

# God Loves Paul

### Lesson Objectives

- The children will describe Saul as a man whom God loved and decided to change.
- The children will list ways that God shows that he loves them.
- The children will share two ways that show they love God.

### Lesson Text

Acts 9:1-8

### Scripture Memory Verse

At once he began to preach in the synagogues that Jesus is the Son of God.

*Acts 9:20*

### Lesson Plan

Greeting and Registration

Preclass Activity: Puppets

Welcome and Singing

Centers:

Bible Story: Paul's Change

Life Application: Word Web

Craft: God Loves Me

NOTE: Be sure to allow sufficient time for a snack.



Pre  
class

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# God Loves Paul

**Missions**

Lesson 1

## Puppets

The children will make puppets for the Bible Story.

### Materials

*For each child:*

- poster board, 4" x 6"
- crayons or markers
- fabric, buttons and other decorative items (optional)
- glue stick

*For the teacher:*

- scissors
- glue

*Reproducible Pages:*

- Page A, 1 copy for every 2 children

### Preparation

1. Glue the copies of Reproducible Page A onto poster board.
2. Cut out the puppets from the copy of Reproducible Page A.

### Instructions

1. Give each child a puppet to color and decorate.
2. Help the children put their names on their puppets.
3. Give the puppets to the Bible Story teacher.

### Conclusion

As the children work explain to them that they are going to use the puppets to help tell a story about a man who decided to follow Jesus.

### Teacher Tips

- Have a few children make extra puppets for those who arrive late.



# God Loves Paul

## Paul's Change

The children will learn about Saul and his conversion.

### Lesson Text

Acts 9:1-8

### Materials

For each child:

- puppets from the Preclass Activity

For the teacher:

- flashlight
- Bible
- box or short table as a puppet stage
- fabric to place over the box
- scissors
- poster board, 4" x 6"
- crayons

Reproducible Pages:

- Page B, 1 copy for the teacher

### Preparation

1. Cut out the Saul puppet from the copy of Reproducible Page B.
2. Glue the puppet onto the piece of poster board.
3. Before the children arrive place the box on the floor and cover it with fabric as a stage.

### Instructions

Open your Bible to Acts 9 and give each child their puppets from the Preclass Activity.

*Where do you think our story comes from? Yes, the Bible. Show the children your Bible. This is a special story about a man who changed from making God sad to making God happy. Can anyone think of any stories about people that changed from being bad to being good? (The Grinch, Beauty and the Beast)*

*Our Bible Story today is about a man named Saul. Show the Saul figure. Saul did not like disciples. Who are disciples? Let the children answer. Yes, they are people who are like Jesus. What was Jesus like? Yes, kind, loving, patient, forgiving. These disciples were also kind, loving, patient, forgiving, obedient and very happy. Saul was trying to stop the disciples from teaching others about Jesus.*

*One day he took some of his friends with him. Have the children hold up their puppets. His friends did not like disciples either. So Saul went with his friends to a city called Damascus to find the disciples that lived there. Now Damascus was far away from where Saul lived, but he did not mind. He just wanted to get rid of these people that were like Jesus. He wanted to take the disciples to prison. So he and his friends made the long trip to Damascus.*

*Listen to what the Bible says happened. As he neared Damascus on his journey, suddenly a light from heaven flashed around him. Turn on the flashlight and shine it over the figures. He fell to the ground and heard a voice say to him, "Saul, Saul, why do you persecute me?" "Who are you, Lord?" Saul asked. "I am Jesus, whom you are persecuting," he replied. "Now get up and go into the city, and you will be told what you must do." The men traveling with Saul stood there speechless; they heard the sound but they did not see anyone. Saul got up from the ground, but when he opened his eyes he could not see anything. So they led him by the hand into Damascus. (Acts 9:3-8)*

*Wow! Did you hear what the Bible said? Who stopped Saul and made a bright light shine all around him? Yes it was Jesus. Jesus stopped Saul because he cared about him. Jesus chose Saul to do some very special things just like he chooses all of us to do things for him.*

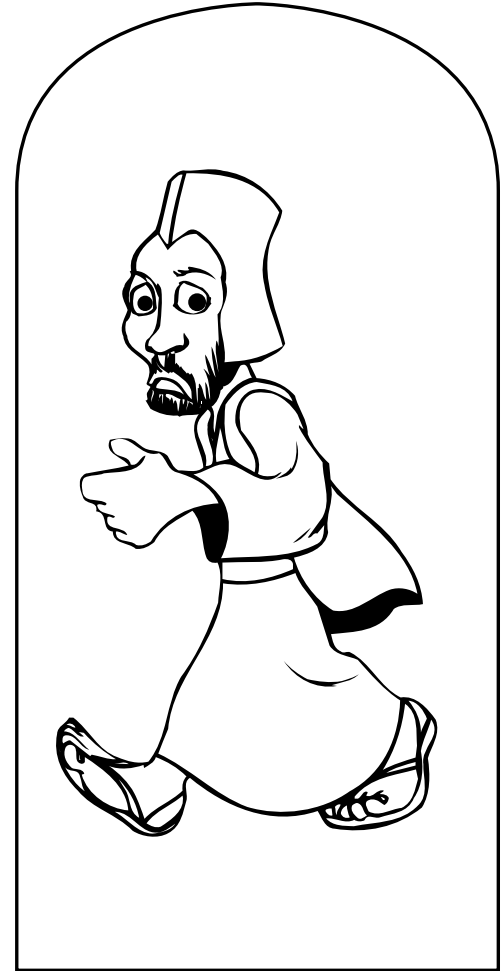
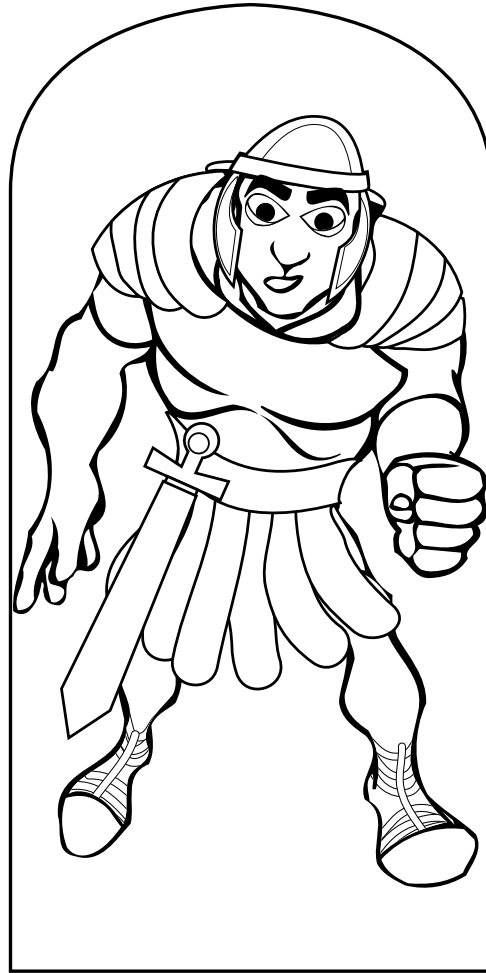
*When Jesus left and Saul opened his eyes, he was blind. So his friends helped him to get up and led him by the hand to Damascus.*

*Do you think Jesus loved and cared about Saul? Yes! Jesus spoke to Saul! What did he tell Saul? Was he happy with what Saul was doing? No, he wanted Saul to stop hurting him and others. When we hurt others we hurt Jesus.*

*How do you think Saul felt? Do you think he was sad that he was not making Jesus happy? Yes he was. But he obeyed Jesus right away and that made Jesus happy. He changed and started being kind and loving just like Jesus.*



# God Loves Paul



**Word Web**

The children will share two ways that they will show God that they love him this week.

**Scripture Memory Verse**

At once he began to preach in the synagogues that Jesus is the Son of God.

*Acts 9:20*

**Materials**

*For the teacher:*

- 1 large poster board
- marker

**Preparation**

Familiarize yourself with the activity.

**Instructions**

Ask each child, *Who loves you? Tell me some people in your life that you know love you very much.* Most of them will probably say mommy or daddy. After a few children respond, write "Family" in the center of the poster board in large letters and circle it.

Then ask the children: *How do you know that they love you? What do they do for you that shows that they love you?*

Write each answer on the poster board. Draw a line from their answer to the word Family. See Figure A.

*There are a lot of ways that our families love us. And they love us every day, all the time. They never stop loving us.*

Turn over the poster board and write God in the center and circle it. Have each child mention two ways that they can show God that they love him. *How can we show God that we love him every day, all day? What can we do that will show him that we care and love him?* (Be loving, patient, forgiving, obey the first time, etc.)

Write down their ideas around the word God. Draw a line from each idea to the word God.

**Conclusion**

*Do you think God likes to hear us talk to others about how good he is? Do you like it when your family tells someone something good that you did? Who can you tell about how great God is?*

Pray with the children and thank God for loving you. Pray that you and the group will be able to show him how much you love him. Mention some of their ideas in your prayer.

**Scripture Memory Verse**

Introduce the memory verse by telling the children that they can show God that they love him by doing their best in saying the memory verse.

Say the verse for the children and have them repeat it with you. Have all of the girls say it together. Then have all of the boys say it together.

**Teacher Tips**

- Help the children to be specific with their ideas. If a child says "obey" then ask, *How do we obey God? Who did God give us to obey? (our parents, teachers, etc.) How do we obey our parents? By listening the first time when they speak to us and by doing what they ask the first time. Should we obey by pouting and complaining? No, we should obey happily.*
- As you say the verse, write it out on the poster board. Most children this age can't read yet but it is a great exercise in introducing the concept to them.



# God Loves Paul

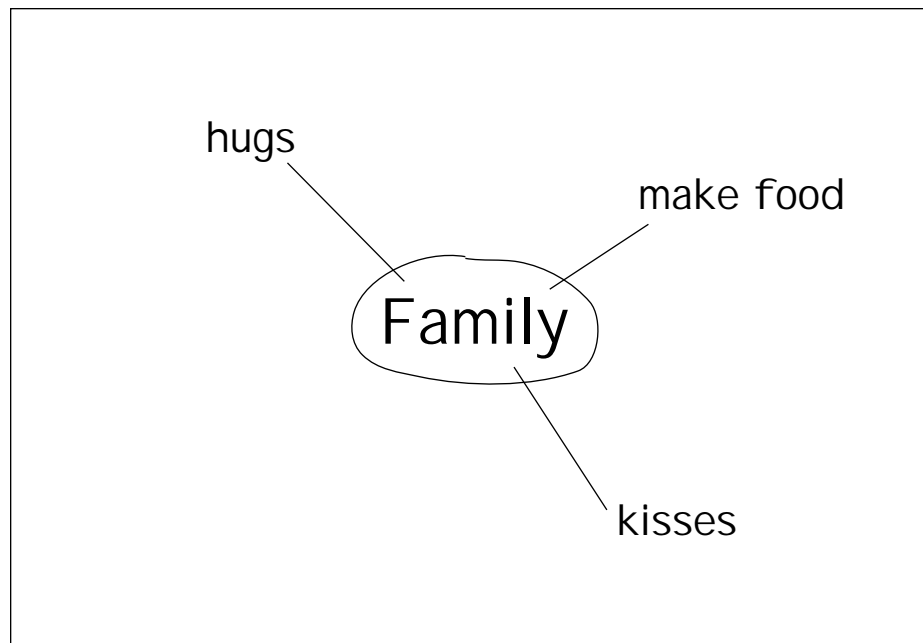


Figure A



# God Loves Paul

## God Loves Me

This craft will remind the children of ways that God cares for them.

### Materials

*For each child:*

- 1 piece of yellow construction paper, 9" x 6"
- 1 piece of blue construction paper, 9" x 6"
- 1 piece of black construction paper, 9" x 6"
- 1 piece of red construction paper, 9" x 12"
- crayons
- glue stick

*For the teacher:*

- scissors
- stapler
- magazines

*Reproducible Pages:*

- Page C, 1 copy for each child

### Preparation

1. Cut out the pictures from the copies of Reproducible Page C.
2. Cut a 9" x 6" piece of yellow, blue and black construction paper for each child.
3. Create a book for each child as follows:
  - A. Fold each piece of red construction paper in half as a book cover.
  - B. Inside the book cover, place a blue piece of paper to represent morning, a yellow piece of paper to represent afternoon and a black piece of paper to represent night.
  - C. Staple the book together along the folded edge.
4. Cut pictures out of magazines that represent ways that God takes care of us during the morning, afternoon or night. For example: a bathtub or bathroom, toothbrush, bed, food, flowers, car, toys, people, etc.
5. Place the pictures in three separate piles, one for each time of the day.
6. Make a model of the craft following the instructions.

### Instructions

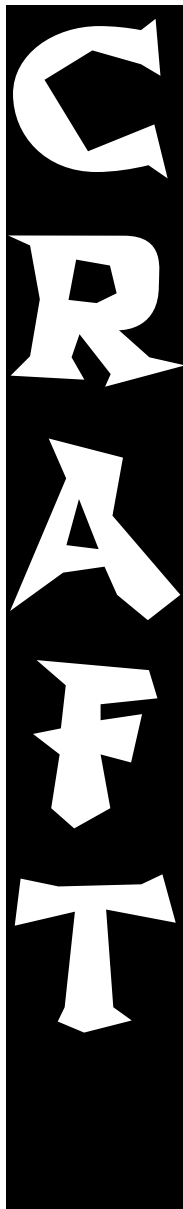
1. Give each child a book and the pictures from the copies of Reproducible Page C. Explain to the children that the first page of their book represents morning, the second; afternoon and the third; night. Have each child glue the correct picture on the top of each corresponding page.
2. Place the morning pile of pictures on the table and have each child choose at least one picture to glue onto the blue, morning page.
3. Place the afternoon pictures on the table and have each child choose at least one picture to glue onto the yellow, afternoon page.
4. Place the night pictures on the table and have each child choose at least one picture to glue onto the black, night page.
5. Give each child a text box to glue to the front cover of the book.
6. Have the children color and decorate their books.

### Conclusion

Have the children share their books with each other, explaining why they chose the pictures they did for their books.

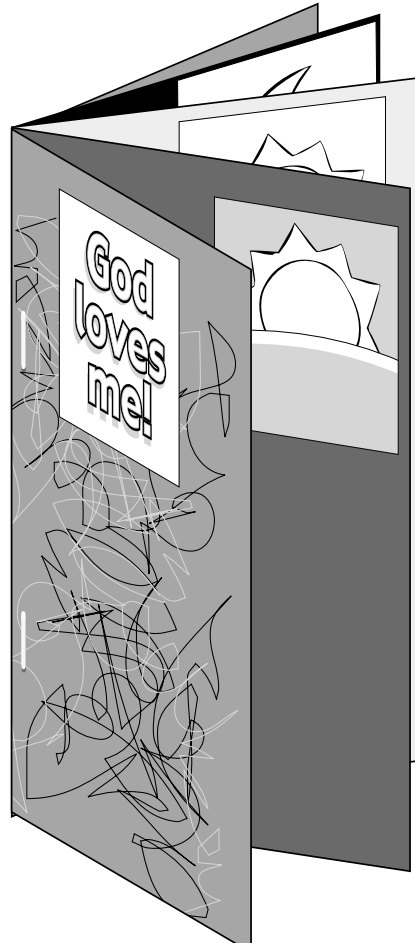
### Teacher Tips

- Allow the children to choose whichever pictures they would like. You will learn a lot about your children with this activity! For some the toothbrush may be in the morning, some in the evening or for some it may be both.



# CRAFT

## God Loves Paul



Finished Craft







Pre class



## Lesson Objectives

- The children will describe Saul as a man whom God loved and decided to change.
- The children will list ways that God shows that he loves them.
- The children will share two ways that show they love God.

## Lesson Text

Acts 9:1-8

## Scripture Memory Verse

At once he began to preach in the synagogues that Jesus is the Son of God.

*Acts 9:20*

## Hearts

The children will make hearts for the craft.

### Materials

*For each child:*

- 1 brown paper grocery bag
- glue stick

*For the teacher:*

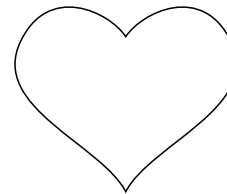
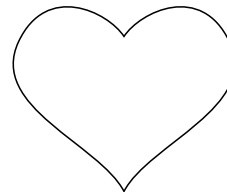
- scissors

### Preparation

1. Cut off the bottom of each paper bag.
2. Cut each bag down the seam so that it opens into one large sheet.
3. Draw a large heart on half of one bag.
4. Cut out the heart.
5. Using this heart as a stencil, trace and cut out two hearts for each child from each paper bag.

### Instructions

1. Give each child two paper bag hearts. Have them put glue around the side edges of the hearts leaving the top without glue.
2. Have them place the two hearts together, making one big heart.
3. Give the hearts to the Craft teacher.



### Teacher Tips

- If a heart has lettering on it from the paper bag, face the lettering towards the inside so that the outside of the heart is blank.
- Make some extra hearts for children who may arrive late.
- Use felt or material instead of bags for the heart pillows.
- Be sure the children do not use too much glue so the pillows will be dry in time for the Craft.

# God Loves Paul

## Missions

### Lesson 1

### Lesson Plan

Greeting and Registration

Preclass Activity: Hearts

Welcome and Singing

Centers:

Game: The ABC's of God's Love

Craft: Heart Pillow

Life Application: Word Web

NOTE: Be sure to allow sufficient time for a snack.



### The ABC's of God's Love

The children will use the letters of the alphabet to share ways that God loves them.

#### Materials

*For the teacher:*

- 26 pieces of white paper, 8½" x 11"
- marker
- 1 large piece of poster board for each small group

#### Preparation

Write one letter of the alphabet on each piece of paper. Write it large, to fill the entire paper.



#### Instructions

1. Give each child a letter of the alphabet.
2. Ask the children, *Who has the letter A?* If no one knows then write the letter on the board so that the children can help find the person who has the letter.
3. Tell the children *The letter A sounds like, "eh," like in the word airplane. Or like "eah," like the word apple. Or like, "a," in the word ape. Can you help me think of something that starts with A that God gives us to show us that he loves us?*
4. Write down the words that they tell you on the poster board.
5. Continue with each letter in the alphabet.

#### Teacher Tips

- Children this age are sometimes just learning their alphabet. Help them as much as possible to think of ideas.

A, B, C





## Heart Pillow

The children will make a heart pillow to remind them of how much God loves them.

### Materials

*For each child:*

- 3 sheets of newspaper
- hearts from the Preclass Activity
- glue stick
- 1 piece of construction paper, 8½" x 11"
- markers or crayons
- lace, ribbon or crepe paper

*For the teacher:*

- stapler
- marker
- scissors

*Reproducible Pages:*

- Page D, 1 copy for the teacher

### Preparation

1. Cut out the heart stencil from the copy of Reproducible Page D.
2. Trace and cut out four hearts for each child from construction paper.
3. Write "God loves me!" on one heart for each child.
4. Make a model of the craft following the instructions.

# God Loves Paul

## Missions

### Lesson 1

### Instructions

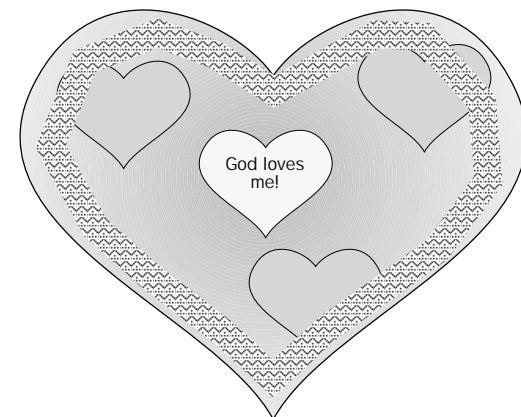
1. Give each child five sheets of newspaper. Have them crumple the paper into small balls. Put them all aside.
2. Give each child their heart from the Preclass Activity.
3. Give each child a "God loves me!" heart to glue onto the middle of their hearts.
4. Give each child three more hearts to glue onto their large hearts.
5. Have each child gently stuff a few pieces of crumpled newspaper into their hearts and glue the top closed.
6. As the children are working, help them to glue lace or a piece of ribbon around the outside of their hearts.
7. Have the children gently color their hearts.

### Conclusion

Talk about how they can rest on or play with this pillow and it will remind them of how much God loves them.

### Teacher Tips

- Be sure the glue on the heart is dry before the children start stuffing their "pillows."
- Use other decorative materials such as sequins, stickers or scraps of material.



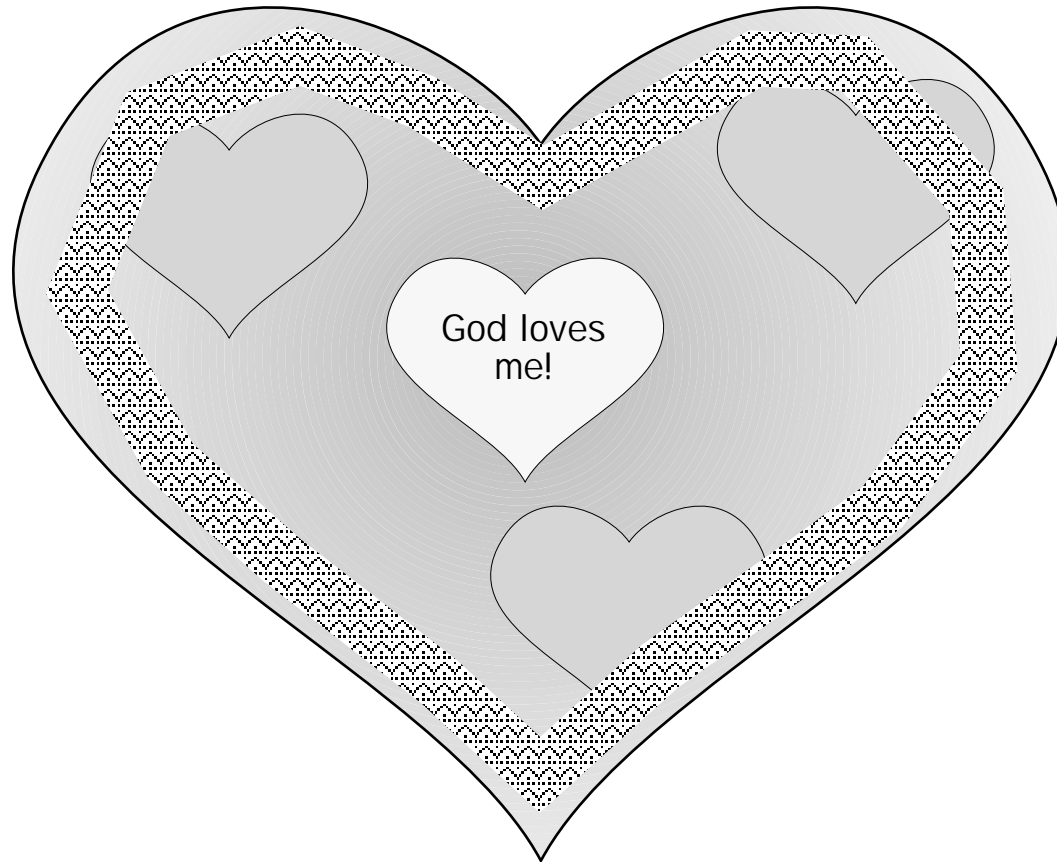
supplement

C  
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T

# God Loves Paul

**Missions**

Lesson 1



Spring 2

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Missions 18-1-12

### Word Web

The children will share two ways that they will show God that they love him this week.

#### Scripture Memory Verse

At once he began to preach in the synagogues that Jesus is the Son of God.

*Acts 9:20*

#### Materials

*For the teacher:*

- 1 large poster board
- marker

#### Preparation

Familiarize yourself with the activity.

#### Instructions

Ask each child, *Who loves you? Tell me some people in your life that you know love you very much.* Most of them will probably say mommy or daddy. After a few children respond, write "Family" in the center of the poster board in large letters and circle it.

Then ask the children: *How do you know that they love you? What do they do for you that shows that they love you?*

Write each answer on the poster board. Draw a line from their answer to the word Family. See Figure A.

*There are a lot of ways that our families love us. And they love us every day, all the time. They never stop loving us.*

Turn over the poster board and write God in the center and circle it. Have each child mention two ways that they can show God that they love him. *How can we show God that we love him every day, all day? What can we do that will show him that we care and love him?* (Be loving, patient, forgiving, obey the first time, etc.)

Write down their ideas around the word God. Draw a line from each idea to the word God.

# God Loves Paul

## Missions

### Lesson 1

#### Conclusion

*Do you think God likes to hear us talk to others about how good he is? Do you like it when your family tells someone something good that you did? Who can you tell about how great God is?*

Pray with the children and thank God for loving you. Pray that you and the group will be able to show him how much you love him. Mention some of their ideas in your prayer.

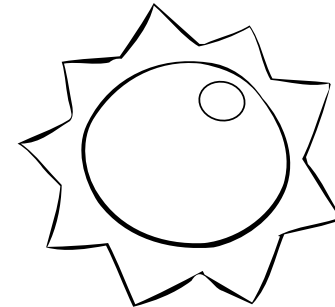
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#### Teacher Tips

- Help the children to be specific with their ideas. If a child says "obey" then ask, *How do we obey God? Who did God give us to obey? (our parents, teachers, etc.) How do we obey our parents? By listening the first time when they speak to us and by doing what they ask the first time. Should we obey by pouting and complaining? No, we should obey happily.*
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# God Loves Paul

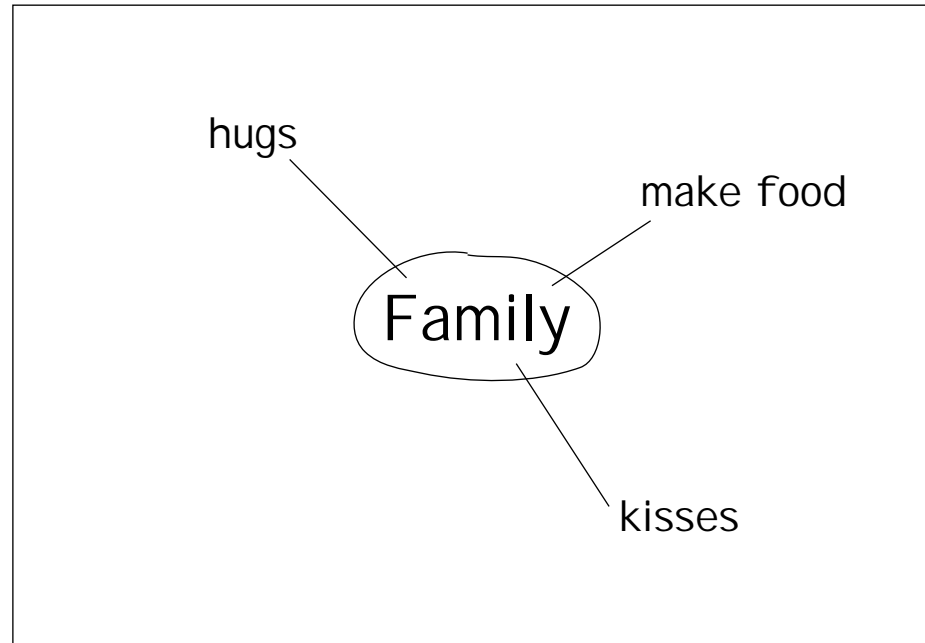


Figure A

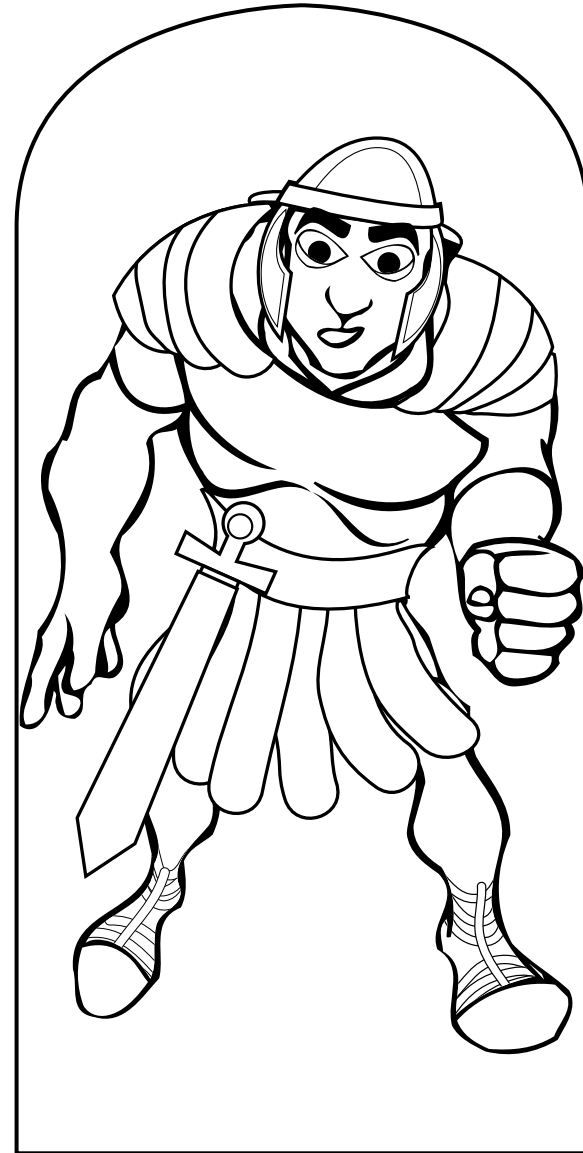


Core/Preclass  
1 copy for every 2 children

REPRODUCTION

Page

**A**



Core/Bible Story

1 copy for the teacher



REPRODUCTION

Page

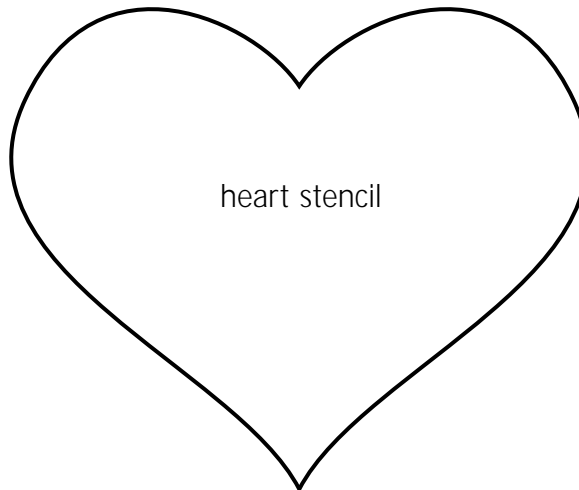
B







Supplement/Craft  
1 copy for the teacher



Discipleship Publications  
Page  
D

