

Corinth

Lesson Objectives

- The children will state that God protected Paul.
- The children will name Corinth as the city where Paul was living.
- The children will list the ways that God protects them.

Lesson Text

Acts 18:1-11

Scripture Memory Verse

The Bereans were of noble character, for they received the message with great eagerness and examined the Scriptures every day.

Acts 17:11

Lesson Plan

Greeting and Registration

Preclass Activity: Corinth

Welcome and Singing

Centers:

Bible Story: God Protects Paul

Life Application: Protection Building

Craft: My House Tent

NOTE: Be sure to allow sufficient time for a snack.



Pre class



Corinth

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The children will make props for the Bible Story Center.

Materials

For each child:

- markers or crayons
- 1 piece of green construction paper
- glue stick

For the teacher:

- newsprint or butcher paper
- marker
- tape

Preparation

Draw the basic outline of buildings and trees on the newsprint as the city of Corinth.

Instructions

1. Explain to the children that today's Bible Story takes place in a town called Corinth. Show them the outline of the city on the newsprint.
2. Give each child a piece of green construction paper and have them rip it into small pieces as leaves for the trees.
3. Have the children glue the leaves on the trees.
4. Have the children color the mural and add any drawings of birds, people, animals, etc.
5. Tape the mural to the wall in the Bible Story Center.

Teacher Tips

- Don't worry if you "can't draw." Do your best, and the children will appreciate your efforts.



Corinth

God Protects Paul

The children will learn about Paul's trip to Corinth.

Lesson Text

Acts 18:1-11

Materials

For the teacher:

- robe and scarf, to dress up as Paul
- sheets and blankets to make tents with
- Bible

Preparation

Before the children arrive build some tents in the Bible Story area using chairs, tables and sheets or blankets.

Instructions

Have the children sit in the tent(s). Make sure that they can all see you from their tent. Open the Bible to Acts 18.

Hi boys and girls! Do you remember me? Yes, I am Paul. I am so excited to tell you my story today from the Bible.

It all started when I was in a city called Corinth. Can you say that? Corinth was a big, big city! It was huge! Do any of you live in a big city? There were lots of people in Corinth! Two of the people that I met were Aquila and his wife Priscilla. They were tent makers just like I was and they let me work with them (Acts 18:1-3).

We also taught people about God and Jesus (Acts 18:4). What do you think that we taught them? (that God loves them, he wants to have a relationship with them, to be kind to each other, etc.) I was so happy I could teach these people about Jesus!

One day two of my friends came to Corinth. Their names were Silas and Timothy. When they came to Corinth, I decided to stop making tents and spend the whole day, every day, teaching people about Jesus (Acts 18:5).

But some of the people didn't like hearing about Jesus. Even today some people do not want to learn about Jesus. The people that lived in Corinth became angry with me and wanted to hurt me. It made me very sad. I told them that they needed to decide to love God, and that I was going to teach other people who wanted to hear about Jesus (Acts 18:6).

But there was a man there who did want to hear about Jesus. He was a religious leader in the town. His name was Crispus. He and his whole household believed in Jesus and they were all baptized. When Crispus and his family were baptized many others decided to be baptized also (Acts 18:7-8). It was so exciting!

At one point I became afraid of the men who did not like what I was saying. They were very mean to me. But one night God spoke to me. He told me not to be afraid but to keep on speaking about him. He said he was with me and that he was going to protect me and take care of me as I tried to teach and help people (Acts 18:9-10).

How do you think I felt after God spoke to me? I was very thankful that God cared so much about me that he helped me when I was feeling afraid.

So, do you think I obeyed God? Yes, I did obey God and I stayed in Corinth for more than a year (Acts 18:11). God used me to help many people learn about Jesus and that made me very happy.

Conclusion

God used Paul to help many people. And he protected Paul too. Do you know that God wants to protect and help you also, especially when you are afraid?

How do you think that God protects you? Yes, he gives us our families to protect us. And he gives us our teachers. When we obey them and obey the Bible he can protect us.

Teacher Tips

- Encourage the children for the great job they did on the mural.





Corinth

Protection Building

The children will list the ways that God protects them and thank God for that protection and love.

Scripture Memory Verse

The Bereans were of noble character, for they received the message with great eagerness and examined the Scriptures every day.

Acts 17:11

Materials

For each child:

- a large box

For the teacher:

- a large sheet (optional)

Preparation

Familiarize yourself with the activity.

Instructions

Place the boxes in a pile behind you. Have the children sit in front of you. *In the Bible Story we are learning that God protected Paul.*

Today we are going to talk about the ways that God protects us.

Who can raise their hand and tell me one way that God protects us? Choose a child to answer.

Then have that child choose a box and put it somewhere on the outside of the group, close to the children.

Choose another child to share a way that God protects them.

Then have that child choose a box as well.

Continue until all of the boxes have been stacked around the group like walls. Then place the sheet over the top of the walls as a roof. *What did we make? Yes, we made a house. A house or an apartment is one of the things that God gives us to protect us.*

Scripture Memory Activity

Take the house down box by box to build another house. Have the children volunteer to recite the verse. When a child gets it right have them place a box on the wall.

Conclusion

Have the children sit inside the house. Pray with them and be thankful for the ways that God protects us.

Ask the children to tell you ways that God protects their friends. Do their friends know that God is protecting them? Would God want them to know? Encourage the children to tell their friends.

Teacher Tips

- If the children need help thinking of ideas prompt them by asking, *What things do we need protection from? Is the weather always nice enough that we could just live outside? No. What does God give us to protect us from bad or rainy weather?* (umbrellas or roofs or houses)
- If you cannot find enough boxes, use chairs and make sure to use a sheet for the roof to make it seem like a house.



Corinth

Life

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The Bereans were of noble character, for they received the message with great eagerness and examined the Scriptures every day.

Acts 17:11



Corinth

My House Tent

The children will make a tent-like home. They will compare Paul's obedience, even when he was afraid, to theirs.

Materials

For each child:

- 2 pieces of poster board, 8½" x 11"
- 1 shoelace or piece of yarn, 18"
- crayons or markers
- glue stick

For the teacher:

- hole punch
- scissors

Reproducible Pages:

- Page A, 1 copy for each child
- Page B, 1 copy for the teacher

Preparation

1. Cut out the pictures from the copies of Reproducible Page A.
2. Cut out the house stencils from the copy of Reproducible Page B.
3. Trace and cut out two houses for each child from poster board.
4. Punch four holes along the left side of each poster board house. See Figure A.
5. Make a model of the craft following the instructions.

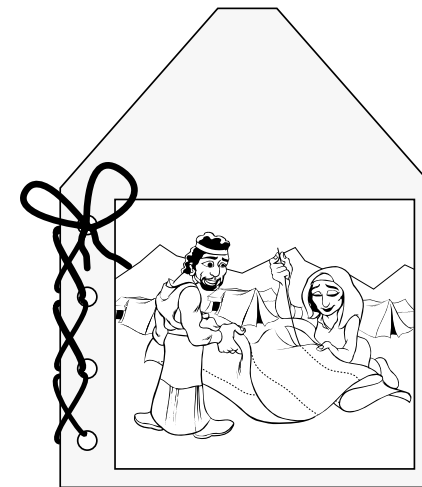
Instructions

1. Show the children the model of the craft. Explain to the children that the people on the outside are Aquila and Priscilla who Paul worked with to make tents. Inside show them the picture of Paul praying for God to protect him. Show them your picture on the back and explain it to them.
2. Give each child two house shapes and the two pictures. Have them glue one picture to each house.
3. Have the children place the house with the picture of Aquila and Priscilla on top of the house with the picture of Paul.

4. Give each child a shoelace and have them lace it through the holes in the side of the houses, lacing the houses together.
5. Tie the ends of the shoelace together.
6. Have the children turn their houses over to the back. Ask the children to draw a picture of a way that God protects them.
7. Have the children color the pictures of Aquila and Paul.

Teacher Tips

- If using yarn, wrap a small piece of tape around the end to make it easier for the children to lace it through the holes in the house.
- Bring in fabric scraps for the children to glue onto their pictures.
- Use a colored piece of poster board for the outside of the house.



CRAFT

Corinth

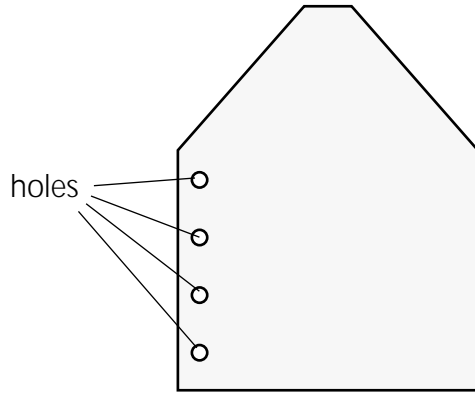
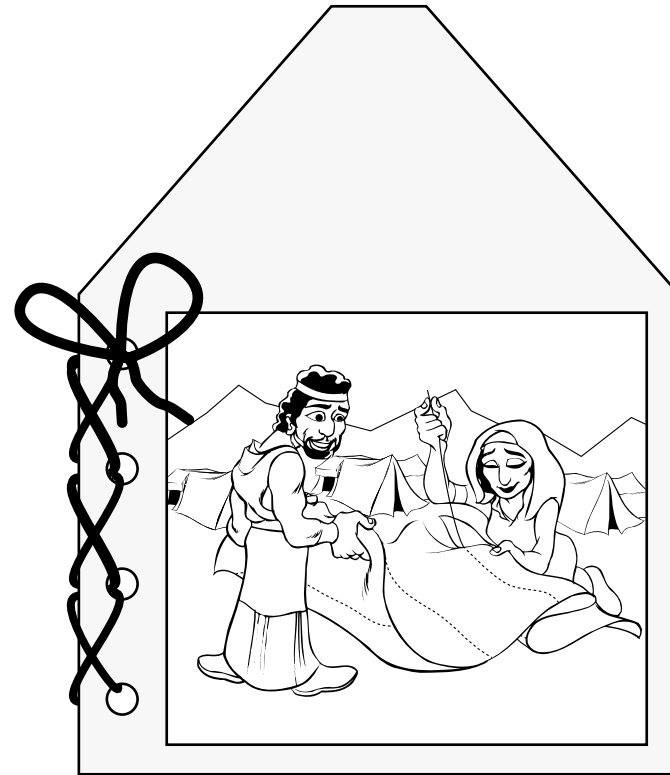


Figure A



Finished Craft





Pre class



Lesson Objectives

- The children will state that God protected Paul.
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Lesson Text

Acts 18:1-11

Scripture Memory Verse

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Acts 17:11

God Protects-1

The children will make the game pieces for the Game Center.

Materials

For each child:

- glue stick

For the teacher:

- construction paper
- magazines

Preparation

Cut out pictures of people or things that protect us such as: moms and dads, policemen, firemen, homes, roofs, umbrellas, blankets, coats, shoes, boots, vitamins, helmets, seatbelts, car seats, etc.



Lesson Plan

Greeting and Registration

Preclass Activity: God Protects-1

Welcome and Singing

Centers:

Game: God Protects-2

Craft: A Blanket of Protection

Life Application: Protection Building

NOTE: Be sure to allow sufficient time for a snack.

Instructions

1. Explain to the children that they are going to choose pictures of things that protect them.
2. Pick up a few of the pictures and ask the children how the different things protect them. For example, *This is a picture of boots. How do boots protect us? Yes, they keep our feet warm, dry and safe. They help keep us from getting sick.*
3. Have the children glue the pictures onto the construction paper, one picture on each piece of construction paper.



God Protects-2

The children will list several ways that God protects them.

Materials

For the teacher:

- tape
- 1 large poster board
- pictures from the Preclass Activity



Preparation

Write the word "People" on the center of the poster board.



Instructions

1. Show the children the poster board. Ask if anyone knows what the word is in the middle of the poster board. Explain that it says "People" and that God gives us many things to protect us.
2. Have a child choose a picture from the pictures from the Preclass Activity.
3. Have that child show the picture to the group and explain how they think that item protects us.
4. Have the child tape the picture to the outside of the poster board so that the word "People" is still showing.
5. Give each child a turn to do this.



Conclusion

Say a prayer and thank God for all the ways he protects us and takes care of us.

Teacher Tips

- Have the children tape their pictures over the word "People." At the end, ask them if they remember what word is written on the poster board.





A Blanket of Protection

The children will decorate a blanket to remind them of God's protection.

Materials

For each child:

- a small piece of material, 1' x 1'
- buttons
- scraps of material, lace, ribbon, etc.
- yarn, 6"

For the teacher:

- tacky glue
- scissors
- hole punch

Reproducible Pages:

- Page C, 1 copy for every 6 children

Preparation

1. Cut out the text boxes from the copies of Reproducible Page C.
2. Punch a hole in each text box.
3. Cut out a 1' x 1' piece of material for each child.
4. Punch a hole in the corner of each piece of material.
5. Make a model of the craft following the instructions.

Instructions

1. Show the children the blanket that you made. Explain to the children that the tag on it says that God is like a blanket that protects us.
2. Give each child a piece of material.
3. Give the children some decorative materials and markers. Have them color and glue the decorative materials onto their blankets.
4. Give each child a text box and a piece of yarn. Have them thread the yarn through the text box and the hole in the blanket.
5. Tie the piece of yarn for each child.

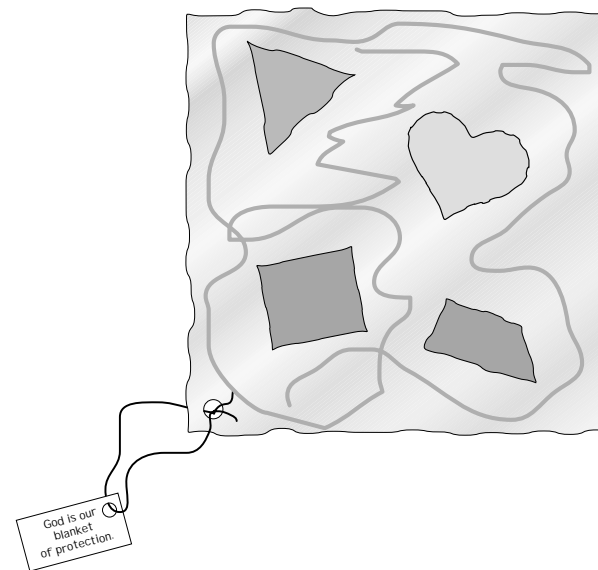
Conclusion

Remind the children that God protected Paul and that he loves and protects us too. Explain to them that they can use their blankets to protect the things that they care about. Perhaps they have a stuffed animal that they could keep warm with the blanket.

Have the children share about ways they are going to use their blankets.

Teacher Tips

- Have other kinds of fabric for the children to cut and glue onto their blankets.



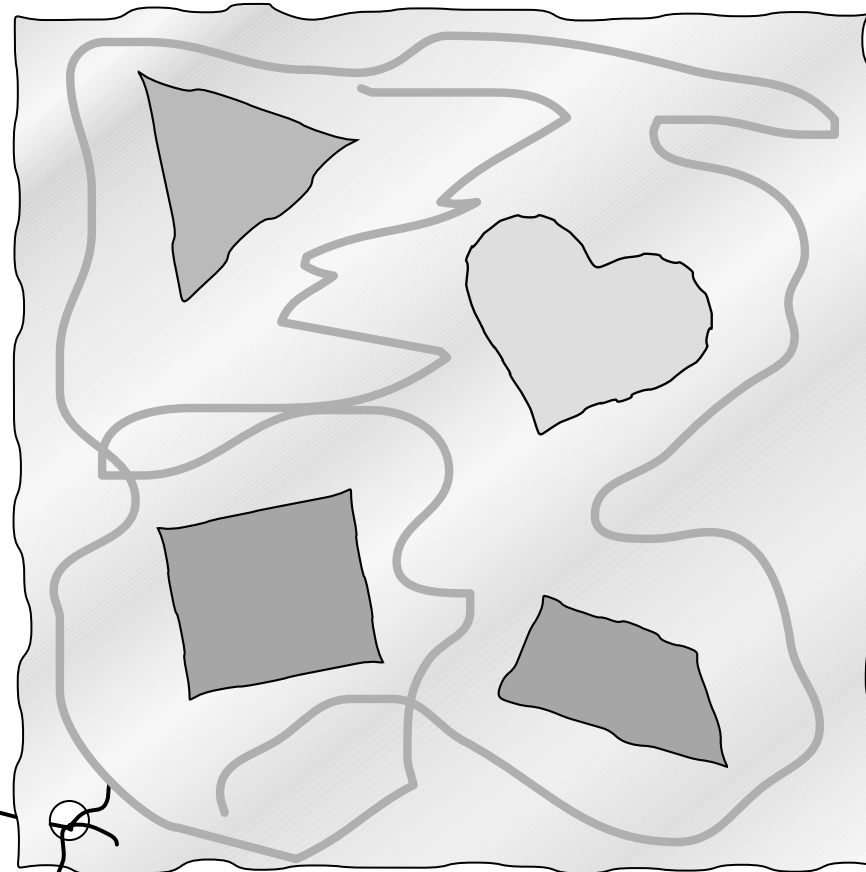
supplement

CRAFT

Corinth

Missions

Lesson 6



Finished Craft

God is our
blanket
of protection.



Spring 2

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Missions 18-6-12

Protection Building

The children will list the ways that God protects them and thank God for that protection and love.

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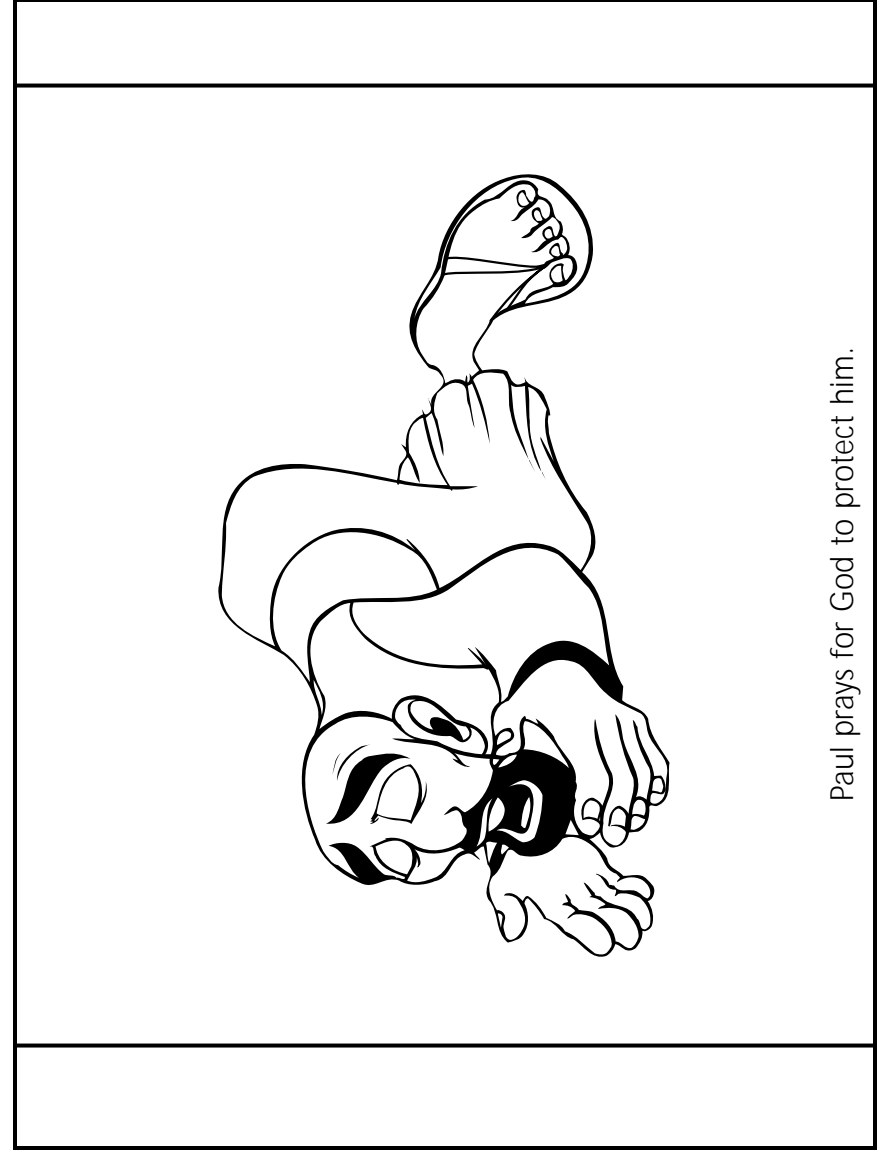
Acts 17:11



Core/Craft
1 copy for each child



Aquila and Priscilla making tents.



Paul prays for God to protect him.

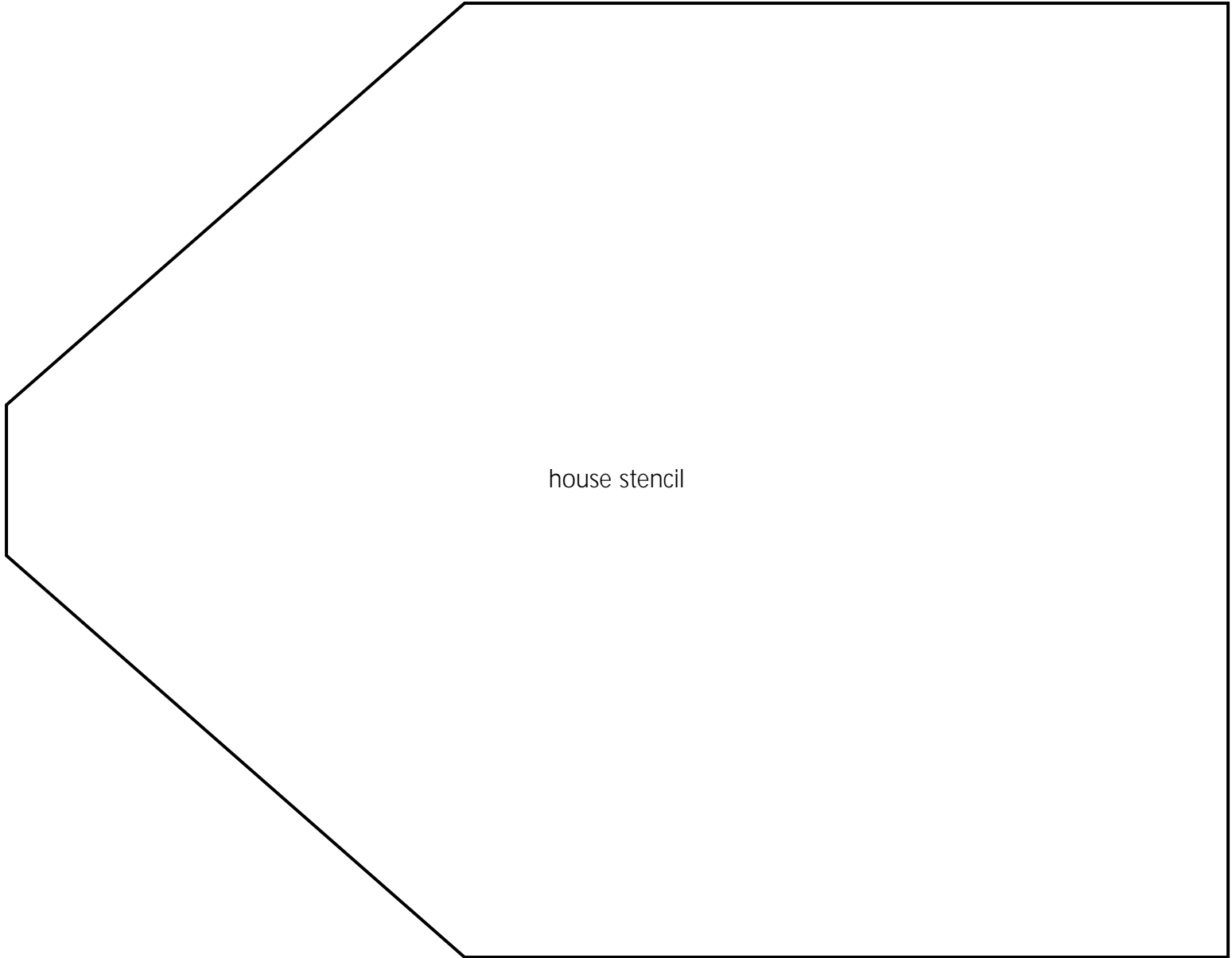
Missions
Lesson 6

Core/Craft
1 copy for the teacher

Pre-Preparation

Page

B



house stencil



Supplement/Craft

1 copy for every 6 children

PROTECTION

Page

C

God is our blanket of protection.	God is our blanket of protection.
God is our blanket of protection.	God is our blanket of protection.
God is our blanket of protection.	God is our blanket of protection.

