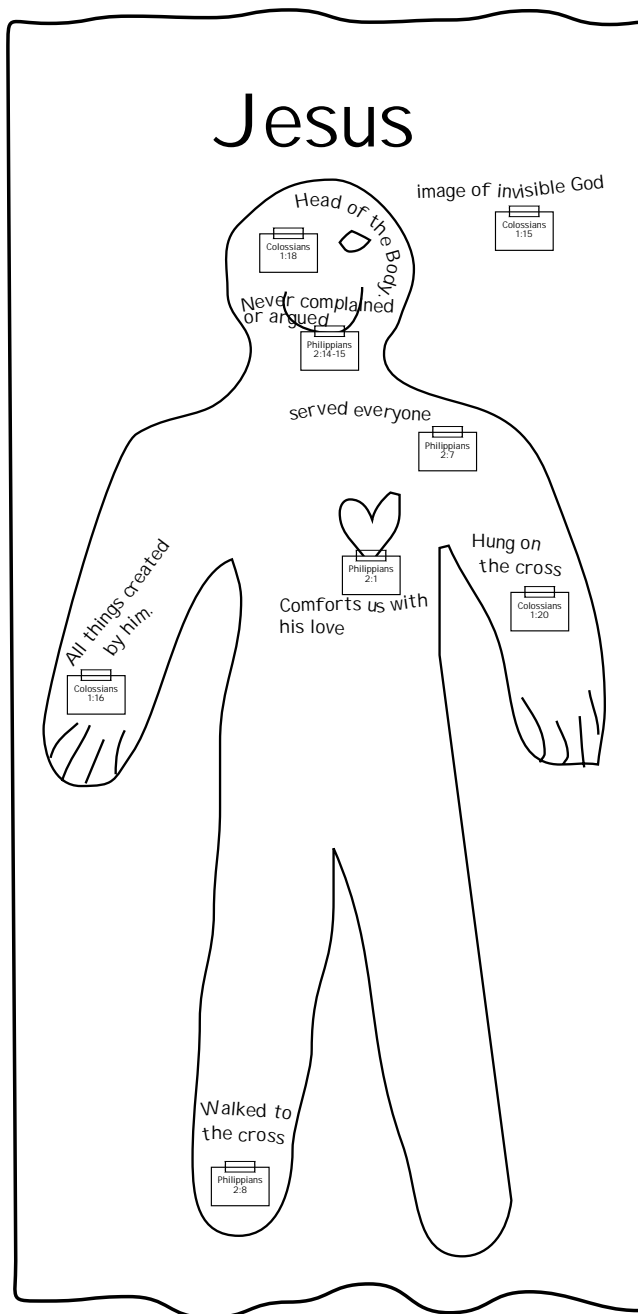
### Teacher Tips

- Do not force a student to read. Pair students who have difficulty reading with others who can help and encourage them.



3rd and 4th Grades

# Teachings About Jesus



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# Teachings About Jesus

## Find and Fold

The students will make a craft to remind them of Paul's teachings about Jesus.

### Materials

*For each student:*

- crayons or markers

*For the teacher:*

- scissors

*Reproducible Pages:*

- Page A, 1 copy for each student

### Preparation

1. Cut out the folding pictures from the copies of Reproducible Page A.
2. Make a sample craft to show the students.

### Instructions

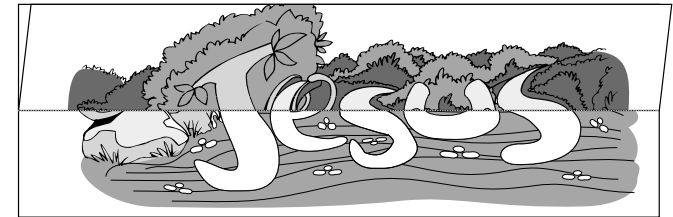
1. Introduce the craft as follows: *In class today you are learning what Paul wrote to the churches about Jesus. Paul wanted the disciples to understand that Jesus was equal to God and was our perfect example of how to live. Paul also wanted them to understand that they should always try to have the same attitude as Jesus. Today we will make a folding picture with words hidden in the scene.* Show the students your sample with the picture unfolded. Explain to them that there are six descriptive words about Jesus hidden in the pictures. Read the question written on the picture. Fold the picture and show them the word "Jesus" spelled out.
2. Distribute the folding pictures you prepared and crayons. Have them color their pictures. Have them circle the six hidden words, as shown in Figure A. (tender, compassionate, humble, serving, obedient, unselfish)
3. Have the students fold their pictures in half lengthwise, see Figure B. Have them fold back the top along the dashed line. See Figure C.
4. Have the students write their names on the backs of their pictures.

### Conclusion

Ask the student how it makes them feel to know that they can imitate Jesus' example and have the same attitude that he had. Share from your own life. Encourage them that their craft will remind them of ways they can imitate Jesus. Close with a prayer for the students to imitate Jesus.

### Teacher Tips

- When you instruct the students to fold their pictures, demonstrate this using your sample.
- If necessary, fold the pictures for the students prior to class, as described in Step 3.



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3rd and 4th Grades

# Teachings About Jesus

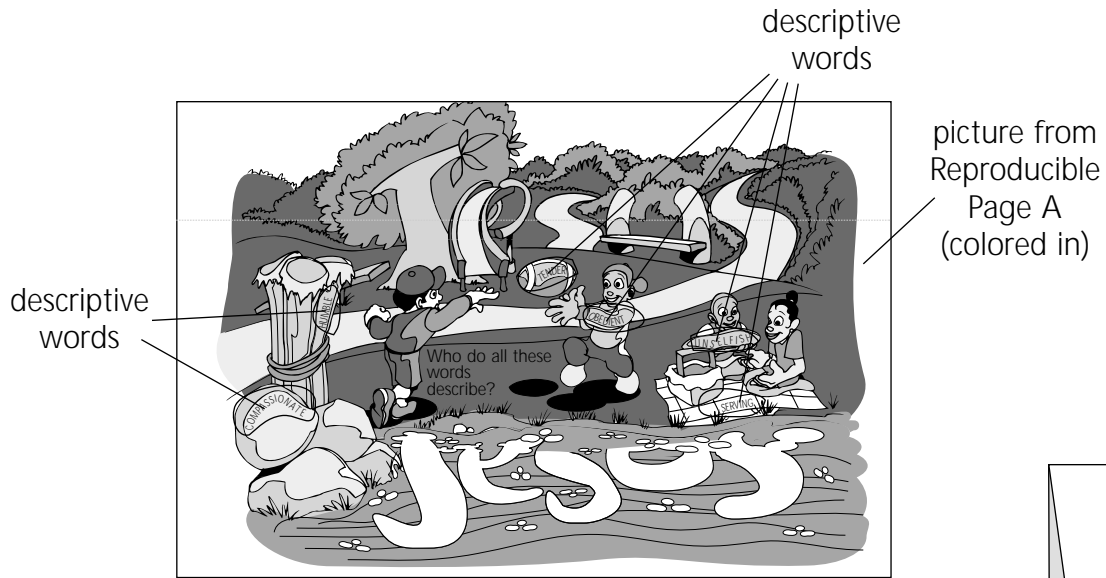


Figure A

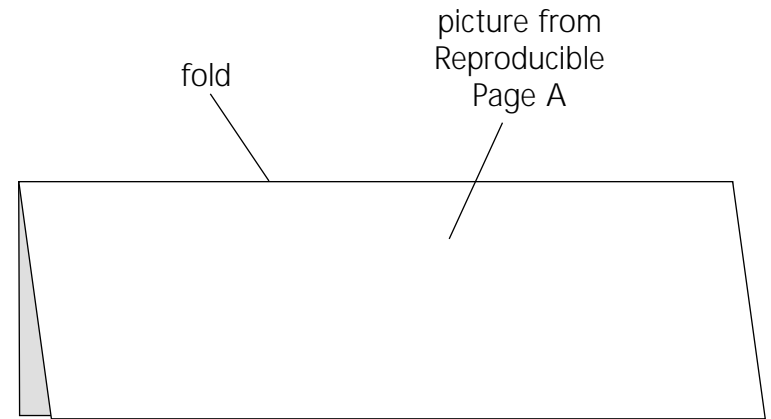


Figure B

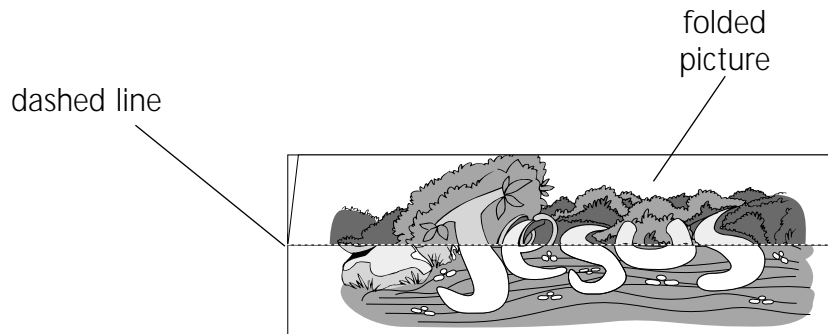


Figure C

# Teachings About Jesus

## Same As Jesus

The students will learn and memorize this week's Scripture Memory Verse through this high-energy activity.

### Scripture Memory Verse

Your attitude should be the same as that of Christ Jesus.  
*Philippians 2:5*

### Materials

No additional materials are needed.

### Preparation

Practice leading this activity

### Instructions

1. Introduce today's activity: *In your Bible Story today, you are learning about Paul's teaching about Jesus. Paul taught that Jesus was fully God and fully man. Paul described Jesus in many different ways for people to understand how he was just like God. Most importantly, Paul wanted the disciples to understand that Jesus was a perfect example for us to follow today, which is why he wrote the words we will learn and memorize today.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times while they follow silently. Ask them to say it together with you three more times.
3. Ask the students what they think this Scripture means. Ask them what kinds of attitudes Jesus had toward others. (forgiving, loving, compassion, gentle, firm, strong, truthful, etc.) Explain that Paul told the disciples that they should strive to have the same attitude as Jesus by making other people more important than themselves. Ask the students if this is easy to do. Why or why not?
4. Tell the students to stand up and give each other enough room to move around. Have the students touch their head, shoulders, knees and toes. Then have them touch their eyes, ears, mouth and nose. If you are familiar with the song, "Head, Shoulders, Knees and Toes" do this once with the students. Point out that Paul wanted the disciples to be like Jesus in every way.

5. Tell the students that they will say the Scripture Memory Verse, one time for each of these parts of their body. For example, they will say it once while pointing to their head, once while pointing to their shoulders, etc. until they have done this eight times.
6. Now, have them form a circle. Choose two students to say the verse together from memory. When they are finished, they may choose two more students to go next. Continue until all the students have had a chance to say the verse with a partner. Encourage the students to help each other when they forget a word.
7. Ask for volunteers to say the verse alone from memory.

### Conclusion

Ask the students how it makes them feel to know that they can have the same attitude of Jesus. Close with a prayer thanking God for Jesus.

### Teacher Tips

- Think of additional ways to review this Scripture Memory Verse.
- Be sensitive to students who are physically challenged. Include them as much as possible and encourage their participation.

Your attitude should  
be the same as  
that of Christ Jesus.  
Philippians 2:5



**Lesson Objectives**

- The students will describe Jesus' character according to Paul.
- The students will identify one attitude of Jesus.
- The students will explain what the Lordship of Jesus means to them.

**Lesson Text**

Philippians 2:1-18  
Colossians 1:15-23

**Scripture Memory Verse**

Your attitude should be the same as that of Christ Jesus.  
*Philippians 2:5*

**Lesson Plan**

Greeting and Registration

Preclass Activity: Who Is Lord?

Welcome and Singing

Centers:

Life Application: In My Own Words

Game: Jesus' Password

Bible Skills: Memory Match

NOTE: Allow time for a snack.

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**Who Is Lord?**

The students will review this week's lesson as they complete this activity and make a bookmark.

**Materials**

*For each student:*

- markers or crayons
- scissors
- pencil

*Reproducible Pages:*

- Page B, 1 copy for each student

**Preparations**

1. Complete the activity on your copy of Reproducible Page B.
2. Make a sample bookmark to show the students.

**Instructions**

1. Greet the students as they arrive. Remind them that this week they are learning about Paul's teachings about Jesus. Tell them that they will complete a word game and make a bookmark that will review ideas from the lesson.
2. Distribute the copies of Reproducible Page B and pencils. Have the students work with a partner. For each verse, they must find the correct word and circle it. Then they should write it in the spaces provided to uncover the secret message on the bookmark.
3. Distribute the scissors and crayons. When the students have solved the hidden message, have them cut out and decorate their bookmarks.

**Teacher Tips**

- For sturdy bookmarks, reproduce Page B onto heavy paper.



**3rd and 4th Grades**

**In My Own Words**

The students will review this week's Bible Story as they consider what the Lordship of Jesus means to them.

**Materials**

*For each student:*

- pencil

*For the teacher:*

- large writing surface

*Reproducible Pages:*

- Page C, 1 copy for each student

**Preparation**

1. Practice leading this activity.
2. Read Philippians 2:1-18 and Colossians 1:15-23 to review this week's Bible Story.

**Reviewing the Bible Story**

Open your Bible and mark Philippians 2:1-18 and Colossians 1:15-23. Remind the students that they are learning about Paul's teaching about Jesus. Ask the students what they remember from this week's Bible Story and the different attributes of Jesus. (Take responses.) Ask the students to listen for descriptions of Jesus as you read Philippians 2:1-18 followed by Colossians 1:15-23. When you are finished, ask them to name some different attributes of Jesus and write them on the large writing surface.

**Life Application**

On the large writing surface, neatly print: "Jesus is Lord." Explain that "Lord" refers to God. Paul wanted the disciples to understand that Jesus was not only a good man who did miracles and amazed the people by his teaching, but he was also God.

Ask the students how it would make them feel if someone said to them, "I am God." (Take responses.) Share how it would make you feel if someone said that to you. Tell the students that Jesus told his disciples that he and God were equal. Jesus wanted the disciples to understand that he was their Lord and their God.

Distribute the copies of Reproducible Page C and pencils. Explain that the Bible says that everyone will say "Jesus is Lord" one day. Explain to the students that it is important for them to think about what this means to them. Tell the students to write down a few thoughts about what this means to them. Offer some suggestions such as the following: Jesus deserves my complete obedience, Jesus is the most important person to me, Jesus should be able to do whatever he wants, etc.

**Conclusion**

Ask the students to imagine that Jesus is sitting among them at this moment. What would they want to say to him and why. Close with a prayer for the students to understand what it means to make Jesus Lord.

**Teacher Tips**

- Think of additional ways to make this activity meaningful and memorable for the students.



## Jesus' Password

The students will review key words from this week's lesson as they play Password.

### Materials

*For the teacher:*

- 10 index cards, 3" x 5"
- red marker
- blue marker
- small container
- 2 chairs
- watch or timer with second hand

*Reproducible Pages:*

- Page D, 1 copy for the teacher

### Preparation

1. Using the red marker, neatly print one letter of J-E-S-U-S on five of the index cards. Do the same with the blue marker for the other five index cards.
2. Cut out the words from your copy of Reproducible Page D. Fold them and place them in the container.

### Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about Paul's teaching about Jesus. Paul taught the disciples that Jesus was equal to God. Paul described Jesus in many different ways to help the disciples appreciate how powerful and awesome Jesus was. Paul explained that Jesus was the Creator of the universe and Lord of all. In your game today, you will review some of the words that Paul used to describe Jesus and then play a game to see if you can guess them.*
2. Divide the students into two teams, being careful to balance the students who did not hear this week's Bible Story with those who did. Seat the teams on opposite sides of a circle. Set up the two chairs facing each other in the middle of the circle.



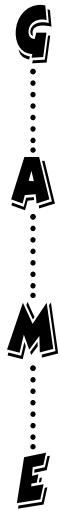
3. Show the students the small container with the words you prepared. Read the list of words from the back of this Lesson Card to the students. Explain that on each piece of paper is a word that describes something about Jesus. Tell the students that they will take turns trying to make each other guess what the word is.
4. Show the students the index cards you prepared. Explain that when one team guesses a word correctly, he will receive a letter. The first team to get all five letters in JESUS wins.
5. Choose a student to help demonstrate how to play this game. Choose a piece of paper from the container and look at it without anyone else seeing it. Then, using the guide on the back of this Lesson Card, try to describe the word on your paper without saying the word. Do this for two minutes. Explain that if the student guesses correctly, he would earn one letter for his team.
6. Choose two students from one team to sit on the chairs. Choose one student to pick a word and the other to guess. After two minutes, have them return to their seats in the circle and have two students from the opposite team sit in the chairs. Continue playing until a team has earned all five cards with the letters for JESUS.

### Conclusion

Ask the students what is one word they would choose to describe Jesus. Close with a prayer thanking God for Jesus.

### Teacher Tips

- Adapt this game to the needs and skill level of your students.



## Passwords

Clues to help the player guess

servant	This is a person who helps others and does things for others.
humble	This is a word that describes someone who considers others better than himself.
obedient	This is a word that describes someone who does what he is told to do.
firstborn	This is a word that describes someone who is the oldest child.
head	This is a word that describes the part of your body on your neck.
supreme	This is a word that means ultimate, rich, powerful.
slave	This is a person who must work and do what others tell him to do.
human	Jesus was both God and _____.
peace	This is a feeling of calm and tranquility.
death	This is what Jesus suffered on the cross.
cross	This is where Jesus was killed.
blood	This is what Jesus spilled for our sins.
create	This is what Jesus and God did in the beginning of time.
invisible	This means that you cannot see it.
heaven	This is where God and Jesus live.
earth	This is where Jesus spent his life as a man.
creator	This is what we call God for making the world.
church	This is what we call all the disciples who follow Jesus.
body	This church is the _____ of Christ.
man	Jesus was both God and a _____.



3rd and 4th Grades

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S**Memory Match**

The students will play a matching game and look up verses about Jesus.

**Materials**

*For the teacher:*

- 24 index cards, 3" x 5"
- marker

**Preparation**

1. On the index cards, neatly print the words and references as they appear on the back of this Lesson Card.
2. Practice leading this activity.

**Instructions**

1. Introduce today's activity: *In your Bible Story this week, you learned about Paul's teaching about Jesus. Paul taught the disciples that Jesus was equal to God. Paul described Jesus in many different ways to help the disciples appreciate how powerful and awesome Jesus was. Paul explained that Jesus was the Creator of the universe and Lord of all. In your activity, you will review some of Paul's teaching about Jesus as you play a matching game.*
2. Divide the students into two teams. Show them the index cards you prepared. Explain that one of each card is a word or a reference that describes Jesus. The students will take turns turning over two cards at a time to try and find matches.
3. Shuffle the cards and place them in four rows of six cards face down. Choose a team to go first. Have one student from that team turn over two cards. If they match, he may remove the cards. If they do not match, he should turn them back over and the next player may go.
4. Have the students play until they have located all the matches. Once they have their matches, tell the students on each team to take turns doing what is written on their matches, whether it is looking up a verse or locating a word in a verse.

**Conclusion**

Ask the students what one attitude of Jesus they most want to imitate and why. Close with a prayer thanking God for Jesus' awesome example.

**Teacher Tips**

- Think of additional ways to play or modify this activity.

Read it out loud:  
Colossians 1:15

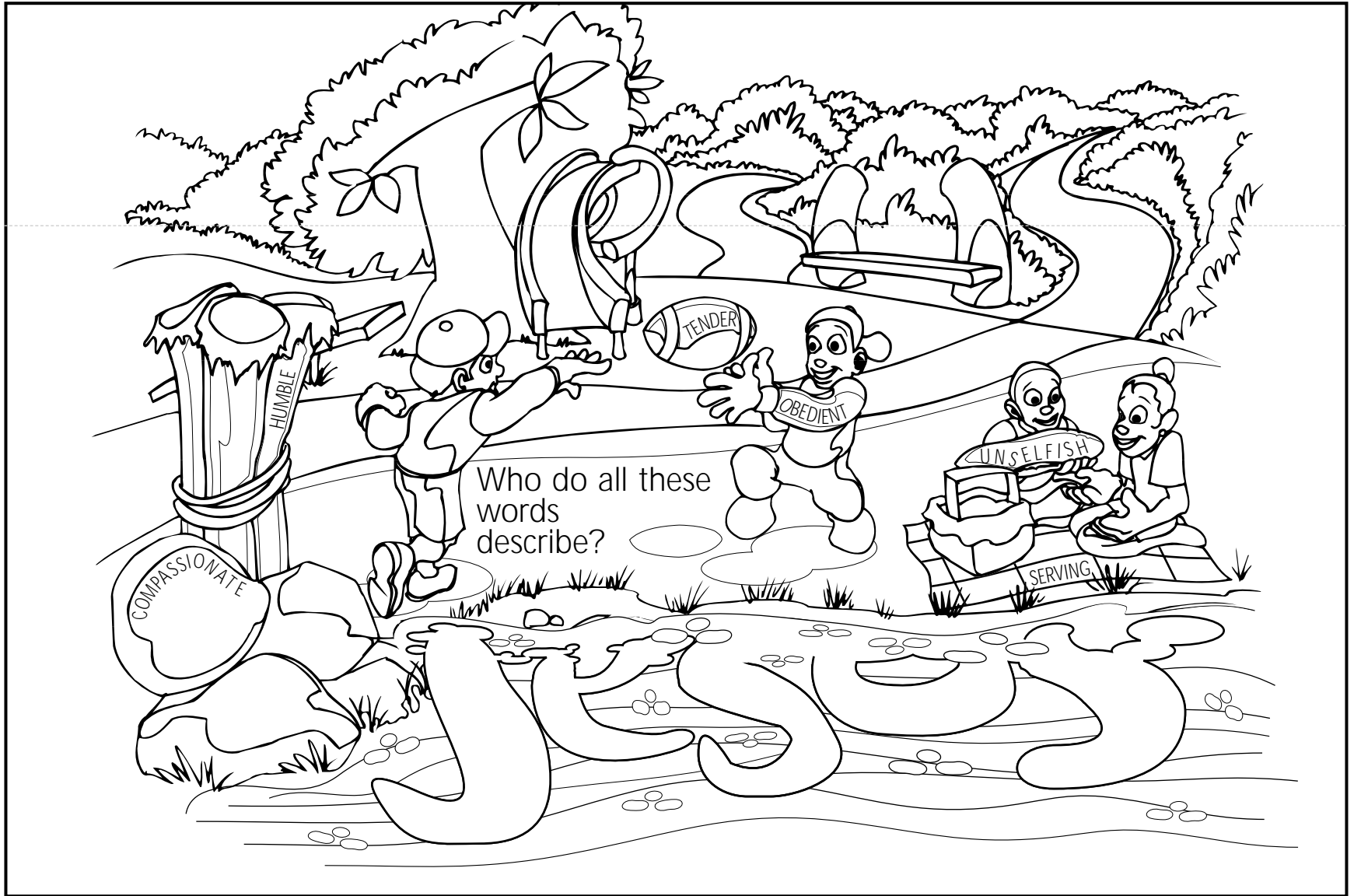
Read it out loud:  
Colossians 1:15

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## Memory Match

Read it out loud: Colossians 1:15	Find this word in Philippians 2:11. Lord	Find this word in Colossians 1:18. Head	Read it out loud: Colossians 1:17
Find this word in Philippians 2. Attitude	Find this word in Philippians 2. Knee	Read it out loud: Colossians 1:15	Find this word in Philippians 2:11. Lord
Find this word in Colossians 1:18. Head	Read it out loud: Colossians 1:17	Find this word in Philippians 2. Attitude	Find this word in Philippians 2. Knee
Say it with a smile: Philippians 2:14	Stand up and say: Jesus is Lord!	Read it out loud: Colossians 1:16	Read it out loud: Philippians 2:5
Find this word in Philippians 2. Compassion	Find this word in Philippians 2. Humbled	Say it with a smile: Philippians 2:14	Stand up and say: Jesus is Lord!
Read it out loud: Colossians 1:16	Read it out loud: Philippians 2:5	Find this word in Philippians 2. Compassion	Find this word in Philippians 2. Humbled





folding picture



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# Supplement/Preclass

1 copy for each student

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## Who Is Lord?

Directions: Using the scriptures below, count to the word in the verse as directed and then write it on the line provided on the book mark. When complete, cut out and decorate the bookmark.

### Philippians 2:5

Your attitude should be the same as that of Christ Jesus.

- Count to the 11th word and write it in the space at the end of this line.....>

### Colossians 1:15

He is the image of the invisible God, the firstborn over all creation.

- Count to the 2nd word and write it at the end of this line.....>

### Philippians 2:11

and every tongue confess that Jesus Christ is Lord,  
to the glory of God the Father.

- Count to the 9th word and write it at the end of this line.....>

Name \_\_\_\_\_

### Who Is Lord?

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Who Is Lord? Who Is Lord? Who Is Lord? Who Is Lord? Who Is Lord? Who Is Lord? Who Is Lord? Who Is Lord? Who Is Lord? Who Is Lord? Who Is Lord? Who Is Lord?



3rd and 4th Grades

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**Supplement/Life Application**

1 copy for each student

Messages from Paul  
**Lesson 6**

Name \_\_\_\_\_

**In My Own Words**

**Jesus Is Lord**

<b>servant</b>	<b>supreme</b>	<b>cross</b>	<b>earth</b>
<b>humble</b>	<b>slave</b>	<b>blood</b>	<b>creator</b>
<b>obedient</b>	<b>human</b>	<b>create</b>	<b>church</b>
<b>firstborn</b>	<b>peace</b>	<b>invisible</b>	<b>body</b>
<b>head</b>	<b>death</b>	<b>heaven</b>	<b>man</b>

