### Jesus Teaches Lesson 2

# **Lesson Objectives**

- The children will state that God provides us with food and clothes.
- The children will sing about how God cares for the birds and flowers
- The children will do activities to reinforce the concept of God's individual love and care for all of his children.

# Bible Story Text

Matthew 6:25-33. Matthew 10:30-31a

### Bible Truth

God takes care of me. (Matthew 6:33)

### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

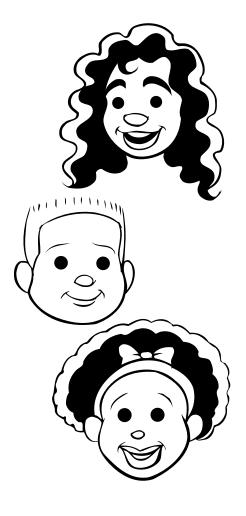
Centers:

Bible Story: Thank You

Life Application: Going on a Picnic

Craft: The Birds and Me

NOTE: Be sure to allow sufficient time for a snack.





### **Jesus Teaches** Lesson 2

### **Preclass Centers**

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

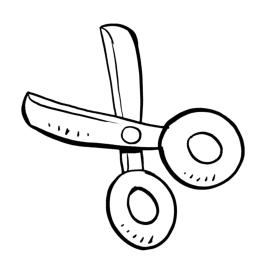
### Preparation

- 1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
- 2. Set up the centers before the children come into the classroom.
- 3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.

- IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.







### Jesus Teaches Lesson 2

### Thank You

The children will learn that God provides us with food and clothing.

### **Bible Story Text**

Matthew 6:25-33, Matthew 10:30-31a

### Materials

For each child:

- 1 piece of play food or empty food box
- 1 piece of clothing
- 1 plastic egg and baby bird from the Unit 21 Lesson 1, Bible Story For the teacher:
- Bible
- flower pot from the Unit 21 Lesson 1, Bible Story
- sun, from the Unit 21 Lesson 1, Bible Story
- watering can

### Preparation

Familiarize yourself with the story.

### **God Cares**

Open the Bible. Today we are going to talk about how God takes care of us. Do you know that God takes care of you? The Bible says that God takes care of us by giving us food to eat! Who likes to eat food? Laurie, what kind of food do you like to eat? Give each child one piece of play food to hold. Have each child name what they are holding.

The Bible says, "God gives us food." God takes care of us by giving us good food to eat (Matthew 6:25). Put away the food items.

Give each child one piece of clothing. The Bible says, "God gives us clothes." God takes care of us by giving us clothes to wear. Corbin, what clothes are you glad that God gave you? Let each child tell you what piece of clothing they are holding. Put away the clothing.

Show the children the flower pot with the flowers in it. Aren't these flowers so pretty! The Bible says that God takes care of the flowers too. Did you know that? God made the flowers, and he takes care of them. Do you think flowers worry about what they are going to look like? No, because God makes them so pretty. Do flowers say to God, "I need some sun," or "I'm thirsty. Could you give me a drink?" No, they don't need to. The Bible says that God knows what the flowers need, and he makes sure they are taken care of! God says, "The flowers need sun today." Hold up the sun over the

flowers. And he makes the sun come out. God says, "The flowers need a drink today." Pretend to pour water out of the watering can over the flowers. And he makes it rain. Let each child take a turn pretending to water the flowers. The Bible says that God takes care of the flowers and that we can be sure that he will always take care of us. God always knows what we need (Matthew 6:28-31). He even knows how many hairs are on our head! Do you know how many hairs are on your head? No, there are too many to count. But God knows exactly how many hairs each of us has (Matthew 10:30).

Take out the nest with the eggs. What are these? Look at how pretty they are. What do you think might be inside them? Let's look! Open an egg slowly and show the children the baby bird inside. Oh, look! A baby bird! Hold it in your hand and let each child pet it carefully with a finger. Who is going to take care of this baby bird? The Bible says that God will take care of it. He made the birds and he takes care of them! Do you think the baby bird has to say, "I am hungry! Feed me!" No! God gives the baby bird a mommy bird to feed the baby bird. Let each child open an egg and pretend to feed the bird. The Bible says if God takes care of the flowers and the birds, that you can be sure that he will always take care of you. You are much more important to God than flowers and birds! You are his precious child!

### Conclusion

Ask the children the following questions to review the story:

- Who gives us food? (God)
- Who gives us clothes? (God)
- What does God do to take care of the flowers? (gives them sun, water)
- What does God do to take care of the birds? (gives them mommies, gives them food)
- Will God always take care of you? (Yes!)

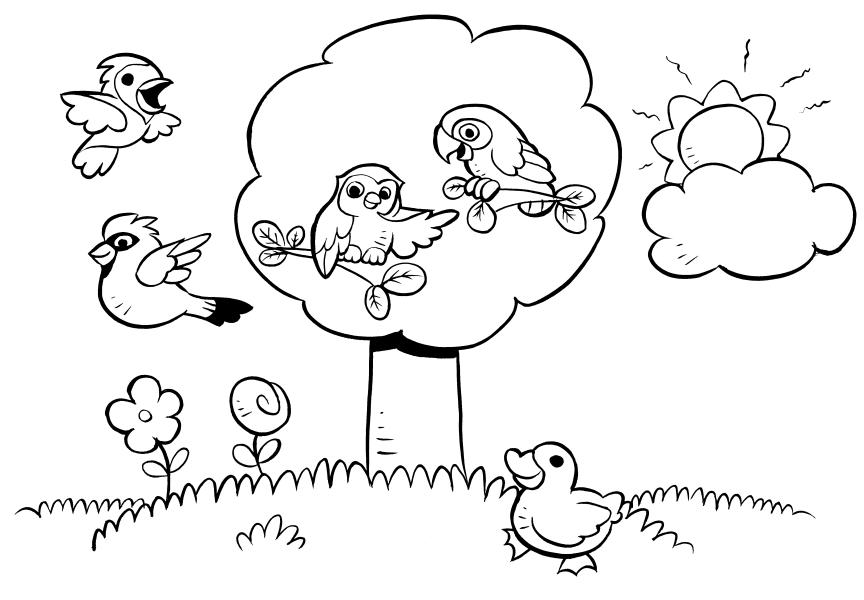
Sing "Thank You, Lord" from the Unit 21 Song Sheet.

### Teacher Tips

• Use any additional props that will enhance the story.



Jesus Teaches Lesson 2







## Going on a Picnic

The children will go on a picnic to reinforce the lesson that God gives us food.

### Bible Truth

God takes care of me. (Matthew 6:33)

### Materials

For each child:

- 1 brown lunch bag
- ¼ banana or a peeled apple
- 1 small cup
- napkin

For the teacher:

- Bible
- 1 large bottle of water
- blanket, sheet or tablecloth
- picnic basket or large bag
- food wrap or sandwich bags

### Preparation

- 1. Make a lunch bag for each child as follows:
  - A. Cut the fruit into a few pieces.
  - B. Put a napkin and a piece of fruit in each bag.
- 2. Put the appropriate number of bags into the picnic basket for each small group.

### Instructions

Has anyone ever been on a picnic? Who likes picnics? Today we are going to go on a picnic right here in class! Have the children help you spread out the blanket on the floor.

We have a blanket to sit on. What do we need now for our picnic? We need some picnic food! Where do you think we will find our picnic food? Yes, in a picnic basket! Pick up the basket.

Let the children peek inside the basket. Look, lunches! We have a lunch for each one of you to eat! Let's all sit down on the blanket, and eat our lunches. How many lunches do we need? Count the children touching each child on their arm as you count them. Ask the children to count with you.



Take out each bag, counting them as you do. Give one bag to each child saying the child's name and counting as you hand them out. We have 6 children, and we have 6 lunches! Let's have each one of you pick up a lunch, as I say your name. Number one is Cindy, number two is Jean, number three is Kent, etc.

What is inside our bags? Have the children open their bags and name what is inside.

What do we need to do before we eat? Tell God thank you! Let's pray. Dear God, thank you for our food and for our picnic! Thank you for always taking care of us. In Jesus' name we pray. Amen.

Have the children help you clean up all of the trash and throw it awav.

Sometimes on picnics we eat peanut butter and jelly sandwiches. Who likes peanut butter and jelly? Let's sing a song about it. Sing the "Peanut Butter and Jelly Song" from the Unit 21 Song Sheet.

Who made peanuts to make peanut butter? God did! Who made fruit to make jelly? God did!

### Bible Truth Activity

Open the Bible. The Bible says, "God takes care of me." Can you say that? God takes care of me. God takes care of us by giving us food, just like we have here for our picnic!

### Conclusion

Let's talk to God. Dear God, thank you for loving us and caring for us all the time. Thank you for our picnic! We love you! In Jesus' name we pray. Amen.

Who are you going to tell about Bible class today? What are you going to tell them?

### Teacher Tips

• IMPORTANT: Be sure that none of the children have allergies to any of the snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.



# God takes care of me.



### The Birds and Me

The children will be reminded that God cares for the birds and for us.

### Materials

For each child:

- 1 large white paper plate
- 3 pieces of pink tissue paper, 4" x 4"
- 6 pieces of green construction paper, 2" x 2"
- 1 piece of blue construction paper, 3" x 7"
- 1 piece of purple construction paper, 2" x 2"
- 1 piece of yellow construction paper, 2" x 2"
- 1 brass fastener
- 2 feathers
- glue stick

### For the teacher:

- scissors
- tacky glue
- ruler
- marker
- brown pipe cleaners
- tape

### Reproducible Pages:

- Page A, 1 copy for each child
- Page B, 1 copy for the teacher

### Preparation

- 1. Cut out the nest circles from the copies of Reproducible Page A.
- 2. Glue each nest circle to the back of a paper plate.
- 3. Cut out the stencils from the copy of Reproducible Page B.
- 4. Trace and cut out one of the following for each child:
  - A. A mother bird from blue construction paper.
  - B. Two baby birds from purple construction paper.
  - C. A mother bird's beak and two baby bird beaks from yellow construction paper.
  - D. Six leaves from green construction paper.
- 5. Make the baby birds for each child as follows, see Figure A:
  - A. Glue the baby bird shapes on the middle of the branch.
  - B. Glue a beak onto each baby bird.
  - C. Draw a small circle as an eye for each baby bird.



- 6. Create a mother bird for each child as follows, see Figure B:
  - A. Glue a beak onto the mother bird.
  - B. Draw a small circle for her eye.
  - C. Cut a 1" piece of brown pipe cleaner for each child as a "worm."
  - D. Glue one worm to the back of each mother bird's beak.
  - E. Make a small hole in each paper plate just above the mother bird's legs where indicated.
  - F. Attach the mother bird to the plate with a brass fastener.
- 7. Make a model of the craft following the instructions.

### Instructions

- 1. Show the children the model of the craft. Demonstrate the mother bird feeding her baby birds a worm. Let each child have a turn feeding the baby birds. You are going to make a bird's nest to take home to remind you that God takes care of the birds, and he takes care of you!
- 2. Give each child a prepared plate and two feathers. Help them to glue the feathers on the tail of the mother bird.
- 3. Give each child six leaves to glue onto the tree.
- 4. Give each child three pieces of tissue paper. Show them how to crumple them to make flowers. Help them to glue the tissue flowers on the leaves.
- 5. Write each child's name on their craft.

### Conclusion

Using the crafts as props sing "Thank You, Lord" from the Unit 21 Song Sheet.

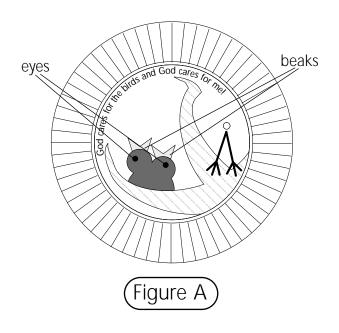
- Use colored plates.
- Be sure to use sturdy plates

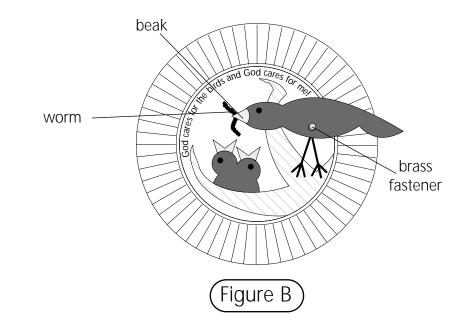


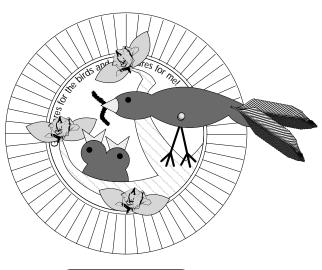
# Craft

# Clothes and More

### Jesus Teaches Lesson 2









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Finished Craft

# son at lance supplement

# Clothes and More

Jesus Teaches

Lesson 2

### Lesson Objectives

- The children will state that God provides us with food and clothes.
- The children will sing about how God cares for the birds
- The children will do activities to reinforce the concept of God's individual love and care for all of his children.

### Bible Story Text

Matthew 6:25-33, Matthew 10:30-31a

### Bible Truth

God takes care of me. (Matthew 6:33)

Lesson	Pla	an
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Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: My Hair

Bible Story: Thank You

Craft: Clothes for Me

NOTE: Be sure to allow sufficient time for a snack.



### **Preclass Centers**

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.



### Preparation

- 1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
- 2. Set up the centers before the children come into the classroom.
- 3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.

- IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer quidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.







### My Hair

The children will enjoy the concept that God knows every hair on their heads!

### **Bible Truth**

God takes care of me. (Matthew 6:33)

### Materials

For the teacher:

- Bible
- poster from the Unit 21 Lesson 1, Life Application
- 1 piece of construction paper for each child in the small group
- magazines
- glue stick
- hand mirror

### Preparation

- 1. Cut out magazine pictures of different types and styles of hair. Cut out one picture for each child in the small group.
- 2. Glue each picture onto a piece of construction paper.

### Instructions

- 1. Open the Bible. The Bible says, "And even the very hairs of your head are all numbered. So don't be afraid" (Matthew 6:30-31a). Wow! Did you know the Bible said that? God even knows how many hairs are on your head.
- 2. Hold up the magazine pictures. Show the children all of the different types of hair that God made. Talk about how each one is very beautiful and special. Remind the children that God knows how many hairs are on every single person's head!
- 3. Pass the mirror around so that each child can look at her own beautiful hair.
- 4. Show the children the poster of the different hair types. Let each child pick out her hair type, and point to her name. Help the children as needed. Remind them of how many hairs they said they each had on their heads!
- 5. Sing the "Hair Song" from the Unit 21 Song Sheet.

### Bible Truth Activity

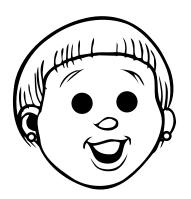
Open the Bible. The Bible says, God takes care of me. Can you say that with me? "God takes care of me." God even knows how many hairs are on your head! He loves you very much!

### Conclusion

Let's talk to God. Dear God, thank you for loving us and caring for us all the time. Thank you for knowing how many hairs we have on our heads! We love you! In Jesus' name we pray. Amen.

Who are you going to tell about Bible class today? What are you going to tell them?

- Cut out large pictures of hair.
- Cut out a variety of hair types, especially those that represent the hair of the children in your class.





### SEEDS OF FAITH

### Thank You

The children will learn that God provides us with food and clothing.

### Bible Story Text

Matthew 6:25-33, Matthew 10:30-31a

### Materials

For each child:

- 1 piece of play food or empty food box
- 1 piece of clothing
- 1 plastic egg and baby bird from the Unit 21 Lesson 1, Bible Story For the teacher:
- Bible
- flower pot from the Unit 21 Lesson 1, Bible Story
- sun from the Unit 21 Lesson 1, Bible Story
- watering can

### Preparation

Familiarize yourself with the story.

### **God Cares**

Open the Bible. Today we are going to talk about how God takes care of us. Do you know that God takes care of you? The Bible says that God takes care of us by giving us food to eat! Who likes to eat food? Laurie, what kind of food do you like to eat? Give each child one piece of play food to hold. Have each child name what they are holding.

The Bible says, "God gives us food." God takes care of us by giving us good food to eat (Matthew 6:25). Put away the food items.

Give each child one piece of clothing. The Bible says, "God gives us clothes." God takes care of us by giving us clothes to wear. Corbin, what clothes are you glad that God gave you? Let each child tell you what piece of clothing they are holding. Put away the clothing.

Show the children the flower pot with the flowers in it. Aren't these flowers so pretty! The Bible says that God takes care of the flowers too. Did you know that? God made the flowers, and he takes care of them. Do you think flowers worry about what they are going to look like? No, because God makes them so pretty. Do flowers say to God, "I need some sun," or "I'm thirsty. Could you give me a drink?" No, they don't need to. The Bible says that God knows what the flowers need, and he makes sure they are taken care of! God says, "The flowers need sun today." Hold up the sun over the

flowers. And he makes the sun come out. *God says, "The flowers need a drink today."* Pretend to pour water out of the watering can over the flowers. And he makes it rain. Let each child take a turn pretending to water the flowers. *The Bible says that God takes care of the flowers and that we can be sure that he will always take care of us. God always knows what we need (Matthew 6:28-31). He even knows how many hairs are on our head! Do you know how many hairs are on your head? No, there are too many to count. But God knows exactly how many hairs each of us has (Matthew 10:30).* 

Take out the nest with the eggs. What are these? Look at how pretty they are. What do you think might be inside them? Let's look! Open an egg slowly and show the children the baby bird inside. Oh, look! A baby bird! Hold it in your hand and let each child pet it carefully with a finger. Who is going to take care of this baby bird? The Bible says that God will take care of it. He made the birds and he takes care of them! Do you think the baby bird has to say, "I am hungry! Feed me!" No! God gives the baby bird a mommy bird to feed the baby bird. Let each child open an egg and pretend to feed the birds. The Bible says if God takes care of the flowers and the birds, that you can be sure that he will always take care of you. You are much more important to God than flowers and birds! You are his precious child!

### Conclusion

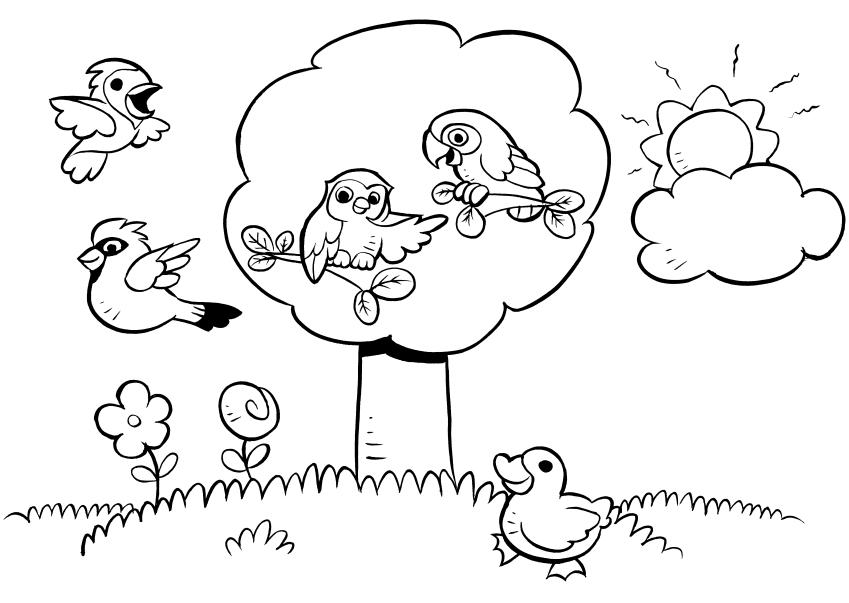
Ask the children the following questions to review the story:

- Who gives us food? (God)
- Who gives us clothes? (God)
- What does God do to take care of the flowers? (gives them sun, water)
- What does God do to take care of the birds? (gives them mommies, gives them food)
- Will God always take care of you? (Yes!)

Sing "Thank You, Lord" from the Unit 21 Song Sheet.

### Teacher Tips

• Use any additional props that will enhance the story.





### Clothes for Me

This craft will reinforce the lesson that God gives us our clothes.

### **Materials**

For each child:

- 1 piece of light blue construction paper
- 1 piece of light brown construction paper
- 1 strip of green crepe paper (streamer) or tissue paper, 9" x 2"
- brown yarn for hair
- 3 pieces of fabric or wall paper, 4" x 4"
- glue stick
- 1 plastic sandwich bag

### For the teacher:

- tape
- scissors
- thin marker

### Reproducible Pages:

- Page C, 1 copy for the teacher
- Page D, 1 copy for the teacher
- Page E, 1 copy for every 5 children

### Preparation

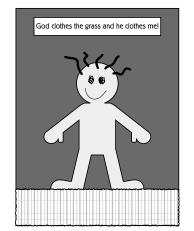
- 1. Cut out the doll stencil from the copy of Reproducible Page C.
- 2. Make a doll for each child as follows, see Figure A:
  - A. Fold a piece of light brown construction paper in half.
  - B. Place the flat side of the doll stencil against the folded edge of the paper.
  - C. Trace and cut out the doll, being careful not to cut the folded edge.
  - D. Draw a face on each doll.
- 3. Glue each doll 2" above the bottom of a piece of light blue construction paper.
- 4. Cut out the clothing stencils from the copy of Reproducible Page D.
- 5. Trace and cut out one of each piece of clothing for each child from fabric.
- 6. Cut a 9" piece of green crepe paper for each child as "grass."
- 7. Cut out the word strips from the copies of Reproducible Page E.
- 8. Cut a few 5" pieces of yarn for each child for hair.
- 9. Make a model of the craft following the instructions.

### Instructions

- 1. Show the children the model of the craft. God takes care of everything that we need. He even gives us pretty clothes to wear.
- 2. Give each child a piece of construction paper and a word strip to glue above the doll's head on the paper.
- 3. Give each child a few pieces of yarn to glue on to the doll as hair.
- 4. Give each child a grass strip to glue on the bottom of the page.
- 5. Give each child one dress, one pair of pants and one shirt. Help them glue either the dress or the pants and shirt on the doll.
- 6. Give each child a plastic bag to put the extra clothing in.
- 7. Help each child to tape their bag to the back of their papers.
- 8. Write the children's names on their crafts.

### Conclusion

Sing "Thank You, Lord" from the Unit 21 Song Sheet using the craft as a prop.



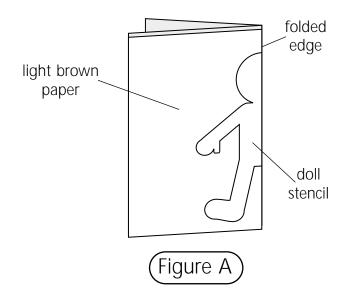


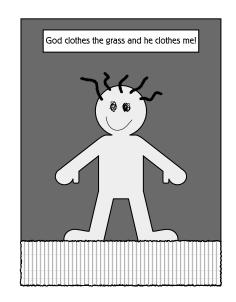


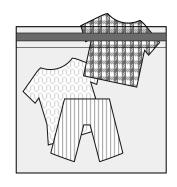
# Craft

# Clothes and More

Jesus Teaches Lesson 2





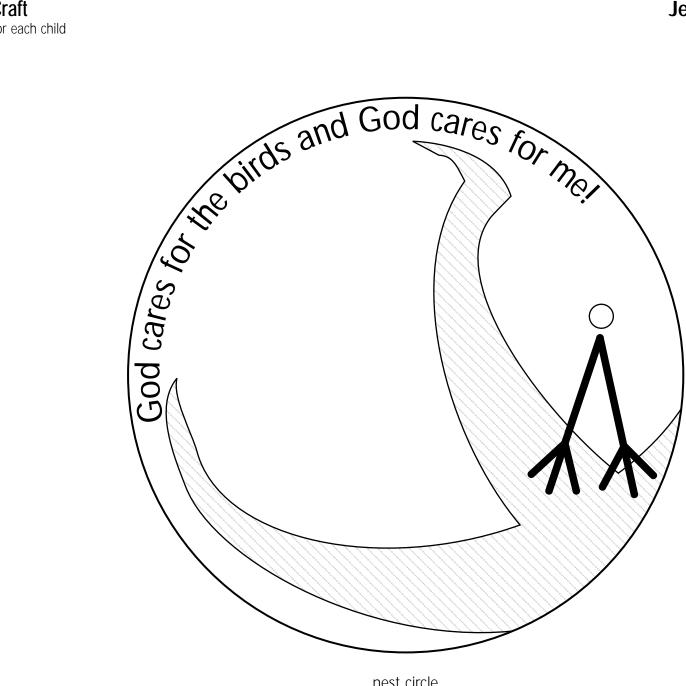


Finished Craft)

**Jesus Teaches** Lesson 2







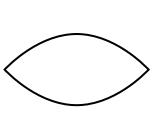
Core/Craft

Jesus Teaches Lesson 2

1 copy for the teacher



# Reproducib



leaf stencil



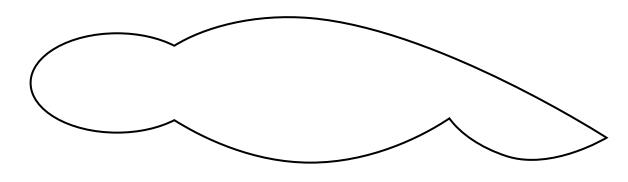
baby bird stencil



baby bird beak stencil

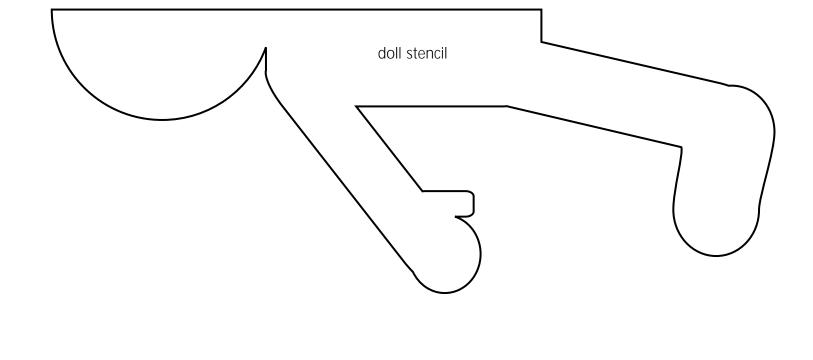


mother bird beak stencil



mother bird stencil









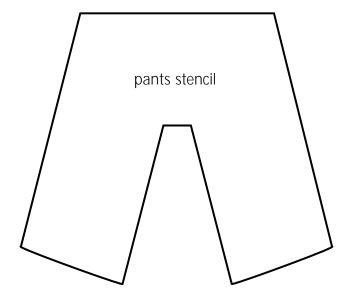
Supplement/Craft
1 copy for the teacher

Jesus Teaches Lesson 2











# God clothes the grass and he clothes me!

