

MAKING DISCIPLES



LESSON TEXT

Matthew 28:18-20; Acts 4:12-14; Acts 8:1-4

LESSON OBJECTIVES

- The students will use specific verses to show how the disciples fulfilled Jesus' words.
- The students will explain their personal role in world evangelism.
- The students will invite a friend to church this week.

MATERIALS NEEDED

For each student:

- pen or pencil
- sheets of lined paper
- 5" x 7" index card

For the teacher:

- 4 index cards (5" x 7")
- 4 envelopes
- 1 sheet white poster board
- marker
- globe or map of the world
- 1 copy of "Good News from the Kingdom"
- extra Bibles

Reproducible Pages:

- Page A, 1 copy for each student
- Page B, 1 copy for each student
- Page C, 1 copy for each student

LESSON PLAN

Getting Ready

Faithful Instruction
 Teacher Focus
 Teacher Tips
 Preclass Activity: Last Words
 Starting Up
 Welcome and Singing
 Opening Prayer
 Victories
 Good News from the Kingdom

Getting into God's Word

Story: Doing What We Should
 Scripture Study
 Activity: Multiplication Chart

Getting It to Others

Scripture Memory: John 15:16
 Weekly Challenge and Snack Time
 Conclusion

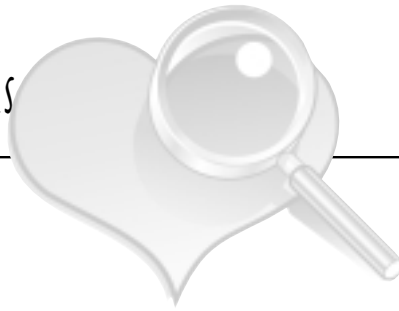
SCRIPTURE MEMORY VERSE

"You did not choose me, but I chose you and appointed you to go and bear fruit—fruit that will last. Then the Father will give you whatever you ask in my name."

John 15:16



Preteens



FAITHFUL INSTRUCTION

TEACHER FOCUS

Pray before you prepare this lesson. Review Acts 4:12-14 and Acts 8:1-4. Read Matthew 28:18-20 with fresh eyes. Allow the meaning of this crucial passage to impact you in a new way. "Disciples making disciples" is God's Master Plan to evangelize the world. How are you doing in this role? Does God's plan impact your life and actions on a daily basis? In this lesson, the students will learn how important the role of a disciple is in advancing God's kingdom around the world. Is your example one that you would like for them to follow?

TEACHER TIPS

In this lesson on "Making Disciples," use examples from your own life as important teaching tools and as an encouragement to your students. Challenge yourself to grow in your role as a disciple, in order to be an excellent role model to your class.

PRECLASS ACTIVITY

LAST WORDS

MATERIALS USED

For each student:

- pen or pencil
- 5" x 7" index card
- lined paper

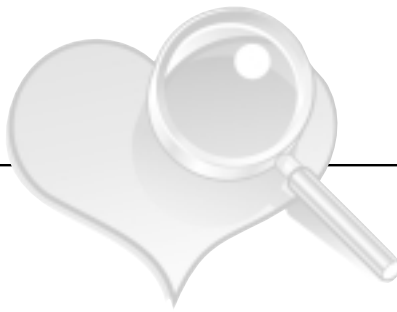
PREPARATION

For each student in the class, prepare a 5" x 7" index card as follows:

1. On the front side of the card, write the scripture reference Matthew 28:18-20.
2. Below the scripture reference, write the question, "What do you think Jesus was feeling about leaving his disciples to go back to heaven?"

INSTRUCTIONS

1. Distribute a prepared index card and a pen or pencil to each student.
2. Ask the students to read and think about the question on the card.
3. Then ask them to write a response to the question on the index card, using the lined paper if extra space is needed. Encourage the class to write as much as they can in response to the question. Remind them that there is no single correct answer.



STARTING UP

WELCOME AND SINGING

Call the students together in a circle. Welcome everyone by name, being sure to recognize anyone who is visiting. Let them know how glad you are to see them, and how much you looked forward to being with them. Sing a few great songs.

OPENING PRAYER

Who would like to say a prayer to start today's time together? Let a few students lead the prayer. Encourage the students to mention missing students, special church activities, illnesses, people they want to share Jesus with and to be especially thankful for the chance to be together.

VICTORIES

Take the time to have the students share about the challenges they were given at the end of last week's class. *Did everyone complete the challenge? How did it go? What fears did you face as you met the challenge to put the lesson into practice? How did everyone do with having consistent quiet times? Who would like to share something they learned?*

Praise and encourage all the students' efforts, especially noting any area of significant growth. Offer help and suggestions so they can have even more victories in the coming week.

GOOD NEWS FROM THE KINGDOM

MATERIALS USED

For the teacher:

- 1 copy of "Good News from the Kingdom"
- globe or map of the world

INSTRUCTIONS

Now let's take a few minutes to share "Good News from the Kingdom." Be excited as you read about what is happening around the world. Have a globe or map ready, pointing out the location as you share.





STORY

DOING WHAT WE SHOULD

MATERIALS USED

Reproducible Pages:

- Page A, 1 copy for each student

INSTRUCTIONS

1. Distribute copies of Reproducible Page A (story) to the students.
2. Tell the students: *Today we are going to talk about making disciples.*
3. Ask the students to listen as you read the story to them.
4. Read the story aloud.

SCRIPTURE STUDY

How would you feel if you were faced with Sarah's situation: You were going to see your best friends for the last time, and you wanted them to do something that was very important to you. You were sure they could do the things you were asking them to do, but you could also see their hesitation. What if they would not wholeheartedly do the things you asked? How would you feel?

Next, have the students turn in their Bibles to Matthew 28:18-20. Select several students to read.

Ask the students to explain why Jesus' last words were so important. What was it that he wanted the disciples to go and do? Ask your students if they think that the disciples went and did the things that Jesus asked.

Sarah's friends did not do what she had expected. Now we are going to read some passages that will show us if the disciples actually did what Jesus asked them to do in the Great Commission. As we read these passages, think about how the disciples fulfilled Jesus' last request.

Read the following passages aloud, or select two students to read them to the class:

- Acts 4:12-14 – Pause and explain the context of the passage. Explain how angry some of the religious leaders were about what the apostles were saying. Point out how bold Peter was and how much he sounded like Jesus.
- Acts 8:1-4 – Explain the context of the persecution and Stephen's death. Discuss the fact that all the disciples except the twelve apostles were scattered. What does "scattered" mean here? Why were they scattered? Point out the fact that they had to leave Jerusalem suddenly, but they went and preached wherever they went. They spoke to everyone about Jesus, and did not let their circumstances control them.

Ask the following questions of the group:

- *How did Peter react to the religious leaders when they were angry with him?*
- *Where do you think his boldness came from? Had he always been that brave? What changed him?*
- *What is an example that shows us that Peter took Jesus' last words seriously?*
- *What did the disciples that were scattered do when they went to the new towns?*
- *Whose example did they follow? How did they act like Jesus?*





ACTIVITY

MULTIPLICATION CHART

MATERIALS USED

For each student:

- pen or pencil

For the teacher:

- 1 sheet white poster board
- marker

Reproducible Pages:

- Page B, 1 copy for each student

PREPARATION

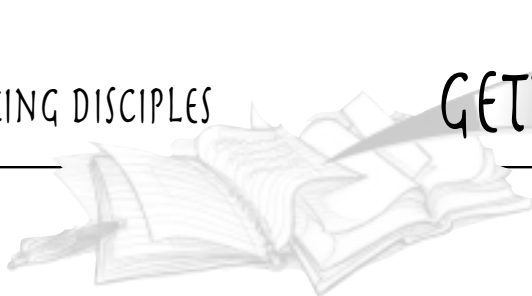
Draw a copy of the multiplication chart on Reproducible Page B on a sheet of white poster board.

INSTRUCTIONS

1. Distribute a copy of the Multiplication Chart (Reproducible Page B) to each student.
2. Read the instructions on the Multiplication Chart aloud, and be sure that all the students understand the activity.
3. After all the students have completed the activity, enter their findings on the chart on the poster board.
4. Discuss the multiplication principle and its potential impact on the students, their families, their schools and ultimately, on the world.

NOTE: Be prepared to help the students approximate the number of students in their schools. Ask them how many separate classes they think are in the school with about how many students in each.

I	II	IIII	IIII IIII
X IIIIII	XXX II	XXX XXX IIII	XXXXX XXXXX XX IIIIIIII
XXXXXXXXX XXXXXXXXX XXXXXXXXX IIIIII			



SCRIPTURE MEMORY

"You did not choose me, but I chose you and appointed you to go and bear fruit—fruit that will last. Then the Father will give you whatever you ask in my name."

John 15:16

MATERIALS USED

For the teacher:

- 4 index cards (5" x 7")
- 4 envelopes

Reproducible Pages:

- Page C, 1 copy for each student

PREPARATION

1. Write out the memory scripture, John 15:16, on four 5" x 7" index cards.
2. Cut each card into sections, and put the pieces of each card into a separate envelope.

INSTRUCTIONS

1. Divide the students into four groups.
2. Give each group an envelope containing a cut-up scripture card.
3. Have the students try to piece the scripture back together in the correct order.
4. Once they accomplish this, practice repeating the verse aloud with them.
5. Encourage the students to practice with a partner.
6. Praise them for their efforts.

WEEKLY CHALLENGE AND SNACK TIME

MATERIALS USED

For each student:

- pen or pencil
- lined paper

If your students bring a snack, allow them to eat while you explain to them the challenge for the week. While the students are eating, discuss specific ways they could invite their friends to church. Help the students think about good opportunities for reaching out. Role play several situations in which different types of people are invited (e.g., intimidating people, athletes, teachers, etc.)

After they have finished their snacks, distribute a piece of paper and a pen or pencil to each student. Ask the students to write down the name of a friend they will invite to church this week. As the students share the names they wrote down, be sure to write them down, letting the students know you will be praying for each person during the week. In order to encourage your students, share with them the name of a friend that you will invite to church or to study this week. Ask them to pray for you during the week.

CONCLUSION

End the class with a prayer.

"You did not choose me, but I chose you and appointed you to go and bear fruit - fruit that will last. Then the Father will give you whatever you ask in my name."

John 15:16

MAKING DISCIPLES

LESSON TEXT

Matthew 28:18-20; Acts 14; Acts 17; Acts 19

LESSON OBJECTIVES

- The students will use specific verses to show how the disciples fulfilled Jesus' words.
- The students will explain their personal role in world evangelism.
- The students will invite a friend to church this week.

MATERIALS NEEDED

For each student:

- pen or pencil
- 5" x 7" index card
- envelope

For the teacher:

- colored pencils
- 3 sheets of poster board
- 3 markers
- globe or map of the world

Reproducible Pages:

- Page D, 1 copy for each student
- Page E, 1 copy for each student, plus 3 extras to be used in the Activity section

LESSON PLAN

Getting Ready

- Faithful Instruction
 - Teacher Focus
 - Teacher Tips
- Preclass Activity: Mapping Paul's Missionary Journeys
- Starting Up
 - Welcome and Singing
 - Opening Prayer
 - Great News Sharing

Getting into God's Word

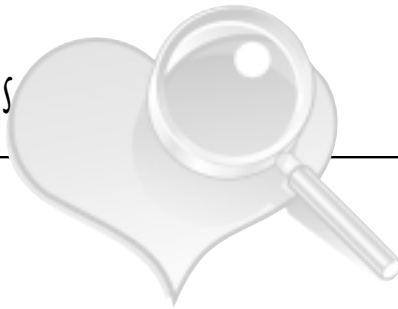
- Scripture Study
- Activity: Paul's Missionary Journeys

Getting It to Others

- Scripture Memory: John 15:16
- Weekly Challenge and Snack Time
- Conclusion

SCRIPTURE MEMORY VERSE

"You did not choose me, but I chose you and appointed you to go and bear fruit—fruit that will last. Then the Father will give you whatever you ask in my name."
John 15:16



STARTING UP

WELCOME AND SINGING

Call the students together in a circle. Welcome everyone by name, being sure to recognize anyone who is visiting. Let them know how glad you are to see them, and how much you looked forward to being with them. Sing a few great songs.

OPENING PRAYER

- Open with one of the students praying for one to two minutes for each student to be sharing their faith with their friends.
- Have one student recite the memory verse for this lesson: John 15:16.
- Have a student briefly review the previous lesson (Core Lesson).

GREAT NEWS SHARING

Allow several minutes for the students to share great news about their lives. This could be about a family member who became a disciple, someone healed from an illness, someone studying the Bible, great grades, etc. Remind the students to be brief, so that as many as possible can share.





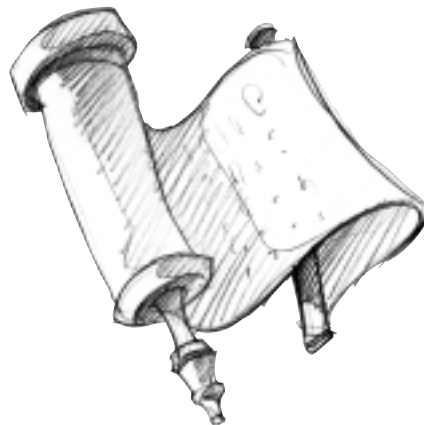
SCRIPTURE STUDY

Read Matthew 28:18-20 aloud, or select a student to read the passage. Tell the students that we often call this the Great Commission. Ask the following discussion questions:

- *What is the setting of this passage?*
- *What are the things that Jesus commands his disciples to do?* Discuss with the class the meaning of each of the commands, including the importance of the order in which they are to be carried out.
- *What does it mean to make disciples?* (It means teaching people to imitate Jesus in every way and helping people to understand how to study the Bible. It means teaching them how to live the life of a disciple. We need to teach people to live as disciples before we baptize them. Discuss why this is important.)
- *Why do we baptize disciples?* (As people study the Bible and come to understand the meaning of being a disciple, they also understand that they must be forgiven of their sins. This is only possible when we are baptized into Christ's death.)

- *Why is it important to keep teaching disciples once they have been baptized?* (One of our goals as disciples is to keep growing, becoming more like Christ the longer we are disciples. In order to do this, we teach (disciple) each other in what the Bible says about how we should live and about the type of relationship we should have with God.)
- Discuss what Jesus means when he says, "I will be with you always, to the very end of the age."
- *Why is it important for each of you to have this same purpose? How do you follow Jesus' commands?*

Discuss how Paul fulfilled the commands given in Matthew 28:18-20. Because Paul loved God so much, he was willing to suffer a great deal to help other people know God. The students will discover this in today's activity.





ACTIVITY

PAUL'S MISSIONARY JOURNEYS

MATERIALS USED

For the teacher:

- 3 sheets of poster board
- 3 markers
- globe or map of the world

Reproducible Pages:

- Page E, one copy for each group (3)

INSTRUCTIONS

1. Divide the class into three groups. Have each group read about a part of one of Paul's missionary journeys. Have the first group read Acts 14 (Paul's journey to Iconium, Lystra and Derbe); the second group, Acts 17 (Paul's journey to Thessalonica, Berea and Athens); and the third group, Acts 19 (Paul's journey to Ephesus).
2. Have each group trace the journey of Paul on the extra copy of Reproducible Page E that you give them.
3. Have each group create a poster listing the positive and negative experiences Paul had on each of his missionary journeys in the cities they read about.
4. Show each group where on the world map Paul's journeys took place. The divisions of the countries and their names have changed, but you can show them approximately where the journeys took place.
5. When each group has completed their poster, bring the class back together. Have each group share their findings, using a map or globe to show the route of the journey they studied.

Negative Experience	Positive Experience
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

SCRIPTURE MEMORY

"You did not choose me, but I chose you and appointed you to go and bear fruit—fruit that will last. Then the Father will give you whatever you ask in my name."

John 15:16

MATERIALS USED

For each student:

- 5" x 7" index card
- envelope
- scissors (if you choose for the students to make their own puzzle cards)

PREPARATION

1. Copy the memory scripture (John 15:16) onto 5" x 7" index cards, creating one card for each student.
2. Cut each card into twelve pieces. Cut the pieces in varied and unusual shapes to make it easier to put together, but make it challenging too.
3. Put the pieces of each card into a separate envelope and do not seal the envelopes. You should have one envelope for each student.

NOTE: If your class is large, you may want to allow the students to write the memory verse themselves and make their own puzzles.

INSTRUCTIONS

1. Distribute one envelope to each student.
2. When you say the word "Go!" have the students dump out the pieces onto their desks.
3. Have the students race to see who can arrange the words of the scripture in the correct order first. The first student with a completed scripture may read the verse aloud.

WEEKLY CHALLENGE AND SNACK TIME

If your students bring a snack, allow them to eat while you remind them of the challenge for the week. (During the last class, each student decided on a friend to invite to church. The students were to invite the friends during the week.) Share the name of your friend whom you invited this week. Your students will be encouraged that you took the challenge along with them.

Discuss any fears or obstacles the students have encountered in carrying out the challenge. Give ideas on how to overcome the fears, being sure to remind them that prayer is their best weapon against fear! Encourage the students with experiences from your own life, and remind them that you are praying for their success. Remind them also to be keeping up with their daily quiet times.

CONCLUSION

End the class with a prayer.

"You did not choose me, but I chose you and appointed you to go and bear fruit - fruit that will last. Then the Father will give you whatever you ask in my name."

John 15:16

DOING WHAT WE SHOULD



Sarah's parents told her that they would need to move to a different city because her father's employer was transferring him. Sarah was devastated because she loved their town and her friends so much. They were the best friends she had ever had. The girls did everything together, and had talked many times about how they never wanted to be split up for any reason.

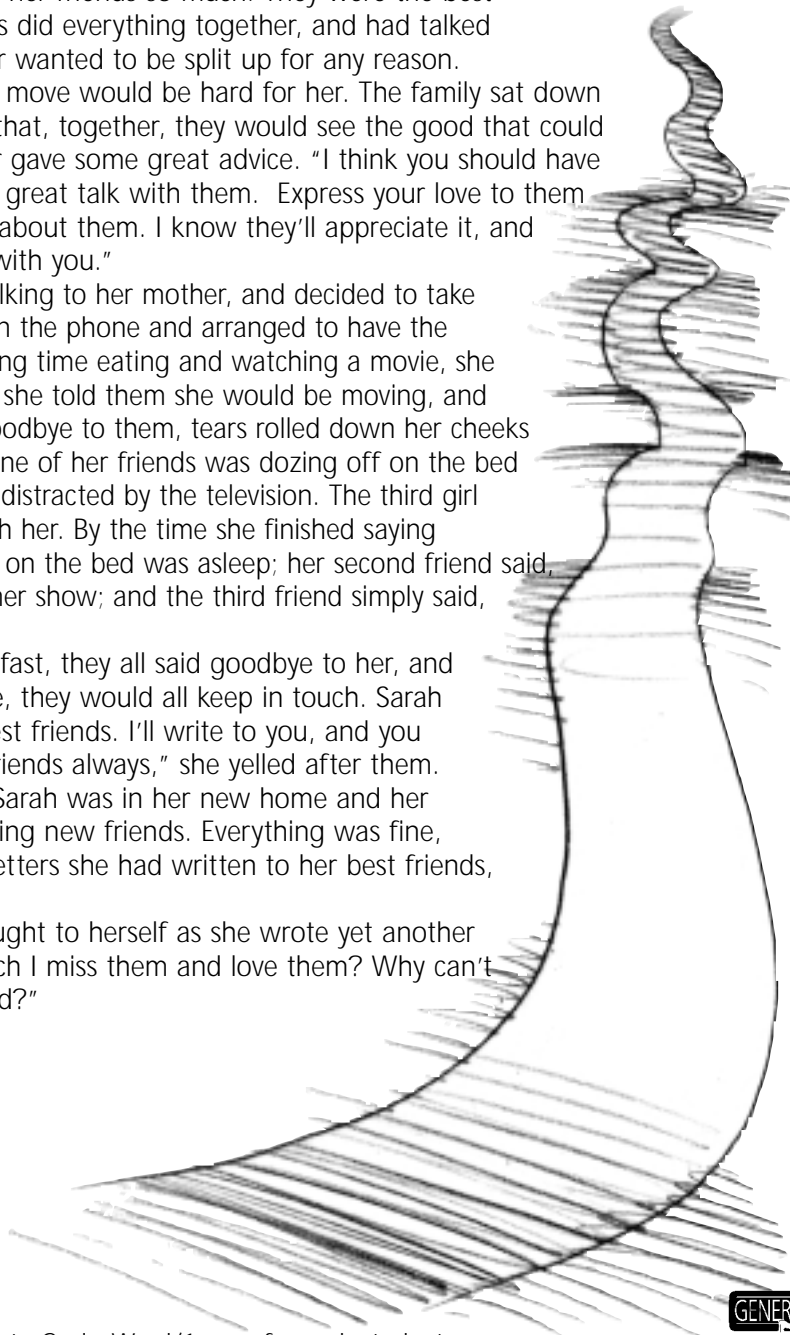
Sarah's mother knew that the move would be hard for her. The family sat down and talked about it. They prayed that, together, they would see the good that could come from the move. Her mother gave some great advice. "I think you should have your best friends over and have a great talk with them. Express your love to them and let them know how you feel about them. I know they'll appreciate it, and even commit to staying in touch with you."

Sarah felt much better after talking to her mother, and decided to take the advice. She immediately got on the phone and arranged to have the girls spend the night. After spending time eating and watching a movie, she decided to break the news. When she told them she would be moving, and how difficult it would be to say goodbye to them, tears rolled down her cheeks as she looked around the room. One of her friends was dozing off on the bed while she spoke. Another girl was distracted by the television. The third girl was listening and crying along with her. By the time she finished saying what was on her heart, her friend on the bed was asleep; her second friend said, "I'll miss you," and went back to her show; and the third friend simply said, "What will happen to me?"

The next morning, after breakfast, they all said goodbye to her, and promised her that, after the move, they would all keep in touch. Sarah was excited. "You guys are my best friends. I'll write to you, and you can write back. We'll stay great friends always," she yelled after them.

Moving day came and went. Sarah was in her new home and her new school, and had started making new friends. Everything was fine, except for one thing. For all the letters she had written to her best friends, not one had written back.

"They promised me," she thought to herself as she wrote yet another letter. "Don't they know how much I miss them and love them? Why can't they do what they said they would?"



Core/Getting into God's Word/1 copy for each student



MULTIPLICATION CHART

How long would it take you to make disciples of everyone in "your world"? Consider your school as an example. How many students go to your school? _____ If you made one disciple in your school per year, how long would it take you to fulfill the Great Commission in your world?

Number of students = Number of Years to Fulfill the Great Commission

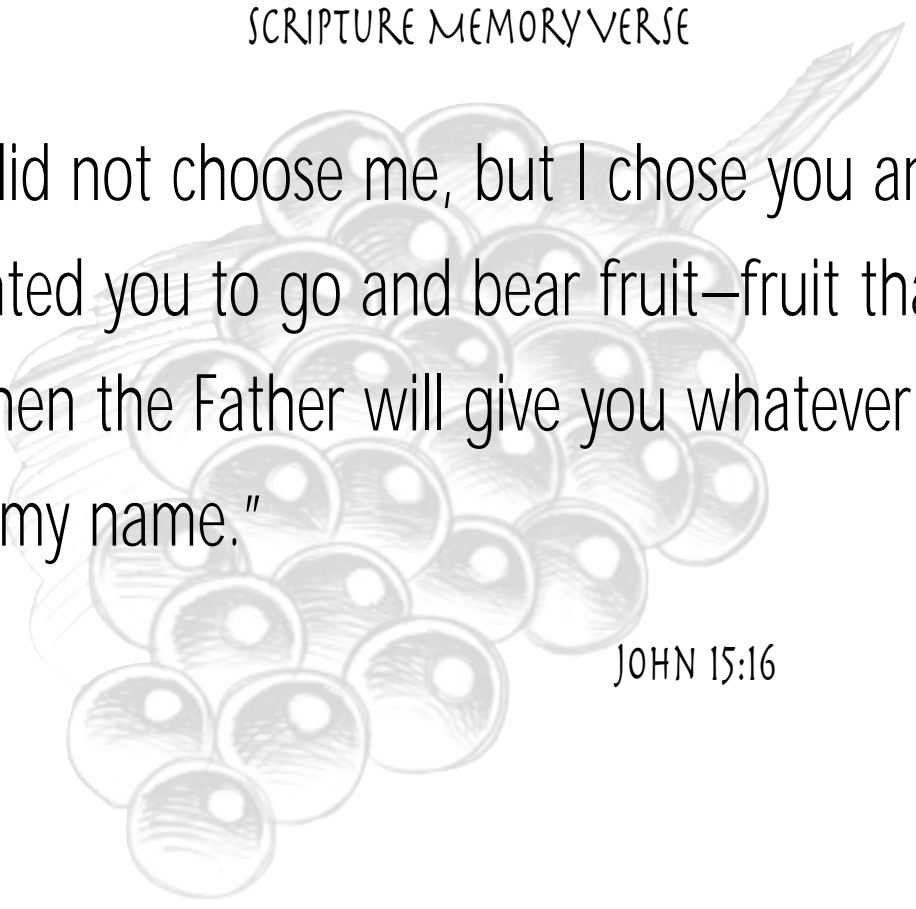
Seems impossible, right? Yet, Jesus knew the mission could be fulfilled. Follow the instructions below and complete the chart to see how.

INSTRUCTIONS

Each square on the chart represents one year. Put a "1" on the first square of the chart. This "1" represents you! Put two "1s" on square two. These represent you and your first disciple! Put four "1s" (doubling) on square three, because both you and your disciple will each make one new disciple. Put eight "1s" on square four. Do you see the pattern? Keep putting "1s" (or "Xs" for ten) onto the squares until you reach the number of students in your school. Count the squares. How many years would it take you to reach all the students in your school?

Can you now see how Jesus' plan to evangelize the world is possible in our lifetime? How does that make you feel?

SCRIPTURE MEMORY VERSE

A detailed pencil-style illustration of a bunch of grapes hanging from a vine with a single leaf. The grapes are shaded to show their round form and texture.

“You did not choose me, but I chose you and appointed you to go and bear fruit—fruit that will last. Then the Father will give you whatever you ask in my name.”

JOHN 15:16

WEEKLY CHALLENGE

Write down the name of a friend you want to ask to church this week, and ask him or her.

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CorSup/CentrNam/1 copy for each student

PAUL'S MISSIONARY JOURNEYS

First Missionary Journey

(AD 46-48)

Antioch
Seleucia
Salamis
Paphos
Attalia
Antioch in Pisidia
Iconium
Lystra
Derbe
Perga Antioch

Second Missionary Journey

(AD 49-52)

Antioch
Tarsus
Derbe
Lystra
Iconium
Antioch in Pisidia
Troas
Samothrace (islands)
Neapolis
Philippi
Amphipolis
Apollonia
Thessalonica
Berea
Athens
Corinth
Cenchrea
Ephesus
Rhodes
Caesarea
Jerusalem

Third Missionary Journey

(AD 53-57)

Antioch
Tarsus
Derbe
Lystra
Iconium
Antioch in Pisidia
Laodicea
Ephesus
Smyrna
Pergamun
Troas
Neapolis
Philippi
Amphipolis
Apollonia
Berea
Athens
Corinth
Athens
Berea
Apollonia
Amphipolis
Philippi
Neapolis
Troas
Assos
Mitylene
Miletus
Cnidus
Patara
Tyre
Ptolemis
Caesarea
Jerusalem

MAP OF PAUL'S MISSIONARY JOURNEYS

