

# Arrested in Jerusalem

## Lesson Objectives

- The students will sequence the events surrounding Paul's arrest.
- The students will name one of Paul's responses to opposition.
- The students will state one good result of a difficult time in their lives.

## Lesson Text

Acts 21:17-20, 27-40; 23:11

## Scripture Memory Verse

And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

*Romans 8:28*

## Lesson Plan

Greeting and Registration

Preclass Activity: Ready in Jerusalem

Welcome and Singing

Centers:

Bible Story: Ever Ready

Craft: Trusting Through Trials

Scripture Memory: Remembering in Color

NOTE: Allow time for a snack.



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# Arrested in Jerusalem

## Ready in Jerusalem

The students will preview today's lesson by designing and organizing a bag of props for today's Bible Story.

### Materials

*For each student:*

- markers or crayons
- pencil
- 3 pipe cleaners
- 1 unlined index card, 3" x 5"
- 1 plastic spoon
- 1 small paper lunch bag
- 1 bandage

*For teacher:*

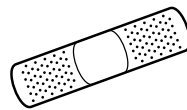
- 5 shoeboxes

*Reproducible Pages:*

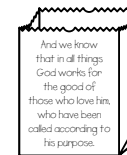
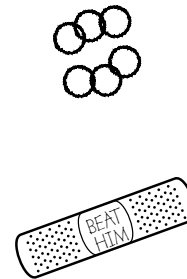
- Page A, 1 copy for each student

### Preparation

1. On each index card, neatly print: "PRESS PASS" across the top.
2. Cut the pipe cleaners in half for the students.
3. Place the spoons, bandages, press passes, pipe cleaners and paper bags in the five shoeboxes, respectively.
4. Complete the activity on your copy of Reproducible Page A.



Press Pass  
Reporter



### Instructions

1. Greet the students as they arrive. Explain to the students that they will make props that will be used in today's Bible Story. Show the students the sample you prepared. Explain that in the bag are items that they will need for the lesson about Paul in Jerusalem.
2. Show the students the five shoeboxes you prepared. Explain that they will use the items in these boxes as they complete the activity on their pages. Distribute the copies of Reproducible Page A and crayons, markers and pencils to the students.
3. Encourage the students to work with a partner to complete this activity. Remind them to check off each step when they have finished it.
4. Circulate among the students to offer help and encouragement.
5. Encourage the students who finish early to make an extra bag for someone who arrives late.
6. Collect the students' bags when they are finished and give them to the Bible Story teacher.

NOTE: Explain to the students that a "press pass" is a badge worn by newspaper and television reporters to give them special permission to enter important places and events.

### Teachers Tips

- For large classes, arrange the bags in alphabetical or numerical (registration) order before giving them to the Bible Story teacher.

# Arrested in Jerusalem

## Ever Ready

The students will participate in this story of Paul's arrest in Jerusalem.

### Materials

For each student:

- paper bag from the Preclass Activity

For the teacher:

- large writing surface

### Preparation

1. Neatly print the following "cue" words on the large writing surface: reported; stirred up; beating; arrested; Good News.
2. Practice presenting this Bible Story with enthusiasm.

### Introducing the Bible Story

Open your Bibles to Acts 21:17-40. Explain that today's Bible Story comes from Acts 21. *In your last lesson, you learned about Paul's missionary journey to Ephesus. When Paul left Ephesus, he went to Jerusalem where he faced some very difficult situations. Today we will learn about what happened to Paul in Jerusalem.* Distribute the bags of props to the students. Instruct them to remove and place the items in front of them. Show them the words on the large writing surface. Explain that each item in the bag refers to one of the words on the large writing surface. Point to the cue words and ask the students which item they think goes with it. ("reported"—PRESS PASS; "stirred up"—spoon; "beating"—bandage; "arrested"—chain; "Good News"—Bible). Tell the students to listen carefully. When they hear one of these words in the story, they should hold up the item.

### Presenting the Bible Story

*After Paul arrived at Jerusalem, he met with James and the elders of the church and REPORTED all that God had done among the Gentiles. (Have the students hold up their PRESS PASSES.) Paul reported that through his ministry many Gentiles had come to faith in God. When the brothers heard this, they told Paul that thousands of Jews had also believed and become zealous disciples. But many of these Jews believed lies about Paul and were talking badly about him.*

*A week later some Jews saw Paul at the temple and accused him of teaching against the Law of Moses—which the Jews still fol-*

*lowed. They also said that Paul was doing things to bring disgrace on the temple by bringing in people who were not Jewish. These same people STIRRED UP the crowd that had gathered. (Have the students hold up their spoons and make a stirring motion.)*

*They grabbed Paul, and dragged him from the temple and tried to kill him. As they were BEATING Paul, the commander of the Roman troops heard what was happening. He and his soldiers came and stopped the rioters from beating Paul any further. (Have the students hold up their bandages. They can put them on themselves.)*

*The commander ARRESTED Paul and bound him with two chains. (Have the students hold up the chains.) The commander tried to find out what Paul had done but wasn't able to because the crowd was in an uproar. He ordered Paul to be taken to the soldier's barracks. The crowd was so violent that the soldiers had to carry him as the people shouted, "Away with him!"*

*Paul asked the commander if he could speak to the crowd. After receiving the commander's permission, Paul stood on the steps and motioned to the crowd. When the crowd heard Paul speaking in their language, they became very quiet. Paul explained to the crowd how he met Jesus on the Damascus Road and about his amazing conversion and radical change from persecutor to preacher. Paul preached the GOOD NEWS about Jesus. (Have the students hold up their Bibles.) Paul told the people that God had sent him to preach to the Gentiles also.*

*Upon hearing this, the crowd erupted again in violence. The commander ordered that Paul be taken into the barracks. The commander was going to have Paul flogged, but because Paul was a Roman citizen, he did not. The next day, the commander took Paul before the Sanhedrin, which was the group of religious leaders. The following night the Lord appeared to Paul and said, "Take courage! As you have testified about me in Jerusalem, so you must also testify in Rome." So Paul was on his way to Rome, where he would preach the word to the governing officials and guards.*

# Arrested in Jerusalem

## Tell It Again—Review

Have the students put their items back in their bags. Ask for volunteers to remove one item from their bag and retell the part of the story that this item relates to. Do this for each object or until every student has had a chance.

- *How did the Jews in this story respond to Paul's preaching?* (they told lies; beat him; caused a riot, etc.)
- *How did Paul respond to this?* (He wanted to preach to the people; he trusted God; did what was right, etc.)

## Sharing with Others

*God wants all disciples to be like Paul. He wants us to continue to tell others about Jesus even when people are against us. God wants us to trust him that he will help us even when things are hard.*

Encourage the students to share this story of Paul with their parents and to ask their parents to share a time when they were persecuted for sharing the Good News. Close with a prayer for the students to trust God in difficult situations.

## Teachers Tips

- Let the students see your personal appreciation for Paul's heart and courage in this amazing story.
- Think of additional ways to enhance the presentation of this story.



# Arrested in Jerusalem

## Trusting Through Trials

The students will make "handcuffs" helping them to remember Paul's trials.

### Materials

For each student:

- 1 toilet paper tube
- marker
- 1 piece of black construction paper, 9" x 12"
- scissors
- tape
- glue stick

For the teacher:

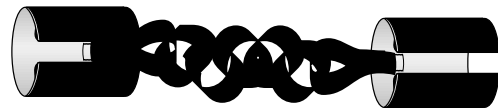
- scissors
- stapler
- tape

Reproducible Pages:

- Page B, 1 copy for every 4 students

### Preparation

1. Cut out the four large text boxes box from each copy of Reproducible Page B. Each student will need only one text box.
2. Prepare a toilet paper tube for each student, see Figure A, as follows:
  - A. Cut the tubes in half making two smaller tubes.
  - B. Cut the tubes lengthwise making two "wrist bands."
3. Prepare the black construction paper for each student as follows:
  - A. Cut two 2¼" x 7" strips to cover the wrist bands.
  - B. Cut seven 1" x 6" strips for the chain.
4. Cover the wrist bands with the 2¼" x 7" strips. Tape the ends of the paper strips inside of the tubes. See Figure B.
5. Make a model of the craft to show the students.



### Instructions

1. Introduce today's activity: *In today's lesson, you are learning about what happened to Paul in Jerusalem. After Paul arrived to tell the brothers about the amazing ways that God worked among the Gentiles, some other Jews started to spread lies about Paul. Eventually a riot broke out and Paul was arrested. God turned it into a great opportunity to preach the good news about Jesus. In your craft today, you will make some handcuffs to remind you of Paul's faith and trust in God. Show the students your handcuffs. Read the text box. These handcuffs will help you to remember that God brings good in all situations.*
2. Distribute the text boxes, markers and scissors. Have the students write their names on the blank line inside the bottom text box. Have the students cut out the smaller text boxes and the memory verses.
3. Distribute two prepared wrist bands and glue sticks to each student. Have them tape the text box to one of the bands and the memory verse to the other band, see Figure C.
4. Distribute the tape and the seven black strips. Have the students loop one strip and tape the ends inside each wrist band. See Figure D.
5. Have the students continue looping the strips together, see Figure E, making a chain to join the two wristbands. Have them glue the loops to close them.

### Conclusion

Close with a prayer asking God's help to get through difficult times.

### Teacher Tips

- The 2¼" x 7" measurement given for the black paper to cover the wrist bands toilet paper is based on a standard size roll. To determine the exact paper size, measure the width of your wrist bands, and then roll the tube along the paper to find its length. Add at least one inch to the length so the paper can be taped inside the bands.



3rd and 4th Grades

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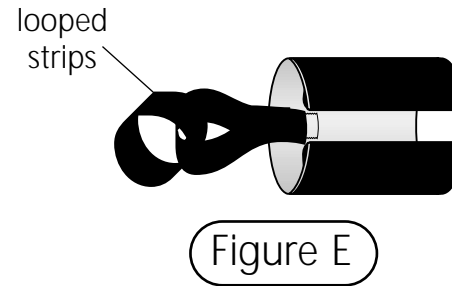
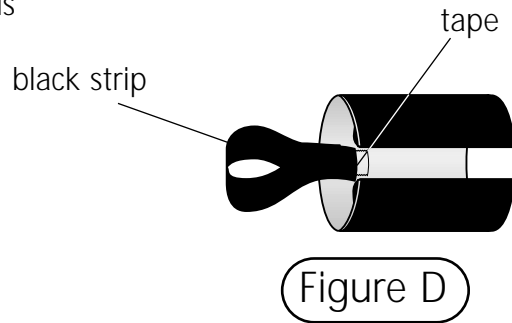
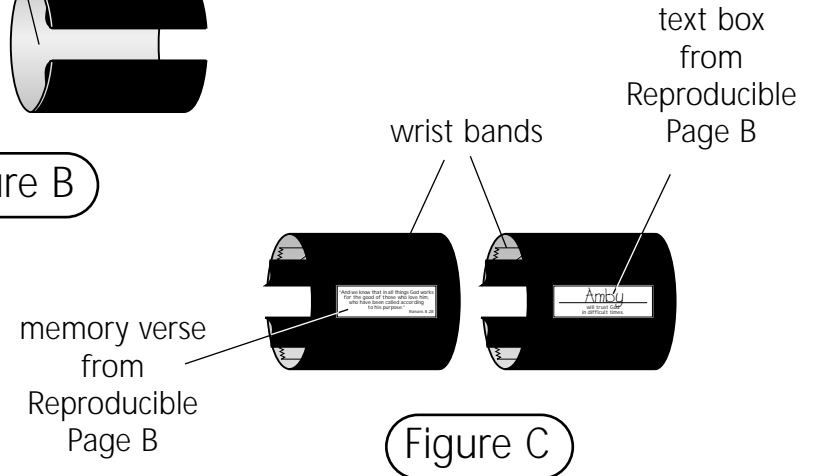
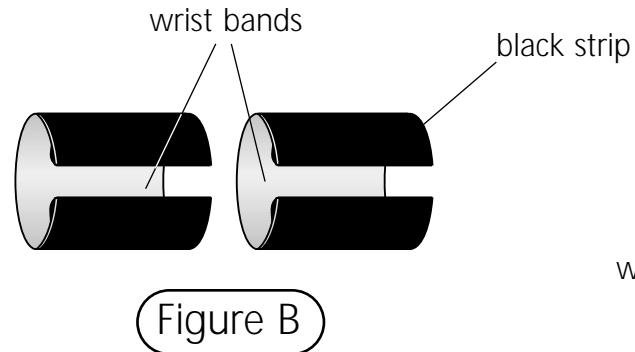
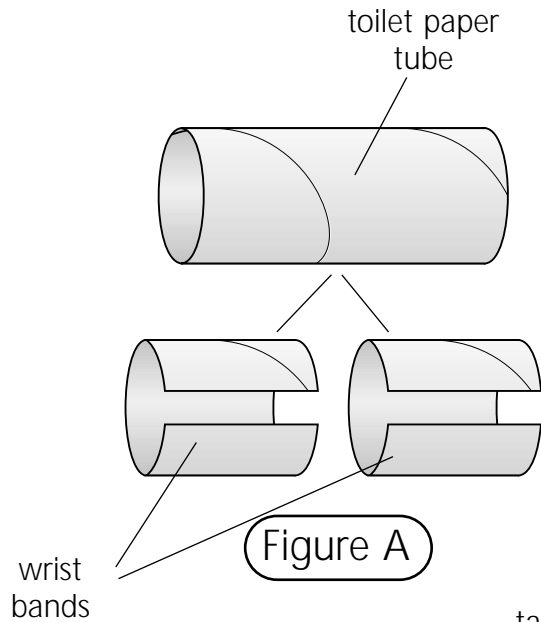
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# Arrested in Jerusalem



# Arrested in Jerusalem

## Remembering in Color

The students will learn and memorize this week's Scripture Memory Verse in this fun activity.

### Scripture Memory Verse

And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

*Romans 8:28*

### Materials

*For the teacher:*

- 10 small pieces of paper
- pen
- small container

### Preparation

1. Neatly print one of the following colors on a piece of paper: black, white, red, blue, green, orange, purple, yellow, pink, brown. Place the papers in the small container.
2. Memorize the Scripture Memory Verse.
3. Practice leading this activity at home.

### Instructions

1. Introduce today's activity: *In today's Bible Story, you are learning that Paul trusted God during some very difficult times in his life—even when he was arrested for preaching about Jesus! Paul was totally focused on taking the message of Jesus to everyone, everywhere. Paul wanted to preach to everyone—even his enemies and the people who arrested and beat him. Paul had an amazing trust in God. Trusting in God means that you believe that God loves you and will help you in all situations. Today's Scripture Memory Verse was written by Paul and is a great reminder of Paul's attitude about difficult situations.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say the verse aloud three times as the students follow silently. Ask the students to say the verse together with you three more times. Ask each student to say the verse together with you. Ask for volunteers to say the verse from memory.

3. Point out that Paul says, "in all things," which means in good times and in bad times. Ask the students what God will do according to this verse. (Work for the good of those who love him.) Explain that those who have been "called according to his purpose" are disciples of Jesus. Encourage the students that in this verse Paul is teaching us that God can bring about good in any situation—good or bad—for those who love and serve him.
4. Show the students the small container you prepared. Explain that on each piece of paper is a color. Take out each piece of paper, one at a time, and say each color. Have the students raise their hands if they are wearing the color you call. Do this for all the colors.
5. Explain that for each color you call out, the students wearing those colors will stand and say the Scripture Memory Verse together from memory.
6. Begin by calling three colors at a time. Then call two at a time, and finally one color at a time or until all the colors have been called at least once.
7. Let each student take a turn pulling out two colors and leading those students in saying the Scripture Memory Verse.

### Conclusion

Ask the students how it makes them feel to know that God can bring about good in any situation—even a bad one. Encourage them with an example from your own life. Close with a prayer for the students to trust God even in difficult situations.

### Teacher Tips

- Make sure that each student is wearing at least one of the colors on the papers. If not, add or change one of the colors so that they are all represented.

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And we know that in all things  
God works for the good of those  
who love him, who have been  
called according to his purpose.

Romans 8:28



## Lesson Objectives

- The students will sequence the events surrounding Paul's arrest.
- The students will name one of Paul's responses to opposition.
- The students will state one good result of a difficult time in their lives.

## Lesson Text

Acts 21:17-20, 27-40; 23:11

## Scripture Memory Verse

And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

*Romans 8:28*

## Lesson Plan

Greeting and Registration

Preclass Activity: Jerusalem Review

Welcome and Singing

Centers:

Life Application: The Pearl

Game: Order Up!

Bible Skills: Places in Time (Part 6)

NOTE: Allow time for a snack.

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## Jerusalem Review

The students will review the lesson as they fill in missing words to key verses from this week's Bible Story.

### Materials

*For each student:*

- pencils

*Reproducible Pages:*

- Page C, 1 copy for each student

### Preparation

Complete the activity on your copy of Reproducible Page C.

## Instructions

1. Greet the students as they arrive. Remind them that they are learning about Paul's arrest in Jerusalem. Tell them that they will be using their Bibles to fill in the missing words from this week's Bible Story.
2. Distribute the copies of Reproducible Page C and pencils. Tell the students to work with a partner to complete the activity on their worksheets.
3. Circulate among the students to offer help and encouragement. Check the students' answers with your Answer Key.

## Answer Key

1. Jerusalem, James, God, Gentiles, praised
2. seized, defiled
3. temple, commander, soldiers
4. two chains, carried
5. listen

## Teacher Tips

- Pair the students who did not hear this week's Bible Story with those who did.
- Play contemporary Christian music during this Preclass Activity.

## The Pearl

The students will state one good result from a difficult time in their lives.

### Material

For each student:

- pencil

For the teacher:

- oyster and/or pearl (real or costume)
- scissors
- stapler

Reproducible Pages:

- Page D, 1 copy for every 4 students

### Preparation

1. Cut out the large pearls from the copies of Reproducible Page D. Each student will need only one pearl.
2. Read Acts 21:17- 22:1 to review this week's Bible Story.

### Reviewing the Bible Story

Open your Bibles to Acts 21. *Paul arrived in Jerusalem and reported to James and the elders what God had done among the Gentiles. The disciples praised God and shared with Paul that thousands of Jews had also come to believe and were very zealous for the Law. They also told Paul that some Jews had heard and believed lies that Paul was teaching against the Law.*

*A few days later, Jews threw the whole city into an uproar by telling lies about Paul. They dragged Paul from the temple and tried to kill him. The Roman troops came and stopped the crowd. Then they arrested Paul to find out why the people were trying to kill him. Paul used this time as an opportunity to preach about his life and how he came to believe in Jesus.*

*One night, while Paul was still in prison, the Lord stood near Paul and said, "Take courage! As you have testified about me in Jerusalem, so you must also testify in Rome." (Explain "testify.")*

*Why was it good for Paul that the Roman soldiers arrested him? (Take several responses: they saved his life; Paul was able to preach to them; etc.) Help the students to see all the good that God brought about from Paul's arrest.*

### Life Application: The Pearl

Show the students the pearl and the oyster. *Do you know how pearls are made? Tell them that a pearl is something that is made inside an oyster. When something small like a grain of sand gets inside an oyster, it irritates the oyster. It's sort of like getting a stone in your shoe—it hurts your foot! So the oyster releases a substance that continually wraps around the grain of sand and creates the smooth surface of a pearl. So you can see that something very beautiful can come from something painful or irritating. Let's think about how making a pearl is like what happened to Paul.*

- What is the "difficulty" for the oyster? (sand) What was the difficulty for Paul? (persecution; arrest)
- What good came from the oyster's difficulty? (pearl) What good came out of Paul's difficulty? (preached the word)

Present the following scenario: *Driving home from work, John had a flat tire. He tried to fix it, but he could not do it alone. A man pulled over and offered to help. Together, they changed the tire. After he thanked the man, John invited him to church. A month later, the man was baptized!*

- What was the difficulty for John? How did God bring good?

### Conclusion

Distribute the pearls you prepared. Brainstorm difficult experiences that the students or their families have had that God has worked out for the good. Help the students write on their pearls one good thing that came from a difficult situation. Staple the pearls together making a necklace. Hang the string of pearls somewhere in the room as a reminder to trust God working in their lives. Close with a prayer asking God to help them trust him in difficult situations.

### Teacher Tips

- If you know someone who has gone through a very difficult situation that God has worked out for good, ask them to come in and share this with the class.



3rd and 4th Grades



### Order Up!

The students will review key events from this week's Bible Story as they play this card game.

#### Materials

*For the teacher:*

- scissors

*Reproducible Pages:*

- Page E, 10 copies for the teacher on heavy paper



#### Preparation

1. Cut out the cards from your copies of Reproducible Page E, giving you a set of fifty cards. Shuffle the cards.
2. Practice playing the game.



#### Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about Paul's arrest in Jerusalem. In today's game you will review the events of Paul's arrest and place each event in the order that it occurred.*
2. Using the Review Guide on the back of this Lesson Card, hold up the first card with the Press Pass on it and review its significance in this week's Bible Story. Do this for all the different cards in the order that they occur in the story. Explain to the students that the object of today's game is to be the first to collect all five of these cards.
3. Have the students sit in a circle. Shuffle the cards and give five to each player. Place the remaining cards in the middle. Choose a student to go first. He may ask any other student for a card. For example, a student asks another student, "May I have a Spoon card, please?" If the student has a Spoon card, he must give it to the student. If he does not, the asking student may take a card from the pile. Play continues around the circle.



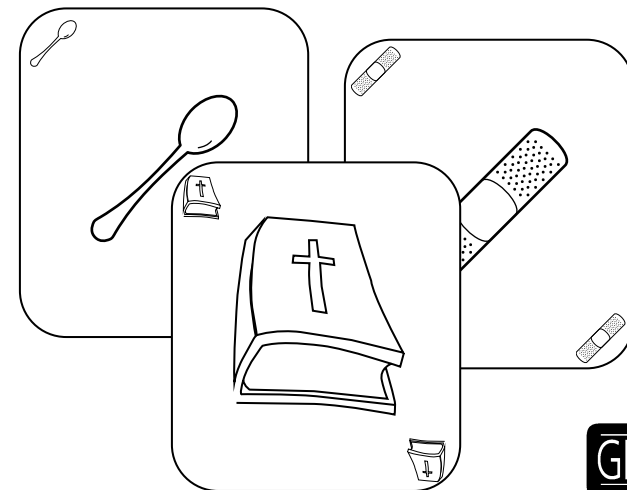
4. When the cards in the middle are gone, game play continues until a student has obtained all five cards.
5. When a student has all five cards he should say, "Order Up!" Then he must place the cards down in their order and tell their significance from the story. Encourage the group to help each other remember the events in the story.
6. Play as many rounds as time permits.

#### Conclusion

Ask the students how it makes them feel to know that Paul wanted to preach the gospel to the people who were persecuting him. Remind them that Paul was once a persecutor of Christians—so he knew that they really needed to hear about Jesus just like he did! Close with a prayer thanking God for the powerful way that he used Paul.

#### Teacher Tips

- If you do not have heavy paper, mount the copies of Reproducible Page E on construction paper and cut out the cards, or glue each card to an index card.
- This game is for up to 8 players. Adjust as necessary.



# Arrested in Jerusalem

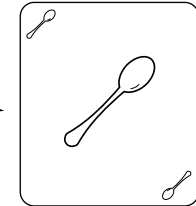
## Order Up! Review Guide

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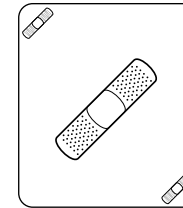
1 After Paul arrived at Jerusalem he met with James and the elders of the church and **REPORTED** all that God had done among the Gentiles.



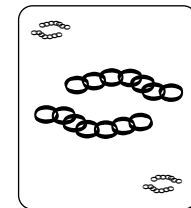
2 A week later some Jews saw Paul at the temple and accused him of teaching against the Law and bringing a Gentile into the temple. They **STIRRED UP** the crowd that had gathered, grabbed Paul, and dragged him from the temple to kill him.



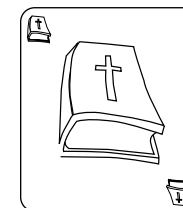
3 As they were **BEATING** Paul, the commander of the Roman troops heard about what was happening. He and his soldiers came and stopped the rioters from beating Paul any further.



4 The commander arrested Paul and bound him with **TWO CHAINS**. He tried to find out what Paul had done, but he wasn't able to because the crowd was still very upset. He ordered that Paul be taken to the soldier's barracks but the crowd was so violent that they had to carry him.



5 Paul got permission from the commander to speak to the crowd. He preached the **GOOD NEWS** about Jesus.



**Places in Time (Part 6)**

The students will review past events and add Paul's adventure in Jerusalem to the timeline.

**Materials**

*For each student:*

- colored pens or pencils

*For the teacher:*

- timelines from Unit 18 Lessons 1-5
- tape

*Reproducible Pages:*

- Page F, 1 copy for each student

**Preparation**

1. Complete the activity on your copy of Reproducible Page F.
2. Tape your copy of Reproducible Page F to your Timeline.

**Instructions**

1. Introduce today's activity: *This week you learned about Paul's visit to Jerusalem. Paul reported to the disciples the many wonderful things that God had done in his ministry to the Gentiles. Some Jews came and stirred up the crowd against Paul by spreading lies about him. The crowd tried to kill Paul and the Roman soldiers were called in to deal with the uproar. Paul was arrested, but he preached to the people and to the soldiers that arrested him.*
2. Distribute the copies of Reproducible F and pencils to the students. Tell the students to open their Bibles to Acts 21.
3. Ask the students to work in pairs to look up the first scripture reference on their timelines and raise their hands when they have found it.
4. Tell the students to find the phrase in the box that best fits the scripture reference and write it in the blank provided. Remind them to circle the two phrases that do not belong.

5. Continue until each blank is filled in. Use the Answer Key on the back of this Lesson Card to check the students' work. When the students have filled in all the blanks on their pages, have them color the pictures on their pages.
6. Distribute the previous timelines to the students. Have them tape today's timeline next to the one from the last lesson (Unit 18 Lesson 5). Then have the students review the events from the previous timelines.
7. Collect the folders and bring them back for the next time.

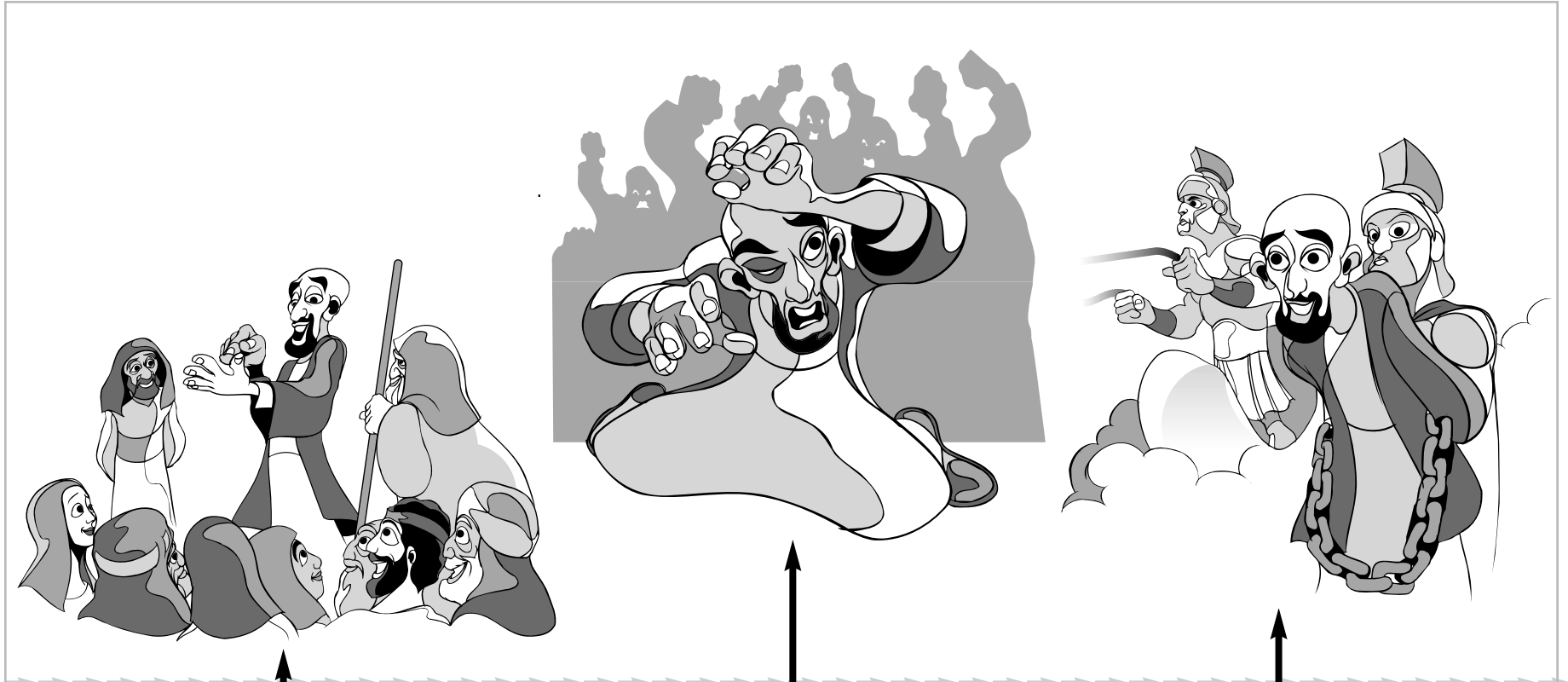
**Conclusion**

Ask the students to point out events that were hard for Paul. Ask the students what good came from these events. Close with a prayer thanking God for how he worked through Paul to build up the kingdom and asking God to help them trust him during hard times.

**Teacher Tips**

- Collect the timelines for next week.

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Paul reports to the Jerusalem disciples.

**Acts 21:17-19**

Paul is beaten up by an angry crowd.

**Acts 21:27-32**

Paul is arrested and put in chains.

**Acts 21:33**

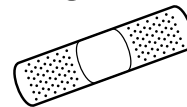
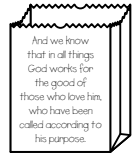
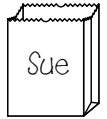
Paul reports to the Jerusalem disciples.  
 Paul enjoys a football game.  
 Paul is beaten up by an angry crowd.

Paul is arrested and put in chains.  
 Paul teaches Ananias.

Name \_\_\_\_\_

**Ready in Jerusalem**

- 1. Open your Bible to Romans 8:28.
- 2. Take a paper bag and write your name on the outside.
- 3. Write out the words to Romans 8:28 on the outside of the paper bag.
- 4. Get a spoon and put it in your bag.
- 5. Open your Bible to Acts 21:19.
- 6. Take a PRESS PASS and write, "REPORTER" on it. On the other side of the PRESS PASS, write out the words to Acts 21:19.
- 7. Take six pieces of pipe cleaner and make two chains. Put them in your bag.
- 8. Get a bandage.
- 9. On the bandage, write the words, "BEAT HIM."
- 10. Put the bandage in the bag.



**3rd and 4th Grades**

Core/Craft

1 copy for every 4 students

"And we know that in all things God works for the good of those who love him, who have been called according to his purpose."  
Romans 8:28

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text boxes



**Supplement/Preclass**

1 copy for each student

Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Review

**Jerusalem Review**

Name \_\_\_\_\_

Directions: Open your Bible to Acts 21. Use your Bible to help you fill in the missing words. Check them with the teacher's Answer Key.

**1. Paul Reports What God Has Done (Acts 21:17-20)**

Press Pass  
Reporter

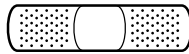
When we arrived at \_\_\_\_\_, the brothers received us warmly. The next day Paul and the rest of us went to see \_\_\_\_\_, and all the elders were present. Paul greeted them and reported in detail what \_\_\_\_\_ had done among the \_\_\_\_\_ through his ministry. When they heard this, they \_\_\_\_\_ God.

**2. The Jews Stir Up Trouble (Acts 21: 27-28)**



When the seven days were nearly over, some Jews from the province of Asia saw Paul at the temple. They stirred up the whole crowd and \_\_\_\_\_ him, shouting, "Men of Israel, help us! This is the man who teaches all men everywhere against our people and our law and this place. And besides, he has brought Greeks into the temple area and \_\_\_\_\_ this holy place."

**3. The Jews Beat Paul (Acts 21:30-32)**



The whole city was aroused, and the people came running from all directions. Seizing Paul, they dragged him from the \_\_\_\_\_, and immediately the gates were shut. While they were trying to kill him, news reached the \_\_\_\_\_ of the Roman troops that the whole city of Jerusalem was in an uproar. He at

once took some officers and \_\_\_\_\_ and ran down to the crowd. When the rioters saw the commander and his soldiers, they stopped beating Paul.

**4. Paul Is Arrested (Acts 21:33-36)**



The commander came up and arrested him and ordered him to be bound with \_\_\_\_\_. Then he asked who he was and what he had done. Some in the crowd shouted one thing and some another, and since the commander could not get at the truth because of the uproar, he ordered that Paul be taken into the barracks. When Paul reached the steps, the violence of the mob was so great he had to be \_\_\_\_\_ by the soldiers. The crowd that followed kept shouting, "Away with him!"

**5. Paul Preaches to the People (Acts 21:40-22:1)**



Having received the commander's permission, Paul stood on the steps and motioned to the crowd. When they were all silent, he said to them in Aramaic: "Brothers and fathers, \_\_\_\_\_ now to my defense."

Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Re **3rd and 4th Grades**



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Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Review Jerusalem Review

**Supplement/Life Application**

1 copy for every 4 students

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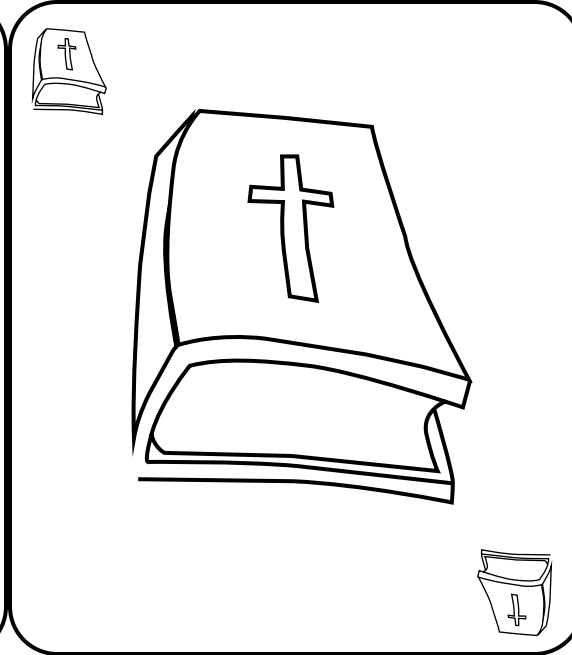
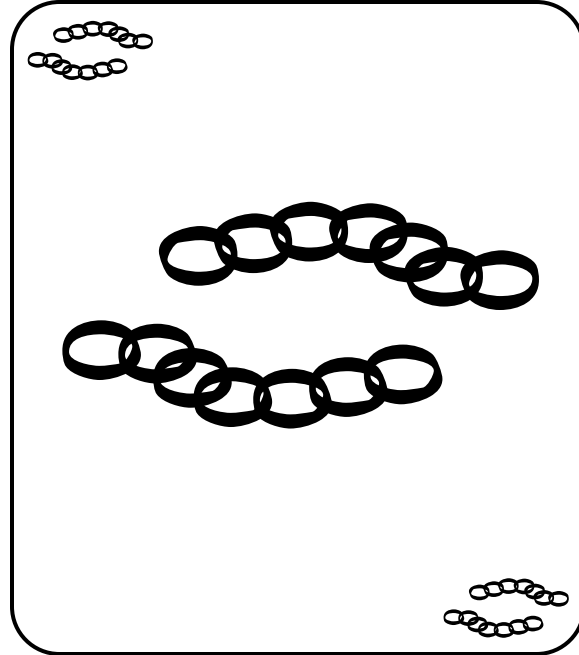
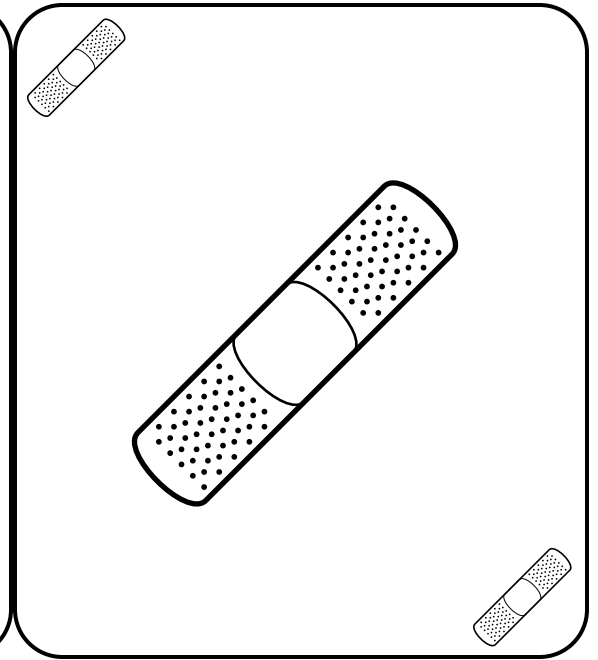
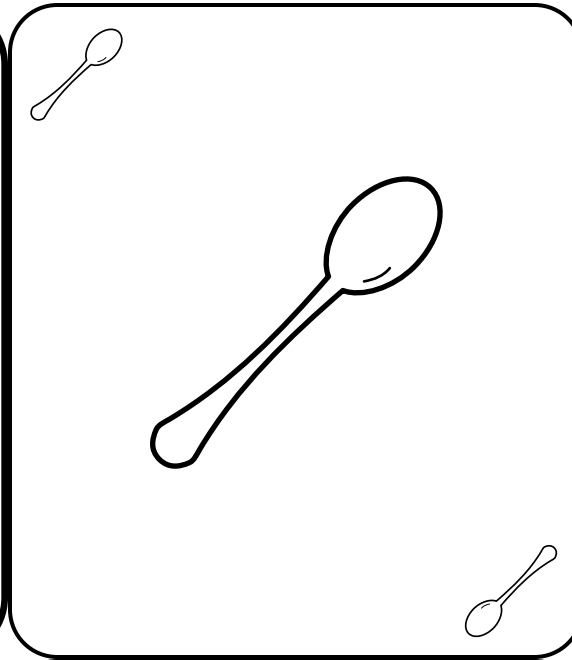


**3rd and 4th Grades**

Supplement/Game

10 copies for the teacher on heavy paper

Press  
Pass  
Reporter



Supplement/Bible Skills

1 copy for each student

Places in Time (Part 6)

Directions: Look up the verse references below and select the phrases from the box that best describe the verses. Write them on the appropriate blanks on the timeline. Circle the phrases that do not belong.

The Ministry of Paul Lesson 6

Name \_\_\_\_\_



P

Acts 21:17-19

P

Acts 21:27-32

P

Acts 21:33

Paul reports to the Jerusalem disciples.  
Paul enjoys a football game.  
Paul is beaten up by an angry crowd.

Paul is arrested and put in chains.  
Paul teaches Ananias.