

God Gave Us the Bible

The Bible
Lesson 1

Lesson Objectives

- The children will state that God gave us the Bible.
- The children will state one thing about God they learn from the Bible.
- The children will plan one way to listen to God each day.

Lesson Text

Psalm 46:10
2 Timothy 3:16-17

Scripture Memory Verse

All scripture is God-breathed.
2 Timothy 3:16

Lesson Plan

Greeting and Registration

Preclass Activity: Color My World

Welcome and Singing

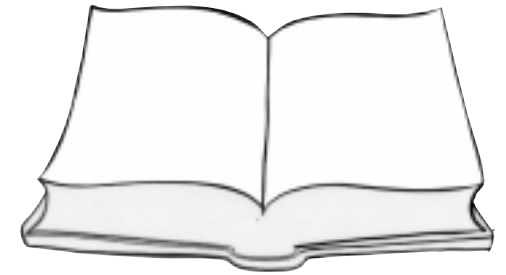
Centers:

Bible Story: The Answer Book

Craft: Hanging on the Promises

Scripture Memory: Bubbling Over

NOTE: Allow time for a snack.



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Color My World

The children will preview today's lesson as they create a banner to be used in the Bible Story Center.

Materials

For each child:

- crayons
- glue stick

For the teacher:

- banner paper, at least 6'
- scissors
- magazine pictures of nature and people of different nationalities
- black marker

Preparation

1. Draw an outline on the banner paper of trees, sun, sky, flowers, clouds and people of different nationalities. Put only basic features on the people and let the children do the rest.
2. Cut out pictures of nature and people that the children can glue on the banner.
3. Place the banner where the children can work all around it.

Instructions

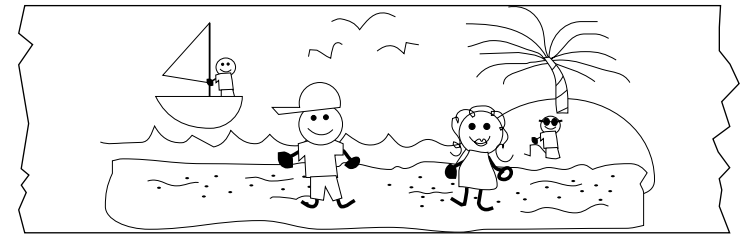
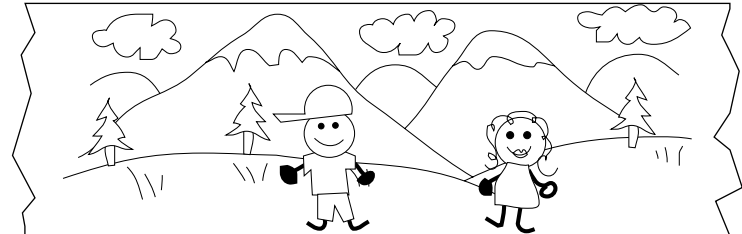
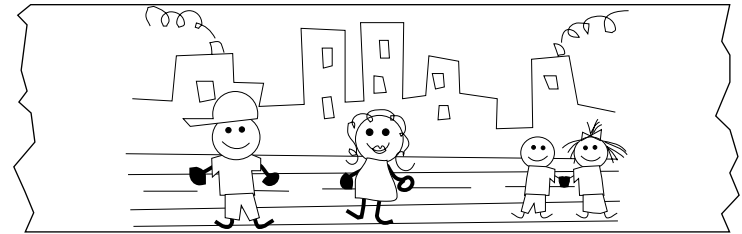
1. Greet the children as they arrive. Tell them that today they will be learning that God gave us the Bible so that we could learn all about him!
2. Direct each child to the area where they will create the banner. Distribute the crayons, glue sticks and magazine pictures. Help the children choose a section of the banner to color or glue pictures.
3. Explain to the children that God wants people from all over the world to read the Bible so they can know about him.
4. Circulate among the children to offer help and encouragement. Make sure the children sign their names on the banner.
5. When the Preclass is over, give the banner to the Bible Story teacher.

Where in the World? (Variation for large groups)

If you have a large group, prepare several murals to represent different geographic areas such as country, city, suburb, etc. Or, prepare different murals to represent different cultures and nationalities. See samples below.

Teacher Tips

- Think of additional textured materials for the students to glue to the banner paper. Torn pieces of construction paper could be used, green for grass, brown for ground or mountains or blue for sky; lightweight cloth, etc.



B God Gave Us the Bible

S

The Answer Book

The children will state that God gave us the Bible to help us know him and know about him.

Materials

For each child:

- index card, 3" x 5"

For the teacher:

- banner from Preclass
- marker

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Preparation

1. On each index card, draw a large question mark.
2. Practice presenting the Bible Story with emphasis and enthusiasm.

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Introducing the Bible Story

Hold up your Bible and show it to the children. *Who knows what this is?* (Bible) *Who knows what the Bible is about?* (God, Jesus, the creation, the cross, how to live, etc.) Point to the banner. *The people on this banner live all over the world. They may speak different languages and look very different but they have one thing that is the same. God loves every one of them and he wants them to know him and know about him.*

Open your Bible to Psalm 46:10. *In the book of Psalms, chapter 46 verse 10, God says "Be still and know that I am God." Where can we go to learn how to know God and know about God?* Turn in your Bible to 2 Timothy 3:16. *In the second book of Timothy, chapter 3 verse 16, the Bible says, "All scripture is God-breathed." That means that everything we read in the Bible comes right from the mouth of God!*

Today, you are going to hear a story about a boy named Josh. Josh liked to ask questions—lots of questions! In our story you are going to help me ask Josh's questions. Distribute the index cards to the children. Tell the children to hold up the card each time that Josh asks a question in this story. Then, tell them to repeat the question (written in ALL CAPS) after you.

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The Answer Book

Once there was a boy named Josh who loved to ask questions. One

day Josh asked his mother, (Have the children raise their cards and repeat each question after you.) "WHAT IS AIR MADE OF? WHY IS THE GRASS GREEN? WHAT MAKES THE CLOUDS STAY UP IN THE AIR? WHAT MAKES THE LIGHTS COME ON WHEN I TURN THE SWITCH? WHY DOES GREEN MEAN GO AND RED MEAN STOP?"

One day Josh began to ask some very important questions, "WHO IS GOD? WHERE DO I FIND HIM? WHAT IS HE LIKE?" Josh wondered and wondered. Then he decided to ask some people if they knew the answers.

Josh met a man who was sitting under a tree. Josh asked him a question, "DO YOU KNOW ABOUT GOD?" The man said, "Oh yes. God lives in this tree. You can know about God if you just talk to this tree."

Josh thought to himself, "I don't know a lot about God, but I don't think he lives in that tree. Thank you and good bye," said Josh and he left.

Next, Josh met a woman and he asked her a question, "DO YOU KNOW ABOUT GOD?" The woman replied, "Oh yes. My people believe that God is a great turtle who carries the world on his back."

Josh thought to himself, "I don't know a lot about God, but I don't think he is a turtle. Thank you and good bye," said Josh and he left.

Josh kept walking and he met a man sitting next to a tall, wooden statue. Josh asked him a question, "DO YOU KNOW ABOUT GOD?" "Of course I do," the man said. "What would you like to know?"

Josh smiled and thought that he had finally found someone who could help him. He asked, "HOW CAN I FIND OUT ABOUT GOD?"

The man pointed to the statue. "This is my god. I made it. What would you like to know about it?" Josh thought to himself, "I don't know a lot about God, but I don't think he is a statue made of wood. Thank you and good bye," said Josh and he left.

Now Josh was feeling pretty confused. He asked three different people about God and he got three different answers. He really wanted to find out about God but nothing he heard made any sense. Josh went home and found his dad sitting in a chair reading. Josh told his father he had a question.

"I'm sure you do," said his father with a big smile. "You have lots of questions, and that's good! That's how you learn things."



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Josh looked down. He felt sad. "This is a very important question," said Josh.

"Well then, I will try to give you a very important answer," said his dad. Josh asked his question, "HOW CAN I FIND OUT ABOUT GOD?" Then he told his father about all the different people he spoke to and all the different answers he got. Josh's father brought Josh close to him and said, "There's something I want to show you, Josh. Sit down."

His father put the book he had been reading in Josh's lap and said, "You are right, Josh. That is a very important question and I'm proud of you for asking it. God knew that one day every person would ask a question like that, which is why he gave us the Bible. This is my Bible. It teaches me all about God and how he made the world. It tells me how much he loves me and how to be his friend. This is the book with all the answers you need about God."

Josh picked up the Bible and looked at it. He asked, "WHERE DID THE BIBLE COME FROM?" Josh's father began to explain that God spoke to men called "prophets and apostles" who wrote down God's words so people everywhere could know about him.

Josh asked, "HOW DO YOU KNOW THAT THE BIBLE IS TRUE?" His father explained that God told the prophets about many things that would happen in the future and everything that God said really happened. God proved throughout the Bible that his words were true by the events that proved them.

Josh turned the pages in the Bible and looked at it. It was a big book. Josh thought that there must be a lot to learn about God.

Josh's father looked at him and said, "Josh, I have a question for you!" "For me?" Josh said surprised. "Yes," said his father smiling. "Do you know why I read my Bible every day?" Josh thought about it. He remembered seeing his father and mother reading their Bibles each morning. "I guess it's because you want to know about God." Josh asked his father, "IF I START TODAY, HOW LONG WILL IT TAKE ME TO READ THE WHOLE BIBLE?" His father looked at the Bible and then looked at Josh. "Well, I am not sure how long it will take, but why don't we try and do it together and find out?"

The next Sunday at church, Josh picked out a new Bible. His parents gave him a special notebook and on the cover they wrote, "The Question Book." "That way," they explained, "you will have a Question Book to write your questions, and the Bible is your Answer Book!" Josh felt very happy that he would finally be able to learn to know about God.

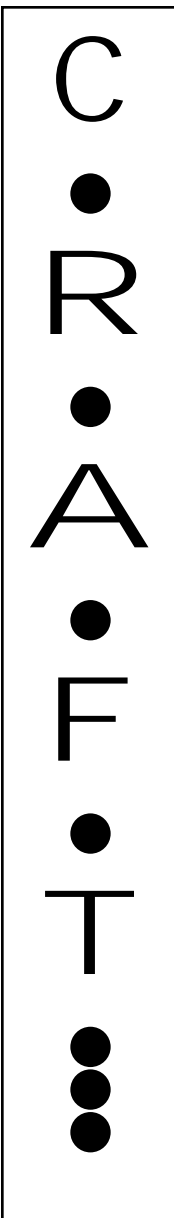
Share and Tell

Ask the children if they have questions about God. Encourage them that God made each person so they could ask questions—especially questions about him! Ask the children if they know someone who wants to know more about God. Encourage them to share today's Bible Story with that person and invite them to church to learn more about the Bible. Close with a prayer for the children to be excited about all they can learn about God in the Bible.

Teacher Tips

- Familiarize yourself with this story so that you can focus on helping the children to participate by raising their cards and asking the questions from the story.





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Hanging on the Promises

The children will make mobiles reinforcing the truths about God that they are learning from the Bible.

Materials

For each child:

- 1 piece of colored construction paper, 9" x 12"
- 1 wire coat hanger
- glue stick
- 3 pieces of yarn, 8"
- crayons
- tape

For the teacher:

- marker
- tape
- scissors

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. For each child, cut out the mobile pictures from the copies of Reproducible Page A.
2. Prepare the pieces of yarn for each child.
3. Prepare a piece of construction paper for each child as follows:
 - A. Fold each sheet of paper in half lengthwise.
 - B. Aligning the paper so that the fold is at the top, write, "How do I know?" on one side of the paper.
 - C. Turn the paper over and, keeping the fold at the top, write, "The Bible tells me so!"
4. For each child, place the construction paper over the hanger with the fold at the top. Tape the three pieces of yarn between the paper, hanging down, and then glue the paper together making a "hanger." See Figure A.
5. Make a model of the craft.

Instructions

1. Introduce today's activity: *In today's lesson, we are learning that God gave us the Bible. Today we are going to make mobiles that remind us of some of the truths about God found in the Bible.*

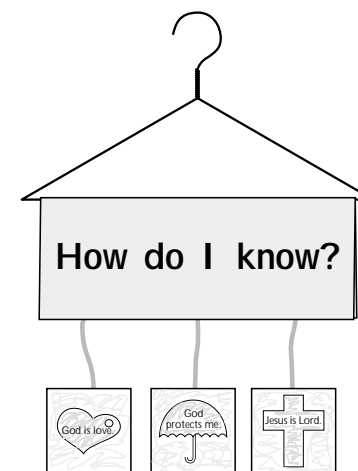
1. Show the class your model of the mobile, reading the words on the top of the mobile to them. Read the Bible truths written on the mobile pictures.
2. Distribute the mobile pictures you prepared, glue sticks, tape and crayons. Have the children color their pictures.
3. Have the children hang their mobile pictures as follows:
 - A. Give the children the hangers you prepared.
 - B. Have the children tape the pieces of yarn from the hanger to the backs of three pictures. See Figure B.
 - C. Have the children glue the other pictures back-to-back against the first ones. See Figure C.
4. Make sure the children write their names on their mobiles.

Conclusion

Explain to the children that the answers to life's questions are in the Bible. *God gives us everything we need to know about him and his plan for our lives in the Bible. If we get someone to help us read and study it every day, all our questions will be answered.* Close with a prayer asking God to help the children to read his word.

Teacher Tips

- Ribbon may be substituted for the yarn.



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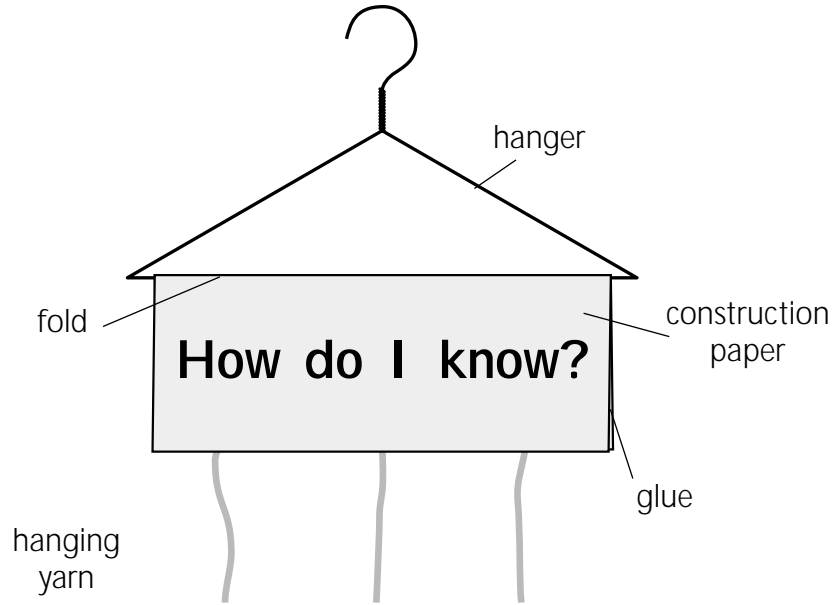


Figure A

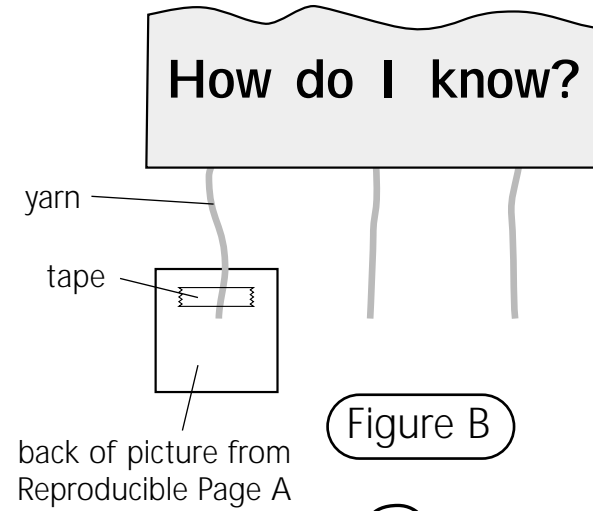


Figure B

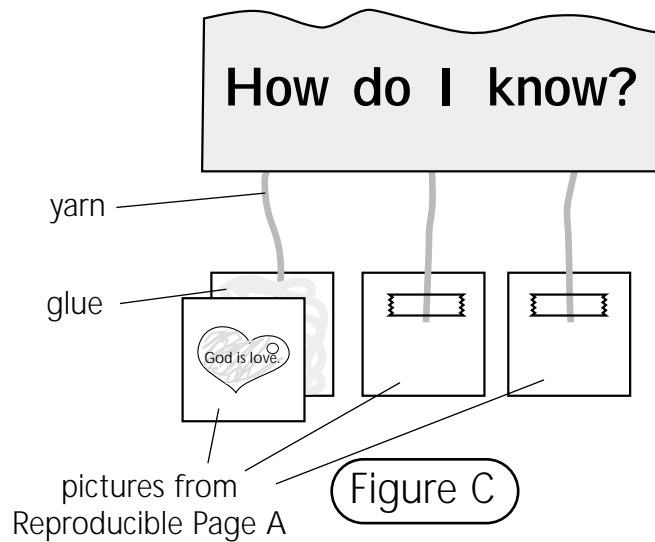
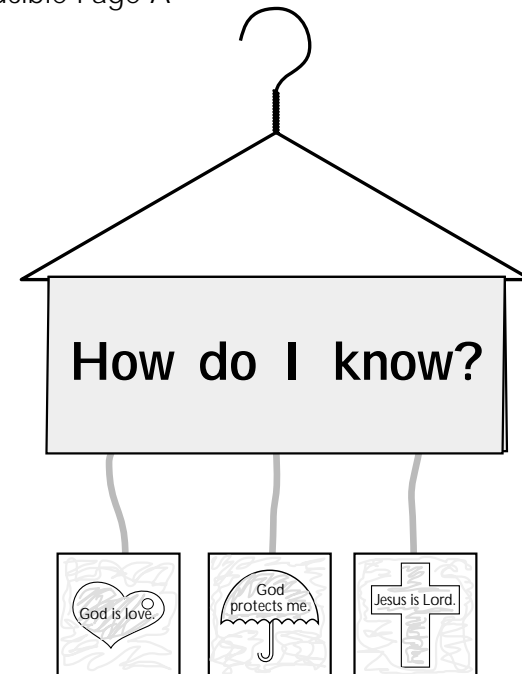


Figure C



Finished Craft



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Bubbling Over

The children will learn and memorize today's Scripture Memory Verse through this fun activity.

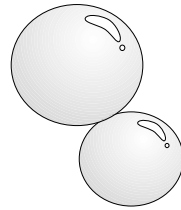
Scripture Memory Verse

All scripture is God-breathed.
2 Timothy 3:16

Materials

For the teacher:

- a plastic bottle of bubbles with wand



Preparation

Memorize the scripture and practice this activity.

Instructions

1. Introduce today's activity: *Today you are learning that God gave us the Bible so that we could know him and know all about him. The Bible tells us how we can live and do the things that make God happy. Today's Scripture Memory reminds us that everything in the Bible comes from the mouth of God.*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Read it to them. Tell them that the word "scripture" is another way to say "the words of the Bible." Read the Scripture Memory Verse three times to the children, pointing to each word as you say it. Ask the children to say it together with you three more times.
3. Take out the bubbles. Ask the children what will happen when you blow through the wand. (bubbles will come out) Blow some bubbles. Ask them what made the bubbles? (your breath) Explain that the Bible came from God in the same way that these bubbles came from your breath. God's words came from inside of him and went into the men who wrote the Bible.
4. Have the children take turns standing and saying the Scripture Memory Verse together with you.

Bubble Fun

Have the children say the Scripture Memory Verse together as a group three times. Blow some bubbles and have them say the Scripture Memory Verse as many times as they can before the last bubble pops.

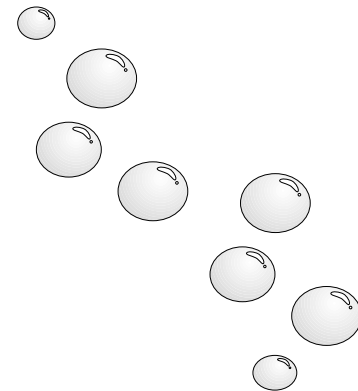
Have the children find a partner. Repeat the last activity, but this time have each pair take a turn saying the verse as many times as they can before the last bubble pops. If time permits, write down the number of times each pair says the verse, and recognize the pair who said it the most.

Conclusion

Ask the children how it makes them feel to know that they can know all about God by reading and hearing the words of the Bible. Encourage the children to teach this week's Scripture Memory Verse to their families and try this bubble activity at home. Close with a prayer thanking God for breathing his words so that we could get to know him and know about him.

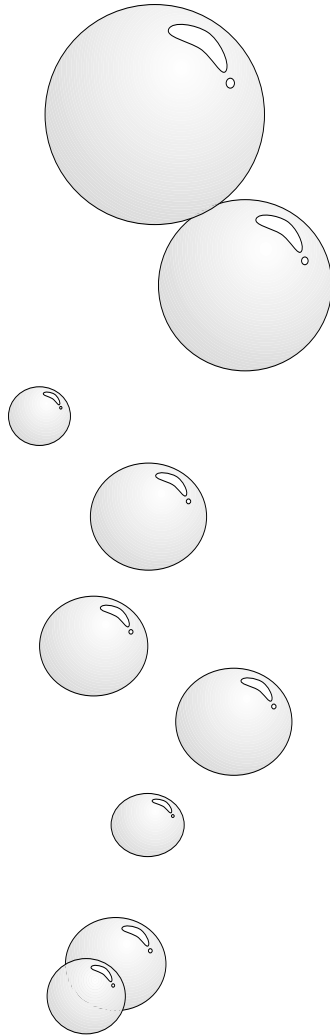
Teacher Tips

- Try to find an open area for this activity so that the bubbles can float before they pop.
- If your budget permits, give each high scoring pair of children a bottle of bubbles as a prize.



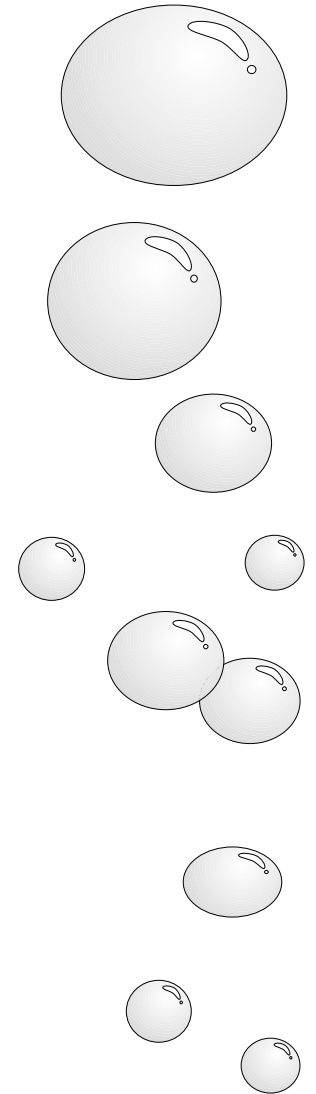
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All scripture is
God-breathed.

2 Timothy 3:16



Lesson Objectives

- The children will state that God gave us the Bible.
- The children will state one thing about God they learn from the Bible.
- The children will plan one way to listen to God each day.

Lesson Text

Psalm 46:10
2 Timothy 3:16-17

Scripture Memory Verse

All Scripture is God-breathed.

2 Timothy 3:16

Lesson Plan

Greeting and Registration

Preclass Activity: My Time with God

Welcome and Singing

Centers:

Life Application: Listen Up!

Game: Have You Ever Read the Bible?

Bible Skills: Old Testament Book Review

NOTE: Allow time for a snack.



My Time with God

The children will review this week's lesson as they make a quiet-time booklet.

Materials

For each child:

- 1 piece of colored construction paper, 9" x 12"
- 4 pieces of plain white paper, 8½" x 11"
- glue stick
- pen

For the teacher:

- scissors
- stapler
- large writing surface

Reproducible Pages:

- Page B, 1 copy for each child
- Page C, 1 copy for each child



Preparation

1. Cut out the seven quiet times from the

copies of Reproducible Pages B and C. Set aside one set for each child.

2. For each child, fold the construction paper and white paper in half widthwise. Cover the white paper with the construction paper and staple to make a booklet. Write on the cover, "My Quiet Time Journal."
3. Make a sample quiet-time booklet to show the children.

Instructions

1. Greet the children as they arrive. Remind them that they are learning about how God gave us the Bible. Show them the sample booklet.
2. Distribute the glue sticks, booklets and quiet times you prepared. Show the children how to glue each quiet time to a page, one for each day of the week.

3. Circulate among the children to help them with the gluing. Help them to write the days of the week on the spaces provided, beginning with today. For example: if today is Wednesday, have the children write: "Wednesday" beneath Day One. Tell them that they will do their first quiet time today in their Life Application center. Write the days of the week in that order on a large writing surface for them to copy.
4. Make sure the children write their names on their booklets. Collect the booklets, including your sample, and put them in order by the children's names and give these to the Life Application teacher.

Teacher Tips

- Make extra booklets for children who arrive late.

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N**Listen Up!**

The children will review this week's lesson as they make a plan to listen to God every day this week.

Materials

For each child:

- quiet time booklets from Preclass
- pencil
- crayons and markers
- stickers

For the teacher:

- the sample booklet from Preclass
- pen
- large writing surface

Reproducible Pages:

- Page D, 1 copy for each child

Preparation

1. Prepare the quiet-time booklets from Preclass so that they are ready to distribute when the children arrive.
2. Practice leading this activity with energy and enthusiasm.

Reviewing the Bible Story

Take out your Bible and hold it up. *In your Bible Story this week, you learned that God gave us the Bible. Who can tell me why God gave us the Bible? (to know God and to know about God) All the words in the Bible are from God. Who can tell me where the words in the Bible come from? (They come from God, or from his mouth.) God chose many special people called "prophets and apostles" to write down his words so that we could read them today. The Bible is how God speaks to us every day. And that is what we are going to do right now!*

Distribute the booklets from Preclass. Tell the children that they are going to do the first quiet time together in class to learn how to have a special time with God each day this week.

Time with God

Have the children find a partner. Tell them to open their booklets to Day One and their Bibles to the New Testament book of James 1:5. Be prepared to help them find the verse. When everyone is ready, tell the children to follow as you read James 1:5. Show them that the verse is also written in their quiet-time booklets. It is written in a slightly different translation (from NIV) to help them understand it better.

Ask the children the question provided beneath the verse. On the large writing surface, write their answers. Have the children write their answers in their booklets.

Tell the children that reading the Bible is like listening to God, and praying is when God listens to you—just like a conversation between two people. Read the "Talking to God" section of the quiet time to the children. Have each child thank God for giving us the Bible.

Explain that spending time with God should change our lives and make us do things differently. Read the "To Do" section. Write their answers on the large writing surface.

With the time that remains, let the children color and decorate their booklets.

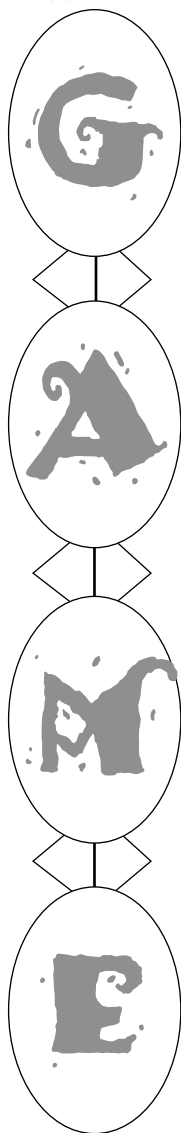
Conclusion

Encourage the children for their participation. Tell them to begin with Day Two tomorrow to have a special time with God on their own. Distribute the copies of Reproducible Page D to the children and tell them to give these to their parents so that they will help them have great times with God this week.

Teacher Tips

- If your schedule permits, arrange to pass out the letters to the parents (copies of Reproducible Page D) at the end of class yourself.
- Remember to sign your name on the letters to the parents.
- Be available to help the children with writing their answers.





Have You Ever Read the Bible?

The children will review important ideas from this week's lesson in this singing game.

Materials

For each child:

- paper streamer, about 15' long

For the teacher:

- broom or mop handle
- stapler
- masking tape
- heavy black marker
- large writing surface

Preparation

1. On the large writing surface, neatly print and label each of the four children's verses as they appear on the back of this Lesson Card.
2. On each streamer, neatly print one of the following phrases: God Made Me, God Loves Me, Obey God.
3. Staple the streamers together several times at one end so they are well secured. Tape them securely to the top of the broom handle so they form a type of "Maypole."
4. Practice leading this activity and singing the song with all the verses.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned that God gave us the Bible so that we could know God and know about him. In our game today, we are going to play a singing game about some very important things that we learn about God in the Bible.*
2. Show the children the verses on the large writing surface. Explain that you will sing them a verse with a question, and they will sing their verse as an answer to you. Using the words on the back of this Lesson Card, begin by singing the first Teacher's verse to them, to the tune of "Have You Ever Seen a Lassie?" (Also known as "The More We Get Together") If these tunes are unfamiliar to you, adapt another tune or make up your own.

3. For the final verse, decide if you will have the group respond together or if you will let each child or pair of children respond individually using the variation provided at the end of the song.
4. Ask the children to tell you other things they can learn about God in the Bible.

Merry Go Round

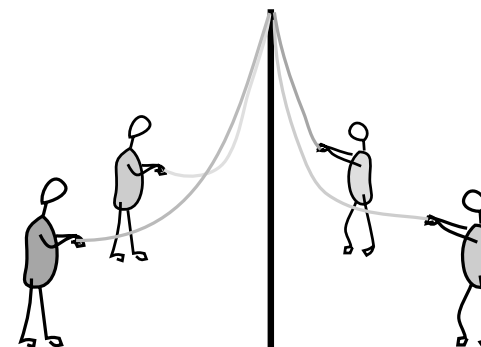
Show the children the pole that you prepared with the streamers. Have each child take the end of a streamer and form a circle around the pole. Have the children walk slowly in a circle while you hold the pole still. Watch as the streamers wrap around the pole. Tell the children that the streamers make a beautiful design on the pole when they are all wrapped close together. Help them see that the Bible is full of wonderful things that, when they are all put together, give us a beautiful view of God.

Conclusion

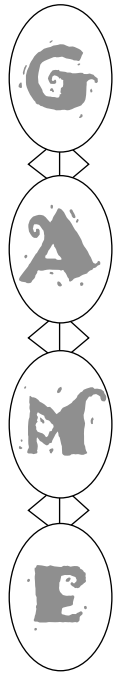
Ask the children to say one thing that they have learned about God today. Close with a prayer thanking God for the Bible.

Teacher Tips

- For extra fun (and if you are courageous), you could be the "pole" and have the children wrap the streamers around you.



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Have You Ever Read the Bible?

(sung to the tune of "Have You Ever Seen a Lassie?")



Teacher:

*Have you ever read the Bible, the Bible, the Bible,
Have you ever read the Bible, to learn about God?*

Children (verse 1):

Oh yes we read the Bible, the Bible, the Bible,
Oh yes we read the Bible to learn about God.



Teacher:

*Oh the Bible says God made us, God made us, God made us,
Oh the Bible says God made us. Did you know that is true?*

Children (verse 2):

Yes, the Bible says God made us, God made us, God made us,
Yes, the Bible says God made us. We know that is true!



Variation:

Have each child respond individually using the following verse and pointing to the child next to him.
Yes, the Bible says obey God, obey God, obey God,
Yes the Bible says obey God. So that's what I'll do! AND HOW ABOUT YOU?



Teacher:

*And the Bible says God loves us, God loves us, God loves us,
And the Bible says God loves us. Did you know that is true?*

Children (verse 3):

Yes, the Bible says God loves us, God loves us, God loves us,
Yes, the Bible says God loves us. We know that is true!

Teacher:

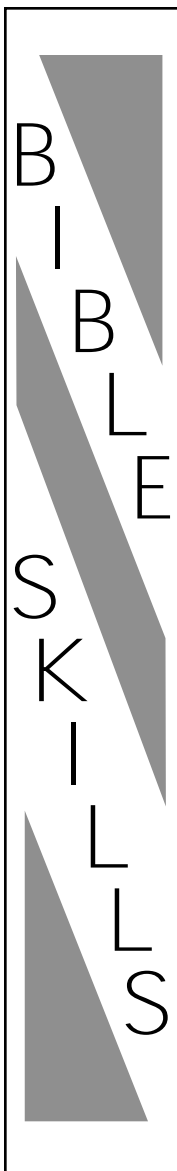
*Now, the Bible says obey God, obey God, obey God,
Now the Bible says obey God. So what will you do?*



Children (verse 4):

Yes, the Bible says obey God, obey God, obey God,
Yes the Bible says obey God. So that's what we'll do!





Old Testament Book Review

The children will review the names of the books of the Old Testament.

Materials

For each child:

- envelope

For the teacher:

- marker
- scissors
- large writing surface

Reproducible Pages:

- Page E, 1 copy for each child

Preparation

1. For each child, cut each of the Bible Trains from the copies of Reproducible Page E into five sections as shown on the back of this Lesson Card. Place the pieces for each train in an envelope. Do not cut apart your copy of Reproducible Page E.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: *In your lesson this week, you are learning that God gave us the Bible so that we could learn about him. The Bible is made up of two parts—the Old Testament and the New Testament. Today we are going to review the books of the Old Testament and their order in the Bible.*
2. Tell the children to open their Bibles to the table of contents and find the list of Old Testament books. Using your own Bible, say the list to the children and have them repeat after you, about four books at a time.
3. Using your copy of Reproducible Page E, explain that the Old Testament books are commonly divided into five different sections: the books of law, history, poetry, major prophets and minor prophets. Use your copy of Reproducible Page E to show the different divisions to the children.

4. Distribute the envelopes that you prepared. Have them find a partner and try to put their books of the Old Testament Bible Train together. Circulate among the children to offer help.
5. After all the children have completed their Bible Trains, say the books of the Old Testament together as a group. Ask for volunteers to say them alone or with a partner.
6. Have the children put their Bible Trains back in their envelopes to take home. Make sure they put their names on their envelopes.

Conclusion

Ask the children to count all the Old Testament books. (39, remind them some have "1st and 2nd" books) Explain that God spoke his words to many different prophets over thousands of years to teach people about God's laws, and his love and power. The ultimate purpose of the Old Testament was to prepare the people for God's Son—Jesus. Close with a prayer thanking God for the Bible.

Teacher Tips

- Play Bible songs in the background as the children are completing this activity.

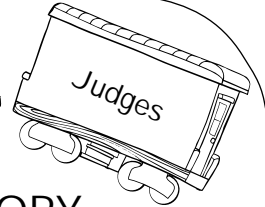
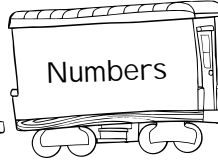
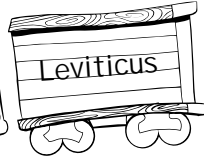
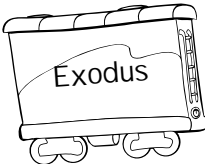
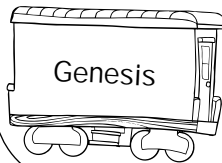


God Gave Us the Bible

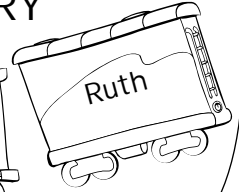
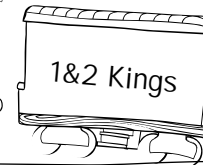
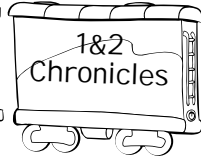
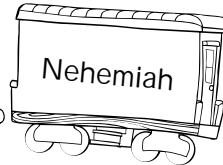
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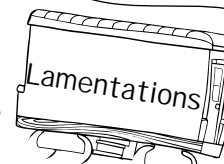
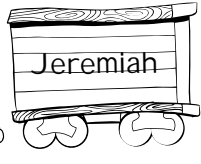
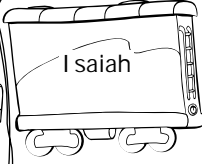
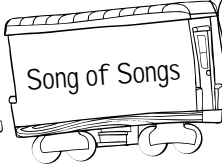
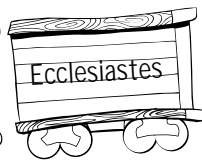
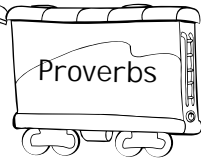
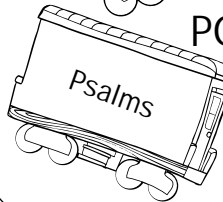
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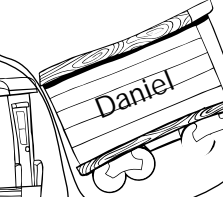
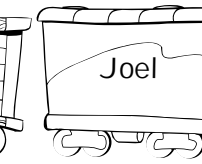
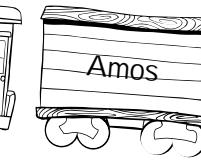
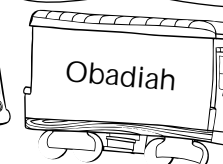
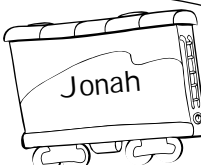
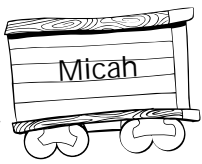
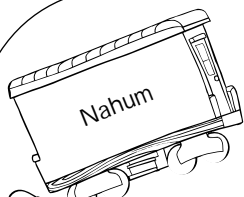
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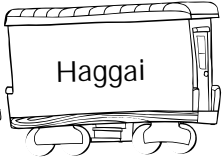
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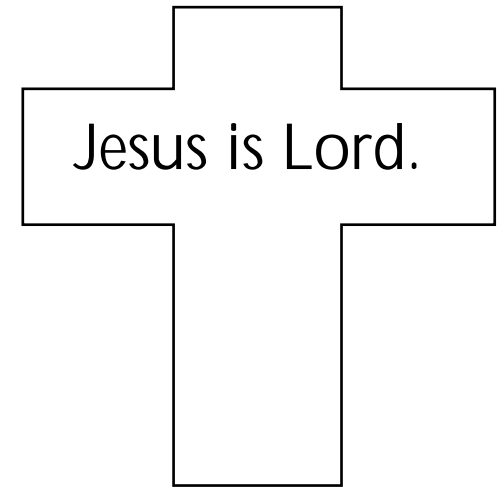
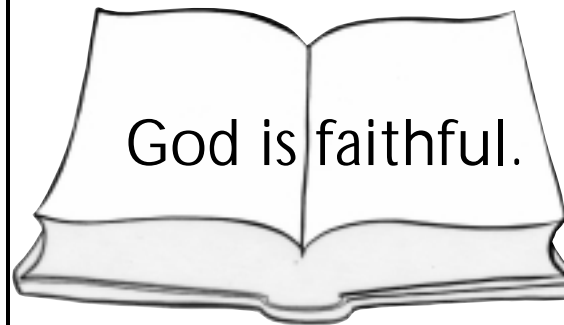


MAJOR PROPHETS



MINOR PROPHETS





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Supplement/Preclass

1 copy for each child

The Bible
Lesson 1

Day One _____

GOD GIVES



Read

If any of you need wisdom, ask God for it. He will give it to you. God gives freely to everyone. He doesn't find fault.
James 1:5 (NIRV)

Think

Why do you need wisdom? _____

Who does God give to? _____

Talk to God

Tell God what you need. Thank God for giving you what you need.



To Do

Tell about something that God gives.

Day Two _____

GOD PROTECTS



Read

When you lie down, you won't be afraid. When you lie down, you will sleep soundly. The LORD is the one you will trust in. He will keep your feet from being caught in a trap.
Proverbs 3:24,26 (NIRV)

Think

What are you afraid of?
Who can protect you?

Talk to God

Tell God what you are afraid of. Thank him for protecting you.



To Do

Make a list of three ways that God can protect you.

Day Three _____

GOD IS POWERFUL



Read

"LORD and King, you have reached out your great and powerful arm. You have made the heavens and the earth. Nothing is too hard for you."
Jeremiah 32:17 (NIRV)

Think

What is too hard for you to do?
Is it too hard for God?

Talk to God

Tell God about something you need his help to do. Thank God for his power to help you.



To Do

Help a younger child do something they can't do by themselves (e.g. tie their shoes, get dressed, etc.).

Day Four _____

GOD KNOWS ME



Read

LORD, you have seen what is in my heart. You know all about me. I'm amazed at how well you know me, it's more than I can understand.
Psalm 139:1,6 (NIRV)

Think

What does God see in your heart?
God knows what you are thinking right now.

Talk to God

Tell God how you feel right now. Thank God for understanding you.



To Do

Ask a parent or older brother or sister to help you write a letter to God telling him all about yourself.

Supplement/Preclass

1 copy for each child

The Bible
Lesson 1

Day Five

GOD IS GREAT



Read

I will make known the name of the LORD.

Praise God! How great he is!

He is the Rock. His works are perfect.

All of his ways are right.

He is faithful. He doesn't do anything wrong.

He is honest and fair.

Deuteronomy 32:3-4 (NIRV)

Think

Are you always right? God is.

Do you always tell the truth? God does.

Do you ever do anything wrong? God never does.

Talk to God

Tell God how awesome you think he is. (This is called "praising" God.)



To Do

Tell someone why you think God is awesome.

Day Six

GOD HATES EVIL



Read

The LORD hates what evil people do. But he loves those who do what is right.

Proverbs 14:9 (ICV)

Think

What is something that God hates?

What is something that God loves?

Talk to God

Tell God how you feel about evil. Thank God that he loves what is right.



To Do

The next time you do something wrong, stop and think about how it makes God feel. Then talk to God about it.

Day Seven

GOD CARES



Read

"I know the plans I have for you," announces the LORD. "I want you to enjoy success. I do not plan to harm you. I will give you hope for the years to come. Then you will call out to me. You will come and pray to me. And I will listen to you. When you look for me with all your heart, you will find me."

Jeremiah 29:11-13 (NIRV)

Think

Do you have plans for today? God has plans for your life. Who do you care about? God cares about you.

Talk to God

Tell God about the plans you have and the people you care about. Thank God that he cares for you.



To Do

Talk to your best friend about God. Show him (or her) this verse.

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Supplement/Life Application

1 copy for each child

The Bible
Lesson 1

God Gave Us the Bible God Gave Us the Bible God Gave Us the Bible God Gave Us the Bible God Gave Us the Bible God Gave Us the Bible



Date _____

Dear Parents,

This week, your child is learning that God gave us the Bible so that we can know God and know about him. In today's Life Application Center, your child is learning how to listen to God by reading God's words in the Bible.

To help your child this week, we are asking you to set aside a few minutes each day to encourage your child to have a special time with God. The children each have a quiet-time booklet that they made in class. They should have completed the first quiet time called "God Gives" in their class. They should begin with Day Two tomorrow.

If your child is a young reader, you can help by reading the verse and the questions to your child. Otherwise, be available to answer questions or explain words they may not recognize. Talk with your child about his thoughts and feelings, and pray together using the "Talk to God" focus provided. Encourage your child to follow through on the "To Do" suggestion at the end.

We hope that this will provide you and your child with some special times together with God.

Sincerely,

Your child's teacher



Us the Bible God Gave Us the Bible God Gave Us the Bible God Gave Us the Bible God Gave Us the Bible God Gave Us the Bible



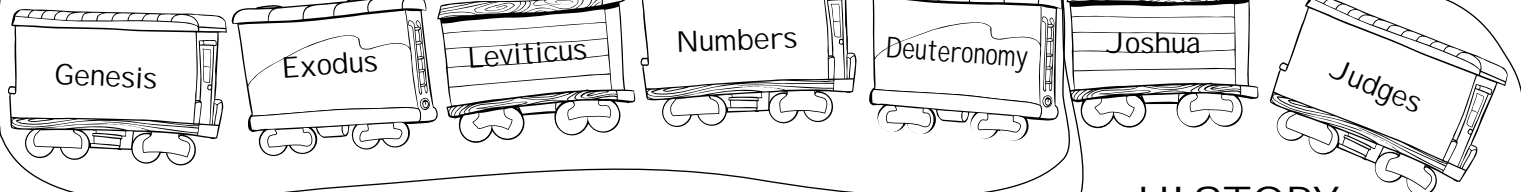
Supplement/Bible Skills

1 copy for each child

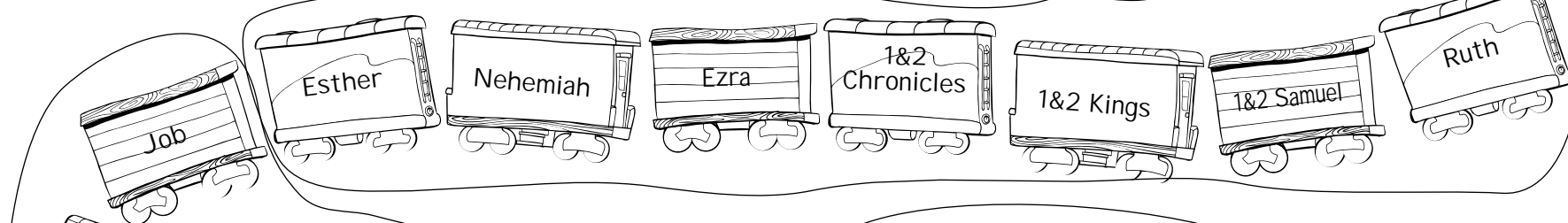
The Bible
Lesson 1



LAW



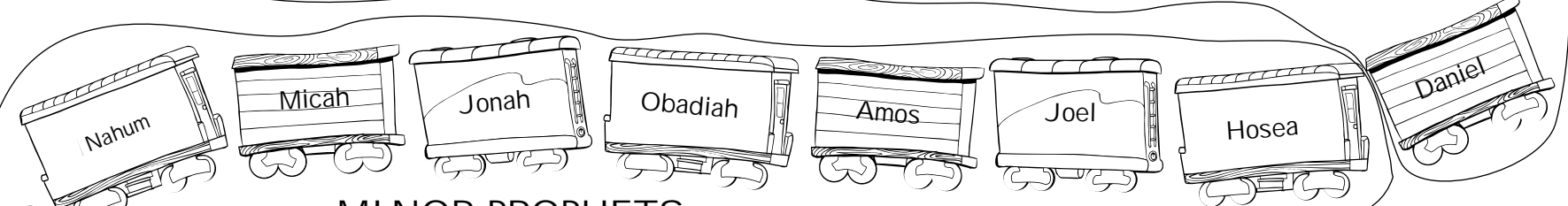
HISTORY



POETRY



MAJOR PROPHETS



MINOR PROPHETS

