# esson

# Depending on God

# What Is a Disciple? Lesson 2

# Lesson Objectives

- The children will tell about Jesus teaching his disciples to pray.
- The children will state that God wants to give us everything we need.
- The children will plan to ask God every day for what they need.

# Lesson Text

Luke 11:1-13

# Scripture Memory Verse

"Ask, and it will be given to you. Search, and you will find. Knock, and the door will be opened to you." Luke 11:9 (NIRV)

# Lesson Plan

Greeting and Registration

Preclass Activity: Looking for the Goods

Welcome and Singing

Centers:

Bible Story: Teach Me to Pray

Craft: A-S-K Mobile

Scripture Memory: Three Cheers

NOTE: Allow time for a snack.











# Looking for the Goods The children Will preview today's Bible Story as they complete a

word search.

# Materials

For each child:

- pencil
- cravons

Reproducible Pages:

Page A, 1 copy for each child

# Preparation

Complete the activity on your copy of Reproducible Page A.

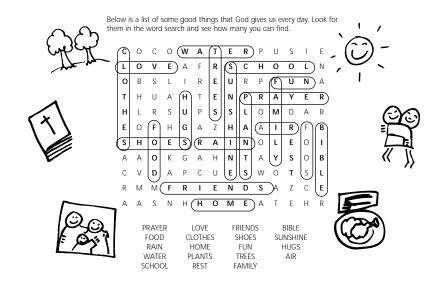
### Instructions

- 1. Greet the children as they arrive. Explain that today's Bible lesson is about depending on God.
- 2. Distribute the copies of Reproducible Page A, the pencils and crayons. Tell the children that they are looking for words about good things God gives us every day.
- 3. Help the children to work with a partner or small group.
- 4. Circulate among the children to offer help and encouragement.
- 5. Have the children color the page when they are finished.
- 6. Have the children who finish early write a list or draw pictures of other good things that God gives them.

# Teacher Tips

• Bring in music and other activities for the children to choose from after they complete their word search.

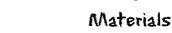
### Looking for the Goods





# Teach Me to Pray

The children will participate in the telling of the Bible story of Jesus teaching about prayer.



For the teacher:

- large writing surface
- marker

# Preparation

Neatly print on the large writing surface, the following verses as they appear below. Write the verses on the left side leaving room on the right for additional writing.

- "Father, may your name be honored. May your kingdom come."
- "Give us each day our daily bread."
- "Forgive us our sins as we also forgive everyone who sins against us. Keep us from falling into sin when we are tempted."

# Introducing the Bible Story

Open your Bible to Luke 11. Tell the children that this week's Bible Story comes from the New Testament book of Luke. In this unit, we are learning what it means to follow Jesus—or to be his disciple. Last week, we learned that a disciple puts God first even when he does not feel like it. This week, we are learning that a disciple depends on God. That means that a person who follows Jesus believes that God will take care of him and give him everything he needs.

- Who are some people that you depend on? (parents, teachers, friends, coaches, neighbors, etc.)
- What are some things that you depend on them for? (food, clothes, transportation, help, comfort, encouragement, a place to live, etc.)

In the same way that you depend on these different people for these important things, God wants you to depend on him, too. The Bible says that God is our father in heaven. That means that he knows everything we need and he can meet every need we have.

• What are some things that you need? (food, clothes, money, shelter, water, air, friends, happiness, encouragement, forgiveness) Most of us don't even know everything we need. But God

knows! He is just waiting for us to ask him.

# Presenting the Bible Story

Read the following verses to the children:

One day Jesus was praying in a certain place. When he finished, one of his disciples spoke to him. "Lord," he said, "teach us to pray, just as John taught his disciples."

Jesus said to them, "When you pray, this is what you should say.

"'Father.

may your name be honored.

May your kingdom come.

Give us each day our daily bread.

Forgive us our sins,

as we also forgive everyone who sins against us.

Keep us from falling into sin when we are tempted"

Luke 11:1-4. (NIRV)

Point to the large writing surface and refer to the first line, "Father, may your name be honored. May your kingdom come." Ask the children what they think that means. On the right side write an equal sign (=) and then write, "Tell God he is great! Thank him for the church."

Point to the large writing surface and refer to the second line, "Give us each day our daily bread." Ask the children what they think this means. On the right side write an equal sign (=) and then write, "Tell God what you need every day."

Point to the large writing surface and refer to the third line, "Forgive us our sins as we also forgive everyone who sins against us." Keep us from falling into sin when we are tempted." Ask the children what they think this means. On the right side, write an equal sign (=) and then write, "Say sorry to God. Accept other's apologies. Ask God to help me stay away from trouble."

# Play and Pray

Have the children do a simple play of Luke 11:5-8. Have one child be the man at home with his family sleeping. Have another child be the visitor looking for bread. The visitor comes knocking at midnight to get food for someone who is staying with him. At first his friend tells him to go away because it is too late. But the visitor keeps knocking



until finally the man comes out of the house and gives him bread. Tell the children that God wants us to keep on asking him for the things we need just as this man kept knocking on his friend's door.

### Share and Tell

Encourage the children to think about someone they each want to pray for. Tell them that God loves when we pray for each other. Ask the children to each name one person they will share this story with and that they will pray for this week. Close with a prayer for the children to love talking to God.

# What Is a Disciple? Lesson 2

# Teacher Tips

• If you have time, pray through the Lord's prayer with the children using the large writing surface model with the simplified words. Show the children how to pray.









# A-S-K Mobile

The children will make magnetic mobiles reminding them to pray.

## Materials

For each child:

- crayons
- magnetic strip, 1/2" x 5"
- 1 jumbo craft stick
- 3 pieces of ribbon, 6"
- scissors
- glue stick
- tape
- dark colored construction paper, 4½" x 6"

### For the teacher:

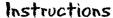
- scissors
- glue stick
- ruler
- thin marker

### Reproducible Pages:

Page B, 1 copy for each child

# Preparations

- 1. Prepare each child's construction paper. NOTE: One 9" x 12" piece cut in half will make two pieces for two children.
- 2. Cut out the top portion of the copies of Reproducible Page B. Glue this top part to the piece of dark construction paper. Cut out each individual letter.
  - NOTE: Keep the bottom portion of Reproducible Page B for the children to use during class.
- 3. Prepare the ribbon and magnetic strips for each child.
- 4. Make a model for the children.



- 1. Introduce today's activity: In today's lesson we are learning that Jesus taught his disciples to pray. Show the children your model. Read the words on the scripture text boxes to them. This is our memory scripture for this week. Explain that each letter of the mobile stands for three key words in the scripture. The "A" stands for "ask," the "S" stands for "search," and the "K" stands for "knock." Put them together and they spell ASK!
- 2. Give each child the three letters you prepared and the crayons. Have them color their letters.
- 3. Have the children assemble their mobiles as follows:
  - A. Distribute the pieces of ribbon, glue sticks, craft sticks and the tape to the children.
  - B. Have the children tape a piece of ribbon on the back of each letter.
  - C. Have the children place glue on one side of the craft stick.
  - D. Help the children place the letters in the proper order, and then glue their letters to the back of the craft stick. The ribbon ends should not be visible from the front of the craft stick, as shown in Figure A.
- 4. Give the children their magnetic strips. Help them to peel back the paper backing, and then glue their strips to the backs of their craft sticks. See Figure B.
- 5. Give the children the scissors and the bottom portions of Reproducible Page B. Have them cut out their four squares. Help the children glue the squares to the appropriate letter. See Figure C.
- 6. Using the thin marker, write the children's names on the front of their craft sticks.

## Conclusion

Encourage the children to hang the mobile on their refrigerators at their homes. This will remind them to pray every day. Close with a prayer thanking God for how he gives us everything we need.

# Teacher Tips

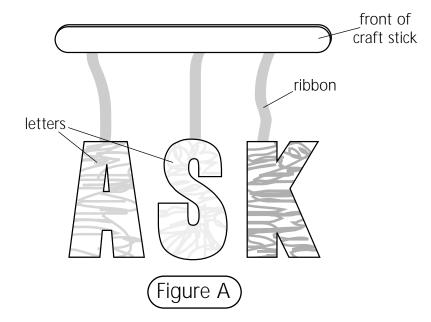
• If you can't find magnetic striping, glue or tape a loop of yarn to the craft stick so it can be hung.

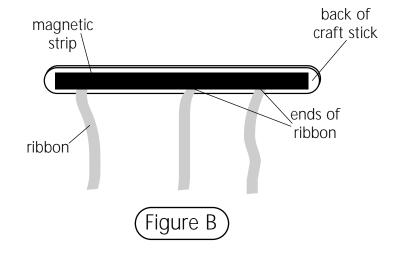


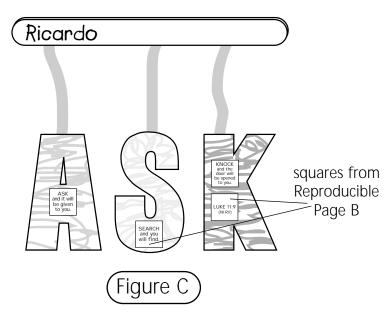
What Is a Disciple?

Lesson 2













# Three Cheers

The children will learn and memorize today's Scripture Memory Verse through this "cheer-full," musical activity.

# Scripture Memory Verse

"Ask, and it will be given to you. Search, and you will find. Knock, and the door will be opened to you." Luke 11:9 (NIRV)

# Materials

For the teacher:

- Songs of the Kingdom songbook
- large writing surface

# Preparation

- 1. Familiarize yourself with the second verse of "Seek Ye First," #117 from the sonabook.
- 2. Practice singing with the words of the Scripture Memory Verse so that you are comfortable with how they fit the tune.
- 3. Write the scripture on the large writing surface as follows:
  - "A" sk, and it will be given to you.
  - "S" earch, and you will find.
  - "K" nock, and the door will be opened to you. Luke 11:9

# Instructions

- 1. Introduce today's activity: In our Bible Story today we are learning that Jesus taught his disciples to pray. He gave them an example of how to pray. He also taught them that when they pray they should not give up because God promises to answer our prayers. God loves giving good things to his children. God gives us everything we need!
- 2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Say it to the children three times while the children listen. Point to each word as you say it. Ask the children to say it together with you three more times. Ask each child to stand and say the verse with you. Ask for volunteers to say the verse from memory.

- 3. Divide the children into three small groups. Show them the large writing surface and the three lines of the verse. Tell the first group that they are the "Ask" group; tell the second group they're the "Search" group; and tell the third group they're the "Knock" group. Lead the first group as if in a cheer saying, Give me an "A"! Have them respond by saying the first line of the verse as they act out talking on the phone. Then lead the second group saying, Give me an "S"! Then have them say the next line as they act out searching for something. Finally, lead the third group saying, Give me a "K"! Have the last group say the last line as they act out knocking. Have all three groups say the reference together.
- 4. Repeat this exercise a few times, increasing the speed each time. Finally lead the entire group in the cheer, with all the children saying their lines and doing all the actions.

# Sing a Scripture

Open your songbook to #117 and tell the children that you will sing the Scripture Memory Verse to a tune of a popular church song. Sing the song with the new words. On the last line (Hallelu, hallelujah), sing "Luke 11:9, Hallelujah." Have the children sing the song with you several times.

### Conclusion

Ask the children how it makes them feel to know that God wants them to pray to him and tell him about their needs. Encourage the children to remember this song and sing it when they feel alone or afraid. Close with a prayer thanking God for all the prayers he answers.

# Teacher Tips

• If you have a hard time singing the song as written, ask someone who is musically talented to teach it to you or to help the children learn it.



"Ask, and it will be given to you. Search, and you will find. Knock, and the door will be opened to you."

Luke 11:9 (NIRV)



What Is a Disciple?

# Lesson Objectives

- The children will tell about Jesus teaching his disciples to pray.
- The children will state that God wants to give us everything we need.
- The children will plan to ask God every day for what they need.

# Lesson Text

Luke 11:1-13

# Scripture Memory Verse

"Ask, and it will be given to you. Search, and you will find. Knock, and the door will be opened to you."

Luke 11:9 (NIRV)

Lesson	Plan	
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Greeting and Registration

Preclass Activity: Everything We Need

Welcome and Singing

Centers:

Life Application: Count the Stars

Game: Fruitful Prayer

Bible Skills: Look It up in Luke

NOTE: Allow time for a snack.



# pre class



# Everything We Need The children will review this week's lesson as

The children will review this week's lesson as they think about all the ways that God gives us what we need.

# Materials

For each child:

- crayons or colored pencils *Reproducible Pages:*
- Page C, 1 copy for each child

# Preparation

Complete the activity on your copy of Reproducible Page C.

# Instructions

- 1. Greet the children as they arrive. Remind them that this week they are learning that a disciple depends on God—which means he trusts God to give him everything he needs.
- 2. Distribute the copies of Reproducible Page C, pencils and crayons. Tell the children to work with a partner or small group. On their worksheets, have them circle all the good things that God gives us and cross off the bad things that God does not want us to have.
- 3. Circulate among the children to offer help and encouragement.
- 4. Have the children who finish early write or draw a picture of three things that they asked God for this week.

# Answer Key

The items that God does not want us to have are sadness, loneliness, and trouble.

# Teacher Tips

• Talk with the children about prayers that God has been answering in your life.

What Is a Disciple?

# Count the Stars

The children will make stars for their rooms to help them to remember to ask God every day for what they need.

## Materials

For each child:

- glow-in-the-dark crayons or markers
- glow-in-the-dark star stickers
- pencil

For the teacher:

scissors

Reproducible Pages:

Page D, 1 copy for each child

# Preparation

- 1. Cut out the stars from the copies of Reproducible Page D.
- 2. Make one sample to show the children.

# Reviewing the Bible Story

Open your Bible to Luke 11. Remind the children that this week's Bible Story comes from Luke 11. In our Bible story this week you learned that Jesus taught his disciples to pray. He said a prayer to God to give them an example of how to pray and what to say. Who can remember one thing that Jesus taught us to pray about? (honoring God, God's kingdom, things we need, forgiveness, to do what is right) Jesus also taught that we should always pray and never give up.

# Life Application

God is a good Father who loves to give us good things. A disciple believes that God will give him whatever he needs. That is why a disciple depends on God. Ask the children who they depend on every day and for what things. (Answer should include: parents for love, comfort, food, shelter, and discipline; teachers for learning and help; friends for encouragement, help, fun, etc.)

- Do you talk to your family every day? Do you ask them for food or help with something every day?
- Do you tell them about your day and things that happen to you? It's pretty easy to talk to your family every day, isn't it? God wants us to talk to him every day, too. He is our Father in heaven

and he loves us and takes care of us, too. When you pray, you are talking to God. Have you ever had a day when you forgot to talk to God? It isn't always easy to remember to pray because we don't see God. But he is always there. You can talk to God anytime—even when you can't talk to your family or friends. You can talk to him anywhere, anytime. God does not sleep and he never gets tired of hearing from you.

Tell the children that they are going to make something that they will see every day to remind them that God (whom they can't see) wants to talk to them every day. Show them the stars you prepared and read the three words written on them. Tell them that these stars will remind them to pray to God every day about everything.

Distribute the stars, markers and stickers. Have the children decorate the stars and write their names on the backs. Tell the children to put the stars somewhere in their room where they will see them every day, e.g., on the ceiling or by their bed.

## Conclusion

Ask the children to each say one thing that they are going to pray about every day this week. Encourage them to think about this week's lesson when they pray, and encourage them to remember that God wants to give them good things. Close with a prayer for the children to know when God answers their prayers this week.

# Teacher Tips

- Glow-in-the-dark star stickers are available at craft stores, nature stores, or toy stores.
- If you are unable to obtain glow-in-the-dark materials to decorate the stars, use glitter or brightly colored pens and paper instead.
- Talk to the parents about putting the stars on their child's ceiling.
   Explain that the stars are to help them to remember to pray to God and depend on him for their everyday needs.









Fruitful Prayer
The children will review important ideas from this week's lesson as they play this game of hide and seek.

# Materials

For the teacher:

- 3 shoe boxes with lids
- small toy snake
- 2 small pieces of fruit
- fruit basket (see Big Surprise section)

# Preparation

- 1. Place the toy snake in one box and cover. Place each piece of fruit in a different box and cover.
- 2. Practice leading this activity.

## Instructions

1. Introduce today's activity: In your lesson this week, you learned that Jesus taught us about how to pray and how much God loves to answer our prayers. Read the following:

> "So here is what I say to you: Ask, and it will be given to you. Search, and you will find. Knock, and the door will be opened to you. Everyone who asks will receive. He who searches will find. And the door will be opened to those who knock.

> "Fathers, suppose your son asks for a fish. Which of you will give him a snake instead? Or suppose he asks for an egg. Which of you will give him a scorpion? Even though you are evil, you know how to give good gifts to your children. How much more will your Father who is in heaven give the Holy Spirit to those who ask him!" Luke 11:9-13 (NIRV)

2. Explain these scriptures to the children: Jesus told this story about a boy who asked his father for a fish to eat. (They ate a lot of fish in those days.) Jesus explained that a father would never give his son a snake instead of the fish. That would not be a very nice thing for a father to do. Fathers want to give their children what they need. In the same way, God loves us like a

- father and he can give us everything we need. Tell the children that they will play a game today to remind them that God wants to give them good things.
- 3. Have the children sit in a circle around you. Bring out the three boxes. Choose a child to go first. Tell him to ask you for a piece of fruit and then choose a box. Open the box and take out its contents. Ask the child if it is something they would like to eat. Choose a second child to do the same, and then a third. Ask each child how they would feel if their father gave them the snake instead of the fruit. Explain that God only gives us what we need, and never gives us something that would be mean or hurtful.
- 4. Take the fruit and the snake from the children, mix them up and put them in different boxes so that the children do not know where they are hidden. Choose three more children and repeat Step 3.
- 5. Continue until each child has had a chance to do this.

# Big Surprise

If at all possible, buy or make a fruit basket. Decorate it with cellophane and ribbons so that it looks beautiful. Keep it out of the children's view. At the end of this activity, ask the children to cover their eyes and say together, "I would like a piece of fruit please."

When they open their eyes, have the fruit basket sitting in front of them. Explain that this is the way God likes to answer our prayers.

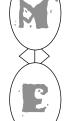
### Conclusion

Ask each child to think of one thing that God knows they need in their life right now. Help children who are unsure or unable to state their answers. Redirect responses such as "new toys" or "money" unless it seems to be a legitimate need. Money to pay a bill or go shopping is a need; money to play video games is not a need. Encourage the children to remember today's activity the next time they pray, and that God always wants to give them good things to meet their needs. Close with a prayer in which the children each thank God for taking care of them.





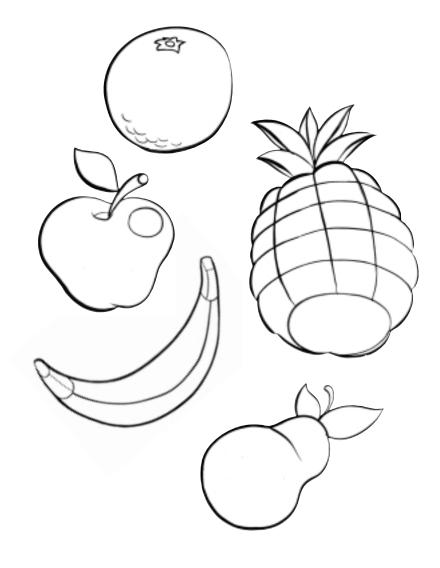




# Teacher Tips

- Try to choose fruit that is not bruised and will not bruise during this activity, such as a shiny, red apple or a shiny navel orange. Bring in extra fruit to replace any that become bruised or damaged.
- If fruit is not available, use pictures of fruit or another appealing food item.
- See if a grocery store would be willing to donate a fruit basket to your Bible class for this activity. Make sure to share about this lesson with the salesperson!











# Look It up in Luke

The children will practice looking up passages in the book of Luke.

## Materials

For each child:

pencil

For the teacher:

- large writing surface
- extra Bibles

Reproducible Pages:

• Page E, 1 copy for each child

# Preparation

- 1. Complete the activity on your copy of Reproducible Page E.
- 2. Practice leading this activity at home.

# Instructions

- 1. Introduce today's activity: This week's Bible Story was from the book of Luke. Today you are going to get to know the book of Luke better and practice finding different chapters and verses.
- 2. Make sure that each child has a Bible. Have the children work with a partner to complete this activity. Explain that together, you are going to discover different things about the book of Luke and write them on the worksheet. Distribute the copies of Reproducible Page E and the pencils.
- 3. Tell the children to find the book of Luke. Ask the children if it appears in the Old Testament or the New Testament. (new) Encourage the children to help each other. Circulate among them to offer assistance.
- 4. Explain that each chapter is made up of verses. In the Bible, verses appear in tiny numbers between the words. Tell the children to try and find some of these verse numbers. Ask the children if they can find the first verse in chapter 11. (The wording of answers may vary with different translations: "One day Jesus was praying in a certain place.") Do the first example together. Tell the children that there are 54 verses in Luke 11. Tell them to write the number "54" in the space next to Question #1 on their copies of Reproducible Page E.

- 5. Help the children to complete the rest of the questions on their worksheets. Let them work at their own pace. Be sensitive to children who are new or visiting, and may be completely unfamiliar with the Bible.
- 6. As the children finish their worksheets, encourage them to check their answers with your Answer Key on the back of this Lesson Card. Note the answers that may vary due to differences in translations.

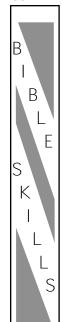
# Conclusion

Encourage the children for their participation. Ask the children if they remember another important Bible Story that came from the book of Luke. (the story of Jesus' birth) Luke was a disciple of Jesus who knew all about Jesus' life and teachings. Close with a prayer thanking God for the Bible—and in particular the book of Luke.

# Teacher Tips

• The children will work at very different paces. Do not allow children to ridicule others who take longer or seem to have difficulty with the questions.





What Is a Disciple? Lesson 2

# Look It up in Luke

1.	How many verses are in Luke chapter 11?54
2.	How many verses are in Luke chapter 12?59
3.	What is the first word of Luke chapter 14?One
4.	What is the last word of Luke chapter 14?hear
5.	How many verses are in Luke chapter 15?32
6.	What is the first word of Luke chapter 14 verse 16?
7.	What is the last word of Luke chapter 14 verse 16? <u>guests</u>
8.	How many verses are in Luke chapter 5?39
9.	What is the first word of Luke chapter 13?NOW
10.	What is the last word of Luke chapter 13?Lord
11.	How many verses are in Luke chapter 13?35
12.	Find Luke chapter 11 verse 9. Write it in the space below:
	<u>"So I say to you: Ask and it will be given to </u>
	you: seek and you will find: knock and the
	door will be opened to you." Luke 11:9
13.	How many verses are in Luke chapter 19?48
11	How many chanters are in the book of Luke?

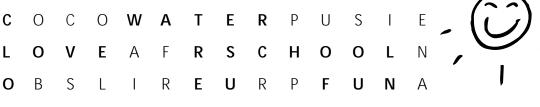


# Looking for the Goods

Name\_\_\_\_



Below is a list of some good things that God gives us every day. Look for them in the word search and see how many you can find.





 O
 B
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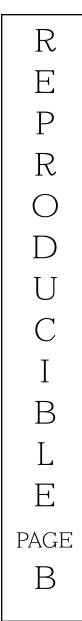
PRAYER	LOVE	FRIENDS	BIBLE
FOOD	CLOTHES	SHOES	SUNSHINE
RAIN	HOME	FUN	HUGS
WATER	PLANTS	TREES	AIR
SCHOOL	REST	<b>FAMILY</b>	

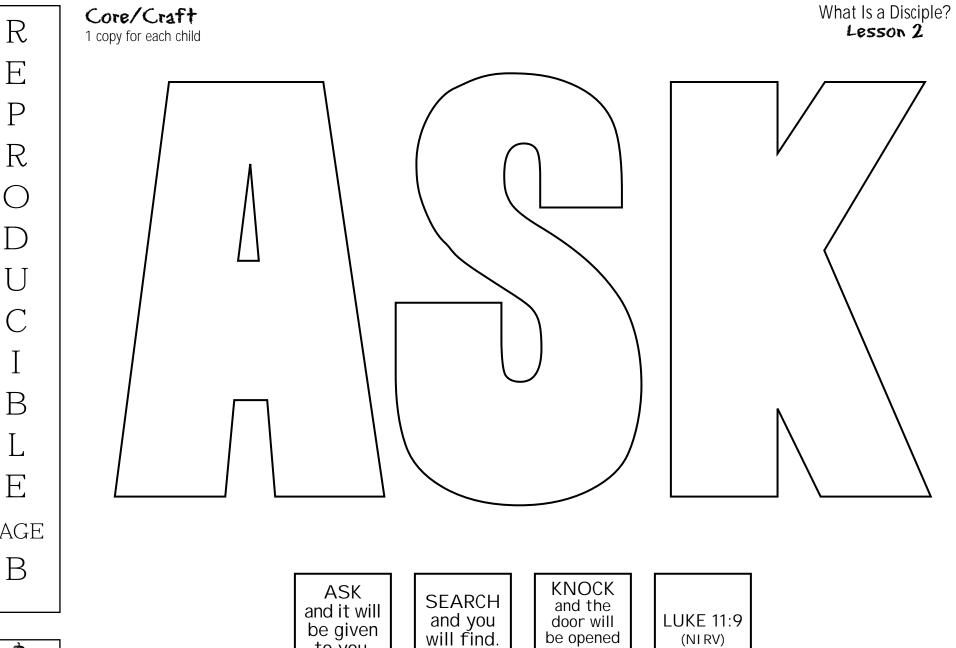


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to you.

to you.

# Everything We Need

Name



**PRAYER** 



LONELINESS



FRIENDS



TROUBLE







RAĪN









**SHOES** 

TREES



SUNSHINE

**REST** 



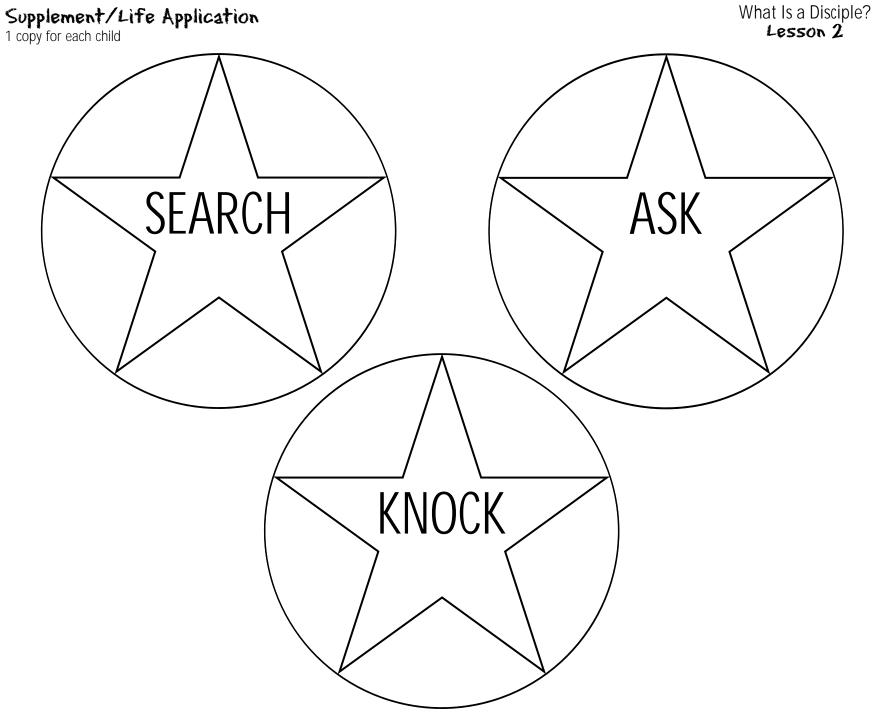
SADNESS



**FAMILY** 



R E Р R В E PAGE





# R E P R В E

Supplemen	+/	Bible	Skills
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1 copy for each child

What Is a Disciple'	?
Lesson 2	

# Look It up in Luke

- How many verses are in Luke chapter 11? \_\_\_\_\_\_
   How many verses are in Luke chapter 12? \_\_\_\_\_\_
   What is the first word of Luke chapter 14?
- 4. What is the last word of Luke chapter 14? \_\_\_\_\_\_
- 5. How many verses are in Luke chapter 15? \_\_\_\_\_\_
- 6. What is the first word of Luke chapter 14 verse 16? \_\_\_\_\_
- 7. What is the last word of Luke chapter 14 verse 16? \_\_\_\_\_\_
- 8. How many verses are in Luke chapter 5?
- 9. What is the first word of Luke chapter 13? \_\_\_\_\_
- 10. What is the last word of Luke chapter 13? \_\_\_\_\_\_
- 11. How many verses are in Luke chapter 13? \_\_\_\_\_
- 12. Find Luke chapter 11 verse 9. Write it in the space below:

- 13. How many verses are in Luke chapter 19? \_\_\_\_\_
- 14. How many chapters are in the book of Luke? \_\_\_\_\_



**PAGE** 

E