

# Berea

### Lesson Objectives

- The children will describe the Bereans as people who were eager to know God.
- The children will choose ways to be eager to know more about, and be more like God.
- The children will ask God to help them to be eager to know him better.

### Lesson Text

Acts 17:10-12

### Scripture Memory Verse

The Bereans were of noble character, for they received the message with great eagerness and examined the Scriptures every day.

*Acts 17:11*

### Lesson Plan

Greeting and Registration

Preclass Activity: Feathers

Welcome and Singing

Centers:

Bible Story: Know God

Life Application: Eager to Know

Craft: Winged Feet

NOTE: Be sure to allow sufficient time for a snack.





# Berea

## Feathers

The children will make feathers for the craft.

### Materials

*For each child:*

- 2 pieces of bright-colored construction paper, 9" x 12"
- scissors
- crayons
- large paper clip

*For the teacher:*

- paper or plastic bag

*Reproducible Pages:*

- Page A, 1 copy for the teacher

### Preparation

1. Cut out the stencil from the copy of Reproducible Page A.
2. Trace and cut out thirteen feathers for each child from construction paper.
3. On one feather for each child write, "I am eager to know God."

### Instructions

1. Explain to the children that they will use the feathers in the Craft Center.
2. Give each child twelve feathers to color.
3. Help the children clip their feathers together and write their names on the back of the group.
4. Have the children put their feathers into the bag.
5. Give the feathers to the Craft teacher. NOTE: Keep the feathers that you wrote on separate from the feathers the children colored.

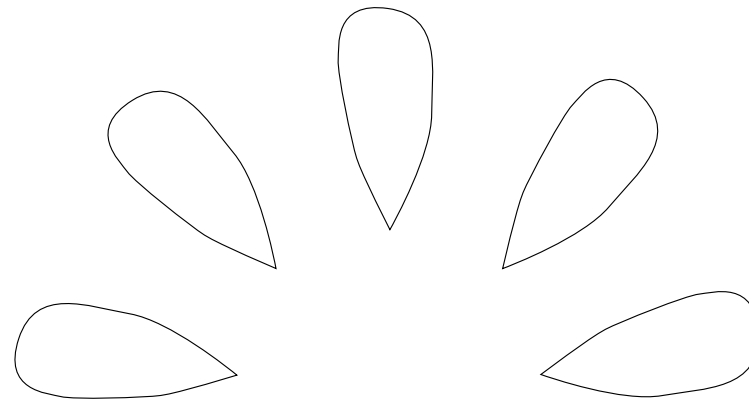
### Conclusion

Explain to the children that they are going to learn about being eager. Ask them if they know what eager means. Help them to understand that it means doing things happily without complaining. It means being excited about whatever it is you are doing.

Talk about things that they may be eager to do; play ball, go fishing, bake cookies, play with friends, go on a trip, etc.

### Teacher Tips

- Leave some feathers uncut for the children who may want to cut them out themselves.



# Berea

## Know God

The children will learn about the Bereans and how eager they were to know God.

### Lesson Text

Acts 17:10-12

### Materials

For the teacher:

- cardboard map from the Unit 18 Lesson 3, Bible Story
- Paul and Silas figures from the Unit 18 Lesson 3, Bible Story
- 1 piece of construction paper
- glue stick
- crayons
- scissors
- marker
- tape

Reproducible Pages

- Page B, 1 copy for the teacher

### Preparation

1. Label "Berea" on the cardboard map. See Figure A.
2. Cut out and color the Bereans from the copy of Reproducible Page B.
3. Tape the map on a wall or table where the children can see it.
4. Place a rolled piece of tape on the back of the Paul and Silas and the Bereans figures.

### The Bereans

Place the figures of Paul and Silas on the area of the map labeled "Thessalonica." *Do you remember who Paul and Silas were? They were men who preached about Jesus from the Bible. They went from town to town to teach people about Jesus. Who remembers where they were last week? Yes, they were in Thessalonica.*

*After spending some time in Thessalonica they went to a place called Berea. Move Paul and Silas to Berea. What do you think they did in Berea? Yes, they began to teach the people there about Jesus (Acts 17:10). Add the figure of the Bereans to the map. How do you think the people felt when they heard about Jesus? Let the children respond. Listen to what the Bible says that they did! Open the Bible*

to Acts 17. *The Bible says that they listened to Paul's message with eagerness (Acts 17:11). That means that they were excited to hear what Paul was telling them! They wanted to know more about Jesus.*

*Do you think they were good listeners? Let them answer. Do you think they talked while Paul was speaking? No, they were eager to learn about God and his son Jesus. They were very quiet and they paid close attention to what Paul was saying.*

*The Bible also says that the Bereans checked in their own Bibles to see if what Paul was teaching them was true. (Acts 17:11) Do you think that they just went home and did not talk about it with anyone? No. Do you think that they just watched TV and forgot about what they learned? No, they wanted to read the Bible for themselves. They went home and studied their Bibles and started obeying what the Bible said.*

*When God saw that people were obeying the Bible, it made him very happy. He called the Bereans noble. Do you know what noble means? It means that they were trustworthy and respected. God was proud of them for wanting to do the right thing.*

*Do you know what happened? The Bible says that many people in Berea believed in Jesus after they read about him in their Bibles (Acts 17:12).*

*How do you think the Bereans felt after they read and learned about Jesus in their Bibles? Yes they were very happy! And God was happy too!*

### Conclusion

Ask the children the following questions as a review:

Who preached about Jesus? (Paul and Silas)

Who did they preach to? (the Bereans)

How did the Bereans feel about Paul and Silas preaching? (excited)

What did the Bereans do after they heard Paul speak? (checked their Bibles)

What did God call the Bereans? (noble)

How can you be eager to know more about Jesus? (ask people to read Bible stories to you)



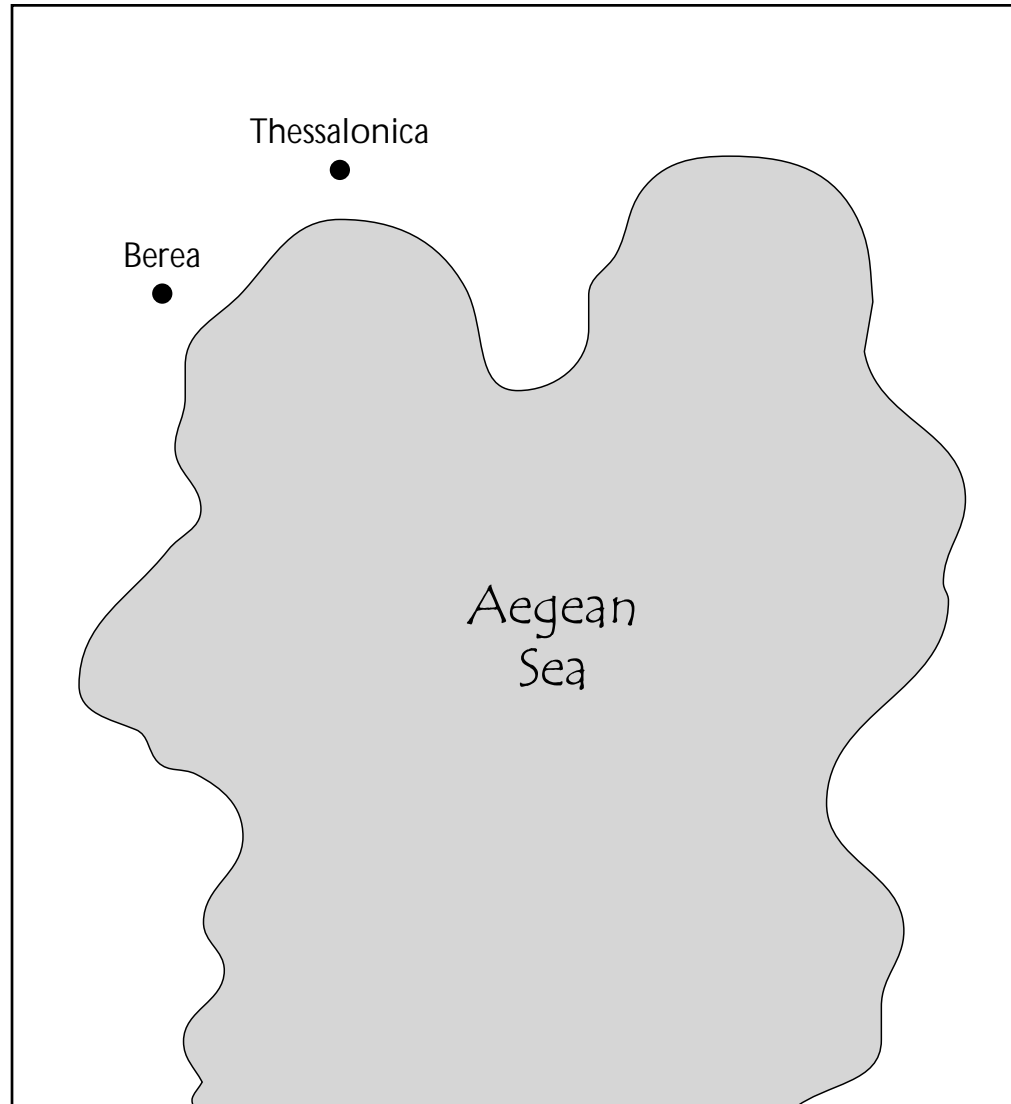


Figure A



## Eager to Know

The children will decide ways that they can be eager to know God this week.

### Scripture Memory Verse

The Bereans were of noble character, for they received the message with great eagerness and examined the Scriptures every day.

*Acts 17:11*

### Materials

*For the teacher:*

- two socks or two paper bags for puppets
- tacky glue
- decorative items

### Preparation

1. Make two puppets, one to look like a parent and the other to look like a child.
2. Familiarize yourself with the activity. Be prepared to lead the children in a discussion after reading each skit.

### Instructions

Introduce the puppets. *This is Sandra, she is the mommy. This is Anton, he is the son.*

Sandra: *Hi boys and girls! We are here to show you some things that sometimes happen at our house. We are going to need your help so watch carefully.*

Skit #1

Sandra: *Anton, come inside for your bath and a Bible story. It's almost time for bed.*

Anton: (whining) *Aw mom, I don't want to come in. It's so nice outside and it's still light. I don't have to go to bed until it gets dark. I want to stay outside and play.*

Sandra: (to the children) *Does this ever happen at your house? Is it okay to whine and complain? Is that being eager to obey God?*

Skit #2

Anton: *Here are some more dishes mom. Where do you want me to put them?*

Sandra: *Thank you Anton. Can you put them over here?*

Anton: *Mom, can we have our devotional tonight? I want to learn some more about Jesus being a hero.*

Sandra: (to the children) *Does this ever happen at your house? Is Anton being eager to obey God and know the Bible?*

Skit #3

Sandra: *Anton, it's almost time to leave for church. I need some help getting ready.*

Anton: *Ok. What would you like me to do?*

Sandra: (to the children) *Do you help your mother at your house? Is that being eager? Anton listened the first time and did just what I asked him to do. Because he was eager to obey, we got to church on time and we were all happy.*

### Scripture Memory Activity

*Let's all be eager to learn our verse for this week. It's a new verse so listen closely. Read the verse out loud. After they have heard it have them repeat it along with you.*

### Conclusion

*God is so happy when we are eager to know the Bible and eager to know him. Which skit do you want to be like so you can show God that you are eager to know about him?*

*How can you be eager to teach your friends about God this week?*

Say a prayer asking God to help you and the group to be more eager to know about God.

### Teacher Tips

- You may want to do the Conclusion before the Memory Verse, so the children will remember how they should behave this week.



# Berea

Life

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The Bereans were of noble character, for they received the message with great eagerness and examined the Scriptures every day.

Acts 17:11



**CRAFT**

# Berea

## Winged Feet

This craft will remind the children to be eager to learn the Bible.

### Materials

*For each child:*

- 2 white paper plates, 9"
- 2 wooden clothespins, with a spring
- glue stick
- feathers from the Preclass Activity

*For the teacher:*

- marker
- scissors
- white glue

*Reproducible Pages:*

- Page C, 1 copy for the teacher

### Preparation

1. Cut out the wing stencil from the copy of Reproducible Page C.
2. Trace and cut out two wings for each child from paper plates.  
NOTE: Be sure that the plate is upside down and trace the wing so that the larger edge of the stencil meets the plate's scalloped edge.

### Instruction

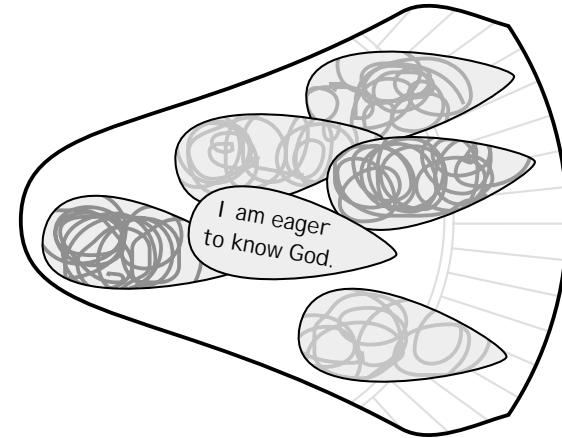
1. Explain to the children that they are going to make "wings" for their shoes, to remind them to be eager to know the Bible. *How can we be eager to know the Bible?* (by being eager to go to Bible class or participate in Bible devotionals at home.)
2. Give each child a set of wings and their twelve feathers from the Preclass Activity. Have the children glue six feathers onto each wing. NOTE: Be sure the feathers are on what used to be the back of the paper plate. See Figure A.
3. Give each child two clothespins. Have them glue one onto the back of each wing, being sure that the clasp faces down. See Figure B.
4. Give each child a feather that says "I am eager to know God." Have the children glue this feather to one of the wings.

### Conclusion

Talk with the children about ways that they can be like the Bereans and be eager to know God. They can ask their families to read the Bible to them. They can practice reading the Bible themselves. They can pray, be loving to their friends and family, share their toys, etc.

### Teacher Tips

- At the end of class when the children are preparing to leave, clip their wings to their shoes.



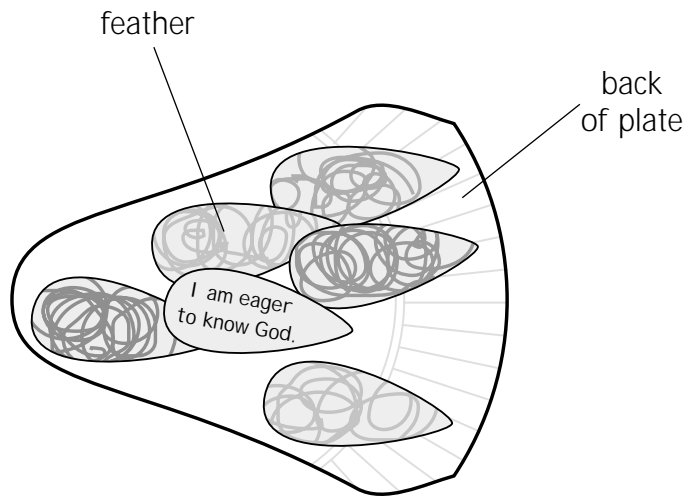


Figure A

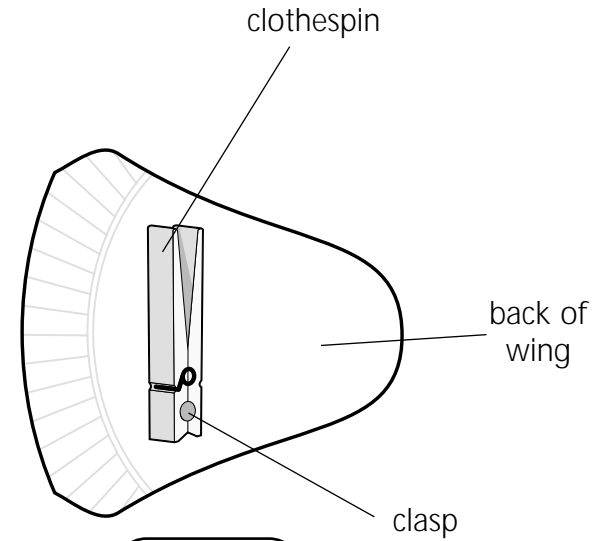


Figure B



Finished Craft





Pre class



### Lesson Objectives

- The children will describe the Bereans as people who were eager to know God.
- The children will choose ways to be eager to know more about, and be more like God.
- The children will ask God to help them be eager to know him better.

### Lesson Text

Acts 17:10-12

### Scripture Memory Verse

The Bereans were of noble character, for they received the message with great eagerness and examined the Scriptures every day.

*Acts 17:11*

### Balloon Game-1

The children will prepare the props for the Game Center.

#### Materials

*For each child:*

- scissors

*For the teacher:*

- an assortment of advertisements, newspapers, and religious book catalogs (DPI, for example)
- 12 balloons
- tape
- large trash bag

#### Preparation

Blow up twelve balloons. Keep them in a large trash bag.

### Lesson Plan

Greeting and Registration

Preclass Activity: Balloon Game-1

Welcome and Singing

Centers:

Game: Balloon Game-2

Craft: Bee Eager

Life Application: Eager to Know

NOTE: Be sure to allow sufficient time for a snack.

#### Instructions

1. Have the children find and cut out pictures of televisions. Tape these onto two balloons.
2. Have the children find and cut out pictures of children's storybooks. Tape these onto two different balloons.
3. Have the children cut out small sections of the newspaper. Tape these on two different balloons.
4. On the six remaining balloons, tape on pictures of Bibles and children's Bible story books.
5. While the children are working, explain that we learn things from all of these tools, but the most important tool we have is the Bible, because that is where we learn about God.
6. Give the balloons to the Game Center teacher.

#### Teacher Tips

- Be very careful using the balloons. Keep them away from any child that still commonly puts things in their mouth.
- Do not use red balloons. If swallowed they do not show up in x-rays.
- Before class, tie a spoon or other small object to each balloon as a weight.





## Balloon Game-2

The children will contrast things that teach us about God to things that do not.

### Materials

*For the teacher:*

- balloons from the Preclass Activity
- 1 large plastic bag



### Preparation

Familiarize yourself with the activity.



### Instructions

Have the children sit in a circle. *Everyday you hear and see a lot of things. What or who do you listen to during the day?* (moms, dads, teachers, friends, television, radio) *Do you listen to books that are read to you?* Have some children share about their favorite book.

*Does everything you listen to and see every day teach you about God? Are there some things that show a lot of fighting and people who don't say they are sorry? Do you see children lying and being sneaky who do not tell the truth? Are those things going to teach you about God? No.*

*Are there some television shows or books where the children are mean to each other instead of being kind or patient? Do these books or shows help you learn about God? Which things teach you and which things do not?* Let the children share briefly.

*We made some special balloons today that have pictures of many of the things we just talked about on them.* Take the balloons out of the bag and place them in the center of the circle.

Choose one child to pick a balloon that has pictures of things that teach us about God.

Then have that child share with the group why they picked that balloon.

Give each child a chance to choose a balloon and share about the picture on it. Explain that it makes God happy when we want to learn about him.

Then start over and have each child choose a balloon that does not teach us about God and explain why they chose that balloon. Talk about how that makes God sad.



### Conclusion

If there is time, see how fast the children can pick the balloons that show things that teach us about God. When they find a balloon that shows things that teach about God, have them put it in the bag. Then have them put the others in the bag. They can do this as a group or one child at a time.

### Teacher Tips

- Keep the balloons in the bag until it is time for the children to choose one. Otherwise they may be too distracted to listen.
- Have the children handle the balloons very carefully so that they don't pop.





## Bee Eager

The children will make headbands to remind them to be eager to know God through the Bible.

### Materials

*For each child:*

- 1 piece of yellow construction paper, 6" x 8"
- 1 piece of black construction paper, 5" x 5"
- 1 piece of wax paper, 3" x 6"
- glue stick
- markers or crayons

*For the teacher:*

- scissors
- marker

*Reproducible Pages:*

- Page D, 1 copy for the teacher
- Page E, 1 copy for the teacher

### Preparation

1. Cut out the bee's body, head, wing, and stinger stencils from the copies of Reproducible Pages D and E.
2. Trace and cut out one body shape for each child from yellow construction paper.
3. Trace and cut out one head and one stinger for each child from black construction paper.
4. Cut out four, 3" curved pieces of black construction paper for each child. See Figure A.
5. Trace and cut out two wing shapes for each child from wax paper.
6. Draw a few lines on the wings. See Figure B.
7. Write on each body "Bee eager to know God."
8. Make a model craft following the instructions.

### Instructions

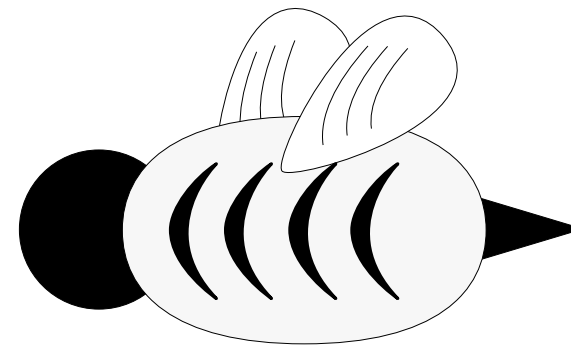
1. Show the children the model of the craft and read it to them.
2. Give each child a yellow body and four black construction paper strips. Have them glue the black strips onto the yellow body. NOTE: Have them glue the strips on the opposite side of the words.
3. Give them two wings to glue to the body. NOTE: One wing should be glued to the back and one to the front. See Figure C.
4. Give each child a bee's head to glue onto the body.
5. Give each child a stinger to glue onto the body.

### Conclusion

*We want to be eager to know more about God by learning things from the Bible. What are some ways that you can be eager? (listen to Bible stories, memorize the memory verse, pray, be obedient, be happy) This bee will help you to remember to be eager to learn more about God.*

### Teacher Tips

- Use other materials such as shiny gold paper, glitter or tissue paper to make the craft even more attractive.
- Have the children glue a sequin or a small piece of construction paper onto the bee as an eye.



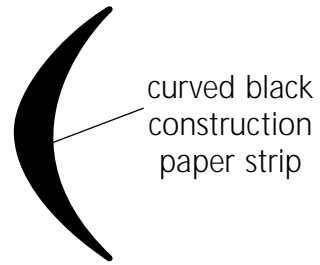


Figure A

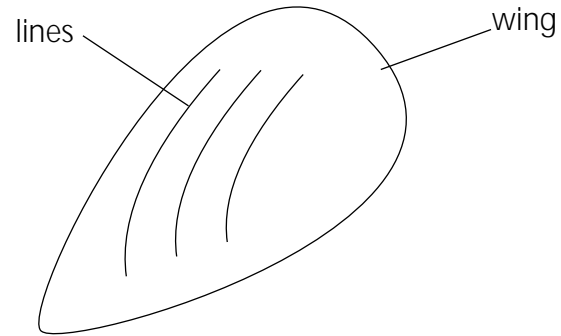


Figure B

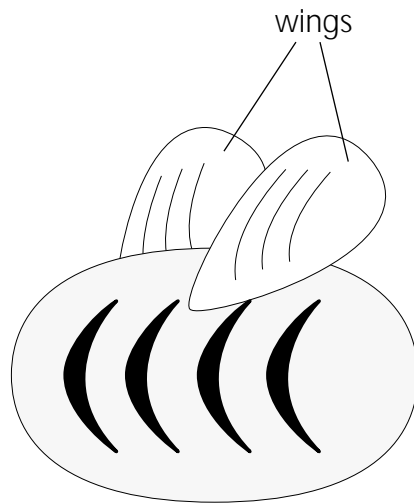
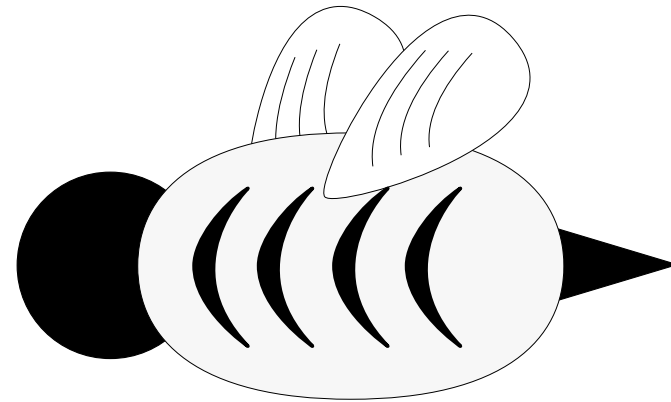


Figure C



Finished Craft





## Eager to Know

The children will decide ways this week that they can be eager to know God.

### Materials

For the teacher:

- two socks or two paper bags for puppets
- tacky glue
- decorative items

### Preparation

1. Make two puppets, one to look like a parent and the other to look like a child.
2. Familiarize yourself with the activity. Be prepared to lead the children in a discussion after reading each skit.

### Instructions

Introduce the puppets. *This is Sandra, she is the mommy. This is Anton, he is the son.*

Sandra: *Hi boys and girls! We are here to show you some things that sometimes happen at our house. We are going to need your help so watch carefully.*

#### Skit #1

Sandra: *Anton, it's time to go to church and you're still not finished getting ready. I need you to finish your cereal right now.*

Anton: (slowly) *Okay, I'm coming, wait a minute.*

Sandra: (to the children) *Does this ever happen at your house? Is it okay to waste time and not obey the first time? Is that being eager to obey God?*

#### Skit #2

Anton: *Look mom, here's my craft from Bible class this week. It has my memory verse on it. Can you help me practice the verse?*

Sandra: *Yes, come sit over here with me and we'll practice.*

Anton: *Mom, can we have our devotional tonight? I want to learn more about Jesus being a hero.*

Sandra: (to the children) *Does this ever happen at your house? Is Anton being eager to obey God and to know the Bible?*

#### Skit #3

Anton: *Mom, Sara was crying so I gave her a pacifier. It made her stop crying but you might want to check on her.*

Anton: *Thank you very much Anton. I will check on her right now. That was very helpful.*

Sandra: (to the children) *Do you help your mother at your house? Is that being eager?*

### Scripture Memory Activity

*Let's all be eager now to learn our verse for this week. It's a new verse so listen closely. Read the verse out loud. After they have heard it have them repeat it along with you.*

### Conclusion

*God is so happy when we are eager to know the Bible and eager to know him. Which skit do you want to be like so you can show God that you are eager to know about him?*

*How can you be eager to teach your friends about God this week?*

Say a prayer asking God to help you and the group to be more eager to know about God.

### Teacher Tips

- You may want to do the Conclusion before the Memory Verse, so the children will remember how they should behave this week.

The Bereans were of noble character, for they received the message with great eagerness and examined the Scriptures every day.

Acts 17:11





Core/Bible Story

1 copy for the teacher

REPRODUCTION

Page

B

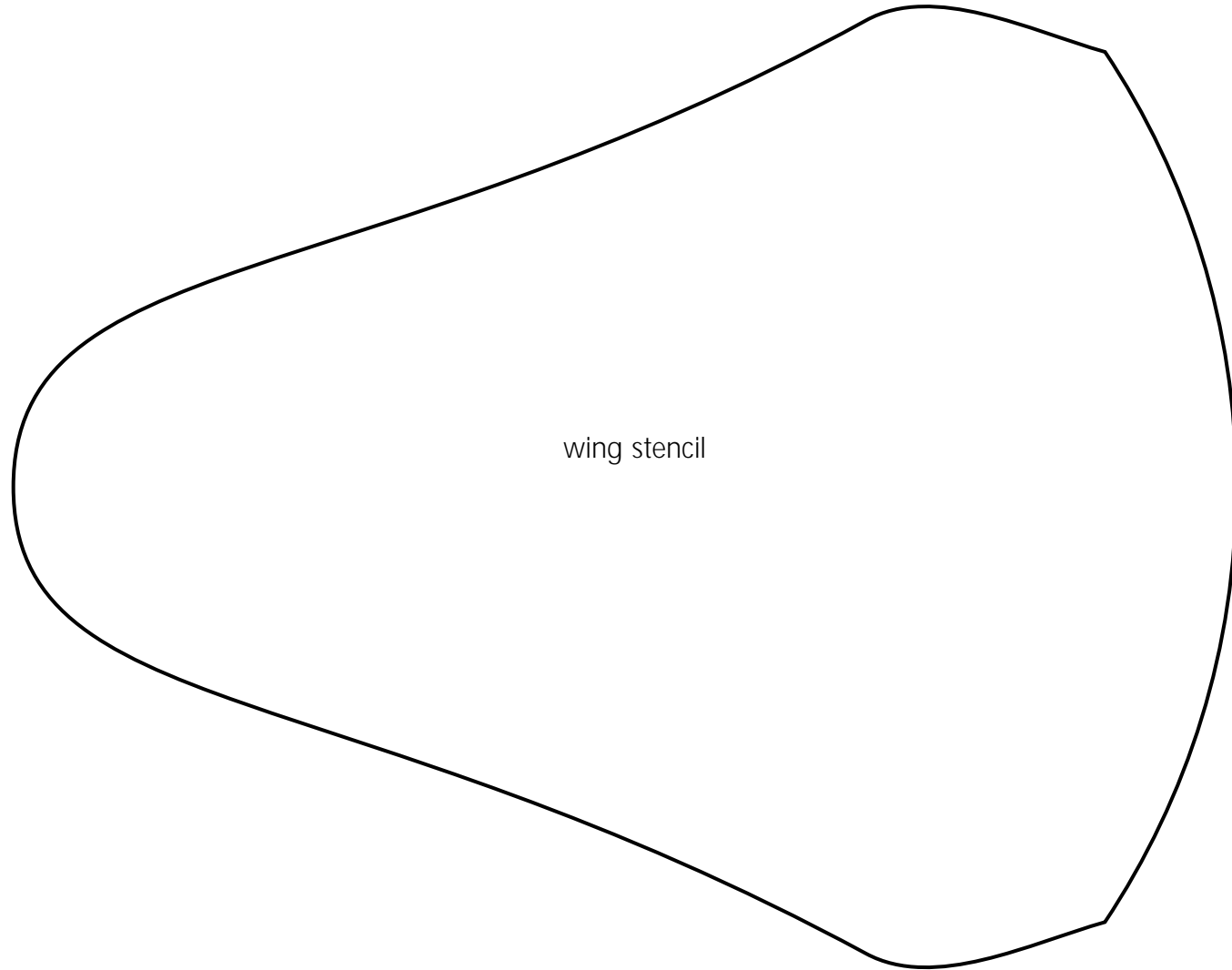


the Bereans





Core/Craft  
1 copy for the teacher



wing stencil

**Discipleship**  
Page  
**C**

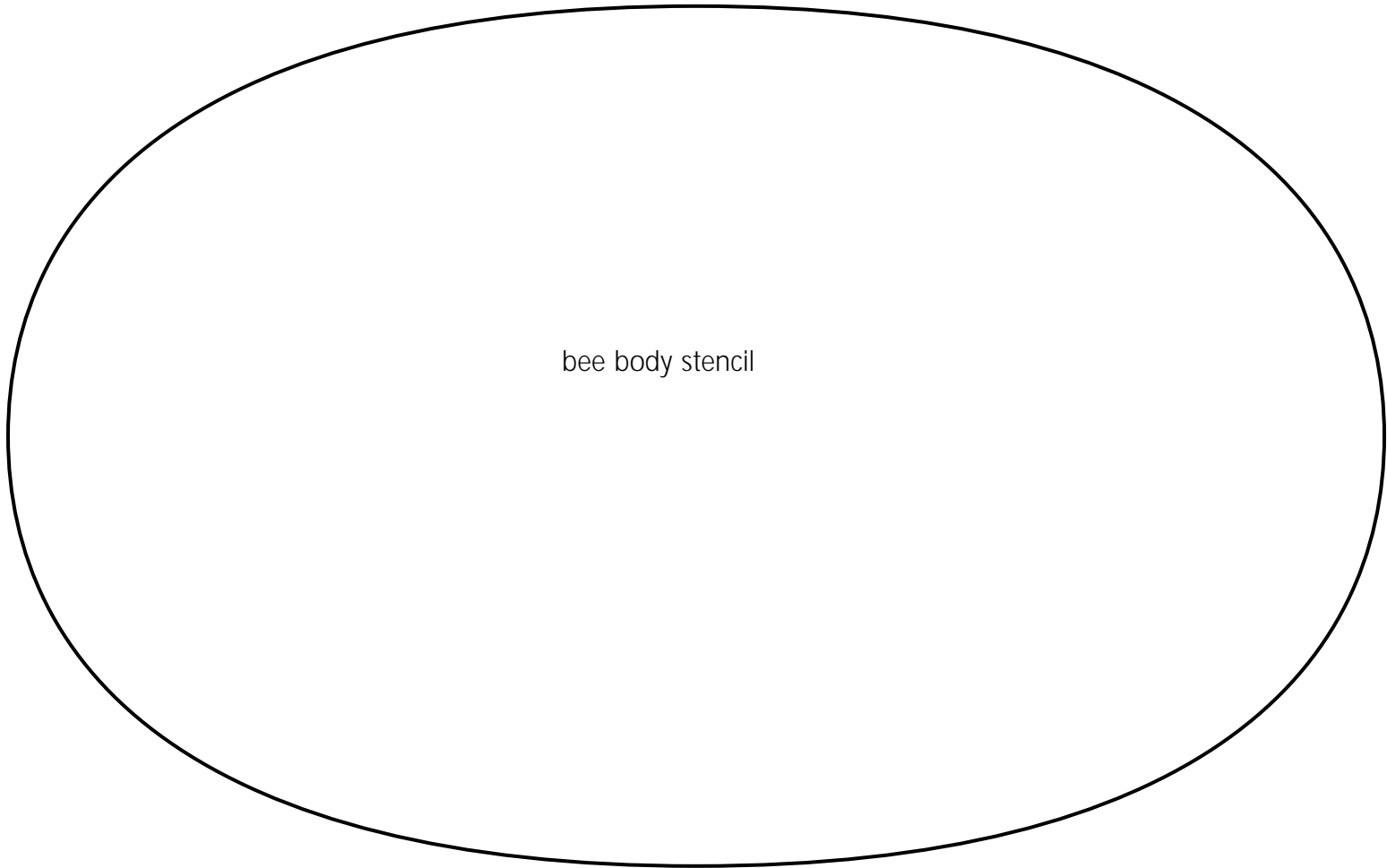


Supplement/Craft  
1 copy for the teacher

**DEBBEEDOR**

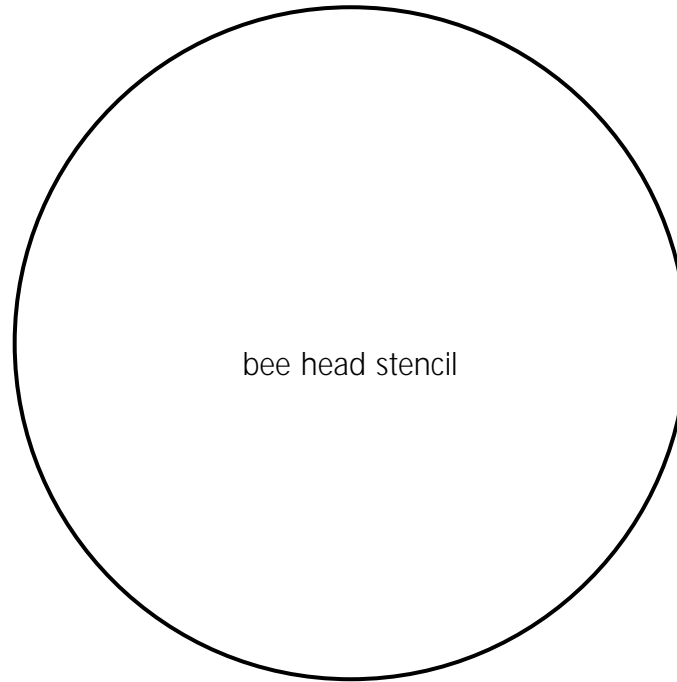
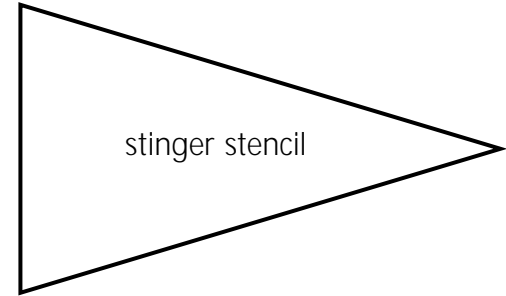
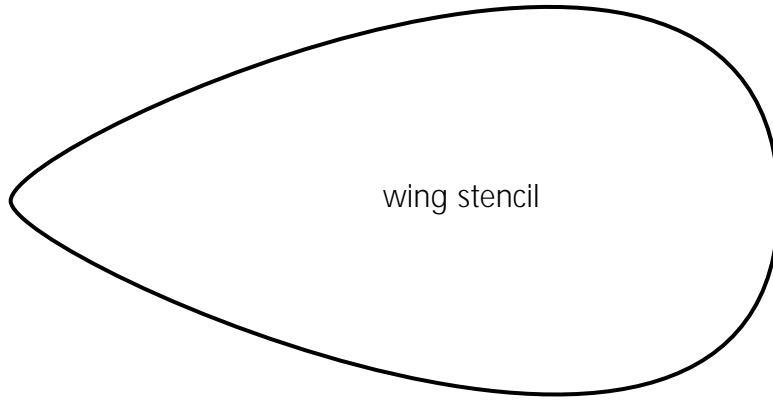
Page

**D**



Supplement/Craft

1 copy for the teacher



**MISSIONS**

Page

**E**

A vertical sidebar containing the word "MISSIONS" in a large, stylized, outlined font. Below it, the word "Page" is written in a smaller, similar font, followed by a large, bold, outlined letter "E".

4 and 5 Year Olds

**SEEDS OF FAITH**

A small logo for "SEEDS OF FAITH" featuring a stylized seed and the text "4 and 5 Year Olds" on the left side.