**Go!** Lesson 1

# **Lesson Objectives**

- The children will state that Jesus said, "Go."
- The children will state that they will tell people about Jesus.
- The children will practice choosing to obey.

# Bible Story Text

Matthew 28:18-20

# Bible Truth

Jesus says, "Go!" (Matthew 28:19)

### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Jesus' Friends Go

Life Application: Red Light, Green Light

Craft: "Go" World

NOTE: Be sure to allow sufficient time for a snack.





# Pre class

# Jesus Says, "Go!"

### **Preclass Centers**

In the preclass centers children will use language, motor, and cognitive skills, learn to interact with peers and cooperate in small groups.

Select four centers to use this unit. Assign a teacher to set up and supervise each center with no more than six children.

### Materials

IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

- Housekeeping Center—2 washable dolls (of diverse ethnicity, e.g., black and white), play food, dishes and 2 small blankets
- Story Center—simple books with limited text (cardboard are the most sturdy and durable) and large pillows
- Block Center—set of large blocks, people, animal figures (plastic or wooden) and toy cars
- Puzzle Center—1 puzzle for each child (for twos each puzzle piece itself should be a complete familiar object, for threes most can complete a 20-piece puzzle). NOTE: A puzzle should have all the pieces. If a puzzle piece is lost, the entire puzzle should be thrown out.

# Lesson 1

Go!

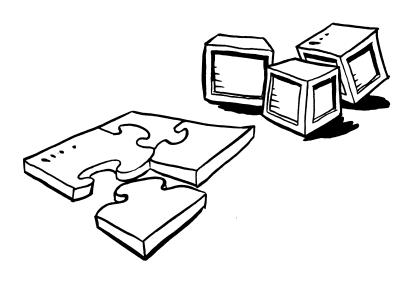
### Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example for help in directing play and asking relevant questions.

In the Housekeeping Center have dolls of different ethnic backgrounds. Talk with the children about how much Jesus loves all of the people in the world. Ask the children to name people that they know whom Jesus loves. Pretend to visit these people.

### Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.







### Jesus' Friends Go

The children will learn that Jesus asked his friends to tell others that he loves them.

Bible Story Text
Matthew 28:18-20

### **Materials**

For the teacher:

- Bible
- glue stick
- colored markers and a black marker
- scissors
- blue towel
- 12 white paper plates
- 12 pieces of yarn, 30" each
- hole punch
- magazines, newspaper ads or stickers of children

### Preparation

- 1. Draw an outline of each contintent on a separate paper plate. See Figure A for the continent shapes.
- 2. Draw an outline of each continent on a paper plate a second time so there are two plates for each continent.
- 3. Write the name of each continent under its outline.
- 4. Color the continents solid, bold colors. Color like continents the same color so you have a match for each continent.
- 5. Punch a hole in the top of each plate.
- 6. Cut out 36 small pictures of people's faces, especially children, from magazines.
- 8. Glue 3 faces onto each continent.
- 9. Cut a 30" piece of yarn for each plate and thread a piece through the hole in each plate. Tie it making it a necklace.



Place the blue towel on the floor. Tell the children that this is the ocean and have them all sit around it being careful not to sit in the ocean.

Give each child a continent plate necklace to put on. If you have six children, have them each put on a different continent. As they put them on, say the name of each continent. I have a special necklace for you to wear. Isn't it pretty? Your necklace is called North America.

Go! Lesson 1

Place the other necklaces on the blue towel.

Open the Bible and place it in your lap. Do you like it when someone tells you that they love you? Doesn't it make you feel good? In our Bible Story we are going to learn about Jesus. Do you know that Jesus loves you too?

Do you know someone else who loves you? Allow the children to respond (Daddy, Mommy, grandparents, teachers, etc.)

The Bible says that long ago, when Jesus was here on earth, he wanted to tell everyone that he loved them very much.

When Jesus went back to heaven he asked his friends to tell everyone in the whole world that he loved them. Do you think that made them happy? Yes, it did!

He wanted them to go to Africa to share with the children in Africa. Have the child who is wearing the necklace of Africa stand up. He wanted them to go to Australia to share with the children in Australia. Have the child who is wearing the necklace of Australia stand up. Repeat with the remaining continents. Then have all of the children sit down.

Have each child find their matching necklace on the blue towel and put it on. Once everyone has found their match, have them put one of the continent plates back on the towel so each child is only wearing one plate.

Choose a child to find a necklace that is different from theirs. Aaron is choosing South America. Have them find the child who is wearing the matching necklace and give it to that child. Look, Mary is wearing the matching South America necklace. Then have them hug that child and tell them that Jesus loves them.

Give each child a turn.

NOTE: Save the continent necklaces for the Unit 22 Lesson 2, Bible Story.



**Go!** Lesson 1

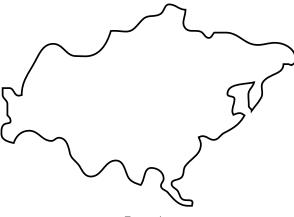
### Conclusion

Ask the children the following questions to review the story:

- Who loves you? (Jesus, God)
- What does Jesus want us to tell others? (that he loves them)
- Will you tell others that Jesus loves them? (yes!)
   Sing "Jesus Loves the Little Children" and "He's Got the Whole World" from the Unit 22 Song Sheet.

### Teacher Tips

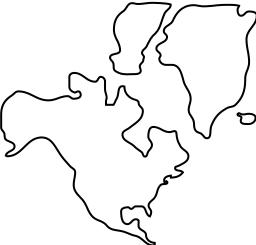
 If you have more than six children in your small group, make an extra matching pair of continents for each extra child. They will repeat the same continents, but color the pair a different color from the first pair.



Eurasia



Africa



North America

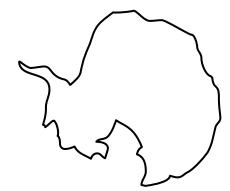


South America



Australia

Figure A



Antarctica





# Red Light, Green Light

The children will play this familiar game to remind them to obey Jesus and to reinforce the Bible Truth, "Jesus says, 'Go.'"

### Bible Truth

Jesus says, "Go!" (Matthew 28:19)

### Materials

For the teacher:

- Bible
- craft stick
- 1 piece of red construction paper, 7" x 7"
- 1 piece of green construction paper, 7" x 7"
- 1 piece of poster board
- glue stick
- scissors
- pencil
- tape

Reproducible Pages:

Page A, 1 copy for the teacher

### Preparation

- 1. Cut out the circle stencil from the copy of Reproducible Page A.
- 2. Trace and cut out one circle from poster board, one circle from red construction paper and one circle from green construction paper.
- 3. Tape the craft stick flat onto one side of the poster board circle so that it looks like a lollipop stick.
- 4. Glue the green circle onto the poster board circle covering the taped part of the stick.
- 5. Glue the red circle to the other side of the poster board circle so that it now has one red side as a "red light" and one green side as a "green light."

### Instructions

1. Show the children the green light. This is a green light. Who can tell me what you should do when you see a green traffic light? Yes, you go. Here is a red light. Who knows what to do when there's a red traffic light? Yes, you stop.



- 2. Explain the rules of the game. We're going to play a game. When you see the green light that means go and you should use your walking feet and walk towards me. When you see the red light you should stop walking.
- 3. Stand the children side by side in a straight line. Stand about ten feet in front of them.
- 4. Show the children the green light. The light is green. It's time to go. Encourage the children by name as they walk toward you. Especially encourage those who are walking and not running.
- 5. Show the children the red light. The light is red. It's time to stop. Encourage the children who are obeying and are stopping.
- 6. When the children reach you, have them return to the starting line and play the game again as time allows. NOTE: Save the red and green "light" for the Unit 22 Lesson 2, Life Application.

### Bible Truth Activity

Sit down with the children and open the Bible. The Bible is God's word. We obey the Bible, we obey God and we obey Jesus. In the Bible, Jesus says, "Go." Can you say "go"? Let's all repeat what Jesus said together: "Jesus says, 'Go!'" Bronson, will you obey Jesus and go? Julianna, will you obey Jesus and go? Disciples obey Jesus. Disciples go and tell others about Jesus.

### Conclusion

Let's talk to God. Dear God, thank you for the Bible, and thank you for Jesus. Help us to obey Jesus and to go and tell our friends about him.

Who are you going to tell about Bible class today? What are you going to tell them?

### Teacher Tips

• 2s and 3s do not comprehend this game as older children do. Be sure to tell them when it is time to stop and when it is time to go. Be sure to praise all of the children for their efforts.







### "Go" World

The children will make a world to remind them that Jesus said to go and tell the whole world about him.

### Materials

For each child:

- 1 piece of blue construction paper, 7" x 7"
- 1 piece of green construction paper, 7" x 7"
- 1 piece of yellow yarn, 12"
- 6 stickers
- glue stick
- crayons

### For the teacher:

- scissors
- hole punch
- marker

### Reproducible Pages:

- Page A, 1 copy for the teacher
- Page B, 1 copy for each child

### Preparation

- 1. Cut out the circle stencil from the copy of Reproducible Page A.
- 2. Trace and cut out one blue and one green circle for each child.
- 3. Cut a 3½" slit in each circle as shown in Figure A.
- 4. Punch a hole in each green circle on the opposite end from the slit. See Figure B.
- 5. Cut one 12" piece of yarn for each child.
- 6. Cut out the Bible Truth and the two world circles from the copies of Reproducible Page B.
- 7. Make a model of the craft following the instructions.



### Instructions

1. Show the children the model craft. If you flew way, way up in the sky and looked down on our world, it would look a little like this! Point to the green area. The green part would be the land. Point to the blue area. What do you think the blue part would be? Yes, it is the water! Now we will make a green and blue world for you to take home to remind you that Jesus said, "Go!" He wants us to tell everyone in the world about him.

Go! Lesson 1

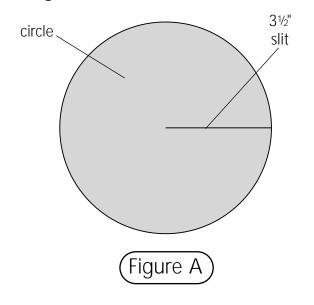
- 2. Give each child a Bible Truth circle and two world circles. Let the children color in the world circles.
- 3. Give each child a blue and a green circle. Help them to slide the circles together, intersecting the cut lines and creating a "globe." See Figure C.
- 4. Help the children to glue one world circle to one section of the globe, the other world to the opposite section of the globe and the Bible Truth to a third section. Fold and crease the sections as needed.
- 5. Give each child a piece of yarn. Help them thread the yarn through the hole in the top of their green circle and tie a knot to make a hanger.
- 6. Give the children crayons and stickers to color and decorate the globe.
- 7. As the children are coloring write their name in the fourth section as follows: \_\_\_\_\_ will go!

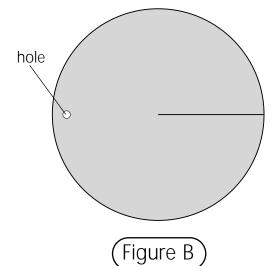
### Conclusion

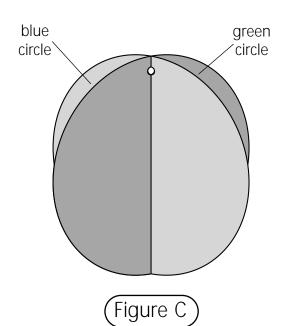
Using the crafts as a prop, sing "He's Got the Whole World" from the Unit 22 Song Sheet.

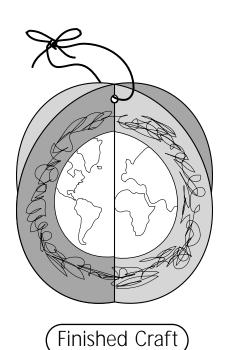


**Go!** Lesson 1











Go! Lesson 1

## **Lesson Objectives**

- The children will state that Jesus said, "Go."
- The children will state that they will tell people about Jesus.
- The children will practice choosing to obey.

## Bible Story Text

Matthew 28:18-20

### Bible Truth

Jesus says, "Go!" (Matthew 28:19)

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Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Learning To Obey

Bible Story: Jesus' Friends Go

Craft: I Obey Chart

NOTE: Be sure to allow sufficient time for a snack.



# Preclass Centers

In the preclass centers children will use language, motor, and cognitive skills, learn to interact with peers and cooperate in small groups.

Select four centers to use this unit. Assign a teacher to set up and supervise each center with no more than six children.

### **Materials**

IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

 Housekeeping Center—2 washable dolls (of diverse ethnicity, e.g., black and white), play food, dishes and 2 small blankets

- Story Center—simple books with limited text (cardboard are the most sturdy and durable) and large pillows
- Block Center—set of large blocks, people, animal figures (plastic or wooden) and toy cars
- Puzzle Center—1 puzzle for each child (for twos each puzzle piece itself should be a complete familiar object, for threes most can complete a 20-piece puzzle). NOTE: A puzzle should have all the pieces. If a puzzle piece is lost, the entire puzzle should be thrown out.

### Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example for help in directing play and asking relevant guestions. In the Housekeeping Center have dolls of different ethnic backgrounds. Talk with the children about how much Jesus loves all of the people in the world. Ask the children to name people that they know whom Jesus loves. Pretend to visit these people.

### Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.







### Learning To Obey

The children will sing a song and play a game with cards, each of which portrays a different action that shows children obeying God.

### **Bible Truth**

Jesus says, "Go!" (Matthew 28:19)

### Materials

For the teacher:

- Bible
- markers or crayons
- colored construction paper, 2 pieces 9" x 12"
- ruler
- scissors
- glue stick
- clear contact paper or laminate (optional)

Reproducible Pages:

• Page C, 2 copies for the teacher

### Preparation

- 1. Glue each of the copies of Reproducible Page C to a piece of construction paper.
- 2. Cut out the pictures.
- 3. Color each pair of pictures identically.
- 4. Familiarize yourself with the song "Learning to Obey" from the Unit 22 Song Sheet.
- 5. Arrange the cards in the order of the song.

### Instructions

Who can tell me what it means to obey? Allow several children to respond. Do you know that God tells us to obey? Who should we obey? We obey God. We obey Jesus. We obey our parents. We obey grown-ups that take care of us. Victoria, who do you obey? William, who do you obey?

Using only one set of cards, hold up a card. What is this a picture of? This is a mouth. What can we do with our mouth? We can smile and obey happily. We can tell our friends about Jesus. We can invite them to come to church. When we tell our friends about church, we obey Jesus.

Sing the first verse of "Learning to Obey" from the Unit 22 song sheet.

Hold up another card. What is this a picture of? This is someone saying, "Shhh!" Why do you think she is saying, "Shhh!" Allow responses. William, will you obey when Mommy says, "Shhh!"?

Repeat this with the remaining cards and sing the corresponding verse of the song after each card.

- Feet go to help others
- Ears listen to grown-ups and the Bible
- Hands pray to God
- Arms hug and are friendly

Give each child a card to hold as you finish with it.

Place the matching cards on the floor face up. Have each child find the match to the card they are holding.

Help each child to tell the group what they can do to obey God according to the picture on the card.

NOTE: Save the cards for the Unit 22 Lesson 2, Life Application.

### Bible Truth Activity

Let's all sit down now, and open the Bible. Open the Bible in your lap. The Bible is God's Word. We obey the Bible, we obey God, and we obey Jesus.

In the Bible, Jesus says, "Go!" Can you say "go"? Let's all say that together. "Jesus says, 'Go!"

Bronson, will you obey Jesus and go tell your friends about him? Julianna, will you obey Jesus and go tell your friends about him? Disciples obey Jesus. Disciples go and tell others about Jesus.

### Conclusion

Let's talk to God. Dear God, thank you for the Bible, and thank you for Jesus. Help us to obey Jesus and to go and tell our friends about him.

Who are you going to tell about Bible class today? What are you going to tell them?

### Teacher Tips

• Laminate the cards so they will last longer.

### Jesus' Friends Go

The children will learn that Jesus asked his friends to tell others that he loves them.

# Bible Story Text Matthew 28:18-20

### **Materials**

For the teacher:

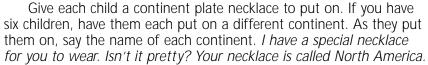
- Bible
- glue stick
- colored markers and a black marker
- scissors
- blue towel
- 12 white paper plates
- 12 pieces of yarn, 30" each
- hole punch
- magazines, newspaper ads or stickers of children

### Preparation

- 1. Draw an outline of each contintent on a separate paper plate. See Figure A for the continent shapes.
- 2. Draw an outline of each continent on a paper plate a second time so there are two plates for each continent.
- 3. Write the name of each continent under its outline.
- 4. Color the continents solid, bold colors. Color like continents the same color so you have a match for each continent.
- 5. Punch a hole in the top of each plate.
- 6. Cut out 36 small pictures of people's faces, especially children, from magazines.
- 8. Glue 3 faces onto each continent.
- 9. Cut a 30" piece of yarn for each plate and thread a piece through the hole in each plate. Tie it making it a necklace.

### Let's Go

Place the blue towel on the floor. Tell the children that this is the ocean and have them all sit around it being careful not to sit in the ocean.



Place the other necklaces on the blue towel.

Open the Bible and place it in your lap. Do you like it when someone tells you that they love you? Doesn't it make you feel good? In our Bible Story we are going to learn about Jesus. Do you know that Jesus loves you too?

Do you know someone else who loves you? Allow the children to respond (Daddy, Mommy, grandparents, teachers, etc.)

The Bible says that long ago, when Jesus was here on earth, he wanted to tell everyone that he loved them very much.

When Jesus went back to heaven he asked his friends to tell everyone in the whole world that he loved them. Do you think that made them happy? Yes, it did!

He wanted them to go to Africa to share with the children in Africa. Have the child who is wearing the necklace of Africa stand up. He wanted them to go to Australia to share with the children in Australia. Have the child who is wearing the necklace of Australia stand up. Repeat with the remaining continents. Then have all of the children sit down.

Have each child find their matching necklace on the blue towel and put it on. Once everyone has found their match, have them put one of the continent plates back on the towel so each child is only wearing one plate.

Choose a child to find a necklace that is different from theirs. *Aaron is choosing South America*. Have them find the child who is wearing the matching necklace and give it to that child. *Look, Mary is wearing the matching South America necklace*. Then have them hug that child and tell them that Jesus loves them.

Give each child a turn.

NOTE: Save the continent necklaces for the Unit 22 Lesson 2, Bible Story.



Go! Lesson 1

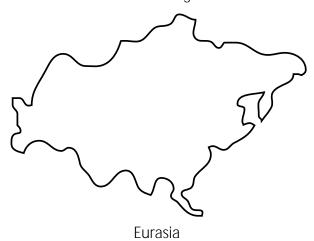
### Conclusion

Ask the children the following questions to review the story: • Who loves you? (Jesus, God)

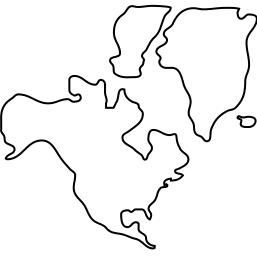
- What does Jesus want us to tell others? (that he loves them)
- Will you tell others that Jesus loves them? (yes!) Sing "Jesus Loves the Little Children" and "He's Got the Whole World" from the Unit 22 Song Sheet.

### **Teacher Tips**

• If you have more than six children in your small group, make an extra matching pair of continents for each extra child. They will repeat the same continents, but color the pair a different color from the first pair.





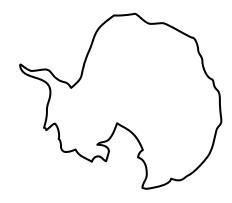


North America





Australia



Antartica

South America







### I Obey Chart

The children will make an obedience chart to remind them to obey at home.

### Materials

For each child:

- 1 piece of yellow construction paper, 6" x 6"
- 1 piece of brightly colored construction paper (other than yellow), 9" x 12"
- 1 snack-sized plastic bag
- glue stick
- crayons
- 11 star stickers

### For the teacher:

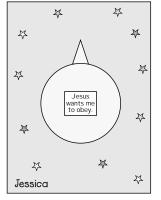
- scissors
- tape
- black marker

### Reproducible Pages:

- Page D, 1 copy for the teacher
- Page E, 1 copy for every 8 children

### Preparation

- 1. Cut out the circle and triangle stencils from the copy of Reproducible Page D.
- 2. Trace and cut out one circle and thirteen triangles from yellow construction paper for each child.
- 3. Place thirteen triangles in each bag.
- 4. Cut out a text box for each child from the copies of Reproducible Page E.
- 5. Make a model of the craft following the instructions.



### Instructions

- 1. Show the children the model of the craft. What does this yellow circle remind you of? That's right! The sun! Lay the picture in the middle of the table and lay the sunrays all around it. Isn't that pretty! Let's make a sun that you can take home. You will be able to glue a ray onto the sun every time you obey!
- 2. Give each child a yellow sun and a piece of construction paper. Help each child to glue the sun in the middle of the piece of paper.
- 3. Give each child a text box to glue onto the sun.
- 4. Give the children eleven star stickers each. Show them how to place the stars on the sheet of construction paper around the sun.
- 5. Write the children's names on their crafts. As you are writing their names on their papers, ask each child to place a star on a specific place on the paper. As they obey say, *You obeyed! Good job, Jessica! You can glue a ray of sunshine on your paper.*
- 6. Give each child a bag of triangles. Remind the children again that every time they obey they can glue a triangle next to the sun as a "sun ray."
- 7. Help the children tape their bags to the backs of their papers.

### Conclusion

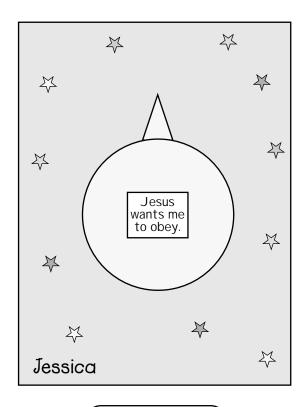
Talk about ways the children can obey at home.

### Teacher Tips

 As the parents pick up their children, explain to them how to use the Obey Chart at home. Explain that the children learned that Jesus is happy when we obey.



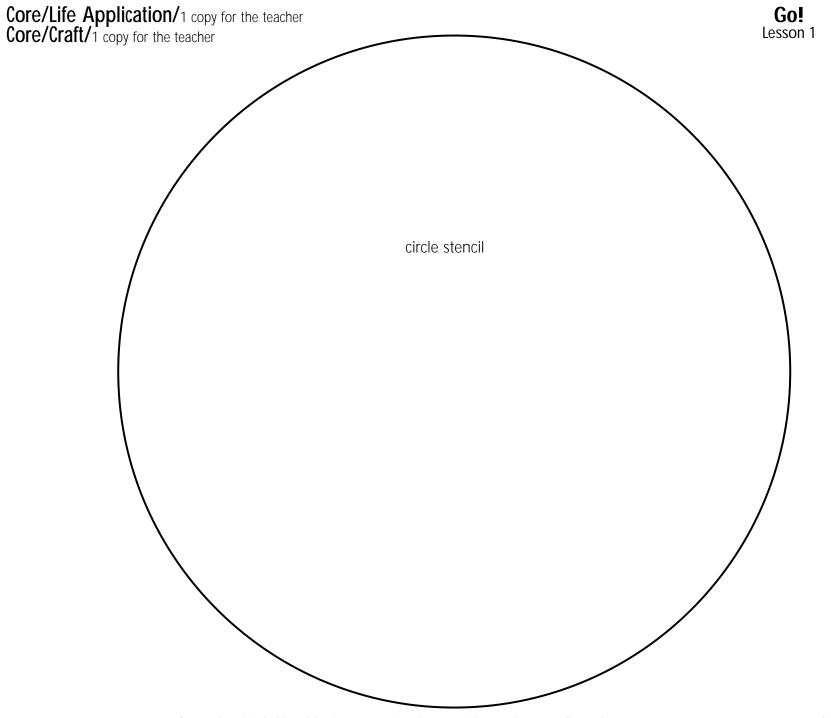




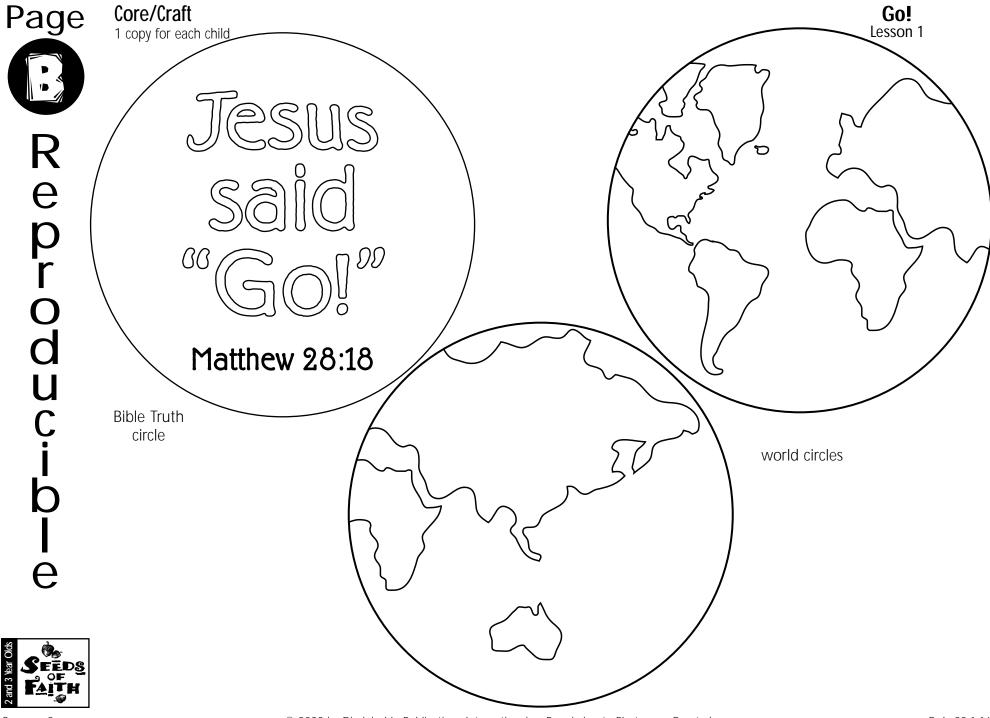
Finished Craft



# Page





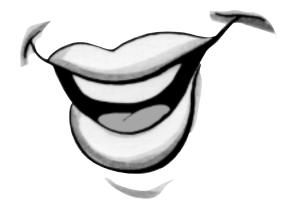


# Page

Supplement/Life Application 2 copies for the teacher

**Go!** Lesson 1

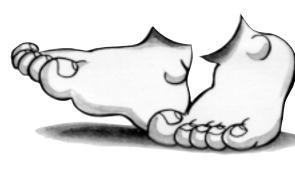


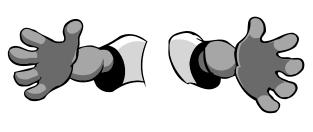






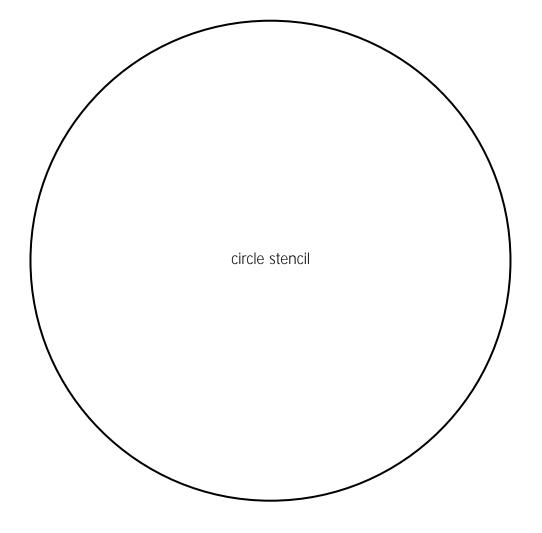


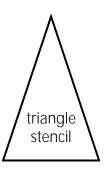
















Jesus	Jesus	Jesus	Jesus
wants me	wants me	wants me	wants me
to obey.	to obey.	to obey.	to obey.
	Jesus wants me to obey.		Jesus wants me to obey.

