

# Lord, Liar or Lunatic?

## Who Is Jesus? Lesson 1

### Lesson Objectives

- The students will hear that Jesus is equal to God.
- The students will state that Jesus is the way to God.
- The students will describe Jesus.

### Lesson Text

Matthew 16:16, 24:35

Mark 2:10, 8:31

Luke 10:16, 13:32

John 10:30, 14:6

### Scripture Memory Verse

Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."

John 14:6

### Lesson Plan

Greeting and Registration

Preclass Activity: Fact or Fiction?

Welcome and Singing

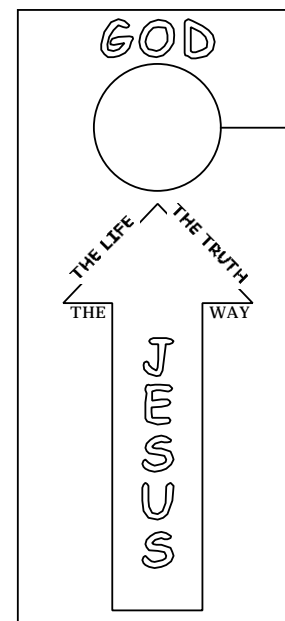
Centers:

Bible Story: State Your Claim

Craft: The One Way

Scripture Memory: This Way!

NOTE: Allow time for a snack.



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# Lord, Liar or Lunatic?

## Fact or Fiction?

The students will preview today's lesson as they complete a survey of statements.

### Materials

For the student:

- pencil
- Reproducible Pages:
- Page A, 1 copy for each student

### Preparation

Complete the activity on your copy of Reproducible Page A.

### Instructions

1. Greet the students as they arrive. Explain that they are beginning a new and exciting unit to discover who Jesus is. Tell them that in today's lesson, they will consider some different ideas about Jesus to prepare them for their Bible Story.

2. Distribute the copies of Reproducible Page A and pencils. Encourage the students to work with a partner or a small group. Make sure that the students understand the difference between the meaning of the word "fact" (true) and "fiction" (untrue).
3. Circulate among the students to offer help and encouragement. Talk to them about the different ideas on their pages.

### Teacher Tips

- Bring in some different books on the evidences of Jesus to show the students, such as: Jacoby, True and Reasonable, (DPI); McDowell, More than a Carpenter, (Tyndale); McDowell, Evidence that Demands A Verdict, (Thomas Nelson); Lewis, Mere Christianity, (Simon & Schuster).

<p><b>FACT</b> A true statement.</p>	<p><b>FICTION</b> A statement that is not true.</p>
<p>Example Jesus is the Son of God. Jesus died on a cross. Jesus was a man. Jesus had the power to heal sick people. God raised Jesus from the dead. Jesus can forgive sins. Jesus never sinned. Jesus is a King. Jesus had the power to do miracles. Jesus was perfect. Jesus always told the truth.</p>	<p>Example Jesus never told the truth. Jesus is just a fairy tale. Jesus sinned all the time. Jesus never did a miracle. Jesus was a famous baseball player. Jesus was a movie star. Jesus was insane.</p>



3rd and 4th Grades

# Lord, Liar or Lunatic?

## State Your Claim

The students will hear and consider several different claims about Jesus' identity.

### Materials

For each student:

- pencil

For the teacher:

- play money, worth \$1000
- 3 pieces of poster board, 9" x 12"

Reproducible Pages:

- Page B, 1 copy for each student

### Preparation

1. One each piece of poster board, neatly print in large letters one of the following: Liar, Lunatic, Lord. Write "Truth" on the back of the one with "Lord" already written on it; and "Crazy" on the back of the one with "Lunatic" on it.
2. Practice leading this activity with energy and enthusiasm.

### Introducing the Bible Story

Open your Bible to the book of John. Tell the students that today's Bible Story comes from the New Testament book of John. Explain that today's lesson begins a unit that will answer the question: Who is Jesus? Remind the students of their Preclass Activity in which they had to decide which statements about Jesus were true and which were false. Tell them that in today's lesson, they will consider three claims about Jesus and decide which one they believe.

Prepare the students for their look at today's claims with the following activity. Put the play money in your pocket where the students cannot see it.

- What would you say if I told you that I had \$1,000.00 in my pocket right now? (Take responses.)
- How could I prove to you that I had \$1,000.00 in my pocket right now? (Take responses.)
- Take the bills from your pocket and show it to the students. You see? I have \$1,000.00 in my pocket. (Take responses.) Act as if you believe that this is really \$1,000.00. Talk about what you intend to buy with this money.

Conclude this activity by telling the students that you know that

this is only play money, but that you wanted to make a point. Explain to the students that they had three options to choose from: (1) you were telling the truth; (2) you were lying; (3) you were crazy. Of these three choices, ask the students which one they think you were.

Show the students the three pieces of poster board that you prepared with the words "Liar, Truth, Crazy" to them and place them on the floor in the middle of the circle.

Ask a student to stand up and say his (or her) name. Ask the rest of the group if they think the student is (1) telling the truth; (2) lying; or (3) crazy. Point out that he was telling the truth.

Ask another student to stand up. Discreetly whisper in his ear to give a different name than his own. Then ask him to say his "name" to the group. Ask the rest of the group if they think the student is (1) telling the truth; (2) lying; or (3) crazy. Point out that he was lying.

Explain to the students that Jesus said many things about himself that caused people to think a lot of different things. Some people thought that Jesus was a good person, others thought he was crazy. Tell the students that Jesus said the things he said so that people would see and believe that he was the Son of God. And it is up to each person to make that choice for himself.

### Presenting the Bible Story

Turn over the two cards that show the words: "Lord" and "Lunatic."

If I told you I was the president of the United States [or leader of your country], you would say I was a liar. If I told you I was a cheese pizza, you would most certainly say I was a lunatic! And you would be correct. When Jesus said that he was the Son of God, he left people three choices: he was a liar, he was a lunatic, or he was really the Son of God. If Jesus had been a liar, we would not be here today. If he had been crazy, like a lunatic, we certainly would not be in church today to learn about him. But because he is the Son of God, we need to understand the importance of the things he said and help teach others about him.



**3rd and 4th Grades**

# Lord, Liar or Lunatic?

## Radical Claims

Distribute the copies of Reproducible Page B and pencils. Tell the students that in the first column are claims that Jesus made about himself. In the second column are the words of Jesus from the Bible where these claims are found. Help the students to match the claims with the correct scriptures. Point out that the first one has been done for them. Have the students take turns reading the claims out loud and then reading the scriptures silently to find the match. Wait until all the students have found a match and check their answers with your Answer Key. Have them draw a line from the claim to the scripture, and then write the reference in the space provided beneath the claim.

Do the first section together as a group. If time permits, have the students start the second half, "On Your Own" and work with a partner or small group. Otherwise, encourage them to finish it at home.

## Answer Key

1. John 10:30
2. Matthew 16:16
3. Luke 10:16
4. Mark 2:10
5. Luke 13:32
6. John 14:6
7. Matthew 24:35
8. Mark 8:31

## Sharing with Others

Ask the students to each share one of the claims from today's lesson that they think is the most amazing. Tell them that Jesus wants us to tell others what we know about him so that they can know God and go to heaven. Ask the students who they will talk to this week about their Bible Story and tell them whom you plan to share with. Close with a prayer thanking God for sending Jesus.

## Teacher Tips

- Use play money from a Monopoly game, or borrow play money from someone who has it.
- Pair struggling readers with confident ones to complete the activity on Reproducible Page B.



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# Lord, Liar or Lunatic?

## The One Way

The students will make doorknob hangers reminding them that Jesus is the way to God.

### Materials

For each student:

- 1 half-sheet of construction paper, 4 1/2" x 12"
- scissors
- glue stick
- crayons or markers

For the teacher:

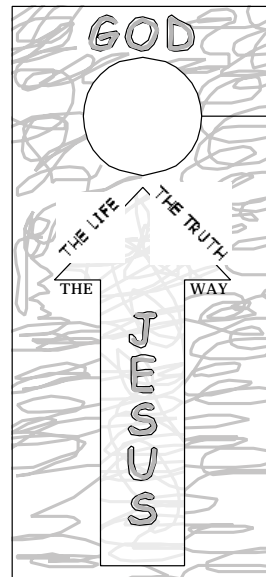
- scissors

Reproducible Pages:

- Page C, 1 copy for each student

### Preparation

1. Cut the construction paper into 4 1/2" x 12" pieces.
2. Make a sample of the craft for the students to see.



### Instructions

1. Introduce the craft as follows: In class today we are learning about who Jesus really is and that he is the only way to God. Show the students your sample craft. Explain the concept of a one-way sign and how this relates to the Scripture Memory Verse.
2. Distribute the copies of Reproducible Page C, the prepared construction paper, glue sticks and scissors. Have the students cut out and then glue the doorknob pictures onto their construction paper. Then have them cut these doorknobs out. Be sure they cut along the dashed lines.
3. Give the students crayons and have them color their pictures. See Figure A.
4. Have the students write their names on the backs of their doorknob hangers.

### Conclusion

Encourage the students to hang their doorknob hangers at home and use it as a way to share with people about Jesus. Close with a prayer asking God to help the students follow Jesus.

### Teacher Tips

- Feel free to bring in any decorative items you might have for the students to glue on their doorknob hangers.

# Lord, Liar or Lunatic?

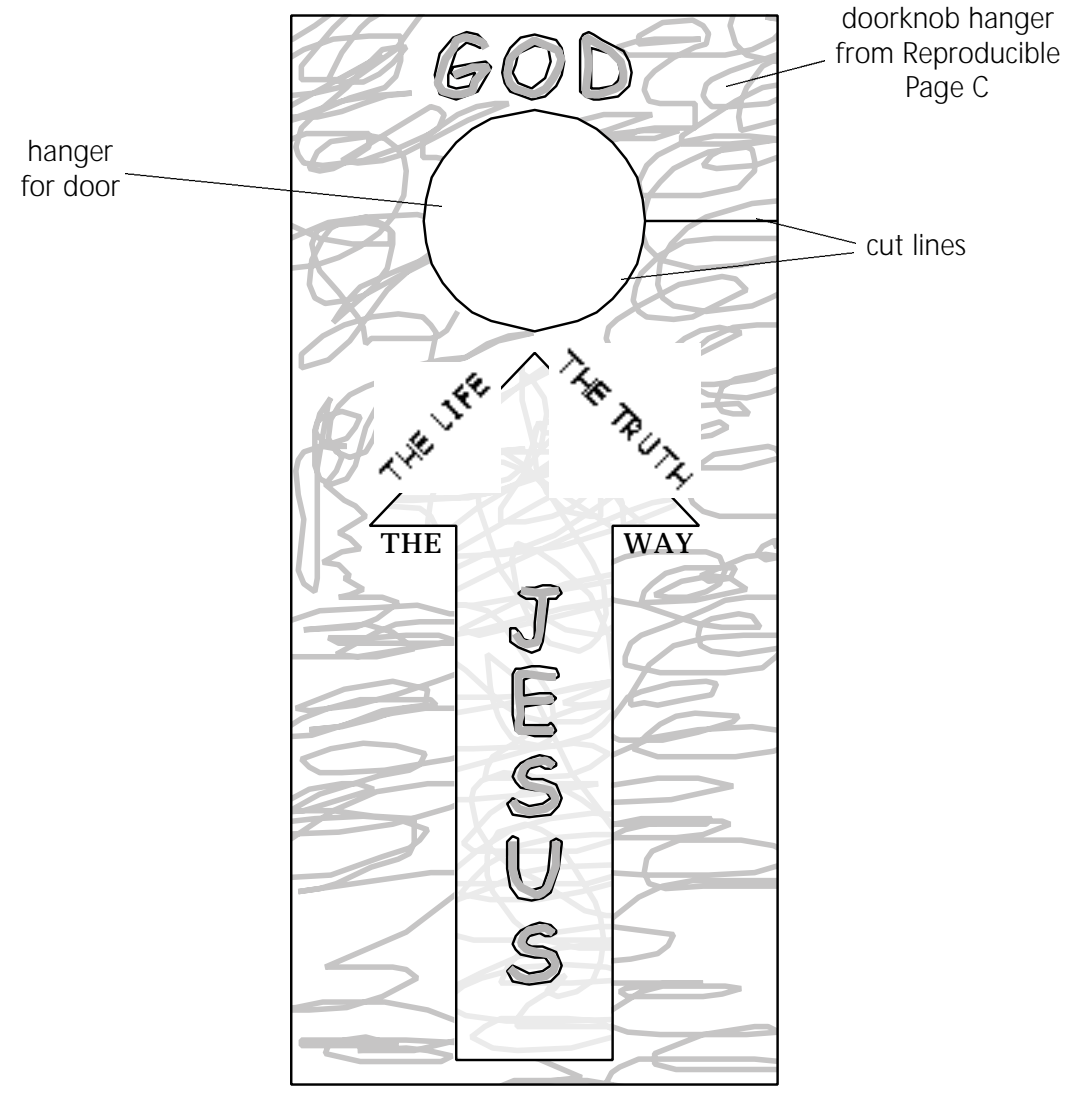


Figure A

# Lord, Liar or Lunatic?

## This Way!

The students will learn and memorize today's Scripture Memory Verse in this follow-the-leader activity.

## Scripture Memory Verse

Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."  
John 14:6

## Materials

No additional materials are needed.

## Preparation

Practice leading this activity.

## Instructions

1. Introduce today's activity: In your Bible Story this week, you are learning that Jesus made some very important—and even radical—claims about himself. People have different ideas about Jesus, but Jesus wants everyone to understand that he is the Son of God. In today's Scripture Memory Verse, you will hear one of Jesus' most important claims.
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times as they follow along. Ask them to say it together with you three more times. Ask each student to say it together with you to the rest of the group.
3. Choose an adult assistant or confident student to stand. Tell him you have a few questions to ask him:
  - Do you know the way to the bathroom? (Let the student respond.)
  - What is the way to the bathroom? (Let the student respond.)
  - Is it the only way? If not, what are the other ways? (Let the student respond.)
  - How would you feel if I told you that you ARE the way to the bathroom and no one can get to the bathroom except by you? (Let the student respond.)

Explain that although this may seem funny to them, there is a very important lesson in it for them.

4. Explain to students that Jesus not only knows the way to heaven, but he is the way—the only way. Jesus knew that people wanted to go to heaven. Jesus also knew that people did not know how to get there, so he made this claim. Have all the students say the verse together with you again.
5. Tell the students to listen carefully as you say the verse, leaving out key words for them to fill in.
  - Jesus answered, "I am the way and the truth and the life. No one comes to the Father except \_\_\_\_\_ (through me)" John 14:6.
  - Jesus answered, "I am the way and the truth and the life. No one comes \_\_\_\_\_ (to the Father) except through me" John 14:6.
  - Jesus answered, "I am the way and the truth and the life. \_\_\_\_\_ (No one) comes to the Father except through me" John 14:6.
  - Jesus answered, "I am the \_\_\_\_\_ (way) and the \_\_\_\_\_ (truth) and the \_\_\_\_\_ (life). No one comes to the Father except through me" John 14:6.
  - Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me" \_\_\_\_\_ (John 14:6).
6. Help the students form a circle and then lead them in the Scripture Memory Verse while the whole circle walks around. When you finish, tell the student behind you to change directions and say the Scripture Memory Verse going the opposite way. Continue until each student has a chance to lead the students in the verse.

## Conclusion

Encourage the students that each time they learn something new about Jesus, they are learning more about the way to heaven. Close with a prayer thanking God for giving us Jesus.

## Teacher Tips

- If your facility does not have a restroom, then choose a different location for the student to describe in Step 3.



3rd and 4th Grades

## Lord, Liar or Lunatic?

Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."

John 14:6



## Lesson Objectives

- The students will hear that Jesus is equal to God.
- The students will state that Jesus is the way to God.
- The students will describe Jesus.

## Lesson Text

Matthew 16:16, 24:35  
 Mark 2:10, 8:31  
 Luke 10:16, 13:32  
 John 10:30, 14:6

## Scripture Memory Verse

Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."

John 14:6

## Lesson Plan

Greeting and Registration

Preclass Activity: Claims Review

Welcome and Singing

Centers:

Life Application: Choose Your Words

Game: Truth in a Row

Bible Skills: Books on Jesus

NOTE: Allow time for a snack.

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## Claims Review

The students will review this week's lesson by doing a worksheet about the claims of Jesus.

## Materials

For each student:

- pencil
- envelope
- 1 sheet of construction paper, 9" x 12"
- glue stick

For the teacher:

- scissors

Reproducible Pages:

- Page D, 1 copy for each student

## Preparation

1. For each student, cut out the sixteen sections from the copies of Reproducible Page D. Mix each set up and place them in an envelope.

2. Complete the activity with your copy of Reproducible Page D.

## Instructions

1. Greet the students as they arrive. Remind them that they are learning about who Jesus is and who he said he was. Tell them that in today's activity, they will review eight claims that Jesus made about himself and the scriptures that support those claims.
2. Distribute the envelopes you prepared, construction paper and glue sticks. Explain that they should match each of Jesus' claims with the correct scriptures and glue them onto the construction paper side-by-side.

3. Encourage the students to work with a partner and to use their Bibles. Pair those who did not hear this week's Bible Story with those who did.
4. Circulate among the students to offer help and encouragement. Check their answers with your Answer Key.
5. Distribute the pencils and make sure the students write their names on their papers.

## Answer Key

- 1.(d) 2.(a) 3.(c) 4.(b) 5.(g) 6.(h) 7.(e) 8.(f)

## Teacher Tips

- Think of additional ways to use this activity, e.g. matching game, in teams for speed, etc.



**3rd and 4th Grades**

## Choose Your Words

The students will review this week's Bible Story as they think of ways to describe Jesus.

### Materials

For the teacher:

- 2 pieces of poster board, 22" x 28"
- magic markers (as many different colors as possible)

Reproducible Pages:

- Page E, 3 copies for the teacher

### Preparation

Practice leading this activity.

### Reviewing the Bible Story

Open your Bible to John 14:6. Remind the students this week's Bible Story comes from the New Testament book of John as well as from the other gospels. Read John 14:6 to the students. Tell them that they are learning about who Jesus is—including the claims that he made about himself and his relationship to God.

Ask the students to tell you some of the claims that they remember from the lesson. Remind them to think of the claims from today's Preclass Activity. Explain that Jesus made some very radical claims, including: he was equal to God; he would rise from the dead, he could heal diseases; he could forgive sins, his words would never pass away. Remind the students that they have three basic choices with regard to Jesus' claims: Jesus is the Son of God, Jesus is a liar, or Jesus is a lunatic.

Tell the students that the Bible is full of scriptures that prove the truth of Jesus' claims and that is why we need to tell others about them so that they can know the way to God.

# Lord, Liar or Lunatic? Who Is Jesus?

## Lesson 1

### Life Application

Divide the students into two groups and give each group a piece of poster board and a copy of Reproducible Page E. Explain that on their page is a list of some of the verses containing claims that Jesus made about himself. Tell the students to use this list to come up with their own words to describe Jesus. For example, from Mark 2:10 write the word "forgiving" or from Luke 13:32 write the word "powerful." Tell the students to write as many words as they can to describe Jesus, using a different color (if possible) for each word or description.

NOTE: Be prepared to help the students find words. If necessary, write a list of words in advance for the students to choose from, e.g. forgiving, powerful, eternal, God, only way to God, enduring; long-lasting, heavenly; divine; truth; life; life-giving; perfect.

### Conclusion

Conclude this activity by having each student choose one word from his group's list to describe Jesus. Close with a prayer thanking God for sending Jesus.

### Teacher Tips

- For a small class, do this activity as a class instead of in two groups.



3rd and 4th Grades



## Truth in a Row

The students will review important ideas from this week's lesson as they play this variation of tic-tac-toe.

### Materials

For the teacher:

- 1 large piece of white paper
- black pen
- 5 pennies (or identical small objects)
- 5 nickels (or identical small objects)

### Preparation

1. Draw a large tic-tac-toe board on the paper.
2. Prepare the small objects to be game markers.
3. Practice leading this activity.

### Instructions

1. Introduce today's activity: In your Bible Story this week, you learned that Jesus made some very important—and even radical—claims about himself. People have different ideas about Jesus, but Jesus wants everyone to understand that he is the Son of God. In today's Scripture Memory Verse, you will hear one of Jesus' most important claims.
2. Divide the students into two teams. Mix the students who did not hear this week's Bible Story with those who did. Explain that this game is played like tic-tac-toe, except that they must answer a question before placing their marker. Give each team a set of markers.

# Lord, Liar or Lunatic? Who Is Jesus?

Lesson 1

3. Choose a team to go first and ask them the first question from your list on the back of this Lesson Card. If they answer correctly, they may place a marker anywhere on the tic-tac-toe board. If they do not answer correctly, then they may not place a marker.
4. Ask the next question to the second team. Continue the game until one team has tic-tac-toe or until there are no more possibilities for three in a row.
5. Play as many rounds as time permits, repeating questions as needed.

### Conclusion

Ask the students to say one thing that they have learned about Jesus that they did not know before. Encourage the students that there are many more scriptures in the Bible that describe Jesus for them to learn and discover. Close with a prayer thanking God for all the awesome things they are learning about Jesus.

### Teacher Tips

- Think of additional ways to use these game questions. Make up additional questions for extended game play.



3rd and 4th Grades

## Truth in a Row

To the teacher: Use the following questions in any order .

### Fill in the blanks

The following are verses from this week's lesson about the claims of Jesus. Fill in the missing word for each one.

1. Simon Peter answered, "You are the Christ, the Son of the living \_\_\_\_\_ (God)." Matthew 16:16
2. "But that you may know that the Son of Man has authority on earth to forgive \_\_\_\_\_ (sins)." Mark 2:10
3. "He who listens to you listens to me; he who rejects you rejects me; but he who rejects me \_\_\_\_\_ (rejects) him who sent me." Luke 10:16
4. "I and the Father are \_\_\_\_\_ (one)." John 10:30
5. "Heaven and earth will pass away, but my words will never \_\_\_\_\_ (pass) away." Matthew 24:35
6. He then began to teach them that the Son of Man must suffer many things and be rejected by the elders, chief priests and teachers of the law, and that he must be killed and after three days \_\_\_\_\_ (rise) again. Mark 8:31
7. He replied, "Go tell that fox, 'I will drive out demons and heal \_\_\_\_\_ (people) today.'" Luke 13:32
8. Jesus answered, "I am the way and the truth and the \_\_\_\_\_ (life). No one comes to the Father except through me." John 14:6

### True or False

The following questions are based on the claims of Jesus.

1. Jesus said that he was the only way to God. (True)
2. Jesus was the Son of God. (True)
3. If you reject Jesus, you reject God himself. (True)
4. One day, Jesus' words will pass away. (False)
5. Jesus was not equal to God. (False)
6. Jesus told the people that he would rise from the dead. (True)
7. Jesus did not have the power to heal people. (False)
8. Jesus did not have authority to forgive sins. (False)

### Challenge Questions

The following questions are designed to test your memory and outside knowledge about Jesus.

NOTE: Some of the questions in this section are related to but not covered specifically in this lesson.

1. In what gospel did Jesus say, "I am the way, the truth and the life"? (John)
2. In what gospel did Jesus say that he had authority to forgive sins? (Mark)
3. In what gospel did Jesus say that his words would never pass away? (Matthew)
4. In what gospel did Jesus say that he would rise again from the dead? (Luke)
5. Which one of the following claims did Jesus make: (a)
  - (a) I am the bread of life.
  - (b) I am the seed of faith.
  - (c) I am the rain of heaven.
6. Which one of the following claims did Jesus NOT make: (c)
  - (a) I am the light of the world.
  - (b) I have never sinned.
  - (c) If you reject me, it does not matter.
7. Which one of the following words does NOT describe Jesus: (c)
  - (a) perfect
  - (b) forgiving
  - (c) unloving
8. Which one of the following words BEST describes Jesus: (a)
  - (a) eternal
  - (b) temporary
  - (c) insecure

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## Books on Jesus

The students will learn and review the order of the New Testament books.

### Materials

No additional materials are needed.

### Preparation

Practice leading this activity.

### Instructions

1. Introduce today's activity: In your Bible Story this week, you learned that Jesus made some very important—and even radical—claims about himself. People have different ideas about Jesus, but Jesus wants everyone to understand that he is the Son of God. The best way to learn about Jesus is to read the Bible—especially the New Testament. Many of you have studied the Old Testament and learned the order of the Old Testament books. In today's activity and for the next few weeks you will be learning about the New Testament books and their order in the Bible.
2. Have the students open their Bibles to the Table of Contents and find the New Testament books. Say the books of the New Testament together with the students. Ask the students to tell you how many New Testament books there are. (27)
3. Point to the first four books and explain that they are called gospels. Tell them that the word "gospel" means good news. Tell them that each of these four books is named after men who knew and followed Jesus—Matthew, Mark, Luke and John.
  - Help the students find the four gospels in their Bibles, holding their places in the Table of Contents.
4. Return to the Table of Contents and refer to the word "Acts." Ask the students if they know what this book refers to. Explain that it is the book of the "acts of the apostles" after Jesus' death and resurrection. The book of Acts is like a history book of the very first church.
  - Help the students find the book of Acts, holding their places in the Table of Contents.

# Lord, Liar or Lunatic? Who Is Jesus?

## Lesson 1

5. Return to the Table of Contents and refer to the letters Romans to 2 Thessalonians. Ask what the students see in common with these words. (the letters "ans" at the end of each) Explain that each of these books is really a letter that was sent to disciples from the different cities listed here.
  - In what city would you find a Roman? (Rome)
  - In what city would you find a Corinthian? (Corinth)
  - In what city would you find an Ephesian? (Ephesus)
  - Help the students find each of these three letters or sets of letters.
6. Return to the Table of Contents and refer to the books 1 Timothy to Jude. Ask the students what they see in common with these titles. (they are the all the name of a person, except Hebrews) Tell the students that these letters are named for the people who wrote them rather than the people who received them. Point out that the book of Hebrews was written to disciples who came from a Jewish—or Hebrew—background.
  - Help the students find the book of Hebrews, holding their places in the Table of Contents.
7. Return to the Table of Contents and refer to the book of Revelation. Ask the students what they think the book of Revelation is about. Explain that it was a book written by the apostle John and tells about a vision—or revelation—that God gave him about things that would happen to the disciples. Although this book has been misunderstood by some people, it is a book that challenges and inspires disciples of Jesus to do their best and love God with all their heart—and to never give up!
  - Help the students find the book of Revelation.
8. With the time that remains, use the list on the back of this Lesson Card to help students look up different New Testament books. Point to a title and help them to find the book.



**3rd and 4th Grades**

**Conclusion**

Ask the students how it makes them feel to know that they can learn everything that Jesus said and did by studying the Bible. Encourage the students to start exploring their New Testaments and get used to looking up different passages. Close with a prayer thanking God for the Bible.

# Lord, Liar or Lunatic? Who Is Jesus?

Lesson 1

**Teacher Tips**

- Pair the students who do not have a Bible with those who do. Encourage the very confident students to be patient (if necessary) and help those who are less familiar with the New Testament books.
- Adapt this activity to the skill level of your group. For very experienced Bible students, do this as a speed drill or for competition.
- Have extra Bibles available.

## Matthew

## John

## 1 Corinthians

## Philippians

## 2 Timothy

## James

## 3 John

## Revelation



3rd and 4th Grades

# Fact or Fiction?

Name \_\_\_\_\_

Directions: Look at the statements below and write them in the correct column. You can use your Bible.

<p style="text-align: center;"><b>FACT</b> A true statement.</p>	<p style="text-align: center;"><b>FICTION</b> A statement that is not true.</p>
<p>Example: Jesus is the Son of God.</p>	<p>Example: Jesus never told the truth.</p>

Jesus is just a fairy tale.  
Jesus died on a cross.  
Jesus was a man.  
Jesus sinned all the time.  
Jesus was a famous baseball player.  
Jesus never sinned.

Jesus was a movie star.  
Jesus always told the truth.  
Jesus is a king.  
Jesus had the power to do miracles.  
Jesus had the power to heal sick people.  
Jesus never did a miracle.

God raised Jesus from the dead.  
Jesus can forgive sins.  
Jesus was insane.  
Jesus was perfect.

Extra Challenge: Use your Bible to find more facts about Jesus and write them below.



3rd and 4th Grades

# Jesus' Radical Claims

Name \_\_\_\_\_

Jesus' Claims	Words in the Bible
1. I and the Father are one. <small>John 10:30</small>	Simon Peter answered, "You are the Christ, the Son of the living God." Matthew 16:16
2. I am the Son of God.	"But that you may know that the Son of Man has authority on earth to forgive sins. . . ." Mark 2:10
3. If you reject me, you reject God.	"He who listens to you listens to me; he who rejects you rejects me; but he who rejects me rejects him who sent me." Luke 10:16
4. I have authority to forgive sins.	"I and the Father are one." John 10:30

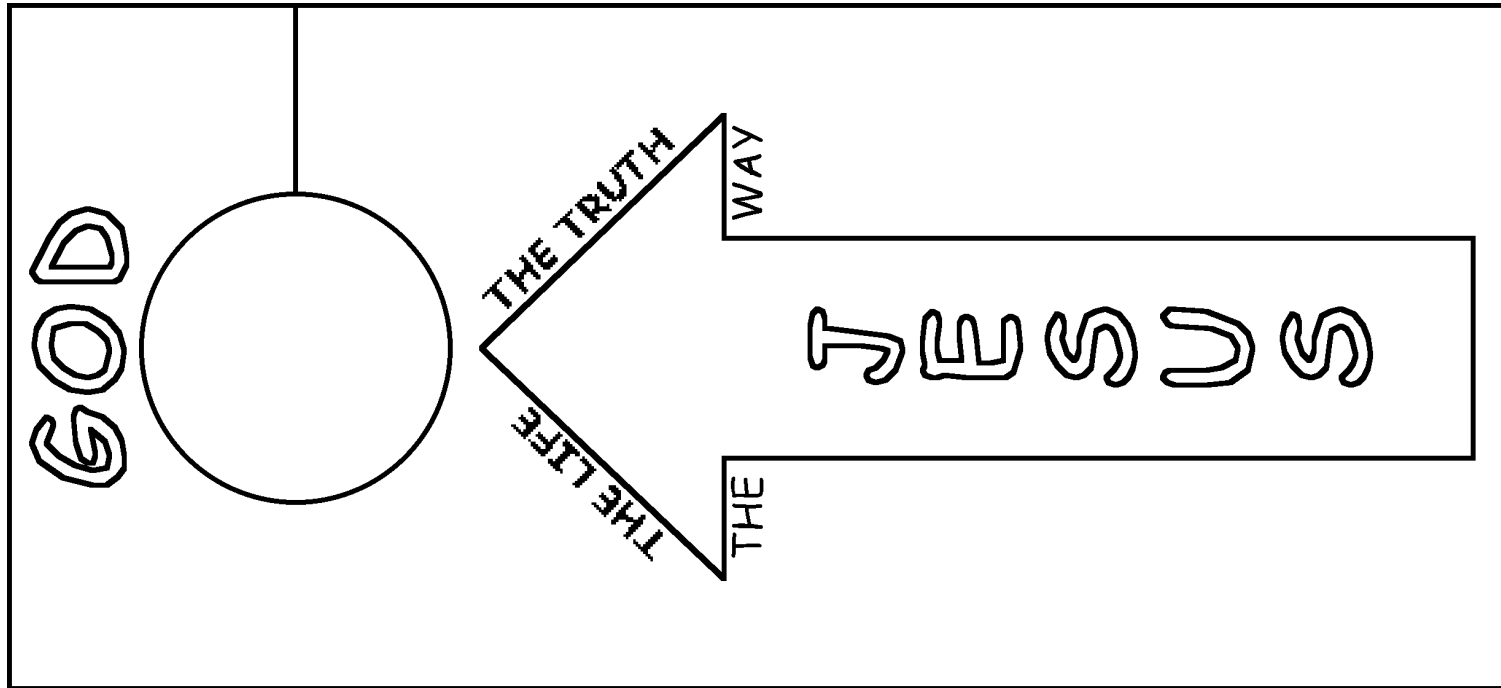
## On Your Own

5. I heal diseases.	"Heaven and earth will pass away, but my words will never pass away." Matthew 24:35
6. I am the only way to God.	He then began to teach them that the Son of Man must suffer many things and be rejected by the elders, chief priests and teachers of the law, and that he must be killed and after three days rise again. Mark 8:31
7. My words will never pass away.	He replied, "Go tell that fox, 'I will drive out demons and heal people today.'" Luke 13:32
8. I will be raised from the dead.	Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me." John 14:6





Core/Craft  
1 copy for each student



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Supplement/Preclass

1 copy for each student

Jesus' Claims	Words in the Bible
1. I and the Father are one.	a.) Simon Peter answered, "You are the Christ, the Son of the living God." <i>Matthew 16:16</i>
2. I am the Son of God	b.) "But that you may know that the Son of Man has authority on earth to forgive sins. . . ." <i>Mark 2:10</i>
3. If you reject me, you reject God.	c.) "He who listens to you listens to me; he who rejects you rejects me; but he who rejects me rejects him who sent me." <i>Luke 10:16</i>
4. I have authority to forgive sins.	d.) "I and the Father are one." <i>John 10:30</i>
5. I heal diseases.	e.) "Heaven and earth will pass away but my words will never pass away." <i>Matthew 24:35</i>
6. I am the only way to God.	f.) He then began to teach them that the Son of Man must suffer many things and be rejected by the elders, chief priests and teachers of the law, and that he must be killed and after three days rise again. <i>Mark 8:31</i>
7. My words will never pass away.	g.) He replied, "Go tell that fox, 'I will drive out demons and heal people today.'" <i>Luke 13:32</i>
8. I will be raised from the dead.	h.) Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me." <i>John 14:6</i>



3rd and 4th Grades

Choose Your Words

Words Choose your Words Choose your Words Choose your Words Choose your Words Choose your Words Choose your Words Choose your Words Choose your

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s Choose your Words Choose your Words Choose your Words Choose your Words Choose your Words Choose your Words Choose your Words Choose your Words

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3rd and 4th Grades