

# Go and Tell

**Go!**  
Lesson 4

## Lesson Objectives

- The children will name the Ethiopian as the man who Philip taught about Jesus.
- The children will practice sharing the Bible with each other.
- The children will state that God wants them to share the Bible with their friends.

## Bible Story Text

Acts 8:26-38

## Bible Truth

Jesus says, "Go!"  
(Matthew 28:19)

## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Philip Makes a Disciple

Life Application: Pass the Bible

Craft: Teachable Heart

NOTE: Be sure to allow sufficient time for a snack.



# Go and Tell

## Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

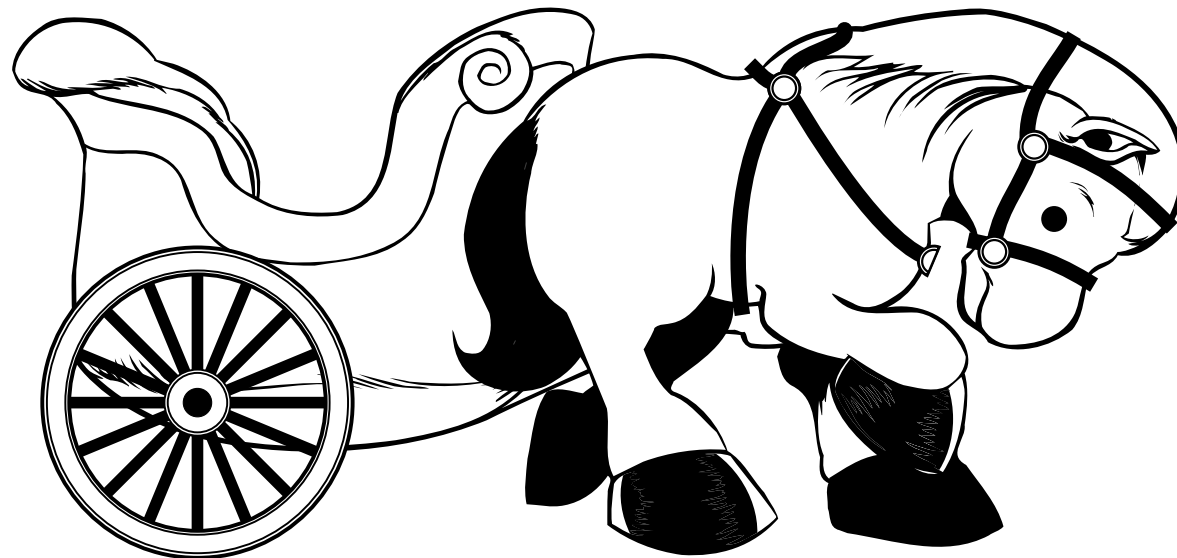
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



## Go and Tell Philip Makes a Disciple

The children will hear how Philip taught the Ethiopian to become a disciple.

### Bible Story Text

Acts 8:26-38

### Materials

For the teacher:

- Bible
- puppet stage from the Unit 22 Lesson 3, Bible Story
- puppets from the Unit 22 Lesson 3, Bible Story

### Preparation

Practice telling the story with the stage and puppets.

### The Ethiopian

Have all of the children sit in a circle and place the stage on your lap. *Today we are going to see a puppet show!*

Open the Bible. *The Bible says that a long time ago there was a man who had a big heart for God. Show the Ethiopian puppet. Point to his heart. Let the children have a turn touching his heart. The Ethiopian was a very special man because he had a heart that wanted to love God! That means he wanted to learn as much about God as he could. Where can you learn about God? Yes, at church or in the Bible. This man was coming from church and he was reading his Bible. We do not know this man's name, but we do know that he was from the country of Ethiopia. That is why he is called the Ethiopian. Can you say that?*

*One day the Ethiopian was riding along in his chariot. Show the children the chariot. Insert the Ethiopian puppet stick through the slit in the stage behind the chariot.*

*Hi, boys and girls! Guess who I am? I am the Ethiopian! Guess what I am doing? I am riding in my chariot! Guess what else I am doing? I am reading the Bible, but I don't understand what I am reading. I wish I had someone to help me! What will I do?*

*Show the children the Philip figure. Hi, boys and girls! My name is Philip. Can you say Philip? I am a disciple, and I love to teach other people about Jesus. I'm looking for someone who loves God and wants to learn about Jesus. An angel told me I should travel down this road (Acts 8:26). Do you know anyone who would like to*

*study the Bible with me? Let the children answer. Who? Where? Oh, there! That guy there? Do you think he will study the Bible? Do you think he wants to know about Jesus?*

*Have Philip run to the chariot with the Ethiopian inside. Hi, my name is Philip. What are you reading?*

*I am reading the Bible, but I don't understand it. Can you help me?*

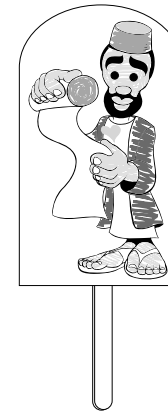
*Yes! I'd love to help you understand the Bible.*

*Philip got right up inside the chariot with the Ethiopian. Insert the Philip puppet stick into the slit beside the Ethiopian. They had a Bible Study right there in the chariot! And do you think the Ethiopian wanted to love Jesus? Yes, he did! (Acts 8:27-35). And when they got to some water the Ethiopian said, "Look, here is water. Why shouldn't I be baptized?" The Bible says they stopped the chariot and got down and Philip baptized the Ethiopian (Acts 8:36-38). Have the figures get out of the chariot and go down to the water. Have them hug and rejoice together. Have all of the children clap for the Ethiopian's baptism.*

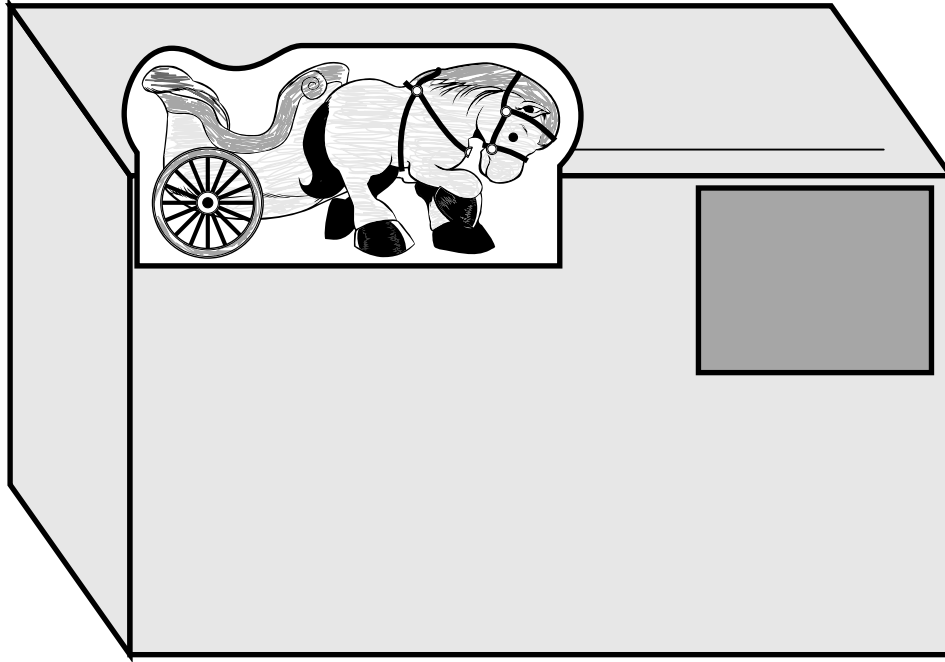
### Conclusion

Ask the following questions as a review:

- Who was riding in the chariot? (the Ethiopian)
- What was he reading? (the Bible)
- Who helped the Ethiopian learn about Jesus? (Philip)
- What should we share with our friends? (the Bible, Jesus)



# Go and Tell



# Go and Tell

## Pass the Bible

This activity will remind the children to share the Bible with their friends.

### Bible Truth

Jesus says, "Go!"  
(Matthew 28:19)

### Materials

*For the teacher:*

- Bible
- cassette tape player
- vocal/musical tape appropriate for children

### Preparation

1. Choose a tape that is appropriate for young children.
2. Learn the "Bible Fingerplay" from the Unit 22 Song Sheet.

### Instructions

Show the children the Bible. *Who can tell me what this is? Yes, this is the Bible! Who wrote the Bible? That's right, God did! Are the stories in the Bible real, or are they pretend? They are real! Who remembers what Jesus told the disciples to do in the Bible? He said, "Go"! What do Jesus' disciples do? Disciples "Go" where Jesus says to go. Jesus says to go and share the Bible. Today we are going to play a game about sharing the Bible.*

Sit with the children in a circle. Hold the Bible in your lap. *When the music starts, I am going to pass the Bible. When the Bible comes to you, pass it to the friend sitting next to you. When the music stops, hold onto the Bible. We will see who is holding it when the music stops.*

When you are ready, start the music. Pass the Bible to a child sitting next to you. Encourage each child to pass the Bible to the child next to them. After it has gone around the group at least once, stop the music. *Who has the Bible? Stephen does! Yeah! Stephen can learn about Jesus in the Bible. We shared the Bible with Stephen.*

Repeat the game, varying the length of the music each time. Make sure that each child has a chance to hold the Bible when the music stops.

### Bible Truth Activity

Open the Bible. *The Bible is God's Word. We obey the Bible. We obey God, and we obey Jesus when we obey the Bible. In the Bible, Jesus says, "Go." Can you say "go?" Let's all say that together. "Jesus says, 'Go.'" Bronson, will you obey Jesus and go? Juliana, will you obey Jesus and go?*

### Conclusion

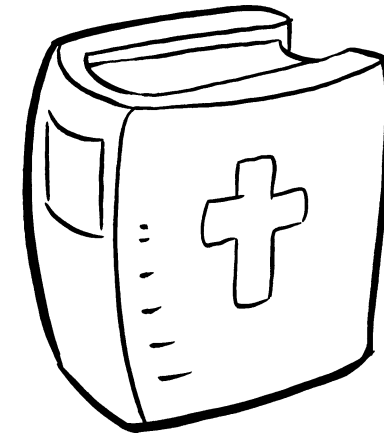
*Let's talk to God. Dear God, thank you for the Bible, and thank you for Jesus. Help us to obey Jesus and to go and tell our friends about him. In Jesus' name we pray. Amen.*

*Who are you going to tell about Bible class today? What are you going to tell them?*

End the Center with the "Bible Fingerplay" from the Unit 22 Song Sheet.

### Teacher Tips

- Be sure the batteries of the cassette player work.



Jesus says,  
"Go!"



# Craft

## Go and Tell Teachable Heart

Go!  
Lesson 4

This craft will remind the children to have a teachable heart.

### Materials

*For each child:*

- 1 piece of light-colored construction paper
- crayons
- 1 piece of white paper
- paint smock or an old T-shirt
- paper towels or wet wipes

*For the teacher:*

- scissors
- marker
- 2 colors of paint (use non-toxic, washable, tempera paint)
- 2 foam-type paint brushes
- 2 Styrofoam plates or aluminum pie pans to hold the paint
- newspaper

*Reproducible Pages:*

- Page A, 1 copy for the teacher

### Preparation

1. Cut out the heart stencil from the copy of Reproducible Page A.
2. Make a heart for each child as follows:
  - A. Fold each piece of construction paper in half (making it 6" x 9")
  - B. Place the heart stencil on top of the paper, lining up the flat side against the fold of the paper.
  - C. Trace and cut out the heart.
  - D. On the outside of the heart write, "A Teachable Heart. Acts 8:26-38."
3. Make a model of the craft.
4. Before the children arrive spread out the newspaper on the work surface.
5. Place the paints onto the plates, one color on each plate. Put the plates out of the children's reach.

### Instructions

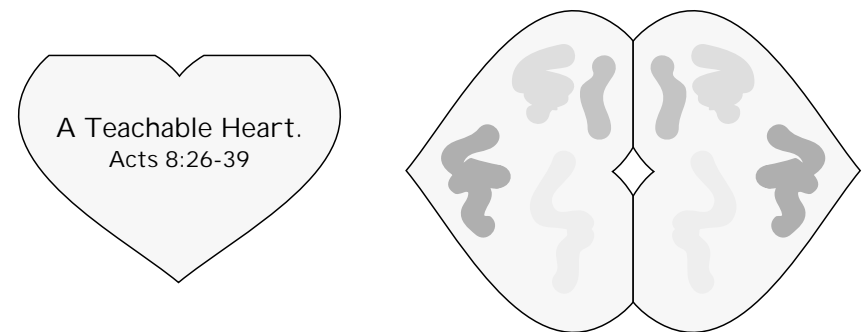
1. Show the children the model of the craft. *In our Bible Story we are learning that the Ethiopian loved God and wanted to learn about Jesus. He had a teachable heart. Today you can make a heart that will remind you to have a teachable heart. That means that you want to learn about Jesus too.*
2. Put a smock on each child.
3. Give each child a folded heart.
4. Have a child paint a little of each color on one side of the inside of her heart.
5. Then have her close the heart and pat it so that the color transfers to the other side of the heart.
6. Open the heart so she can see that the paint transferred.
7. Clean the children's hands with paper towels and remove the smocks.
8. Put the child's painting aside to dry and give her a piece of blank paper and crayons to color.

### Conclusion

Explain that when we share Jesus with others, we share our heart with their heart, and then they love Jesus too!

### Teacher Tips

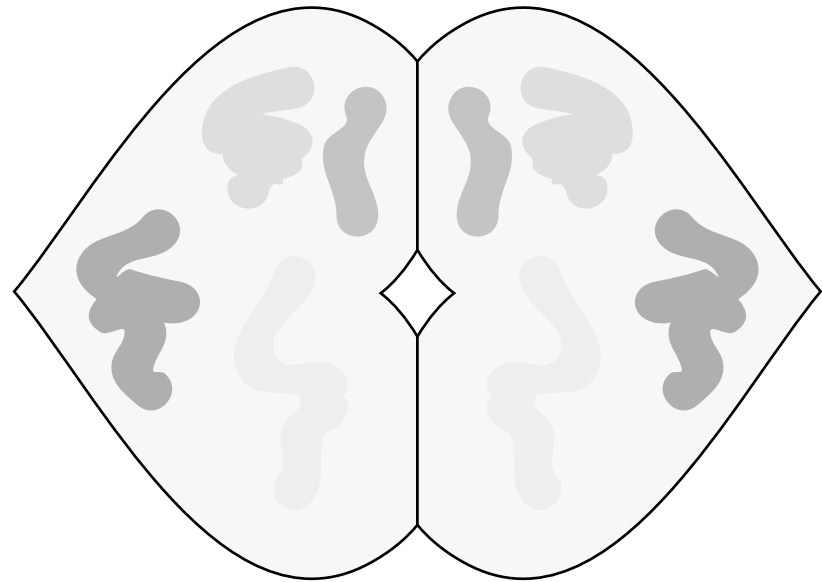
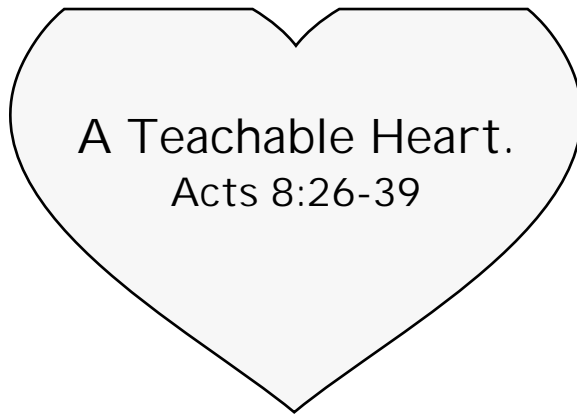
- Cut out extra hearts for the children to color instead of blank paper.



craft

# Go and Tell

**Go!**  
Lesson 4



Finished Craft







## Lesson Objectives

- The children will name the Ethiopian as the man who Philip taught about Jesus.
- The children will practice sharing the Bible with each other.
- The children will state that God wants them to share the Bible with their friends.

## Bible Story Text

Acts 8:26-38

## Bible Truth

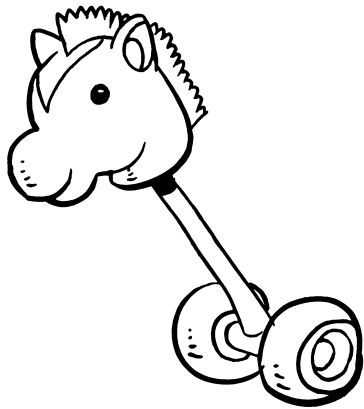
Jesus says, "Go!"  
(Matthew 28:19)

## Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.



### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.

# Go and Tell

**Go!**  
Lesson 4

## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Where Is He?

Bible Story: Philip Makes a Disciple

Craft: Bible Scroll

NOTE: Be sure to allow sufficient time for a snack.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

## Where Is He?

The children will be reminded of the Ethiopian's conversion.

### Bible Truth

Jesus says, "Go!"  
(Matthew 28:19)

### Materials

*For the teacher:*

- Bible
- Tape
- Ethiopian figure from the Unit 22 Lesson 3, Life Application

### Preparation

Put a rolled piece of tape on the back of the Ethiopian figure.

### Instructions

1. Have the children sit in a circle.
2. Show the children the Ethiopian figure. *Do you remember who this is? Yes, it's the Ethiopian. Did he love God? Yes he did. Philip told him about Jesus and he was baptized. Philip had been looking for someone to teach about Jesus and he found the Ethiopian. In our game we are going to have to find the Ethiopian too.*
3. Choose one child to sit in the middle of the circle and cover her eyes.
4. Place the Ethiopian on an arm or leg of one of the children in the circle as you sing "Jesus Loves the Little Children" from the Unit 22 Song Sheet.
5. Have the child in the middle open her eyes and find the Ethiopian.
6. Give each child a turn. As each child finds the Ethiopian tell them that now they can teach him about Jesus.

# Go and Tell

### Bible Truth Activity

Open the Bible. *The Bible is God's Word. We obey the Bible. In the Bible, Jesus says, "Go." Can you say "go"? Let's all say that together. "Jesus says, 'Go.'"*

Do the "Bible Fingerplay" from the Unit 22 Song Sheet.

### Conclusion

*Let's talk to God. Dear God, thank you for the Bible, and thank you for Jesus. Help us to be like Jesus and share the Bible with our friends.*

*Who are you going to tell about Bible class today? What are you going to tell them?*



## Philip Makes a Disciple

The children will hear the Bible Story how Philip taught the Ethiopian to become a disciple.

### Bible Story Text

Acts 8:26-38

### Materials

For the teacher:

- Bible
- puppets from the Unit 22 Lesson 3, Bible Story
- puppet stage from the Unit 22 Lesson 3, Bible Story

### Preparation

Practice telling the story with the stage and puppets.

### The Ethiopian

Have all of the children sit in a circle and place the stage on your lap. *Today we are going to see a puppet show!*

Open the Bible. *The Bible says that a long time ago there was a man who had a big heart for God. Show the Ethiopian puppet. Point to his heart. Let the children have a turn touching his heart. The Ethiopian was a very special man because he had a heart that wanted to love God! That means he wanted to learn as much about God as he could. Where can you learn about God? Yes, at church or in the Bible. This man was coming from church and he was reading his Bible. We do not know this man's name, but we do know that he was from the country of Ethiopia. That is why he is called the Ethiopian. Can you say that?*

*One day the Ethiopian was riding along in his chariot. Show the children the chariot. Insert the Ethiopian puppet stick through the slit in the stage behind the chariot.*

*Hi, boys and girls! Guess who I am? I am the Ethiopian! Guess what I am doing? I am riding in my chariot! Guess what else I am doing? I am reading the Bible, but I don't understand what I am reading. I wish I had someone to help me! What will I do?*

*Show the children the Philip figure. Hi, boys and girls! My name is Philip. Can you say Philip? I am a disciple, and I love to teach other people about Jesus. I'm looking for someone who loves God and wants to learn about Jesus. An angel told me I should travel down this road (Acts 8:26). Do you know anyone who would like to*

## Go and Tell

## Go! Lesson 4

*study the Bible with me? Let the children answer. Who? Where? Oh, there! That guy there? Do you think he will study the Bible? Do you think he wants to know about Jesus?*

*Have Philip run to the chariot with the Ethiopian inside. Hi, my name is Philip. What are you reading?*

*I am reading the Bible, but I don't understand it. Can you help me?*

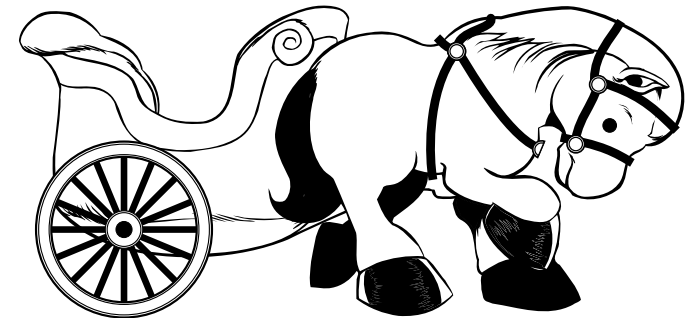
*Yes! I'd love to help you understand the Bible.*

*Philip got right up inside the chariot with the Ethiopian. Insert the Philip puppet stick into the slit beside the Ethiopian. And do you think Philip taught him about Jesus? Yes, he did! They had a Bible Study right there in the chariot! And do you think the Ethiopian wanted to love Jesus? Yes, he did! (Acts 8:27-35). And when they got to some water the Ethiopian said, "Look, here is water. Why shouldn't I be baptized?" The Bible says they stopped the chariot and got down and Philip baptized the Ethiopian (Acts 8:36-38). Have the figures get out of the chariot and go down to the water. Have them hug and rejoice together. Have all of the children clap for the Ethiopian's baptism.*

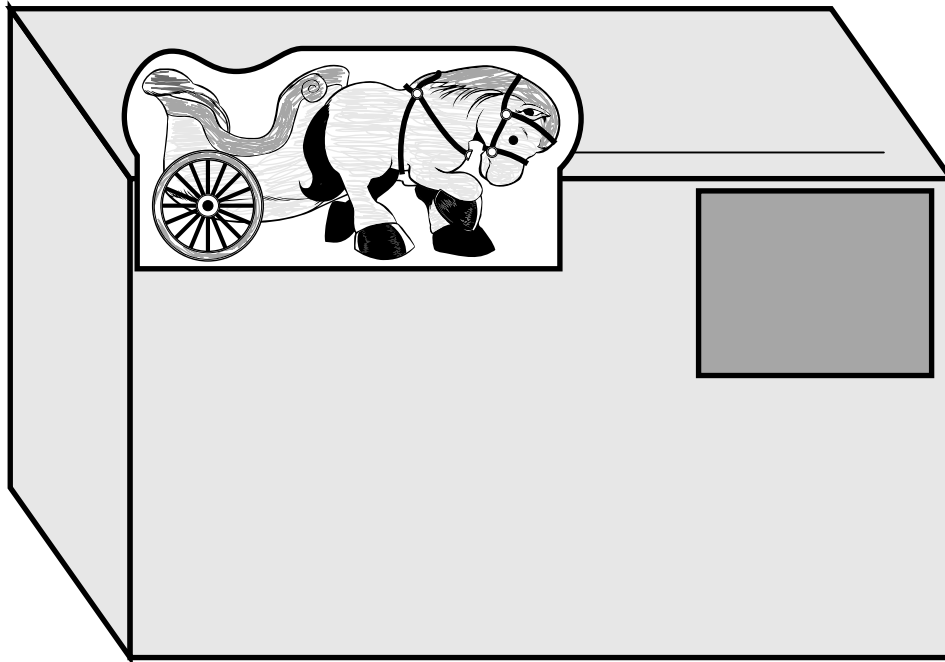
### Conclusion

Ask the following questions as a review:

- Who was riding in the chariot? (the Ethiopian)
- What was he reading? (the Bible)
- Who helped the Ethiopian learn about Jesus? (Philip)
- What should we share with our friends? (the Bible, Jesus)



# Bible Story



C  
r  
a  
f  
t

## Bible Scroll

The children will make a Bible scroll to remind them that Philip studied the Bible with the Ethiopian.

### Materials

*For each child:*

- 2 empty toilet paper tubes
- 1 piece of brown paper, 4" x 14"
- 4 stickers
- yarn, 14"
- crayons

*For the teacher:*

- glue
- marker
- scissors
- ruler
- stapler

### Preparation

1. Cut a 4" x 14" piece of brown paper for each child.
2. In the middle of each strip of brown paper write, Jesus said, "Go!" Matthew 28:19.
3. Cut a 14" piece of yarn for each child.
4. Make a model of the craft following the instructions.

### Instructions

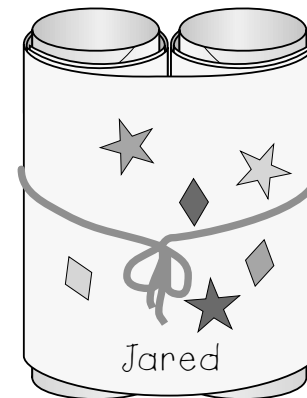
1. Show the children the model of the craft. *In our Bible Story we learned about Philip and the Ethiopian. What did Philip share with the Ethiopian? Yes, he shared the Bible. Open the scroll and read it to the children. We are going to make a Bible scroll for you to take home and share with your family.*
2. Give each child a sheet of brown paper and crayons. Have them color the paper.
3. Help each child to glue each end of their paper onto a toilet paper tube. See Figure A. NOTE: Secure the ends with a staple.
4. Give the children stickers to decorate the brown paper.
5. Help the children roll up their scrolls and tie them together with yarn.
6. Write the children's names on their scrolls.

### Conclusion

Let the children each take a turn to unroll their scrolls, and "read" it to the small group.

### Teacher Tips

- Tape their yarn onto their scrolls so that it won't fall off.
- Explain to the children's parents that the craft represents the scroll that the Ethiopian was reading and that Philip helped him to understand.



C  
r  
a  
f  
t

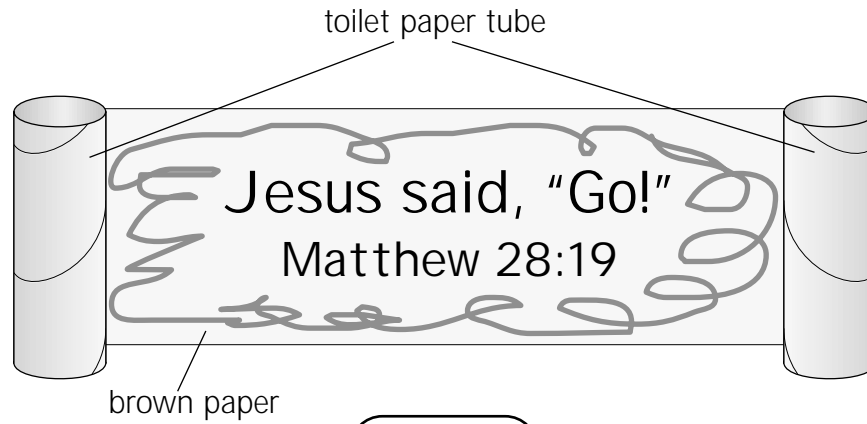
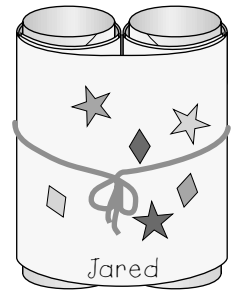


Figure A



Finished Craft





R  
e  
p  
r  
o  
d  
u  
c  
i  
b  
l  
e

