

Leaders

Lesson Objectives

- The children will hear that God chooses leaders to teach and guide his church.
- The children will state one way they can love and help the leaders.
- The children will make a plan to encourage the leaders.

Lesson Text

Hebrews 13:7, 17

Scripture Memory Verse

Remember your leaders, who spoke the word of God to you.

Hebrews 13:7

Lesson Plan

Greeting and Registration

Preclass Activity: Who's Who?

Welcome and Singing

Centers:

Bible Story: Leaders for the Lord

Craft: My Heroes

Scripture Memory: Scribble and Dribble

NOTE: Allow time for a snack.



Leaders

Who's Who?

The children will preview this week's lesson as they identify the leaders of their church. The children will make part of an autograph book to be completed during the Craft center.

Materials

For each child:

- crayons and markers
- paper clip

For the teacher:

- scissors
- self-sticking notes (i.e., Post-It notes)
- large writing surface

Reproducible Pages:

- Page A, 1 copy for each child
- Page B, 1 copy for each child

Preparation

1. For each child, cut out the six book pages from the copies of Reproducible Pages A and B.
2. On the large writing surface, neatly print the actual names of the leaders from your church that correspond to the pages in the children's books.
3. Make a sample booklet to show the children.

Instructions

1. Greet the children as they arrive. Tell them that in today's lesson they will be learning about the leaders in the church. Display the sample booklet you prepared and tell the children they will make a similar booklet to be used during the Craft Center. Explain that they are making an autograph book so that they can get autographs from some of the leaders in the church.
2. Distribute the book pages, markers and crayons. Tell the children to color in the words on their pages. Show them the names on the large writing surface. Explain that these different leaders' names have been written for them to copy onto their pages.
3. Circulate among the children and read the titles on their pages. Tell them that this will help them to know the names and titles of the people God has chosen to lead his church.

4. Tell the children to put the pages of the booklet in order from page one to six. When they finish, help them to secure their pages with a paper clip. Label the pages by writing each child's name on a sticky note and placing it on the first page.
5. For the children who finish early, have them make an extra booklet for children who arrive late.
6. Collect all the children's booklets and give them to the Craft teacher.

NOTE: If you do not have leaders with the titles listed here, make your own book pages with the titles of other leaders in your church.

Teacher Tips

- If you have young first-graders, make one copy of Reproducible Pages A and B and neatly write the names of the leaders in the space provided. Then make enough copies of these pages for the children to do during Preclass. This will eliminate the second part of Step 2 for the children.
- If you have a large class, ask an assistant to put the children's books in alphabetical (or registration) order before giving them to the Craft teacher.

B Leaders

S

Leaders for the Lord

The children will learn about God's plan for them to honor and obey their leaders.

Materials

For each child:

- self-sticking name tag

For the teacher:

- 10 index cards
- marker
- large writing surface

B

Special Advanced Preparation

Arrange for a leader in the church to come into your classroom for an interview. Explain that the purpose of their visit is to let the children get to know the people leading their church. Arrange for the leader to be in the classroom at a specific time. (You may want to have a back-up available in case of a last minute conflict.)

Consider the following categories of leadership as you choose the person(s) you want to address your class: Teachers, Evangelists, Elders, Family Group Leaders, Bible Talk Leaders, Women's Ministry Leaders, Children's Ministry Leaders, Teen Leaders, Administrative Leaders, Song Leaders, Deacons. The leader(s) should be prepared to briefly explain their role in the church by answering some simple questions.

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Preparation

1. On each of the index cards, neatly print one of the questions on the back of this Lesson Card.
2. On the large writing surface, neatly print the name of the leader(s) who will be speaking to the children as well as their role(s) or title(s).

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Introducing the Bible Story

Open your Bible to Hebrews 13. Read verses 7 and 17 to the children. *In the book of Hebrews, the Bible says that we should remember our leaders and try to be like them in our faith. It also tells us to obey our leaders and do what they ask us to do so that their work will be a joy. Today, you are going to meet a leader of God's church and learn more about what they do.*

Distribute the name tags to the children and have them write their names and put them on.

Presenting the Bible Story

Introduce your special guest to the children. Pointing to the large writing surface, tell the children the name and title of this leader. Briefly mention this leader's responsibilities and express your appreciation for their visit to the class.

Distribute the index cards among the children. If there are not enough cards, have the children share a question. Invite the leader to call on the children in any order. Have the children stand up. Assist the children in asking the question on their cards.

Continue until all the questions have been asked and answered. Thank the leader for coming to your class. Invite the children to come and give your guest a special hug before they leave.

Share and Tell

Ask the children to each say one thing that they respect about the leader who spoke to them today. Encourage the children to think of how they can try and be like that leader this week. Encourage them to share today's Bible lesson with a friend. Tell the children whom you plan to share the lesson with this week. Close with a prayer asking God to teach us how we can be a joy to our leaders and help us to copy the faith of our leaders.

Teacher Tips

- Watch the time carefully. Each question should take about one minute to answer.
- Talk to your Children's Ministry Leaders to help you make arrangement for this activity as well as a follow-up visit where the children can thank the leader for the visit.



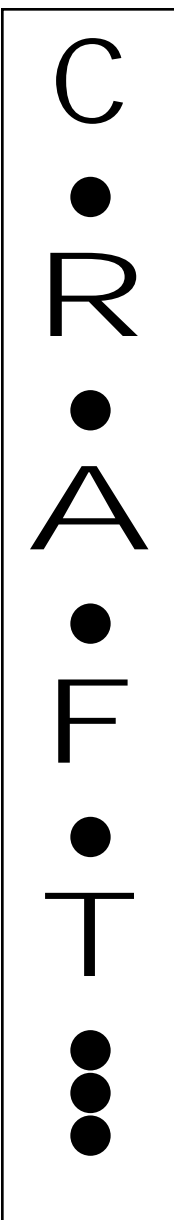
Leaders

Questions for Leaders

- How old were you when you became a disciple of Jesus?
- What is your favorite book in the Bible and why?
- Who is your hero in the church and why?
- What is your favorite miracle of Jesus?
- What talents do you have that help you lead?
- What do you like the most about being a leader in God's church?
- What is something hard about the work you do?
- What is one of your favorite memories of being a leader?
- What makes your work a joy?
- What can we do to encourage you?

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Leaders

My Heroes

The children will make autograph books to help them meet and encourage their leaders.

Materials

For each child:

- booklets from Preclass Activity
- 2 pieces of poster board, 4" x 7"
- 1 piece of fabric, 4" x 7"
- glue stick

For the teacher:

- black permanent marker for fabric
- stapler
- plastic table covering or newspaper

Reproducible Pages:

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher

Preparation

1. On the large writing surface, write the names of the leaders in your church that correspond to the categories on Reproducible Pages A and B of this craft.
NOTE: Check with the Preclass teacher to see if this was already done during Preclass.
2. Neatly print "_____ 's Heroes" on each piece of fabric. See Figure A.
3. Make a sample to show the children.

Instructions

1. Introduce today's activity: *In this week's lesson, you are learning that God has given us leaders in our lives and in the church to help us and to teach us about God. The Bible teaches us to honor and obey our leaders so that we will make their work a joy. In your craft today, you will make something that will help you meet and encourage some of your leaders. Show the children your sample autograph book.*
2. Distribute the booklets from the Preclass Activity to the children. Ask them if they know the names of the different leaders on their book pages. Read the names of each one. Acknowledge

any children in your class whose parents are these leaders and tell them that you appreciate the work their parent(s) do for the church. Explain briefly each of these leaders' roles to the children to help them understand what they do. For example: *The evangelist prepares a sermon or a lesson to teach to the church. He does this at least once a week, and sometimes more. He knows the Bible very well and is able to answer people's questions about God and Jesus. He and his wife help people. One of the most important things they do is help people who want to become disciples of Jesus.*

3. Distribute the pieces of poster board, fabric, glue sticks and markers. Tell the children to glue the piece of fabric to one piece of the poster board to make a book cover. Help the children to glue down the edges as well. See Figure B.
4. Circulate among the children and write each child's name on the fabric. Do not have the children use permanent marker.
5. When the children are done, have them place their book pages between the poster board cover and backing. Circulate to staple their pages in place using the dashed lines as a guide. See Figure C.

Conclusion

Take the last few minutes to sign each child's book on the page for Bible class teachers. Close with a prayer asking God to help the children think of ways to encourage the leaders of the church.

Teacher Tips

- Talk to your Children's Ministry Leader about arranging a time when the evangelist and wife, elders and wives, and other leaders can be available to come and sign the children's autograph books.
- If possible, display pictures of the leaders mentioned to help the children identify them more easily.
- Bring in actual autographs of famous people that you (or other teachers) have to show the children an example of a real autograph.



Leaders

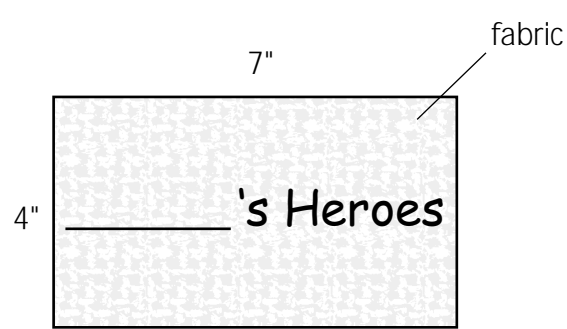


Figure A

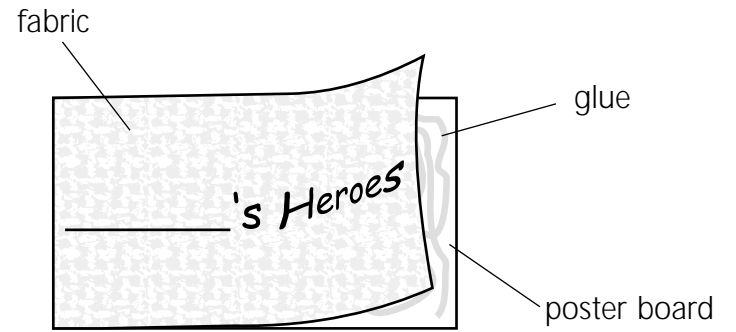


Figure B

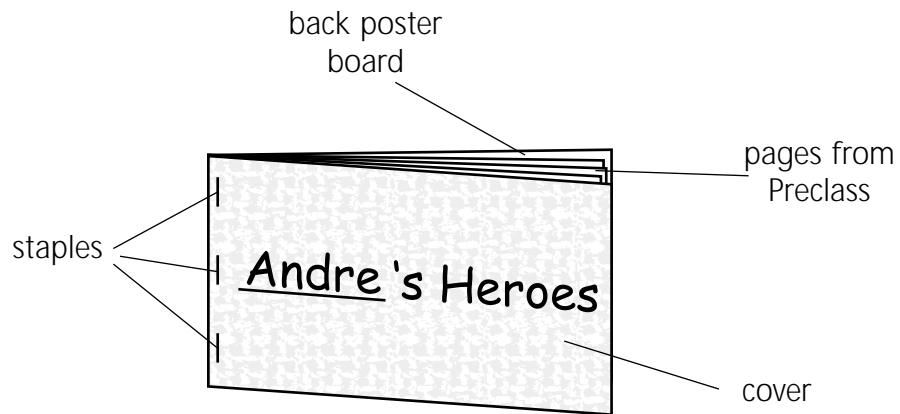


Figure C

SCRIPTURE MEMORY

Leaders

Scribble and Dribble

The children will learn and memorize today's Scripture Memory Verse in this fun activity.

Scripture Memory Verse

Remember your leaders, who spoke the word of God to you.
Hebrews 13:7

Materials

For each child:

- pencil

For the teacher:

- star stickers
- 2 basketballs or similar balls

Reproducible Pages:

- Page C, 1 copy for each child

Preparation

Practice leading this activity.

Instructions

1. Introduce today's activity: *Today you are learning that God chooses people to lead us. God wants us to know, respect and listen to our leaders. In your Scripture Memory Verse today, you will learn what God wants us to do with our leaders.*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times as they follow along. Point to the words as you say them. Ask the children to say it together with you three more times.
3. Divide the children into two groups, being careful to balance the young readers with the older, more confident ones. Distribute the copies of Reproducible Page C and pencils. Explain that they are to unscramble the words in the verse and then write them where they belong in the spaces below.

4. As soon as the children finish and can repeat the Scripture Memory Verse to the teacher, they will receive a star on their page, showing they have completed the first part of the activity.
5. The first child to receive a star will get a basketball to dribble—or bounce—in place ten times or until the next child in the group is finished and ready to take over. While the children are bouncing the balls, they should say the Scripture Memory Verse. Continue until all the children have a turn to bounce the ball.

Conclusion

Encourage the children for their participation. Ask them what they liked better, to scribble or to dribble. Close with a prayer thanking God for the leaders in your church.

Teacher Tips

- You may need to assist some children with the verse scramble and/or with bouncing the ball.
- Be prepared for noise. Identify an area for this activity that will not interfere with other centers.



Remember your leaders,
who spoke the word
of God to you.

Hebrews 13:7

Lesson Objectives

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- The children will make a plan to encourage the leaders.

Lesson Text

Hebrews 13:7,17

Scripture Memory Verse

Remember your leaders, who spoke the word of God to you.
Hebrews 13:7

Lesson Plan

Greeting and Registration

Preclass Activity: Flower Power

Welcome and Singing

Centers:

Life Application: Say It with Flowers

Game: Face the Music

Bible Skills: Help with Hebrews

NOTE: Allow time for a snack.



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class

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Flower Power

The children will review this week's Bible Story as they prepare to encourage the leaders of the church.

Materials

For each child:

- crayons and markers
- brass fastener
- 2 green pipe cleaners, 12"
- 1 brightly colored paper cup, 16 oz.

For the teacher:

- scissors
- hole punch
- masking tape
- colored construction paper (optional)

Reproducible Pages:

- Page D, 1 copy for each child

Preparation

1. Cut out the flower stencils from the

copies of Reproducible Page D. For each child, trace and cut out one of each flower from the colored construction paper flowers. Punch a small hole in the center of each flower.

2. For each child, make a small loop at the top of one of their pipe cleaners. (It needs to be big enough for the brass fastener to fit through.) Make a large oval shape with their second pipe cleaner.
3. Make a sample to show the children.

Instructions

1. Greet the children as they arrive. Remind them that they are learning that God has chosen the leaders of his church. Show them your sample and tell them that they will encourage their leaders.
2. Distribute the flowers and crayons. Have the children decorate their flowers.

3. Distribute the pipe cleaners you prepared, brass fasteners and paper cups. Help the children place the small flower on top of the large flower and then push their brass fastener through the center of both, and then through the tiny loop on the pipe cleaner. See Figure A on your copy of Reproducible Page D.
4. With the oval pipe cleaner, tell the children to twist it around the flower stem to make leaves. Help them place the stem through the bottom of the cup, as shown in Figure B.
5. Collect the children's labeled flowers and give them to the Life Application teacher.

Teacher Tips

- Write the children's names on a piece of masking tape and place it inside the cups, to be removed later.

Say It with Flowers

The children will review this week's Bible Story as they think of ways to encourage the leaders in the church.

Materials

For each child:

- flower from Preclass Activity
- pencil

For the teacher:

- large writing surface
- tape
- bag of hard candy, individually wrapped

Reproducible Pages:

- Page E, 1 copy for every 3 children

Preparation

1. Cut out the notes from the copies of Reproducible Page E. Each child will need one note.
2. On the large writing surface, draw a big wheel with spokes. Write "God" at the center. Put the names of the leaders in your church on the spokes. Around the rim, print names of children in your class.
3. On the large writing surface, neatly print:
To: _____
Thank you for helping me grow.
Love, _____

Reviewing the Bible Story

Open your Bible to Hebrews 13. Ask the children if they remember their Scripture Memory Verse from this week. ("Remember your leaders, who spoke the word of God to you" Hebrews 13:7.) *We also learned in our Bible lesson this week that God wants us to obey our leaders and make their work a joy. He wants us to remember them and to try and be like them.*

- *What does a leader in God's church do?* (helps us learn how to please God; teaches us how to become disciples; baptizes people; counsels; helps people who have problems or need advice, etc.)
- *Who are some of the leaders in our church?* (Supply names of elders, evangelists, teen leaders, women's ministry leaders, family group leaders, etc.)

Show the children the wheel you prepared on the large writing surface. Ask the children who is at the center of the wheel. (God) Explain that God uses the leaders he has chosen to help keep the church growing and moving closer to God. Ask the children if they think it is easy work to help so many people in so many ways all the time.

Life Application

Ask the children how they feel after having worked hard for someone. Ask them if they like to be thanked and encouraged with a special treat. Tell the children that they will be thanking and encouraging some of the leaders in the church with a special treat that they will prepare.

Explain that the children will make "thank you" notes to go with the flowers they made in the Preclass Activity. They will each give their flower to a leader to encourage them.

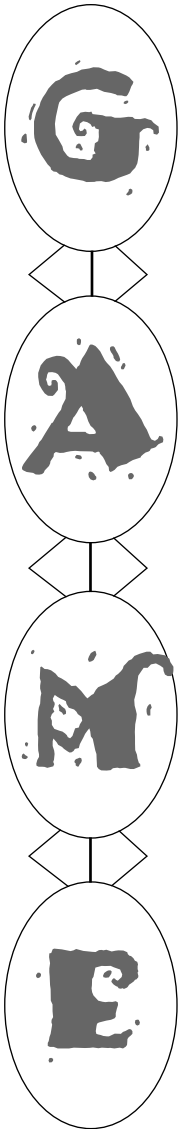
Distribute the notes from the copies of Reproducible Page E. Show the children how to fold them in half. Inside the note, have the children copy the words you wrote on the large writing surface. Show them where to write their names. Give each child the name of a leader to write in the first line. Show them where that leader's name appears on the wheel for easy reference. When they are finished, help them tape the card to the cup. Give each child two pieces of hard candy to tape to the underside of the cup.

Conclusion

Encourage them to give their "thank you" note and flower to that leader as soon as possible. Close with a prayer asking God to help the children see and appreciate all that their leaders do for the church.

Teacher Tips

- You may want to have a separate chart with leaders' names on it readily available for display and spelling.
- Think of additional or alternative surprises to tape under the cup, such as a coupon for an ice cream cone.
- Talk to your Children's Ministry Leader about arranging ways for the leaders to receive their gifts in a timely manner.
- Do your best to be sure that the entire leadership of your local ministry is represented and encouraged by this activity.



Face the Music

The children will think of ways to encourage their leaders as they play a variation of musical chairs.

Materials

For each child:

- chair

For the teacher:

- large writing surface
- cassette or CD player
- cassette or CD of Christian children's music

Preparation

Practice leading this activity.

Instructions

1. Introduce today's activity: *This week you have been learning about how God chooses leaders for his church. These leaders work hard to help and teach people how to love and obey God. God wants us to honor, obey and encourage our leaders so that we will make their work a joy. First we are going to start today's game by brainstorming ideas. Everyone is going to name ways that we can support our leaders.*
2. Begin the brainstorming by giving your own idea. Use the ideas on the back of this Lesson Card to help the children. Write the children's ideas on the large writing surface. Take about ten ideas.
3. Arrange the chairs in a circle and have all the children sit in a chair. Have the children stand up and remove one chair. Tell the children that you will play music and they will walk around the chairs. When the music stops, they will try to find a seat. The child who is left standing will say one way to encourage a leader.

4. Remove one more chair. Repeat Step 3. Have the two children who are left standing say one way that they can encourage a leader. The children should feel free to think of additional ways as well as the ways written on the large writing surface.
5. Continue in this way until only one chair is left. Have all but one child stand and say a way to encourage a leader.

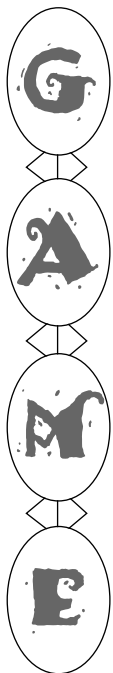
Conclusion

Ask the children how it makes them feel to know that they can encourage God's chosen leaders. Close with a prayer thanking God for the leaders of the church.

Teacher Tips

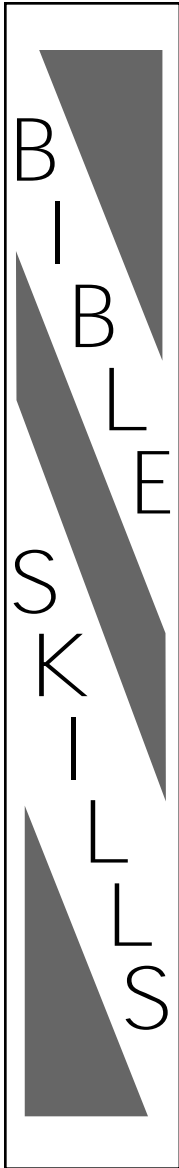
- This activity may be noisy. If you are in a small space, do the activity without music. Direct the children to walk around the chairs until they hear you clap. When you clap, they sit down.
- Make sure your cassette or CD player is in working order before class.





Suggestions for encouraging leaders:

- make a meal for the minister's family on a night when they don't have time to cook
- pray for the leaders and their families
- make and send a note telling them one thing you respect about them
- take a picture of their family, frame it and give it to them as a special gift
- give them a big hug at church and thank them for all they do
- offer to help with work around the yard or the house
- save some money and offer to take them out for a hamburger or ice cream, but make sure the leader will drive!



Help with Hebrews

The children will get to know more about the book of Hebrews.

Materials

For each child:

- pencil

Reproducible Pages:

- Page F, 1 copy for each child

Preparation

Complete the activity on your copy of Reproducible Page F.

Instructions

1. Introduce today's activity: *This week your Bible Story comes from the New Testament book of Hebrews. In our Bible Skills today, we are going to look up some different parts of the book of Hebrews so you can get to know it better.*
2. Distribute the copies of Reproducible Page F and the pencils. Help the children find a partner, being careful to pair young readers with more confident ones.
3. Help the children to find the book of Hebrews in their Bibles. Beginning with the first question, go through each question on their pages. Make sure that each child is able to find the answer. Encourage the children to help each other.
4. Use the Answer Key on the back of this Lesson Card to review the children's answers.

Variation: Team Play

For groups with older, more confident readers, divide the children into two teams. Give each team one copy of Reproducible Page F. Let them compete in time and accuracy to be the first one to finish the questions.

Conclusion

Ask the children to say one thing that they remember about a leader in the church, and one way that they would like to be like a leader in the church. Pray together thanking God for giving us the Bible and for giving us leaders.

Teacher Tips

- Reproduce Page F on bright colored paper for variety!

HEBREW'S





Help with Hebrews

1. How many chapters are in the book of Hebrews? 13
2. How many verses are in chapter 2? 18
3. What is the first word of chapter 3 verse 3? Jesus
4. How many verses are in chapter 4? 16
5. What is the last word in chapter 6? Melchizedek
6. Fill in the missing words from Hebrews 13:7:
Remember your leaders, who spoke the word of God to you.
7. What is the first word in chapter 13 verse 17? Obey
8. Fill in the missing word from Hebrews 13:17:
Obey your leaders and submit to their authority.
9. What are the first four words in chapter 13 verse 24?
Greet all your leaders



Core/Preclass/ 1 copy for each child
Core/Craft/ 1 copy for the teacher

Bible Class Teachers

Name of leader: _____
Please sign autograph below:

1

Children's Ministry Leaders

Name of leader: _____
Please sign autograph below:

2

Preteen or Teen Ministry Leaders

Name of leader: _____
Please sign autograph below:

3





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Core/Preclass/ 1 copy for each child
Core/Craft/ 1 copy for the teacher

The Church
Lesson 3

Evangelist and Women's
Ministry Leader

Name of leader: _____

Please sign autograph below:

4

Bible Talk or Family
Group Leader

Name of leader: _____

Please sign autograph below:

5

Elder and
Elder's Wife

Name of leader: _____

Please sign autograph below:

6

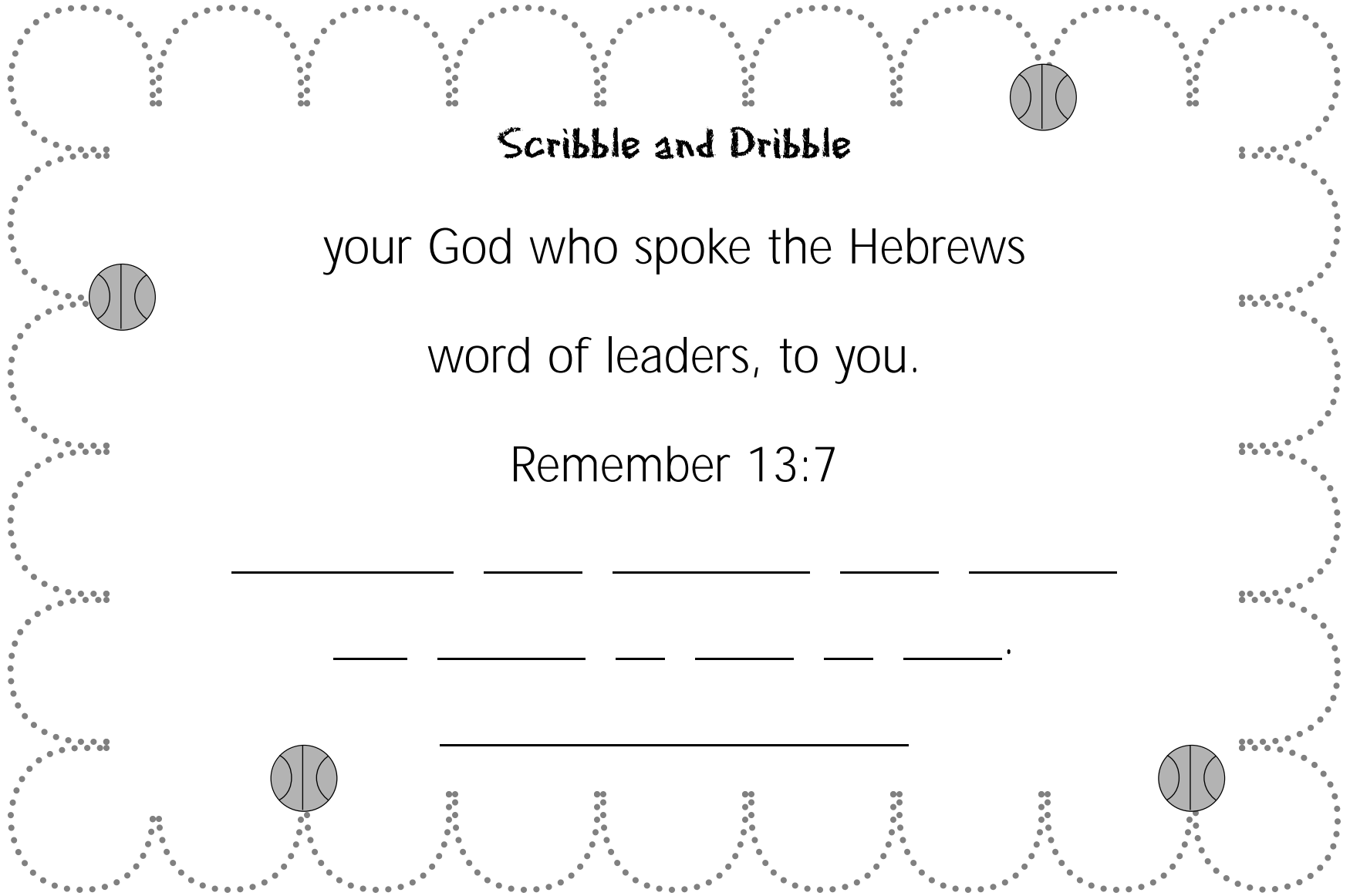
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Core/Scripture Memory

1 copy for each child

The Church
Lesson 3

Name _____



Scribble and Dribble

your God who spoke the Hebrews
word of leaders, to you.

Remember 13:7

_____.

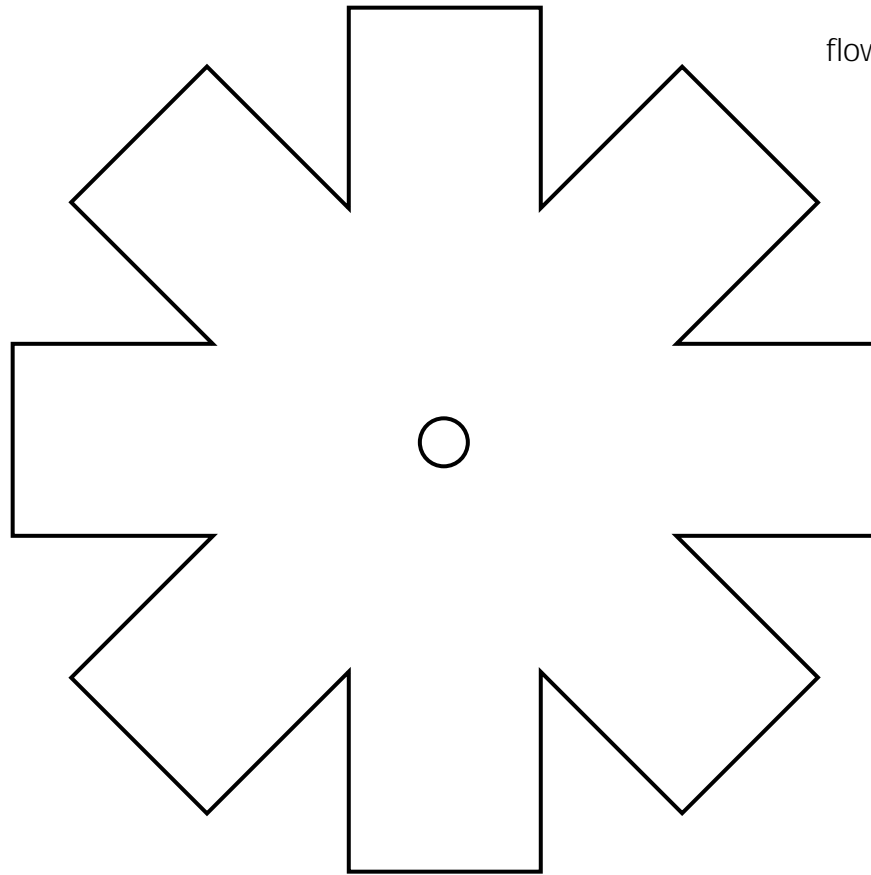


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Supplement/Preclass

1 copy for each child



flower stencils

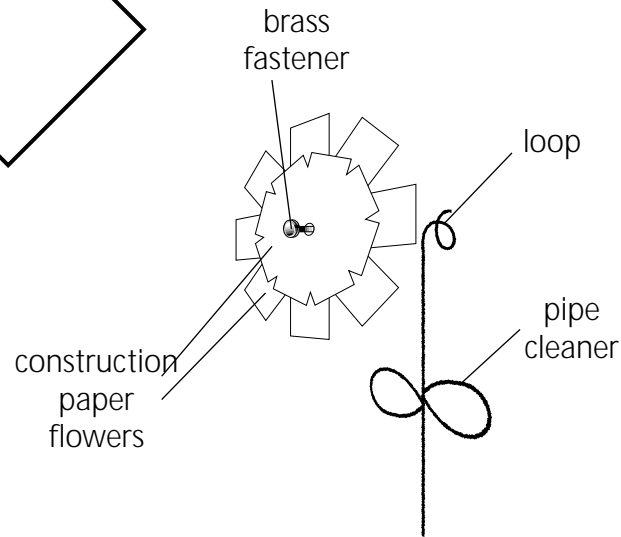
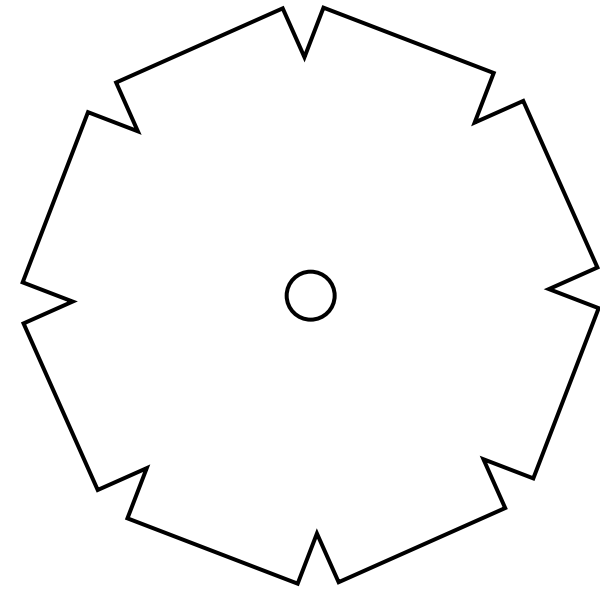


Figure A

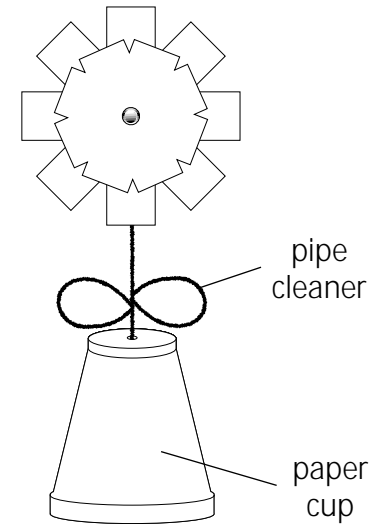


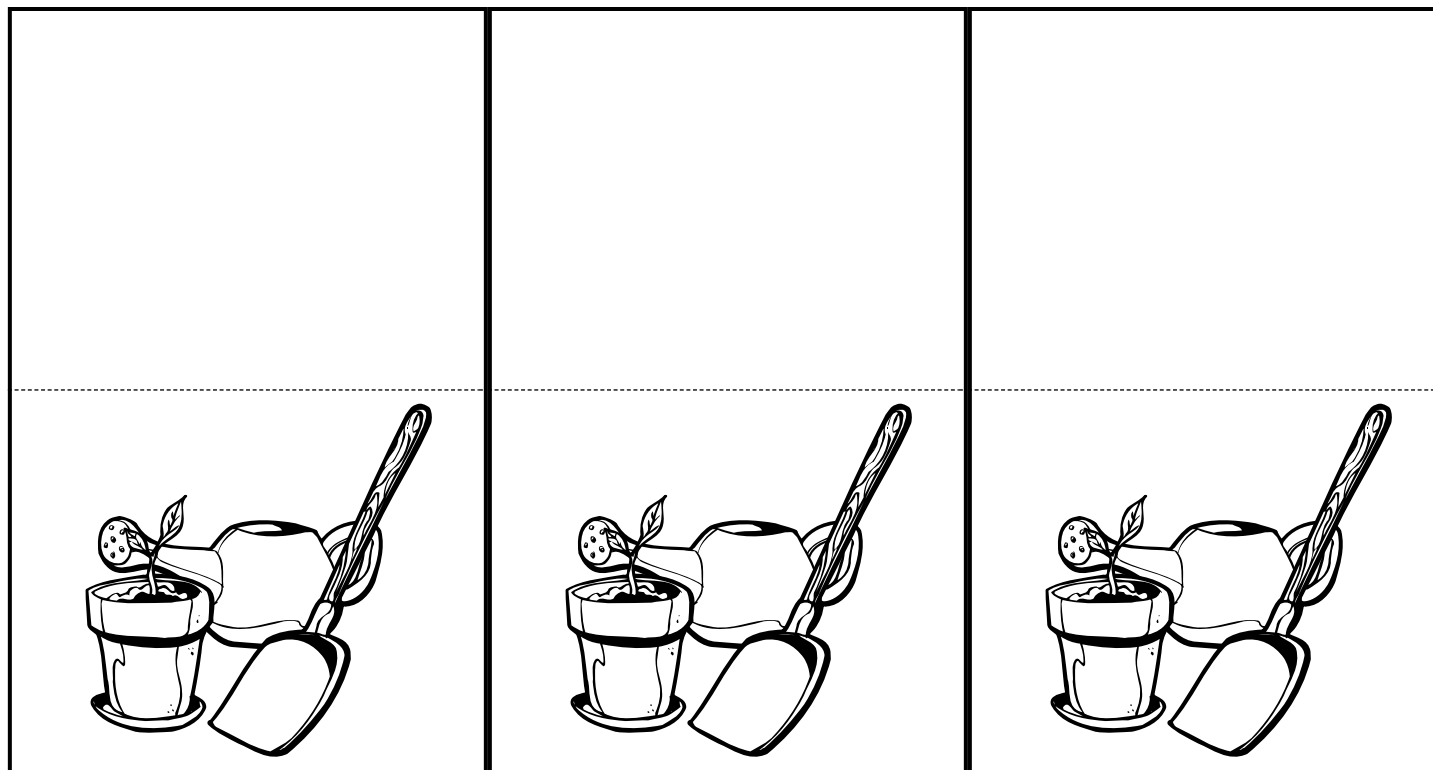
Figure B



Supplement/Life Application

1 copy for every 3 children

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Name _____

Help with Hebrews

1. How many chapters are in the book of Hebrews? _____
2. How many verses are in chapter 2? _____
3. What is the first word of chapter 3 verse 3? _____
4. How many verses are in chapter 4? _____
5. What is the last word in chapter 6? _____
6. Fill in the missing words from Hebrews 13:7:
Remember your _____, who spoke the _____ of God to _____.
7. What is the first word in chapter 13 verse 17? _____
8. Fill in the missing word from Hebrews 13:17:
Obey your _____ and submit to their authority.
9. What are the first four words in chapter 13 verse 24?

