God's Awesome Victories Lesson 6

## Lesson Objectives

- The children will tell the story of David and Goliath.
- The children will state that God protected David.
- The children will identify one problem God can help them overcome.

## Lesson Text

1 Samuel 17

# Scripture Memory Verse

David said to the Philistine, "You come against me with sword and spear and javelin, but I come against you in the name of the LORD Almighty."

1 Samuel 17:45

## Lesson Plan

Greeting and Registration

Preclass: Story Pieces

Welcome and Singing

Centers:

Bible Story: Big Shoes

Craft: Silenced by a Stone

Scripture Memory: Just like David

NOTE: Allow time for a snack.







#### Story Pieces

The children will preview today's Bible Story as they put together a puzzle about David and Goliath.

#### Materials

For each child:

- 1 piece of construction paper, 9" x 12"
- glue stick
- 1 small envelope
- crayons

For the teacher:

scissors

Reproducible Pages:

Page A, 1 copy for each child

#### Preparation

- 1. Cut out the puzzle and the individual puzzle pieces for each child from the copies of Reproducible Page A.
- 2. Place each set of puzzle pieces in an envelope.
- 3. Make a sample to show the children.



#### Instructions

- 1. Greet the children as they arrive. Tell them that today they are going to hear the story of David and Goliath and the awesome victory that God gave Israel. Explain that they will make a puzzle that shows a scene from today's story.
- 2. Distribute the envelopes you prepared, construction paper, and glue sticks.
- 3. Have each child put their puzzle together on the piece of construction paper and then glue it.
- 4. Circulate among the children to offer help. Show them your sample puzzle if necessary. Ask the children to tell you what they know about the story of David and Goliath.
- 5. Have the children color in their puzzles when they are finished. Make sure they put their names on their crafts.

#### Teacher Tips

- If you have a large group, prepare more than one sample to show smaller groups of children at a time.
- For an additional Preclass activity: copy the puzzle from Reproducible Page A onto heavy, colored paper and laminate before cutting. Let the children play with this puzzle when they have finished their own puzzle.



#### Big Shoes

The children will hear and participate in the story of David and Goliath.

### Materials

For the teacher:

- sheet or towel
- crown
- 1 piece of cardboard, at least 12" x 12"
- small purse or pouch
- 1 piece of rope, 36"
- · cane or broomstick handle
- scissors
- chair

#### Preparation

- 1. Cut an opening in the cardboard big enough for a child to fit his hand. This will be the shield in today's story.
- 2. Practice presenting this Bible Story and directing the children with the props.

#### Introducing the Bible Story

Open your Bible to 1 Samuel 17. Tell the children that today's Bible Story comes from the Old Testament book of 1 Samuel. Explain that this is the final lesson from the unit on God's awesome victories. Briefly review with the children some of the other stories they have heard in this unit, including: Gideon, Deborah, Ezekiel, Elijah and Cornelius. These people were used by God to bring about an awe some victory for God's people. In today's story, you will hear about one of the most famous and awesome victories in the Bible, and you will help act out the parts of some of the people in this story.

#### Presenting the Bible Story

Choose children to play the following parts in today's story:

Character	Costume		
David	cane for a shepherd's staff; small pouch		
Jesse	none		
King Saul	sheet for robe belted with rope; crown; shield		
Goliath	chair (for child to stand on)		
David's older brothers (optional)	none		
Philistines (optional)	none		

Use the story below to direct the children through a skit. The names in CAPITAL letters are cues to help the characters say or do something in the skit.

DAVID was a young shepherd boy. His father, JESSE, told him to go take some food to his BROTHERS who were fighting against the PHILISTINES. So DAVID obeyed and left first thing the next morning. When DAVID arrived at the battleground, he saw the Philistine army and their champion, GOLIATH. Goliath was about nine feet tall, and all the Israelites were afraid of him. He would make fun of the Israelites and ask for someone to fight him, but no one would.

When DAVID heard all that Goliath was saying to the Israelites, he told KING SAUL, "I will fight Goliath, the Philistine." KING SAUL said, "But you are only a boy, how can you fight Goliath?" DAVID answered, "I am a shepherd. Whenever a lion or a bear came and carried off one of my father's sheep, I went after it, struck it, and rescued the sheep from its mouth. When it turned on me, I killed it. The Lord who helped me fight the lion and the bear will help me fight this giant Philistine who is saying bad things about God's peo ple." So KING SAUL said, "Go, and the Lord be with you." KING SAUL dressed DAVID in his royal clothes and his armor. But when DAVID tried walking around in them he could not because he was not used to them. So he took them off.



DAVID took his staff and sling and went to the stream. He picked out five smooth stones, put them in his shepherd's bag, and went out to meet Goliath. GOLIATH came toward David and said, "Am I a dog that you come at me with sticks?" GOLIATH wanted David to be afraid of him and GOLIATH threatened to kill DAVID. DAVID knew that God would give him the victory so he said to Goliath, "You come against me with sword and spear and ja velin, but I come against you in the name of the Lord Almight y, the God of the armies of Israel, whom you have dared to fight. Today I will win this battle, then everyone will know that there is a God in Israel." As GOLIATH came closer to attack him, DAVID ran quickly to meet him, put a stone in his sling and slung it at Goliath. The stone sank into his forehead and he fell facedown on the ground. So David won the battle without a sword. He won with God's help and only a sling and a stone.

IMPORTANT: In this play, do not give the children stones or a sling. They should pretend to have them and pretend to throw them.

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#### Share and Tell

Ask the children what they thought was the best part of this story and why. Help the children to see that God helped David who was a young boy to attack and defeat a huge giant. Ask the children if they have ever felt like they had a problem so big that no one could help them. Encourage them to see that if God could help David defeat Goliath, he can help us with our big problems too. Ask the children if they know someone who is going through a big problem right now. Encourage them to share the story of David and Goliath with that person. Close with a prayer for the children to be brave and trusting like David.

#### Teacher Tips

• Think of additional props or costumes for today's role play.

# JAVID and GOLIATH







#### Silenced by a Stone

The children will make pictures showing how David defeated Goliath.

#### Materials

For each child:

- 1 large bead
- 1 piece of construction paper, 9" x 12"
- glue stick
- crayons
- 1 brass fastener
- invisible tape
- white dental floss or thread, 8"

For the teacher:

- scissors
- hole punch
- marker
- alue stick
- invisible tape
- utility knife

Reproducible Pages:

- Page B, 1 copy for each child
- Page C, 1 copy for each child

#### Preparation

- 1. Cut out the David pictures from the copies of Reproducible Page B and the Goliath pictures from the copies of Reproducible Page C. Punch holes in the pictures where indicated. See Figure A.
- 2. Glue each David picture to a piece of construction paper. Use the utility knife to cut two slits on the David pictures where indicated. See Figure B.
- 3. Write, "David Trusted God" at the top (horizontally) of each piece of construction paper. See Figure B.
- 4. Cut the 8" piece of dental floss for each child. Thread the bead through the dental floss and then place tape around both ends for easy threading.
- 5. Make a sample of the craft for the children to see.

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#### Instructions

- 1. Introduce the craft as follows: In our Bible Story, we are learning that David wasn't afraid to fight Goliath the giant. All the soldiers were afraid, but David was not. He knew that it didn't matter how small he was, or how big Goliath was. What mat tered most was that God was powerful. He trusted that God would help him to defeat Goliath-and God did! Show the children your sample craft. Demonstrate how the "stone" moves and how Goliath falls down. Read the text box to the children. Today you are going to make a picture like this one so you can remember how God gave David a great vic tory!
- 2. Distribute to the children the David pictures you prepared, crayons and the Goliath pictures. Have them color both the David and the Goliath pictures.
- 3. Distribute the dental floss with the bead to the children. Have the children thread one end through one of the slits, and one end through the other slit, as shown in Figure C. Have them tape the ends of the dental floss to the backs of their pictures.
- 4. Help each child attach the Goliath picture to the David picture by pushing a brass fastener through the punched holes and then through construction paper. See Figure D.
- 5. Have the children write their names on their pictures.

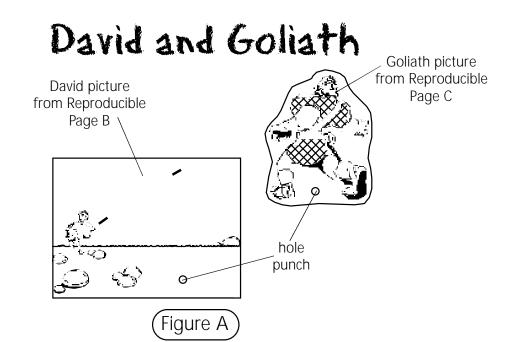
#### Conclusion

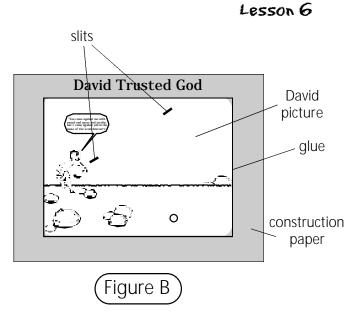
Ask the children how things would have been different if David had not trusted God. Close with a prayer thanking God for David's victory.

#### Teacher Tips

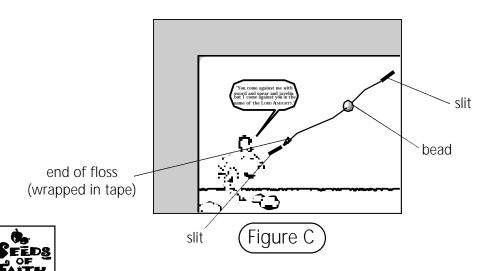
• You may want to poke a hole through the punched holes penetrating the construction paper, so you can help the children attach their Goliath figures quickly.

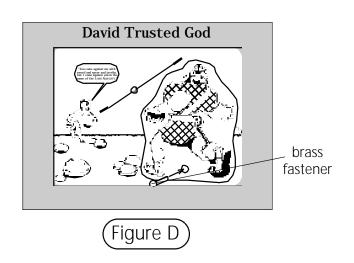






God's Awesome Victories







#### Just like David

The children will learn and memorize today's Scripture Memory Verse as they say it just like David.

#### Scripture Memory Verse

David said to the Philistine, "You come against me with sword and spear and javelin, but I come against you in the name of the LORD Almighty."

1 Samuel 17:45

#### Materials

For the teacher:

- · tape recorder
- blank cassette

#### Preparation

Memorize the verse and practice this activity at home.

#### Instructions

- 1. Introduce today's activity: When David fought the giant Goliath, God helped him win the victory. David was young. He only had a slingshot. Goliath had a sword and a shield. David wasn't afraid because he trusted that God would give him the vic tory. Our Scripture Memory Verse today tells us the words that David said to Goliath.
- 2. Show the children the memory verse on the back of this Lesson Card. Say it to them three times, pointing to the words while they listen. Explain that a javelin was a weapon like a spear. Ask them to say it with you three more times, each time pointing to the words for them. Ask the children to say the verse three more times, each time increasing in speed. Ask for volunteers to come up and say the verse with you.
- 3. Have the children sit in a circle. Have two children come into the middle of the circle pretending to be David and Goliath. Let each child take a turn saying the Scripture Memory Verse to the other, with the voice and determination that David must have had.

- 4. Show the children the tape recorder you brought. Tell them that they will say the verse and be recorded to hear how they sound. Tell them that they will each have a chance to be recorded.
- 5. The first time, have the entire group say the verse together into the recorder. Play it back for them to hear. Ask the children how they think they sounded. Repeat.
- 6. Tell the children that they will take turns saying the verse into the recorder, just like David would have said it. Have each pair of children from Step 3 come up and say the verse together. After all the pairs have been recorded, play it back to the children to hear how they all sounded.
- 7. If time permits, give the children a chance to come up and be recorded alone. Play these back for the children to hear too.

#### Conclusion

Ask the children to think of one thing that they feel afraid of. Encourage them to realize that if God had the power to save David from Goliath, he has the power to help each of them. Close with a prayer asking God to help the children overcome their problems this week.

#### Teacher Tips

- Be sure that your tape recorder is in working order.
- If available, use a tape recorder with a microphone attachment.
- Think of other creative ways to record the children, such as dressing them as David to say the verse.
- If you have the capabilities, consider videotaping the children and playing it back for them to see.



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David said to the Philistine, "You come against me with sword and spear and javelin, but I come against you in the name of the Lord Almighty."



1 Samuel 17:45

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#### Lesson Text

1 Samuel 17

Scripture Memory Verse

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Lesson Plan
Greeting and Registration
Preclass: A Shepherd's Pouch
Welcome and Singing
Centers:
Life Application: No Problem
Game: Battle Bingo
Bible Skills: The Mark of a Hero
NOTE: Allow time for a snack.









## A Shepherd's Pouch

The children will make a shepherd's pouch like David may have used.

#### Materials

For each child:

- 1 piece of twine, 36"
- crayons
- 1 large brown paper bag

For the teacher:

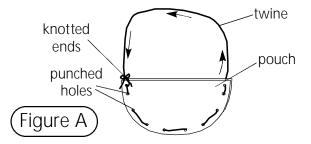
- hole punch
- scissors
- paper clips
- invisible tape

Reproducible Pages:

Page D, 1 copy for the teacher

#### Preparation

- 1. Cut out the pouch stencil from your copy of Reproducible Page D.
- 2. For each child, trace and cut two "pouches" from the brown bags.
- 3. Clip the two pouches at top, and then punch holes around the curve, 1/2" from the edge and 1" apart.
- 4. Cut the twine into 36" lengths. Tie a thick knot at one end of each piece.
- 5. Make a sample pouch.



#### Instructions

- 1. Greet the children as they arrive. Remind them that they are learning about the awesome victory God gave David over Goliath.
- 2. Distribute the prepared twine and pouches. Help the children "sew" the unknotted end of the twine through the holes in the pouch, and then tie the ends together. See Figure A.
- 3. Have the children write "Shepherd's Pouch" on one side and their names on the other.

#### Teacher Tips

• You may want to tape the sides of the pouch to make sure it stays together while the children are "sewing" it.

#### No Problem

The children will review this week's Bible Story as they think about problems that God can help them overcome.

#### Materials

For the teacher:

small stone

#### Preparation

- Read 1 Samuel 17 to review the events from this week's Bible Story.
- 2. Practice leading this activity.

#### Reviewing the Bible Story

Open your Bible to 1 Samuel 17. Remind the children that this week's Bible Story comes from the Old Testament book of 1 Samuel. In your Bible Story this week, you learned that God brought about a great victory for Israel through David's victory over Goliath. Not only did God help David defeat the giant Goliath, but God used David to make the entire Israelite army successful in their battle against the Philistines. And David was just a young boy!

 How do you think that you would have felt if you were David standing in front of a nine-foot giant who was holding a swor d and two kinds of spears—and all you had was a few small stones and a slingshot?

Goliath was a big problem for the Israelites. He made them feel afraid and he scared them so much that they would not fight. He made everyone nervous. The Israelites did not know how to get rid of this big problem—until David came along. David sho wed King Saul and the Israelite army that God could take care of their big problem Goliath. David helped the Israelites have faith in God.

 Can you think of some big problems you have right now? If not, perhaps you can think of someone else who is facing some problems right now. (Be prepared to offer some example scenarios for the children.) NOTE: Be careful to help children not to share delicate or personal information publicly. If necessary, talk with the child privately after the activity is over.

 After the children each share a problem, remind them that God can help solve them.

#### Life Application

Have the children sit in a circle. Show them the stone. Tell the children that you will pass the stone around the circle and tell them what to say when they get the stone. Use the following as a guide for leading this activity:

You say and the children repeat:

God protected David.

God protects me, too.

God solved Israel's biggest problem.

God can solve my biggest problem, too.

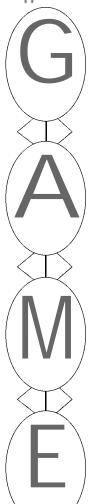
#### Conclusion

Encourage the children to go home and find a special stone that they can keep in their pockets to remind them that God helped David defeat Goliath with one small stone. Close with a prayer. During the prayer have the children pass the stone around and thank God for his love and protection.

#### Teacher Tips

- Children will respond differently to this activity. Some will be very talkative and others will not want to say anything. Be sensitive and encouraging to both. Follow up with any children who offer information about serious or dangerous situations.
- For safety reasons, do not allow the children to throw the stone.





Battle Bingo

The children will review key words and ideas from this week's Bible Story as they play this version of Bingo.

#### Materials

For each child:

- 25 small objects (dried beans, pennies, etc.) For the teacher:
- 20 small pieces of paper
- pen
- · small bag

Reproducible Pages:

Page E, 1 copy for each child

#### Preparation

- 1. Write each of the following words four times on the small pieces of paper. David, Goliath, King Saul, Israelites, stone. Put the pieces in the small bag.
- 2. Practice leading this activity.

#### Instructions

- 1. Introduce today's activity: This week, you learned about a young shepherd named David. Even though he was young, he was very brave because he knew that God would help him. David trusted God and God helped him have a great victory over Israel's big problem Goliath. Not only did God take care of David, but he also sho wed the Israelites that he can use anyone to be victorious if they will just trust God. In your game today, you will review some of the different people and events from this week's story as you play a version of Bingo.
- 2. Distribute the copies of Reproducible Page E and the small objects or "markers" to the children. Tell the children to place a marker on the middle "free space."
- 3. Explain that this game is played like Bingo. Draw one piece from the bag and call out the word written on it. When you call out the word, they will place a marker on one space that has the same word. (The word will appear in more than one place on their boards, but they may only place one marker at a time.) Play continues until a child gets one line completed in any direction.

4. Play as many rounds as time permits.

#### Conclusion

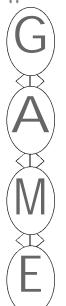
Ask the children to choose one word from their game cards and tell one thing about it from the Bible Story. Close with a prayer thanking God for how he protected David and gave Israel a great victory.

#### Teacher Tips

• If your budget permits, reproduce Page E on heavy colored paper and laminate for more durable game cards.







Ba	++1	ef	in	90
David	Goliath	King Saul	Israelites	Stone
Israelites	Stone	Goliath	David	King Saul
David	Israelites	Free Space	King Saul	Goliath
Stone	King Saul	Goliath	Israelites	David
Goliath	David	Israelites	Stone	King Saul





#### The Mark of a Hero

The children will look up scriptures about people from this unit as they make a bookmark.

#### Materials

For each child:

- crayons or markers
- glue stick
- 1 piece of yarn, 6"

For the teacher:

- scissors
- hole punch

Reproducible Pages:

• Page F, 1 copy for each child

#### Preparation

- Cut out the bookmarks from the copies of Reproducible Page F. Do not fold them.
- 2. Make a sample to show the children.
- 3. Practice leading this activity.

#### Instructions

- 1. Introduce today's activity: In your Bible Story this week, you learned about how God gave an awesome victory to his people by helping David to defeat Goliath. The Bible is full of God's awe some victories and you have learned about several over the past few weeks. Today, you will make a bookmark to help remind you of the different stories you have learned and the great vic tories God gave his people. Show the children your bookmark.
- 2. Distribute the bookmarks you prepared, glue sticks and yarn. Tell the children to fold their bookmarks down the middle along the dashed line, and then glue them together so that the words are facing out on both sides. Circulate among the children to punch a hole at the top of each bookmark where indicated and help them thread their yarn for tassels at the top.

- 3. Using their bookmarks and Bibles, help the children to look up each of the references on their bookmarks and find the name of the person referenced. When they find the name in their Bibles, have them color in the name on the bookmark.
- 4. Continue until all the names have been located and colored in.

#### Conclusion

Encourage the children to keep their bookmarks in their Bibles when they want to find Bible stories about God's awesome victories. Ask the children which of these stories were their favorite and why. Close with a prayer thanking God for all his awesome victories.

#### Teacher Tips

• Think of additional ways the children can decorate their bookmarks.

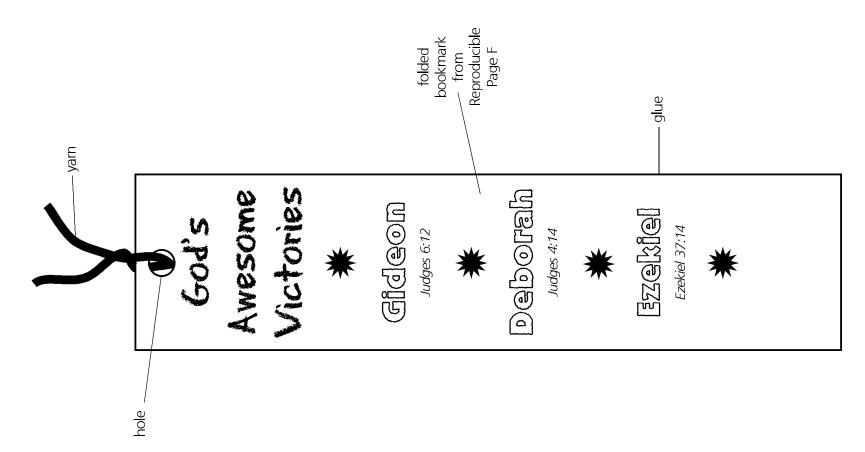


#### supplement

## David and Goliath

God's Awesome Victories







1 copy for each child

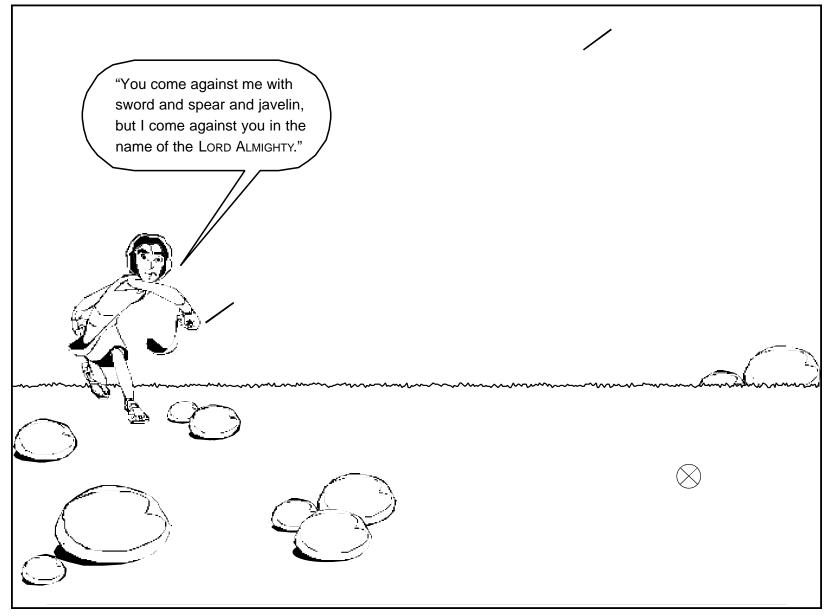




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В

God's Awesome Victories
Lesson 6

Core/Craft
1 copy for each child

R

Е

Р

R

В

PAGE





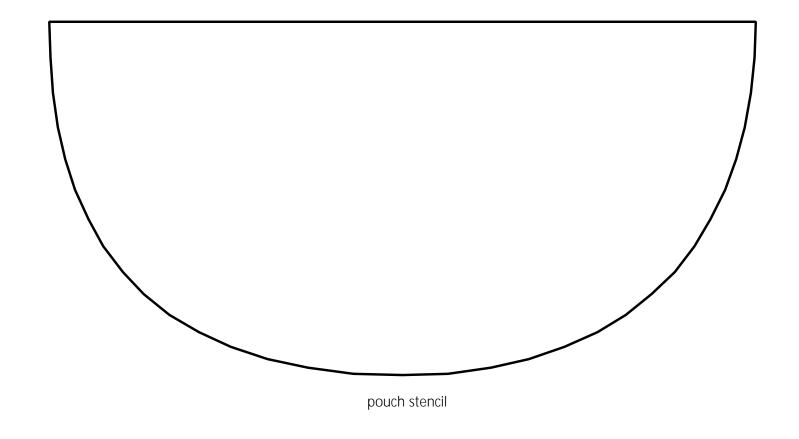
Goliath picture



R Е Р R В PAGE

# Supplement/Preclass 1 copy for the teacher

God's Awesome Victories Lesson 6





## Supplement/Game 1 copy for each child

R R PAGE

Ba	Battle Bingo					
David	Goliath	King Saul	Israelites	Stone		
Israelites	Stone	Goliath	David	King Saul		
David	Israelites	Free Space	King Saul	Goliath		
Stone	King Saul	Goliath	Israelites	David		
Goliath	David	Israelites	Stone	King Saul		



