

God Gives New Life-2

Lesson Objectives

- The children will recognize baby chicks, ducks and bunnies as new life.
- The children will state that God gives new life.
- The children will thank God for new life.

Bible Story Text

Psalm 104:30

Bible Truth

God made me.
(Psalm 139:14)



Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

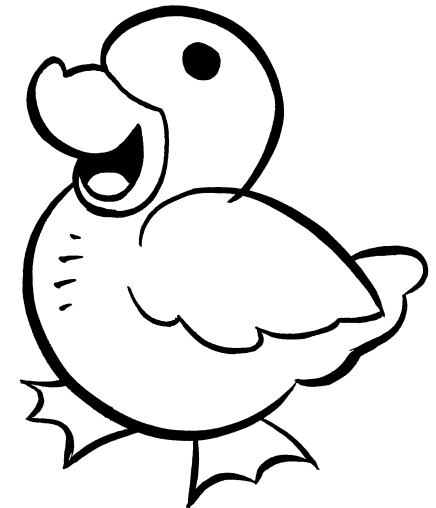
Centers:

Bible Story: New Life

Life Application: Find the Egg

Craft: Baby Duck Hat

NOTE: Be sure to allow sufficient time for a snack.



God Gives New Life-2

Preclass Centers

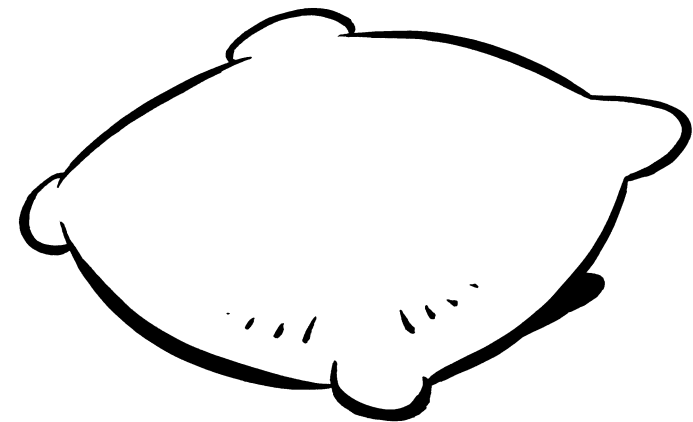
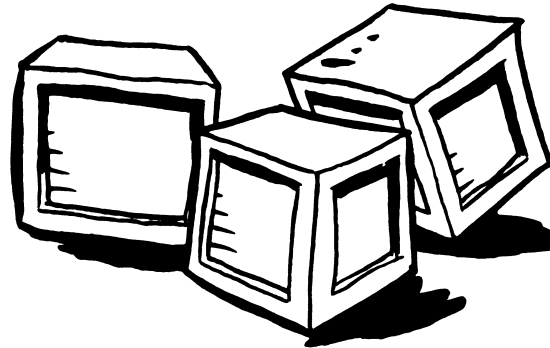
As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



Instructions

Guide the play in your center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- The center teacher should be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

God Gives New Life-2

New Life

This lesson emphasizes that God creates new life in the world.

Bible Story Text

Psalm 104:30

Materials

For each child:

- small rubber duckling that floats (you may use a foam or sponge duckling)
- hollow plastic egg to hold rubber duckling

For the teacher:

- Bible
- felt board
- 1 piece of tan felt, 8½" x 11"
- 1 piece of white felt, 8½" x 11"
- 1 piece of yellow felt, 8½" x 11"
- 1 piece of brown felt, 2" x 2"
- scissors
- markers
- Easter basket to hold plastic eggs
- Easter grass
- 9" x 13" plastic container
- water

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. Prepare the chicken felt board figure as follows:
 - A. Cut out the chicken, egg and chick stencils from Reproducible Page A.
 - B. Trace the chicken stencil onto the tan felt and cut it out.
 - C. Draw the chicken's features as indicated on the stencil pattern.
 - D. Cut along the dark solid lines so that the chicken's wing can be lifted to later reveal eggs underneath.
 - E. Color the chicken.

2. Prepare the egg felt board figure as follows:
 - A. Trace the egg stencil onto white felt, and cut out one egg for each child.
 - B. Draw cracks onto the felt eggs with a marker as indicated by the stencil pattern. Cut the eggs along the cracks.
3. Prepare the chick felt board figure as follows:
 - A. Trace a chick onto yellow felt for each child.
 - B. Draw the chick's features as indicated on the stencil pattern.
4. Cut long straight pieces ("twigs") out of the brown felt and place them onto the felt board to form a nest.
5. Place the chicks in the nest with the egg shells intact over each chick. Place the chicken over the eggs, as if the chicken were sitting on top of her eggs. The eggs should be close together so that when the chicken lifts her wing all the eggs can be seen.
6. Prepare the ducklings and duck eggs as follows:
 - A. Place a rubber duckling into each plastic egg.
 - B. Place grass and the plastic eggs into the Easter basket.
 - C. Fill the plastic container 1/3 of the way full with tap water.

New Life—Chicks

Open your Bible. *Did you know that God made spring? During spring there are signs of new life all around us. Let's look for new life.*

Shield your eyes with your hand as if you are looking for something. Sing the first verse of "Mommy Chicken" from the Unit 8 Song Sheet.

Hold up the felt board with the chicken on it. *Do you see the Mommy chicken? What is she doing? She is sitting on her nest! Why is she sitting on her nest? Move her wing up, showing the eggs underneath. Oh. Look! Eggs! She is keeping her eggs warm. Count each egg. What do you think is in each egg? Yes, baby chicks! Point to the eggs and sing "Brand New Life" from the Unit 8 Song Sheet.*

Point to the "cracks" in the eggs. *It looks like the eggs are about to hatch. Slowly peel one eggshell away, revealing a chick underneath. Say, very excitedly, Look, a new chick! A new life! Would you like to help a new chick be hatched? Let each child peel the shell off a chick and move the chick elsewhere on the felt board. Save the felt eggshells for later use.*

God Gives New Life-2

New Life—Ducks

Remove the felt board. Place the Easter basket of eggs and the container of water in front of you. Sing the second verse of "Mommy Chicken" from the Unit 8 Song Sheet.

Look, duck eggs! Mommy duck left some eggs for us. What do you think is inside the eggs? Would you like to hold a duck egg? Cup each child's hands and carefully place an egg inside. Sing the second verse of "Brand New Life" from the Unit 8 Song Sheet.

Be very gentle with your egg. Take one of the eggs and slowly open it to discover the baby duck inside. *Look! A baby duck! A brand new life! Would you like to open your egg too?* After the children have opened their eggs, say, *Now let's let the baby ducks go for a swim!* Help the children to place their ducks in the water.

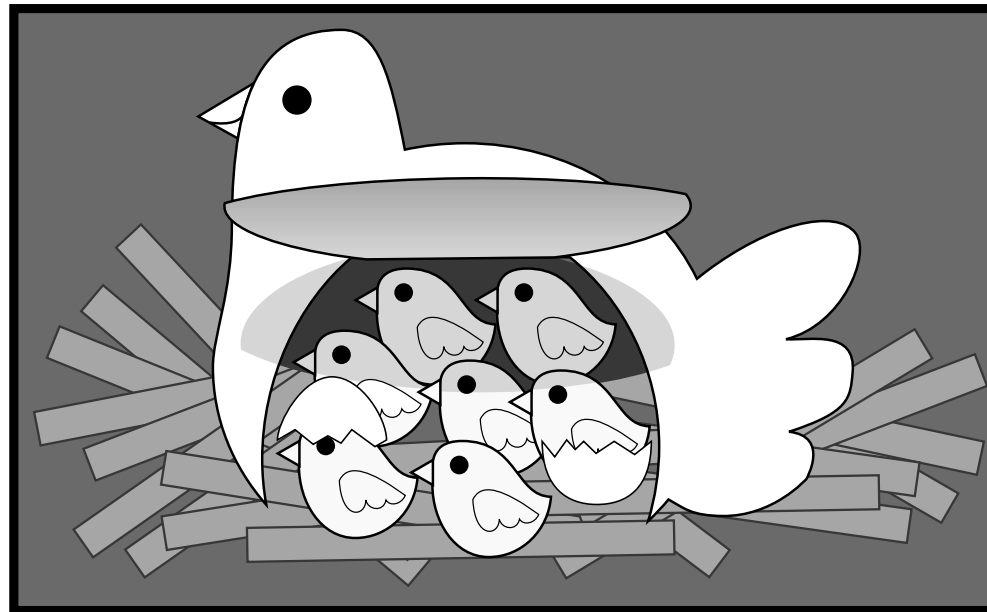
Conclusion

What came out of the chicken eggs? That's right, chicks, brand new chicks! God gives new life! What do the new chicks say? Peep, peep, peep! Have the children say it with you. *How do the new chicks walk?* Fold your arms into chicken "wings," and walk in a circle. *Can you be a chick?* Let the children imitate the chicks.

And what came out of the duck eggs? That's right, ducklings, brand new ducklings! God gives new life! What do the new ducklings say? Quack, quack, quack! Have the children say it with you. *How do the new ducklings walk?* Hold your arms behind you and walk like a duckling in a circle. *Can you be a duckling?* Let the children imitate the ducklings. Sing and have the children act out "I'm a New Chick/Duckling" from the Unit 8 Song Sheet.

Teacher Tips

Bring extra materials for visitors' children.



God Gives New Life-2

Find the Egg

The children will match similar colors and patterns, and develop memory skills.

Bible Truth

God made me. (Psalm 139:14)

Materials

For the teacher:

- 1 egg carton
- 6 pairs of matching Easter stickers that depict "new life" (bunnies, chicks, flowers)
- 12 pairs of hollow plastic eggs (matched by color)
- paper bag

Preparation

1. Place each sticker in the bottom of an egg compartment in the egg carton.
2. Fill the carton with an egg of each color.
3. Put the matching eggs in the bag, an egg of each color to match those in the carton.

Bag Game

1. Have a child close his eyes, put his hand into the bag and take out an egg. *You've found an egg! Do you know what color the egg is? Yes, it is yellow!*
2. Open up the egg carton to show the colored eggs.
3. Help the child match the egg in the bag with an egg in the carton by color. Ask the child, *Do you see an egg in the carton that is yellow? Good! You may take it out of the carton.* If the child does not choose a matching color, say, *This egg is green! Let's look and see if we can find a yellow egg.* If the child needs help finding the matching egg, hand him the correct egg, saying *Here it is! This matches! This is yellow!*
4. Point out the sticker in the bottom of the empty compartment. *Look at what is under the egg! A little bunny! God made the bunny!*
5. Have the child hold onto the pair of eggs.
6. Give each child a turn until all the eggs are gone.

Sticker Matching Game

1. This game is for older twos and threes and is a memory card game. Have a child take an egg out of the carton, showing the sticker underneath, and then replace the egg. Be sure all of the children can see the exposed sticker clearly.
2. Have the child remove another egg, looking to find a matching sticker underneath. If the stickers are a matching pair, have the child keep the eggs. Say, *Good! You have made a match! There are two chicks! God made two chicks!* If the stickers are not a matching pair, have the child replace the eggs.
3. Continue play until all the eggs are gone.

Bible Truth Activity

Ask, *Who makes the bunnies and chicks? God makes the bunnies and chicks! Who made people? God made people. Who made me? God made me. Let's repeat the Bible Truth. "God made me."*

Conclusion

If there is time, say a prayer. *Let's say a prayer to thank God for new life and springtime. Dear God, thank you for springtime. Thank you for giving new life to chicks, ducklings, and bunnies. Thank you for our Bible class and all our friends. In Jesus' name we pray. Amen.*

Teacher Tips

- Don't expect that all the children will know their colors. Use this lesson to introduce colors as needed.
- Mix pastels and bright colors for twelve unique pairs of eggs. If you have trouble finding these, substitute four sets of three uniquely colored eggs instead.



God made me.



God Gives New Life-2

Baby Duck Hat

The children are learning about God making new life in the Spring. They will make a baby duck hat to wear home.

Materials

For each child:

- 1 piece of yellow construction paper, 9" x 12"
- 1 piece of orange construction paper, 4" x 8"
- 2 pieces of orange construction paper, 2" x 9"
- 1 piece of white construction paper, 4" x 5"
- 1 piece of black construction paper, 4" x 5"
- glue stick
- 2 feathers (1 yellow and 1 white)

For the teacher:

- glue
- stapler
- scissors
- marker
- tape

Reproducible Pages:

- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher

Preparation

1. Cut out the duck head and beak stencil from the copy of Reproducible Page B. NOTE: Keep the head and beak together for this step. Do not cut them apart yet.
2. Trace and cut out one yellow head and beak for each child from yellow construction paper.
3. Cut off the beak stencil from the head stencil.
4. Trace and cut out 1 beak for each child from orange construction paper.
5. Cut out the eye stencils from the copy of Reproducible Page C.
6. Trace and cut out two white eyes and two black eyes for each child from construction paper.
7. Glue one black eye onto each white eye.
8. Cut two 2" x 9" strips of orange construction paper for each child.
9. Make a model of the craft following the instructions.

Instructions

1. Show children the model of the craft. *Do you know who makes the baby ducks? Yes, God makes the baby ducks and all of the other little animals that are born in the spring.* Put on the duck hat. *Let's make a duck hat for you to take home.*
2. Give each child a yellow duck head, an orange beak and a glue stick. Help each child to glue the beak to the duck head. See Figure A.
3. Give each child two eyes and help them glue the eyes onto the duck head. See Figure B.
4. Give each child two feathers to tape on the top of the duck's head.
5. Give each child two strips of orange paper and write their name on one strip.
6. Staple the orange strips onto the duck head, one on each side, just above the fold line for the beak. Staple perpendicular to the strip, so the staples will not tear the orange paper. Place a small piece of tape over the sharp staple ends. NOTE: Do not staple the beak.
7. Fold each beak up so that it is at a 90-degree angle from the head. See Figure C.
8. To custom fit each child's craft, position the duck head on the child's forehead and wrap the orange strips around the child's head. Mark where the strips overlap or hold them as you remove the hat from the child's head and staple the orange strips together.

Conclusion

Have the children who would like to, wear their hats. *Who made the ducks? (God) What do ducks say? (Quack) Who can waddle like a duck? Do you know what ducks like to do? (Swim)*



God Gives New Life-2

yellow
construction
paper head

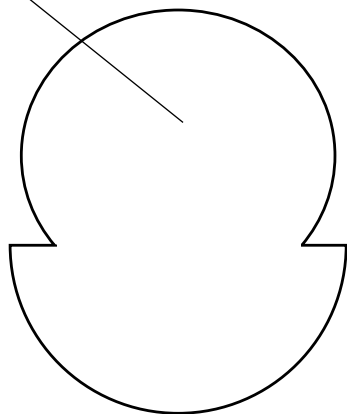


Figure A

orange
construction
paper beak

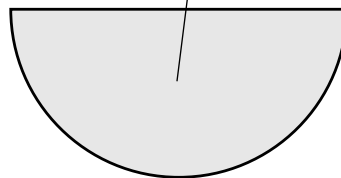


Figure B

eyes

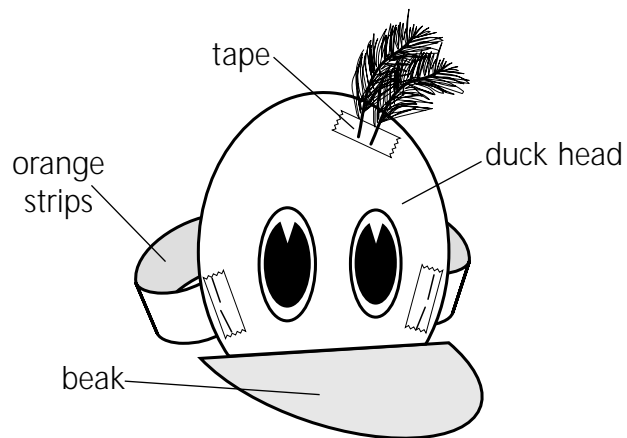
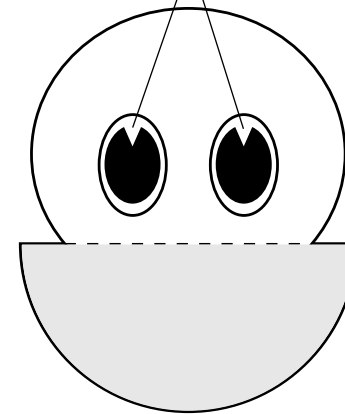


Figure C





Lesson Objectives

- The children will recognize baby chicks, ducks and bunnies as new life.
- The children will state that God gives new life.
- The children will thank God for new life.

Bible Story Text

Psalm 104:30

Bible Truth

God made me.
Psalm 139:14

Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.



Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Match the Egg

Bible Story: Baby Animals

Craft: Stand-up Bunny

NOTE: Be sure to allow sufficient time for a snack

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in your center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

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Match the Egg

The child will match similar colors and patterns, and develop memory skills.

Bible Truth

God made me. (Psalm 139:14)

Materials

For the teacher:

- 1 egg carton
- 12 pairs of hollow plastic eggs (matched by color)
- paper bag

Preparation

1. Place a different colored egg in each compartment of the carton.
2. Put the matching eggs in the bag, an egg of each color to match those in the carton.

Matching Egg Game

1. Have a child close his eyes, and put his hand into the bag to find an egg. *You've found an egg! Do you know what color the egg is? Yes, it is yellow!*
2. Open up the egg carton to show the colored eggs.
3. Help the child match the egg in the bag with an egg in the carton by color. Ask the child, *Do you see an egg in the carton that is yellow? Good! You may take it out of the carton.* If the child does not choose a matching color, say, *This egg is green! Let's look and see if we can find a yellow egg.* If the child needs help finding the matching egg, hand him the correct egg, saying *Here it is! This matches! This is yellow!*
4. Have the child hold onto the pair of eggs.
5. Each child takes a turn, matching the egg colors and removing an egg from the carton until the eggs are gone.

Bible Truth Activity

Ask, *Who makes the bunnies and chicks? God makes the bunnies and chicks! Who made people? God made people. Who made me? God made me. Let's repeat the Bible Truth. "God made me."*

Conclusion

If there is time, say a prayer. *Let's say a prayer to thank God for new life and springtime. Dear God, thank you for springtime. Thank you for giving new life to chicks, ducklings, and bunnies. Thank you for our Bible class and all our friends. In Jesus' name we pray. Amen.*

Teacher Tips

- Don't expect that all the children will know their colors. Use this lesson to introduce colors as needed.
- Mix pastels and bright colors for twelve unique pairs of eggs. If you have trouble finding these, substitute four sets of three uniquely colored eggs instead.



Baby Animals

This lesson emphasizes that God creates baby animals in the world.

Bible Story Text

Psalm 104:30

Materials

For each child:

- small rubber duckling that floats (you may use a foam or sponge duckling)
- hollow plastic egg to hold the duckling

For the teacher

- Bible
- Easter basket to hold plastic eggs
- Easter grass
- 9" x 13" plastic container
- water

Preparation

1. Place one small rubber duckling into each plastic egg.
2. Place the grass and the plastic eggs into the Easter basket.
3. Fill the plastic container 1/3 of the way full with tap water.

Instructions

Open your Bible. *Did you know that God made spring? During spring there are signs of new life all around us. Let's look for new life.*

Place the Easter basket of eggs in front of you, next to the container of water. Sing the second verse of "Mommy Chicken" from the Unit 8 Song Sheet.

Look, duck eggs! Mommy duck left some eggs for us. What do you think is inside the eggs? Would you like to hold a baby duck egg? Cup each child's hands and carefully place an egg inside. Sing the second verse of "Brand New Life" from the Unit 8 Song Sheet.

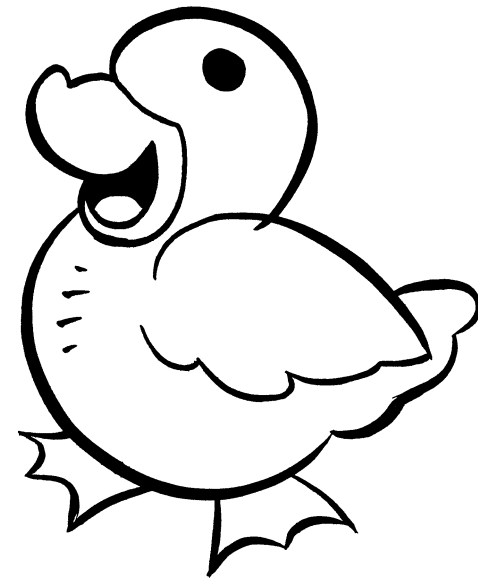
Be very gentle with your egg. Take one of the eggs and slowly open it to discover the duckling inside. Look! A duckling! A brand new life! Would you like to open your egg too? After the children have opened their eggs, say, Now let's let the ducklings go for a swim! Help the children place their ducks in the water.

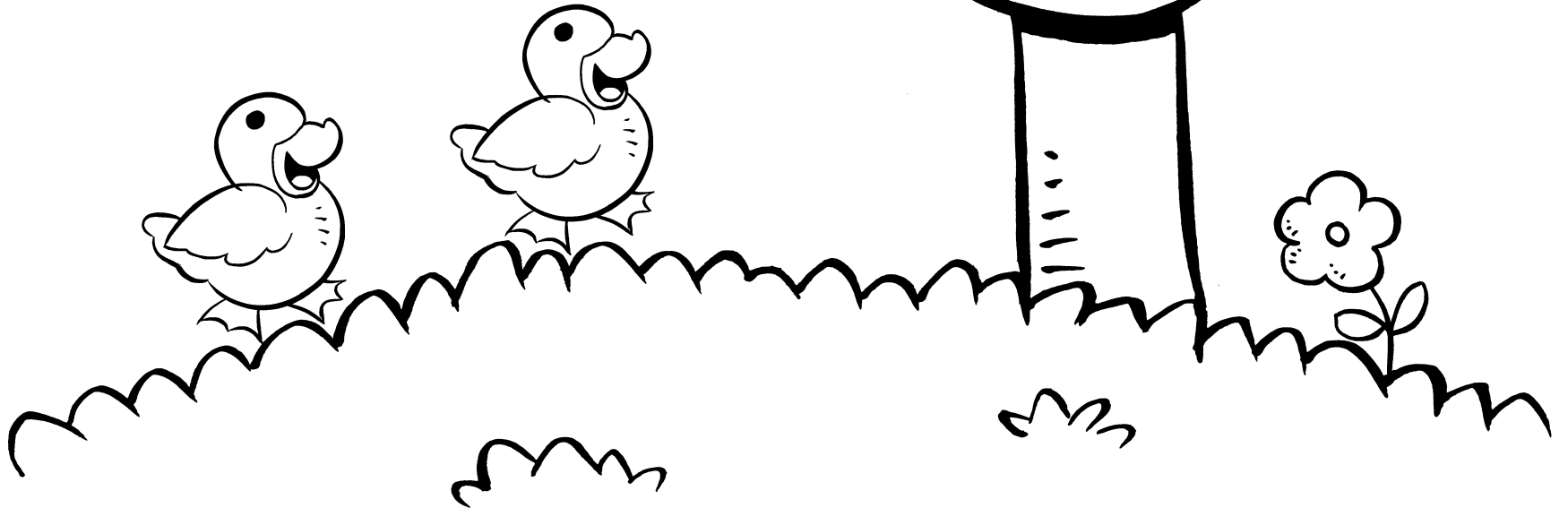
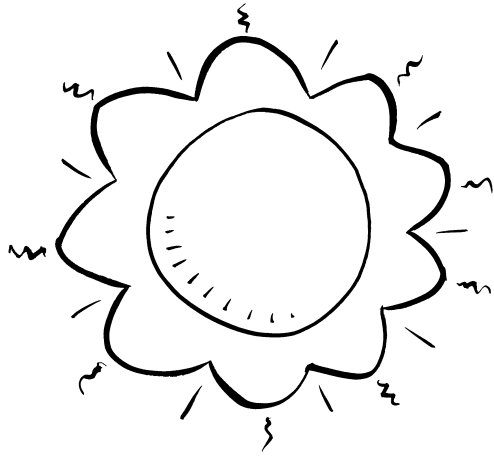
Conclusion

What came out of the duck eggs? That's right, ducklings, brand new ducklings! God gives new life! What do the new ducklings say? Quack, quack, quack! Have the children say it with you. How do the new ducklings walk? Hold your arms behind you and walk like a duckling in a circle. Can you be a duckling? Let the children imitate ducklings. Sing and have the children act out "I'm a New Chick/Duckling" from the Unit 8 Song Sheet.

Teacher Tip

Bring extra materials for visitors' children.





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Stand-up Bunny

The children will make an Easter bunny to take home and use as a centerpiece.

Materials

For each child:

- 2 small white paper lunch bags
- 1 yard of 1" pastel ribbon
- 1 sheet of newspaper
- 1 medium size rubber band
- 1 cotton ball
- watercolor paint
- 1 paint brush
- medium size cup half filled with water
- white poster board, 6" x 6½"
- 2 white pipe cleaners
- glue stick
- smock

For the teacher:

- scissors
- tape
- marker
- newspaper
- paper towels

Reproducible Pages:

- Page D, 1 for each child
- Page E, 1 copy for the teacher

Preparation

1. Cut a bunny face for each child from the copies of Reproducible Page D.
2. Cut out the bunny ear stencil from the copy of Reproducible Page E.
3. Trace and cut out two ears for each child from poster board.
4. Cut each pipe cleaner into three equal pieces.
5. Make a model of the craft following the instructions.
6. Before the children arrive, cover the table with newspaper. Be sure to save one piece of newspaper for each child.

Instructions

1. Show the children the model of the craft. *Do you know who makes baby bunnies? Yes, God makes baby bunnies and all of the other little animals which are born in the spring. Let's make a bunny for you to take home.*
2. Put a smock on each child. Give each child a bunny face and two ears. Write their names lightly in pencil on the backs of each piece.
3. Help them to paint the face and ears with watercolors. NOTE: Assist the children in using a small amount of water so the paper will not curl too much and will dry quickly. Set the painted face and ears aside to dry.
4. Give each child a paper bag and write their names on the front near the bottom edge.
5. Give each child a sheet of newspaper to loosely crumple up and help them stuff the newspaper inside the paper bag.
6. Help each child place a rubber band around the bag about 4" down from the top. See Figure A.
7. Help the children to glue the cotton ball on the back side of the bag, centered, near the bottom edge as a tail.
8. Distribute the dried faces and ears. Give each child the second lunch bag and help them glue the bunny face to the flap on the bottom of the bag. See Figure B.
9. Help the children to glue the ears onto the back of the bunny face. Be sure the painted sides of the ears are facing forward.
10. Help the children tape three pipe cleaners to each side of the bunny's face as "whiskers."
11. Help the children to open the bottom of the bag partially, keeping the face flat. Slide this bag over the first bag stuffed with newspaper. See Figure C. Note: Make sure the tail and the face are on opposite sides.
12. Tie a bow on the neck of each bunny.

Teacher Tips

- If you make the bunnies from brown bags, make the ears from brown construction paper instead of white poster board.
- Instead of watercolor, have the children glue oval pieces of pink construction paper to the ears.
- Copy Reproducible Page D onto cardstock to make the bunny face sturdier.

Craft

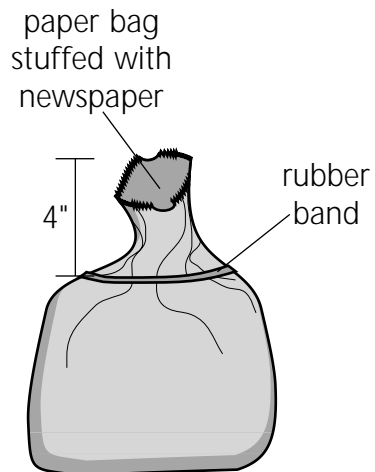


Figure A

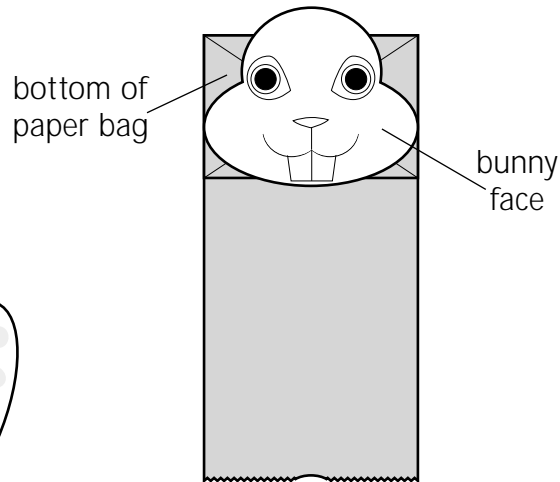


Figure B

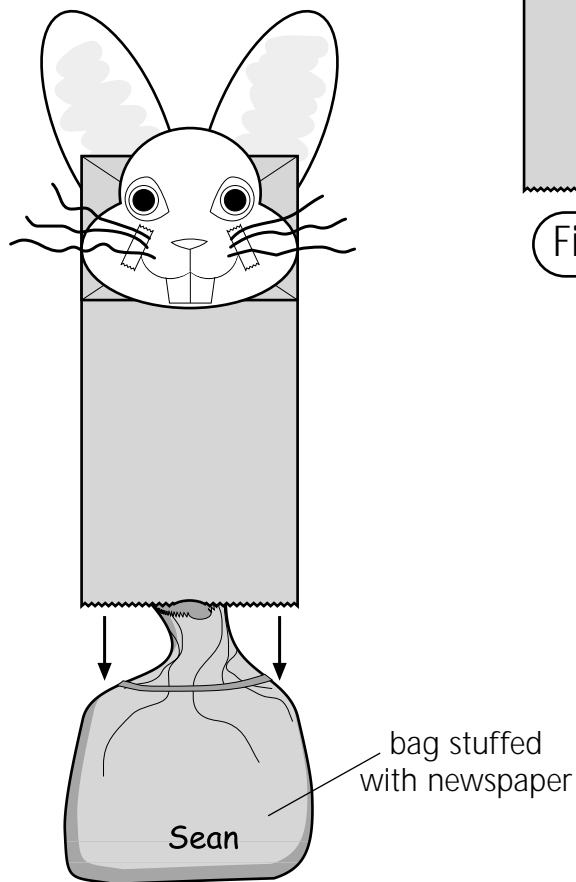
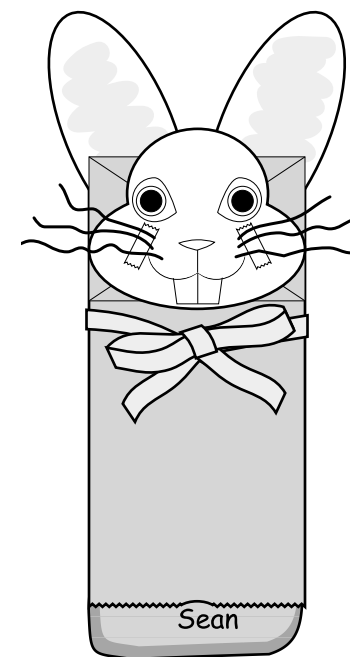


Figure C

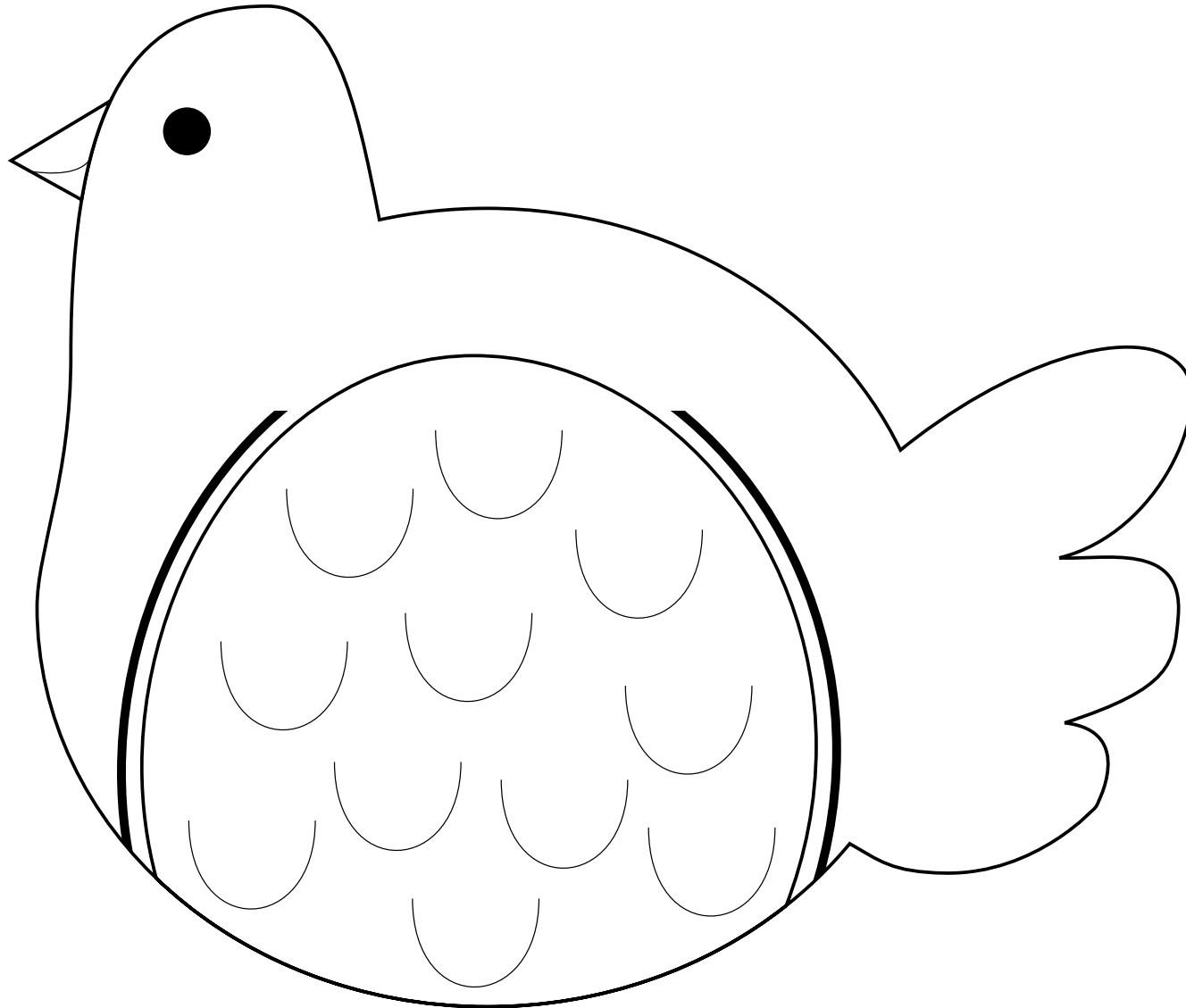


Finished Craft

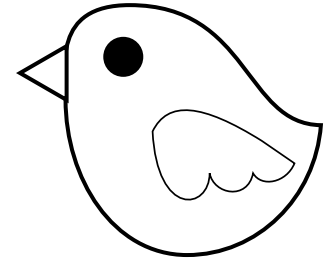




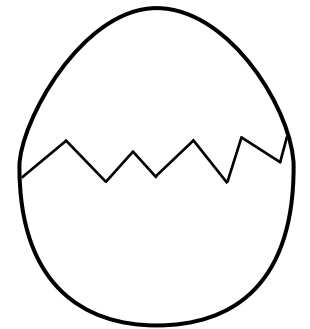
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chicken stencil



chick stencil

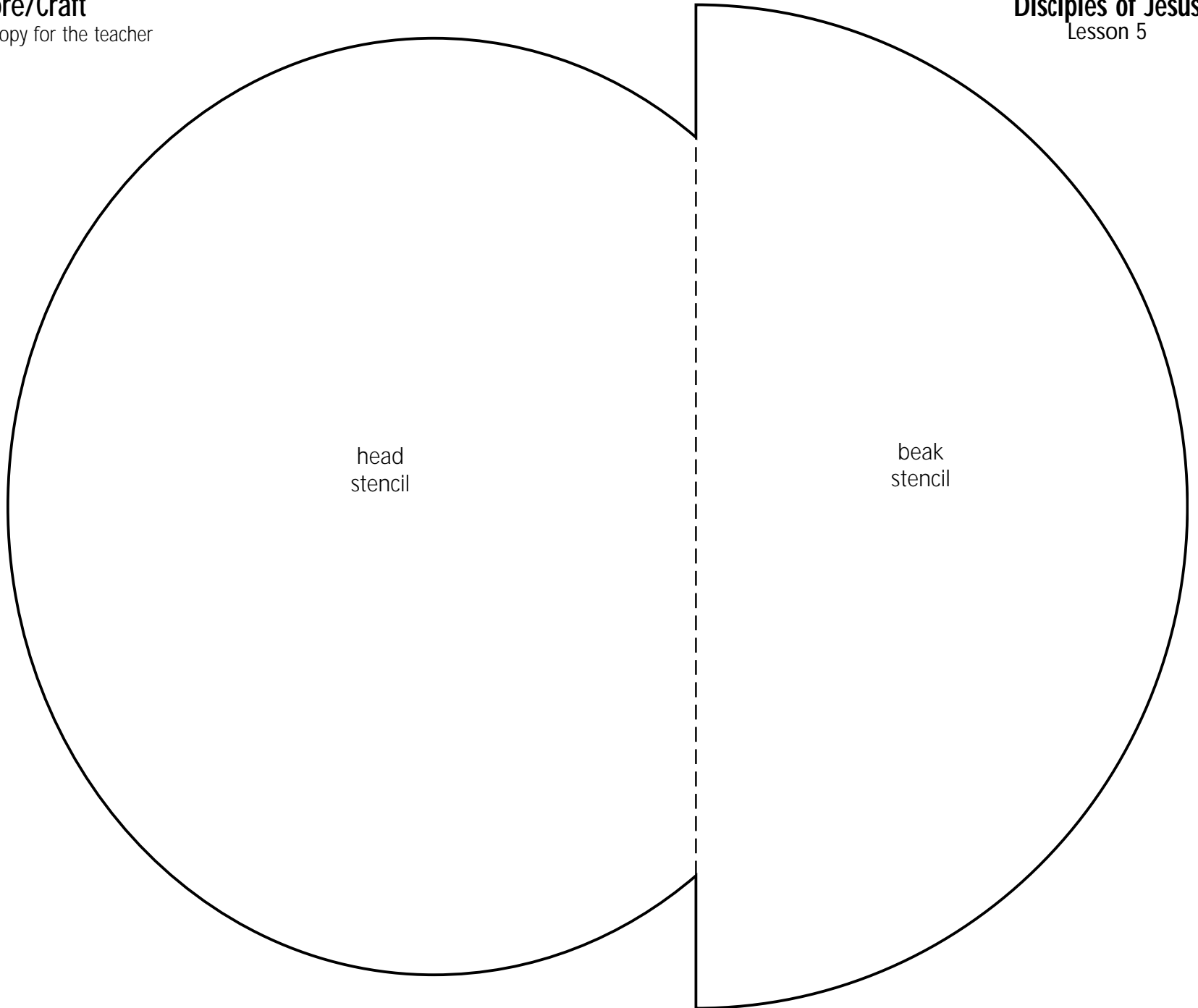


egg stencil





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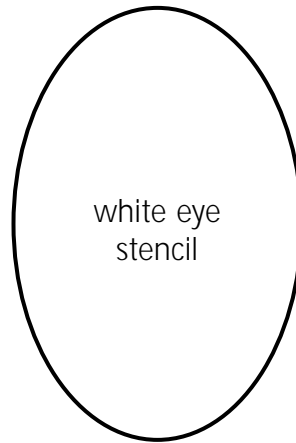
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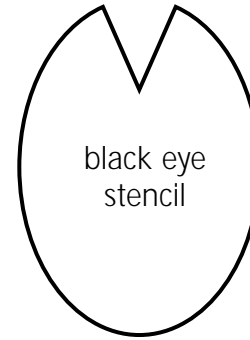




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white eye
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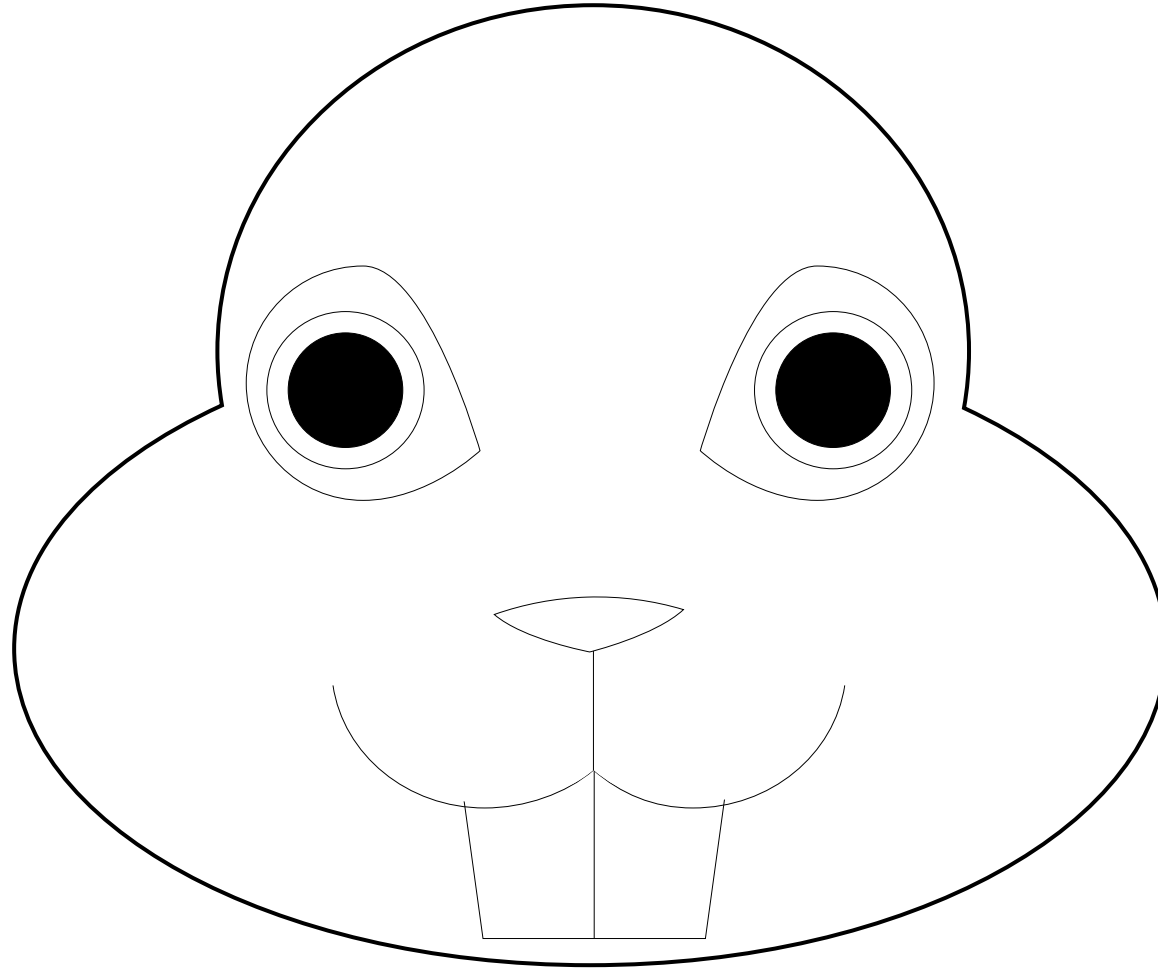


black eye
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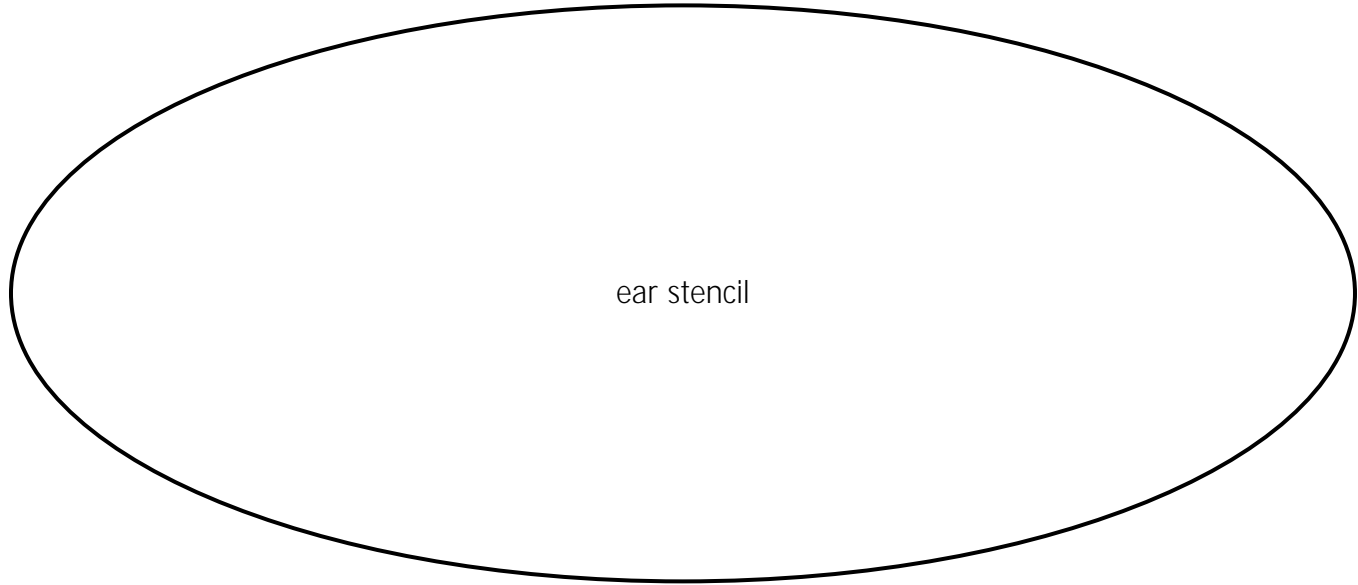


bunny face





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ear stencil

