

# Paul's Escape

## Lesson Objectives

- The children will say "Paul," when asked, "Who did God save from the storm?"
- The children will recognize some friends of Paul.
- The children will sing about God taking care of them.

## Bible Story Text

Acts 27:27-44

## Bible Truth

Paul obeyed God.  
(Acts 23:1)

## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

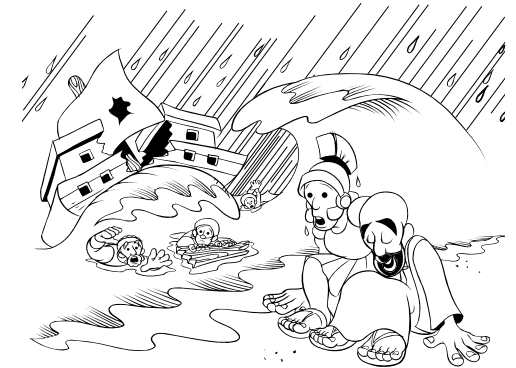
Centers:

Bible Story: The Storm

Life Application: Who Takes Care of Me?

Craft: Sponge Paint Storm

NOTE: Be sure to allow sufficient time for a snack.



# Paul's Escape

## Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

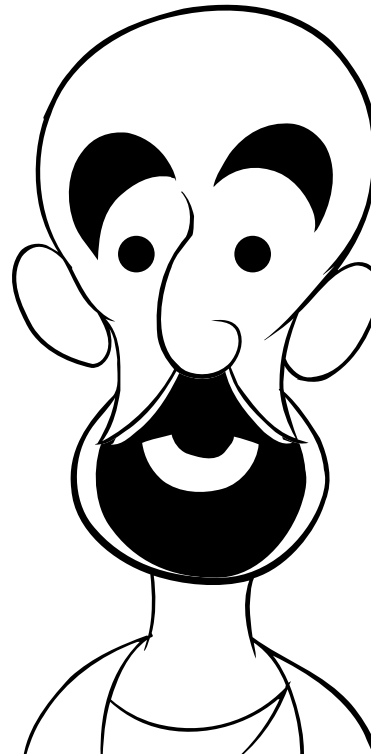
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



# Paul's Escape

## The Storm

The children will learn that God saved Paul from the shipwreck so that he could tell other people about Jesus.

### Bible Story Text

Acts 27:27-44

### Materials

*For the teacher:*

- Bible
- puppet from the Unit 24 Lesson 3, Bible Story
- scrapbook from the Unit 24 Lesson 3, Bible Story
- laundry basket or large box for the children to sit in
- fan
- water spray bottle (for rain)
- cookie sheets and spoons (for thunder)
- yellow streamers (for lightning)
- markers
- scissors
- glue stick

### Preparation

Before the children arrive assemble the "storm" as follows:

- Plug in the fan away from the children's reach.
- Set the box or basket close enough to the fan to feel the breeze.
- Fill the spray bottle with water.
- Place cookie sheets, spoons and streamers by your seat.

### God Cares

Greet the children with the Paul puppet. *Hi, everyone! My name is Paul. I am excited to tell you our story from the Bible today. But first let's look at this book. Do you remember our scrapbook? It has many special pictures inside of my very, very good friends. Let's look through it for a minute, and see how many people you remember.*

Open the scrapbook and review the pages with the children.

When you come to the last page say: *Here is a new page. I haven't told you about this story yet. What do you think is happening here? A storm! Do you think it was a scary storm? Yes, it was! We were in a big boat, and it was raining hard. The wind was blowing, and everybody was afraid the boat was going to crash!*

*What would you do if this happened to you? Would you pray? Who do you think would help you if you prayed? That's right, God would help you! God always helps us when we pray because he loves us and he wants to take care of us!*

*Let's get into my pretend boat and we will have a pretend storm. Have a few children get into the boat at a time. Give the remaining children the task of making the storm with you. Give one child a cookie sheet and a spoon. Give another child the streamers as lightning. Keep the water bottle so that you can control the rain. Turn on the fan.*

*Do you feel that wind? There's a storm coming. Spray the children's hands with water. And now it's raining. I hear thunder. Have the child make thunder sounds by gently tapping the spoon against the cookie sheet. And I see lightning. Have the child shake the streamers to make lightning.*

Then have the children pray to God to stop the storm.

If time allows repeat the storm so that all of the children have a chance to be in the boat, as well as have a turn making the storm.

Sing "God Takes Care of Me" from the Unit 24 Song Sheet.

NOTE: Save the Paul puppet and the scrapbook for the Unit 24 Lesson 5, Bible Story.

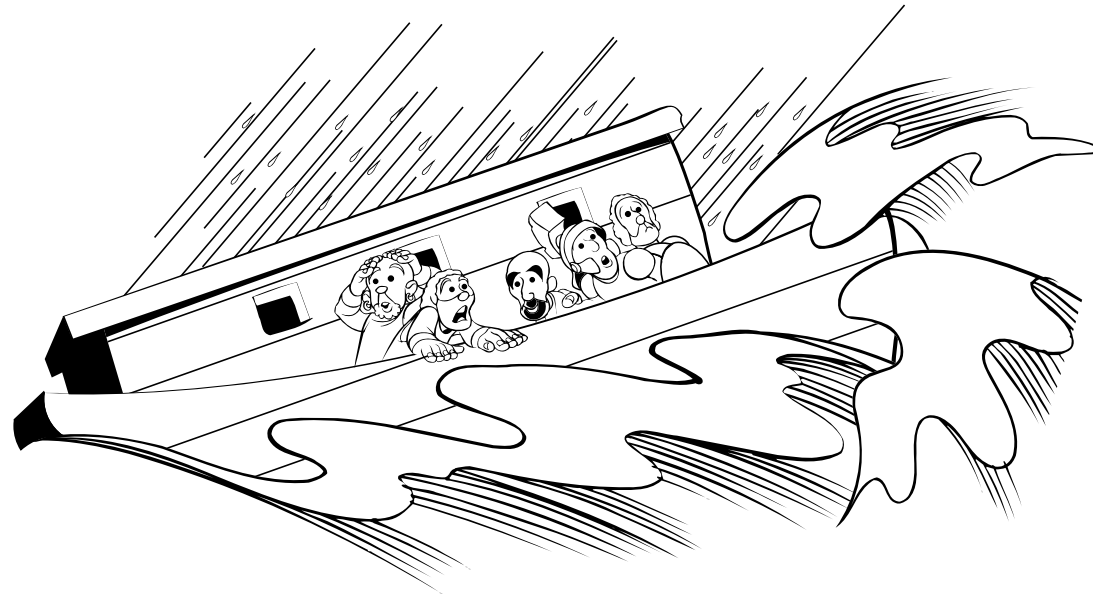
### Conclusion

- What is our puppet's name? (Paul)
- What happened to Paul when he was out on the boat? (a big storm hit)
- Was everyone afraid? (Yes)
- Who took care of Paul? (God)
- Who takes care of us? (God)

### Teacher Tips

- Be sure that the storm is not too loud so it will not interrupt the other centers.
- Be sure the children cannot reach the fan. Try to use a fan you can put up on a table and can tilt at an angle to point down at the children in the box.

# Paul's Escape



# Paul's Escape

## Who Takes Care of Me?

Children will play a game to reinforce the lesson that God takes care of them.

### Bible Truth

Paul obeyed God.  
(Acts 23:1)

### Materials

For the teacher:

- Bible
- bag of objects from the Unit 24 Lesson 3, Life Application

### Preparation

Familiarize yourself with the activity.

### Instructions

1. Open the Bible. *Who can tell me a name of the man in the Bible who loved and obeyed God? God saved this man from the shipwreck? Yes, his name was Paul. Can you say Paul? Do you remember what happened to Paul? The wind started blowing, and the waves got very high on the boat, and the boat started sinking. Was Paul afraid? No! Do you know why he was not afraid? Because he knew God would take care of him.*
2. *Maybe Paul sang a song so he would not be afraid of the storm! Sing "God Takes Care of Me" from the Unit 24 Song Sheet. Who took care of Paul? God did! Who takes care of us? God does! Let's talk about all of the ways that God takes care of us!*
3. Take out the bag. *Let's see who God gives us to take care of us. Take an item from the bag. What is this? This is a rock! Does God give us rocks to take care of us? No! That is silly! Rocks can't take care of anyone!*

4. Take out another item. *What is this? A shoe! Does a shoe take care of you? Does a shoe make you dinner, or put you to bed at night? No, that's silly.*
5. Take out a picture. *What is this? A woman! God gives us different women to take care of us. He gives us mommies, grandmothers and aunts, teachers and even friends.*
6. Continue taking out items and pictures finishing with the Bible. *God gives us the Bible to help take care of us! The Bible tells us how to live and how to be happy!*
7. Put all of the items back into the bag. Let each child take out an item one at a time, and tell you if it takes care of them.  
NOTE: Save the bag of objects for the Unit 24 Lesson 5, Life Application.

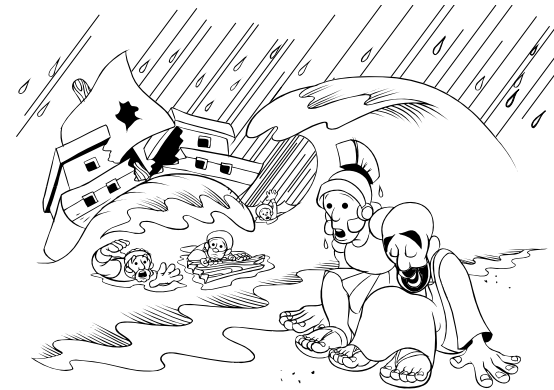
### Bible Truth Activity

Open the Bible. *The Bible is God's word. In the Bible we read about Paul. The Bible says Paul obeyed God. Can you say that with me? "Paul obeyed God." Who took care of Paul? God did! Paul obeyed God and God took care of him.*

### Conclusion

*Let's pray to God. Dear God, help us to be like Paul. Help us to love you and obey you. Thank you for always taking care of us, so we do not have to be afraid.*

*Who are you going to tell about Bible class today? What are you going to tell them?*



# Paul obeyed God.



# Craft

## Paul's Escape Sponge Paint Storm

The children will make a sponge painting to remind them that God always takes care of us.

### Materials

*For each child:*

- 1 piece of light-colored construction paper
- 1 piece of white paper
- crayons
- old shirt or smock

*For the teacher:*

- 3 Styrofoam or plastic plates
- 3 clean (flat) kitchen sponges
- gray, brown and blue paint, washable non-toxic tempera
- wet paper towels
- newspaper or plastic tablecloth
- small bowl of water
- black marker

*Reproducible Pages:*

- Page A, 1 copy for the teacher

### Preparation

1. Cut out the stencils from the copy of Reproducible Page A.
2. Trace and cut out one wave, one cloud and one boat shape from the sponges.
3. Write "God took care of Paul." on the top of each piece of construction paper and "God takes care of me!" on the bottom.
4. Make a model of the craft following the instructions.
5. Before the children arrive create a paint station as follows:
  - A. Cover the work space with newspapers.
  - B. Place each color of paint in a plate.

### Instructions

1. Show the children the model of the craft. *We are going to paint a storm. Who remembers who was in a storm in the Bible? That's right! Paul! Who took care of Paul? God did!*
2. Give each child a prepared piece of construction paper. Have them draw on their papers as they wait for their turn to paint.
3. Cover each child's clothes with an old shirt.
4. Have each child come to the paint station one at a time:
  - A. Have the child dip the cloud sponge into the gray paint and make an imprint of three clouds along the top of the paper.
  - B. Help the child dip the boat sponge into brown paint and make a boat imprint in the middle of the paper. NOTE: Help the child to put the boat at a slight angle so that it looks as if it is rocking.
  - C. Help the child to dip the wave sponge into the blue paint and make wave prints along the bottom of the paper.
5. Put the child's paper aside to dry and give them a piece of white paper to color on while they wait for their friends to finish their crafts.
6. Write the children's names on their crafts.

### Teacher Tips

- Make a handle for the sponges during Preparation by cutting an extra square of sponge, or by using an empty small spool of thread and hot gluing it to one side of the sponge.
- Have the children play with blocks instead of coloring while they wait for their turn to paint.



craft

# Paul's Escape



Finished Craft







## Lesson Objectives

- The children will say “Paul,” when asked, “Who did God save from the storm?”
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## Bible Story Text

Acts 27:27-44

## Bible Truth

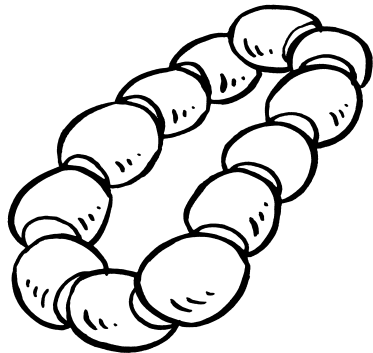
Paul obeyed God.  
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## Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit’s preclass centers.



# Paul’s Escape

# Paul Goes

Lesson 4

## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Pieces of My Heart

Bible Story: The Storm

Craft: Float Your Boat

NOTE: Be sure to allow sufficient time for a snack.

## Preparation

1. Be sure to check the condition of the materials selected for this unit’s preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

## Instructions

Guide the play in each center reinforcing the unit theme.

## Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a “safety cylinder” from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

## Pieces of My Heart

The children will put together a puzzle of all of the characters from this quarter's Bible stories.

### Bible Truth

Paul obeyed God.  
(Acts 23:1)

### Materials

For the teacher:

- Bible
- heart from the Unit 24 Lesson 3, Life Application

### Preparation

Familiarize yourself with the activity.

### Instructions

Open the Bible. *In the Bible we are learning about two special men who loved God very much.* Show the children the puzzle. Point out the pictures on the puzzle pieces. Briefly describe each picture with the children. Put the puzzle together. *Peter and Paul did what Jesus wanted them to do. Do you think that made God happy? Yes, it did.*

Give each child a piece of the puzzle and have them put it together.

Repeat this until each child has had a chance to put the puzzle together.

Have the children hide their eyes. Take one of the pieces out of the puzzle and put it behind your back. Let the children guess which piece is missing. Repeat several times with different pieces.

NOTE: Save the heart puzzle for the Unit 24 Lesson 5, Life Application.

# Paul's Escape

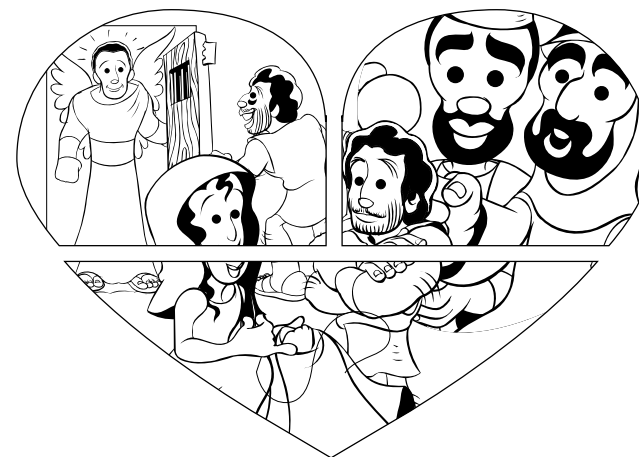
### Bible Truth Activity

Open the Bible. *The Bible is God's word. In the Bible, we read about Paul. The Bible says Paul obeyed God. Can you say that with me? "Paul obeyed God." Who wants to obey God?*

### Conclusion

*Let's pray to God. Dear God, help us to be like Peter and Paul and all of their friends in the Bible. Help us to love you and obey you.*

*Who are you going to tell about Bible class today? What are you going to tell them?*



## The Storm

The children will learn that God saved Paul from the shipwreck so that he could tell other people about Jesus.

### Bible Story Text

Acts 27:27-44

### Materials

*For the teacher:*

- Bible
- scrapbook from the Unit 24 Lesson 3, Bible Story
- puppet from the Unit 24 Lesson 3, Bible Story
- laundry basket or large box for the children to sit in
- fan
- water spray bottle (for rain)
- cookie sheets and spoons (for thunder)
- yellow streamers (for lightning)
- markers
- scissors
- glue stick

### Preparation

Before the children arrive assemble the "storm" as follows:

- Plug in the fan away from the children's reach.
- Set the box or basket close enough to the fan to feel the breeze.
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### God Cares

Greet the children with the Paul puppet. *Hi, everyone! My name is Paul. I am excited to tell you our story from the Bible today. But first let's look at this book. Do you remember our scrapbook? It has many special pictures inside of my very, very good friends. Let's look through it for a minute, and see how many people you remember.*

Open the scrapbook and review the pages with the children.

When you come to the last page say: *Here is a new page. I haven't told you about this story yet. What do you think is happening here? A storm! Do you think it was a scary storm? Yes, it was! We were in a big boat, and it was raining hard. The wind was blowing, and everybody was afraid the boat was going to crash!*

# Paul's Escape

## Paul Goes Lesson 4

*What would you do if this happened to you? Would you pray? Who do you think would help you if you prayed? That's right, God would help you! God always helps us when we pray because he loves us and he wants to take care of us!*

*Let's get into my pretend boat and we will have a pretend storm. Have a few children get into the boat at a time. Give the remaining children the task of making the storm with you. Give one child a cookie sheet and a spoon. Give another child the streamers as lightning. Keep the water bottle so that you can control the rain. Turn on the fan.*

*Do you feel that wind? There's a storm coming. Spray the children's hands with water. And now it's raining. I hear thunder. Have the child make thunder sounds by gently tapping the spoon against the cookie sheet. And I see lightning. Have the child shake the streamers to make lightning.*

Then have the children pray to God to stop the storm.

If time allows repeat the storm so that all of the children have a chance to be in the boat, as well as have a turn making the storm.

Sing "God Takes Care of Me" from the Unit 24 Song Sheet.

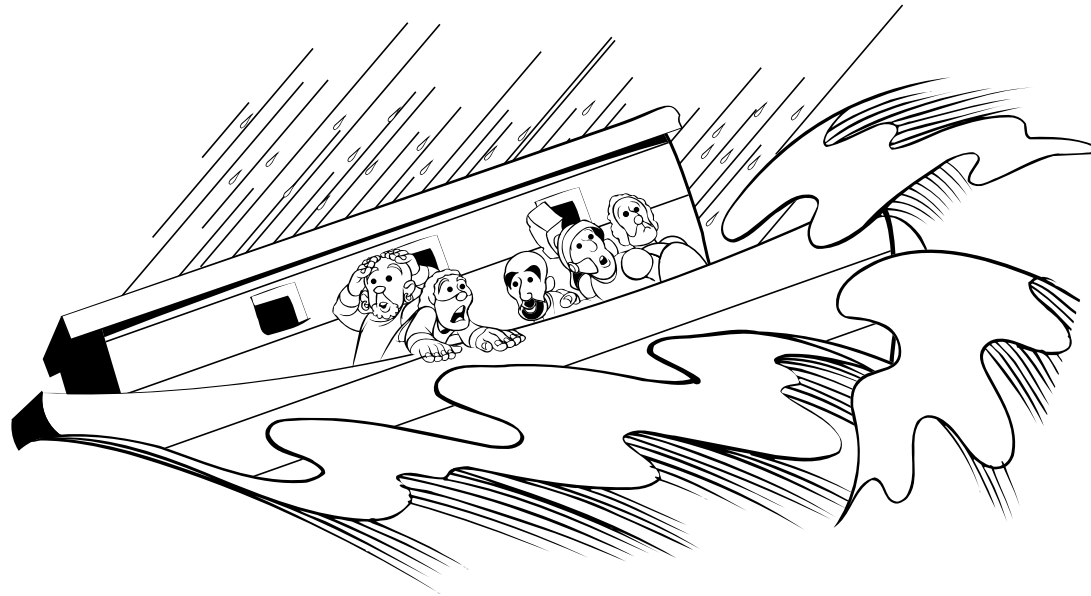
NOTE: Save the Paul puppet and the scrapbook for the Unit 24 Lesson 5, Bible Story.

### Conclusion

- What is our puppet's name? (Paul)
- What happened to Paul when he was out on the boat? (a big storm hit)
- Was everyone afraid? (Yes)
- Who took care of Paul? (God)
- Who takes care of us? (God)

### Teacher Tips

- Be sure that the storm is not too loud so it will not interrupt the other centers.
- Be sure the children cannot reach the fan. Try to use a fan you can put up on a table and can tilt at an angle to point down at the children in the box.



## Float Your Boat

The children will make a boat to remind them of the story of Paul.

### Materials

*For each child:*

- 1 Styrofoam bowl
- straw
- crayons
- a large ball of clay or play-doh
- 1 piece of construction paper, 3" x 4"
- 1 piece of construction paper, 4" x 4"

*For the teacher:*

- scissors
- ruler
- hole punch
- tape
- tacky glue
- towel

*Reproducible Pages:*

- Page B, 1 copy for each child

### Preparation

1. Cut out the Paul and the sailors picture from the copies of Reproducible Page B.
2. Glue the picture to a 4" x 4" piece of construction paper.
3. Fold the picture at the dotted line.
4. Cut out a sail stencil from one of the copies of Reproducible Page B.
5. Trace and cut out one sail for each child from 3" x 4" construction paper.
6. Punch two holes in each sail where indicated on the stencil.
7. Make a model of the craft following the instructions.

## Paul's Escape

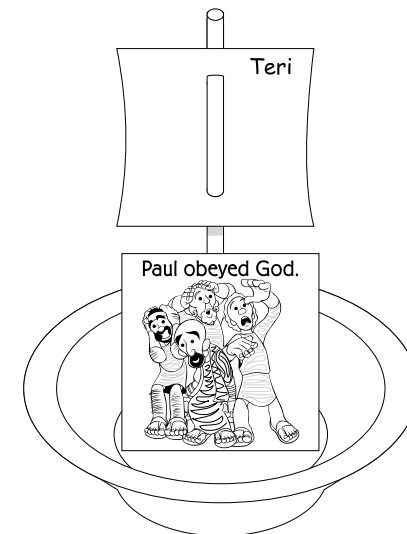
### Paul Goes Lesson 4

### Instructions

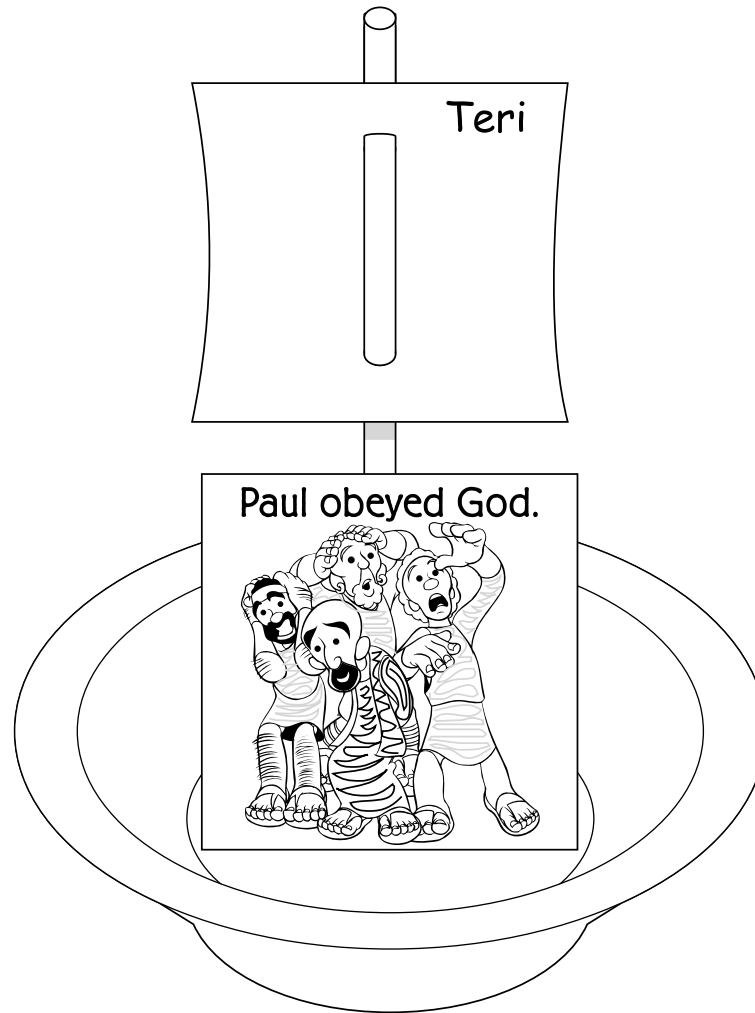
1. Show the children the model of the craft. *Do you remember who was in a boat in a storm? Yes, it was Paul. Point out Paul in the boat. Who protected Paul from the storm? Yes, God did.*
2. Give each child a Paul and the sailors picture to color.
3. Give each child a bowl as a "boat" and help them to glue the folded edge of the figure to the bottom of the boat.
4. Give each child a large ball of clay. Have them stick it to the inside bottom of their boat next to the figure.
5. Give each child a straw and a sail. Help each child to stick the straw through the holes in the sail, and then stick the end of the straw down into the clay at the bottom of the boat.
6. Write each child's name on their sail.

### Teacher Tips

- Bring in a dishpan and some water and have the children float their boats in the water. **IMPORTANT:** Do not leave the water in the dishpan unattended. Bring the water in a closed container and put it back in the container immediately after the children are finished.



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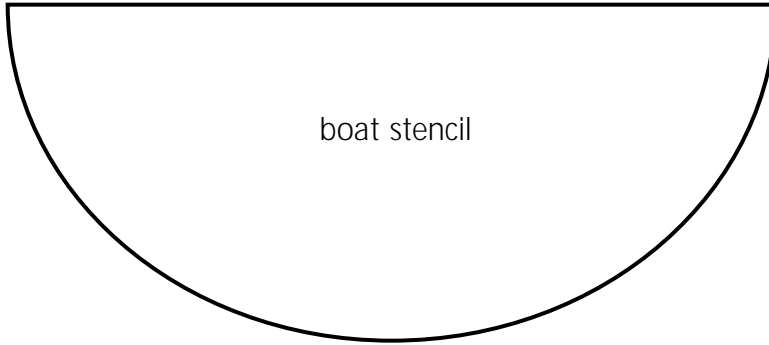


Finished Craft

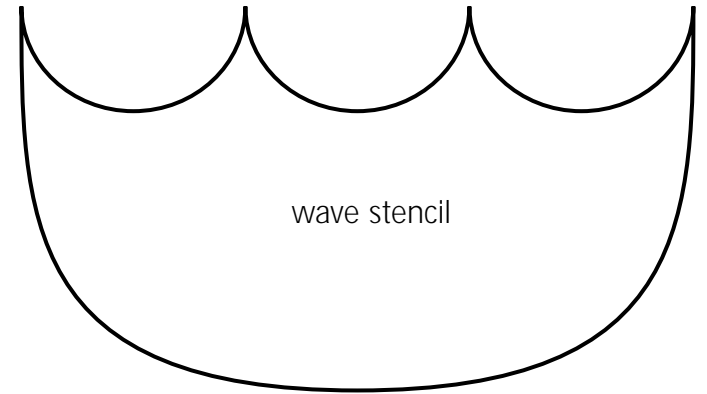




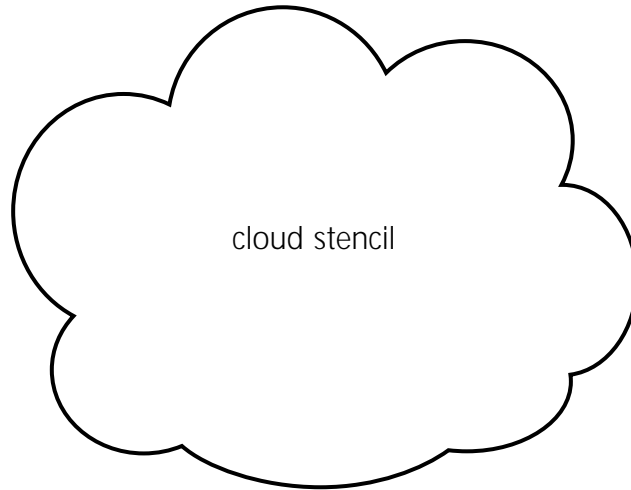
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boat stencil



wave stencil

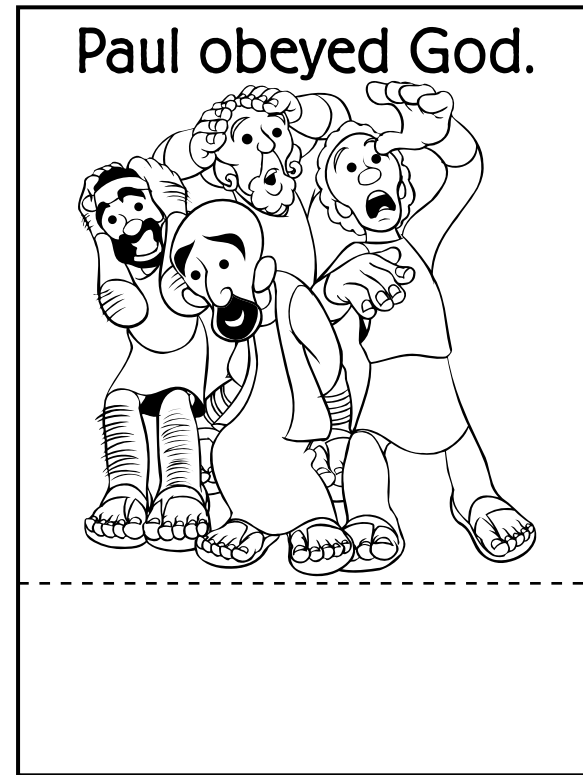
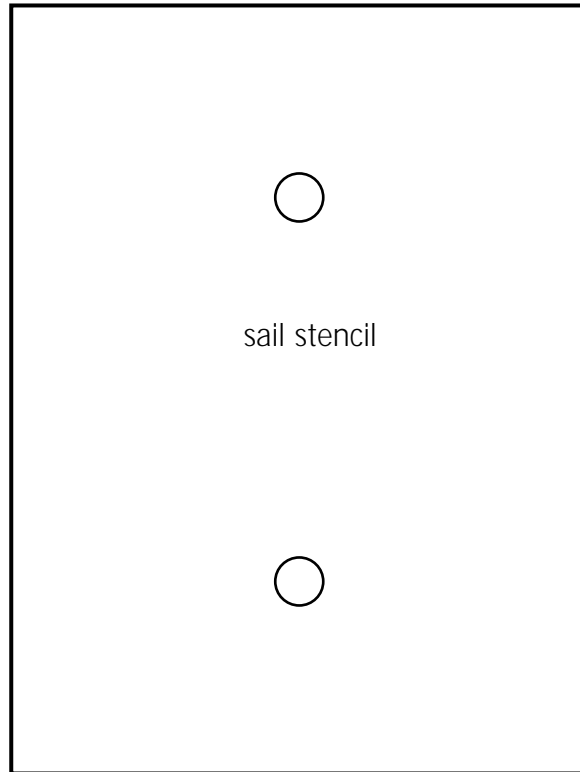


cloud stencil





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Paul and sailors picture

