

Gentiles Enter the Kingdom

Lesson Objectives

- The students will describe the events that led to the first Gentiles entering the kingdom.
- The students will describe one way that Cornelius showed his love for God.
- The students will state one way that they can befriend someone different from them.

Lesson Text

Acts 10
Acts 11:1-18

Scripture Memory Verse

Then Peter began to speak: "I now realize how true it is that God does not show favoritism but accepts men from every nation who fear him and do what is right."

Acts 10:34-35

Lesson Plan

Greeting and Registration

Preclass Activity: What Would Jesus Do?

Welcome and Singing

Centers:

Bible Story: God Loves the Gentiles, Too!

Craft: Keepsake Box

Scripture Memory: How True It Is

NOTE: Allow time for a snack.

TO
THE
GENTILES!



3rd and 4th Grades

P R E • C L A S S

Gentiles Enter the Kingdom

What Would Jesus Do?

The students will preview today's Bible Story as they think about how Jesus would treat people.

Materials

For each student:

- pencil
- Reproducible Pages:
- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A.

Instructions

1. Greet the students as they arrive. Tell them that today they are going to hear about the first Gentiles to enter the kingdom. Explain that in their activity they will think about different ways to treat people and think about what Jesus would do in the same situation.
2. Distribute the copies of Reproducible Page A and pencils. Encourage the students to work with a partner to complete this activity. Have them ask each other what they think before writing their answers.
3. Circulate among the students to offer help and talk with them about their ideas about prejudice and why people treat each other differently. Help them to see that Jesus loves everyone and wants all people to know him.
4. When the students are finished, have them compare answers with each other and talk about why they chose their answers.
5. For the students who finish early and want an extra challenge, have them make up their own questions on the backs of their pages.

Teacher Tips

- Due to the subjective nature of this activity, there is no Answer Key. Encourage the students to use this time as a chance to get to know each other and talk about their feelings when they meet new or different people.
- Create a "fellowship" atmosphere for the students by offering snacks and/or playing contemporary Christian music in the background.

What Would Jesus Do?

Directions: Read each statement below. Decide if you think that this is how Jesus would treat someone and then think about what you would do.

<p>1. Mike doesn't want to play with Paul because Paul has a different skin color.</p> <ul style="list-style-type: none"> • Would Jesus be Paul's friend, yes or no? • Would you be Paul's friend? Why or why not? <p>_____</p> <p>_____</p>	<p>4. Maria's family just moved here from a country where they speak a different language. Recently, a neighbor accused Maria's brother of stealing a car. The neighbor is sure that Maria's brother did it even though there is no proof.</p> <ul style="list-style-type: none"> • Would Jesus accuse Maria's brother, yes or no? • What would you do? <p>_____</p> <p>_____</p>
<p>2. Nobody plays with Ryan because he always answers all the questions and he is the smartest kid in the class.</p> <ul style="list-style-type: none"> • Would Jesus be Ryan's friend, yes or no? • Would you be Ryan's friend? Why or why not? <p>_____</p> <p>_____</p>	<p>3. What are some reasons that people show prejudice toward others? Write them below.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>3. Anthony has to use a wheelchair. All the students in his class treat him the same as everyone else. They do not make fun of him and they include him in all their activities. Anthony's best friend is a boy who plays basketball.</p> <ul style="list-style-type: none"> • Would Jesus be Anthony's friend, yes or no? • Would you be Anthony's friend? Why or why not? <p>_____</p> <p>_____</p>	<p>4. Jesus never showed prejudice. He made friends with people that everyone else rejected or disliked. Jesus loved people that other people hated. Jesus heard his enemies. Jesus wants us to love everyone—even people who are different from us. Can you think of some people that you have been afraid to be friends with because they are different? What would Jesus want you to do?</p> <p>_____</p> <p>_____</p> <p>_____</p>



Gentiles Enter the Kingdom

God Loves the Gentiles, Too!

The students will hear and participate in the story of the first Gentiles to enter the kingdom of God.

Materials

For each student:

- self-sticking name tag

For the teacher:

- 3 pieces of paper, 8½" x 11"
- marker
- tape
- 3 chairs

Preparation

1. On each piece of paper, neatly print in large letters one of the following: Caesarea, Joppa, Jerusalem.
2. Tape each piece of paper to a chair in the activity area.
3. Practice presenting this story.

Introducing the Bible Story

Open your Bible to Acts 10. Explain that they will participate in a skit to re-enact the events that led to the first Gentiles entering the kingdom of God. Use the following to help prepare the students:

Imagine if you lived in a place where there was a law that only people who lived in brick houses could go to your school. This law had existed for many years—even when your great-grandparents were alive! According to this law, everyone who did not live in a brick house had to go to a different school. In fact, people who lived in any other kind of house were not accepted. The law said that a person who lived in a brick house could not go into the house or even talk to someone who did not live in a brick house.

Imagine what would happen if the law changed, and for the first time people from every kind of house could go to your school. How would you feel about these new and different students? How would they feel? Do you think that it would be easy or hard for them to adjust?

For hundreds of years, God told his people—the Hebrews—to stay away from people who did not follow the Lord God and who worshiped false gods. This was to protect them. Even Jesus' disciples followed these laws. At first, the disciples only spoke about

Jesus to other people from the same background as themselves. But God showed his love for all people when he sent Jesus to die for the sins of the world. The disciples saw that they could change and reach out to different people. Then and now, God wants people from every nation to come into his kingdom.

Explain to the students that in their Bible Story today they will hear about the first Gentiles—or non-Jewish—people to enter the kingdom of God!

Presenting the Bible Story

Assign and adapt the following roles to the students in today's skit: Peter, Cornelius, angel, two servants, one soldier, family and close friends. Have the students wear name tags with their character written on them. Place the chairs in three different areas of your activity area. Have "Peter" sit in the chair labeled "Joppa," and "Cornelius" sit in the chair labeled "Caesarea." Tell the students that you will narrate Acts 10:1-36 as they act it out along the way. Read the script that follows. Cues have been added for helping the students play their parts.

[Stand behind Cornelius.] At Caesarea there was a man named Cornelius, a centurion in what was known as the Italian Regiment. He and all his family were devout and God-fearing; he gave generously to those in need and prayed to God regularly. One day at about three in the afternoon he had a vision. He distinctly saw an angel of God, who came to him and said, "Cornelius!" [Angel walks up to Cornelius.]

Cornelius stared at him in fear. "What is it, Lord?" he asked.

The angel answered, [Angel repeats after you.] "Your prayers and gifts to the poor have come up as a memorial offering before God. Now send men to Joppa to bring back a man named Simon who is called Peter. He is staying with Simon the tanner, whose house is by the sea." [Angel leaves.]

When the angel who spoke to him had gone, Cornelius called two of his servants and a devout soldier who was one of his attendants. [Enter servants and soldier.] He told them everything that had happened and sent them to Joppa.



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[Servants and soldier start walking around activity area heading for Joppa.]

[Stand behind Peter.] About noon the following day as they were on their journey and approaching the city, Peter went up on the roof to pray. He became hungry and wanted something to eat, and while the meal was being prepared, he fell into a trance. [Peter looks like he is in a trance.] He saw heaven opened and something like a large sheet being let down to earth by its four corners. It contained all kinds of four-footed animals, as well as reptiles of the earth and birds of the air. Then a voice told him, "Get up, Peter. Kill and eat." [Peter repeats after you.] "Surely not, Lord!" Peter replied. "I have never eaten anything impure or unclean."

The voice spoke to him a second time, "Do not call anything impure that God has made clean."

This happened three times, and immediately the sheet was taken back to heaven.

While Peter was wondering about the meaning of the vision, the men sent by Cornelius found out where Simon's house was and stopped at the gate. [Servants and soldier arrive and ask if Simon known as Peter is there.] They called out, asking if Simon who was known as Peter was staying there.

While Peter was still thinking about the vision, the Spirit said to him, "Simon, three men are looking for you. So get up and go downstairs. Do not hesitate to go with them, for I have sent them."

Peter went down and said to the men, [Peter repeats after you.] "I'm the one you're looking for. Why have you come?"

The men replied, [Servants and soldier repeat after you.] "We have come from Cornelius the centurion. He is a righteous and God-fearing man, who is respected by all the Jewish people. A holy angel told him to have you come to his house so that he could hear what you have to say." Then Peter invited the men into the house to be his guests. [Peter gives them hugs.]

The next day Peter started out with them, and some of the brothers from Joppa went along. [Peter walks around activity area with the servants and soldier. They go to Caesarea.] The following day he arrived in Caesarea. Cornelius was expecting them and had called together his relatives and close friends. [Family and friends enter and sit around Cornelius.] As Peter entered the house, Cornelius met him and fell at his feet in reverence. [Cornelius falls on his feet in front of Peter.] But Peter made him get up. "Stand up," he said, "I am only a man myself." [Cornelius gets up.]

Talking with him, Peter went inside and found a large gathering of people. He said to them: [Peter repeats after you.] "You are well aware that it is against our law for a Jew to associate with a Gentile or visit him. But God has shown me that I should not call any man impure or unclean. So when I was sent for, I came without raising any objection. May I ask why you sent for me?"

Cornelius answered: [Cornelius repeats after you.] "Four days ago I was in my house praying at this hour, at three in the afternoon. Suddenly a man in shining clothes stood before me and said, 'Cornelius, God has heard your prayer and remembered your gifts to the poor. Send to Joppa for Simon who is called Peter. He is a guest in the home of Simon the tanner, who lives by the sea.' So I sent for you immediately, and it was good of you to come. Now we are all here in the presence of God to listen to everything the Lord has commanded you to tell us."

Then Peter began to speak: [Peter repeats after you.] "I now realize how true it is that God does not show favoritism but accepts men from every nation who fear him and do what is right. You know the message God sent to the people of Israel, telling the good news of peace through Jesus Christ, who is Lord of all (Acts 10:1-36, cues added).

Peter taught the people all about Jesus. While he was preaching, the Holy Spirit came on the Gentiles in the same way it did on Pentecost. When Peter saw this he knew that God had accepted them and they were all baptized. Peter stayed with them for a few days.

Sharing with Others

Ask the students what they think of today's story. Close with a prayer thanking God for his love for all people.

Teacher Tips

- Take extra time to read through the narrative and prepare for the cues.



3rd and 4th Grades

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Gentiles Enter the Kingdom

Keepsake Box

The students will make keepsake boxes to help them remember the memory verse.

Materials

For each student:

- 1 shirt box with lid
- glue stick
- scissors
- crayons or markers

For the teacher:

- magazine pictures of diverse children
- scissors

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Cut out the memory verse from the copies of Reproducible Page B.
2. Rip out pictures of culturally diverse children from magazines.
Each student will need approximately eight pictures.
NOTE: The students will trim the pictures during class.
3. Make a sample of the craft to show the students.

Instructions

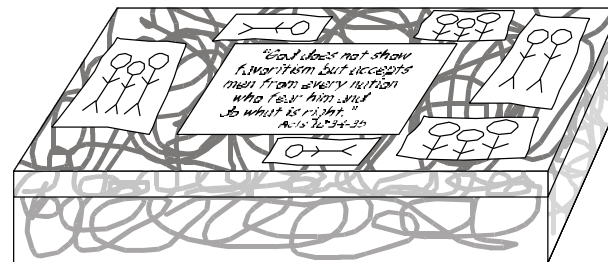
1. Introduce today's craft: In today's class we are learning about the first Gentiles to come into the kingdom. Show the students your sample craft. Read the memory verse written on the outside of the box. This is a keepsake box. You can use this box to keep special letters, cards or souvenirs from your friends. These will remind you that God has given you all different kinds of friends, just as he loves all different kinds of people.
2. Distribute the boxes, memory verses you prepared, glue sticks and scissors. Have them glue the memory verses to the lids of their boxes.
3. Have the students choose eight pictures from the ripped magazine pictures you prepared. Have them trim their pictures with scissors, and then glue them on the lid making a collage.
4. Have the students color their boxes. See Figure A.

Conclusion

Close with a prayer asking God to help the students not show favoritism.

Teacher Tips

- Magazines like National Geographic and Readers Digest typically have pictures of culturally diverse children.



Gentiles Enter the Kingdom

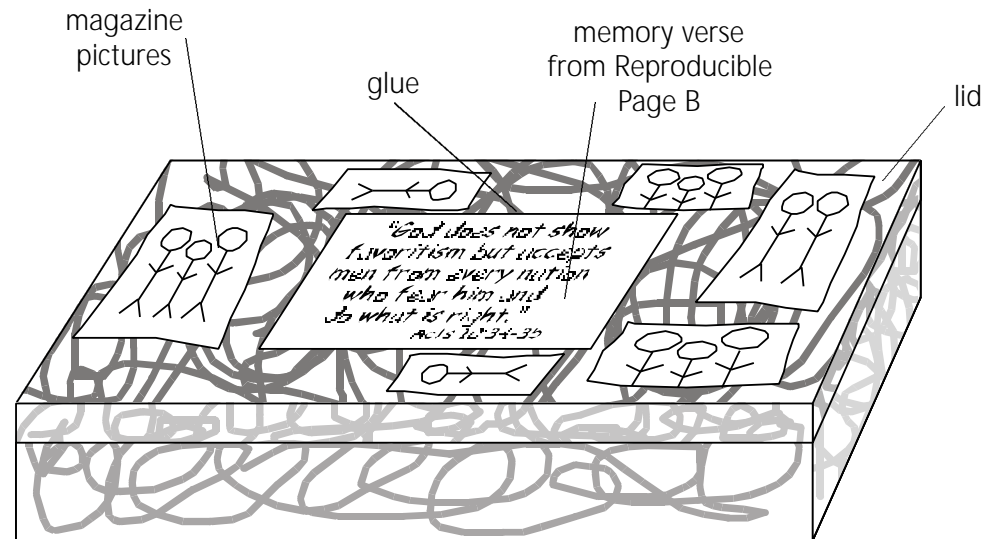


Figure A

Gentiles Enter the Kingdom

How True It Is

The students will learn and memorize today's Scripture Memory Verse as they play this ordering activity.

Scripture Memory Verse

Then Peter began to speak: "I now realize how true it is that God does not show favoritism but accepts men from every nation who fear him and do what is right." Acts 10:34-35

Materials

For each student:

- 1 piece of yarn, 36"
- 1 piece of poster board, 9" x 12"

For the teacher:

- scissors
- hole punch

Preparation

1. Using the poster board, divide the scripture into enough sections for each student. For example, if you have six students, divide the verse into six sections and write each part on a piece of poster board, as shown on the back of this Lesson Card.
2. Punch two holes in the upper corners of each student's piece of poster board.
3. Tie the yarn to the poster board to make individual signs for each student to wear around their necks.

Instructions

1. Introduce today's activity: In your Bible Story today, you are learning about the first Gentiles to come into the kingdom. The apostle Peter learned that God loves every person—regardless of his background! Peter learned that God does not have any prejudice and he does not show favoritism in any way. God led Peter to meet Cornelius, a Gentile who loved and served God. Peter realized that anyone—even a Gentile—can obey God and be a disciple of Jesus. In your Scripture Memory Verse, you will learn what Peter said when he realized that Gentiles could enter the kingdom.
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them FIVE times as they follow along. Ask them to say it together with you FIVE more times, each time

3. Use the following list to lead the students. Begin the verse and have them complete it:
 - Then Peter began to speak: "I now realize how true it is that God does not show favoritism but accepts men from every nation who fear him and _____." (do what is right)
 - Then Peter began to speak: "I now realize how true it is that God does not show favoritism but accepts men from every nation who _____." (fear him and do what is right)
 - Then Peter began to speak: "I now realize how true it is that God does not show favoritism _____." (but accepts men from every nation who fear him and do what is right)
 - Then Peter began to speak: "I now realize how true it is that God _____." (does not show favoritism but accepts men from every nation who fear him and do what is right)
 - Then Peter began to speak: "I now realize _____." (how true it is that God does not show favoritism but accepts men from every nation who fear him and do what is right)
 - Then Peter began to speak: _____." ("I now realize how true it is that God does not show favoritism but accepts men from every nation who fear him and do what is right)
4. Show the students the cards you prepared. Distribute them to each student and have them wear their signs. Tell the students to line themselves up in the correct order of the verse. Once they have done this, have them mix themselves up and have them put the verse in the correct order again. Have them repeat this one more time.
5. Remove one of the signs and have the students line themselves, placing the student without a sign in the proper place, and say the verse. Continue removing one sign at a time until the students can say the entire verse from memory.



3rd and 4th Grades

Gentiles Enter the Kingdom

Conclusion

Ask the students how it makes them feel to know that God loves every single person. Encourage the students to think about this verse as they reach out to people this week. Close with a prayer thanking God for his love for everyone.

Teacher Tips

- Due to the length of this verse, it is important that the students complete the initial repetition in Step 2. Make it fun for the students by changing the speed, tempo or voice.

Then Peter began to speak:
“I now realize how true it is
that God does not show favoritism
but accepts men from every nation
who fear him and do what is right.”

Acts 10:34-35



3rd and 4th Grades

Gentiles Enter the Kingdom The Early Church

Lesson 5

Lesson Objectives

- The students will describe the events that led to the first Gentiles entering the kingdom.
- The students will describe one way that Cornelius showed his love for God.
- The students will state one way that they can befriend someone different from them.

Lesson Text

Acts 10; Acts 11:1-18

Scripture Memory Verse

Then Peter began to speak: "I now realize how true it is that God does not show favoritism but accepts men from every nation who fear him and do what is right."

Acts 10:34-35

Lesson Plan

Greeting and Registration

Preclass Activity: Up on the Roof

Welcome and Singing

Centers:

Life Application: What's the Difference?

Game: To the Gentiles!

Bible Skills: Who Said It?

NOTE: Allow time for a snack.

Up on the Roof

The students will review this week's lesson as they look for answers to questions about the Bible Story.

Materials

For each student:

- pencil

For the teacher:

- 10 index cards, 3" x 5"
- markers

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

1. On the index cards, neatly print each of the answers from the Answer Key.
NOTE: Do not number the answers.
2. Shuffle the cards and place them face up on a table where the students can see them.

3. Complete the activity on your copy of Reproducible Page C.

Instructions

1. Greet the students as they arrive. Remind them that they learned about the Gentiles entering the kingdom of God. Tell them that they will be looking up answers to questions from this week's Bible Story. Show them the answers on the table. When they think they have found the answer, they can write it on their pages.
2. Distribute the copies of Reproducible Page C and pencils. Encourage the students who did not hear this week's Bible Story to work together with those who did.
3. Circulate among the students to offer help. Tell them that these questions will also appear in their Game Center.

4. Have the students check their answers with each other and your Answer Key.

Answer Key

- | | |
|---------------------------|----------------------------|
| 1. Cornelius | 6. relatives and friends |
| 2. devout and God-fearing | 7. from every nation |
| 3. Peter | 8. they criticized him |
| 4. praying | 9. he explained everything |
| 5. go with them | 10. praised God |

Teacher Tips

- Let the students make up additional questions.

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Gentiles Enter the Kingdom

What's the Difference?

The students will review this week's Bible Story as they think about ways that they can befriend people who are different from them.

Materials

For each student:

- pencil

For the teacher:

- large writing surface

Reproducible Page:

- Page D, 1 copy for the teacher

Preparation

1. Read Acts 10:1-11:18 to review the events of this week's Bible Story.
2. On the large writing surface, draw two giant "hands" big enough to write inside.

Reviewing the Bible Story

Open your Bible to Acts 10. Remind the students that this week's Bible Story comes from the New Testament book of Acts in chapters 10 and 11. Ask the students to review the story together. Read the "Bible Story Interactive Review" from your copy of Reproducible Page D as the students say the missing words.

Life Application

Explain to the students that at the time of this Bible Story, almost all of the people who had followed Jesus up to this point had been from a Hebrew background. Use the following example to help illustrate this for the students:

Imagine if there was a law that only people who lived in brick houses could come to your school. Everyone else had to go to another school. For years, the only people who went to your school lived in brick houses. People who lived in any other kind of house were not accepted in your community and the law also said that you could not go into their house. If you did, you would be breaking the law. If you talked to a person who did not live in a brick house, you would be sent away because you would have broken the law.

What would happen if the law changed? Now people from every kind of house could come to your school. How would you feel

about the new students coming in for the first time? How would they feel? Would it be easy or hard for them?

For hundreds of years, God's people had been told to stay away from people who worshiped false gods and who did not follow him. Even Jesus' disciples followed these laws. They only spoke about Jesus to other people from the same background as themselves. But God showed them that they should change and start reaching out to people who were not from Hebrew backgrounds. God wants all people from every nation and background to hear about Jesus and come into his church.

Give Me a Hand

Ask the students to list some things that make people different. (Answers should include: skin color, where they were born, language, appearance, physical disability, talents, personality, how much money they have, where they go to school, etc.) Write this list on the left "hand" on the large writing surface.

- How do you feel when you meet someone who is different from you?
- Does God want this to be a reason for us to treat someone badly?

God loves every single person—no matter where they come from. What can we do to be like Peter and reach out to people who are different from us? (Answers should include: invite them to your house, sit with them at lunch, offer to be their partner in a game, etc.) Write this list on the right "hand" on the large writing surface.

Conclusion

Encourage the students for their ideas. Encourage them to think of someone who is different from them that they want to reach out to. Encourage them to do something to get to know that person. Close with a prayer for the students to be successful in their efforts this week.

Teacher Tips

- Be aware of differences among the students in your class. Be sensitive to students who may already feel insecure and be sure to look for ways to make them feel welcomed.



3rd and 4th Grades



To the Gentiles!

The students will review key ideas from this week's Bible Story as they play this game.

Materials

For the teacher:

- scissors
- 2 small objects for game pieces
- 1 red pen
- 1 blue pen
- 10 index cards, 3" x 5"

Reproducible Pages:

- Page E, 1 copy for the teacher



Preparation

1. Cut the index cards in half so that you have twenty cards, 2½" x 3"
2. On one set of ten cards, write one each of the following in red: G; E; N; T; I; L; E; Move up (A); Move up (B); Move up (C).
3. On the other set of ten cards, write the same things (as above) in blue. Mix up each set of cards, keeping the blue and red cards separate.
4. Practice leading this activity.



Instructions

1. Introduce today's activity: In your Bible Story this week, you learned about the first Gentiles to come into the kingdom. The apostle Peter learned that God loves every person—no matter what his background! Peter learned that God does not have any prejudice and he does not show favoritism in any way. God led Peter to meet Cornelius, a Gentile who loved and served God. Peter realized that anyone—even a Gentile—can obey God and be a disciple of Jesus.
2. Explain to the students that they will play a game where the object is to get to the Gentiles as quickly as possible.



3. Divide the students into two teams and assign a game piece and color (red or blue) to each. Place the game board, from your copy of Reproducible Page E, in front of the teams. Tell them that they will take turns answering questions from this week's Bible Story to move their game pieces and collect letters. The first team to reach the Gentiles and collect all seven letters of the word "Gentile" wins. Have both teams place their pieces on the START.
NOTE: Some questions will permit the students to move up only and not receive a letter.
4. Choose a team to go first. Have one player choose a card from their pile. Ask the question that corresponds to the card they have chosen. For example, if they choose a card with "L" on it, ask the question for "L" on the back of this Lesson Card. If the team answers the question correctly within one minute, they move up one space and, if appropriate, write the letter of the question they answered in the space. If they do not answer correctly, they may not move up, and game play goes to the next team.
NOTE: Questions will be repeated during the game. This should be an incentive for the students to pay attention to each other's answers.
5. As the students answer questions, they may move up the board and write their letters in the spaces as they progress. The first team to have collected all seven letters (G,E,N,T,I,L,E) and land on the "To the Gentiles!" square, wins.
NOTE: the students do not have to collect the letters in order.

Conclusion

Ask the students how it makes them feel to know that God devoted so much time and attention to making the Gentiles feel special and loved and welcomed among his people. Close with a prayer thanking God for his great love for everyone.

Teacher Tips

- If your students did not hear this week's Bible Story, then play this game with the students all working together to get to the Gentiles as a group.



3rd and 4th Grades



Gentiles Enter the Kingdom The Early Church

To the Gentiles!

Card	Question
G	In Acts 10:1, what was the name of the centurion from Caes area? (Cornelius)
E	In Acts 10:1-3, what kind of man was Cornelius? (devout and God-fearing)
N	In Acts 10:5, whom did the angel tell Cornelius to send for? (Peter)
T	In Acts 10:9, what was Peter doing up on the roof? (praying)
I	In Acts 10:19, what did the Spirit tell Peter to do when the three men came looking for him? (go with them)
L	In Acts 10:24, who did Cornelius invite to hear Peter? (relatives and friends)
<u>E</u>	Fill in the missing words from Acts 10:34-35: Then Peter began to speak: "I now realize how true it is that God does not show favoritism but accepts men ____ ____ ____ (from all nations) who fear him and do what is right."
Move up one space. (A)	In Acts 11:2, how did the circumcised believers in Jerusalem treat Peter? (criticized)
Move up one space. (B)	In Acts 11:14, what did Peter say when they criticized him? (explained everything)
Move up one space. (C)	In Acts 11:18, when the people heard Peter's explanation, what did they do? (praised God)



3rd and 4th Grades

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s**Who Said It?**

The students will review statements from this week's Bible Story as they practice looking up verses in the book of Acts.

Materials

For each student:

- pencil
- Reproducible Pages:
- Page F, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page F.

Instructions

1. Introduce today's activity: In your Bible Story this week, you learned about the first Gentiles to come into the kingdom. The apostle Peter learned that God loves every person—no matter what his background! God led Peter to meet Cornelius, a Gentile who loved and served God. Peter realized that anyone—even a Gentile—can obey God and be a disciple of Jesus. The story of Cornelius is one of the most exciting and important stories in the book of Acts because it teaches us that God loves and accepts everyone. In your activity today, you will look up verses from Acts to try and match people to what they said.
2. Distribute the copies of Reproducible Page F and pencils. Use this activity in one of the following ways, or think of another way that best suits your group:
 - TOGETHER—Do this activity all together as a class. Help the students each find the references together and write their answers together as a group.
 - PAIRS—Divide your group into pairs and have them do the activity together. They can check their answers with another pair.
 - TEAMS—Divide your group into teams and have them do this activity for speed and accuracy.
 - INDIVIDUALLY—Let the students each complete the activity and then come together at the end and check their answers as a group.
 - CHALLENGE—Have the students complete the activity on their pages and then each make up two additional questions from the book of Acts to ask each other.

Conclusion

Ask the students how they would feel if the minister of the church came to their house just to talk to their family and close friends about Jesus. Whom else would you invite? Encourage the students that they can be just like Cornelius and invite their family and friends to their home—or the home of a disciple nearby—to hear about Jesus. Close with a prayer for our families and friends to hear about Jesus.

Teacher Tips

- If your students have not heard this week's Bible Story, read all of Acts 10:1-11:8 to them first, and then do the activity together. Use this as an opportunity to present them with main ideas of the Bible Story.

Gentiles Enter the Kingdom The Early Church

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Who Said It? Who Said It? Who Said It? Who Said It? Who Said It? Who Said It? Who Said It? Who Said It? Who Said It? Who Said It?

Who Said It?

Answer Key

1. Acts 10:4 Who said it? "Your prayers and gifts to the poor have come up as a memorial offering before God." angel
2. Acts 10:14 Who said it? "I have never eaten anything impure or unclean." Peter
3. Acts 10:19-20 Who said it? "Simon, three men are looking for you. So get up and go downstairs." Spirit
4. Acts 10:26 Who said it? "Stand up, I am only a man myself." Peter
5. Acts 10:27-29 Who said it? "May I ask why you sent for me?" Peter
6. Acts 10:33 Who said it? "Now we are all here in the presence of God to listen to everything the Lord has commanded you to tell us." Cornelius
7. Acts 10:34 Who said it? "I now realize how true it is that God does not show favoritism." Peter
8. Acts 11:2 Who said it? "You went into the house of uncircumcised men and ate with them." believers in Jerusalem

Cornelius Spirit Peter angel believers in Jerusalem



3rd and 4th Grades

“God does not show favoritism but accepts men from every nation who fear him and do what is right.”

Acts 10:34-35

Supplement/Preclass

1 copy for each student

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Winter 2

Up on the Roof Name _____

Directions: Open your Bible to Acts 10 and 11 to answer the following questions.

1. What was the name of the centurion from Caesarea? (Acts 10:1) _____
2. What kind of man was Cornelius? (Acts 10:2) _____
3. Whom did the angel tell Cornelius to send for? (Acts 10:5) _____
4. What was Peter doing up on the roof? (Acts 10:9) _____
5. What did the Spirit tell Peter to do when the three men came for him. (Acts 10:19-20)

6. Who did Cornelius invite to hear Peter? (Acts 10:24) _____
7. Fill in the missing words:
Then Peter began to speak: "I now realize how true it is that God does not show favoritism but accepts men _____ who fear him and do what is right" Acts 10:34-35.
8. How did the circumcised believers in Jerusalem treat Peter? (Acts 11:2) _____
9. What did Peter say when they criticized him? (Acts 11:4) _____
10. When the people heard Peter's explanation, what did they do? (Acts 11:18) _____



3rd and 4th Grades

Supplement/Life Application

1 copy for the teacher

Peter and Cornelius

Bible Story Interactive Review

In Caesarea, there was a man who was a centurion in the Italian Regiment. He and all his family loved God very much. His name was _____. (Cornelius) One day while he was praying, Cornelius had a vision. He saw an _____ (angel) of God who told him that God had heard his _____ (prayers) and remembered his gifts to the poor. The angel told Cornelius to send for a man named _____ (Simon who is called Peter) and bring him back to his house. Right away, Cornelius sent two servants and one of his most devoted soldiers to go to Joppa and bring Peter back to him.

Meanwhile, Peter went up on the _____ (roof) of the house where he was staying so that he could _____. (pray) While he was praying, he fell into a trance and he had a vision. In this vision, Peter was shown lots of different animals and told to eat. Peter replied to the Lord that he could not eat them because it was against their laws to eat such animals. The Lord told Peter not to call anything "impure" that God had made clean. Peter had the same vision three times and was confused about what it meant.

While Peter was thinking about the vision, the Spirit told him that three men were looking for him. He told Peter to get up and go _____. (with them) Peter went downstairs and found the men and went with them.

When Peter arrived at Cornelius' house, Cornelius had brought his relatives and close friends together to listen to _____. (Peter) It was then that Peter realized what the Lord was trying to show him. God wanted Peter to see that even people who were not from a Jewish background could still follow Jesus! Peter began to teach them about Jesus and God showed Peter that he wanted them to come into his kingdom—and so Peter baptized Cornelius and his entire family.

When the believers in Jerusalem heard that Peter had gone into Cornelius' home and taught them about Jesus, they _____ (criticized) Peter. But Peter explained _____ (everything) to them. When the circumcised believers realized that God had accepted the Gentiles they _____ (praised) God.

Reproducible page



TO THE GENTILES!										Start



3rd and 4th Grades

The Early Church 17-5-19

Supplement/Bible Skills

1 copy for each student

Who Said It?

Instructions: Read each of the following verses from the book of Acts. Use the box below to find the names of the people who made the statements below.

- Acts 10:4 Who said it? "Your prayers and gifts to the poor have come up as a memorial offering before God." _____
- Acts 10:14 Who said it? "I have never eaten anything impure or unclean." _____
- Acts 10:19-20 Who said it? "Simon, three men are looking for you. So get up and go downstairs." _____
- Acts 10:26 Who said it? "Stand up, I am only a man myself." _____
- Acts 10:27-29 Who said it? "May I ask why you sent for me?" _____
- Acts 10:33 Who said it? "Now we are all here in the presence of God to listen to everything the Lord has commanded you to tell us." _____
- Acts 10:34 Who said it? "I now realize how true it is that God does not show favoritism." _____
- Acts 11:2 Who said it? "You went into the house of uncircumcised men and ate with them." _____

Cornelius Spirit Peter angel believers in Jerusalem

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3rd and 4th Grades