

Crucified Christ

Lesson Objectives

- The students will hear that Jesus was crucified on a cross.
- The students will state that God has a plan of salvation.
- The students will state that Jesus died for them.

Lesson Text

Luke 22-23

Scripture Memory Verse

You see, at just the right time,
when we were still powerless,
Christ died for the ungodly.
Romans 5:6

Lesson Plan

Greeting and Registration

Preclass Activity: The Time Is Right

Welcome and Singing

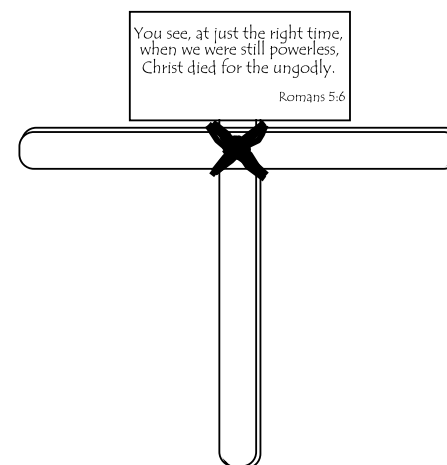
Centers:

Bible Story: The Day Christ Died

Craft: Cross of Love

Scripture Memory: Just in Time

NOTE: Allow time for a snack.



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Crucified Christ

The Time Is Right

The students will preview today's lesson as they make a clock to help them think about God's perfect timing.

Materials

For each student:

- 1 white paper plate (not plastic or Styrofoam)
- pencil
- crayons or markers
- 1 brass fastener

For the teacher

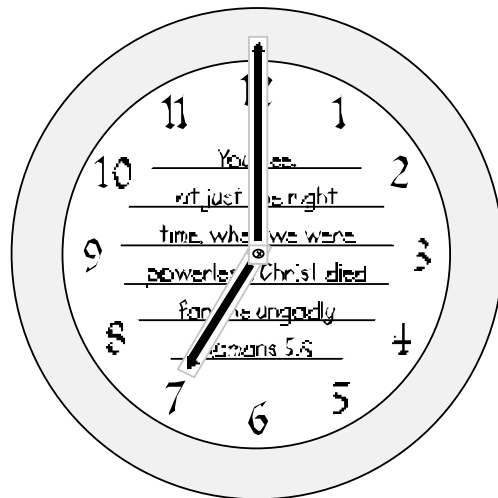
- scissors
- hole punch

Reproducible Pages:

- Page A, 1 copy for each student (on heavy paper)

Preparation

1. Cut out the clock faces and hands from the copies of Reproducible Page A.
2. Punch a hole in each of the hands on the "x" for the students.
3. Make a sample to show the students.



Instructions

1. Greet the students as they arrive. Tell them that in today's lesson they are going to learn about the crucifixion of Christ. Explain that they will make a clock to help remind them that God sent Jesus at just the right time. They will use their clocks in the Bible Story today.
2. Show the students your sample. Have them look up Romans 5:6 in their Bibles and explain that they will write this verse on the lines provided on their clock faces. Help them find Romans 5:6.
3. Distribute the clock faces and the hands you prepared, brass fasteners, pencils, plates, crayons or markers. Encourage the students to work with a partner. Have them write the verse on their clock faces and decorate them. Help them put the brass fasteners through the hands, clock face and plate, creating a clock.
4. Circulate among the students to offer help and encouragement. Ask the students what they know about the story of the crucifixion of Jesus. Make sure the students write their names on their clocks.
5. Collect the clocks and give them to the Bible Story teacher.

Teacher Tips

- Have the students who finish early make an extra clock for students who arrive late.



3rd and 4th Grades

Crucified Christ

The Day Christ Died

The students will learn and hear about the events that surrounded the crucifixion of Jesus.

Materials

For each student:

- clock from Preclass Activity

For the teacher:

- 1 piece of poster board, 22" x 28"
- marker

Preparation

1. On the poster board, write a larger version of the time line from the back of this Lesson Card.
2. Practice presenting this Bible Story using the time line.

Introducing the Bible Story

Open your Bible to Luke 22. Tell the students that today's Bible Story comes from Luke 22, but is found in all of the gospels. Explain to the students that in this unit they have learned two very important lessons about Jesus: that he is Lord and God, and that he was a man just like us. Tell the students that the events they will hear about today have changed the course of history and the world forever. Impress upon the students that what happened on the day Christ died is the most amazing and true story they will ever hear. Convey from your own experience how the study of the cross has changed your life.

Presenting the Bible Story

Tell the students that in their Bible Story they will learn that Jesus did something for us "at just the right time." Tell them to listen carefully to a short story that will help them understand what Jesus did.

Brenda was nine years old at the time of this story. She lived with her family in a big apartment building on the 17th floor. It was small but comfortable. It was a very old building and once in a while the fire alarm would go off for no reason. It was a bother, but they were used to it.

Every day, Brenda would take a bus to school, and walk her brother Joey to his kindergarten class. She loved her brother and took good care of him.

One day after school, Brenda and Joey were watching TV when the fire alarm went off. Their mother was at the store and their father was at work. At first, Brenda thought it was a false alarm. Soon she heard the sound of people running down the hallway. Quickly she took Joey and left the apartment. She went to the elevator but it did not work. She went to the stair well but there was too much smoke. Brenda took Joey and went back to their apartment. They went into Joey's room and closed the door. Brenda held Joey. She did not know what else to do.

It was not long before she could feel the heat of the fire and smell the smoke. In her heart, Brenda was very afraid. She felt completely helpless. She started to cry. Then she heard a voice yelling, "Stand back!" followed by a crash. A fireman had broken the window to take them out of the building. The fireman picked them both up. He smiled at Brenda and told her not to worry, everything would be all right. Then he passed Brenda and Joey out the window to another fireman who carried them down to safety. As Brenda went down the ladder, all she could think about was the man who smiled and told her everything would be all right.

When they got to the ground, Brenda's parents were there. They all cried and held each other. After things had calmed down, Brenda wanted to go back and thank the fireman who had smiled at her. She and her family went looking everywhere, but they could not find him. Brenda's father asked the fire chief how they could reach this man, and the fire chief looked sad. He told Brenda's father that the fireman who had rescued them was caught in the building and died.

Brenda walked away from the building with tears in her eyes. She was thinking, "He died for me and Joey. He did not have to, but he did it to save us." Brenda knew that she would never forget that man and what he did for her.

Distribute the clocks from Preclass to the students. Read Romans 5:6 together with them. Explain to the students that in this story, the fireman came "at just the right time." In the same way, God sent Jesus to help people "at just the right time." In this story, one fireman died to save two children from a fire; in the Bible Story, Jesus died to save everyone in the world from their sins.



3rd and 4th Grades

Crucified Christ

Time Line

Using the Time Line, briefly review each event that led up to Jesus' death. Explain that these events began early on the evening before he was killed. As you review each time of the day and night, have the students turn to the corresponding time on their clock. Point out that everything that happened to Jesus was part of God's perfect plan. Help the students to see that Jesus went through painful and unfair treatment. Not only that, his own friends, the disciples, ran away and left him all alone because they were afraid of getting killed. The students should come away understanding that Jesus went through all of this for each one of them.

The Time Line of the Events of Jesus' Death

After dinner (6PM?)

Luke 22:39-46 Jesus went to the Mount of Olives to pray to do God's will.

Evening

Luke 22:47-53 Judas betrayed Jesus. Jesus was arrested in Gethsemane.

Night

Luke 22:54-62 Jesus was taken to the house of the high priest, Caiaphas. Peter denied that he even knew who Jesus was.

Late night / early morning

Luke 22:63-65 The guards insulted, mocked and beat Jesus.

6AM

Luke 22:66-71 Jesus was taken to the council of elders for a mock trial with false witnesses who told lies about Jesus.

Luke 23:1-25 Jesus was taken to Pilate who finds no basis to kill Jesus. Pilate sends Jesus to Herod. Herod finds no basis to kill Jesus. Herod orders him to be punished. Herod sends Jesus back to Pilate. Pilate wants to release Jesus but the crowds compel him to have Jesus killed.

John 19:1

Jesus was flogged and beaten with a large, jagged whip.

9AM

Luke 23:26-27

Jesus was led to Golgotha and nailed to the cross.

Luke 23:32-43

Soldiers mocked Jesus. The criminals crucified with him insulted him; the guards gambled for his clothes. The people and rulers sneered cursed at Jesus.

Noon till 3PM

Luke 23:44-46

Darkness came over the land for three hours. Jesus died on the cross.

The Greatest Love of All

After reviewing the Time Line, turn in your Bible to Matthew 27:45-46. Explain to the students that the most painful part of the crucifixion for Jesus was here—three hours after all the torture was over. Explain that when Jesus took the sins of the world on himself, God had to turn away from the sins and from Jesus. Since Jesus had never sinned, God had never turned away from him before. This hurt Jesus more than everything else he had suffered up to this point—the rejection of his friends, lies, insults, torture and crucifixion. It hurt Jesus' heart so much to see his father turn away from him. And it hurt God's heart to turn away from his only son. But Jesus and his father knew it was the only way that people could be with God—showing us the greatest love of all.

Sharing with Others

Help the students to see that at the end of the first story, Brenda knew that she would never forget what the fireman did to save her life. In the same way, when people understand Jesus' death, they too should never forget what Jesus did to save them. Ask the students who they will talk to this week about what they have learned. Close with a prayer thanking God for Jesus' death on the cross.

Teacher Tips

- Make sure the students know that the story of Brenda and Joey was not true.



3rd and 4th Grades

C

Crucified Christ

Cross of Love

The students will make crosses reminding them that Jesus died on the cross for them.

Materials

For each student:

- 2 small craft sticks
- yarn, 15"
- glue stick

For the teacher:

- scissors
- masking tape

Reproducible Pages:

- Page B, 1 copy for every 8 students

Preparation

1. Cut a 15" piece of yarn for each student.
2. Cut out the memory verses from the copies of Reproducible Page B. Each student will need only one verse.
3. Make a sample cross to show the students.

Instructions

1. Introduce the craft: In class today, we are learning about the most amazing event in all of history—the crucifixion of Jesus Christ. Show the students your sample and read the verse. Today we are going to make crosses. When you look at your cross you will remember how much Jesus must have loved you to die on a cross for you.
2. Distribute two craft sticks and a small piece of rolled masking tape to each student. Have the students place the tape on one of the craft sticks making the length of the cross. See Figure A. Have the students place the other craft stick on top of the tape making the width of the cross, as shown in Figure B.

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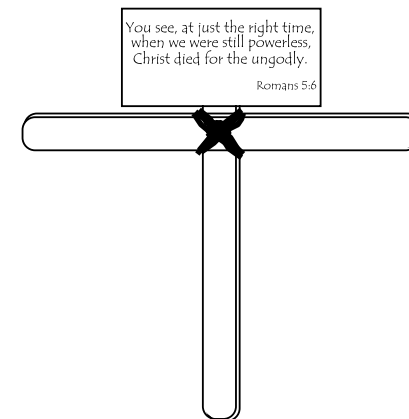
3. Have the students attach the yarn to hold the crosses in place as follows:
 - A. Distribute the yarn. Have each student place the yarn evenly under the cross at its intersection, as shown in Figure C. Tie the yarn into a knot, see Figure D.
 - B. Have them turn the cross over on its back, and then tie a knot on the other side. The yarn should make the shape of an "X." See Figure E.
 - C. Have them turn the cross over to the front, and then criss-cross the remaining yarn over the "X," alternating from side to side. See Figure F.
 - D. Have them tie the ends together.
4. Have the students glue the memory verse to the fronts of their crosses. See Figure G.
5. Have them write their names on the backs of their crosses.

Conclusion

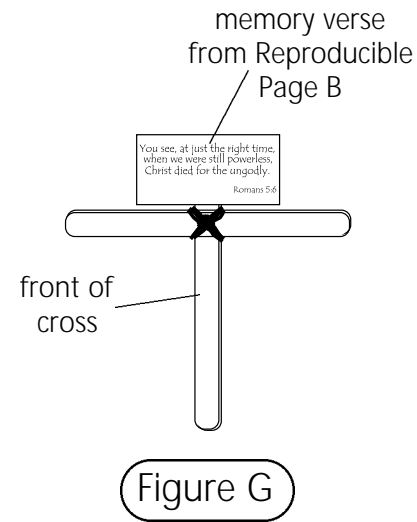
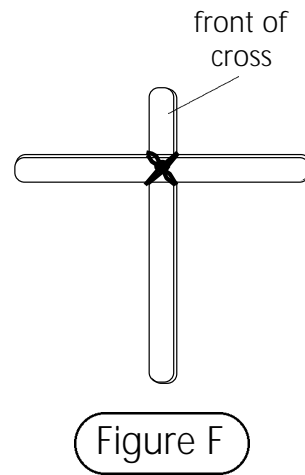
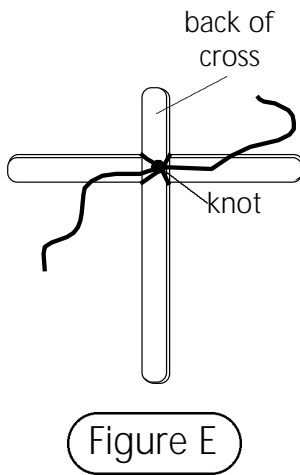
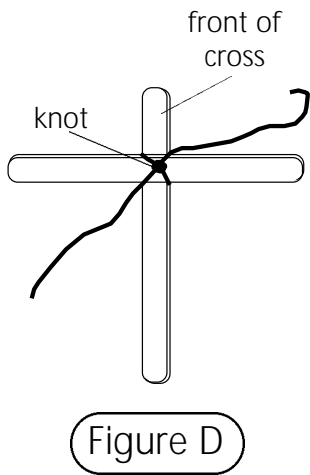
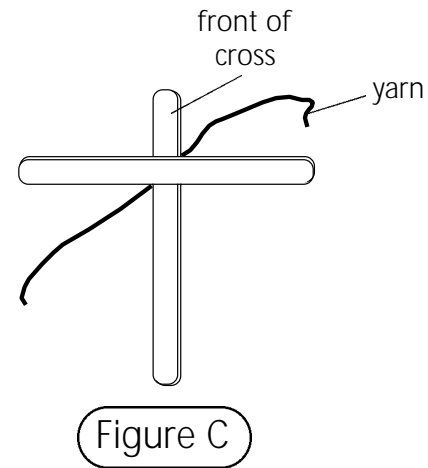
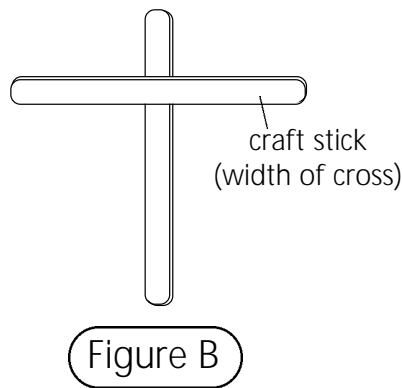
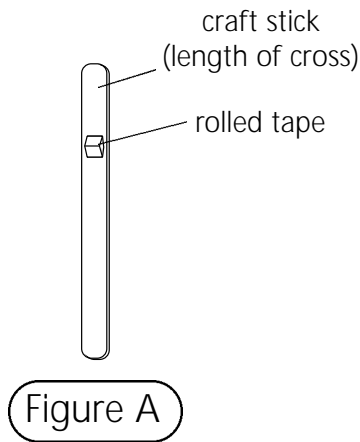
Close with a prayer asking God to help the students remember that Jesus gave his life for them.

Teacher Tips

- Some students may need more help than others working with yarn and tying knots.



Crucified Christ



Crucified Christ

Just in Time

The students will learn and memorize today's Scripture Memory Verse through this time-sensitive activity.

Scripture Memory Verse

You see, at just the right time, when we were still powerless, Christ died for the ungodly.
Romans 5:6

Materials

For the teacher:

- scissors
- score pad
- pencils
- watch or timer with a second hand

Reproducible Pages:

- Page C, 1 copy for the teacher
- Page C, 1 copy for each student (optional)

Preparation

1. Cut out the words from your copy of Reproducible Page C.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: In today's Bible Story, you are learning about the most amazing event in all of history—the crucifixion of Jesus Christ. God sent Jesus to serve people and teach them how to love him and obey him. But God also sent Jesus to die—because it was the only way that people could be saved from their sins. In your Scripture Memory Verse you will learn that Jesus came—at just the right time—to save us from our sins.
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times as they follow along. Ask them to say it together with you three more times. Ask each student to say it together with you to the rest of the group.

3. Show the students the words you cut out from your copy of Reproducible Page C. Mix them up and distribute them among the students. Tell the students to look at their word(s). As you say the verse, have them place their words in order until the verse is complete. Collect the words, mix them up and repeat this activity two more times. Each time, say the verse a little faster.
4. Collect the words, mix them up and distribute them among the students. Have the students place them in order by themselves from memory. Offer help only as needed. Tell the students to work together to help each other.
5. Divide the students into two groups. Tell them that they will both have a chance to put the verse together for the fastest time. Choose the group to go first. Mix up the words and distribute them among the students. Time them to see how long it takes them to put the verse together correctly. Record their time.
6. Let the second group go next. Do the same thing, making sure to record their time.
7. Give both groups two more chances to improve their times.
8. Announce the fastest time and encourage all the students for participating. Remind them that true winners are those who learn today's verse and remember it.

Activity Variations

Adapt this activity to the skill level of your group. Prepare one set of words from the copies of Reproducible Page C for each student or pair of students to try and complete the verse in the shortest time. Make sure to pair new or visiting students with confident, helpful students.

Conclusion

Ask the students if they have ever had someone save them from a dangerous situation. Help them to see that Jesus died on the cross to save us from dangerous situations—caused by our sins! Close with a prayer thanking God for sending Jesus.

Teacher Tips

- Reproduce Page C on heavy paper and laminate for a more durable material.
- Use these words or make additional sets for an extra Preclass or Postclass activity.

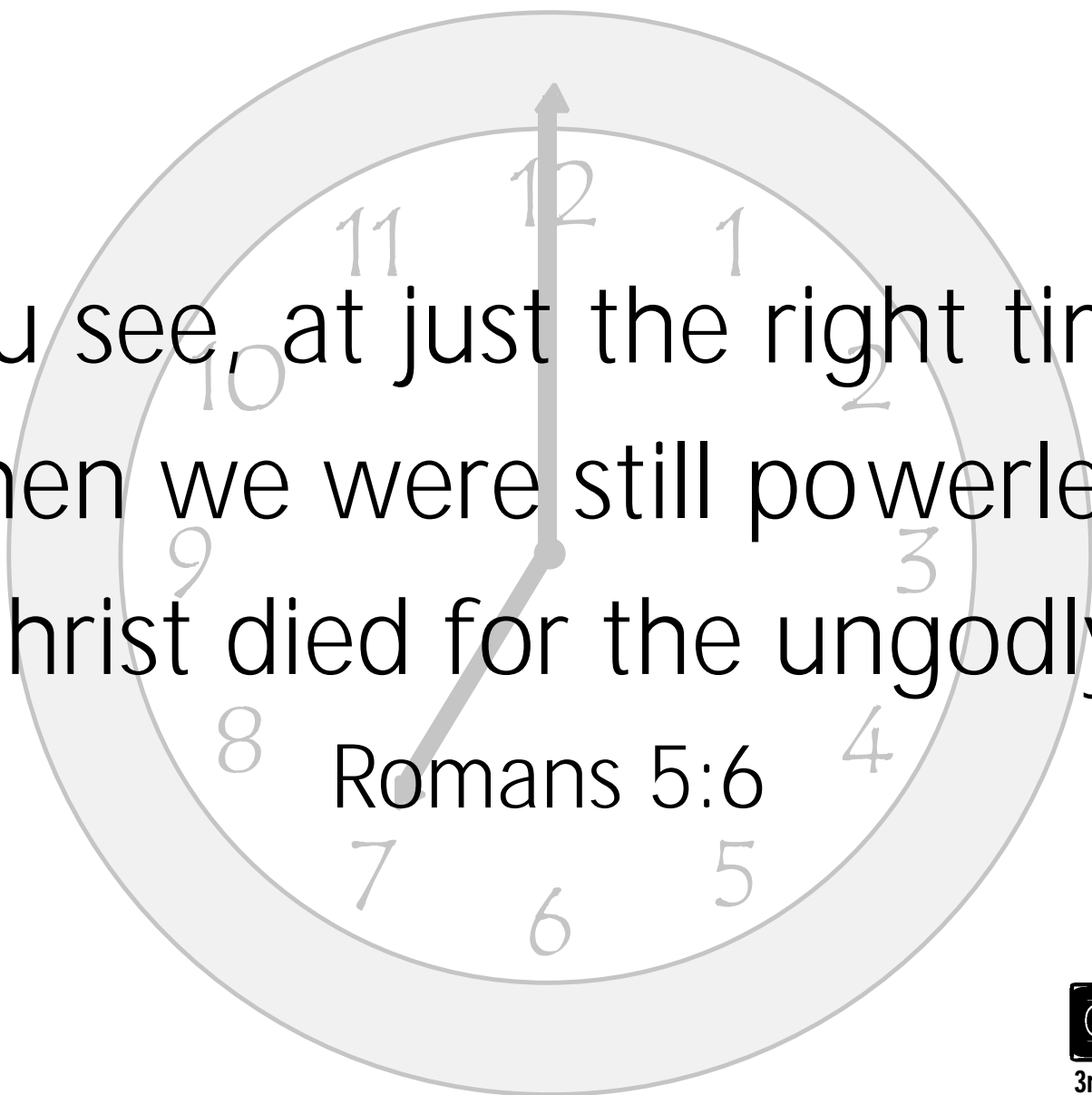


3rd and 4th Grades

Crucified Christ

You see, at just the right time,
when we were still powerless,
Christ died for the ungodly.

Romans 5:6



3rd and 4th Grades

Lesson Objectives

- The students will hear that Jesus was crucified on a cross.
- The students will state that God has a plan of salvation.
- The students will state that Jesus died for them.

Lesson Text

Luke 22-23

Scripture Memory Verse

You see, at just the right time, when we were still powerless, Christ died for the ungodly.

Romans 5:6

Lesson Plan

Greeting and Registration

Preclass Activity: All Mapped Out

Welcome and Singing

Centers:

Life Application: In My Place

Game: God Has a Plan

Bible Skills: On Your Mark

NOTE: Allow time for a snack.

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All Mapped Out

The students will review important times and places from this week's lesson about the crucifixion.

Materials

For each student:

- pencil

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page D.

Instructions

1. Greet the students as they arrive. Remind them that they are learning about the crucifixion of Christ and all the things Jesus had to go through before he died.
2. Distribute the copies of Reproducible Page D. Show the students your completed copy of Reproducible Page D. Tell them to use the Time Line from this week's Bible Story to answer the questions and then map out the places where Jesus had to go before he died.
3. Have the students work in pairs. Make sure that students who did not hear this week's Bible Story work with those who did. Encourage them to use their Bibles, too.

4. Circulate among the students to offer help and encouragement. Talk to them about the things they remember from this week's Bible Story. Have them check their answers with the Answer Key provided on their pages.

Teacher Tips

- Bring in additional books about the crucifixion of Jesus for the students to see.



In My Place

The students will review this week's Bible Story as they consider what Jesus' death on the cross means to them.

Materials

For each student:

- pencil
- "thank you" note

For the teacher:

- baseball
- student notebook

Reproducible Pages:

- Page E, 1 copy for each student

Preparation

1. Read Luke 22 and 23 to review the events from this week's Bible Story.
2. Practice leading this activity.

Reviewing the Bible Story

Open your Bible to Luke 22. Remind the students that their Bible Story this week about the crucifixion of Jesus comes from the New Testament book of Luke. Over the past several lessons, you learned that Jesus was the Son of God and had power and wisdom to do miracles and change people's lives. You also learned that Jesus was a human, just like you and me, who was tempted in every way that we are, but who never sinned. Jesus lived a perfect life. This week, you learned that although Jesus was a perfect man who came to teach people about God, many people rejected him and wanted to kill him. At the end of his life, Jesus was arrested for crimes he never committed, and killed because of other people's anger and jealousy. But God sent Jesus to die at just the right time for the sins of every person in the world. Today, you will try to think about what that means for you.

Crucified Christ

Who Is Jesus? Lesson 3

Life Application

Take out your copy of Reproducible Page E. Tell the students to listen carefully as you read it to them. For each short story, hold up the corresponding object as you tell it. Tell the students to look at the object as you read to help think about the story. Conclude each short story by asking the questions at the end.

Ask the students which of the two short stories they liked most. Explain that in each story, a person took the place of another person in some way. Help the students to understand that in a much bigger way, Jesus took the place of every person in the world when he died on the cross.

Conclusion

Distribute the copies of Reproducible Page E to the students. Tell the students that they will take home a copy of the short stories they heard this week. Encourage them to share the stories with a friend or family member. Give the students each a "thank you" note to write a special note thanking God for sending Jesus to take their place. Close with a prayer thanking God that Jesus was willing to take your place.

Teacher Tips

- If the specified objects are not available, find reasonable substitutes.



3rd and 4th Grades



God Has a Plan

The students will review important ideas from this week's Bible Story as they think about people around the world for whom Jesus died.

Materials

For the teacher:

- large writing surface
- paper
- pen

Preparation

1. On the large writing surface, neatly print:
 God has a plan. Can you see?
 Jesus died for you and me,
 and he died for people who live in _____.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: In this week's Bible Story, you learned about the most amazing event in all of history—the crucifixion of Jesus Christ. God sent Jesus to serve people and teach them how to love him and obey God's word. But God also sent Jesus to die—because it was the only way that people could be saved from their sins. In your game today, you will think not only about God's plan to save you but people all over the world!
2. Have the students sit in a circle and show them the words on the large writing surface. Say them all together. Explain that today's game will test their memory and their knowledge of local and world geography.
3. Tell the students that they will take turns going around the circle saying, "God has a plan. Can you see? Jesus died for you and me, and he died for people who live in _____." Explain that each student will add the name of one new place, going in alphabetical order. The first student will name a place that begins with the letter "A." The second student will repeat the first place and add a second place that begins with the letter "B." This continues until the students have completed the alphabet.
 For example: The first student says, "God has a plan. Can you see? Jesus died for you and me, and he died for people who live in Atlanta.

The next student says, "God has a plan. Can you see? Jesus died for you and me, and he died for people who live in Atlanta and Belgium.

The next student says, "God has a plan. Can you see? Jesus died for you and me, and he died for people who live in Atlanta, Belgium and Canada.

4. Tell the students that the object is to work together to complete the alphabet. Encourage the students to help each other to remember the places that have already been said and to think of new ones. Use the list on the back of this Lesson Card for ideas if they get stuck.
5. Using the paper and pen, write each of the places as the students say them in case they need prompting from you.
6. If time permits, ask students who want to try and say the entire list from memory. Encourage them for their efforts.

Conclusion

Ask the students how it makes them feel to know that God knows and loves every single person from every single place in the world. Close with a prayer thanking God for his great love and for sending Jesus at just the right time to die for everyone.

Teacher Tips

- Adapt this activity to your students' ability. If they will have trouble remembering the list, write each new place on the large writing surface for them to read each time.



3rd and 4th Grades

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God Has a Plan
(suggestions)

							
	Alaska				New Zealand		
	Bermuda				Ohio		
	Chile				Peru		
	Denver				Qatar (an Arab state)		
	Ecuador				Richmond		
	France				St. Petersburg		
	Germany				Turkey		
	Hong Kong				Uruguay		
	Illinois				Vancouver		
	Jamaica				Washington		
	Kansas				Xining (city in China)		
	Lima				Yucatan		
	Manila				Zimbabwe		
							

B i b l e S k i l l s

On Your Mark

The students will test their skill at locating books, chapters and verses in the New Testament.

Materials

For each student:

- 1 envelope
- 1 pencil
- 1 eraser

For the teacher:

- scissors
- watch or timer with a second hand

Reproducible Pages:

- Page F, 1 copy for each student

Preparation

1. Cut out each set of page markers from the copies of Reproducible Page F. Mix up each set and put it in an envelope.
2. Complete the activity using your copy of Reproducible Page F.

Instructions

1. Introduce today's activity: In your Bible Story this week, you learned that Jesus was sent by God at just the right time to die for the sins of every person in the world. You have learned about the events that led up to his death and the painful suffering he endured so that we could be saved. In the New Testament gospels, you can read four accounts of Jesus' death on the cross. You can read all about Jesus' death and God's plan of salvation throughout the New Testament. That is why it is so important to know your way around the Bible. In today's activity, you will test your speed and accuracy at finding books of the Bible.
2. Show the students one of the envelopes you prepared. Explain that inside each envelope is a set of "markers" that they will place in their Bibles. On each marker there is a scripture reference for a New Testament book, chapter and verse. The goal of this activity is to find each of the references in the shortest amount of time.

Crucified Christ Who Is Jesus?

Lesson 3

3. Do a warm-up exercise with all the students together. Using the list on the back of this Lesson Card, lead the students through each of the references to books, chapters and/or verses. Encourage the students to help each other and work together to find the references.
4. When the warm-up is over, help the students each find a partner for the next activity. Tell them that they will each have their own set of markers, but they can work as a team to place all their markers as quickly as possible. Distribute the envelopes, pencils and erasers. Do not let the students begin until you tell them. Explain that when they find the reference, they should place the paper marker to hold the place, and underline the verse in their Bible with a pencil. When both students from a team have placed all their markers and underlined all their verses, they should raise their hands. Record each team's finish time.
5. When all the students are finished, have the students swap Bibles with another student. Go through and check each reference to be sure that they found the correct verse. Record each team's accuracy by giving one point for each verse correctly located.
6. Evaluate all the teams for speed and accuracy and announce the winner(s). Encourage all the students for their efforts.

Helpful Hint

To help the students save time, suggest that they first sort their markers and put them in order before they try to look them up.

Conclusion

Ask the students how it makes them feel to know that they are able to help other people learn about God by finding verses in the Bible. Close with a prayer thanking God for the Bible and for the students.

Teacher Tips

- Have a few extra Bibles available for students who do not have one.
- Adapt this activity to the skill level of your students. For a simpler version, do this activity with two teams instead of in pairs. For a greater challenge, let each student work alone.



3rd and 4th Grades

On Your Mark

(Find these references together with the students as a warm-up exercise.)

Luke 22:39

Romans 5:1

Matthew 12

Mark 15

Mark 16:20

John 11:25

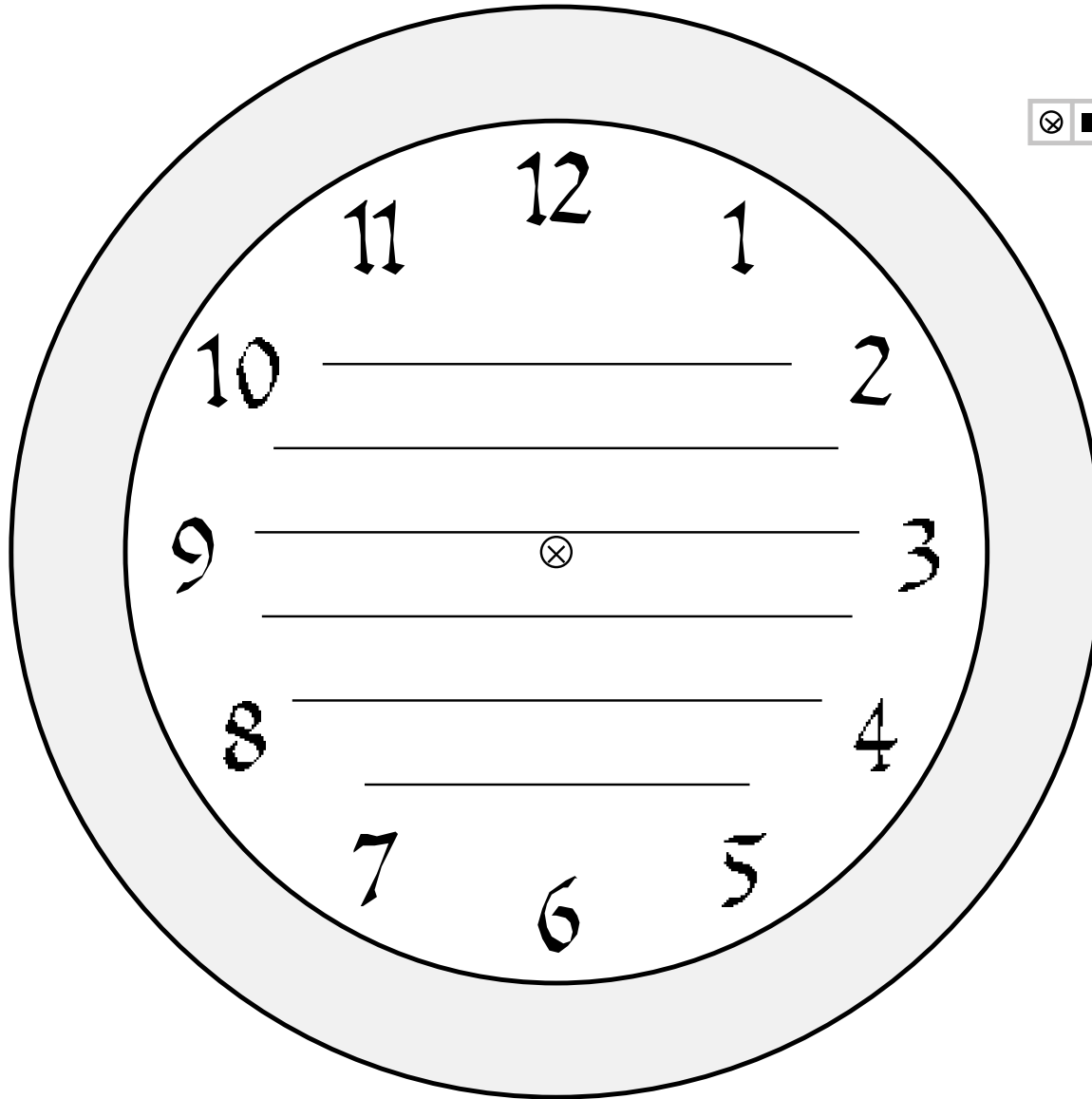


3rd and 4th Grades

Who Is Jesus? 16-3-14

Core/Preclass

1 copy for each student (on heavy paper)



clock face



hands

You see, at just the right time, when we were still powerless, Christ died for the ungodly. Romans 5:6	You see, at just the right time, when we were still powerless, Christ died for the ungodly. Romans 5:6	You see, at just the right time, when we were still powerless, Christ died for the ungodly. Romans 5:6	You see, at just the right time, when we were still powerless, Christ died for the ungodly. Romans 5:6
You see, at just the right time, when we were still powerless, Christ died for the ungodly. Romans 5:6	You see, at just the right time, when we were still powerless, Christ died for the ungodly. Romans 5:6	You see, at just the right time, when we were still powerless, Christ died for the ungodly. Romans 5:6	You see, at just the right time, when we were still powerless, Christ died for the ungodly. Romans 5:6

Core/Scripture Memory/1 copy for the teacher
Core/Scripture Memory/1 copy for each student (optional)

You	see,	at	just
the	right	time,	when
we	were	still	powerless,
Christ	died	for	the
ungodly.	Romans	5:	6

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Supplement/Preclass

1 copy for each student

Instructions: Use the Time Line to answer the questions below. Then find each place on the map and number the places in order where Jesus was taken up to the crucifixion.

1. Jesus went here to pray for strength to do God's will.

2. Jesus was betrayed by Judas and arrested in this garden.

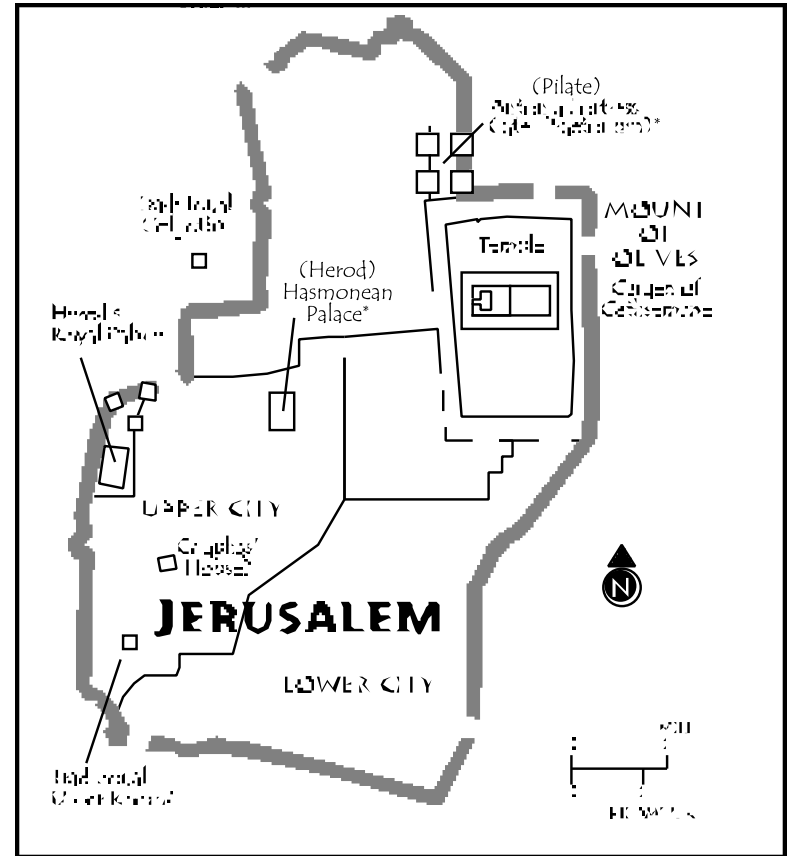
3. Jesus taken to this high priest to face the Jewish council.

4. The Jewish council took him to this leader.

5. Pilate sent Jesus to the Hasmonean Palace to face trial before this man.

6. Jesus was crucified at this place outside the walls of Jerusalem.

Time Line of the Events of Jesus' Death		
After dinner (6PM?)	Luke 22:39-46	Jesus went to the Mount of Olives to pray to do God's will.
Evening	Luke 22:47-53	Judas betrayed Jesus. Jesus was arrested in Gethsemane.
Night	Luke 22:54-62	Jesus was taken to the house of the high priest, Caiaphas. Peter denied that he even knew who Jesus was.
Late night/early morning	Luke 22:63-65	The guards insulted, mocked and beat Jesus.
6AM	Luke 22:66-71	Jesus was taken to the council of elders for a mock trial with false witnesses who told lies about Jesus.
	Luke 23:1-25	Jesus was taken to Pilate who finds no basis to kill Jesus. Pilate sends Jesus to Herod. Herod finds no basis to kill Jesus. Herod orders him to be punished. Herod sends Jesus back to Pilate. Pilate wants to release Jesus but the crowds compel him to have Jesus killed.
	John 19:1	Jesus was flogged and beaten with a large, jagged whip.
9AM	Luke 23:26-27	Jesus was led to Golgotha and nailed to the cross.
	Luke 23:32-43	Soldiers mocked Jesus. The criminals crucified with him insulted him; the guards gambled for his clothes. The people and rulers sneered cursed at Jesus.
Noon till 3PM	Luke 23:44-46	Darkness came over the land for three hours. Jesus died on the cross.



Answer Key: Mount of Olives, Gethsemane, Caiaphas, Pilate, Herod, Golgotha

*(most likely)



3rd and 4th Grades

Supplement/Life Application

1 copy for each student

In My Place

The Baseball Game

(Holding the baseball, tell the following short story.)
Tom and Johnny are brothers. Tom is one year older than Johnny. They love baseball. For Tom's birthday, his father got tickets to take him to see a professional baseball game in the city. Tom was so excited that he put a big "x" on each day of his calendar up to the game. Tom picked out his special baseball cap and shirt to wear. Johnny even gave his big brother some of his allowance so that he could buy a souvenir. The night before the big game, Tom was so excited he could not sleep. He tossed and turned. By the next morning, he did not feel very well. His mother looked very concerned after she took his temperature. Tom was sick—too sick to go to the game. Johnny felt so bad. He knew how much his brother wanted to go to the game. Johnny told his brother, "Don't worry. You'll get to go to another game." Tom really looked sick, but he smiled at Johnny. "No, I can't go, but I want you to go in my place. You wear my hat and my shirt. Get me a souvenir and tell me all about it when you get home." Johnny could not believe what he was hearing. He was going to go to the game in his brother's place!

- Why do you think Tom let Johnny go in his place?
- How do you think it made Johnny feel?
- How would you feel if you were Johnny?
- Would you have done the same thing?
- Would Jesus have done this?

The Notebook

(Holding the student notebook, tell the following short story.)
Morgan and Christopher are best friends. They do everything together. One day on the bus, a fight started between two other kids over a notebook. Morgan got up and tried to stop the fight but it was no use. The bus driver stopped the bus and made the boys and Morgan sit up front. At school, they were all turned in to the office.

When Morgan did not come to class, Christopher was worried. He went down to the office and asked if he could talk to his friend. The principal called Christopher into his office and Christopher told him that his friend Morgan did not deserve to be punished. The principal said that it was too bad, but rules are rules, and Morgan was involved in that fight over the notebook. Christopher told the principal that he wanted to be punished too, because he would have done the same thing. The principal said that it was a nice idea, but it was not necessary. Christopher said, "Then I'll just stay here. I'm not leaving." The principal said, "I am not going to make both of you miss the entire day of class." "Then let me take Morgan's place. Send him back to class." The principal did not know what to say. He went into the office and sent Morgan to class. On the way out, he saw Christopher going into the principal's office and smiled. In the office, Christopher looked at the notebook on the principal's desk. It reminded him of his friend Morgan, and he felt very proud to take his place.

- Why do you think that Christopher wanted to take Morgan's place?
- Would you have done the same thing?
- Would Jesus have done this?
- What would you do if you were Morgan?



3rd and 4th Grades

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Find Matthew 27:11 and underline the verse.

Find Mark 15:2 and underline the verse.

Find Mark 15:13 and underline the verse.

Find Luke 22:44 and underline the verse.

Find Luke 22:67 and underline the verse.

Find Romans 5:6 and underline the verse.

Find Romans 5:8 and underline the verse.