

# Apollos

## Lesson Objectives

- The students will hear the story of Priscilla, Aquila and Apollos.
- The students will identify one person who can teach the word of God.
- The students will name one person they will share a scripture with this week.

## Lesson Text

Acts 18:18-28

## Scripture Memory Verse

"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."

*Matthew 28:19-20*

## Lesson Plan

Greeting and Registration

Preclass Activity: Picture the Mission

Welcome and Singing

Centers:

Bible Story: The Apollos Story

Craft: Welcome Mat

Scripture Memory: Mission in Action

NOTE: Allow time for a snack.



# Apollos

## Picture the Mission

The students will preview this week's Bible Story as they make story pictures.

### Materials

For each student:

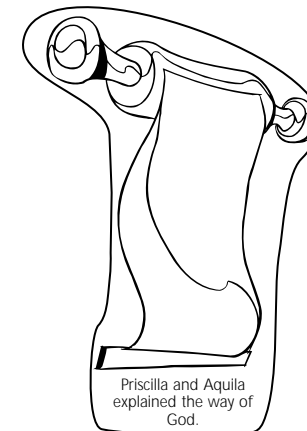
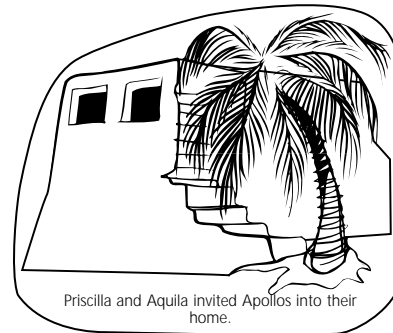
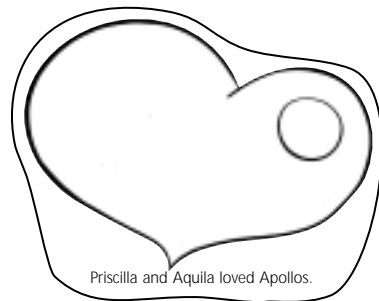
- pencil
- markers and crayons
- scissors
- 1 envelope

Reproducible Pages:

- Page A, 1 copy for each student

### Preparation

Complete the activity on your copy of Reproducible Page A.



### Instructions

1. Greet the students as they arrive. Tell them that in today's lesson they will be learning more about Paul's missionary journeys and how a man named Apollos became a disciple. Show the students your sample. Tell the students they will make a set of story pictures to use during today's Bible Story.
2. Distribute the copies of Reproducible Page A, pencils, scissors, envelopes and markers. After the students have colored the pictures, have them cut the pictures out and place them in their envelopes. Make sure they label their envelopes with their names.
3. Collect the labeled envelopes and give them to the Bible Story teacher.
4. Circulate among the students to offer help and encouragement.
5. For the students who finish early, have them make an extra set of pictures for students who arrive late.

### Teacher Tips

- If you have a large class, arrange the envelopes in alphabetical or numerical (registration) order before giving them to the Bible Story teacher.

# Apollos

## The Apollos Story

The students will learn about Priscilla and Aquila and how they opened up their home to Apollos.

### Materials

*For each student:*

- story pictures from Preclass Activity

*For the teacher:*

- robe or bed sheet
- headpiece
- small American flag

### Preparation

1. Practice telling this story with emphasis and enthusiasm.
2. Prepare to dress in the character of Apollos, using a robe or sheet and headpiece.

### Introducing the Bible Story

Open your Bible to Acts 18:18-28. Explain to the students that they will be learning about how some friends of Paul, named Priscilla and Aquila, taught the truth about Jesus to Apollos.

Stand up in front of the students and place the flag in front of you. Tell them that you are going to teach them the "Pledge of Allegiance." (See special Teacher Tip.)

*Boys and girls, I want to teach you the Pledge of Allegiance. It is a very important thing for you to know and remember because it reminds us of our country. I say this pledge every time I stand before the flag. Listen carefully while I teach it to you.*

*"I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands."*

*This is the Pledge of Allegiance. Who would like to say it with me?*

Wait to see if the students respond. The students should object that it is incomplete. Ask the students to explain. Ask for volunteers to come up and say the entire Pledge to you. Thank them for explaining the Pledge of Allegiance more adequately. Explain that in today's story, Priscilla and Aquila heard Apollos teaching the gospel of Jesus, but he was missing some important parts, and so they taught him the way of God more adequately—just as the students taught you today.

Hand out the envelopes they prepared in Preclass Activity. Lead

the students in looking at the pictures in their envelopes and reading the text on each one. Explain that during the story, they will hold up the different pictures as they correspond to the different points in the story. Encourage them to listen carefully so that they will know when to hold up each one.

### Presenting: "The Apollos Story"

*Hello, boys and girls. My name is Apollos and I want to tell you the story of how I learned the truth about Jesus Christ. It happened in the city of Ephesus.*

*Before I arrived in Ephesus, Paul had been there with some disciples including a couple named Priscilla and Aquila. (Have the students hold up picture of Priscilla and Aquila). Paul went to the synagogue and had discussions with the Jews. Apparently, he made a strong impression on them because they asked him to stay for a few days. Paul said he couldn't stay but would come back and see them if it was God's will for him to do so. Paul left Ephesus and continued on his mission journey. He arrived at Caesarea, then Antioch, and then went on to several other places, encouraging the believers and helping them to grow in the Lord.*

*In the meantime, I came to Ephesus from Alexandria, which is in Egypt. In Alexandria I taught people about Jesus with great passion and zeal. I had studied the scriptures and taught people very carefully about Jesus. But there was a problem with my message—and I did not even know it.*

*When I arrived in the city of Ephesus, I went to the synagogue (just as Paul had done) and spoke boldly about Jesus. Priscilla and Aquila were there and they heard me preaching. They could see that I was enthusiastic about God and that I knew the Bible quite well. They approached me and invited me into their home. (Have the students hold up the picture of Priscilla and Aquila's home.)*

*I was happy to be invited to their home. We talked about Jesus and the good news of salvation. Priscilla and Aquila explained some things that I had never been taught about Jesus. They used the Scripture to teach me the way of God more adequately. (Have the students hold up the picture of the Scripture.) You see, I had only heard about the baptism of John the Baptist. I had never been taught about the way of*



**3rd and 4th Grades**

# Apollos

God through baptism into Jesus' death, burial and resurrection. I was so thankful that they taught me the truth.

Do you realize that Priscilla and Aquila really loved me? (Have the students hold up the picture of the heart.) Why else would they invite a well-known preacher like me into their home to help me? I already thought my teaching was right, but they knew I needed to know more about Jesus.

With my new and exciting message, I began to go and preach and teach and help the church grow. When I told the brothers that I wanted to go to Achaia, the brothers in Ephesus encouraged me. They even wrote to the disciples in the church there telling them to welcome me. (Have the students hold up the picture of an open hand.) Indeed, the church did welcome me and in return, God used me to strengthen the church. I will never forget what Priscilla and Aquila did for me.

## Sharing with Others

Explain to the students that Apollos was known as a great preacher. He was a respected and knowledgeable teacher of the Scripture—but he did not know everything that he needed to know to be a disciple! When Priscilla and Aquila heard him, they realized that even though he was a great speaker, he still needed to learn about the baptism of Jesus. Tell the students that there are lots of people today like Apollos who love and teach about Jesus, but who still do not know everything they need to know to be a disciple of Jesus. Help the students to see that disciples should not look down on someone because they don't know something, but should love them enough to teach them the whole truth, just as Priscilla and Aquila did.

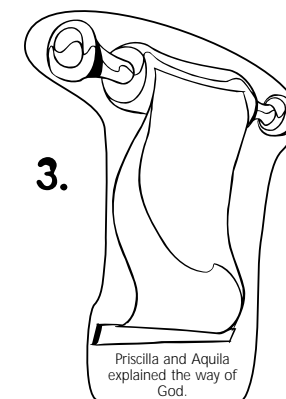
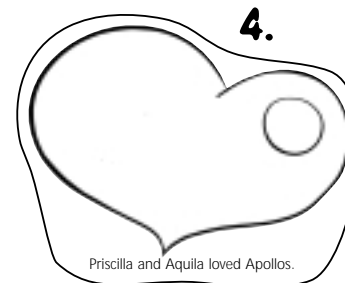
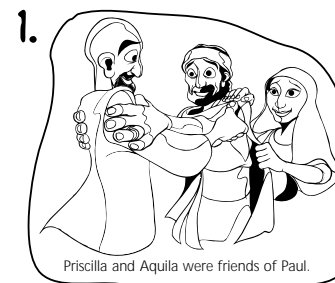
Ask the students if they know someone who likes to talk about God but does not know the message of Jesus completely. Encourage the students to pray for that person and invite them to come to church and Bible class. Close with a prayer thanking God for Apollos' example of being willing to be taught more about Jesus.

## Teacher Tips

- Ask a brother with training in theater or drama to present this story.

## Special Teacher Tip for Children's Ministries Outside the United States

- Replace the "Pledge of Allegiance" used in introducing the Bible Story section of this activity with a pledge or similar statement that is familiar to all school-age children in your country.



C

R

A

F

T

# Apollos

## Welcome Mat

The students will weave welcome mats reminding them of Priscilla and Aquila welcoming Apollos into their home.

### Materials

*For each student:*

- colored foam, approximately 4" x 17"
- marker

*For the teacher:*

- scissors
- masking tape

*Reproducible Pages:*

- Page B, 1 copy for every 4 students

### Preparation

1. Cut out the welcome signs from the copies of Reproducible Page B.
2. Prepare the foam for each student as follows:
  - A. Cut a 4" x 10" piece of foam for each student.
  - B. Cut three 8" lines, each one inch apart, making the foam mat. Make sure you leave a one-inch border. See Figure A.
  - C. Cut seven 1" x 4" foam strips for each student.
3. Make a sample of the craft to show the student.

### Instructions

1. Introduce today's activity: *In today's lesson you will be learning how Priscilla and Aquila's friendship and hospitality helped Apollos become a Christian. Friendship is important in helping people see God. You will be making a welcome mat today to remind you to always welcome people into your home and to be great friends to them.*
2. Distribute the foam mats to the students. Let each student choose eight foam strips.

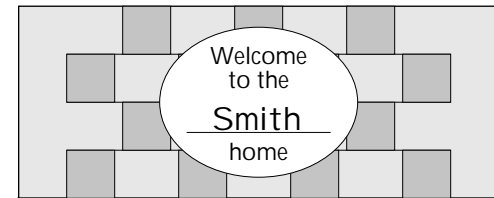
3. Instruct them to weave their mats as follows:
  - A. Have them weave the first strip under, over, under, etc.
  - B. Then have them weave the second strip over, under, over, etc. See Figure B.
  - C. Have the students weave the remaining strips through the slits.
  - D. Distribute the masking tape, and have the students tape all four sides on the backs of their mats. See Figure C.
4. Distribute the welcome signs and glue sticks. Have the students write their last names on the signs. Have the students glue the welcome signs to the foam mats. See Figure D.

### Conclusion

Close with a prayer for the students to be warm and inviting to their friends who may not know about God.

### Teacher Tips

- To cut the slits in the foam mat easily, draw the lines first, and then fold the foam in half to cut the slits.



# Apollos

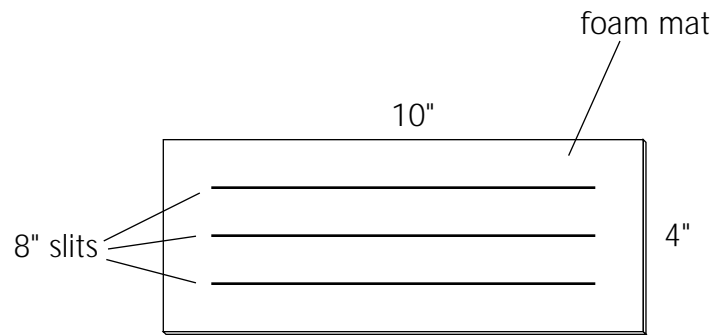


Figure A

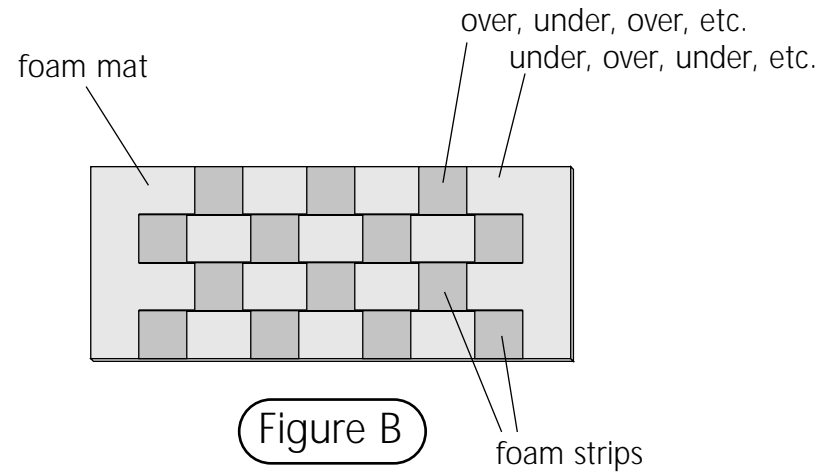


Figure B

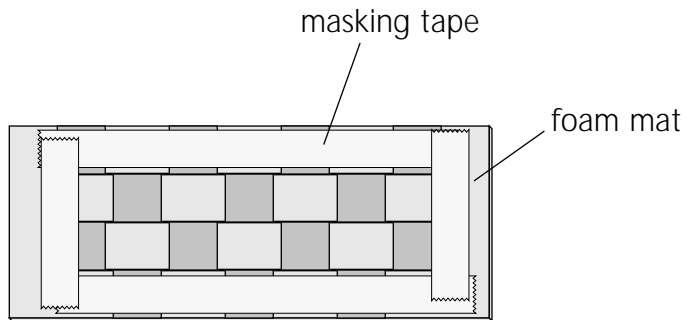


Figure C

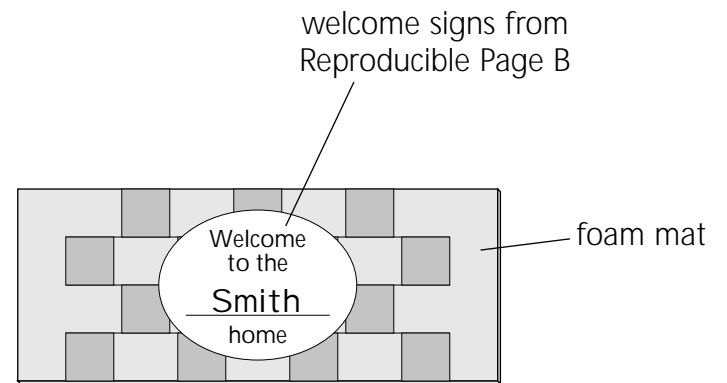


Figure D

# Apollos

## Mission in Action

The students will learn and memorize today's Scripture Memory Verse as they participate in this dramatic activity.

### Scripture Memory Verse

"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."

*Matthew 28:19-20*

### Materials

*For the teacher:*

- large writing surface
- black marker
- red marker

### Preparation

1. On the large writing surface, use the black marker to print the scripture in the following parts:

Black	Red
"Therefore, go and make disciples of all nations,	(walk in place holding Bible)
baptizing them in the name of the Father and of the Son and of the Holy Spirit,	(baptizing)
and teaching them to obey everything I have commanded you.	(teaching from the Bible)
And surely I am with you always, to the very end of the age."	(holding hands)

2. Then use the red marker to print the actions, as shown above.
3. Practice leading this activity at home.

### Instructions

1. Introduce today's activity: *This week in your lesson you are learning about Paul's friends, Priscilla and Aquila, who taught Apollos*

*the way of God more adequately. Apollos was a preacher who needed to understand more about the baptism of Jesus. After Priscilla and Aquila invited him into their home and explained it to him, he responded by going and strengthening the churches. Apollos understood that Jesus wanted him to go and make disciples. In your Scripture Memory Verse today, you will review Jesus' Great Commission.*

2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times as they follow silently. Point to the words as you say them. Ask the students to say the verse together with you three more times.
3. Ask three students to stand and say the verse together with you. Repeat this until all the students have done it.
4. Divide the students into four small groups or four pairs. Show them the large writing surface, and assign each section of the verse to a group of students. Explain that each group will take a turn saying their part as they do their action. For example: the first group of students will walk in place holding their Bibles as they say, "Therefore, go and make disciples of all nations."
5. Repeat this process until all the groups have said and acted out their part of the verse.
6. Reassign the parts and repeat the activity. Continue to reassign parts until all the groups have said and performed each part of the Scripture Memory Verse.
7. Ask for volunteers to say the entire Scripture Memory Verse from memory.

### Conclusion

Ask the students to name one person they know in the church who can teach the Bible. Explain that God commands disciples to go and make disciples, which means teaching them to obey everything that Jesus commanded. Encourage the students that one day they, too, can be taught to become a disciple and go and make disciples!

Close with a prayer thanking God for people who can teach us to love and obey Jesus.

### Teacher Tips

- Enthusiastically demonstrate each of the actions for the students.



3rd and 4th Grades

# Apollos

“Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.”

Matthew 28:19-20



*3rd and 4th Grades*



**Lesson Objectives**

- The students will hear the story of Priscilla, Aquila and Apollos.
- The students will identify one person who can teach the word of God.
- The students will name one person they will share a scripture with this week.

**Lesson Text**

Acts 18:18-28

**Scripture Memory Verse**

"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."

Matthew 28:19-20

**Lesson Plan**

Greeting and Registration

Preclass Activity: Friends and Teachers

Welcome and Singing

Centers:

Life Application: Mixed Messages

Game: Who Can You Trust?

Bible Skills: Places in Time (Part 4)

NOTE: Allow time for a snack.

**Friends and Teachers**

The students will review this week's Bible Story as they complete this activity.

**Materials**

For each student:

- pencil

Reproducible Pages:

- Page C, 1 copy for each student

**Preparation**

Complete the activity on your copy of Reproducible Page C.

**Instructions**

1. Greet the students as they arrive. Remind them that they are learning about how Priscilla and Aquila taught Apollos the way of God more adequately so that he could go on to strengthen the churches and make more disciples. Tell them that today they will review this week's Bible Story and then think about how to teach a person how to become a disciple.
2. Distribute the copies of Reproducible Page C and pencils. Tell the students to work with a partner to complete the activity on the worksheet.
3. Circulate among the students to offer help and encouragement. Use the Answer Key to check the students' answers.

**Answer Key**

- |               |                |
|---------------|----------------|
| 1. Paul       | 8. Aquila      |
| 2. disciples  | 9. home        |
| 3. Apollos    | 10. adequately |
| 4. Scriptures | 11. encouraged |
| 5. accurately | 12. welcome    |
| 6. boldly     | 13. proving    |
| 7. Priscilla  |                |

**Teachers Tips**

- Have the students who finish early turn their pages over and draw a picture of themselves talking to their friends about the Bible.



3rd and 4th Grades

## Mixed Messages

The students will review this week's Bible Story as they think about the importance of being a good teacher.

### Materials

*For the teacher:*

- scissors

*Reproducible Pages:*

- Page D, 1 copy for the teacher

### Preparation

1. Cut out the four phrase cards from your copy of Reproducible Page D.
2. Read Acts 18:18-28 to review the events of this week's Bible Story about Priscilla, Aquila and Apollos and practice leading this activity.

### Reviewing the Bible Story

Tell the students to open their Bibles to Acts 18:18-28 and read it to them. *This week, you learned about some people named Priscilla and Aquila whom Paul met on another mission journey. After Paul left, Priscilla and Aquila met Apollos who was a well-known preacher. They taught him the way of God more adequately since he only knew about the baptism of John the Baptist. After Apollos understood the baptism of Jesus, he was ready to go and help strengthen the churches by preaching that Jesus was the Christ. The Bible says that Apollos taught the Scriptures accurately and helped strengthen many disciples.*

*Jesus wants all disciples to be able to teach others how to be disciples—just as Priscilla and Aquila did for Apollos. It is very important that disciples use the Bible to teach others and not just our ideas or what we've heard from someone else. After Apollos was taught, he used the Scriptures to teach other people that Jesus was the Christ.*

### Life Application

Tell the students that today they will see an example of why it is so important to know and teach the Bible—instead of just what we have heard from someone else. Have the students sit in a circle. Whisper the words from one of the phrase cards to the student on your right. Have that student turn and whisper what he heard to the student to his right. Continue until it has gone all the way around the circle. Have the last student say what they heard to the rest of the group. Tell the students the phrase you started. Ask the students why it changed by the time it got around the circle.

Now take another phrase and read it to the student to your left. Pass the phrase card to the student and have him read it to the student to his left. Continue until all the students have read and passed it around to the last student who will read it out loud to the group. Point out that there was not confusion or mixed messages when they used the written word to pass the message.

Repeat the whisper activity for the next phrase, followed by passing the written words. Do this for the remaining two phrases.

### Conclusion

- Which way was more accurate, the message passed on by word of mouth only, or the message passed on through the written word? Why?
- What's the best way to teach someone about God? Why?

Explain to the students that even though we know and trust our friends, they can get things mixed up. But God's word never gets things mixed up. When a disciple teaches someone about Jesus, he must use the Bible so that his friend hears the words of God and not just our ideas.

Ask the students to think of a friend with whom they can share this week's Scripture Memory Verse (Matthew 28:19-20). Close with a prayer for the students to be excited about teaching their friends about Jesus.

### Teachers Tips

- Try using other phrases to help them understand how easy it is to confuse the message by word of mouth.



**3rd and 4th Grades**



## Who Can You Trust?

The students will review important ideas from this week's lesson as they participate in this activity.

### Materials

For every 3 students:

- 1 blindfold
- 1 large envelope
- 1 piece of poster board, 8" x 11"

For the teacher:

- 4 large objects for obstacle course (e.g., chair, trash barrels, box)
- scissors
- glue stick

Reproducible Pages:

- Page E, 1 copy for every 3 students (Optional – card stock)

### Preparation

1. Glue each copy of Reproducible Page E onto a piece of poster board. Cut out the set of cards.
2. Prepare a set of cards for every group of three students.
3. Set up an obstacle course without sharp edges or corners.
4. Practice leading this activity.

### Instructions

1. Introduce today's activity: *This week you have been learning about Priscilla, Aquila and Apollos. Priscilla and Aquila were close friends of Paul. He taught them how to make disciples. One of the people they taught was Apollos. Apollos was known for his preaching about Jesus, but there were some important things that he did not know. When Priscilla and Aquila heard Apollos, they invited him to their home and explained the way of God to him more adequately. Priscilla and Aquila helped Apollos to see some things about Jesus that he had never seen before. In your activity, you are going to take turns playing the roles of Priscilla, Aquila and Apollos.*



2. Show the students the obstacle course you prepared. Explain that at each obstacle there is a card with words that make up a message for Apollos. Tell the students that they will each take turns leading or being led through the obstacle course to help Apollos learn the way of God more adequately. Demonstrate for the students how they will go through the obstacles.
3. Divide the students into groups of three. Have each group choose who will be Priscilla, Aquila and Apollos. Choose a threesome to go first. Before the students begin, go to each obstacle and place one of the cards face down. Place a blindfold on the student who is Apollos. Have the other students stand on either side of Apollos and guide him through the obstacle course. As they come to each obstacle, have them give Apollos the card. When they return, remove the blindfold from Apollos and have them place their cards in an envelope until the other groups have completed the obstacle course.
4. Do this for each threesome, placing new cards for each new group that goes through the obstacle course. When all the groups have completed the course, give them a starting signal to begin. Have them figure out the message on their cards, and the first threesome to figure it out wins. Use the completed message on the back of this Lesson Card.

### Conclusion

Ask the students how it felt to be blindfolded and led through the obstacle course. Explain that when we want to learn about God, we need people who can guide us and teach us. Encourage the students for their participation. Close with a prayer thanking God for the disciples he has put in our lives to teach us about Jesus.

### Teacher Tips

- If your budget permits, reproduce Page E on card stock. This will eliminate the poster board.
- If your students do not divide equally into groups of threes, they may go as a pair or you may involve an adult assistant.



**3rd and 4th Grades**

G  
A  
M  
E

## A Message for Apollos

Please come to our house tonight.  
We heard you speak in the temple.  
You are a very good teacher. We have  
some things to share with you. We want to  
teach you the way of God more adequately.

Love,  
Priscilla and Aquila

**GENERATION**  
*next***3rd and 4th Grades**

B  
I  
B  
L  
E  
S  
K  
I  
L  
L  
S

**Places in Time (Part 4)**

The students will continue to work on a timeline of the ministry of Paul.

**Materials**

*For each student:*

- colored pens or pencils
- manila folder or envelope

*For the teacher:*

- timelines from Unit 18 Lessons 1-3
- tape

*Reproducible Pages:*

- Page F, 1 copy for each student

**Preparation**

Complete the activity on your copy of Reproducible Page F.

**Instructions**

1. Introduce today's activity: *In this week's lesson you learned about three people Paul met on his mission journey. After Paul left Philippi, he went to Thessalonica, Berea, Athens and Corinth. He taught many people in these towns. In Corinth, he met Priscilla and Aquila. He stayed and worked with them, because they were tentmakers like him. He constantly preached in the synagogues reasoning with the Jews and Greeks, trying to persuade them to believe. After this, Paul took Priscilla and Aquila with him to Syria and then to Ephesus. Paul moved on to other towns, but Priscilla and Aquila stayed in Ephesus. It is here that they met and taught Apollos. Apollos was a learned man, with a thorough knowledge of the Scriptures. However, he still needed to be taught the way of God more accurately. After Priscilla and Aquila taught him, Apollos became a very powerful preacher. He vigorously refuted the Jews in public debate and accurately used the Old Testament Scriptures to prove that Jesus was the Christ. In today's activity we will put some of these events on our timeline.*

2. Distribute the copies of Reproducible F and pencils to the students. Tell the students to open their Bibles to Acts 18.
3. Ask the students to work in pairs to look up the first scripture reference on their timelines and raise their hands when they have found it.
4. Tell the students to find the phrase in the box that best fits the scripture reference and write it in the blank provided. Remind them to circle the phrase that does not belong.
5. Continue until all the blanks are filled in. Use the Answer Key on the back of this Lesson Card to check the students' work. When the students have filled in all the blanks on their pages, have them color the pictures.
6. Distribute the previous timelines to the students. Have them tape today's timeline next to the one from the last lesson (Unit 18 Lesson 3). Then have the students review the events from the previous timelines.
7. Collect the folders and bring them back for the next class.

**Conclusion**

*God worked through Paul to teach and baptize many people. Paul traveled to many places where he taught about Jesus. Ask the students to try and remember some of the places Paul went and some of the people he taught. Close with a prayer thanking God for people who can teach us the Bible.*

**Teacher Tips**

- Some students will find it more difficult to look up scriptures than others. Provide help and encouragement so that everyone can feel successful.
- Try to include all the students in this activity.

# Places in Time Answer Key

B  
I  
B  
L  
E  
S  
K  
I  
L  
L  
S



Paul is accompanied by Priscilla and Aquila.

**Acts 18:18**

Priscilla and Aquila teach Apollos.

**Acts 18:24-26**

Apollos preaches in Achaia.

**Acts 18:27-28**

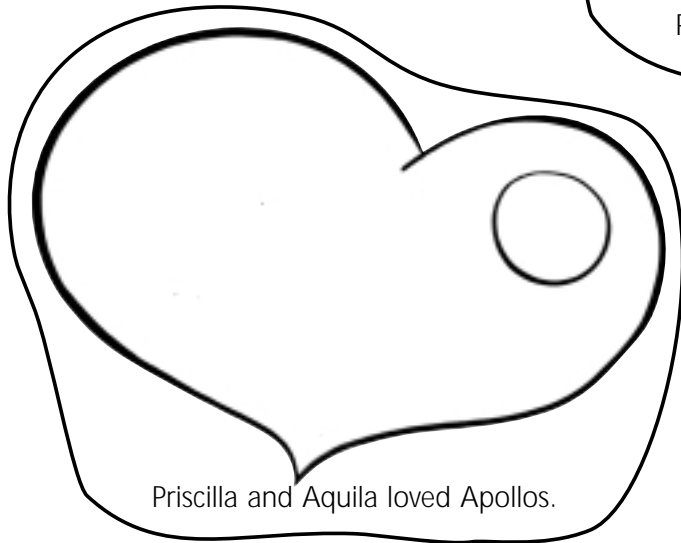
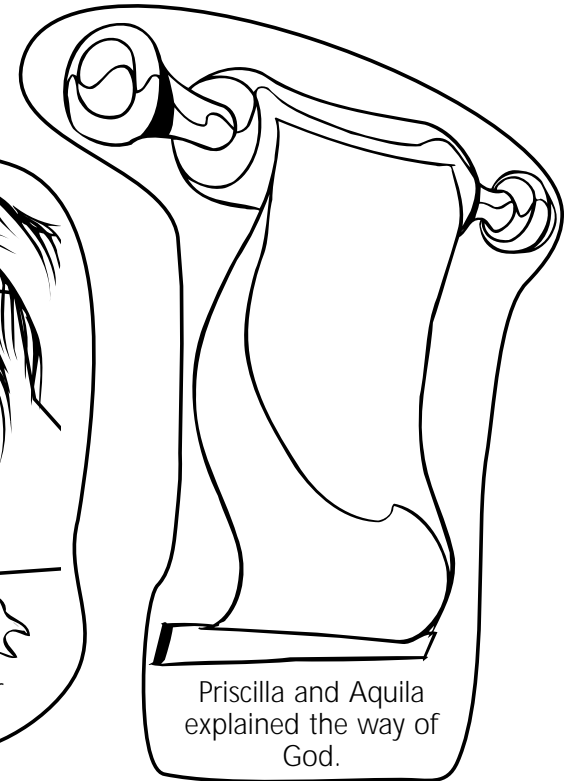
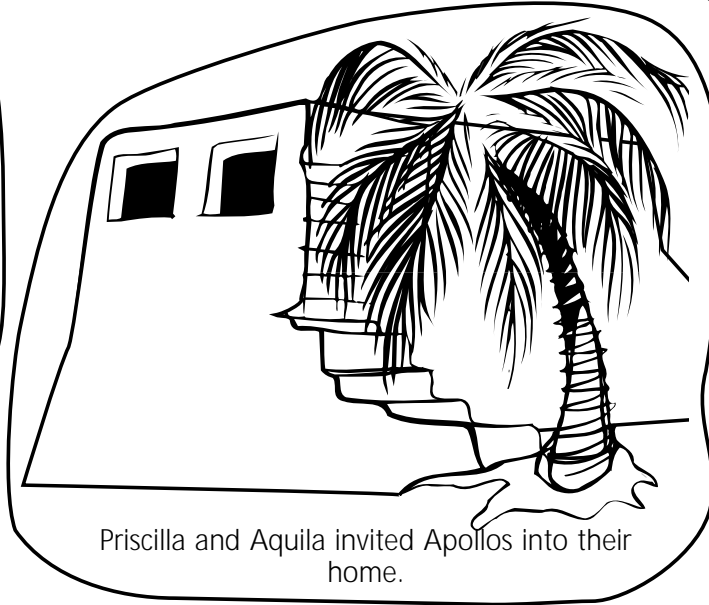
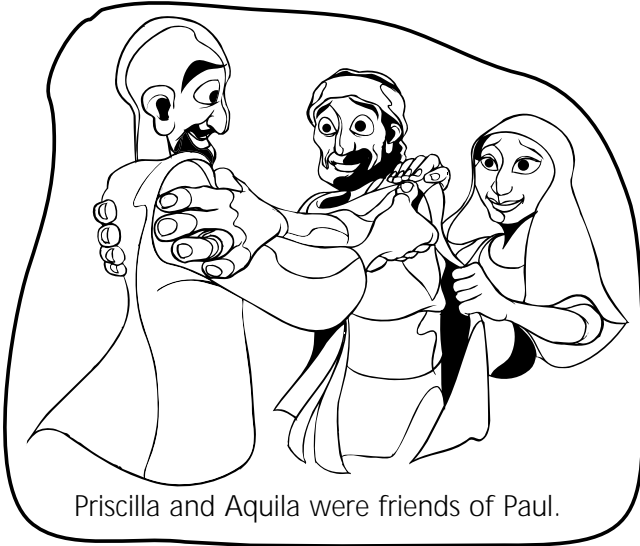
Paul is accompanied by Priscilla and Aquila.  
 Priscilla and Aquila eat out.

Priscilla and Aquila teach Apollos.  
 Apollos preaches in Achaia.

Core/Preclass

1 copy for each student

The Ministry of Paul  
Lesson 4



Welcome  
to the  
\_\_\_\_\_  
home

Welcome  
to the  
\_\_\_\_\_  
home

Welcome  
to the  
\_\_\_\_\_  
home

Welcome  
to the  
\_\_\_\_\_  
home





Go and make  
disciples of  
all nations.

Baptize them in the  
name of the Father,  
Son and Holy Spirit.

Teach them to obey  
everything I have  
commanded you.

Surely I am  
with you always.

**Supplement/Game**

1 copy for every 3 students (Optional - card stock)

A Message for Apollos

Please come to our house tonight.  
We heard you speak in the temple.  
You are a very good teacher. We have  
some things to share with you. We want to  
teach you the way of God more adequately.

Love,  
Priscilla and Aquila



3rd and 4th Grades

Supplement/Bible Skills

1 copy for each student

Places in Time (Part 4)

Directions: Look up the verse references below and select the phrases from the box that best describe the verses. Write them on the appropriate blanks on the timeline. Circle the phrase that does not belong.

Name \_\_\_\_\_



P

Acts 18:18



P

Acts 18:24-26



A

Acts 18:27-28

Paul is accompanied by Priscilla and Aquila.  
Priscilla and Aquila eat out.

Priscilla and Aquila teach Apollos.  
Apollos preaches in Achaia.