

Samaria Receives the Word

Lesson Objectives

- The students will hear about the first conversions in Samaria.
- The students will describe one way that God used Philip in Samaria.
- The students will state one way that God can use them to teach others about Jesus.

Lesson Text

Acts 8

Scripture Memory Verse

Then Philip began with that very passage of Scripture and told him the good news about Jesus.

Acts 8:35

Lesson Plan

Greeting and Registration

Preclass Activity: Search and Tell

Welcome and Singing

Centers:

Bible Story: This Is Your Life!

Craft: Ethiopian Chariot

Scripture Memory: Tell-a-Friend

NOTE: Allow time for a snack.



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Samaria Receives the Word

Search and Tell

The students will preview today's Bible Story as they search verses for words to a hidden message.

Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A.

Instructions

1. Greet the students as they arrive. Explain that in today's lesson they will learn about how the church grew and went into Samaria. Tell them that they will look up passages in both the Old and New Testaments to uncover a hidden message about God's love for all people.
2. Distribute the copies of Reproducible Page A and pencils. Encourage the students to work with a partner or small group.

3. Circulate among the students to offer help finding the verses in the Bible.
4. When they have finished their worksheets, have them check their answers with your Answer Key.
5. For those who finish early, have them create their own Search and Tell using a simple phrase like "Love God with all your heart."

NOTE: Due to the amount of references to look up, encourage the students to work together to complete the activity. For example, assign sections of the list to different students and have them pool their answers together.

Teacher Tips

- Bring extra NIV Bibles to class for the students who do not have this translation.

Hidden Message

"Go, stand in the
 (1) (2) (3) (4)
temple courts,"
 (5) (6)
he said, "and
 (7) (8) (9)
tell the full
 (10) (11) (12)
message of this
 (13) (14) (15)
new life."
 (16) (17)
Acts 5:20
 (18) (19)(20)



3rd and 4th Grades

Samaria Receives the Word

This Is Your Life!

The students will hear about the first conversions in Samaria and consider ways that God used Philip.

Materials

For the teacher:

- robe or sheet for a cloak
- towel or cloth for a headpiece
- blindfold
- scissors

Reproducible Pages:

- Page B, 1 copy for the teacher

Preparation

1. Cut out the three sections from your copy of Reproducible Page B.
2. Arrange to have an adult assistant to help you present this activity. Give him a copy of this Lesson Card so that he will also be prepared for his participation in this activity.

Introducing the Bible Story

Open your Bible to Acts 8. Tell the students that this week's Bible Story comes from the New Testament book of Acts in chapter 8. In our last lesson, the church in Jerusalem had received terrible persecution and the disciple Stephen was stoned to death by the Jewish leaders who refused to listen to his message about Jesus. Because of this persecution, all of the disciples in Jerusalem—except the apostles—left to go into the surrounding areas of Judea and Samaria. Although at first this did not seem like a good thing, God used it to help many other people become disciples. In our Bible Story, you will have a chance to hear about what happened when one disciple named Philip went into the area of Samaria—an area where most Jewish people hated to go.

Presenting the Bible Story

Have your assistant dress in the Bible-time costume as Philip and introduce him to the students. Boys and girls, I want to introduce you to an amazing and courageous disciple from the book of Acts. Please welcome Philip! Lead the students in applause. Philip, today is a very exciting day for you. We have made special arrangements to bring some very special people from your past here to see you today. But,

before we do that, I want to blindfold you and see if you can recognize who these special people are! Place the blindfold on Philip.

Choose a student from the group to come up and give them the section from your copy of Reproducible Page B entitled "Many Healed." Have them read it out loud to the group. After the student is finished reading, have Philip respond by guessing that it is one of the people from the crowd in Samaria that he met when he first arrived in Samaria. Remove the blindfold and have Philip give the student a hug and say how happy he is to see him. Have the first student return to his seat.

Blindfold Philip a second time and tell him to listen carefully to the next guest. Choose another student from the group to read the section entitled "Simon the Sorcerer." Encourage the student to read out loud as if he was someone very famous and important. After the student is finished reading, have Philip respond by guessing that it is Simon the sorcerer whom he met after he had been in Samaria for a while. Remove the blindfold and have Philip give the student a hug and say how happy he is to see him. Have the student return to his seat.

Blindfold Philip a third time and tell him to listen carefully to the next guest. Choose another student from the group to read the section entitled "The Ethiopian Eunuch." Encourage the student to read out loud as if he was someone very dignified, such as a government leader. After the student is finished reading, have Philip say, "Is it possible? Could it be? No. I can't believe that you brought him. Is it the Ethiopian eunuch?" Remove the blindfold and have Philip give the student a big hug and say how thrilled he is to see him. Have the student return to his seat.

Sharing with Others

Ask the students which of these people they think would have been the hardest to share with and why. Ask the students to think of someone this week that they can reach out to and share about Jesus. Close with a prayer asking God to help the students see how they can help people know about Jesus.



3rd and 4th Grades

Samaria Receives the Word

Teacher Tips

- If necessary, you play the part of Philip and have your assistant introduce you to the students.
- When choosing students to read, select those who are confident and able to read clearly.
- If a student asks what a “eunuch” is, give a simple answer that does not go into the sexual nature of the word. You could explain that a eunuch is one who was specially trained and prepared to be an officer in the Queen’s court and to help her in certain ways.

Many Healed

Hello Philip. I am one of the first people you met when you came to Samaria. I was in the crowd and I saw all the miracles you did! I could not walk and you healed me. It was the happiest day of my life! Do you remember me?

Simon the Sorcerer

Hello Philip. Do you remember my voice? I was a very famous magician when you first came to Samaria. People everywhere thought I was amazing and powerful—they would follow me just to see me do my magic! But when you came to Samaria the people saw that you had true power from God—and not just magic tricks. The people believed in your message about Jesus and the kingdom of God and many were baptized. I was also baptized.

Later, your friends, Peter and John, came to Samaria to meet all the new disciples and to pray for us. They had some special gifts of the Holy Spirit and did amazing miracles. When I saw the power they had I wanted it too. I wanted to do the amazing things they did. I offered to pay them to give me their power but Peter rebuked me. He told me that I could never buy the gift of God. He told me to change my wicked thinking and pray to the Lord. I asked him to pray for me, too. Do you remember me?

Ethiopian Eunuch

Hello Philip, my dear friend. I was an important official in charge of all the treasury of the queen of the Ethiopians. I was reading the Bible in my chariot when the Spirit told you to come and stay with my chariot. You saw what I was reading and asked me if I understood. Of course I did not and I asked you questions. You lost no time. You climbed into my chariot and beginning with Isaiah 53:7-8 you told me the good news about Jesus. A little while later, we came to some water and I said, “Look here is water. Why shouldn’t I be baptized?” I ordered the chariot to stop and we went down into the water and you baptized me! When I came up out of the water the Spirit suddenly took you away, but I went home rejoicing greatly in the Lord. That was the greatest day of my life. Do you remember me, dear friend?



3rd and 4th Grades

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Samaria Receives the Word

Ethiopian Chariot

The students will make chariots to remind them of Philip and the Ethiopian.

Materials

For each student:

- 2 brass fasteners
- glue stick
- crayons or markers

For the teacher:

- scissors
- hole punch
- invisible tape

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

1. Cut out the chariots, wheels, memory verses, and pictures of Philip and the Ethiopian from the copies of Reproducible Page C. Punch holes in the center of each wheel, and in the chariot where indicated.
2. Make a sample of the craft to show the students.

Instructions

1. Introduce the craft: In today's class we are learning about the first people to become disciples after Philip went to Samaria. Show the students your sample craft. This is a chariot with Philip and the Ethiopian inside talking. Read the memory verse written on the outside of the chariot.
2. Distribute the chariots, wheels, crayons and pictures of Philip and the Ethiopian to the students. Have them color the wheels, the picture and their chariots.
3. Help the students fold their chariots, as shown in Figure A, so the two ends meet at the dashed line. Tape the ends together making sure not to tape over the punched hole.

4. Distribute the brass fasteners. Have the students attach the wheels to the chariots using the brass fasteners, as shown in Figure B. The flat part of the wheel should be down.
5. Distribute the glue sticks. Have the students glue their pictures inside the chariot against the back. See Figure C.
6. Distribute the memory verses. Have the students glue these to the outside front of their chariots. See Figure D.

Conclusion

Close with a prayer asking God to help the students have the humble attitude of the Ethiopian in their own lives.

Teacher Tips

- Have the students tape down the wings of the brass fastener to keep them in place.



Samaria Receives the Word

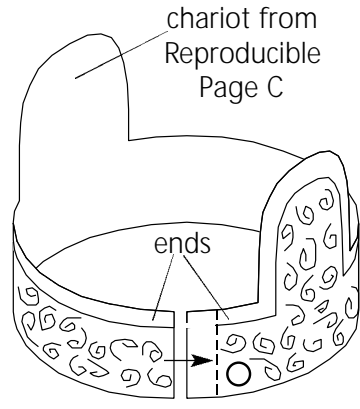


Figure A

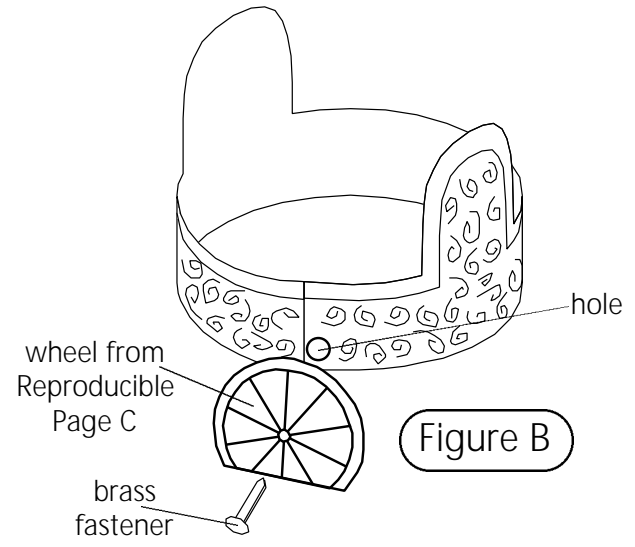


Figure B

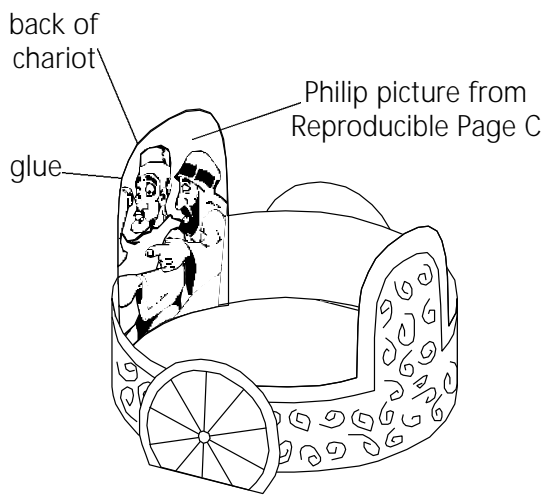


Figure C

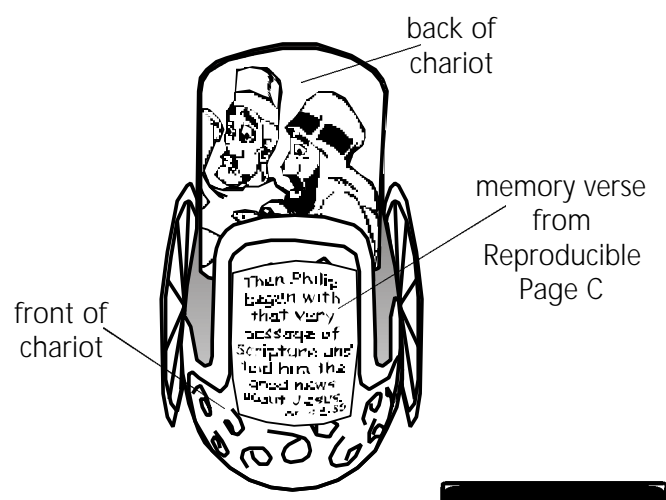


Figure D



3rd and 4th Grades

SCRIPTURE MEMORY

Samaria Receives the Word

Tell-a-Friend

The students will learn and memorize today's Scripture Memory Verse as they play a repetition game.

Scripture Memory Verse

Then Philip began with that very passage of Scripture and told him the good news about Jesus.
Acts 8:35

Materials

No additional materials are needed.

Preparation

Practice leading this activity.

Instructions

1. Introduce today's activity: In your Bible Story today, you are learning about the first people to become disciples after Philip went to Samaria. After Stephen was killed and the disciples had to scatter, Philip went to Samaria where he taught many people about Jesus and baptized them. One of the people Philip baptized was a very important official for the queen of Ethiopia. Your Scripture Memory Verse today tells about what happened when Philip met the Ethiopian.
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times as they follow along. Ask them to say it together with you three more times. Ask the students to take turns standing with a partner and saying the verse together until everyone has had a chance.
3. Tell the students that they are going to play a game similar to one known as "operator," where they will whisper a section of the Scripture Memory Verse to each other going in a circle. The last person to hear the words will say it aloud to the rest of the group to see if it matches what the first person says. Begin each round by saying the following words or phrases. Explain that gradually they will be building the Scripture Memory Verse.

Whisper the following to the student next to you:

- Round 1 Then Philip
- Round 2 Then Philip began with
- Round 3 Then Philip began with that very passage
- Round 4 Then Philip began with that very passage of Scripture
- Round 5 Then Philip began with that very passage of Scripture and told him
- Round 6 Then Philip began with that very passage of Scripture and told him the good news
- Round 7 Then Philip began with that very passage of Scripture and told him the good news about Jesus.
- Round 8 Then Philip began with that very passage of Scripture and told him the good news about Jesus. Acts 8:35

A Bonus Round

After the students have completed the rounds, ask for volunteers to say the entire verse from memory.

Conclusion

Ask the students how they would feel if the principal of their school invited them to their office to teach them about Jesus. Encourage them to look for ways that they can talk to all kinds of people about Jesus—just like Philip did. Close with a prayer for God to show the students how they can be like Philip in Samaria.

Teacher Tips

- You may want to bring some small prizes as an added incentive for your groups of students. Tell them that if succeed in repeating all eight rounds exactly right all the way around, they will all receive a special "prize" at the end.

Samaria Receives the Word

Then Philip began with that
very passage of Scripture
and told him the good
news about Jesus.

Acts 8:35

Samaria Receives the Word The Early Church

Lesson 4

Lesson Objectives

- The students will hear about the first conversions in Samaria.
- The students will describe one way that God used Philip in Samaria.
- The students will state one way that God can use them to teach others about Jesus.

Lesson Text

Acts 8

Scripture Memory Verse

Then Philip began with that very passage of Scripture and told him the good news about Jesus.

Acts 8:35

Lesson Plan

Greeting and Registration

Preclass Activity: Good Samaritans

Welcome and Singing

Centers:

Life Application: What Would Philip Do?

Game: Hanging Around Samaria

Bible Skills: Book Report

NOTE: Allow time for a snack.

Good Samaritans

The students will review this week's Bible Story as they unscramble key words and phrases.

Materials

For each student:

- pencil
- Reproducible Pages:
- Page D, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page D.

Instructions

1. Greet the students as they arrive. Remind them that this week they learned about the first people to become disciples after Philip went to preach the good news in Samaria. Tell the students that they will review important people and events from this lesson as they unscramble words.
2. Distribute the copies of Reproducible Page D and pencils. Encourage the students who did not hear this week's Bible Story to work with those who did. Tell them that they may use their Bibles for this activity.
3. Have the students check their answers with your Answer Key.

Answer Key

- | | |
|-----------|----------|
| crowds | Gaza |
| cripples | official |
| Simon | Candace |
| good news | chariot |
| south | invited |
| | water |
1. proclaimed the Christ
 2. sorcery; magician
 3. south to the desert road
 4. "Here is water. Why shouldn't I be baptized?"

Teacher Tips

- Circulate among the students to help them find Acts 8.



3rd and 4th Grades

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What Would Philip Do?

The students will review this week's Bible Story as they consider ways that God used Philip and ways that God can use them today to teach others about Jesus.

Materials

For the teacher:

- large writing surface

Preparation

1. On the large writing surface, write two columns labeled: "Simon the Sorcerer," "Ethiopian Eunuch."
2. Read Acts 8 to review the events of this week's Bible Story.
3. Practice leading this activity.

Reviewing the Bible Story

Open your Bible to Acts 8. In your Bible Story this week, you learned about the first people to become disciples in Samaria after Philip went there to preach the word. Do you remember why Philip went to Samaria? (The disciples had been forced to leave Jerusalem because of the persecution.) How did Jewish people at that time feel about the people who lived in Samaria? (They hated them; they looked down on them.) Philip still went into Samaria. Once Philip went to Samaria and preached and did miracles, crowds of people came to hear him and many became disciples of Jesus! Do you remember some of the people that Philip baptized in Samaria? (Simon the sorcerer and many of his followers, the Ethiopian eunuch)

Explain to the students that Philip was just like Jesus because he was not afraid to talk to people who were different or disliked by others. Tell the students that Jesus wants them to be just like Philip and talk to all kinds of people about Jesus.

Life Application

Read Acts 8:9-13 to the students. Ask the students to describe Simon the sorcerer. Write their answers on the large writing surface in that column. (magician, powerful, famous, etc.)

Read Acts 8:26-31 to the students. Ask the students to describe the Ethiopian eunuch. Write their answers on the large writing surface in that column. (Answers should include: important

official, powerful, political, responsible, wealthy, spiritual, loved God, etc.)

Ask the students if they think these men were the same. Why? They were different but Philip taught them both about Jesus.

Ask the students if they can think of someone today who is like Simon the sorcerer—who everyone thinks is amazing and powerful. Answers will vary and may include the names of popular athletes or entertainers. Write suitable answers in the "Simon the Sorcerer" column.

Ask the students if they can think of someone today who is like the Ethiopian eunuch—who is an important government or political figure and who worships God. Share from examples that you know about of famous people who are known for their spirituality. Write suitable answers in the "Ethiopian Eunuch" column.

For each name, ask the students these questions:

- If Philip were here today and met this person, what would he do?
- If you met this person, what would you do?
- If you met this person, what would Jesus want you to do?

Conclusion

Ask the students to each think about people they know in school who are popular or from important families in the community. Encourage them that they can share with these people and invite them to church just like Philip did. Close with a prayer for the students to see ways that God wants to use them to tell others about Jesus.

Teacher Tips

- Share about influential people that you have shared with and/or about disciples who were converted that are from comparable backgrounds. Talk with your ministry leaders for ideas or suggestions.
- If a student asks what a "eunuch" is, give a simple answer that does not go into the sexual nature of the word. You could explain that a eunuch is one who was specially trained and prepared to be an officer in the Queen's court and to help her in certain ways.



3rd and 4th Grades



Hanging Around Samaria

The students will review key concepts from this week's lesson as they play hangman.

Materials

For the teacher:

- large erasable writing surface or pad of paper
- scrap paper
- pencils

Preparation

1. Make sure that you have the appropriate writing surface and instruments for this activity. Use the hangman gallows on the back of this Lesson Card as a model for the one you will be making.
2. Practice playing this game at home.

Instructions

1. Introduce today's activity: In this week's lesson, you learned about the first people to become disciples in Samaria after Philip had arrived there. Philip went to Samaria after the church in Jerusalem had been persecuted and forced to scatter. In Samaria, Philip was led by the Spirit to people who wanted to hear about Jesus, and as a result many people became disciples. In our game today, we will review some important people and events from the Bible Story as you try and guess the words.
2. Divide the students into two teams. Make sure that those who did not hear the Bible Story are divided equally among the teams.
3. Show them the hangman gallows that you prepared. Underneath, write the same number of spaces as the number of letters in the first word. For example, for "Samaria" write seven spaces. See Figure A on the back of this Lesson Card. The object of the game is to guess the word before all the parts of the hangman are drawn. For each incorrect letter guessed, you draw one part of the hangman (the head, body, two legs, two arms). If the students have not guessed correctly after the six guesses, then the round is over. Make sure to write each incorrect letter guessed below the hangman so that the students do not repeat the wrong guess. See Figure B.



4. Let the teams take turns guessing a word. If the playing team does not successfully guess their word, then the round is over. The other team may have one chance to guess. If they are correct, they earn one bonus point. A playing team earns three points for each word guessed correctly.
5. After a word has been guessed or revealed, you may ask a bonus question, located on the back of this Lesson Card, to both teams. The teams should write their answers first and then read them to you. Both teams can earn two bonus points for correctly answering a bonus question.
6. Play as many rounds as time permits. Total the points and encourage both teams for their efforts.

Conclusion

Ask the students to say one way that God used Philip in Samaria. Encourage the students to think of ways that God can use them to teach people about Jesus. Close with a prayer for the students to see ways that they can reach out to others.

Teacher Tips

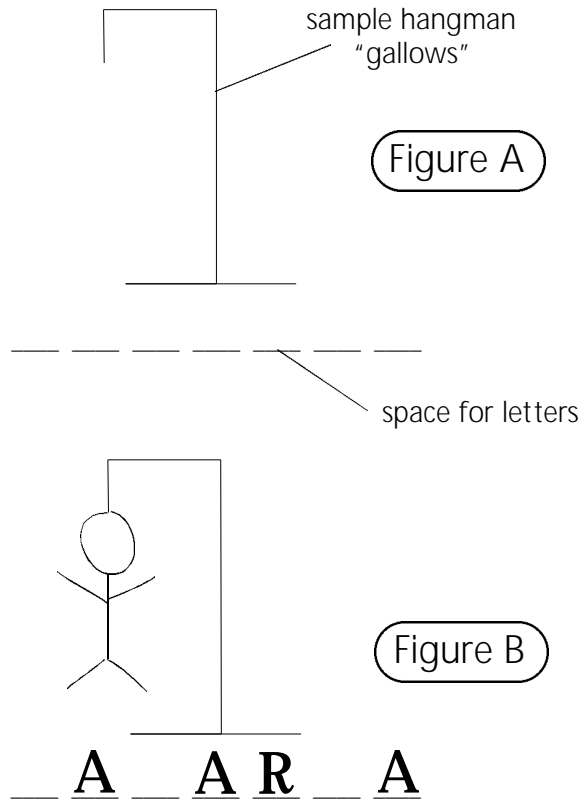
- If you are not familiar with the game of hangman, ask someone to help you.
- If your students did not hear this week's Bible Story, use the additional questions to tell the students about this week's story instead of reviewing it.



3rd and 4th Grades



Hanging around Samaria



Example: Wrong guesses: l,q,b,c,f,k
(correct answer: Samaria)

Word List

Samaria

Philip

Simon
the
sorcerer

chariot

Ethiopian
eunuch

official

queen

baptize

Bonus Questions & Answers

What was significant about Samaria?

It was a place where the Jews looked down on the people who lived there because they did not think that God would want people from Samaria in the church.

Who was Philip?

He was one of the disciples of Jesus who was scattered after Stephen's death.

Who was Simon the sorcerer?

He was a famous Samaritan magician who was known for his great power. When he heard about Jesus, he was baptized.

How did Philip meet the eunuch?

An angel told him to follow the road to Gaza and the Spirit told him to follow the chariot.

Who was the Ethiopian eunuch?

He was an important official of the queen of Ethiopia.

What kind of official was the Ethiopian eunuch? He was in charge of the treasury (or money).

What was the name of the queen of Ethiopia? Candace

Where were Philip and the Eunuch when they came to some water? They were in the chariot.



3rd and 4th Grades

Book Report

The students will do a book report on the book of Acts.

Materials

For each student:

- pencil

Reproducible Pages:

- Page E, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page E.

Instructions

1. Introduce today's activity: In this week's lesson, you learned about the first people to become disciples in Samaria after Philip had arrived there. Philip went to Samaria after the church in Jerusalem had been persecuted and many disciples were forced to scatter. In Samaria, Philip was led by the Spirit to people who wanted to hear about Jesus and as a result many people became disciples. The book of Acts is full of the stories of how the apostles and disciples went into different cities and towns to teach and preach about Jesus. The book of Acts is like the history book of the first church and it is a very important book to study. In our activity today, we are going to do a book report on the book of Acts.
2. Have the students open their Bibles with you to the table of contents. Ask them to find the book of Acts in the New Testament.
 - What books in the New Testament come before the book of Acts? (Matthew, Mark, Luke, John)
 - What do we call these four books? (the gospels)
 - What are the gospels about? (the life of Jesus)
 - The book of Acts tells about how the church began and grew. The book of Acts tells us what happened after Jesus returned to heaven.
3. Ask the students if they have ever done a book report in school. Explain that the purpose of a book report is to get the main idea of a book. Tell the students that the purpose of this activity is to help them get the main idea of the book of Acts.

4. Distribute the copies of Reproducible Page E and pencils. Point out the four different sections in this activity: "Chapter Report," "First Verses," "Who Said It?" "Sum It Up." Explain that in each section they will look up different things in the book of Acts. At the end, they will try to come up with their own "main idea" for the book of Acts.

Activity Approach

There are several ways to approach this activity. Choose the one that best suits your students or come up with your own:

- TOGETHER—Do this activity all together as a class. Help the students each find the references together and write their answers together as a group.
- PAIRS—Divide your group into pairs and have them do the activity together. They can check their answers with another pair.
- TEAMS—Divide your group into teams and have them do this activity for speed and accuracy.
- INDIVIDUALLY—Let the students each complete the activity and then come together at the end and check their answers as a group.
- CHALLENGE—Have the students complete the activity on their pages and then each make up two additional questions from the book of Acts to ask each other.

Conclusion

Conclude by having the students state what they think is the main idea of the book of Acts. Tell them what you think it is, for example: The book of Acts is an exciting history book about the church that we can follow today as we preach the word to all nations. Close with a prayer thanking God for the Bible and especially for the book of Acts.

Teacher Tips

- Have extra Bibles on hand for visiting students.



3rd and 4th Grades

Samaria Receives the Word The Early Church

Lesson 4

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Book Report Answer Key

Chapter Report

- How many chapters are in the book of Acts? 28
- How many verses are in chapter 1? 28
- How many verses are in chapter 8? 28
- How many verses are in chapter 28? 28

First Verses

- Write Acts 2:1 in the space below:
When the day of Pentecost came, they were all together in one place.
- Write Acts 9:4 in the space below:
He fell to the ground and heard a voice say to him, "Saul, Saul, why do you persecute me?"
- Write Acts 12:1 in the space below:
It was about this time that King Herod arrested some who belonged to the church, intending to persecute them.
- Write Acts 14:1 in the space below:
At Iconium Paul and Barnabas went as usual into the Jewish synagogue. There they spoke so effectively that a great number of Jews and Gentiles believed.

Who Said It?

Look up the following verses and write the name of the person who was speaking:

- Acts 2:14 Peter
- Acts 2:38 Peter
- Acts 3:6 Peter
- Acts 4:8 Peter
- Acts 14:9 Peter
- Acts 18:9 the Lord

Sum It Up

What do you think the book of Acts is all about? Finish the sentence below:

I think the book of Acts is about

the beginning of the church



3rd and 4th Grades

Core/Preclass

1 copy for each student

Search and Tell

Name _____

Directions: Look up each of the scripture references below. Find the word indicated and write it in the numbered space on the right. Once you have discovered the hidden message, check your answers with a friend.

- | | | |
|-------------------------|--------------------|-------|
| 1. Matthew 2: 8 | Find the 8th word | _____ |
| 2. Exodus 17:9 | Find the 20th word | _____ |
| 3. Romans 3:22 | Find the 8th word | _____ |
| 4. Job 1:8 | Find the 2nd word | _____ |
| 5. Mark 11:15 | Find the 7th word | _____ |
| 6. Psalms 84:2 | Find the 8th word | _____ |
| 7. Luke 9:28 | Find the 8th word | _____ |
| 8. Jonah 2:2 | Find the 2nd word | _____ |
| 9. 1 John 1:8 | Find the 11th word | _____ |
| 10. Deuteronomy 5:27 | Find the 14th word | _____ |
| 11. Hebrews 2:5 | Find the 10th word | _____ |
| 12. Numbers 13:30 | Find the 5th word | _____ |
| 13. Galatians 2:10 | Find the 13th word | _____ |
| 14. Joshua 10:13 | Find the 42nd word | _____ |
| 15. 2 Timothy 4:17 | Find the 17th word | _____ |
| 16. Habakkuk 2:14 | Find the 10th word | _____ |
| 17. 2 Thessalonians 1:5 | Find the 2nd word | _____ |
| 18. Lamentations 3:23 | Find the 3rd word | _____ |
| 19. Jude 21 | Find the 22nd word | _____ |
| 20. Isaiah 64:4 | Find the 21st word | _____ |
| 21. 1 Corinthians 15:6 | Find the 8th word | _____ |
| 22. Genesis 7:20 | Find the 14th word | _____ |

Hidden Message

" _____ ' _____ (1) _____ (2) _____ (3) _____ (4)
 _____ (5) _____ (6) _____"
 _____ (7) _____ (8) _____ (9)
 _____ (10) _____ (11) _____ (12)
 _____ (13) _____ (14) _____ (15)
 _____ (16) _____ (17) _____"
 _____ (18) _____ (19) _____ (20)

Core/Bible Story

1 copy for the teacher

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Many Healed

Hello Philip. I am one of the first people you met when you came to Samaria. I was in the crowd and I saw all the miracles you did! I could not walk and you healed me. It was the happiest day of my life! Do you remember me?

Simon the Sorcerer

Hello Philip. Do you remember my voice? I was a very famous magician when you first came to Samaria. People everywhere thought I was amazing and powerful—they would follow me just to see me do my magic! But when you came to Samaria the people saw that you had true power from God—and not just magic tricks. The people believed in your message about Jesus and the kingdom of God and many were baptized. I was also baptized.

Later, your friends, Peter and John, came to Samaria to meet all the new disciples and to pray for us. They had some special gifts of the Holy Spirit and did amazing miracles. When I saw the power they had I wanted it too. I wanted to do the amazing things they did. I offered to pay them to give me their power but Peter rebuked me. He told me that I could never buy the gift of God. He told me to change my wicked thinking and pray to the Lord. I asked him to pray for me, too. Do you remember me?

Ethiopian Eunuch

Hello Philip, my dear friend. I was an important official in charge of all the treasury of the queen of the Ethiopians. I was reading the Bible in my chariot when the Spirit told you to come and stay with my chariot. You saw what I was reading and asked me if I understood. Of course I did not and I asked you questions. You lost no time. You climbed into my chariot and beginning with Isaiah 53:7-8 you told me the good news about Jesus. A little while later, we came to some water and I said, "Look here is water. Why shouldn't I be baptized?" I ordered the chariot to stop and we went down into the water and you baptized me! When I came up out of the water the Spirit suddenly took you away, but I went home rejoicing greatly in the Lord. That was the greatest day of my life. Do you remember me, dear friend?

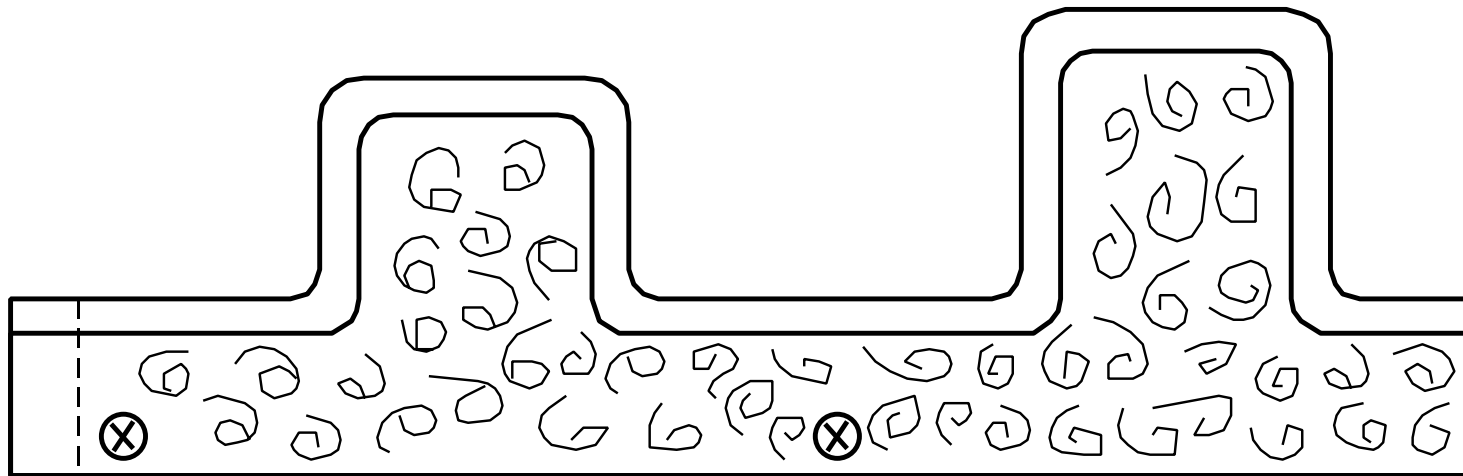


3rd and 4th Grades

B

Core/Craft
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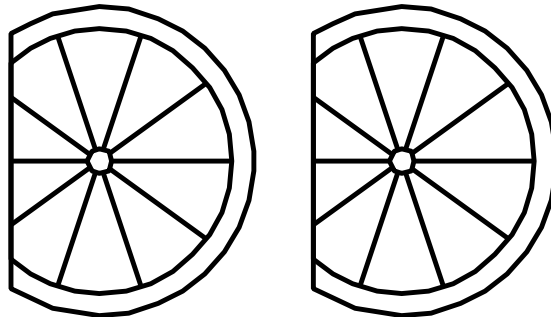
The Early Church
Lesson 4



chariot

Then Philip began with that very passage of Scripture and told him the good news about Jesus.
Acts 8:35

memory
verse



wheels



Philip and
Ethiopian



3rd and 4th Grades

The Early Church 17-4-17

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Supplement/Preclass

1 copy for each student

Good Samaritans

Name: _____

In Acts 8, the Bible says that Philip went to Samaria. Unfortunately, in the passage below, some of the words have been all mixed up. Can you please help Philip by unscrambling them so that he can preach the gospel?

Acts 8:5-7

Philip went down to a city in Samaria and proclaimed the Christ there. When the SDWORC _____ heard Philip and saw the miraculous signs he did, they all paid close attention to what he said. With shrieks, evil spirits came out of many, and many paralytics and SELPPIRC _____ were healed.

Acts 8:9-13

Now for some time a man named MINOS _____ had practiced sorcery in the city and amazed all the people of Samaria. He boasted that he was someone great, and all the people, both high and low, gave him their attention and exclaimed, "This man is the divine power known as the Great Power." They followed him because he had amazed them for a long time with his magic. But when they believed Philip as he preached the GDOO SWEN _____ of the kingdom of God and the name of Jesus Christ, they were baptized, both men and women. Simon himself believed and was baptized. And he followed Philip everywhere, astonished by the great signs and miracles he saw.

Acts 8:26-31, 34-38

Now an angel of the Lord said to Philip, "Go THOUS _____ to the roadthe desert roadthat goes down from Jerusalem to ZAGA _____." So he started out, and on his way he met an Ethiopian eunuch, an important LAICIFFO _____ in charge of all the treasury of DACENAC _____, queen of the Ethiopians. This man had gone to Jerusalem to worship, and on his way home was sitting in his TOIRACH _____ reading the book of Isaiah the prophet. The Spirit told Philip, "Go to that chariot and stay near it."

Then Philip ran up to the chariot and heard the man reading Isaiah the prophet. "Do you understand what you are reading?" Philip asked.

"How can I," he said, "unless someone explains it to me?" So he DETIVNI _____ Philip to come up and sit with him.

The eunuch asked Philip, "Tell me, please, who is the prophet talking about, himself or someone else?" Then Philip began with that very passage of Scripture and told him the good news about Jesus.

As they traveled along the road, they came to some RETAW _____ and the eunuch said, "Look, here is water. Why shouldn't I be baptized?" And he gave orders to stop the chariot. Then both Philip and the eunuch went down into the water and Philip baptized him.

Good Samaritan Review

1. What was the first thing that Philip did in Samaria?
(hint: Acts 8:5-7)

2. What did Simon do before he became a disciple of Jesus?
(hint: Acts 8:9-10)

3. Where did an angel of the Lord tell Philip to go?
(hint: Acts 8:26-27)

4. What did the Eunuch ask Philip after they came to some water?
(hint: Acts 8:36)

Reproducible page



Supplement/Bible Skills

1 copy for each student

Book Report

Name _____

Instructions: Use your Bible to answer the questions below and complete this book report on the book of Acts.

Chapter Report

- How many chapters are in the book of Acts? _____
- How many verses are in chapter 1? _____
- How many verses are in chapter 8? _____
- How many verses are in chapter 28? _____

First Verses

- Write Acts 2:1 in the space below:

- Write Acts 9:4 in the space below:

- Write Acts 12:1 in the space below:

- Write Acts 14:1 in the space below:

Who Said It?

Look up the following verses and write the name of the person who was speaking:

- Acts 2:14 _____
- Acts 2:38 _____
- Acts 3:6 _____
- Acts 4:8 _____
- Acts 14:9 _____
- Acts 18:9 _____

Sum It Up

What do you think the book of Acts is all about? Finish the sentence below:

I think the book of Acts is about



3rd and 4th Grades