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# The Shipwreck

# Paul Goes Lesson 3

# **Lesson Objectives**

- The children will say "Paul," when asked, "Who did God save from the storm?"
- The children will recognize some friends of Paul.
- The children will sing about God taking care of them.

# Bible Story Text

Acts 27:27-44

# Bible Truth

Paul obeyed God. (Acts 23:1)

# **Lesson Plan**

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: The Storm

Life Application: Who Takes Care of Me?

Craft: Shipwreck in a Bottle

NOTE: Be sure to allow sufficient time for a snack.





# Paul Goes Lesson 3

# **Preclass Centers**

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

## **Materials**

Use the materials previously selected for this unit's preclass centers.

# Preparation

- 1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
- 2. Set up the centers before the children come into the classroom.
- 3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

# Instructions

Guide the play in each center reinforcing the unit theme.

- IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.









# Paul Goes Lesson 3

# The Storm

The children will learn that God saved Paul from the shipwreck so that he could tell other people about Jesus.

# Bible Story Text

Acts 27:27-44

# Materials

For the teacher:

- Bible
- paper lunch bag
- yarn for hair
- glue
- scrapbook from the Unit 24 Lesson 2, Bible Story
- laundry basket or large box for the children to sit in
- fan
- water spray bottle (for rain)
- cookie sheets and spoons (for thunder)
- yellow streamers (for lightning)
- markers or crayons
- scissors
- glue stick

Reproducible Pages:

Page A, 1 copy for the teacher

# Preparation

- 1. Color and cut out the picture from the copy of Reproducible
- 2. Glue the picture to the next to the last page (page 8) of the scrapbook.
- 3. Make a Paul puppet out of the paper bag.
- 4. Before the children arrive assemble the "storm":
  - A. Plug in the fan away from the children's reach.
  - B. Set the box or basket close enough to the fan to feel the breeze.
  - C. Fill the spray bottle with water.
  - D. Place cookie sheets, spoons and streamers by your seat.

# **God Cares**

Greet the children with the Paul puppet. Hi, everyone! My name is Paul. I am excited to tell you our story from the Bible today. But first let's look at this book. Do you remember our scrapbook? It has many special pictures inside of my very, very good friends. Let's look through it for a minute, and see how many people you remember.

Open the scrapbook and review the pages with the children. When you come to the last page say: Here is a new page. I haven't told you about this story yet. What do you think is happening here? A storm! Do you think it was a scary storm? Yes, it was! We were in a big boat, and it was raining hard. The wind was blowing, and everybody was afraid the boat was going to crash!

What would you do if this happened to you? Would you pray? Who do you think would help you if you prayed? That's right, God would help you! God always helps us when we pray because he loves us and he wants to take care of us!

Let's get into my pretend boat and we will have a pretend storm. Have a few children get into the boat at a time. Give the remaining children the task of making the storm with you. Give one child a cookie sheet and a spoon. Give another child the streamers as lightning. Keep the water bottle so that you can control the rain. Turn on the fan.

Do you feel that wind? There's a storm coming. Spray the children's hands with water. And now it's raining. I hear thunder. Have the child make thunder sounds by gently tapping the spoon against the cookie sheet. And I see lightning. Have the child shake the streamers to make lightning.

Then have the children pray to God to stop the storm.

If time allows repeat the storm so that all of the children have a chance to be in the boat, as well as have a turn making the storm.

Sing "God Takes Care of Me" from the Unit 24 Song Sheet. NOTE: Save the Paul puppet and the scrapbook for the Unit 24 Lesson 4, Bible Story.

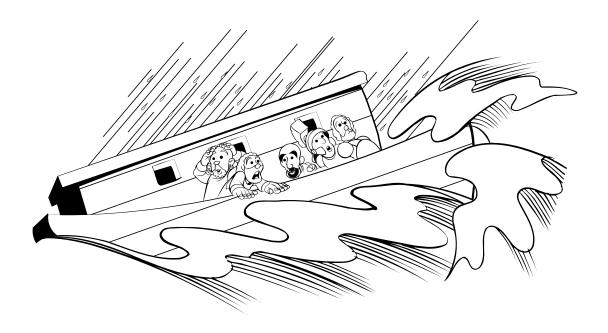


Paul Goes Lesson 3

# Conclusion

- What is our puppet's name? (Paul)
- What happened to Paul when he was out on the boat? (a big storm hit)
- Was everyone afraid? (Yes)
- Who took care of Paul? (God)
- Who takes care of us? (God)

- Be sure that the storm is not too loud so it will not interrupt the other centers.
- Be sure the children cannot reach the fan. Try to use a fan you can put up on a table and can tilt at an angle to point down at the children in the box.







# Paul Goes Lesson 3

# Who Takes Care of Me?

The children will play a game to reinforce the lesson that God takes care of them.

# Bible Truth

Paul obeyed God. (Acts 23:1)

# **Materials**

For the teacher:

- Bible
- familiar objects—rock, banana, shoe, toy car, toy bird (or pictures of them)
- large bag to hold the objects
- crayons or markers
- scissors
- glue stick
- 1 piece of poster board

# Reproducible Pages:

Page B, 1 copy for the teacher

# Preparation

- 1. Color and cut out the woman and the man figures from the copy of Reproducible Page B.
- 2. Glue the figures to the poster board and cut them out again to make them more sturdy.
- 3. Place all of the objects and the pictures into the bag. NOTE: Have at least one object for each child in the small group.

# Instructions

1. Open the Bible. Who can tell me the name of a man in the Bible who loved and obeyed God? God saved this man from the shipwreck? Yes, his name was Paul. Can you say Paul? Do you remember what happened to Paul? The wind started blowing, and the waves got very high on the boat, and the boat started sinking. Was Paul afraid? No! Do you know why he was not afraid? Because he knew God would take care of him.

- 2. Maybe Paul sang a song so he would not be afraid of the storm! Sing "God Takes Care of Me" from the Unit 24 Song Sheet. Who took care of Paul? God did! Who takes care of us? God does! Let's talk about all of the ways that God takes care of us!
- 3. Take out the bag. Let's see who God gives us to take care of us. Take an item from the bag. What is this? This is a rock! Does God give us rocks to take care of us? No! That is silly! Rocks can't take care of anyone!
- 4. Take out another item. What is this? A shoe! Does a shoe take care of you? Does a shoe make you dinner, or put you to bed at night? No, that's silly.
- 5. Take out a picture. What is this? A woman! God gives us different women to take care of us. He gives us mommies, grandmothers and aunts, teachers and even friends.
- 6. Continue taking out items and pictures finishing with the Bible. God gives us the Bible to help take care of us! The Bible tells us how to live and how to be happy!
- 7. Put all of the items back into the bag. Let each child take out an item one at a time, and tell you if it takes care of them. NOTE: Save the bag of objects for the Unit 24 Lesson 4, Life Application.

# Bible Truth Activity

Open the Bible. The Bible is God's word. In the Bible we read about Paul. The Bible says Paul obeyed God. Can you say that with me? "Paul obeyed God." Who took care of Paul? God did! Paul obeyed God and God took care of him.

# Conclusion

Let's pray to God. Dear God, help us to be like Paul. Help us to love you and obey you. Thank you for always taking care of us, so we do not have to be afraid.

Who are you going to tell about Bible class today? What are you going to tell them?



# Paul obeyed God.



Life



# Shipwreck in a Bottle

This craft will remind the children of how God protected Paul.

## **Materials**

For each child:

- 1 plastic soda bottle, 20 oz.
- stickers of the sun, moon and/or stars
- alue stick

For the teacher:

- 1 Styrofoam plate
- blue food coloring
- white or tacky glue
- scissors or pinking sheers
- permanent, black marker
- water
- electrical tape or duct tape
- sand, plastic "seaweed," tiny shells, etc. (optional)

Reproducible Pages:

• Page C, 1 copy for every 5 children

# Preparation

- 1. Cut a ½" x 1" boat from the Styrofoam plate for each child.
- 2. Prepare a bottle for each child as follows:
  - A. Remove all labels from the bottle.
  - B. Fill the bottle to 3/3 full.
  - C. Put a few drops of blue food coloring into the bottle and shake it to mix in the color.
  - D. Tightly place the cap on the bottle.
- 3. Cut out the text boxes from the copies of Reproducible Page C.
- 4. Make a model of the craft following the instructions.

# Instructions

1. Show the children the model of the craft. Shake it up to show the children the "storm." Pass it around and let each child have a turn making a storm. Remind the children of the storm that Paul encountered when he was in a boat. Remind them that God protected Paul and all of the other people in the boat.

Paul Goes

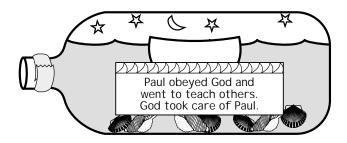
Lesson 3

- 2. Give each child a prepared bottle to play with.
- 3. Give each child a text box to glue on the side of the bottle. Read the words to the children.
- 4. Give the children stickers to decorate the outside of the bottles.
- 5. As the children are decorating their bottles, help each child add a boat and some sand, seaweed and shells. Be sure to tightly cap each bottle after they have added the items.
- 6. Place a piece of duct tape around the cap and neck of the bottle to seal it closed.
- 7. Write the children's names on the bottom of their bottles with a permanent marker.

# Conclusion

Act out the Bible Story, using the crafts as props. Sing "God Takes Care of Me" from the Unit 24 Song Sheet.

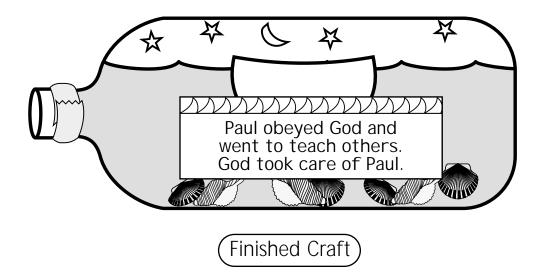
- Be sure to only use a few drops of food coloring so the water is light blue and the boat and shells can be seen.
- Use heavy brightly-colored electrical tape around the bottle top.
- Cut the text boxes with pinking shears so that they look like waves.







Paul Goes Lesson 3





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# Lesson Objectives

- The children will say "Paul," when asked, "Who did God save from the storm?"
- The children will recognize some friends of Paul.
- The children will sing about God taking care of them.

# Bible Story Text

Acts 27:27-44

# Bible Truth

Paul obeyed God. (Acts 23:1)

# The Shipwreck

**Paul Goes** 

Lesson 3

# Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Pieces of My Heart

Bible Story: The Storm

Craft: The Boat

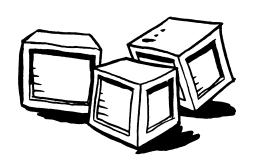
NOTE: Be sure to allow sufficient time for a snack.

# **Preclass Centers**

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

# **Materials**

Use the materials previously selected for this unit's preclass centers.



# Preparation

- 1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
- 2. Set up the centers before the children come into the classroom.
- 3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

# Instructions

Guide the play in each center reinforcing the unit theme.

- IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer quidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



Paul Goes Lesson 3

# Pieces of My Heart

The children will put together a puzzle of all of the characters from this quarter's Bible stories.

# Bible Truth

Paul obeyed God. (Acts 23:1)

# **Materials**

For the teacher:

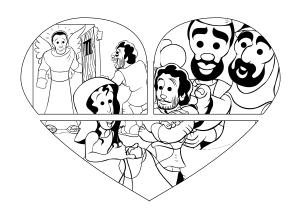
- Bible
- crayons or markers
- scissors
- glue stick
- sheet of poster board

# Reproducible Pages:

- Page D, 1 copy for the teacher
- Page E, 1 copy for the teacher
- Page F, 1 copy for the teacher

# Preparation

- 1. Color the copies of Reproducible Pages D, E and F.
- 2. Glue the pages onto poster board.
- 3. Cut out the pictures.
- 4. Ensure that the puzzle pieces fit together.



# Instructions

Open the Bible. In the Bible we are learning about two special men who loved God very much. Show the children the puzzle. Point out the pictures on the puzzle pieces. Briefly describe each picture with the children. Put the puzzle together. Peter and Paul did what Jesus wanted them to do. Do you think that made God happy? Yes, it did.

Give each child a piece of the puzzle and have them put it together.

Repeat this until each child has had a chance to put the puzzle together.

Have the children hide their eyes. Take one of the pieces out of the puzzle and put it behind your back. Let the children guess which piece is missing. Repeat several times with different pieces. NOTE: Save the heart puzzle for the Unit 24 Lesson 4, Life Application.

# Bible Truth Activity

Open the Bible. The Bible is God's word. In the Bible, we read about Paul. The Bible says Paul obeyed God. Can you say that with me? "Paul obeyed God." Who wants to obey God?

# Conclusion

Let's pray to God. Dear God, help us to be like Peter and Paul and all of their friends in the Bible. Help us to love you and obey you.

Who are you going to tell about Bible class today? What are you going to tell them?

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Paul Goes Lesson 3

# The Storm

The children will learn that God saved Paul from the shipwreck so that he could tell other people about Jesus.

# Bible Story Text

Acts 27:27-44

# **Materials**

For the teacher:

- Bible
- paper lunch bag
- yarn for hair
- glue
- marker
- scrapbook from the Unit 24 Lesson 2, Bible Story
- laundry basket or large box for the children to sit in
- fan
- water spray bottle (for rain)
- cookie sheets and spoons (for thunder)
- yellow streamers (for lightning)
- markers or crayons
- scissors
- glue stick

Reproducible Pages:

Page A, 1 copy for the teacher

# Preparation

- 1. Color and cut out the picture from the copy of Reproducible Page A.
- 2. Glue the picture to the next to the last page (page 8) of the scrapbook.
- 3. Make a Paul puppet out of the paper bag.
- 4. Before the children arrive assemble the "storm":
  - A. Plug in the fan away from the children's reach.
  - B. Set the box or basket far enough away from the fan to feel the breeze.
  - C. Fill spray bottle with water.
  - D. Place cookie sheets, spoons and streamers by your seat.

# The Great Escape

Greet the children with the Paul puppet. Hi, everyone! My name is Paul. I am excited to tell you our story from the Bible today. But first let's look at this book. Do you remember our scrapbook? It has many special pictures inside of my very, very good friends. Let's look through it for a minute, and see how many people you remember.

Open the scrapbook and review the pages with the children. When you come to the last page say: Here is a new page. I haven't told you about this story yet. What do you think is happening here? A storm! Do you think it was a scary storm? Yes, it was! We were in a big boat, and it was raining hard. The wind was blowing, and everybody was afraid the boat was going to crash!

What would you do if this happened to you? Would you pray? Who do you think would help you if you prayed? That's right, God would help you! God always helps us when we pray because he loves us and he wants to take care of us!

Let's get into my pretend boat and we will have a pretend storm. Have a few children get into the boat at a time. Give the remaining children the task of making the storm with you. Give one child a cookie sheet and a spoon. Give another child the streamers as lightning. Keep the water bottle so that you can control the rain. Turn on the fan.

Do you feel that wind? There's a storm coming. Spray the children's hands with water. And now it's raining. I hear thunder. Have the child make thunder sounds by gently tapping the spoon against the cookie sheet. And I see lightning. Have the child shake the streamers to make lightning.

Then have the children pray to God to stop the storm.

If time allows repeat the storm so that all of the children have a chance to be in the boat, as well as have a turn making the storm.

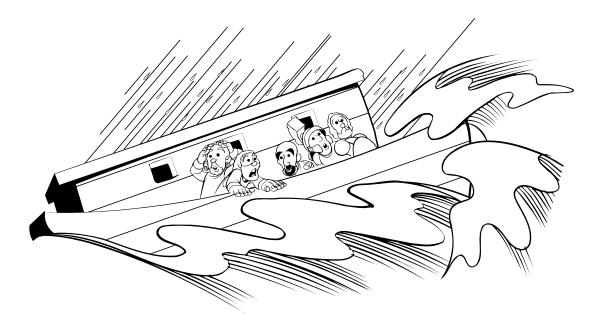
Sing "God Takes Care of Me" from the Unit 24 Song Sheet. NOTE: Save the Paul puppet and the scrapbook for the Unit 24 Lesson 4, Bible Story.

Paul Goes Lesson 3

# Conclusion

- What is our puppet's name? (Paul)
- What happened to Paul when he was out on the boat? (a big storm hit)
- Was everyone afraid? (Yes)
- Who took care of Paul? (God)
- Who takes care of us? (God)

- Be sure that the storm is not too loud so it will not interrupt the other centers.
- Be sure the children cannot reach the fan. Try to use a fan you can put up on a table and can tilt at an angle to point down at the children in the box.





Paul Goes Lesson 3

# The Boat

The children will make a boat out of clay to remind them that God saved Paul from the shipwreck.

## **Materials**

For each child:

- ½ cup of dough (see recipe below)
- 1 iumbo craft stick
- 1 piece of construction paper, 3" x 4"
- 1 paper plate
- glue stick

For the teacher:

- 2 cups flour
- 1 cup salt
- 1 cup water
- 1 plastic bag, 20 oz.
- measuring cup
- mixing bowl
- spoon
- scissors
- alue
- black marker
- plastic tablecloth or plastic shower curtain liner
- wet wipes or wet paper towels

# Preparation

- 1. Make dough for the children as follows:
  - Combine 2 cups flour and 1 cup salt in a bowl.
  - Thoroughly mix in 1 cup water.
  - Knead the dough well. Add water if the dough is too crumbly.
  - Make enough dough for each child to have ½ cup.
- 2. Place the dough inside a large sealed bag to preserve the moisture.
- 3. Cut a 3" x 4" rectangle of construction paper in the shape of a sail for each child. See Figure A.
- 4. On each rectangle write "Paul obeyed God and God protected Paul." This will be the sail.
- 5. Make a model of the craft following the instructions.
- 6. Before the children arrive, cover the workspace with a plastic tablecloth.

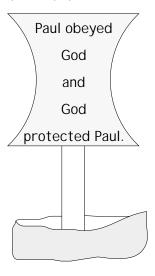
## Instructions

- 1. Show the children the model of the craft. Do you remember who in our Bible Story was in a boat that got caught in a storm? Yes, it was Paul. Did God protect Paul? Yes he did. This sail says "Paul obeyed God and God protected Paul."
- 2. Give each child a craft stick and a sail. Help the children to glue the sail onto the craft stick.
- 3. Give each child a paper plate and ½ cup of dough to play with.
- 4. Help each child to form their dough into a boat as they play.
- 5. Help the children to stick the craft stick into the boat as a sail.
- 6. Set the finished boats on paper plates. Write each child's name on the paper plate.
- 7. Have the children wipe their hands with the wet wipes.

# Conclusion

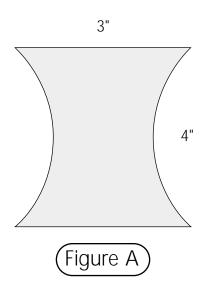
Sing "God Takes Care of Me" from the Unit 24 Song Sheet.

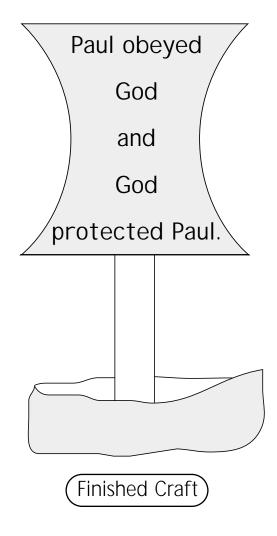
- Let parents know that the boats need 24 hours to dry hard.
- You can use store bought play-doh but it may crack more and it will take much longer to dry.
- This dough is very salty and will sting if a child has chapped hands or cuts. Have wet wipes or paper towels handy.













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