

# Queen Esther

### Lesson Objectives

- The children will name Esther as a woman who was chosen to be queen.
- The children will list ways that they can help other people to know about God.
- The children will thank God for how special they are because they get to learn about him.

### Lesson Text

Esther 2:1-17

### Scripture Memory Verse

She continued to follow Mordecai's instructions as she had done when he was bringing her up.

*Esther 2:20*

### Lesson Plan

Greeting and Registration

Preclass Activity: What I Love to Do

Welcome and Singing

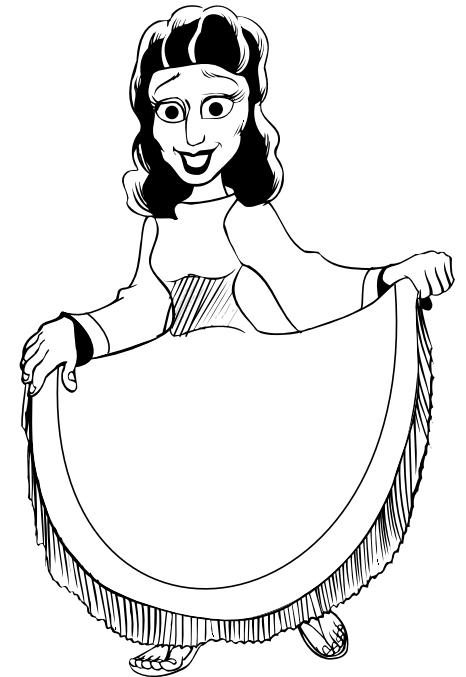
Centers:

Bible Story: Queen Esther

Life Application: Helping Others

Craft: My Special Friend

NOTE: Be sure to allow sufficient time for a snack.



# Queen Esther

## What I Love to Do

The children will make a collage about something that they like to do.

### Materials

*For each child:*

- 1 piece of white paper
- crayons or markers
- glue stick
- scissors

*For the teacher:*

- large poster board
- children's magazines
- marker

### Preparation

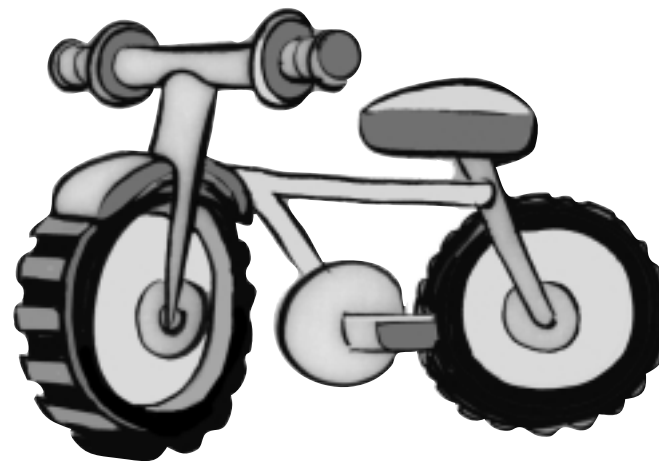
Make a model following the instructions.

### Instructions

1. Show the children the model. Explain to them that the picture is of you doing something that you like to do.
2. Give each child a piece of paper and some crayons. Have them draw a picture of themselves doing something that they like to do.
3. Ask each child to tell you about their picture and write their response on the bottom of the paper.
4. Have the children cut out pictures of things that they like to do from the magazines.
5. Have them glue these pictures onto the poster board.
6. Give the collage to the Life Application teacher.

### Teacher Tips

- Be sure to encourage the children as they draw.



# Queen Esther

## Queen Esther

The children will describe Esther as a special woman who was chosen to save God's people.

### Lesson Text

Esther 2:1-17

### Materials

For the teacher:

- felt board
- scissors
- tape

Reproducible Pages:

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher

### Preparation

1. If you do not have a felt board, one can easily be made with a piece of foam board, purchased at a craft or art supply store. Cut the board to approximately 11" x 17". Cover the board with a piece of black felt, overlapping the material and stapling or taping it on the back.
2. Cut out and color the figures from the copies of Reproducible Pages A and B.
3. Roll a piece of tape and place it on the back of each figure.

### To the Palace

Open your Bible to Esther 2. Place Esther on the felt board. *This is Esther. She was a young girl who lived a long time ago in a city named Susa. Her mother and father had died and she lived with her cousin who was older than she was. Put Mordecai on the board beside Esther. His name was Mordecai. He took good care of Esther and taught her to respect God and to love her people. Esther was always very good and listened to and obeyed Mordecai. He taught her about obeying and being loving. Do you think very many children get to learn about God or about obeying?* Let them answer. Help them to see that they can be thankful to have people that teach them about God. *Esther trusted Mordecai because he loved her and did what was best for her (Esther 2:5-7).*

Put King Xerxes on the board. *Well the king where Esther lived was named Xerxes. Have them repeat the name. He was looking for a queen and he decided to have lots of women come to his palace to learn how to be a queen. Then, from all of those women he would choose one to be his queen.*

*God had made Esther very pretty. Because she was so pretty she was one of the women who was going to be trained to be a queen. She was taken to the palace with many other women. Take Mordecai and Xerxes off of the board and put up the picture of beautiful women. All of these women spent a whole year learning how to be a queen (Esther 2:8).*

*Do you think that you would feel special if you were Esther? She had so many things to do and learn that she could have forgotten about Mordecai, but she didn't. And he didn't forget about her. The Bible says that every day he would wait outside of the palace gates to hear how she was doing.*

*While Esther was in the palace she was very obedient, loving and giving and everyone was glad to have her there. Finally, it was time for the king to pick the queen! Do you know who he picked to be his queen? Place Xerxes on the board. Yes, the king picked Esther! Everyone was happy and Esther continued to listen to and obey her cousin Mordecai's instructions. Next week we will learn how Esther's obedience helped her to save all of her people (Esther 2:9-17).*

NOTE: Save the figures for the Unit 19 Lesson 4, Bible Story.

### Conclusion

Ask the following questions as a review:

What was the name of the girl? (Esther)

What was the name of her cousin? (Mordecai)

What did Mordecai teach Esther about? (God)

What did Esther become? (Queen)



# Queen Esther



### Helping Others

The children will list ways that they can help other people to know God.

#### Scripture Memory Verse

She continued to follow Mordecai's instructions as she had done when he was bringing her up.

*Esther 2:20*

#### Materials

*For the teacher:*

- collage from the Preclass Activity

#### Preparation

Familiarize yourself with the instructions.

#### Instructions

1. Explain to the children that they will be learning about Esther in this class. She was a woman who used what God had given her to help other people. She was chosen by the king to be his wife because of the beauty that God had given her and because she was a happy, obedient and giving woman.
2. Show the children the collage from the Preclass Activity. Point to one of the pictures and ask the children what it is a picture of. Talk with the children about how they might use this item to help other people love God just as Esther did. For example, if the picture is of people playing baseball, help them to talk about being kind and loving and happy as they play, letting others go first and being happy, being happy when others hit or catch the ball.
3. Ask several questions about the pictures to allow all of the children to answer at least one question.

#### Scripture Memory Activity

Introduce the memory verse to the children. Say it with them slowly a few times.

Explain to the children that they are all very special to God. We all have different things about us that are special too. Ask all of the children with blue eyes to stand and say the verse. Then all of the children with brown hair.

Continue with this until all of the children have had a chance to say the verse.

#### Conclusion

Talk to the children about how much fun it is to help others. *Doesn't it feel good when we help others? It makes us feel good inside.* Ask them to put into practice some of the things that you talked about.

Pray with the children asking God to help you all to be helpful and kind to others and for him to use you to teach other people about God.

#### Teacher Tips

- Some children may need help figuring out how they can use something to help people to know God.
- Let each child choose a picture to talk about.



# Queen Esther

Life

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She continued to follow  
Mordecai's instructions as  
she had done when he  
was bringing her up.

Esther 2:20



# Queen Esther

## My Special Friend

The children will make a friend that they can be loving with and share about Jesus.

### Materials

*For each child:*

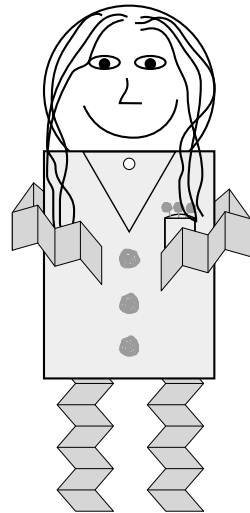
- 1 paper plate
- 1 piece of poster board, 9" x 12"
- 4 pieces of construction paper, 2" x 12"
- crayons or markers
- glue stick or tape
- 6 pieces of yarn, 12"
- 1 brass fastener
- decorative items, buttons, pasta noodles, material scraps, cotton balls, etc.

*For the teacher:*

- stapler
- scissors

### Preparation

1. Cut four 2" x 12" strips of construction paper for each child.
2. Cut ten 12" pieces of yarn for each child.
3. Make a model of the craft following the instructions.



### Instructions

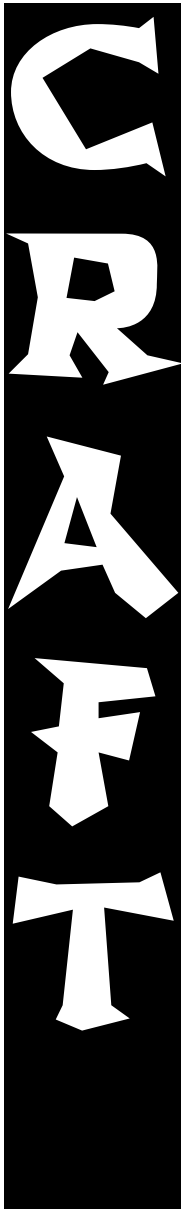
1. Show the children the model of the craft. Tell the children that in the Bible Story Esther was kind, loving and obedient. Explain that they will make a friend to practice being kind and loving to. *When we are kind and loving to our friends it helps them to know that God loves them.* Ask the children who they would like their friend to be. Encourage them to pick someone outside of the class that does not get a chance to learn about God.
2. Give each child a paper plate. Have them draw a face on the plate.
3. Give each child six pieces of yarn to glue on the plate as hair.
4. Give each child a piece of poster board. Help the children to attach the plate head to the poster board with a brass fastener. See Figure A.
5. Give each child four construction paper strips. Have them fold the strips accordion style as shown in Figure B.
6. Have the children glue the strips onto the poster board as arms and legs. See Figure C.
7. Have the children decorate their friend.

### Conclusion

Have the children practice sharing their newly made friends with each other. Help them to be loving and kind to their friends.

### Teacher Tips

- Have the children trace their hands on extra pieces of construction paper, then cut them out and attach them to their friends.



# CRAFT

## Queen Esther

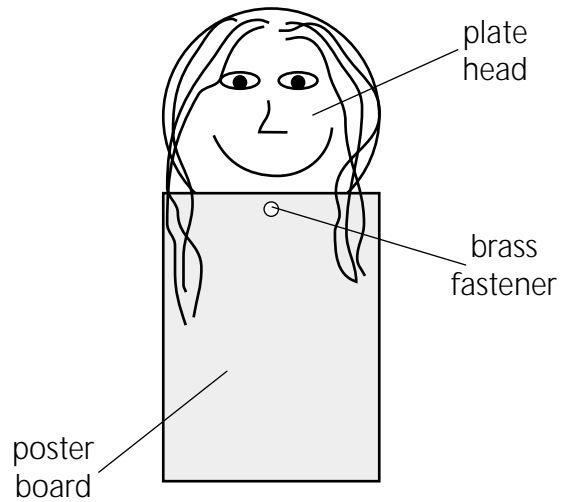


Figure A

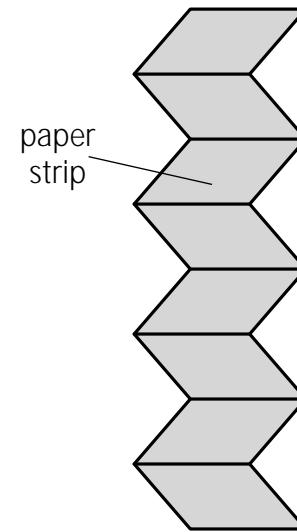


Figure B

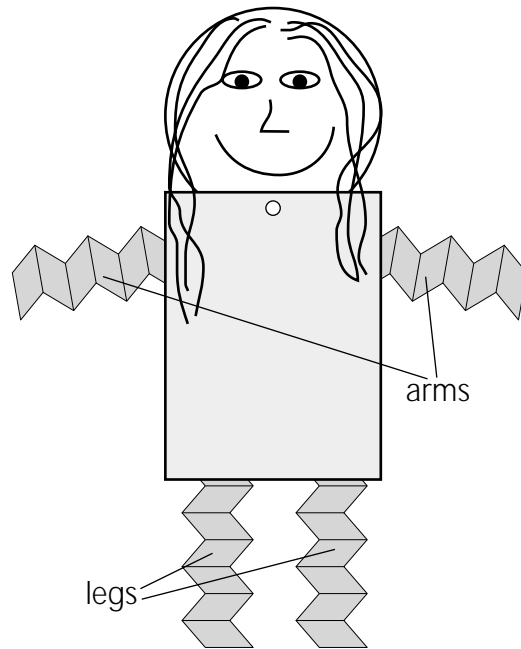
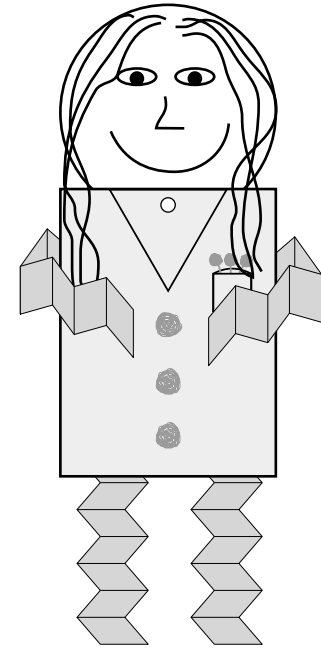


Figure C



Finished Craft





# Queen Esther

## Lesson Objectives

- The children will name Esther as a woman who was chosen to be queen.
- The children will list ways that they can help other people to know about God.
- The children will thank God for how special they are because they get to learn about him.

## Lesson Text

Esther 2:1-17

## Scripture Memory Verse

She continued to follow Mordecai's instructions as she had done when he was bringing her up.

*Esther 2:20*

## What I Love to Do

The children will make a collage about something that they love to do.

### Materials

*For each child:*

- 1 piece of white paper
- crayons or markers
- glue stick
- scissors

*For the teacher:*

- large poster board
- marker
- childrens magazines

### Preparation

Make a model following the instructions.

### Instructions

1. Show the children the model. Explain to them that the picture is of you doing something that you like to do.
2. Give each child a piece of paper and crayons. Have them draw a picture of themselves doing something that they like to do.
3. Ask each child to tell you about their picture and write their response on the bottom of the paper.

## Lesson Plan

Greeting and Registration

Preclass Activity: What I Love to Do

Welcome and Singing

Centers:

Game: Special Salad

Craft: I Am Special

Life Application: Helping Others

NOTE: Be sure to allow sufficient time for a snack.

4. Have the children cut out pictures of things that they like to do from the magazines.
5. Have them glue these pictures onto the poster board.
6. Give the collage to the Life Application teacher.

### Teacher Tips

- Be sure to encourage the children as they draw.





### Special Salad

This game is a variation of musical chairs.

#### Materials

For the teacher:

- vegetable stickers (optional)



#### Preparation

Familiarize yourself with the activity.



#### Instructions

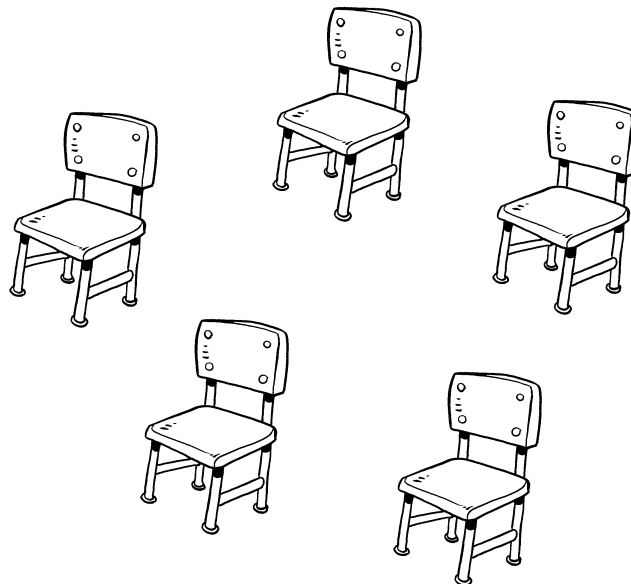
1. Explain the game to the children. *In our Bible Story we are learning about Esther. Esther was a young woman who was chosen to be queen. But first she had to spend a whole year in the palace learning how to be a queen. They taught her many things and treated her very well. They fed her very yummy food, probably lots of vegetables, and did many things to make her beautiful and healthy. To remind us about her special training we are going to play the Salad game.*
2. Divide the children into pairs. Have each pair choose a vegetable. NOTE: Each pair needs to be its own vegetable so there are no duplicates.
3. Choose one child to be the chef.



4. Have the children sit in a circle on the floor with the pairs sitting apart from one another.
5. Have the chef stand in the middle of the circle and call out the name of a vegetable. The children whose vegetable is called are to stand up and switch places with one another. At the same time, the chef tries to sit in one of the vacant spaces before the 'vegetables' get there. The person who was not able to sit down becomes the chef. The original chef becomes the vegetable that he decided to be before the game began. NOTE: Tell the chef to remember his vegetable and not to call that name.
6. After the children have become familiar with the game introduce them to the Salad Special. When the chef calls "Salad Special" everyone changes seats. The player left without a seat is the chef.

#### Teacher Tips

- If the group is large have four children in each vegetable group.
- You may need to be the chef first to demonstrate the game.
- Have a list of vegetables available for children who need ideas.
- Have the children wear vegetable name tags or vegetable stickers.





## I Am Special

The children will make a card that will remind them that they are special because they get to learn about the Bible and God.

### Materials

*For each child:*

- 2 pieces of construction paper, 9" x 12"
- 1 piece of black construction paper, 3" x 6"
- markers or crayons
- glue stick
- scissors

*For the teacher:*

- scissors
- white crayon
- marker
- utility knife

*Reproducible Pages:*

- Page C, 1 copy for the teacher
- Page D, 1 copy for the teacher

### Preparation

1. Prepare a piece of construction paper for each child as follows:
  - A. Write "I Am Special." across the top of a piece of construction paper.
  - B. Make two 1½" slits in the paper as shown in Figure A.
2. Cut out the stencils from the copies of Reproducible Pages C and D.
3. Trace and cut out a head, two arms, two ears, two eyes, a nose and a mouth for each child from the remaining pieces of construction paper.
4. Make a "Bible" for each child as follows:
  - A. Cut a 3" x 6" piece of construction paper for each child.
  - B. Fold it in half to make a 3" x 3" book.
  - C. Write "Bible" on the outside of the book.
5. Make a model of the craft following the instructions.



# Queen Esther

### Instructions

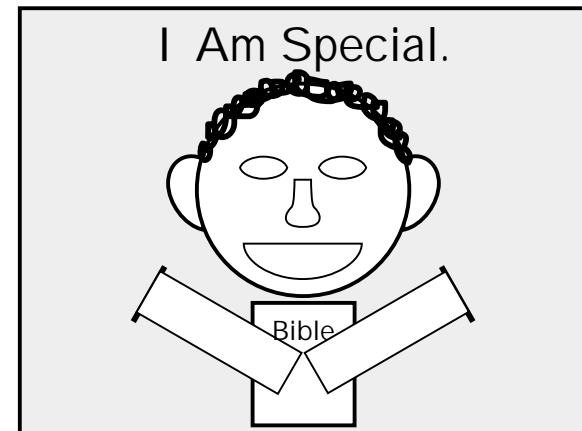
1. Give each child a prepared piece of construction paper and a head. Have them glue the head centered above the slits on the paper. See Figure B.
2. Give each child two ears, two eyes, a nose and a mouth to glue onto the head.
3. Give each child two arms. Help them to slide each arm into a slit and glue it to the back of the paper.
4. Give each child a "Bible" and have them glue it to the arms as shown in Figure C. NOTE: Be sure that the children don't glue it to the face.
5. Have the children color their craft to look like themselves.

### Conclusion

Remind the children that they are special because they get to learn about God. God has chosen them to learn about him just like Esther was chosen to learn how to be a queen.

### Teacher Tips

- Bring decorative items for the children to add to their crafts.



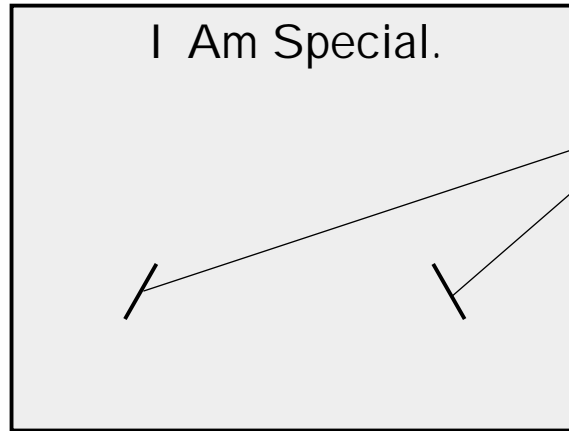


Figure A

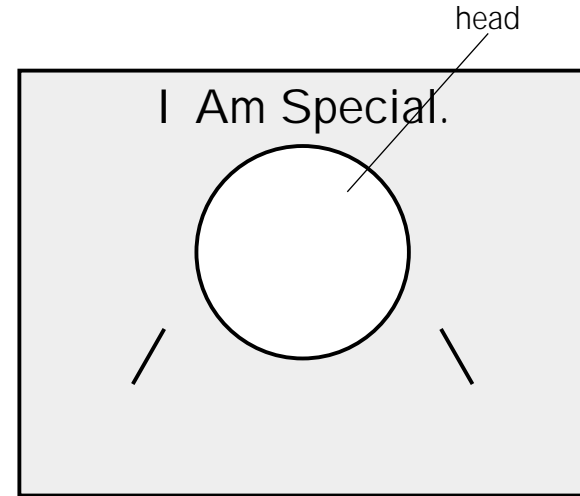


Figure B

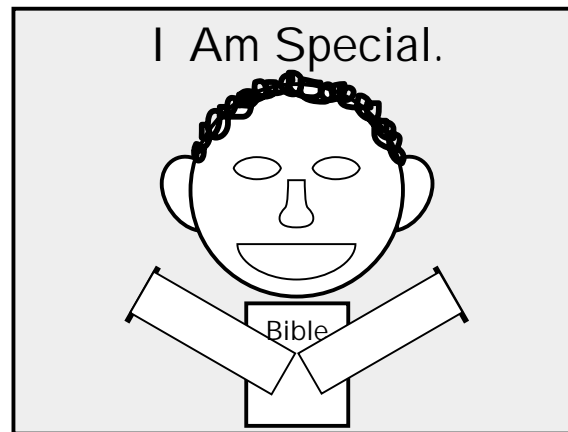


Figure C



## Helping Others

The children will list ways that they can help other people to know God.

### Scripture Memory Verse

She continued to follow Mordecai's instructions as she had done when he was bringing her up.

*Esther 2:20*

### Materials

*For the teacher:*

- collage from the Preclass Activity

### Preparation

Familiarize yourself with the instructions.

### Instructions

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# Queen Esther

## Scripture Memory Activity

Introduce the memory verse to the children. Say it with them slowly a few times.

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Continue with this until all of the children have had a chance to say the verse.

## Conclusion

Talk to the children about how much fun it is to help others. *Doesn't it feel good when we help others? It makes us feel good inside.* Ask them to put into practice some of the things that you talked about.

Pray with the children asking God to help you all to be helpful and kind to others. Pray for God to use you to teach other people about God.

## Teacher Tips

- Some children may need help figuring out how they can use something to help people to know God.
- Let each child choose a picture to talk about.



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Esther 2:20



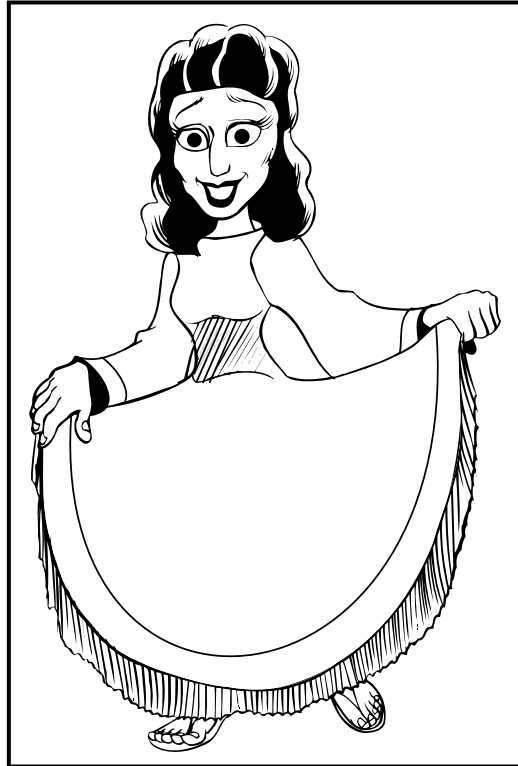
Core/Bible Story

1 copy for the teacher

Read-Observe-Describe-Apply

Page

A



Esther



Mordecai



Core/Bible Story

1 copy for the teacher

READ-OBED-FAITH

Page

B



King Xerxes



beautiful women

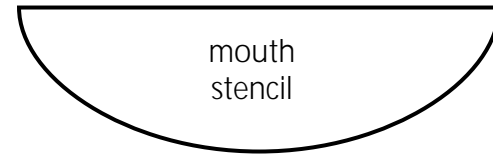
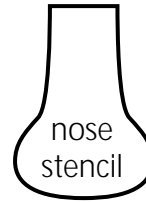
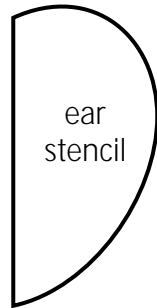


4 and 5 Year Olds



Supplement/Craft

1 copy for the teacher

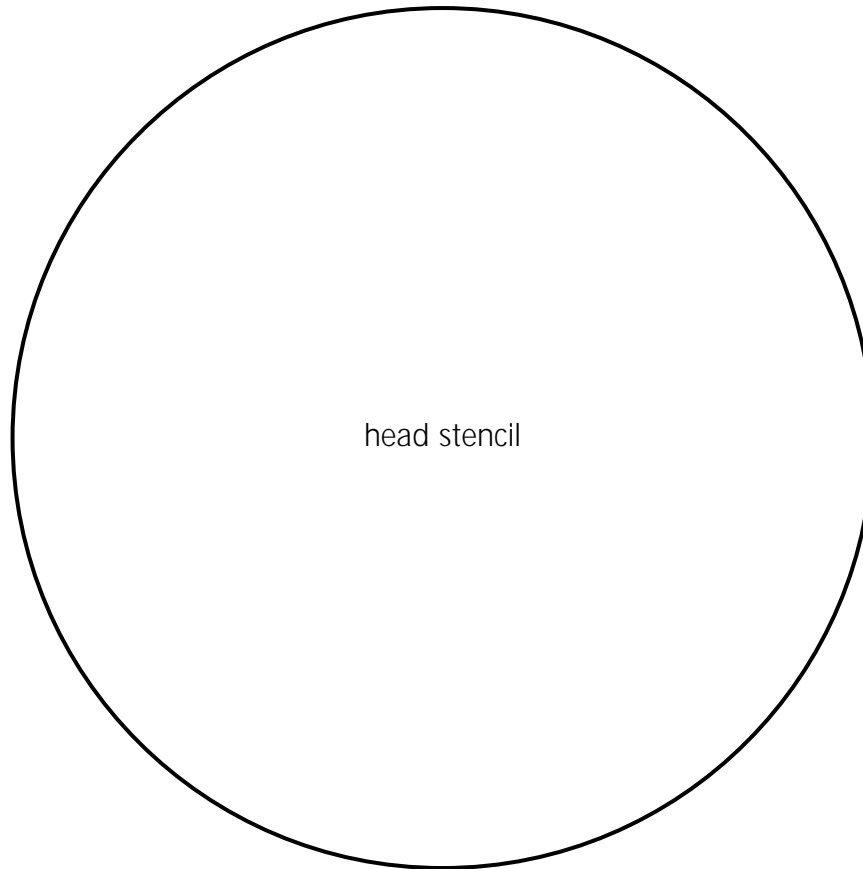


**A**  
**B**  
**C**  
**D**  
**E**  
**F**  
**G**  
**H**  
**I**  
**J**  
**K**  
**L**  
**M**  
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**P**  
**Q**  
**R**

Page  
**C**



Supplement/Craft  
1 copy for the teacher



**D**  
**e-b-e-o-o-r**  
Page  
**D**

