

Review

Paul Goes Lesson 5

Lesson Objectives

- The children will say "Paul," when asked, "Who did God save from the storm?"
- The children will recognize some friends of Paul.
- The children will sing about God taking care of them.

Bible Story Text

Acts 27:27-44

Bible Truth

Paul obeyed God.
(Acts 23:1)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: The Great Escape

Life Application: Who Takes Care of Me?

Craft: My Scrapbook

NOTE: Be sure to allow sufficient time for a snack.



Review

Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Review

The Great Escape

The children will learn that God saved Paul from the shipwreck so that Paul could tell other people about Jesus.

Bible Story Text

Acts 27:27-44

Materials

For the teacher:

- Bible
- scrapbook from the Unit 24 Lesson 4, Bible Story
- Paul puppet from the Unit 24 Lesson 4, Bible Story
- laundry basket or large box for the children to sit in
- fan
- water spray bottle (for rain)
- cookie sheet with spoons (for thunder)
- yellow streamers (for lightning)
- small sandwich bag with a small amount of sand and shells inside
- markers or crayons
- scissors
- glue stick

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. Cut out and color the picture from the copy of Reproducible Page A.
2. Glue the picture to the last page of the scrapbook.
3. Staple a small bag of sand and shells under the picture.
4. Before the children arrive assemble the "storm" as follows:
 - A. Plug in the fan away from the children's reach.
 - B. Set the box or basket close enough to the fan to feel the breeze.
 - C. Fill the spray bottle with water.
 - D. Place cookie sheets, spoons and streamers by your seat.

Saved!

Greet the children with the Paul puppet. *Hi, everyone! Do you remember my name? That's right! My name is Paul. Do you remember my special scrapbook? It has many pictures inside of some of my good friends. Let's look through it for a minute, and see who you can remember.*

Open the scrapbook and review the pages with the children. When you come to the next to the last page say, *Do you remember the storm that almost wrecked the ship that I was in? That was a scary storm! We were in a big boat, and it was raining hard. The wind was blowing, and everybody was afraid.*

What would you do if this happened to you? Would you pray? Who do you think would help you if you prayed? That's right! God would help you! God always helps us when we pray because he loves us and wants to take care of us!

God took good care of us too. The boat did wreck, but God kept us all safe. We landed on the beach and we were so happy to see the land and the shells and sand!

Let's get into my pretend boat and we will make a pretend storm. Have two children get into the boat at a time. Give the remaining children the task of making the storm with you. Give one child a cookie sheet and a spoon. Give another child the streamers as lightning. Keep the water bottle so that you can control the rain. Turn on the fan.

Do you feel that wind? There's a storm coming. Spray the children's hands with water. And now it's raining. I hear thunder. Have the child make thunder sounds by gently tapping the spoon against the cookie sheet. And I see lightning. Have the child shake the streamers to make lightning.

Then have the children pray to God to stop the storm. *Look, God stopped the storm and now we are safely on the shore!*

If time allows repeat the storm so that all of the children have a chance to be in the boat, as well as have a turn making the storm.

Sing "God Takes Care of Me" from the Unit 24 Song Sheet.



Review

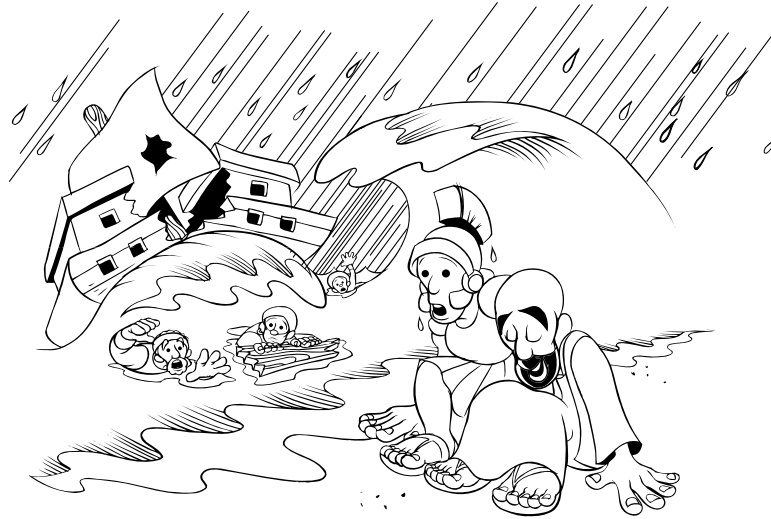
Conclusion

Ask the following questions to review the story:

- What is our puppet's name? (Paul)
- What happened to Paul when he was out on the boat? (a big storm hit)
- Was everyone afraid? (Yes)
- Who took care of Paul? (God)
- Who takes care of us? (God)

Teacher Tips

- Be sure that the storm is not too loud so it will not interrupt the other centers.
- Be sure the children cannot reach the fan. Try to use a fan you can put up on a table and can tilt at an angle to point down at the children in the box.



Review

Who Takes Care of Me?

Children will play a game to reinforce the lesson that God takes care of them.

Bible Truth

Paul obeyed God.
(Acts 23:1)

Materials

For the teacher:

- Bible
- bag of objects from the Unit 24 Lesson 4, Life Application

Preparation

Familiarize yourself with the activity.

Instructions

1. Open the Bible. *Who can tell me the name of a man in the Bible who loved and obeyed God? God saved this man from the shipwreck? Yes, his name was Paul. Can you say Paul? Do you remember what happened to Paul? The wind started blowing, and the waves got very high on the boat, and the boat started sinking. Was Paul afraid? No! Do you know why he was not afraid? Because he knew God would take care of him.*
2. *Maybe Paul sang a song so he would not be afraid of the storm! Sing "God Takes Care of Me" from the Unit 24 Song Sheet. Who took care of Paul? God did! Who takes care of us today? God does! Let's talk about all of the ways that God takes care of us!*
3. Take out the bag. *Let's see who God gives us to take care of us. Take an item from the bag. What is this? This is a rock! Does God give us rocks to take care of us? No! That is silly! Rocks can't take care of anyone!*

4. Take out another item. *What is this? A shoe! Does a shoe take care of you? Does a shoe make you dinner, or put you to bed at night? No, that's silly.*
5. Take out a picture. *What is this? A woman! God gives us different women to take care of us. He gives us mommies, grandmothers and aunts, teachers and even friends.*
6. Continue taking out items and pictures finishing with the Bible. *God gives us the Bible to help take care of us! The Bible tells us how to live and how to be happy!*
7. Put all of the items back into the bag. Let each child take out an item one at a time, and tell you if it takes care of them.

Bible Truth Activity

Open the Bible. *The Bible is God's word. In the Bible we read about Paul. The Bible says Paul obeyed God. Can you say that with me? "Paul obeyed God." Who took care of Paul? God did! Paul obeyed God and God took care of him.*

Conclusion

Let's pray to God. Dear God, help us to be like Paul. Help us to love you and obey you. Thank you for always taking care of us, so we do not have to be afraid.

Who are you going to tell about Bible class today? What are you going to tell them?



Paul obeyed God.



Craft

Review My Scrapbook

The children will make a scrapbook of their own to review the Bible stories from the book of Acts.

Materials

For each child:

- 3 pieces of black construction paper
- yarn or ribbon, 6"
- crayons

For the teacher:

- scissors
- ruler
- hole punch
- glue stick
- marker
- white or gold marker, pen or crayon

Reproducible Pages:

- Page A, 1 copy for each child
- Page B, 1 copy for each child
- Page C, 1 copy for each child

Preparation

1. Cut out the pictures from the copies of Reproducible Pages A, B and C.
2. Cut two 3" pieces of yarn for each child.
3. Make a scrapbook for each child as follows:
 - A. Fold three pieces of black construction paper in half.
 - B. Place one piece inside the other forming a book.
 - C. Punch two holes in the folded side of the book.
 - D. Tie one piece of yarn through each hole.
 - E. On the cover write "Paul's Friends."
 - F. On the first page write "Go!"
 - G. Glue the pictures, in order, to each page as shown in Figure A.
4. Cut one 6½" x 3" piece of white paper for each child.
5. Glue a 6½" x 3" piece of white paper in each book. Glue it opposite to picture number seven. See Figure B.
6. Make a model of the craft following the instructions.

Instructions

1. Show the children the model of the craft. Go through the book one page at a time and let the children tell you the names of the people on each page.
2. Give each child a scrapbook and have them color the pictures.
3. As they color, visit each child and talk with them about the picture they are coloring.
4. When the children get to the blank page have them draw a picture of themselves.
5. Write each child's name on their scrapbook.

Conclusion

Let the children "read" their books to you.

Teacher Tips

- Most children this age will not be able to draw a recognizable picture of themselves. Some may become discouraged. Be sure to encourage the children as they work.



craft

Review

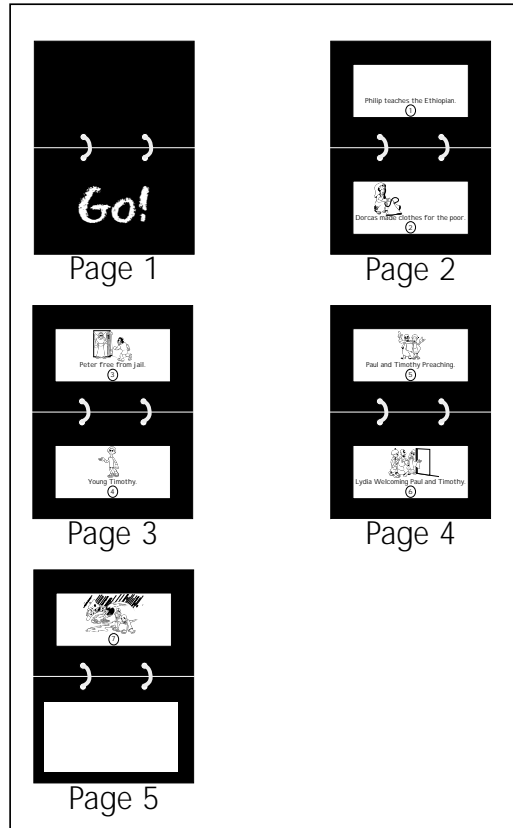


Figure A

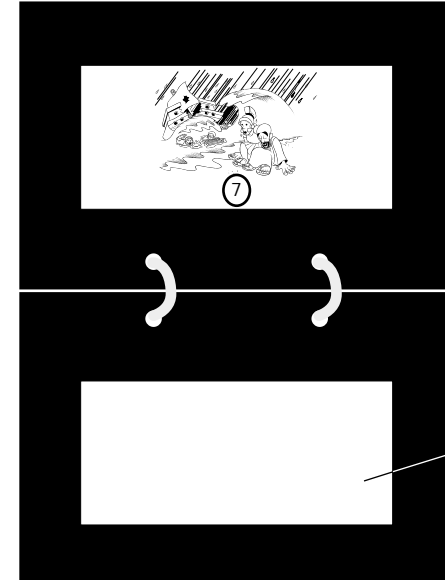


Figure B



Finished Craft





Lesson Objectives

- The children will say “Paul,” when asked, “Who did God save from the storm?”
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Bible Story Text

Acts 27:27-44

Bible Truth

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Preclass Centers

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Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Pieces of My Heart

Bible Story: The Great Escape

Craft: Friends Necklace

NOTE: Be sure to allow sufficient time for a snack.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a “safety cylinder” from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Pieces of My Heart

Children will put together a puzzle of all of the characters from this quarter's Bible stories.

Bible Truth

Paul obeyed God.
(Acts 23:1)

Materials

For the teacher:

- Bible
- heart puzzle from the Unit 24 Lesson 4, Life Application

Preparation

Familiarize yourself with the activity.

Instructions

Open the Bible. *In the Bible we are learning about two special men who loved God very much.* Show the children the puzzle. Point out the pictures on the puzzle pieces. Briefly describe each picture with the children. Put the puzzle together. *Peter and Paul did what Jesus wanted them to do. Do you think that made God happy? Yes, it did.*

Give each child a piece of the puzzle and have them put it together.

Repeat this until each child has had a chance to put the puzzle together.

Have the children hide their eyes. Take one of the pieces out of the puzzle and put it behind your back. Let the children guess which piece is missing. Repeat several times with different pieces.

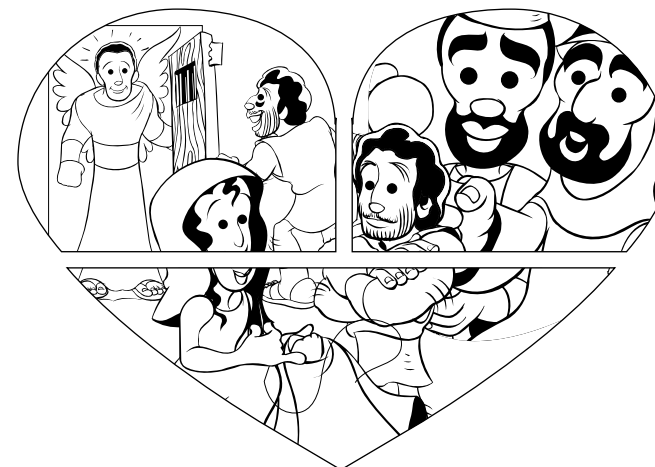
Bible Truth Activity

Open the Bible. *The Bible is God's word. In the Bible we read about Paul. The Bible says Paul obeyed God. Can you say that with me? "Paul obeyed God." Who wants to obey God?*

Conclusion

Let's pray to God. Dear God, help us to be like Peter and Paul and all of their friends in the Bible. Help us to love you and obey you.

Who are you going to tell about Bible class today? What are you going to tell them?



The Great Escape

The children will learn that God saved Paul from the shipwreck so that Paul could tell other people about Jesus.

Bible Story Text

Acts 27:27-44

Materials

For the teacher:

- Bible
- scrapbook from the Unit 24 Lesson 4, Bible Story
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- laundry basket or large box for the children to sit in
- fan
- water spray bottle (for rain)
- cookie sheet with spoons (for thunder)
- yellow streamers (for lightning)
- small sandwich bag with a small amount of sand and shells inside
- markers or crayons
- scissors
- glue stick

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. Cut out and color the picture from the copy of Reproducible Page A.
2. Glue the picture to the last page of the scrapbook.
3. Staple a small bag of sand and shells under the picture.
4. Before the children arrive assemble the "storm" as follows:
 - A. Plug in the fan away from the children's reach.
 - B. Set the box or basket close enough to the fan to feel the breeze.
 - C. Fill the spray bottle with water.
 - D. Place cookie sheets, spoons and streamers by your seat.

Saved!

Greet the children with the Paul puppet. *Hi, everyone! Do you remember my name? That's right! My name is Paul. Do you remember my special scrapbook? It has many pictures inside of some of my good friends. Let's look through it for a minute, and see who you can remember.*

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Let's get into my pretend boat and we will make a pretend storm. Have two children get into the boat at a time. Give the remaining children the task of making the storm with you. Give one child a cookie sheet and a spoon. Give another child the streamers as lightning. Keep the water bottle so that you can control the rain. Turn on the fan.

Do you feel that wind? There's a storm coming. Spray the children's hands with water. And now it's raining. I hear thunder. Have the child make thunder sounds by gently tapping the spoon against the cookie sheet. And I see lightning. Have the child shake the streamers to make lightning.

Then have the children pray to God to stop the storm. Look, God stopped the storm and now we are safely on the shore!

If time allows repeat the storm so that all of the children have a chance to be in the boat, as well as have a turn making the storm.

Sing "God Takes Care of Me" from the Unit 24 Song Sheet.

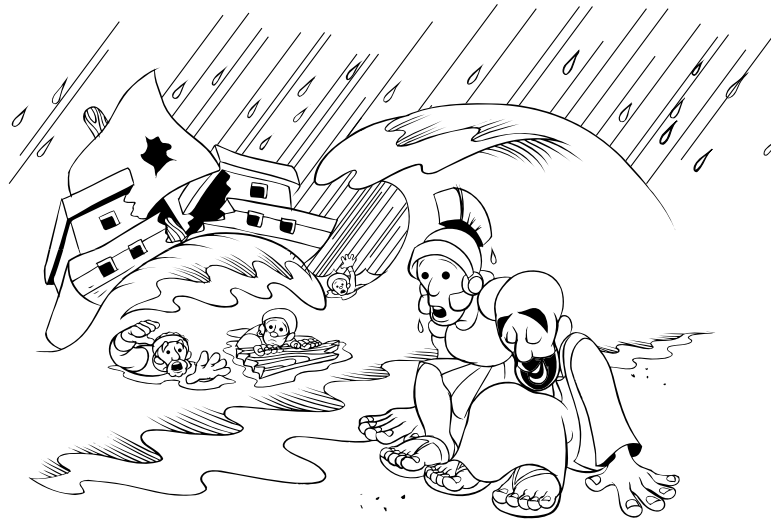
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Ask the following questions to review the story:

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- What happened to Paul when he was out on the boat? (a big storm hit)
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- Who took care of Paul? (God)
- Who takes care of us? (God)

Teacher Tips

- Be sure that the storm is not too loud so it will not interrupt the other centers.
- Be sure the children cannot reach the fan. Try to use a fan you can put up on a table and can tilt at an angle to point down at the children in the box.



Friends Necklace

The children will make a necklace to help them remember all of the Bible friends from the book of Acts.

Materials

For each child:

- 1 piece of plastic string, 40"
- 1 piece of red construction paper, 4" x 5"
- 6 pieces of purple construction paper, 2" x 3"
- crayons
- glue stick

For the teacher:

- scissors
- ruler
- glue
- hole punch
- pencil
- black marker

Reproducible Pages:

- Page D, 1 copy for the teacher
- Page E, 1 copy for each child

Preparation

1. Cut out the heart stencil from the copy of Reproducible Page D.
2. Trace and cut out one heart for each child from red construction paper.
3. On each heart write "Friends in Acts."
4. Cut out the friends figures from the copies of Reproducible Page E.
5. Cut six 2" x 3" pieces of purple construction paper for each child.
6. Glue each friend figure onto a piece of purple paper.
7. Punch two holes at the top of each friend figure and at the top of each heart. See Figure A.
8. Cut a 40" piece of plastic string for each child.
9. Make a model of the craft following the instructions.

Instructions

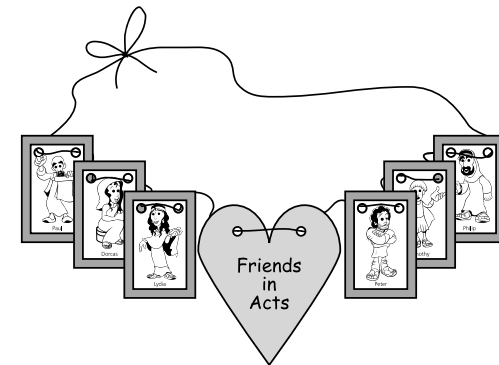
1. Wear the necklace and show the children the different people. Have them name the people with you. Explain to the children that these are the friends they have been learning about from the book of Acts in the Bible.
2. Give each child the six pictures and a heart to color.
3. Help each child to thread their pictures onto a piece of string. Thread three pictures, then the heart, then the three remaining pictures.
4. Write each child's name on the back of the heart on their craft.

Conclusion

Tie a knot in the necklace and let the children try them on.

Teacher Tips

- As the children leave the center have them give you their necklaces. Explain that they will be able to wear them when their families pick them up.
- Explain to the families that the necklace is a review and a reminder to the children of the people that they learned about in Units 23 and 24.



Craft

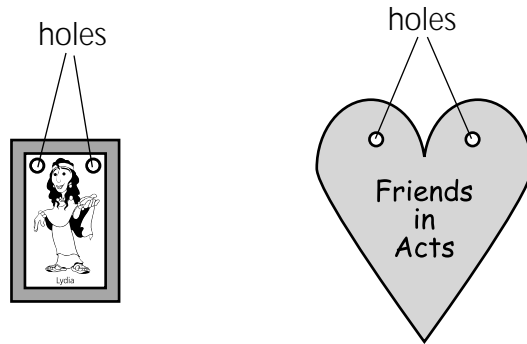
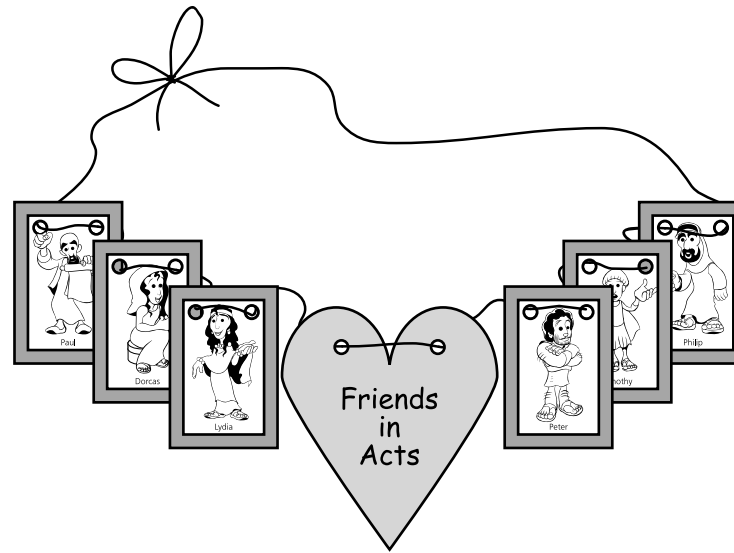
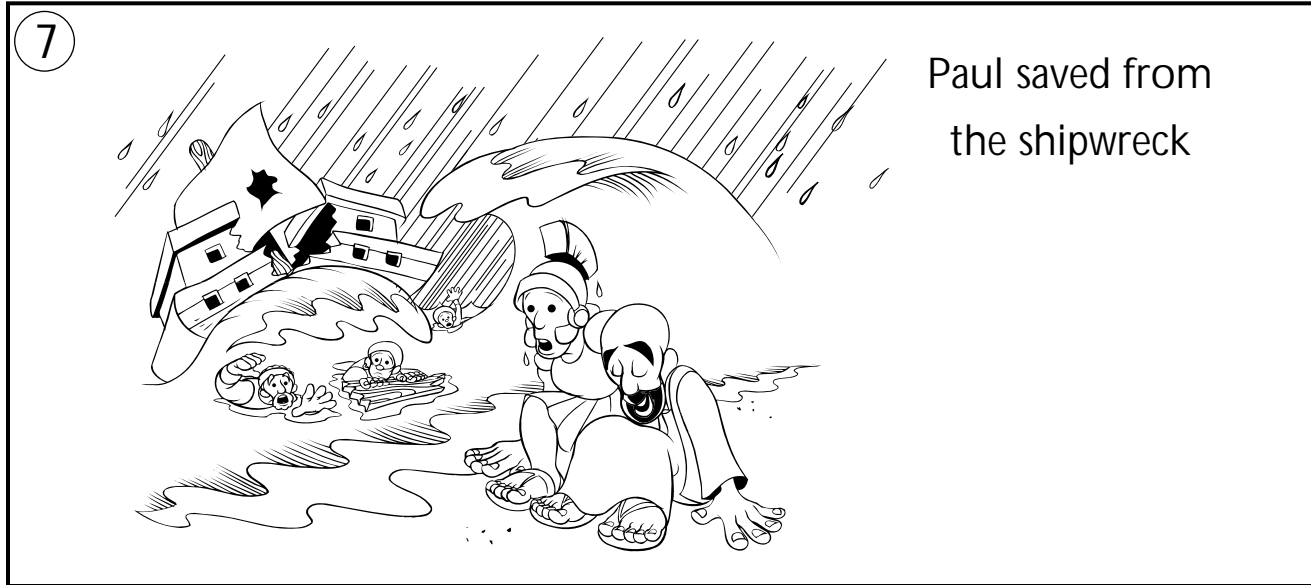


Figure A



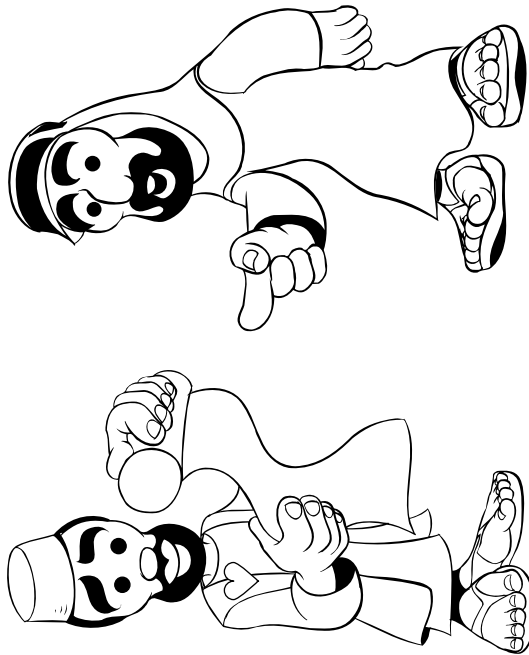
Finished Craft





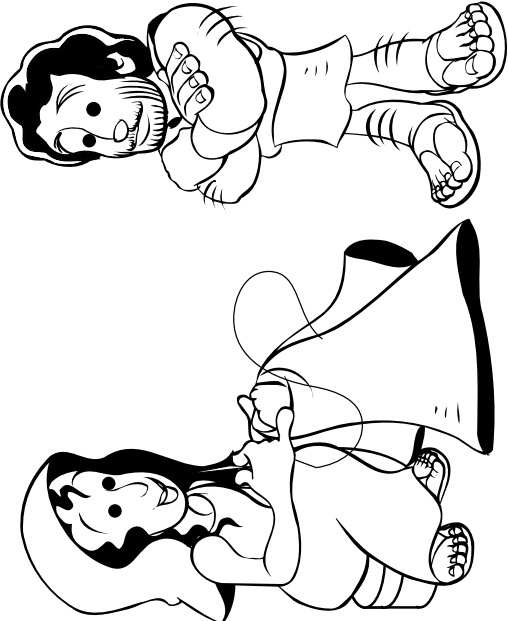


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Philip teaches the Ethiopian

2



Dorcas makes clothes for the poor

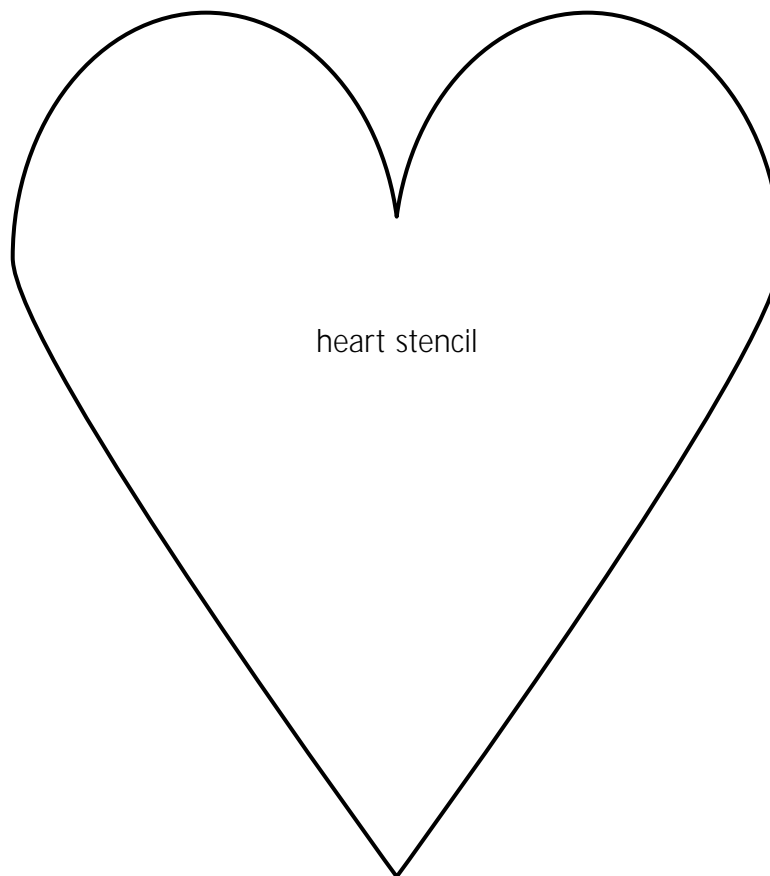
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Peter is free from jail



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