

The Old Testament

The Bible
Lesson 2

Lesson Objectives

- The children will state that God spoke through the prophets in the Old Testament.
- The children will state that the prophets spoke to teach and encourage us.
- The children will say one way that they will pay attention to God.

Lesson Text

Hebrews 1:1
Romans 15:4

Scripture Memory Verse

In the past God spoke to our ancestors through the prophets. He spoke to them many times and in many different ways.

Hebrews 1:1 (ICV)

Lesson Plan

Greeting and Registration

Preclass Activity: Speak the Word

Welcome and Singing

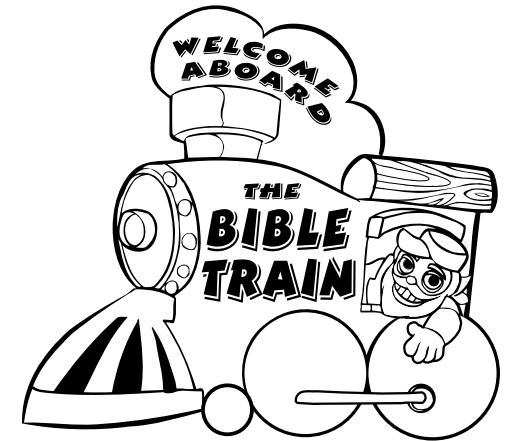
Centers:

Bible Story: A Prophet's Work

Craft: God Spoke Through

Scripture Memory: Many Times,
Many Ways

NOTE: Allow time for a snack.



The Old Testament

Speak the Word

The children will preview today's Bible Story as they make a speaker to help them speak God's word.

Materials

For each child:

- 1 Styrofoam cup, 20 oz.
- glue stick
- sequins or small pieces of paper cut into different shapes
- stickers

For the teacher:

- permanent black marker
- utility knife

Preparation

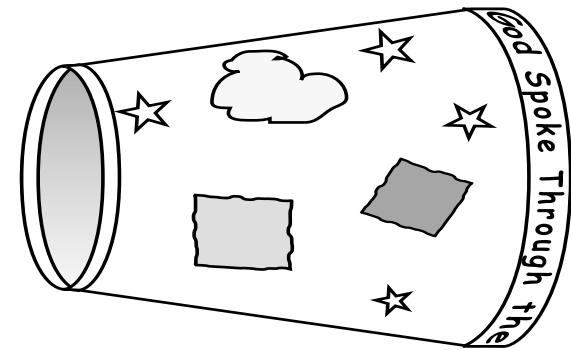
1. Using the marker, neatly print "God Spoke Through the Prophets" on the outside rim of each cup.
2. Use the utility knife to cut off the base of each cup.
3. Make a sample to show the children.

Instructions

1. Greet the children as they arrive. Tell them that today they will learn how God spoke through men called prophets to give us the books of the Old Testament. Show them your sample speaker and tell the children that they will make their own speaker to help them speak God's words today.
2. Distribute the cups, glue sticks, sequins and stickers. Encourage the children to decorate their speakers. Circulate among the children to offer help and to write their names on the inside of their speakers with the marker.
3. Show the children the words on their cups and read them. Demonstrate how their speaker works like a megaphone. Tell them to use their speakers when they practice saying their Scripture Memory Verse at home.
4. For the children who finish early, encourage them to make an extra speaker for late arrivals.

Teacher Tips

- Help the children with the glue sticks so that they get enough glue on their cups to hold their decorations.
- Give the finished speakers to the Bible Story teacher.



B

The Old Testament

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A Prophet's Work

The children will learn that God spoke to his people through the prophets.

Materials

For each child:

- speakers from Preclass

For the teacher:

- magazine pictures of people at work
- scissors
- construction paper, 9" x 12"
- glue stick
- large writing surface

Preparation

1. Cut out several pictures of people at work and glue them on a piece of construction paper.
2. On the large writing surface, neatly print the following words in a list down the left side, leaving a space beside each one: When? Who? How? Why?

Introducing the Bible Story

Open your Bible to Hebrews 1. Tell the children that today's Bible Story tells how God gave us the part of the Bible known as the Old Testament. Remind the children that the Old Testament tells all about the people and events that came before Jesus was born to prepare the people for Jesus' coming.

Hold up the pictures of people working. Ask the children what the people in the pictures are doing. (Take responses.) *What are some other jobs that people have today?* (Take responses.) *Right now, you don't have a job like these people. You are in school to learn the things you need to know so that some day you can have a special job too. Today you are going to learn about some men who did some very important work. They were called prophets and their boss was God!*

Speaking for God

In the book of Hebrews, chapter one and verse one, it says: "In the past God spoke to our ancestors through the prophets. He spoke to

them many times and in many different ways." (ICV)

"Ancestors" is a big word. Who knows what "ancestors" means? (the people in our family who lived a long time before us, like great grandparents) This verse comes from the New Testament, so the writer is telling us that before Jesus came, God spoke to the people who lived long before them through men called "prophets." This was the prophets' job. God spoke to them and then they traveled around and told the people what God said. The prophets also wrote down God's words so that everyone who lived after them would know what God said.

Distribute the children's speakers from Preclass. Tell them that they will use their speakers to say their answers to your questions about God's word.

Point to "When" and ask the children: *When does the Bible say God spoke through the prophets?* (in the past) Ask each child to use his speaker to say the answer as you write "in the past" in the space beside it. Repeat this for each of the following questions.

Point to "Who." *Who did God speak through?* (the prophets) Ask each child to say the answer as you write it down.

Point to "How." *How did God speak to them?* (in many different ways) Ask each child to say the answer as you write it down. *We don't know every way that God spoke to the prophets, but we know that he did speak to them. They told the people what God said. Now I'm going to read from the book of Romans chapter 15, verse 4. "Everything that was written in the past was written to teach us, so that we could have hope. That hope comes from the endurance and encouragement that the Scriptures give us."* (ICV)

Point to "Why." *Why did God want these things to be written?* (to teach and encourage us) Ask each child to say the answer as you write it down.

God spoke to the prophets so that we could learn from what they said. When we know God, we have hope because we know how much God loves us—and that is encouraging! When we are encouraged, we feel good about things. When we are encouraged we feel happy about life and the plans God has for us. Today, God still speaks to us each time we read the Bible. He wants to encourage us with his words because he wants us to be happy.

I**T****B****O****L****R****E****Y**

The Old Testament

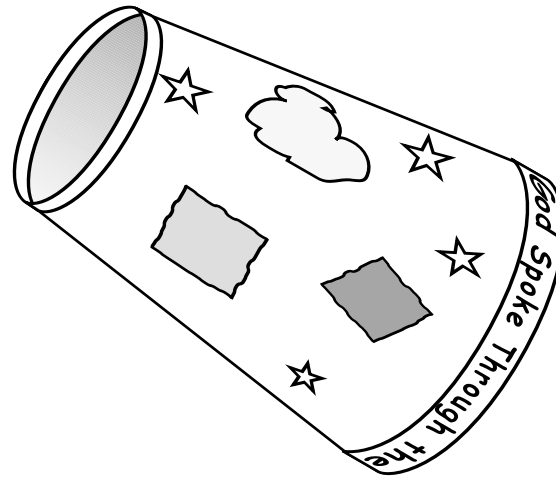
Share and Tell

Ask the children if they know what work they want to do when they grow up. Ask them if they want to be preachers or teachers of the Bible. Encourage the children to share today's Bible Story with someone in their family. Close with a prayer thanking God for speaking his words through the prophets so that we could be encouraged.

Teacher Tips

- For sanitary reasons, make sure the children use only their own speakers. Collect the speakers after the center is finished.

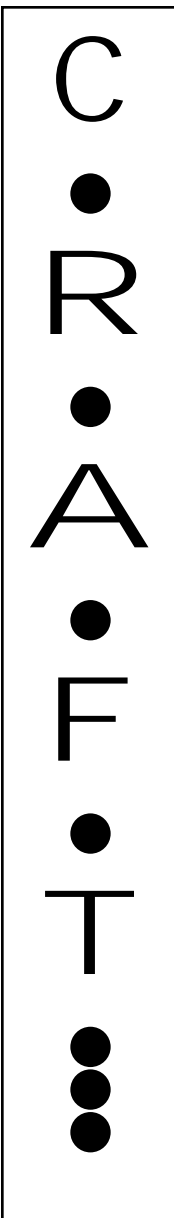
Who?



When?

Why?

How?



The Old Testament

God Spoke Through

The children will make pictures reminding them that God spoke through the prophets.

Materials

For each child:

- 1 piece of construction paper, 9" x 12"
- crayons
- glue stick
- pencil

For the teacher:

- black marker
- invisible tape
- scissors
- large writing surface

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Cut out the prophet pictures and the Scripture Memory Verses from the copies of Reproducible Page A.
2. Align the construction paper vertically, and then write, "The prophets spoke God's words."
3. Write the following words on the large writing surface: bold, wise, powerful, brave.
4. Make a sample of the craft.

Instructions

1. Introduce today's activity: *In today's lesson, we are learning how God used the prophets to communicate his words to the people. The prophets spoke and told the people all that God told them to say. God used the prophets to help encourage people and give them hope. He asked some of the prophets to also write down the messages he told them. These messages are now what we call the prophetic books of the Bible. God cared so much about people who were born after the prophets, like us, that he had them write God's message to help encourage us even today!*

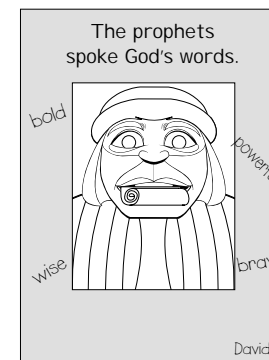
2. Show the class your model of the craft. Read the heading and show the children how the scroll rolls out from the prophet's mouth. Read the verse and the scattered descriptive words written on the construction paper to the children. Explain that these words describe the prophets.
3. Distribute the prophet pictures you prepared and the crayons. Have them color their pictures.
4. Give the children the glue sticks and the construction paper. Have them glue their pictures to their papers underneath the headings.
5. Give the children the verses you prepared and the pencils. Have them roll the memory verse tightly around the pencils. See Figure A. Help them tape the top of the rolled verse to the mouth of their prophet pictures.
6. Referring to the words on the large writing surface, have the children copy these words onto their papers scattered around the pictures. See Figure B. Make sure they also write their names on their papers.

Conclusion

Close with a prayer asking God for help the children to speak God's words just as the prophets did.

Teacher Tips

- Be sure to have the children align their verses before they begin to roll it around the pencil so that the words are facing up.



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The Old Testament

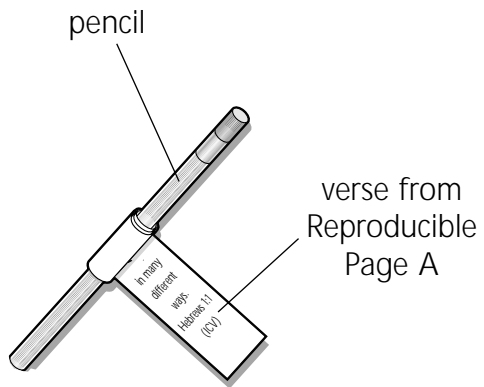


Figure A

verse from
Reproducible
Page A

prophet picture from
Reproducible
Page A

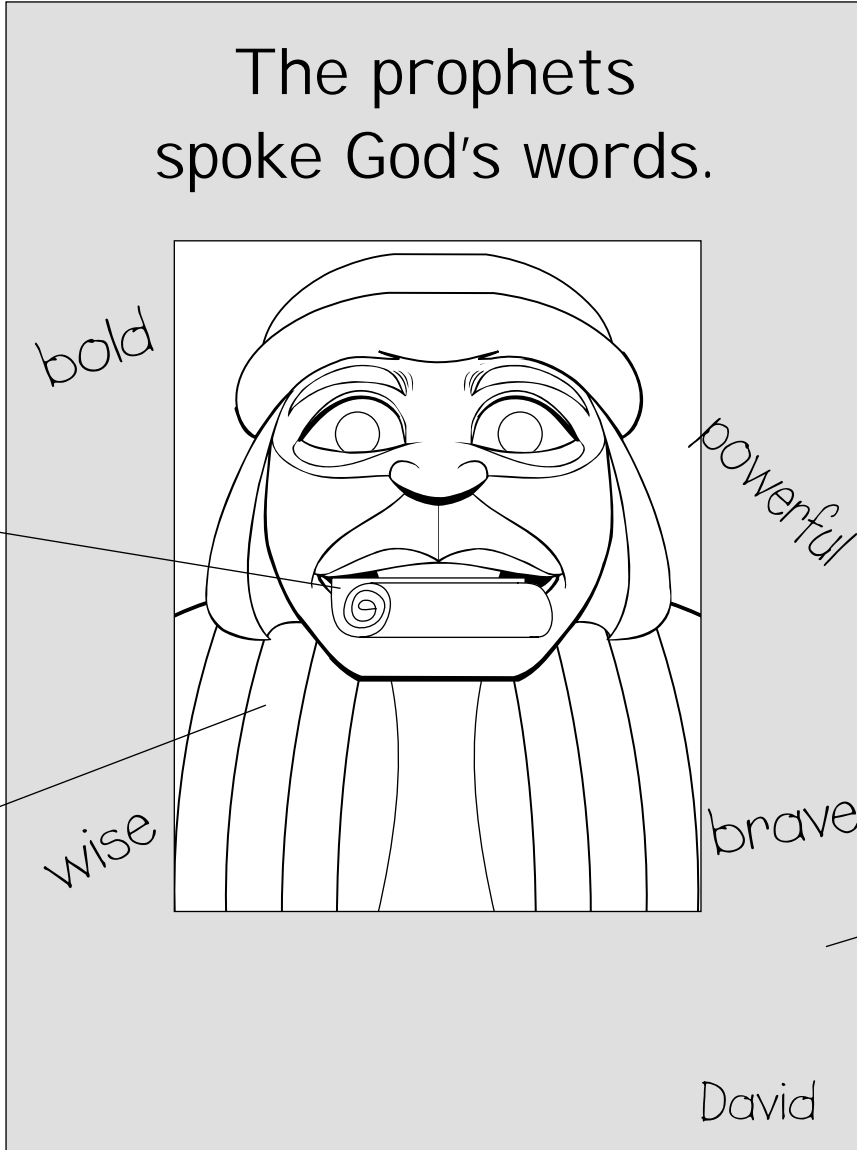


Figure B



SCRIPTURE MEMORY

The Old Testament

The Bible
Lesson 2

Many Times, Many Ways

The children will learn and memorize today's Scripture Memory Verse through this fun and repetitive activity.

Materials

For the teacher:

- two small plastic containers
- scissors

Reproducible Pages:

- Page B, 1 copy for the teacher

Scripture Memory Verse

In the past God spoke to our ancestors through the prophets. He spoke to them many times and in many different ways.

Hebrews 1:1 (ICV)

Preparation

1. Cut out each of the ten strips from your copy of Reproducible Page B. Fold up the five "times strips" and place them in one container. Fold up the five "ways strips" and place them in the other container.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: *In today's Bible Story you are learning about the men called prophets. God spoke through the prophets to the people who lived long ago. God did this so that we could know all about him and be encouraged by his words. Our Scripture Memory Verse teaches us about how God used the prophets.*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Say it to the children three times as they follow along, pointing to the words as you say them. Ask the children to say it together with you three more times.

3. Have the children repeat after you as you say each part:
 - *In the past...*
 - *In the past God spoke...*
 - *In the past God spoke to our ancestors...*
 - *In the past God spoke to our ancestors through the prophets...*
 - *In the past God spoke to our ancestors through the prophets. He spoke to them many times...*
 - *In the past God spoke to our ancestors through the prophets. He spoke to them many times and in many different ways. Hebrews 1:1*
4. Show the children the two containers you prepared. Explain that in one container are strips of paper with different ways to say today's Scripture Memory Verse, and in the other container are strips of paper with how many times to say it. Choose two children to take out one strip from each container and give them to you. Read the "way strip" to determine how to say it and then the "times strip" to determine the number of times. For example: If the papers say "jumping up and down" and "five times," explain to the children that they will say the Scripture Memory Verse five times while jumping up and down.
5. Continue until all the strips of paper have been drawn.

Conclusion

Encourage the children to try this activity at home during a devotional. Ask the children if they can think of one way that God spoke to the prophets in the Old Testament. (dreams, visions, burning bush, etc.) Close with a prayer thanking God for the prophets who spoke God's words and wrote them down for us.

Teacher Tips

- If time permits, ask the children if they can think of other ways to say the verse.



In the past God spoke to our
ancestors through the prophets.
He spoke to them many times
and in many different ways.

Hebrews 1:1 (ICV)

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Lesson Text

Hebrews 1:1, Romans 15:4

Scripture Memory Verse

In the past God spoke to our ancestors through the prophets. He spoke to them many times and in many different ways.
Hebrews 1:1 (ICV)

Lesson Plan

Greeting and Registration

Preclass Activity: Good Directions

Welcome and Singing

Centers:

Life Application: Stop, Look and Listen

Game: The Answer Is...

Bible Skills: Line Them Up

NOTE: Allow time for a snack.



Good Directions

The children will review important ideas from this week's Bible Story as they make signs to use during today's lesson.

Materials

For each child:

- glue stick
- crayons
- large craft stick

For the teacher:

- scissors
- tape
- felt-tip marker

Reproducible Pages:

- Page C, 1 copy for each child

Preparation

1. Cut out the signs from the copies of Reproducible Page C.
2. Make a sample to show the children.

Instructions

1. Greet the children as they arrive. Tell them that they will be making signs to be used later in today's lesson.
2. Distribute the signs you prepared, craft sticks and crayons. Read the words on the signs to the children. Tell the children to color their signs and fold them along the dashed lines. Have them glue the backs of one side of the signs to one end of the craft stick, then glue and fold the other side back-to-back.
3. Circulate among the children to offer help and help them write their names on their sticks with your marker.
4. Collect the signs, including your sample, and give them to the Life Application teacher.

Teacher Tips

- For the children who finish early, have them make extra signs for late arrivals.

Stop, Look and Listen

The children will review this week's Bible Story as they think of ways that they can pay attention to God's words in the Bible.

Materials

For each child:

- sign from Preclass

For the teacher:

- sample sign from Preclass

Preparation

Practice leading this activity with energy and enthusiasm.

Reviewing the Bible Story

Open your Bible to Hebrews 1:1. Remind the children that this week's Bible Story is about how God gave us the Old Testament. *In Hebrews 1:1 the Bible says, "In the past God spoke to our ancestors through the prophets. He spoke to them many times and in many different ways." (ICV)*

In your Bible Story, you learned that God spoke through certain men. Who remembers what these men were called? (prophets) The prophets did a very special job. They listened to God, told the people what he said, and then wrote it down. God gave the prophets this special job so that we could know him and be encouraged.

Life Application

Imagine that you are all in school and the teacher is talking. What should you be doing? (listening) Imagine that some of you are talking to each other while the teacher is talking. (Choose three children to talk together.) If I am their teacher, I am going to tell them to stop talking and pay attention! Otherwise, they will not learn their lesson in school and they won't know how to do their homework.

The Bible says that God has many things to teach us. He teaches very important things like how to obey our parents, how to make good choices, and how to love other people. God knows that we do not always obey our parents, make good choices or love others the way God wants us to. At times like that, we need to pay attention to God.

Stop, Look, Listen

Distribute the children's signs. Choose three children to pretend that they are brothers and sisters in a family who are not sharing with each other. Ask the other children to use their signs to think of what they should do. Tell them that God wants them to STOP being selfish and LOOK for God's way in the Bible. God wants them to STOP being selfish and LISTEN to what the Bible says about loving each other.

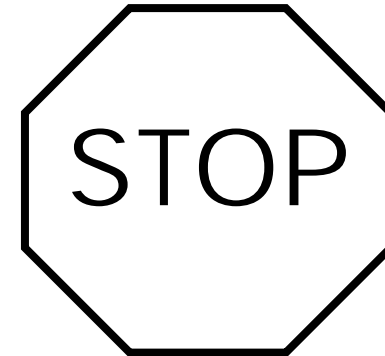
Choose two children to pretend to be disobeying their mother or father. Ask the other children to use their signs to think of what these two should do to pay attention to God's words. Tell them that God wants them to STOP disobeying and LOOK for God's way in the Bible. God wants them to STOP disobeying and LISTEN to what the Bible says about obeying their parents with a great attitude.

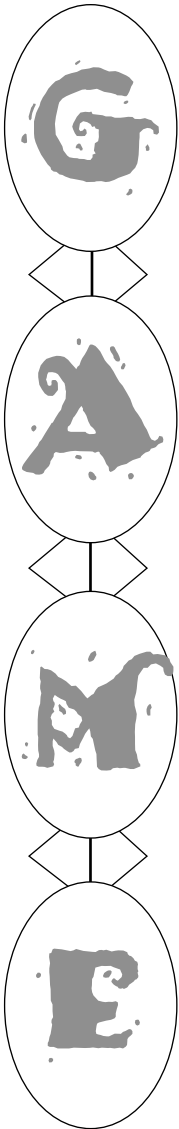
Conclusion

Ask the children to each think of one way in their lives that they need to pay better attention to God. Close with a prayer and let the children each ask God to help them pay better attention to God's words this week.

Teacher Tips

- If time permits, think of more situations for the children to role play.





The Answer Is...

The children will review important ideas from this week's Bible Story as they play this game of questions and answers.

Materials

For the teacher:

- 10 index cards, 3" x 5"
- scissors
- glue stick
- 1 piece of poster board, 22" x 28"
- tape
- large writing surface

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

1. Cut out the ten strips from your copy of Reproducible Page D and glue them to the index cards.
2. Form ten small circles of tape, sticky side out, and place on the backs of each index card. Tape the ten answer cards to the poster board.
3. On the large writing surface, write the Scripture Memory Verse as it appears on the back of this Lesson Card.
4. Practice leading this activity.

Instructions

1. Introduce this activity: *In your lesson this week you are learning that God spoke through the prophets so that we could have God's words today to help us know him. The prophets told the people what God said and then wrote it down for all of us to have. We are going to play a game that will help us remember what we learned.*
2. Show the children the Scripture Memory Verse on the large writing surface. Say it together with them three times. Ask each child to say it together with you.
3. Divide the children into two teams. Decide which team will go first. Tell the children that you will read a question. The team may look at the answers on the poster board and decide which one best answers the questions. If the team is correct, they earn two

points. If they are wrong, the other team may try and choose the correct answer to earn two points. If neither team answers correctly, simply move on to the next question and ask it again at the end. Have the children remove the cards from the poster board that they answer correctly to keep track of their points.

4. Continue playing the game until all the questions have been answered. Keep score and total each team's points to determine the winner.

Variation: Matching Game

Write each of the ten questions from the back of this Lesson Card on ten index cards. Have the children try to match the questions with the answers.

Conclusion

Ask the children how they think they would feel if God spoke to them. Would it encourage them to be chosen by God to tell others his words? Close with a prayer thanking God for all the ways that he encourages us through the Bible.

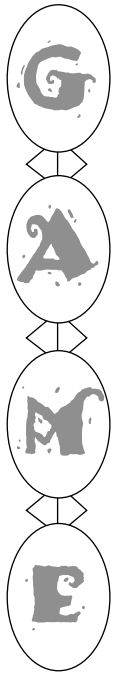
Teacher Tips

- Double-sided tape could also be used to tape the index cards to the poster board.



The Answer Is...

Questions and Answers



In the past, whom did God speak through? (the prophets)

How did God speak to the prophets? (in many different ways)

What is one thing that happens when we read the Bible? (God encourages us)

How often did God speak to the prophets? (many times)

What can I do to know God? (read the Bible)

Why did God give us the Bible? (to help us know him)

Who is the Bible for? (everybody)

Review: All scripture is _____. (God-breathed)

Review: All _____ is God-breathed. (scripture)

Review: ___ scripture is God-breathed. (All)

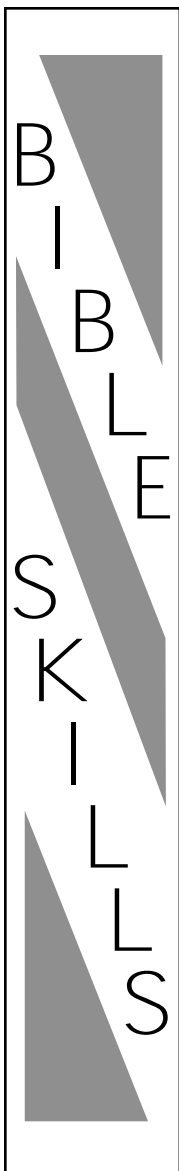
Scripture Memory Verse

In the past God spoke to our ancestors through the prophets.

He spoke to them many times and in many different ways.

Hebrews 1:1 (ICV)





Line Them Up

The children will review the names of the books of the Old Testament.

Materials

For the teacher:

- 39 index cards, 4" x 6"
- scissors
- glue stick
- marker
- timer or watch with second hand

Reproducible Pages:

- Page E, 13 copies for the teacher (See Preparation Note.)

Preparation

1. Cut out the Bible Train cards from your copies of Reproducible Page E and write the name of each Old Testament book on them.
2. Number the index cards from 1 to 39.
3. Glue each Bible Train card to an index card—on the non-numbered side. Make sure they are in correct order.
4. Using the back of this Lesson Card as a reference, neatly print the Old Testament category on the index card underneath the number, i.e.: Law, History, Poetry, Major Prophets, Minor Prophets.
5. Practice leading this activity.

NOTE: If your budget permits, reproduce Page E on heavy paper. Number each card and label with the Old Testament book and the category, then laminate before cutting them out. This eliminates the need for index cards.

Instructions

1. Introduce the activity: *This week you have been learning how God gave us the books of the Old Testament. God spoke through the prophets, who told the people God's words and then wrote them down. Today, we have God's words from the Old Testament to encourage and help us remember how much God loves and cares for us. In our activity today, we will continue our review of the books of the Old Testament and their order in the Bible.*
2. Show the children the cards that you prepared. Explain that there are thirty-nine cards—one for each book in the Old

Testament. Point out that on the back of the cards are the categories of the different books as well as the number for the order they are found in the Bible.

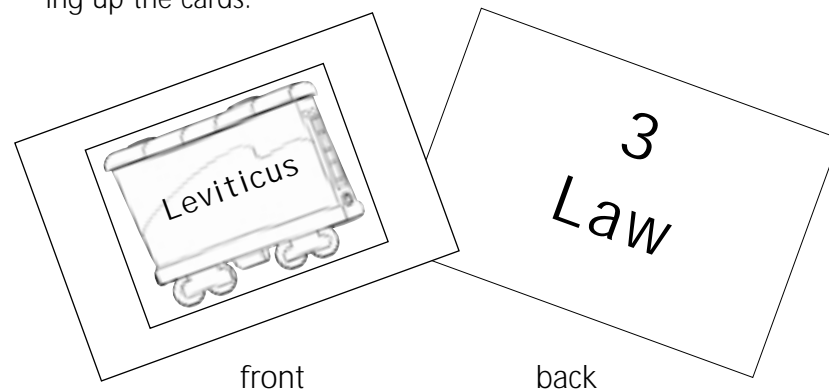
3. Shuffle the cards and hand them out to the children. Tell them to work together, using their Bibles, to line up the cards in order from Genesis to Malachi. Circulate among them to offer help and encouragement.
4. When they have finished, have them turn the cards over, keeping them in line. Help them to check if they placed their cards in the correct order. Point out the different divisions of Old Testament books. Highlight the Major and Minor Prophets. Explain that the prophets were men whom God spoke through to give us the Old Testament books in the Bible.
5. Collect the cards and shuffle them. Tell the children that you will time them to see how quickly they can line up all the Old Testament books. Tell them when to begin and note their time.

Conclusion

Ask the children what is their favorite story in the Old Testament. Close with a prayer thanking God for the Bible.

Teacher Tips

- Use these Bible Train cards for extra activities.
- If time permits, give them one more turn to improve their time lining up the cards.



front

back

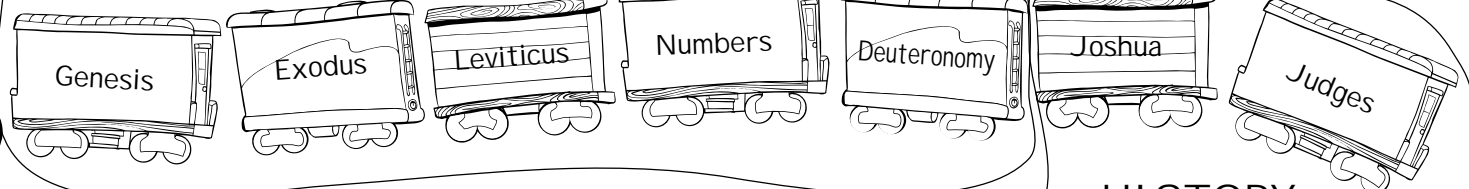


The Old Testament

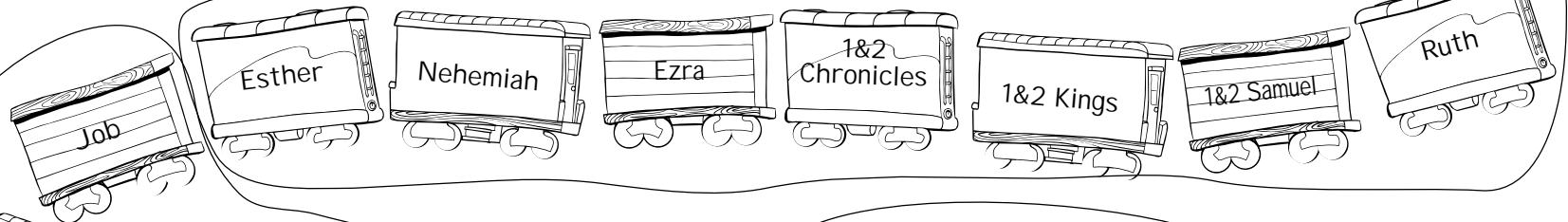
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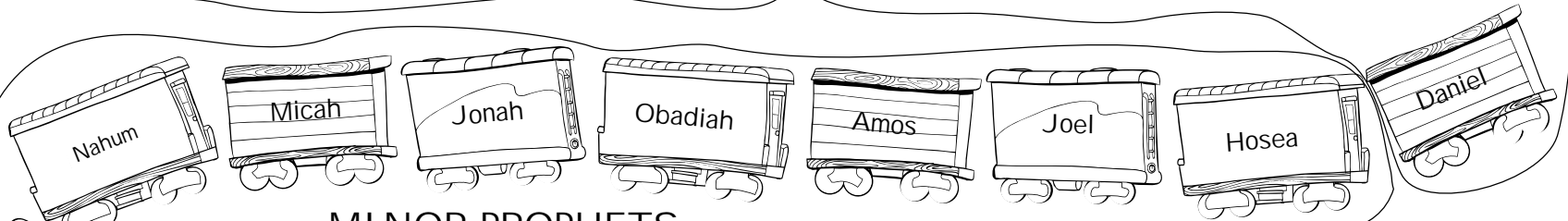
HISTORY



POETRY



MAJOR PROPHETS



MINOR PROPHETS

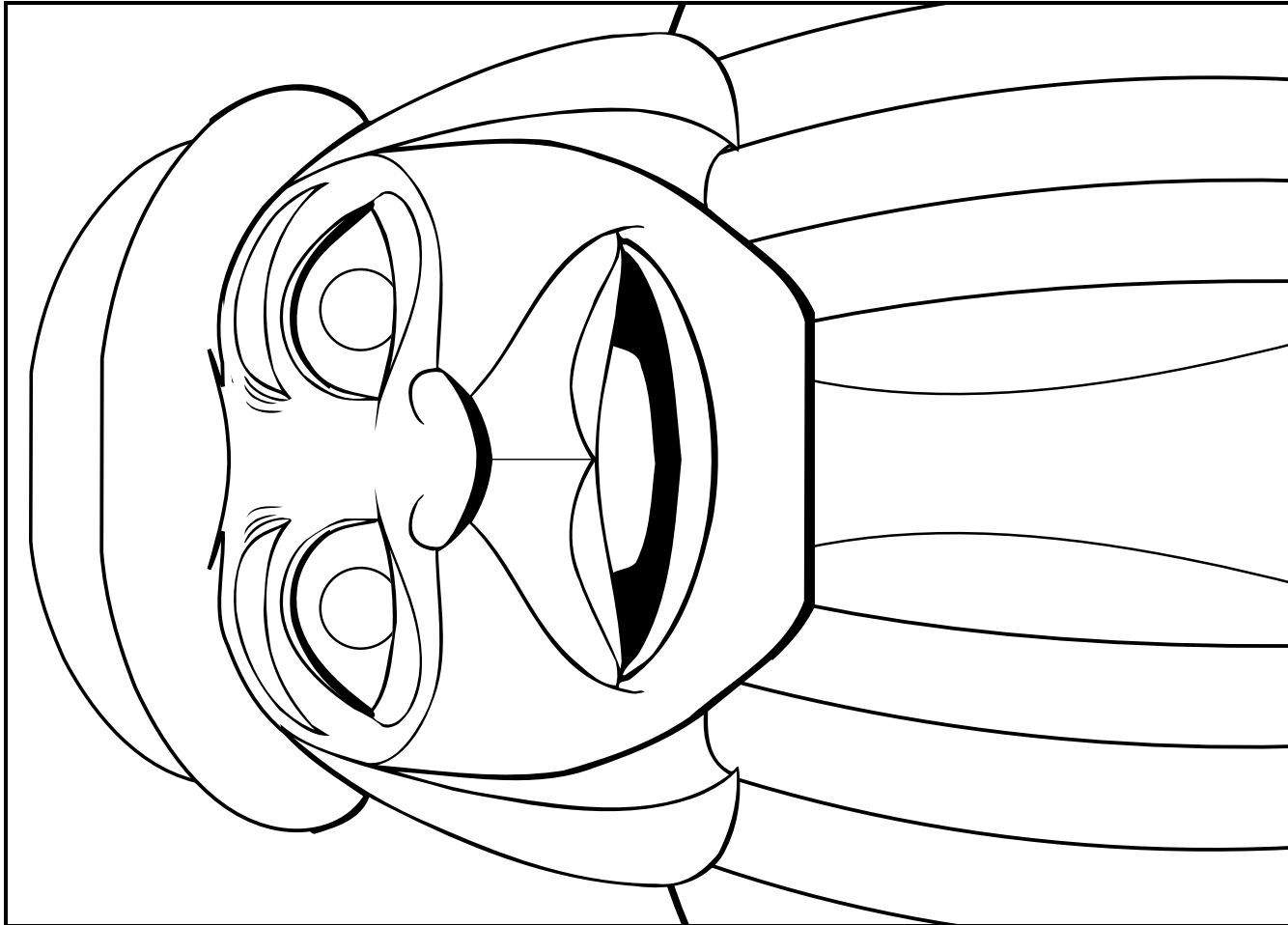


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PAGE
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Core/Craft
1 copy for each child

The Bible
Lesson 2



In the past God
spoke to our
ancestors through
the prophets. He
spoke to them
many times and
in many
different ways.
Hebrews 1:1 (ICV)



Core/Scripture Memory

1 copy for the teacher

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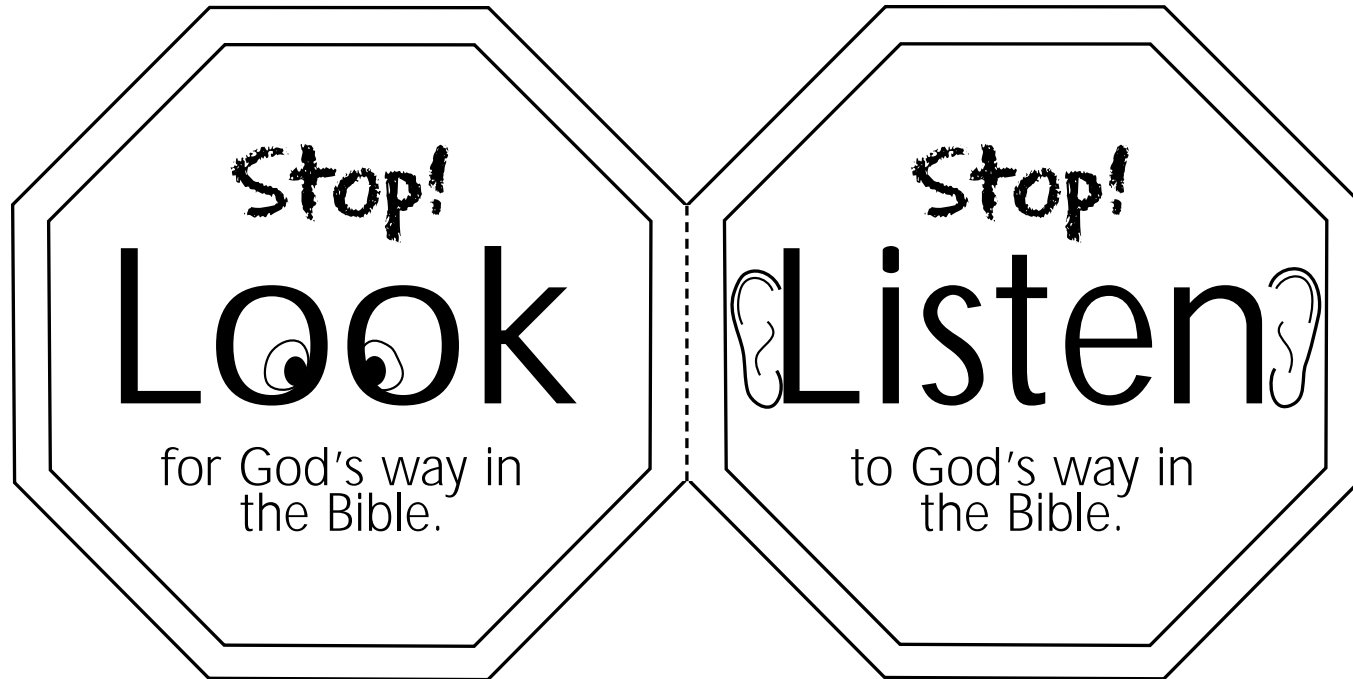
3 times	deep voice
4 times	whisper
5 times	standing on one foot
5 times	jumping up and down
10 times	eyes closed



Supplement/Preclass
1 copy for each child

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Supplement/Game

1 copy for the teacher

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PAGE

D

the prophets	to help us know him
many different ways	everybody
God encourages us	God-breathed
many times	scripture
Read the Bible	All



Supplement/Bible Skills

13 copies for the teacher (Optional - heavy paper)

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