

The New Testament

Lesson Objectives

- The children will state that God spoke through the New Testament writers.
- The children will state that the New Testament helps people to be like Jesus.
- The children will state one thing that they can do with Jesus' words.

Lesson Text

John 14:26; 15:26; 20:30-31

Scripture Memory Verse

"But the Helper will teach you everything. He will cause you to remember all the things I told you."
John 14:26 (ICV)

Lesson Plan

Greeting and Registration

Preclass Activity: Gift Tags

Welcome and Singing

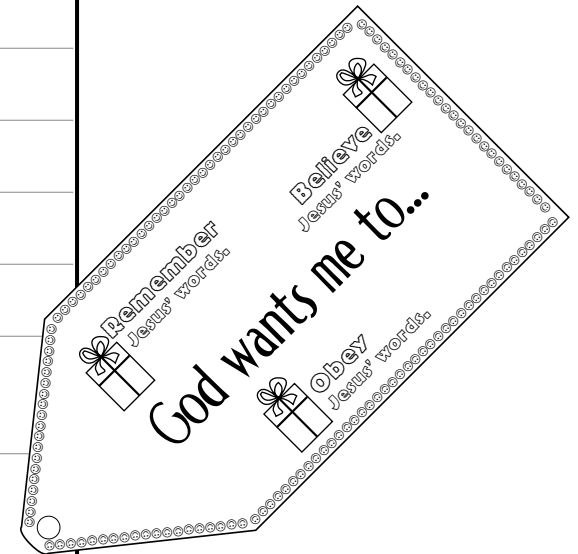
Centers:

Bible Story: Heaven Sent

Craft: Just Like Jesus

Scripture Memory: Everything I Told You

NOTE: Allow time for a snack.



The New Testament

Gift Tags

The children will preview important ideas from today's Bible Story as they make spiritual gift tags.

Materials

For each child:

- crayons (red, blue, orange)

For the teacher:

- scissors

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Cut out the gift tags from the copies of Reproducible Page A.
2. Make a sample to show the children.

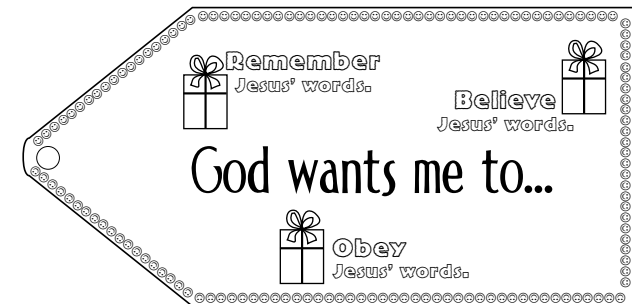
Instructions

1. Greet the children as they arrive. Explain that in today's lesson they will learn how God gave us the New Testament books of the Bible.
2. Show the children your sample gift tag. Tell them that God sent his Holy Spirit to help certain men write the books of the New Testament. God's Spirit helped them to remember Jesus' words so that they could tell the people and write them down.
3. Distribute the gift tags you prepared and the crayons. Tell the children to color in the words with the different colors: red for remember, blue for believe, and orange for obey.

4. Circulate among the children to offer help and encouragement. Make sure the children write their names on their tags.
5. Have the children who finish early make an extra tag for a friend or a latecomer.

Teacher Tips

- Bring in samples of gift tags and gift cards to give the children ideas for decorating their tags.



B

The New Testament

The Bible
Lesson 3**S**

Heaven Sent

The children will learn that God spoke through apostles and prophets to give us the books of the New Testament.

Materials

For the teacher:

- 6 index cards, 5" x 7"
- markers (black, red, blue, orange)
- large writing surface

Preparation

1. Neatly print the following words onto the index cards in the colors indicated: New Testament (black), John (black), Holy Spirit (black), Remember (red), Believe (blue), Obey (orange).
2. Neatly print the same words from Step 1 onto the large writing surface. If possible, write them in the same colors, or else note the color next to each word (as in Step 1).
3. Practice leading this activity with emphasis and energy.

Introducing the Bible Story

Open your Bible to John 20:30-31. *In this unit, you have been learning that God gave us the Bible. You learned that God gave us the books of the Bible called the Old Testament by speaking through men called prophets. Today you will learn that God gave us the books called the New Testament by speaking through apostles and prophets. God used his Holy Spirit to help the people remember Jesus' words so they could tell the people and write them down.*

Presenting the Bible Story

Show the children the large writing surface. Point to each word and say it to them. Ask the children, *Who knows the difference between the Old Testament and the New Testament?* (Take responses.)

Explain that the Old Testament tells about the people and history before Jesus was born and the New Testament tells about the people and history beginning with Jesus' birth and after. *Who knows who John was?* (Take responses.) Explain that John was one of the men who knew Jesus and who wrote part of the New Testament. Show the children the book of John in your Bible. Show them the letters of 1, 2 and 3 John. Explain that John also wrote the last book

of the New Testament called Revelation.

Who knows something that the Holy Spirit can do? (Take responses.) Read John 14:26: *"But the Helper will teach you everything. He will cause you to remember all the things I told you."* (ICV) Jesus told his followers that God would send the Holy Spirit to help them remember the things that he said.

Read John 20:30-31:

Jesus did many other miraculous signs in the presence of his disciples, which are not recorded in this book. But these are written that you may believe that Jesus is the Christ, the Son of God, and that by believing you may have life in his name.

Explain to the children that Jesus did miracles to help people believe that he was God's Son. By writing the miracles down, it would give people for years to come the chance to read about the same miracles and put their faith in Jesus. God wants us to remember, believe and obey Jesus' words.

Everything I Told You

Ask the children if they remember EVERYTHING that you just said since the beginning of this Bible Story session. Show them the cards that you prepared and pass them out to different children. Ask the children if these cards help them to remember what you said. Ask for volunteers to stand and "teach" one of the points from today's story using the cards. Ask them if they know why the words Remember, Believe and Obey are in different colors. (Each one is in a color that starts with the same first letter, i.e., red for remember.)

Main points to review:

- The New Testament was written about the events including and after Jesus' birth.
- John was a man who knew Jesus and wrote parts of the New Testament.
- God wants us to remember, believe and obey Jesus' words.

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The New Testament

Share and Tell

Ask the children if they ever have trouble remembering their Scripture Memory Verse. Encourage them to ask God to help them remember. Ask the children if they know someone who does not believe in Jesus. Encourage them to share today's Bible Story with that person and pray for them to believe. Close with a prayer thanking God for Jesus' words in the Bible.

Teacher Tips

- Present this lesson with energy and excitement. Do not let it become dry and dull.



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The New Testament

Just Like Jesus

The children will see three ways the New Testament helps them to choose to be just like Jesus.

Materials

For each child:

- markers or colored pencils
- scissors
- brass fasteners
- glue stick
- crayons or markers
- invisible tape
- heavy stock colored paper, 8½" x 5½"

For the teacher:

- utility knife
- scissors

Reproducible Pages:

- Reproducible Page B, 1 copy for each child
- Reproducible Page C, 1 copy for each child

Preparation

1. Cut out the wheels from the copies of Reproducible Page B. Poke a hole through the center point of the wheels.
2. Cut out the wheel covers from the copies of Reproducible Page C. Poke a hole through the center point and cut out the boxes from the wheel covers.
3. Prepare the colored paper for each child. Using the wheel cover as a stencil, make a notch and a center hole in each piece of colored paper. See Figure A.
4. Make a sample of the craft.

Instructions

1. Introduce today's activity as follows: *In today's lesson, we are learning that men who knew Jesus wrote the New Testament. Show the children your sample craft. Today you are going to make a spinning wheel craft that will help you to remember important words that were spoken by Jesus and his disciples.*
2. Distribute the wheel covers you prepared and the crayons. Have the children color their wheel covers.

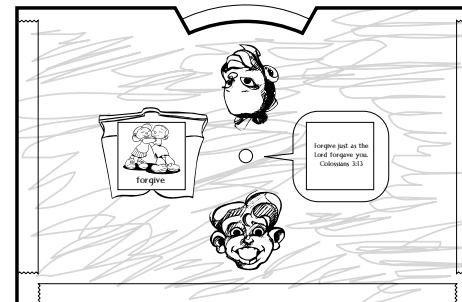
3. Give the children the wheels and colored paper you prepared and brass fasteners.
4. Have the children align the center holes of their wheel covers and the wheels. Help them push their brass fasteners through their wheel covers, wheels, and then through their colored paper. See Figure B. Have the children, press down the side wings of the brass fastener to hold the papers in place.
5. Have the children tape the edges of the papers together, except near the wheel. See Figure C.

Conclusion

Briefly explain to the children how to turn the wheel to see the pictures with the keywords and their correlating Bible verses. Close with a prayer asking God to help the children learn to do what is right according to the New Testament.

Teacher Tips

- Reproduce Pages B and C onto heavy paper for a sturdier craft.



The New Testament

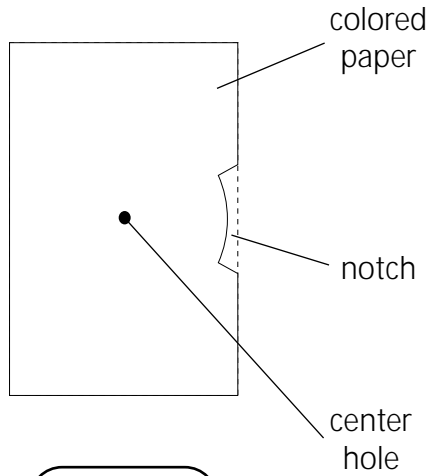


Figure A

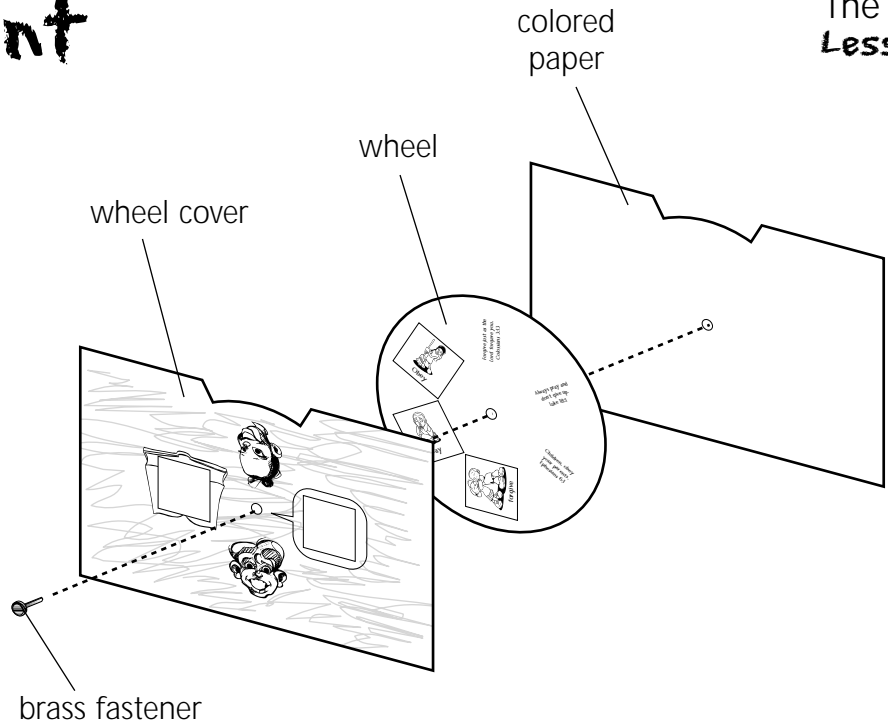


Figure B

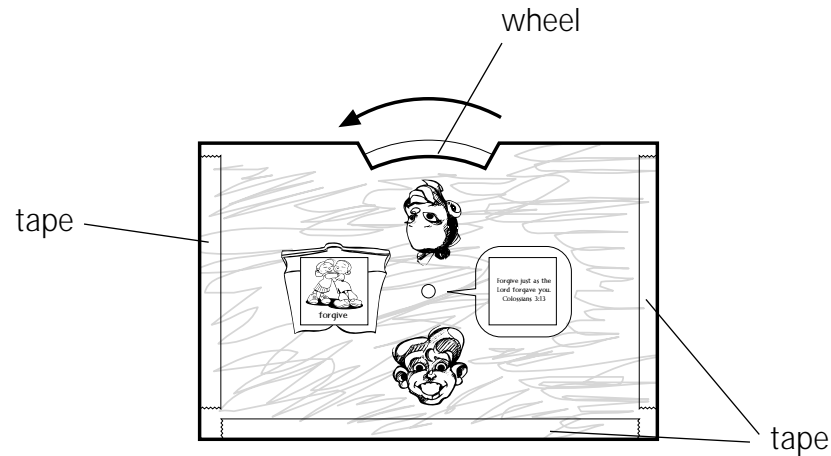


Figure C

SCRIPTURE MEMORY

The New Testament

The Bible
Lesson 3

Everything I Told You

The children will learn and memorize today's Scripture Memory Verse as they participate in this fun echo activity.

Scripture Memory Verse

"But the Helper will teach you everything. He will cause you to remember all the things I told you."

John 14:26 (ICV)

Materials

No additional materials are needed.

Preparation

Practice leading this activity.

Instructions

1. Introduce today's activity: *In today's Bible story, you are learning that men who knew Jesus, who were apostles and prophets, wrote the New Testament. They wrote down everything that Jesus wanted us to know about him and his disciples. In our Scripture Memory Verse, you will learn that Jesus told his disciples he would send them someone to help them remember everything he told them, so that we could have the Bible today!*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Say it to the children three times while the children follow along silently, pointing to each word as you go. Ask the children to say the verse together with you three more times. Ask each child in the group to say it together with you individually.
3. Have the children form a straight line behind you. Turn around so that you are facing the children, and then step back several feet. Tell the children that you are going to say the verse and they are going to echo your words, one child at a time down the line. For example: You say, "*But the helper*" and then the first child in line says, "*But the helper*" followed by the next child in line saying "*But the helper*" until every child in line has said it. Explain that with an echo, the first time is the loudest, and each time gets a little quieter until the last one is barely heard. Encourage the children to try and be quieter with each turn to create a true echo effect.

Use the following chart as a guide to lead this:

Teacher says:

"But the Helper will teach you everything. He will cause you to remember all the things I told you."
John 14:26 (ICV)

Children echo:

"But the Helper will teach you everything. He will cause you to remember all the things I told you."
John 14:26 (ICV)

4. For the next exercise, have the students form two lines, side by side. Face the children as before, and say two phrases (from the chart above) at a time (e.g., *But the helper will teach you everything.*) Have the first pair of children echo first, followed by the second pair, to the end.
5. Have all the children sit on the floor in a circle around you. Say the entire verse to them and have them echo it back to you, getting quieter toward the end of the verse. Ask for volunteers to say the verse alone, and then have the rest of the circle echo the entire verse back to them.

Conclusion

Ask the children what kinds of things they have a hard time remembering. Ask them if they remember everything their mother has ever said to them. Encourage them that God wants us to remember Jesus' words. Close with a prayer thanking God for Jesus' words.

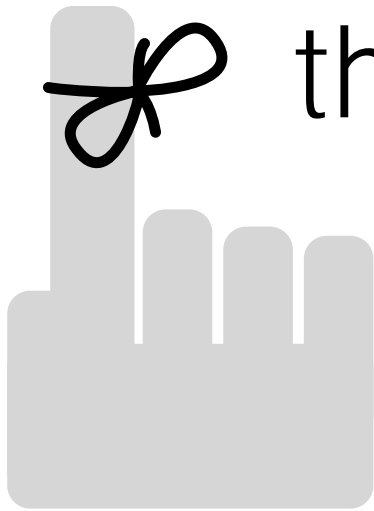
Teacher Tips

- Think of additional ways to echo this verse with the children.



“But the Helper will teach
you everything. He will
cause you to remember all
the things I told you.”

John 14:26 (ICV)



Lesson Objectives

- The children will state that God spoke through the New Testament writers.
- The children will state that the New Testament helps people to be like Jesus.
- The children will state one thing that they can do with Jesus' words.

Lesson Text

John 14:26; 15:26; 20:30-31

Scripture Memory Verse

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Lesson Plan

Greeting and Registration

Preclass Activity: RBO

Welcome and Singing

Centers:

Life Application: Remember Jesus

Game: The Bible Says

Bible Skills: New Testament Book Review

NOTE: Allow time for a snack.



pre
class

ACTIVITY

RBO

The children will review important ideas from this week's lesson as they make a bracelet.

Materials

For each child:

- 9 "pony" beads (3 red, 3 blue, 3 orange)
- 1 piece of yarn or pipe cleaner, 12"

For the teacher:

- 1 piece of poster board, 22" x 28"
- markers (red, blue, orange)
- invisible tape

Preparation

1. On the poster board, neatly print the word "Remember" in red marker, "Believe" in blue marker, and "Obey" in orange.

2. For each child, tie a large knot at one end of their yarn. Wrap tape around the other end of the yarn so the beads will be easier to thread.
3. Make a sample to show the children.

Instructions

1. Greet the children as they arrive. Remind them that this week they are learning how God gave us the books of the New Testament.
2. Show the children the sample bracelet you made and the poster board. Remind them that God wants them to remember, believe and obey Jesus' words. Tell the children that each color stands for something they can do with Jesus' words—red for remember, blue for believe, and orange for obey.

3. Distribute the yarn and beads. Tell the children to thread the beads in any order they want. Circulate among the children to offer help and encouragement. When they are finished, help them tie their yarn (loosely) as a bracelet, anklet, or ornament on their hair, belt, shoe, etc.
4. Have children who finish early make extra for late arrivals.

Teacher Tips

- If possible, bring in red, blue and/or orange yarn or pipe cleaners for the children to choose from.
- Make sure the children keep their bracelets with them. They will need them during the Life Application Center and there is no way to put their names on them.

LIFE APPLICATION

Remember Jesus

The children will review this week's Bible Story as they think of things that they can do with Jesus' words.

Materials

For each child:

- RBO bracelet from Preclass

For the teacher:

- snack food
- a toy
- video
- plate, fork and spoon

Preparation

1. Place each of the teacher's items in a bag; place the bag out of the children's view.
2. Practice leading this activity.

Reviewing the Bible Story

Remind the children that this week they are learning how God gave us the New Testament. Open your Bible to the New Testament "divider" page in your Bible. Ask the children what they remember from their Bible Story this week. *Who did God speak through to write the New Testament books?* (men who knew Jesus or apostles and prophets) *How did these men know what to write?* (God sent a helper—the Holy Spirit—to remind them of all Jesus' words.) *What events and people are in the New Testament?* (the events and people from the birth of Jesus through the days of the early church)

Have the children sit in a circle on the floor and take out their RBO bracelets from Preclass. Remind the children that each color of their bracelet represents something different they can do with Jesus' words. Ask them to tell you what the colors stand for. (red—remember Jesus' words; blue—believe Jesus' words; orange—obey Jesus' words) These bracelets will help them remember Jesus.

Life Application: Remember Jesus

Using the chart below, bring out each prop one at a time and ask the corresponding question. Have the children think of ways that Jesus would want them to respond to the situation.

Prop Snack food	What if...? <i>What if your mom had just given you an after-school snack when the doorbell rings? It is one of your friends who wants to play with you.</i>	Remember Jesus Offer to share your snack with your friend. (Jesus shared.)
Toy	<i>What if your little sister or brother took your favorite toy out of your room to play with and accidentally broke it?</i>	Forgive your brother or sister. (Jesus forgave.)
Video	<i>What if you are watching a video and your father says it's time to get ready for church?</i>	Stop watching the video the first time he asks you and get ready. Be the first one ready to go! (Jesus obeyed his father.)
Plate, fork and spoon	<i>What if you are busy in your room and your mother asks you to set the dinner table?</i>	Serve quickly with a good attitude. (Jesus obeyed his mother.)

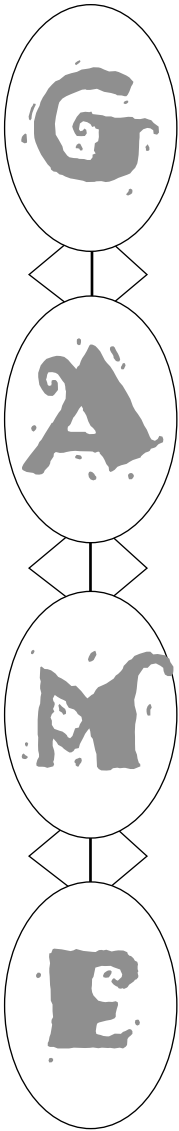
Conclusion

Ask the children if any of these situations have ever happened to them. Ask them what they did. Ask them if they would do the same thing today or something different. Why? Close with a prayer for the children to remember, believe and obey Jesus' words.

Teacher Tips

- Obtain parental permission to share the snack food with the children during this activity.





The Bible Says

The children will review important ideas from this week's lesson as they play this fun game.

Materials

No additional materials are needed.

Preparation

1. Learn the "To Do or Not to Do" statements from the back of this Lesson Card.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: *This week you are learning how God gave us the New Testament books of the Bible. Today, God wants us to remember, believe and obey Jesus' words. In today's game, you will think about things that the Bible says and things that it doesn't say.*
2. Have the children stand and spread out so that they have enough room to spread their arms. Explain that this game is played like "Simon Says," but using the Bible instead. Tell the children that you will say something that the Bible says. If it is true, then the children should imitate the action you do. If the statement is false, then the children should not imitate the action. Do these first two together for practice:
 - *The Bible says to share with each other.* Put your hand on top of your head. Since this statement is true, the children should follow by putting their hands on top of their heads.
 - *The Bible says I should disobey my parents.* Stand on one foot. Since this statement is not true, the children should not stand on one foot.
3. Explain that you will make statements like this and they will imitate the actions when you say something that is true. Tell the children that if they imitate the wrong action, they will sit out until the end of the game.
4. Using the statements and suggested actions on the back of this Lesson Card, lead this game following the examples from Step 2.
5. Continue to play as many games as time permits.

Conclusion

Ask the children to say one way that they need to be like Jesus. Close with a prayer for the children to be like Jesus this week.

Teacher Tips

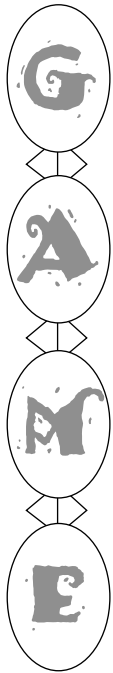
- Be very animated and energetic in leading this activity. If you are physically unable, find an assistant who can lead this for you.
- We do not recommend having the children lead this activity.

To Do
or
Not To
Do?



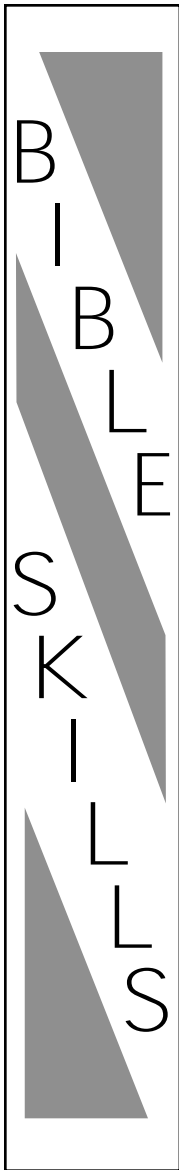
The New Testament

To Do or Not To Do?



The Bible says:	Suggested action or gesture:
God wants me to remember Jesus' words. (True)	Point to self.
God helped the disciples in the early church to remember Jesus' words. (True)	Point to head.
I should be mean to my friends. (False)	Make a mean face.
Jesus' miracles helped people to believe in God. (True)	Open eyes wide and put hand up in the air.
Luke wrote the book of Matthew. (False)	Move hand as if writing.
Jesus was born in a hospital in New York. (False)	Cradle arms as if holding a baby.
God wants me to believe Jesus' words. (True)	Put your hand over your heart.
The apostle Paul traveled to many churches. (True)	Walk in place.
God wants me to obey Jesus' words. (True)	Make a thumbs up.
The disciple Peter wrote the book of John. (False)	Scratch head.





New Testament Book Review

The children will review the books and their order in the New Testament.

Materials

For each child:

- crayons

Reproducible Pages:

- Page D, 1 copy for each child

Preparation

Complete this activity on your copy of Reproducible Page D.

Instructions

1. Introduce today's activity: *In your lesson this week you are learning how God gave us the books of the New Testament. God spoke through certain men who had been with Jesus and inspired them to write Jesus' words. In the New Testament, we can learn about the events and people who lived during the time of Jesus' birth, all the way up to the years of the early church. Just like the Old Testament, Biblical teachers divide the New Testament into different sections to help us remember why each book is important. Today, you will learn the names of these books and their order in the Bible.*
2. Distribute the copies of Reproducible Page D and the crayons. Tell the children to look at the first four boats in the Fishing Fleet. Tell them that these are the books we call the "gospels." Ask the children if they know what that means. Explain that these four books teach us about Jesus' birth, life, ministry, death and resurrection. Tell the children to color in the word "gospels" on their pages. Ask them what the names of the four gospels are. (Matthew, Mark, Luke, John) Explain that God chose these four men who all followed Jesus to write Jesus' words. He sent his Holy Spirit to guide them to remember Jesus' words and write them down.
3. Tell the children to look at the next boat and tell them it is called the book of Acts—the history book of the early church. Tell the children to color in the word "History" on their pages. Explain that this book contains the New Testament acts or actions of the

apostles, disciples and Holy Spirit as the message of Jesus went all over the world in the first years after Jesus' return to heaven.

4. Tell the children to look at the next section of boats. Tell them to color in the word "Letters." Explain that this section of New Testament books is a collection of letters that different disciples wrote to churches and to each other. God spoke through these men to teach the disciples how to live, how to lead the church and how to help each other be like Jesus. Once again, the Holy Spirit helped these writers to remember Jesus' words and to explain what they meant to new disciples who came after Jesus was gone.
5. Tell the children to look at the last boat and color in the word "Prophecy." Explain that this is called a book of prophecy. God spoke through the writer, John, to tell him about things that would happen in the future. God wanted the early disciples to know what to expect because they would soon face terrible persecution. God wanted to encourage the disciples to not give up their faith but to believe that God would protect them and care for them. God brought about all the events in the book of Revelation just as he said they would be.
6. Say the books of the New Testament together with the children. Say them slowly, pointing to each one so that the children can follow along. Say them again with increasing speed a few more times. Ask for volunteers to say or sing the books of the New Testament from memory.

Conclusion

Ask the children how they would feel if they had lived in the first century and God asked their father to write a book of the Bible. Close with a prayer thanking God for the men who spoke for God to give us the books of the New Testament.

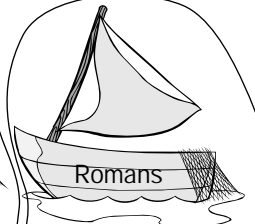
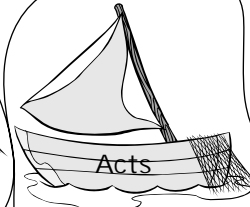
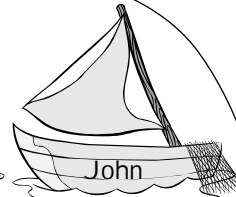
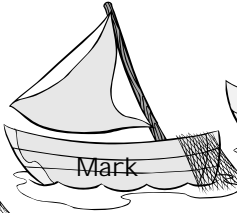
Teacher Tips

- If you are familiar with the "New Testament" song, have the children sing this as a review.



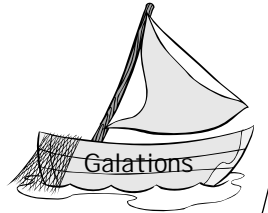
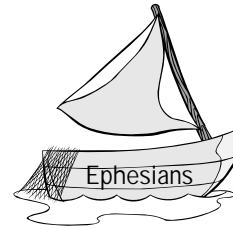
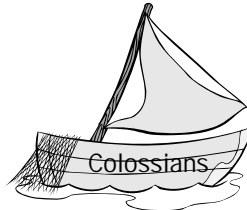
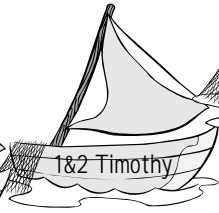
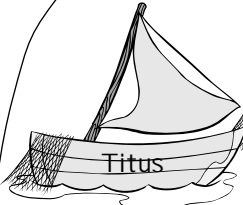
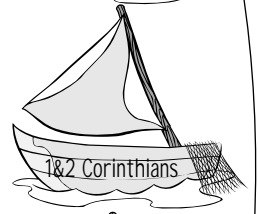
The New Testament

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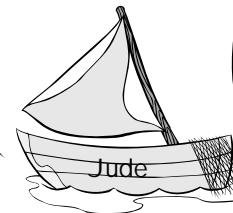
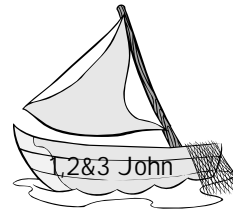
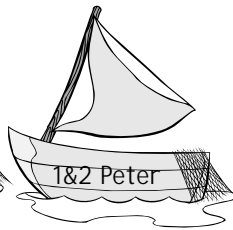
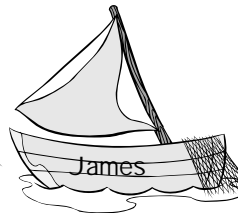
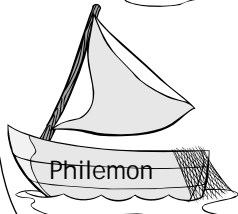


GOSPELS

HISTORY



LETTERS



PROPHECY

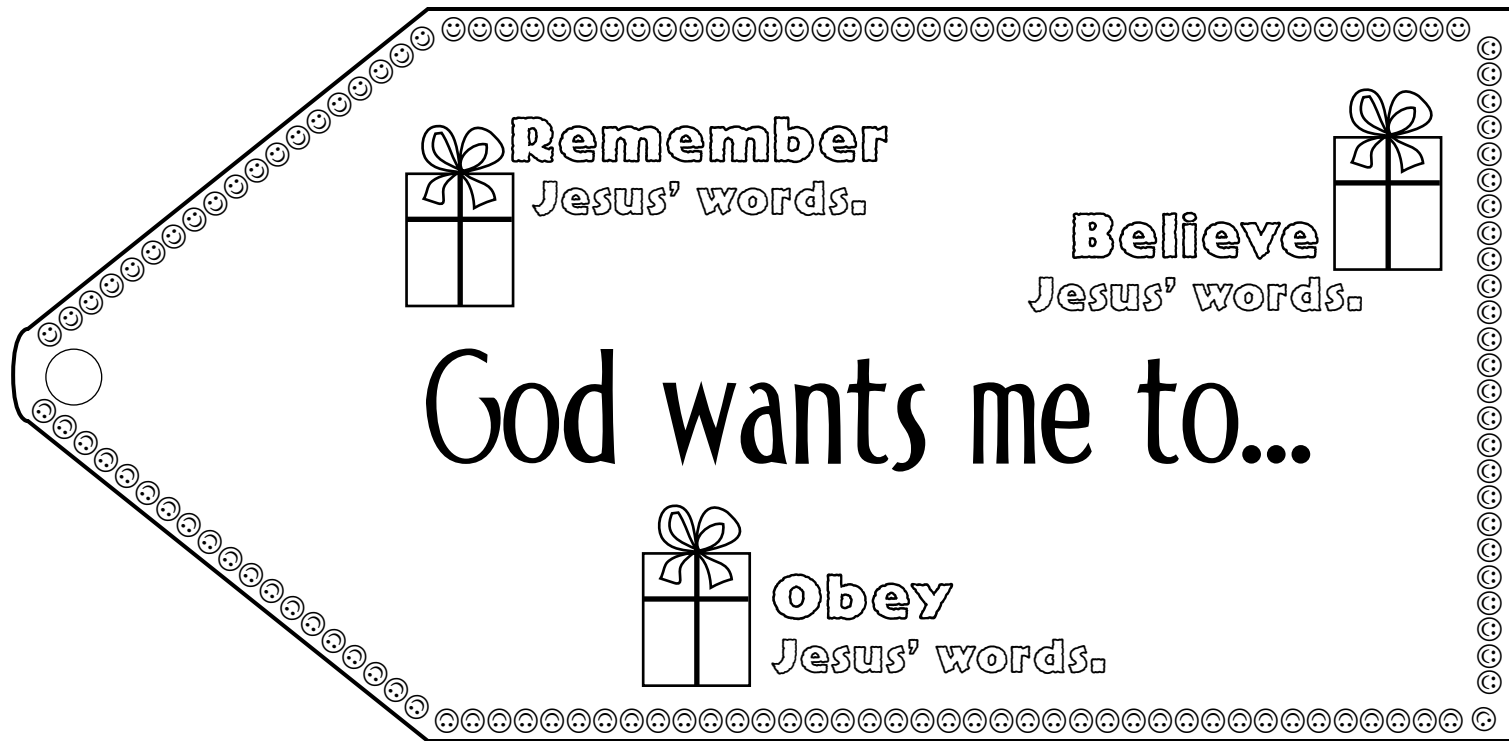


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1 copy for each child

The Bible
Lesson 3



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Core/Craft
1 copy for each child

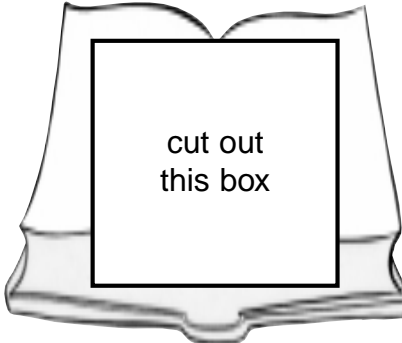
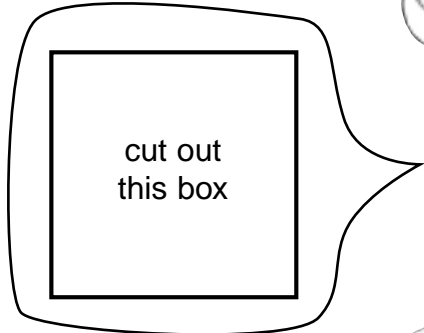
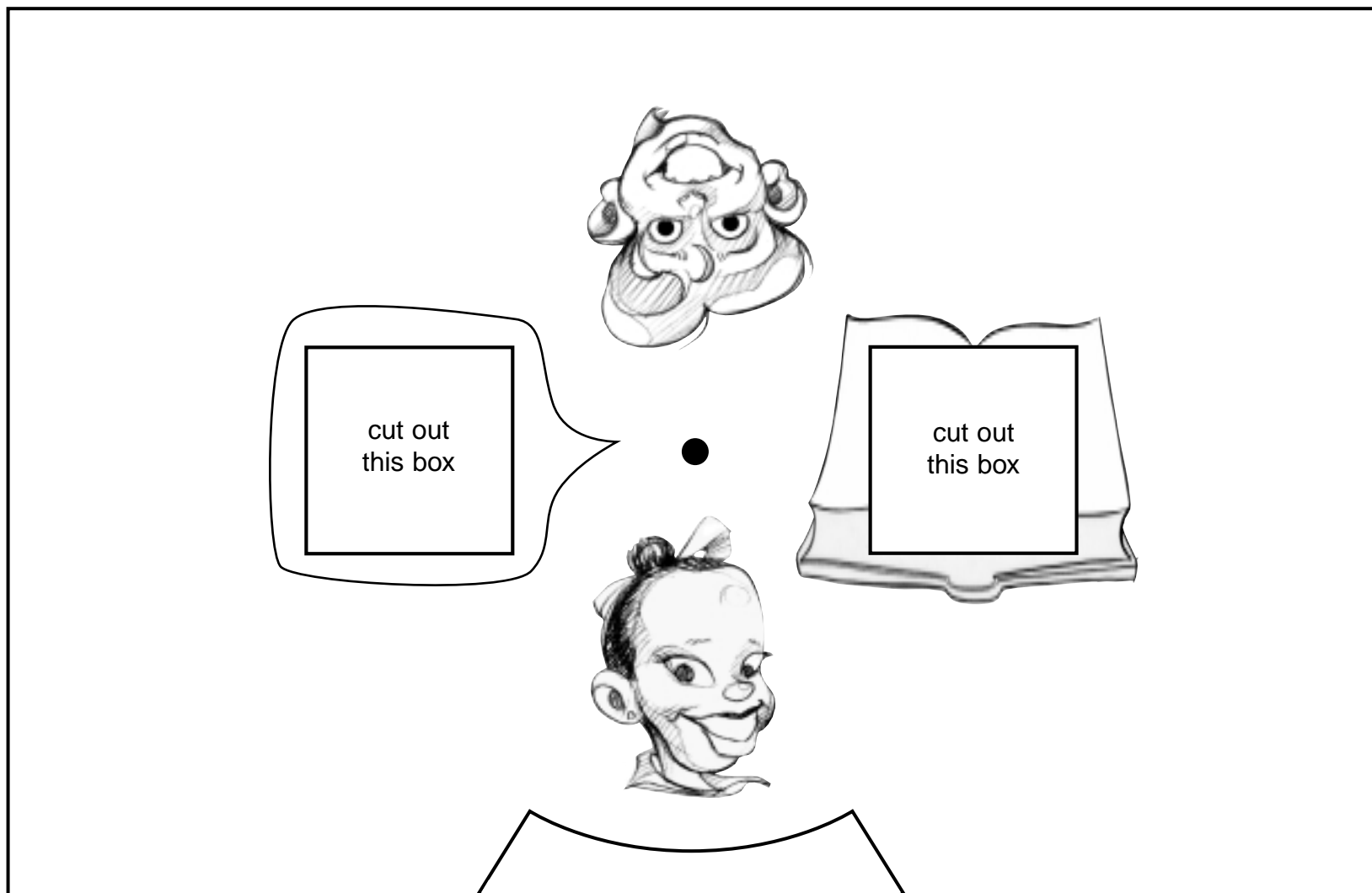
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wheel



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wheel cover



Supplement/Bible Skills

1 copy for each child

Name _____

The Bible
Lesson 3

