

Life and Doctrine

Lesson Objectives

- The students will state one instruction that Paul gave to Timothy.
- The students will give one reason why a disciple's example is important.
- The students will choose one area in which they will be good examples.

Lesson Text

1 Timothy 4:1-16

Scripture Memory Verse

Watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers.

1 Timothy 4:16

Lesson Plan

Greeting and Registration

Preclass Activity: Connect the Dots

Welcome and Singing

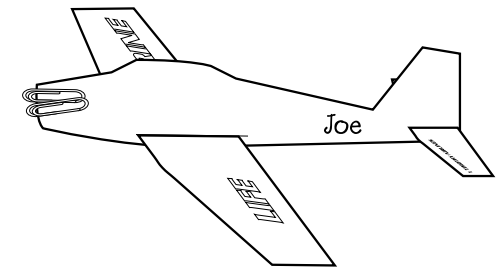
Centers:

Bible Story: Sound Advice

Craft: Take Wing

Scripture Memory: Save Yourself!

NOTE: Allow time for a snack.



Life and Doctrine

Connect the Dots

The students will review key scriptures from this unit in this activity.

Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A.

Instructions

1. Greet the students as they arrive. Tell them that in today's lesson they will be learning about Paul's message to Timothy found in the book of 1 Timothy. Explain that in today's Preclass Activity they will be matching together parts of previous Scriptures from earlier lessons in this unit on Paul's messages.
2. Distribute the copies of Reproducible Page A and pencils. Encourage the students to work with a partner or small group.
3. Circulate among the students to offer help and encouragement.

Teacher Tips

- For a more hands-on group activity, copy each of the thirty-five phrases and references from Reproducible Page A on large pieces of paper and have the students put them together like a giant puzzle on the floor.

Connect the Dots

Directions: Use your Bible to help you draw a line from each box starting on the left to complete the Scripture Memory Verses and their references. The first one has been done for you.

Do not be anxious about anything,	your life	will guard your hearts and your minds	in speech, in life, in love, in faith and in purity.	Philippians 4:7
For the wages of sin is death,	which transcends all understanding,	it does not boast,	closely.	1 Timothy 4:15
Don't let anyone look down on you	but in everything, by prayer and petition,	but set an example for the believers	in Christ Jesus, our Lord.	1 Corinthians 13:4
Love is patient, love is kind,	but the gift of God	so that everyone	it is not proud.	Philippians 4:6
Be diligent in these matters:	It does not envy,	with thanksgiving,	in Christ Jesus.	1 Timothy 4:16a
Watch	because you are young,	and doctrine.	present your requests to God.	1 Timothy 4:12
And the peace of God,	give yourself wholly to them,	is eternal life	may see your progress.	Romans 6:23

Life and Doctrine

Sound Advice

The students will actively listen to Paul's instructions in his first letter to Timothy.

Materials

For the teacher:

- large writing surface

Preparation

1. On the large writing surface, neatly print the following seven statements:
 - Everything God created is good.
 - Point these things out.
 - Train yourself to be godly.
 - This is a trustworthy saying.
 - Command and teach these things.
 - Be diligent in these matters.
 - Watch your life.
2. Practice presenting this activity with energy and enthusiasm.

Introducing the Bible Story

Open your Bible to 1 Timothy 4:1-16. Tell the students that today's Bible Story comes from the New Testament book—or letter—written by Paul called 1 Timothy. Timothy was a close friend and brother to Paul. Paul loved Timothy like a son. Explain that in this letter, Paul gave Timothy instructions to help him be an effective minister.

- *Do you know the name of a minister in our church?*
- *What does our minister do?*
- *Is our minister's job important? Why?*
- *Do you think that people pay attention to our minister? Why?*
- *Is the minister's example important? Why?*

Explain to the students that Paul was a minister and an apostle and he knew that it was a very important job. Paul wanted Timothy to be a great minister so that many other people could become disciples and grow in their faith. In his letter, Paul taught Timothy how to help different kinds of people and deal with different kinds of problems. He gave him instructions and advice for how the people should worship God and lead in the church. Ultimately, Paul encouraged Timothy to be a good example to all the believers. God inspired Paul to be able to teach, write and minister.

Presenting the Bible Story

Tell the students to open their Bibles to 1 Timothy 4 and direct their attention to the large writing surface. Read each of the seven statements to them and then have them say the statements with you out loud. Explain that these statements are from Paul's letter to Timothy. Tell them that they will follow along as you read 1 Timothy 4:1-16. As soon as they hear one of these statements (printed for you in all capitals) then they stand up. Stop your reading of the passage when all the students are standing and say the statement together. Then have the students sit down again.

The Spirit clearly says that in later times some will abandon the faith and follow deceiving spirits and things taught by demons. Such teachings come through hypocritical liars, whose consciences have been seared as with a hot iron. They forbid people to marry and order them to abstain from certain foods, which God created to be received with thanksgiving by those who believe and who know the truth. For EVERYTHING GOD CREATED IS GOOD, and nothing is to be rejected if it is received with thanksgiving, because it is consecrated by the word of God and prayer.

If you POINT THESE THINGS OUT to the brothers, you will be a good minister of Christ Jesus, brought up in the truths of the faith and of the good teaching that you have followed. Have nothing to do with godless myths and old wives' tales; rather, TRAIN YOURSELF TO BE GODLY. For physical training is of some value, but godliness has value for all things, holding promise for both the present life and the life to come.

THIS IS A TRUSTWORTHY SAYING that deserves full acceptance (and for this we labor and strive), that we have put our hope in the living God, who is the Savior of all men, and especially of those who believe.

COMMAND AND TEACH THESE THINGS. Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity. Until I



3rd and 4th Grades

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come, devote yourself to the public reading of Scripture, to preaching and to teaching. Do not neglect your gift, which was given you through a prophetic message when the body of elders laid their hands on you.

BE DILIGENT IN THESE MATTERS; give yourself wholly to them, so that everyone may see your progress. WATCH YOUR LIFE and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers. (1 Timothy 4:1-16, emphasis added)

Sharing with Others

Ask the students what they think is the most important thing that Paul said to Timothy in this passage. Point out that Paul told Timothy not to let anyone look down on him because he was young, but to set an example for the believers. Encourage the students that even though they are young, they can still set an example of faith. Ask the students if they can think of someone that they can share today's lesson with. Close with a prayer for the students to see ways that they can be a great example for God.

Teacher Tips

- Make your reading dramatic and give special emphasis to the featured phrases.

1 TIMOTHY 4:1-16



3rd and 4th Grades

Life and Doctrine

C

Take Wing

The students will make airplanes illustrating the biblical principle of “life and doctrine.”

Materials

For each student:

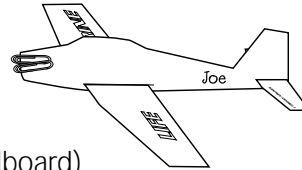
- 1 cardboard insert, 8½" x 11" (or very lightweight cardboard)
- scissors
- glue stick
- markers or colored pencils
- 2 large paper clips

For the teacher:

- cardboard inserts (or very lightweight cardboard)
- utility knife
- scissors

Reproducible Pages:

- Page B, 1 copy for each student



R

A

Preparation

1. Cut the plane stencil from one of the copies of Reproducible Page B.
2. Prepare a plane for each student, see Figure A, as follows:
 - A. Trace and cut out a plane from the cardboard insert.
 - B. Cut two notches, as indicated, in the center and tail of the plane.
3. Make a model of the craft for the students to see.
NOTE: Due to the technical nature of this craft, give yourself extra time to prepare your model so that you are very confident to lead the students through each of the steps.

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Instructions

1. Introduce the craft as follows: *In your Bible Story this week, you are learning about Paul's message and instructions to Timothy. In this letter, Paul teaches Timothy about leading the church and helping disciples. Paul gives Timothy advice about being a good minister of Jesus.* Show the students your model. Read the words on the wings and explain that Paul taught Timothy that life and doctrine were equally important—just like two wings on an airplane. Demonstrate how the plane flies.

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2. Distribute the copies of Reproducible Page B, scissors, and glue sticks.
3. Have the students make the wing and stabilizer as follows:
 - A. Have them cut out the section of Reproducible Page B containing the wing and stabilizer.
 - B. Have them glue the section to the cardboard insert. See Figure B.
 - C. Have them cut out the wing and stabilizer.
4. As the students complete Step 3, circulate among them and cut the notch in the wing and stabilizer where indicated. See Figure C.
5. Distribute the planes and the markers. Have the students decorate their planes.
6. Help the students complete the plane, see Figure D, as follows:
 - A. Slide the wing through the notch in the center until the wing notch is aligned with plane notch. Pull the wing forward to engage the notch and lock the wing in place.
 - B. Slide the stabilizer notch into the notch in the rudder of the plane. Pull the stabilizer all the way forward to engage the notch and lock it in place.
 - C. Distribute the paper clips. Have the students attach the paper clips to the nose of the plane.

Conclusion

Ask the students which wing is more important to the plane—the left or the right. Point out that both are equally important and without either one the plane would crash. Tell the students that this plane should remind them that God wants us to not only know what the Bible says (doctrine) but also to be an example of our faith in God (life). Close with a prayer for the students to think about their lives and their beliefs this week.

Teacher Tips

- The best way to launch the plane is to hold it between your fingers underneath the wings and throw it forward and slightly upward.



3rd and 4th Grades

Life and Doctrine

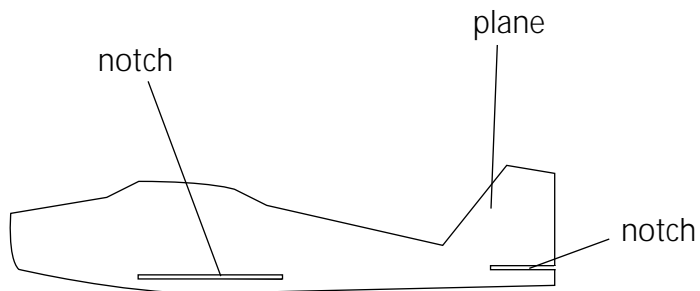


Figure A

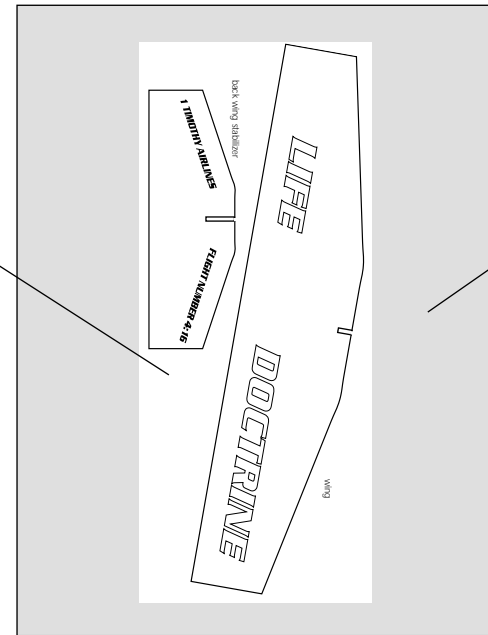


Figure B

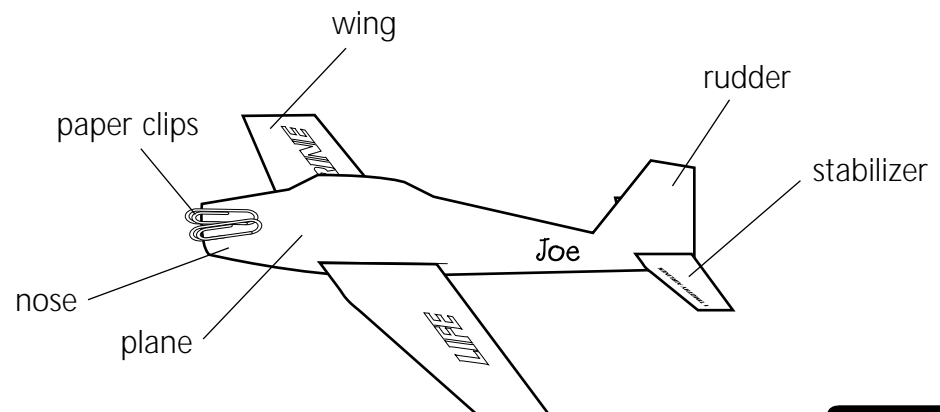
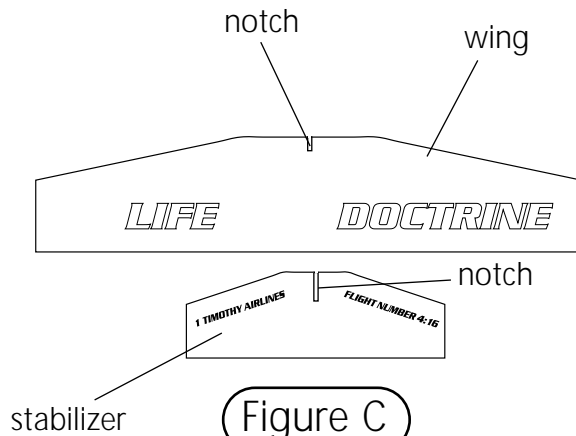


Figure D

Life and Doctrine

Save Yourself!

The students will learn and memorize today's Scripture Memory Verse as they do this interactive repetition.

Core Scripture Memory

Watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers.

1 Timothy 4:16

Materials:

For the teacher:

- 6 index cards, 5" x 7"
- marker

Preparation

1. Neatly print each of the following phrases on the index cards:
 Watch your life and doctrine closely.
 Persevere in them,
 because if you do,
 you will save both yourself
 and your hearers.
 1 Timothy 4:16
2. Practice leading this activity.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you are learning about Paul's instructions to Timothy. In this letter, Paul taught Timothy many important things about being a good minister and he gave him advice about how to help people and deal with problems. At the end of chapter 4, Paul told Timothy to watch his life and his doctrine. In your Scripture Memory Verse, you will learn and memorize Paul's words to Timothy.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times as they follow along. Have them say it together with you three more times.
3. Lead the students in saying it with you in the following ways: standing, sitting, hopping on one leg, with their hands up in the air, on their knees.

4. Ask the students if they know what "doctrine" means. Explain that doctrine means teaching. A disciple has a doctrine or a teaching about God that comes from the Bible. Paul knew that Timothy needed to know the Bible so that he could teach people accurately about Jesus.
5. Have the students sit in a circle. Show them the cards that you prepared. Shuffle them and pass them to the students. Tell the students that they will all say the verse together, and when they say the phrase that a student is holding, that student should stand up. Repeat this activity three times, each time collecting and redistributing the cards.
6. Collect the cards and give them to the students. Tell them to use the cards to say the verse in the correct order. Have each student say his section in the correct order until the verse is complete.
7. Collect the cards and remove one. Distribute the remaining cards. Have the students repeat Step 6 only this time saying the missing phrase from memory. Repeat this exercise until all the cards have been removed and they can say the verse from memory.

Conclusion

Ask the students how it makes them feel to know that they can actually help to save others by the lives they live and the doctrines they believe. Close with a prayer thanking God for the Bible.

Teacher Tips

- Think of additional fun ways to drill the verse in the beginning of this activity.

Watch your life and doctrine
closely. Persevere in them,
because if you do,
you will save both yourself
and your hearers.

1 Timothy 4:16



3rd and 4th Grades

Lesson Objectives

- The students will state one instruction that Paul gave to Timothy.
- The students will give one reason why a disciple's example is important.
- The students will choose one area in which they will be good examples.

Lesson Text

1 Timothy 4:1-16

Scripture Memory Verse

Watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers.
1 Timothy 4:16

Lesson Plan

Greeting and Registration

Preclass Activity: Good Advice

Welcome and Singing

Centers:

Life Application: Give Me a Good Example

Game: Timothy Toss-Up

Bible Skills: Out of Order

NOTE: Allow time for a snack.

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Good Advice

The students will review this week's lesson as they complete this activity.

Materials

For each student:

- pencil

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page C.

Instructions

1. Greet the students as they arrive. Remind them that this week they are learning about the instructions that Paul gave to Timothy on how to be an effective minister.

2. Distribute the copies of Reproducible Page C and pencils. Help the students to find a partner to work with. Encourage them to use their Bibles and help each other.
3. Circulate among the students to offer help and encouragement. Check their answers with the Answer Key.

Answer Key

1. faith
2. good/thanksgiving
3. devote/preaching/teaching
4. Persevere
5. Command
6. trustworthy
7. speech/purity
8. diligent
9. godliness/promise

Teacher Tips

- Encourage the students who did not hear this week's Bible Story to work with those who did.

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Give Me a Good Example

The students will review this week's Bible Story by thinking of a good example to follow and by thinking of how they can be a good example to others as well.

Materials

For the teacher:

- scissors

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

Cut out the five words from your copy of Reproducible Page D.

Reviewing the Bible Story

Open your Bible to 1 Timothy 4:16. *In your Bible Story this week, you learned about Paul's instructions to Timothy.* Ask the students if they remember some of the things that Paul said to Timothy from the Bible Story. Review with them that Paul gave Timothy instructions for how to be an effective minister of the gospel. Since Timothy was a young man, Paul urged him not to let people look down on him, but rather to set an example for the believers.

Life Application

Ask the students to explain the importance of a good example.

- *Would you rather read a book about playing the piano or have someone show you how?*
- *Would you rather listen to someone tell you how to hit a baseball or show you how?*
- *Would you rather have someone tell you that you should be like Jesus or show you how Jesus would act in a situation?*

Jesus was the perfect example of how God wants people to love and obey and serve him. Since Jesus is no longer living on the earth as a man, disciples need other disciples who can show them Jesus' example. Paul wanted Timothy to set an example for the believers in the areas of speech, life, love, faith and purity.

Have the students sit in a circle. Show the students the words that you prepared. Explain that they will take turns thinking about what it means to be an example in the different areas that Paul described to Timothy. Mix up the papers and choose a student to take one from you and read it to the group. Ask the group to say how they can be an example of Jesus in this area this week. Use the guide below for ideas. Do this for all five words.

Speech	Do not gossip; do not use profanity; encourage people; talk about good things and God.
Life	Do what you say you will do; practice what you preach; be like Jesus.
Love	Be patient; kind; polite; unselfish; serve others without expecting anything back.
Faith	Do not get stressed out; be calm and positive; talk about what God has done; pray.
Purity	Do not talk or even think about things that concern sex outside of marriage; think the best of others; do not tell dirty jokes; tell the truth.

Conclusion

Ask the students if they can think of someone that is a good example in one of these areas. Ask them how it makes them feel to know that they can be an example of Jesus to others. Close with a prayer asking God to help us be good examples of Jesus.

Teacher Tips

- Be prepared to share examples from your own life.

Faith

Love

Purity

Speech

Life



3rd and 4th Grades



Timothy Toss-Up

The students will review key ideas from this week's lesson as they complete a relay race.

Materials

For the teacher:

- 1 paper towel roll
- masking tape
- small table or desk
- watch or timer
- score pad and pencil

Preparation

1. Cover the paper towel roll with masking tape to be a baton.
2. Practice playing this game.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about Paul's instructions to Timothy. In this letter, Paul taught Timothy many important things about being a good minister and he gave him advice about how to help people and deal with problems. At the end of one chapter, Paul told Timothy to watch his life and his doctrine. Paul wanted Timothy to set a good example for the believers. In our game today, we will review some of the instructions that Paul gave to Timothy.*
2. Divide the students into two teams, mixing the students who heard this week's Bible Story with those who did not. Have both teams line up behind the table.
3. Show the students the baton you prepared. Place it on the table. Tell the students that you will read a "toss up" question. The first student to take the baton may answer the question first. If he does not answer correctly the other student may answer. The student who answers the toss-up question correctly wins the chance for his team to answer the first review question. If neither student answers the toss-up question correctly, throw it out and ask the next one. Every toss-up question is worth two points.



4. When the team is ready, ask the review question. They will have one minute to discuss their answer and use their Bibles. After one minute, they must give an answer. If they are incorrect, the opposing team has thirty seconds to offer an answer. The team who answers correctly receives the points indicated on the question. Keep score for the teams.
5. Have the next two students in line step up to the table for the next toss-up question. Place the baton on the table. Ask the next toss-up question and continue game play as before.
6. Continue until all the students have had a chance to answer a question or until all the questions have been asked.
7. Total each team's points to determine a winner.

Conclusion

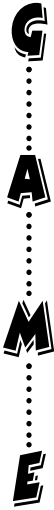
Ask the students how it makes them feel to know that Timothy was a young man and could still lead a church. Encourage the students that God can use them to be great examples in the church, too. Close with a prayer thanking God for great examples.

Teacher Tips

- Adapt and modify this game to your group as needed.



3rd and 4th Grades



Timothy Toss-Up

Questions and Answers

Toss-up Questions

Each question is worth 2 points.

Who wrote the letter of 1 Timothy? (Paul)

Who wrote the letter of 2 Timothy? (Paul)

Spell "Timothy" (T-I-M-O-T-H-Y)

Spell "Paul" (P-A-U-L)

How many letters did Paul write to Timothy? (two)

True or False: Timothy was younger than Paul. (True)

True or False: Paul was Timothy's father. (False)

True or False: Timothy was a minister. (True)

True or False: Paul gave Timothy advice. (True)

True or False: The book of 1 Timothy is in the Old Testament.
(False)

Spell "Example." (E-X-A-M-P-L-E)

Spell "Progress." (P-R-O-G-R-E-S-S)

Review Questions

Point values assigned for each question.

Fill in the blank: "For everything God created is _____."
(good) 4 points

Fill in the blank: "Train yourself to be _____." (godly) 4 points

Fill in the blank: "Command and _____ these things."
(teach) 4 points

Fill in the blank: "Don't let anyone look down on you because you are
_____." (young) 4 points

Name one way that Paul told Timothy to set an example for the
believers. (Answers may be one of the following: speech, life, love,
faith, purity) 5 points

Name one way that Paul told Timothy to set an example for the
believers. (Answers may be one of the following—but not repeating
previous answers: speech, life, love, faith, purity) 5 points

Name one way that Paul told Timothy to set an example for the
believers. (Answers may be one of the following—but not repeating
previous answers: speech, life, love, faith, purity) 5 points

Name one way that Paul told Timothy to set an example for the
believers. (Answers may be one of the following—but not repeating
previous answers: speech, life, love, faith, purity) 5 points

Paul told Timothy to watch two things closely. What were they?
(life and doctrine) 6 points

Paul told Timothy that if he persevered in these things, he would save
himself and who else? (his hearers) 6 points

Say this week's Scripture Memory Verse. (Watch your life and doc-
trine closely. Persevere in them, because if you do, you will save both
yourself and your hearers. 1 Timothy 4:16) 10 points

Tell the book and chapter that this week's Bible Story comes from.
(1 Timothy 4) 10 points



3rd and 4th Grades

Out of Order

The students will compete to put verses from this week's Bible Story in order.

Materials

For each student:

- pencil

For the teacher:

- large writing surface
- watch or timer with a second hand
- paper and pen

Reproducible Pages:

- Page E, 1 copy for each student

Preparation

1. Complete the activity on your copy of Reproducible Page E.
2. On the large writing surface, write the following references in this order: John 8:32, John 2:12, John 3:16, John 12:24, John 13:35, John 13:13.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about Paul's instructions to Timothy. In this letter, Paul taught Timothy many important things about being a good minister and he gave him advice about how to help people and deal with problems. At the end of one chapter, Paul told Timothy to watch his life and his doctrine. Paul wanted Timothy to set a good example for the believers. In your activity today, you will see how quickly you can put some verses from 1 Timothy 4 in order.*
2. Show the students the list of references on the large writing surface. Tell them that they are out of order. Ask them to help you put them in the correct order from the first to the last as they appear in the book of John. Explain that they should look at the first number, which is the chapter, and then at the second number, which is the verse. Work with them to put them in the correct order: John 2:12, John 3:16, John 8:32, John 12:24, John 13:13, John 13:35.

3. Tell the students that they will do this same activity on their worksheet for time and accuracy. Distribute the copies of Reproducible Page E and pencils. Tell the students to look at the first list to see how they should write in their answers in the column next to the references. Then, have them turn their pages face down. Explain that there are five sets of scriptures to put in order. They will do one set at a time and when they are finished, they should raise their hands and turn their papers over.
4. Begin by telling the students to "Go" and start your timer. Make sure to mark the time of the first student to finish. When all the students are finished, have them turn their papers over and check their answers with your Answer Key on the back of this Lesson Card.
5. Do this for each of the six lists.

Conclusion

Encourage the students for their participation and suggest that they try this activity at home with a friend or family member. Ask them how it makes them feel to know that they can be great examples of knowing the Bible. Close with a prayer thanking God for the Bible.

Teacher Tips

- Adapt this activity to the skill level of your students. If necessary, have the students work in pairs.



3rd and 4th Grades

BIBLESKILLS

Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order

Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order

Out of Order

Answer Key

Directions: Put each set of references in their correct Biblical order. Follow the example provided for you.

Set #1		Set #2		Set #3	
Mark 3:1	3	1 Timothy 3:2	3	1 Timothy 3:11	3
Mark 1:3	1	1 Timothy 4:3	4	1 Timothy 2:11	2
Mark 12:3	6	1 Timothy 1:5	1	1 Timothy 5:11	5
Mark 3:12	4	1 Timothy 2:12	2	1 Timothy 1:11	1
Mark 2:13	2	1 Timothy 6:11	6	1 Timothy 6:11	6
Mark 3:13	5	1 Timothy 5:8	5	1 Timothy 4:11	4

Set #4		Set #5		Set #6	
1 Timothy 3:12	4	1 Timothy 1:6	1	1 Timothy 4:16	5
1 Timothy 3:16	6	1 Timothy 2:4	2	1 Timothy 4:4	1
1 Timothy 3:2	1	1 Timothy 3:15	3	1 Timothy 4:14	4
1 Timothy 3:6	3	1 Timothy 4:15	4	1 Timothy 4:17	6
1 Timothy 3:3	2	1 Timothy 5: 9	5	1 Timothy 4:7	2
1 Timothy 3:13	5	1 Timothy 6:20	6	1 Timothy 4:12	3



3rd and 4th Grades

Name _____

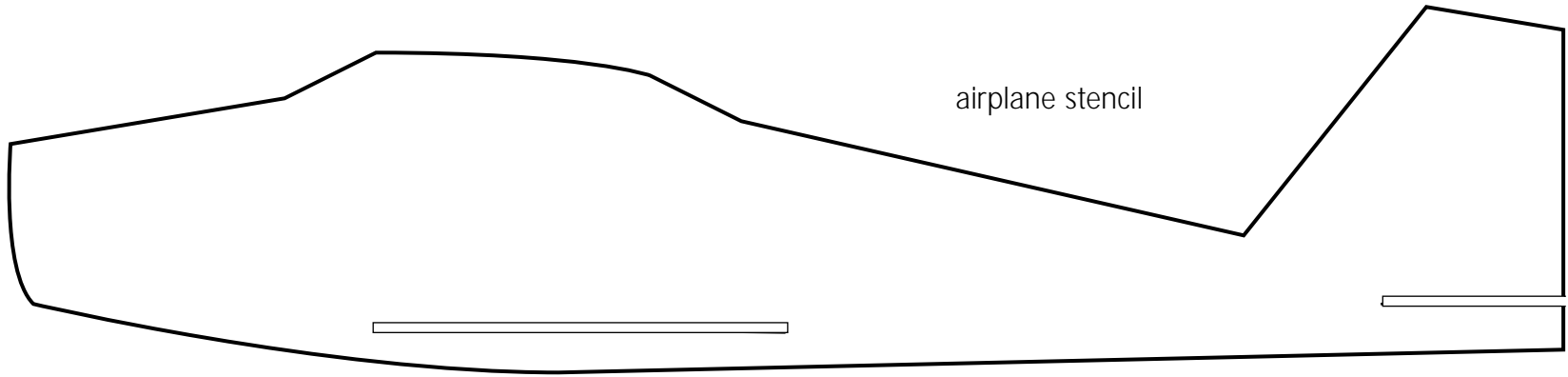
Connect the Dots

Directions: Use your Bible to help you draw a line from each box starting on the left to complete the Scripture Memory Verses and their references. The first one has been done for you.

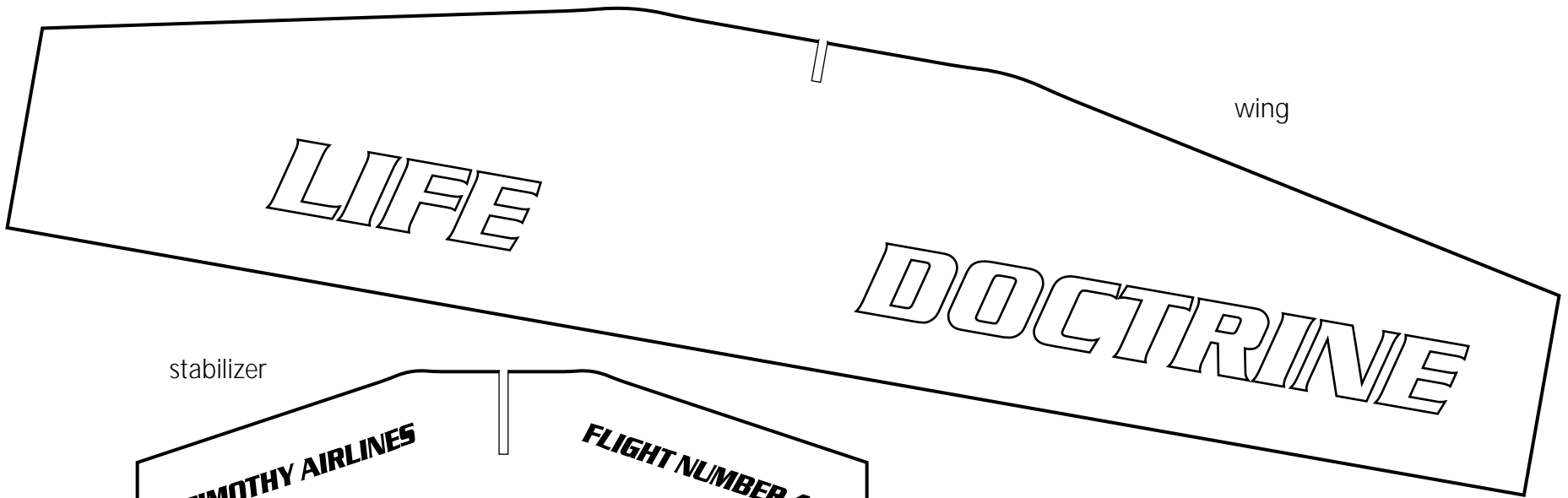
Do not be anxious about anything,	your life	will guard your hearts and your minds	in speech, in life, in love, in faith and in purity.	Philippians 4:7
For the wages of sin is death,	which transcends all understanding,	it does not boast,	closely.	1 Timothy 4:15
Don't let anyone look down on you	but in everything, by prayer and petition,	but set an example for the believers	in Christ Jesus our Lord.	1 Corinthians 13:4
Love is patient, love is kind.	but the gift of God	so that everyone	it is not proud.	Philippians 4:6
Be diligent in these matters;	It does not envy,	with thanksgiving,	in Christ Jesus.	1 Timothy 4:16a
Watch	because you are young,	and doctrine	present your requests to God.	1 Timothy 4:12
And the peace of God,	give yourself wholly to them,	is eternal life	may see your progress.	Romans 6:23



3rd and 4th Grades



airplane stencil



wing



stabilizer



3rd and 4th Grades

Supplement/Life Application

1 copy for the teacher

Be a Good Example Be a Good Example Be a Good Example Be a Good Example Be a Good Example Be a Good Example
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SPEECH
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FAITH
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LIFE
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PURITY
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LOVE
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3rd and 4th Grades

Supplement/Bible Skills

1 copy for each student

Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order

Out of Order Name _____

Directions: Put each set of references in their correct Biblical order. Follow the example provided for you.

Set #1		Set #2		Set #3	
Mark 3:1	3	1 Timothy 3:2		1 Timothy 3:11	
Mark 1:3	1	1 Timothy 4:3		1 Timothy 2:11	
Mark 12:3	6	1 Timothy 1:5		1 Timothy 5:11	
Mark 3:12	4	1 Timothy 2:12		1 Timothy 1:11	
Mark 2:13	2	1 Timothy 6:11		1 Timothy 6:11	
Mark 3:13	5	1 Timothy 5:8		1 Timothy 4:11	

Set #4		Set #5		Set #6	
1 Timothy 3:12		1 Timothy 1:6		1 Timothy 4:16	
1 Timothy 3:16		1 Timothy 2:4		1 Timothy 4:4	
1 Timothy 3:2		1 Timothy 3:15		1 Timothy 4:14	
1 Timothy 3:6		1 Timothy 4:15		1 Timothy 4:17	
1 Timothy 3:3		1 Timothy 5: 9		1 Timothy 4:7	
1 Timothy 3:13		1 Timothy 6:20		1 Timothy 4:12	

Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order Out of Order



3rd and 4th Grades