

Lesson Objectives

- The children will recount the story of when God protected Joseph as he was sold into slavery.
- The children will state that God watches over them and takes care of them.
- The children will experience what it is like to trust someone.

Lesson Text

Genesis 37:12-28: Genesis 39:1-4

Scripture Memory Verse

Trust in the Lord with all your heart. Proverbs 3:5

Lesson Plan

Greeting and Registration

Preclass Activities: Joseph Trusts-1

Welcome and Singing

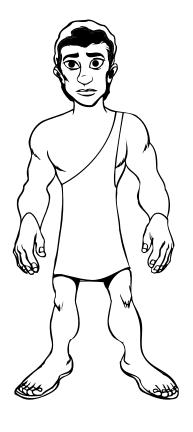
Centers:

Bible Story: Trust in God

Life Application: Blind Trust

Craft: Joseph Trusts-2

NOTE: Be sure to allow sufficient time for a snack.





Pre class







Mistreatment

Joseph Lesson 2

Joseph Trusts-1

The children will make a Joseph figure to be used in the Craft Center.

Materials

For each child:

- crayons
- glue stick
- 1 craft stick

For the teacher:

scissors

Reproducible Pages:

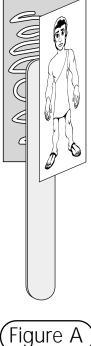
Page A, 1 copy for each child

Preparation

- 1. Cut out the figures from the copies of Reproducible Page A.
- 2. Make a model following the instructions.

Instructions

- 1. Show the children the model. Do you remember the story about Joseph and the dreams he had? He dreamt that he would be a great man, greater than anyone in his whole family. This is Joseph. Today we're going to hear some more about Joseph's life.
- 2. Give each child a Joseph figure to color.
- 3. Have the children fold the figures in half then open them again.
- 4. Have the children apply glue to the inside, then fold it closed over the end of the craft stick. NOTE: Instruct the children to place only the top few inches of the craft stick in the Joseph figure. See Figure A.
- 5. Help the children put their names on the sticks and give them to the Craft teacher.











Trust in God

The children will learn that God watched over Joseph as he was sold into slavery.

Lesson Text

Genesis 37:12-28: Genesis 39:1-4

Materials

For the teacher:

- a Bible
- felt board
- felt board figures from the Unit 16 Lesson 1, Bible Story
- tape
- scissors
- markers or crayons
- 1 piece of black construction paper

Reproducible Pages:

Page B, 1 copy for the teacher

Preparation

- 1. Cut out and color the pictures from the copy of Reproducible Page B.
- 2. Place a rolled piece of tape on the back of the felt board figures and pictures.
- 3. Roll the black piece of construction paper into a cylinder and tape the ends together.

Sold into Slavery

Place the Joseph figure on the felt board. Do you remember who this is? Yes, it's Joseph. Place Jacob on the felt board. And who is this? Yes, it's Jacob, Joseph's father. Do you remember what present Jacob gave to Joseph? Yes, he gave him a colorful coat. Place the coat on the felt board.

Place Joseph's brothers on the felt board. Who are these men? Yes, they are Joseph's brothers. In our last story Joseph told his brothers that he had a dream that he would be greater than them. This made his brothers angry with him.

One day, after Joseph had his dreams, Jacob told Joseph to go to find his brothers who were watching the sheep (Genesis 37:12-14). When Joseph's brothers saw him coming they remembered

that they were angry with him. They were so angry that when he arrived they took Joseph's coat from him and put Joseph in a hole (Genesis 37:18-24). Remove Joseph's coat and place him in the black cylinder. Do you think it was kind of his brothers to do that? No. But God loved Joseph and he was watching over him.

Soon a group of men came by with their camels. Place the men and camels on the felt board. They were going to a town nearby to sell some things. Joseph's brothers were still so angry that they decided to sell Joseph to the group of men! But God was watching over Joseph (Genesis 37:25-28). Remove Joseph's brothers and father from the felt board.

When the men got to the town they sold Joseph to a rich man to be his servant. Place the picture of Potiphar's house on the felt board. This rich man's name was Potiphar. Have the children repeat the name. God helped Joseph do a great job working for Potiphar. Potiphar liked Joseph so much that he put him in charge of all of his land, his house and all of his other servants (Genesis 39:1-4). God was taking care of Joseph.

NOTE: Save the felt board figures and the pictures for the Unit 16 Lesson 3, Bible Story.

Conclusion

Ask the children the following questions to review the story: Did Joseph's brothers do what was right? (no)

Did God watch over Joseph? (yes)

How did God take care of Joseph? (made sure he was sold to a nice man, helped Joseph do a great job)

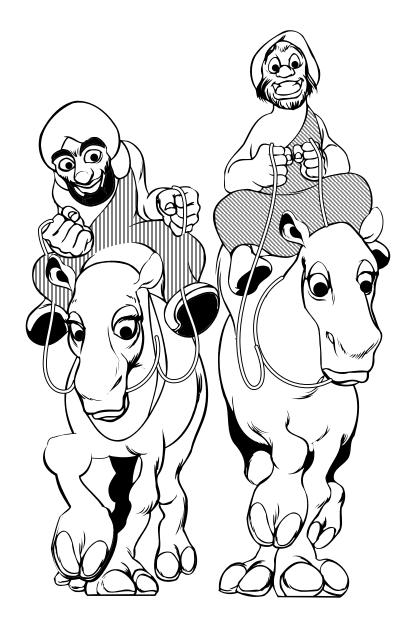
When we do what is right God takes care of us, even if the people around us are not doing what is right. Joseph's brothers were mean to him and mistreated him, but God took care of Joseph.

Teacher Tips

• If you have time left over, allow the children to retell the story in their own words using the felt board and the pictures. Have each child represent a different character in the story as they act out the story on the felt board.









.ife

Mistreatment

Lesson 2

Blind Trust

The children will experience what it is like to trust God by having to rely on someone else.

Scripture Memory Verse

Trust in the Lord with all your heart. Proverbs 3:5

Materials

For the teacher:

- 1 scarf as a blindfold
- 5 empty shoe boxes or large blocks to be used as obstacles

Preparation

Before the children arrive, arrange the boxes on the floor as an obstacle course.

Instructions

- 1. Remind the children of the Bible Story. We are learning that Joseph had to trust God when his brothers mistreated him. He didn't know what would happen to him. But he knew that God was in control.
- 2. Choose a child to go first.
- 3. Tie the blindfold around the child's eyes.
- 4. Hold the blindfolded child's hand. Tell the child you will lead him around the obstacle course and that he can trust you, that you won't let anything happen to him.
- 5. Walk the child around the boxes in the obstacle course and then back to the group.
- 6. Choose another child to be blindfolded and a different child to be the leader.
- 7. Give each child a turn as a leader and as a follower. As the children are taking turns sing "He's Got the Whole World" from the Unit 16 Song Sheet.

Conclusion

Ask each child how they felt as they were being led while they were blindfolded. Was it scary? Was it hard to trust that the person would keep you safe? Was it hard that you couldn't see where you were going? Who was taking care of you? (God)

This is how Joseph must have felt. He knew his brothers were mad at him and that they had thrown him into a cistern. But he did not know what was going to happen to him. All he knew was that God would take care of him. It was just like God took him by the hand and made sure he was safe.

Pray with the children, thanking God for taking care of us especially when things in life are hard.

Do you know of anyone who would be happy to know that God is taking care of them? You can invite them to Bible Class.

Teacher Tips

• Some children may not want to be blindfolded. Have them be the leader.





Trust in the Lord with all your heart. Proverbs 3:5







Lesson 2

Joseph Trusts-2

The children will be reminded that God took care of Joseph when his brothers mistreated him.

Materials

For each child:

- 1 piece of black construction paper, 5" x 8"
- 5 squares of sand paper, 1"
- alue stick
- 1 piece of green poster board, 9" x 12"
- Joseph figure from the Preclass Activity

For the teacher:

- utility knife
- scissors
- black marker
- tape

Reproducible Pages:

- Page C, 1 copy for the teacher
- Page D, 1 copy for each child

Preparation

- 1. Cut out the cistern stencil from the copy of Reproducible Page C.
- 2. Trace and cut out a cistern from black construction paper for each child.
- 3. Roll the cistern so that the ends meet and tape the ends together.
- 4. Cut out the picture of Joseph's brothers from the copies of Reproducible Page D.
- 5. Cut five 1" squares of sandpaper for each child.
- 6. Prepare a piece of poster board for each child as follows, see Figure A:
 - A. At the top of the poster board write, "Joseph trusted God."
 - B. In the left center of the poster board make a 1" slit with a utility knife.
- 7. Make a model of the craft following the instructions.

Instructions

- 1. Show the children the model of the craft. Our Bible Story is about Joseph who was mistreated by his brothers. They put him in a cistern. Explain to the children that a cistern is a hole used for storing water in. But God was watching over him and made sure that Joseph was taken care of.
- 2. Give each child a prepared piece of poster board and a cistern. Help the children to bend out the tabs of the cistern and glue it around the slit on the poster board. See Figure B.
- 3. Give each child five pieces of sand paper to glue in a line past the cistern as a road.
- 4. Give each child a picture of Joseph's brothers. Have the children color the picture.
- 5. Help the children to glue the front and back of the picture together. NOTE: Be careful that the children do not glue the tabs together.
- 6. Help the children to fold out the tabs on the bottom of the picture of the brothers and glue them onto the poster board.
- 7. Give each child their Joseph figure from the Preclass Activity.
- 8. Help the children to place the craft stick through the slit in the center of the cistern.

Conclusion

Joseph's brothers were not kind to him. They were angry because of his dreams that he would be better than them. Even though his brothers mistreated him, God watched over Joseph and took care of him.

Teacher Tips

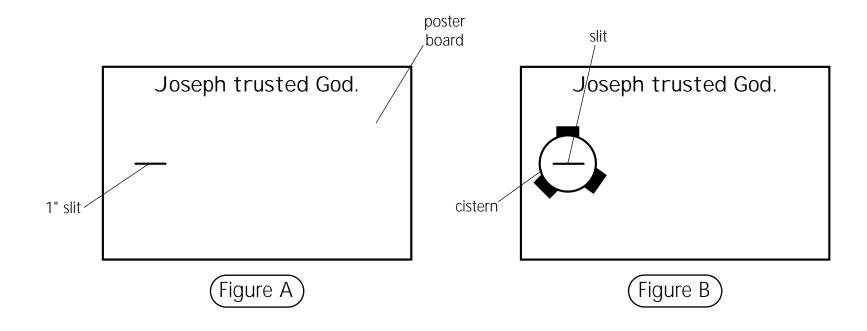
• If you cannot find green poster board have the children color white poster board or glue on a green piece of construction paper.

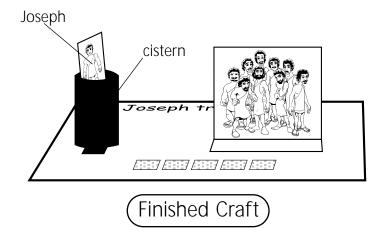


CRAFT

Mistreatment









Lesson 2

Lesson Objectives

- The children will recount the story of God protecting Joseph as he was sold into slavery.
- The children will state that God watches over them and takes care of them.
- The children will experience what it is like to trust someone.

Lesson Text

Genesis 37:12-28: Genesis 39:1-4

Scripture Memory Verse

Trust in the Lord with all your heart.

Proverbs 3:5

Lesson Plan
Greeting and Registration
Preclass Activity: Do Not Fear-1
Welcome and Singing
Centers:
Game: God Is Watching
Craft: Do Not Fear-2
Life Application: Blind Trust
NOTE: Be sure to allow sufficient time for a snack.



Pre class



Do Not Fear-1

The children will draw a picture of something that they are afraid of. They will use their pictures in the Craft Center.

Materials

For each child:

- crayons or markers
- 1 piece of white paper, 6" x 7" For the teacher:
- scissors
- pencil

Reproducible Pages:

Page E, 1 copy for the teacher



Preparation

- 1. Cut out the coat stencil from the copy of Reproducible Page E.
- 2. Trace and cut out one coat for each child from white paper.
- 3. Make a model coat following the instructions.

Instructions

- 1. Remind the children of the Bible Story about Joseph being sold as a slave. Emphasize that God watched over Joseph and took care of him even though his brothers were mean to him.
- 2. Are there any times that you might get scared and feel afraid? Let the children tell you of a time that they may have been scared: in the dark, during a storm, from a loud noise, etc.

- 3. Give each child a paper coat. Have them draw a picture of what they are afraid of on the coat.
- 4. Ask each child what their picture is about and write their answers on the bottom of the coat.
- 5. Help each child to write their names on the backs of their coats.
- 6. Give the coats, including the model coat, to the Craft teacher.







God Is Watching

The children will be reminded that God is watching them and will take care of them.

Materials

For the teacher:

- scissors
- crayons
- glue stick

Reproducible Pages:

Page A, 1 copy for the teacher

Preparation

- 1. Cut out and color the Joseph figure from the copy of Reproducible Page A.
- 2. Fold the figure and glue it closed.



- 1. Ask the children if they remember the Bible Story. Emphasize that Joseph was mistreated by his brothers but that God watched over him. God always knew where Joseph was and he took care of him.
- 2. Choose two children. Have the first child hide their eyes while the second child hides the Joseph figure.
- 3. Have the other children help the first child by telling her that she is "getting warm" if she is close to where Joseph is hidden, or that she is "getting cold" if she is far from where he his hidden.
- 4. Give each child a chance to find Joseph.

Conclusion

God always knows where we are. We can not hide from him. God is always looking to see how he can take care of us. God loves us very much!

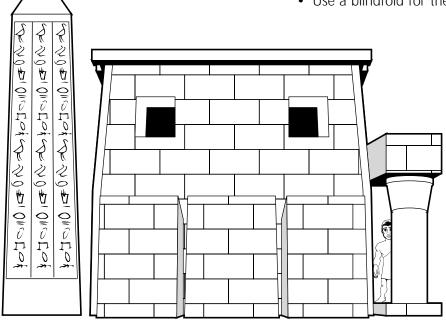
Teacher Tips

• Use a blindfold for the child hiding their eyes.











Do Not Fear-7.

The children will be reminded that God watches over them and takes care of their needs.

Materials

For each child:

- · coat from the Preclass Activity
- 1 piece of black construction paper
- 1 piece of colored construction paper
- glue stick
- 10 squares of colored tissue paper, 1"

For the teacher:

- scissors
- marker
- white glue

Reproducible Pages:

Page F, 1 copy for the teacher

Preparation

- 1. Cut out the coat-half stencil from the copy of Reproducible Page F.
- 2. Trace and cut out two coat halves for each child from black construction paper.
- 3. Cut ten 1" squares of tissue paper for each child.
- 4. On each piece of colored construction paper write, "Trust in the Lord with all of your heart. Proverbs 3:5"
- 5. Make a model of the craft following the instructions.

Instructions

- 1. Show the children the model of the craft. Explain that Joseph's brothers were very mean to him. But that God watched over Joseph and took care of him. God watches over us too and he wants to take care of us and keep us safe.
- 2. Give each child a piece of colored construction paper and their picture from the Preclass Activity. Have the children glue the picture to the center of the paper. See Figure A.
- 3. Give each child two coat halves and help them to align the coats over the picture they drew. See Figure B.
- 4. Holding the coat halves in position, apply glue to the underside of the sleeve and outer edge at the side. Have the child press it down to glue it in place.

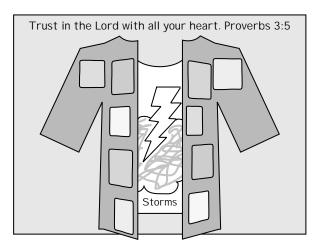
- 5. Give each child ten tissue paper squares to glue onto the coats.
- 6. After the coats have dried, fold the fronts up so that they will open easily. See Figure C.

Conclusion

Ask each child to share the picture that they drew with the group. After each child shares ask them who watches over them and takes care of them.

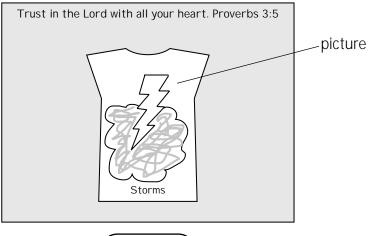
Teacher Tips

• Use seguins to add more color to the coats.

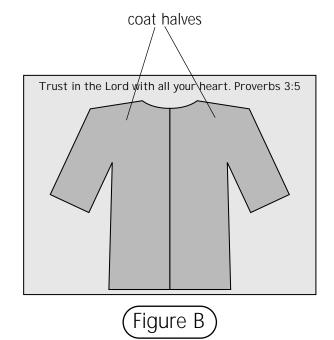


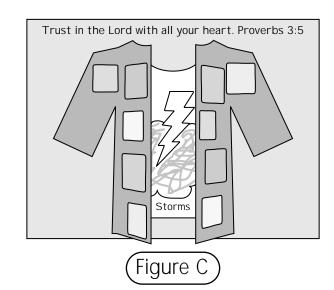


Joseph Lesson 2











Blind Trust

The children will experience what it is like to trust God by having to rely on someone else.

Scripture Memory Verse

Trust in the Lord with all your heart. Proverbs 3:5

Materials

For the teacher:

- 1 scarf as a blindfold
- 5 empty shoe boxes or large blocks to be used as obstacles

Preparation

Before the children arrive, arrange the boxes on the floor as an obstacle course.

Instructions

- 1. Remind the children of the Bible Story. We are learning that Joseph had to trust God when his brothers mistreated him. He didn't know what would happen to him. But he knew that God was in control.
- 2. Choose a child to go first.
- 3. Tie the blindfold around the child's eyes.
- 4. Hold the blindfolded child's hand. Tell the child you will lead him around the obstacle course and that he can trust you, that you won't let anything happen to him.
- 5. Walk the child around the boxes in the obstacle course and then back to the group.
- 6. Choose another child to be blindfolded and a different child to be the leader.
- 7. Give each child a turn as a leader and as a follower. As the children are taking turns sing "He's Got the Whole World" from the Unit 16 Song Sheet.

Conclusion

Ask each child how they felt as they were being led while they were blindfolded. Was it scary? Was it hard to trust that the person would keep you safe? Was it hard that you couldn't see where you were going? Who was taking care of you? (God)

This is how Joseph must have felt. He knew his brothers were mad at him and that they had thrown him into a cistern. But he did not know what was going to happen to him. All he knew was that God would take care of him. It was just like God took him by the hand and made sure he was safe.

Pray with the children, thanking God for taking care of us especially when things in life are hard.

Do you know of anyone who would be happy to know that God is taking care of them? You can invite them to Bible Class.

Teacher Tips

• Some children may not want to be blindfolded. Have them be the leader.



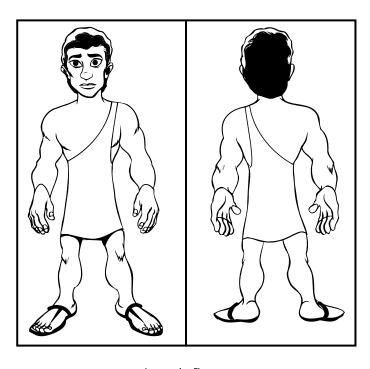




Trust in the Lord with all your heart. Proverbs 3:5

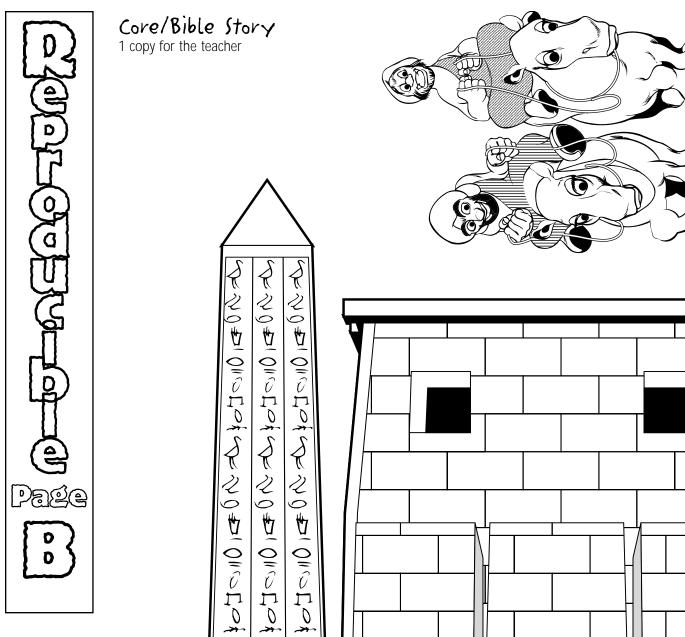


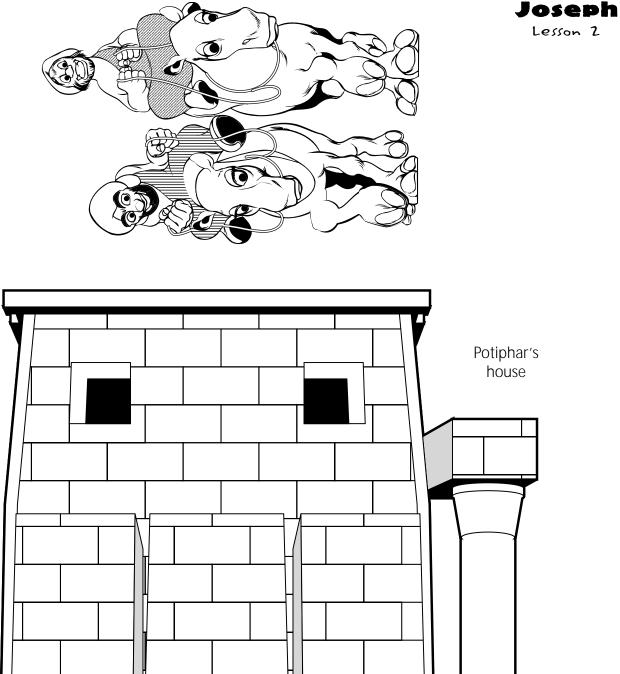




Joseph figure



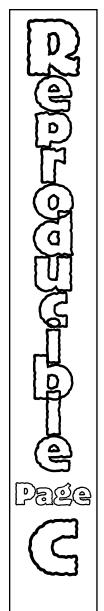


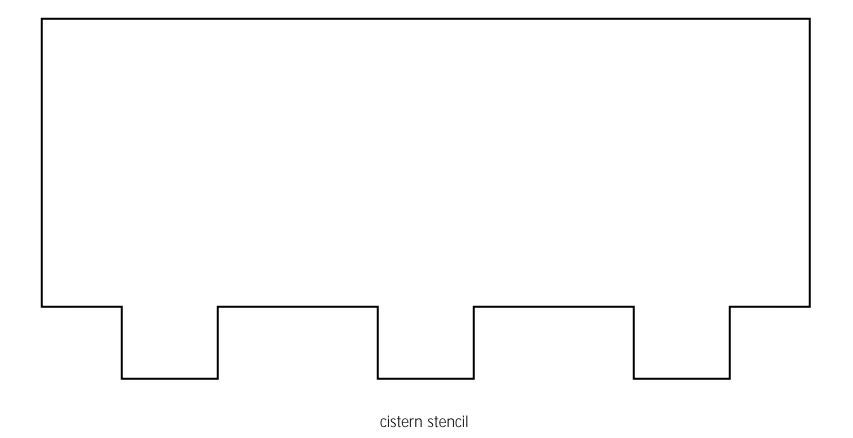




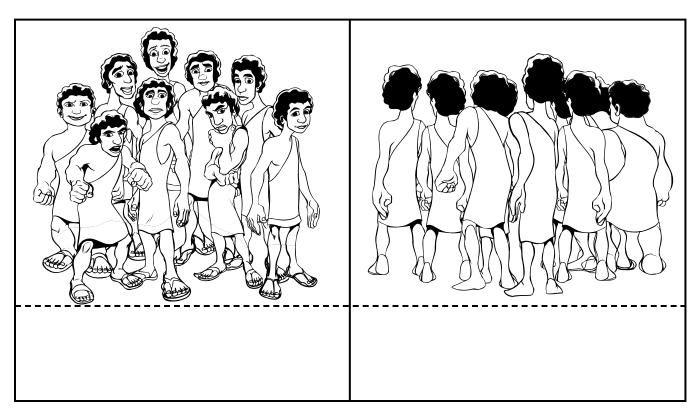






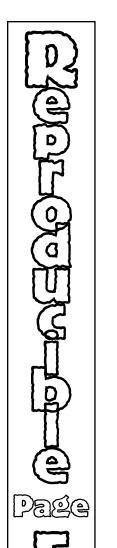






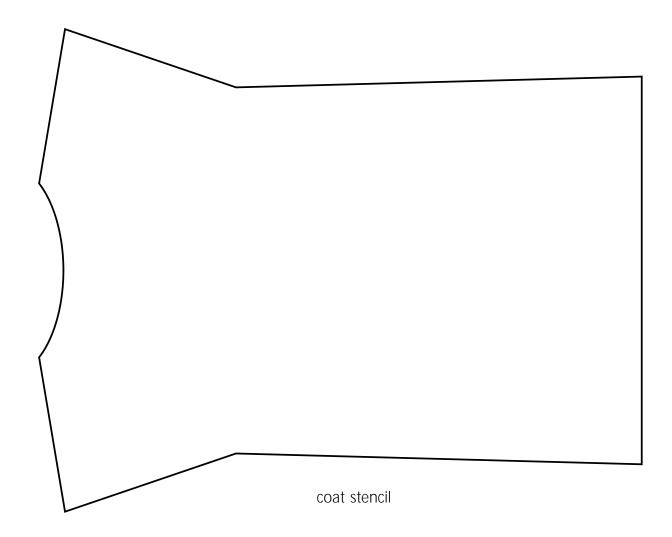
Joseph's older brothers



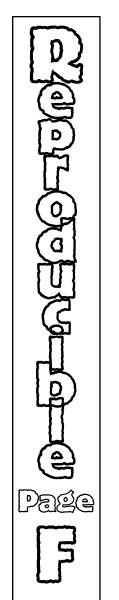


Supplement/Preclass 1 copy for the teacher

Joseph Lesson 2

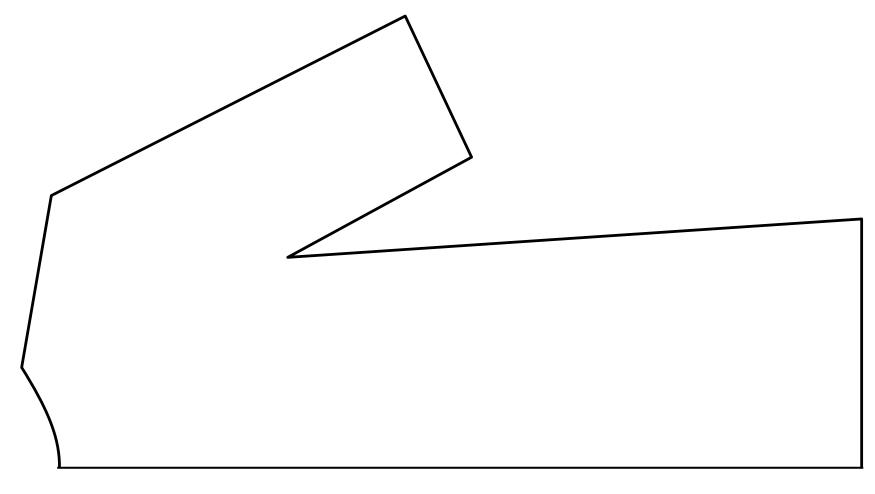














coat-half stencil