

Moses Leads the People

Lesson Objectives

- The children will say "the Red Sea" when asked what sea God parted so that Moses and the people could go through.
- The children will role play following Moses.
- The children will state that God takes care of his people.

Bible Story Text

Exodus 13:21, 22; 14:21, 22

Bible Truth

We listen to God.
(Proverbs 1:33)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

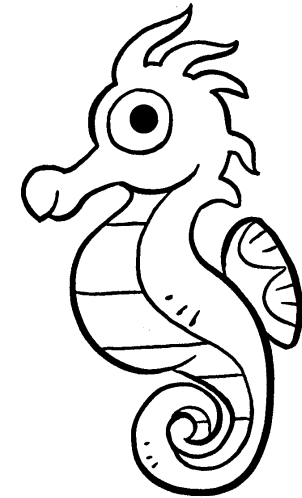
Centers:

Bible Story: The Crossing

Life Application: Moses, May I?

Craft: The Red Sea

NOTE: Be sure to allow sufficient time for a snack.



Moses Leads the People

Preclass Centers

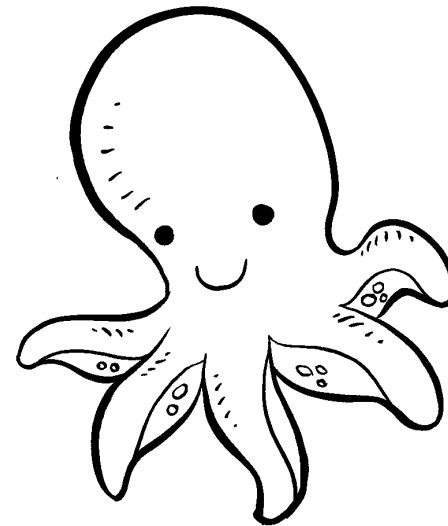
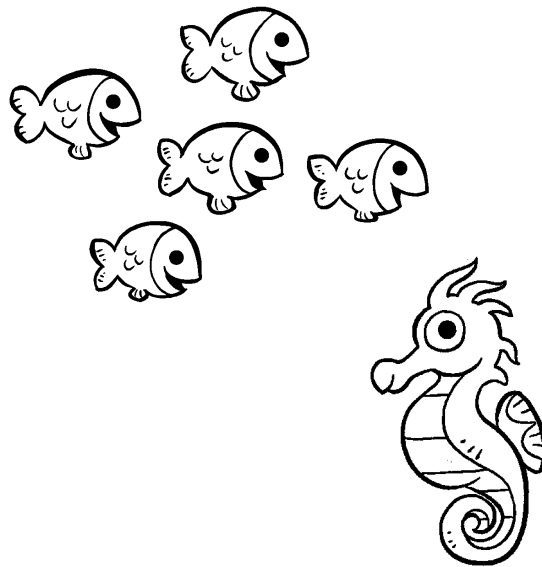
As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Moses Leads the People

The Crossing

The children will learn that God took care of Moses because he obeyed him and led the people out of Egypt.

Bible Story Text

Exodus 13:21, 22; 14:21, 22

Materials

For the teacher:

- Bible
- Moses figure from the Unit 18 Lesson 1, Bible Story
- Moses and the people figure from the Unit 18 Lesson 3, Bible Story
- Pillar prop from the Unit 18 Lesson 3, Bible Story
- Red Sea prop from the Unit 18 Lesson 3, Bible Story
- felt board
- sand, pebbles, small shells
- tape

Preparation

1. Before the children arrive, put some sand and small pebbles on the bottom of the Red Sea prop.
2. Roll two pieces of tape and place them on the backs of the Moses figure and the 'Moses and the people' figure.

Parting of the Red Sea

Place the Moses figure on the felt board. Hello, children! Do you know who I am? My name is Moses. Have the children say hello to Moses. Open the Bible. Does anyone remember how God spoke to me? That's right, in the burning bush! Do you remember what God told me to do? He told me to go and lead his people out of Egypt to a new land (Exodus 3:1-10). Did I go? Yes, I did! I listened to God, and I obeyed him!

The Bible says that God always takes care of us when we listen to him and obey him. Do you think he took care of the people of Egypt and me? Yes, he did! The Bible says that we got all of our things ready to leave Egypt. All of the people got their children, their animals and everything they had ready to go (Exodus 12:37-39). Replace the Moses figure with the 'Moses and the people' figure on the felt board.

How would we know which way to go? How would we find the new land that God had for us? To help us, God put a special cloud in the sky to lead us during the daytime. Show the cloud on the stick. At night we could not see the cloud because it was too dark, so God put a pillar of fire in the sky (Exodus 13:21). We had light to see where to go, day or night. Turn the stick around and show the pillar of fire.

We traveled for a few days, following the cloud by day and the fire by night. Move the stick and follow it with the felt board picture. We knew that God was leading us to the new land. We were very happy!

But one day, we had a problem, and we were not so happy. We did not know what to do. We came to the edge of a big sea. It was called the Red Sea. There was no way we could go across that sea. It was too far to swim. We had no boats. How could we get to the new land? We were very sad. Set the prop stick and the 'Moses and the people' felt board figure aside.

God told me to hold out my staff. God told me to hold it out over the water. Lay down the two sides of the prop. Then, do you know what God did? He opened up the water for us! He parted the sea and made a pathway right through the water. We walked across the bottom of the sea to the other side without getting wet (Exodus 14:21-22). Move the box over to where the children can see it. As you talk, move the index card of Moses and the people across the Red Sea prop, as if they are walking across the sea. Would you like a turn to move the people across the sea on dry land? Help each child to gently move Moses and the people across the sea. Talk about how powerful God is to push all the water out of the way so the people could walk through.

Wow! Our God can do anything! He is so strong! He made the waters of the Red Sea part so Moses and the people could cross it on dry land! Isn't God amazing? If God took care of Moses and the people, do you think he will take care of us? Yes! He will.

Sing "Apart Came the Waters" from the Unit 18 Song Sheet. Hold up the sides of the Red Sea prop until you get to "apart came the waters." Then lay down the sides. Sing the song again and have a child lay down the sides of the prop at the same point in the song. Continue until each child has had a turn.

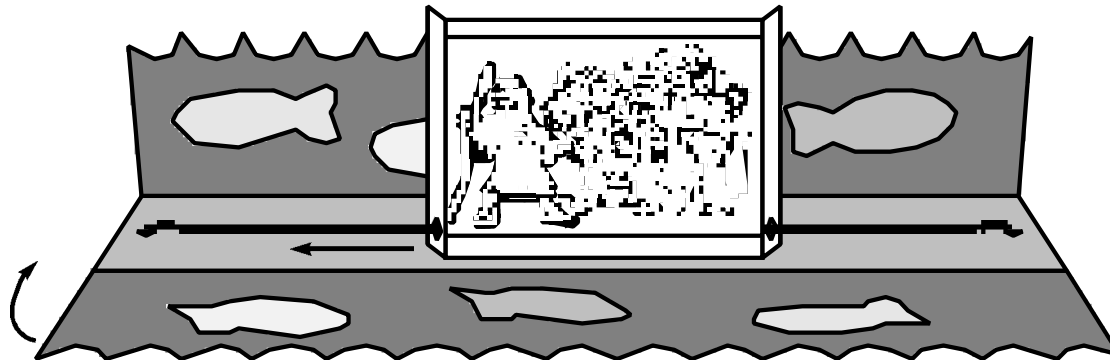
Moses Leads the People

Moses
Lesson 4

Conclusion

Have the Moses figure ask the children the following questions:

- Who am I? (Moses)
- What did God want me to do? (lead the people out of Egypt)
- What did God put in the sky to lead us during the day? (a pillar of cloud)
- What did God put in the sky to lead us during the night? (a pillar of fire)
- What water did we come to that was too big for us to get across? (the Red Sea)
- What did God do to help us to cross it? (he parted the water)
- Did I listen to God and obey him? (Yes!)
- Did God take care of the people and me? (Yes!)



Moses Leads the People

Moses, May I?

The children will role play walking through the Red Sea and listening closely to the instructions of Moses.

Bible Truth

We listen to God.
(Proverbs 1:33)

Materials

For the teacher:

- Bible
- fish from the Unit 18 Lesson 3, Life Application.
- blue or green bedsheet
- solid or striped pillowcase
- scarf
- cardboard wrapping paper tube
- 4 chairs
- tape

Preparation

1. Before the children arrive make the Red Sea as follows:
 - A. Place the four chairs in a square.
 - B. Tape the corners of the sheet to each chair so that the middle of it rests flat on the floor and so the sides of the sheet are vertical. See Figure A.

Instructions

Show the children the picture of Moses. Who is this? (Moses) Yes, in our Bible Story today we are learning that he led lots of people through the Red Sea. At first Moses didn't know what to do but he listened to God and obeyed him and God spread apart the sea so that the people could walk through. Then the people had to obey Moses as he led them across the sea.

Today we are going to pretend that we are the people, and Moses is leading us through the Red Sea. Who wants to be Moses? Choose a child to be Moses. Give Moses the staff and tie the pillowcase on his or her head with the scarf.

Play a game of "Moses, May I?" as follows:

1. Choose a child to be Moses and have that child stand on one side of the sheet.
2. Have the other children stand in line on the other side of the sheet facing Moses.
3. Give a command to the first child in line. For example: Wendy, come through the sea on your tip-toes.
4. Wendy must say to Moses, Moses, may I?
5. Have Moses say, yes, you may.
6. Have each child come across the sea. Then start over again.

Bible Truth Activity

Open the Bible. The Bible says, "We listen to God." Let's all say that together: "We listen to God."

We listen to God when we read the Bible and obey it. Hold up the Bible. Did Moses listen to God? Yes, he did. Did the people listen to Moses? Yes, they did. We listen to God when we listen to God's leaders, our parents and teachers.

Conclusion

Let's talk to God. Dear God, please help us to listen to you and to obey your Bible. Please help us to listen to the leaders you give us. In Jesus' name we pray. Amen.

Who are you going to tell about Bible class today? What are you going to tell them?

Teacher Tips

- Use two tables and blue tablecloths or sheets hanging down as the walls of water.



Moses Leads the People

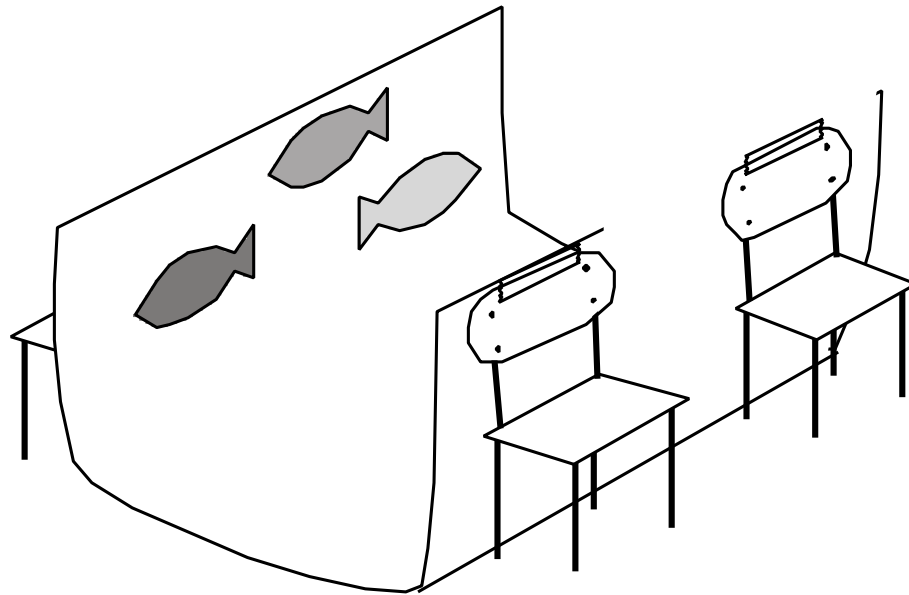


Figure A



Moses Leads the People

The Red Sea

The children will make a picture of fish and sea life that the Israelites may have seen while they were walking through the Red Sea.

Materials

For each child:

- 1 piece of blue construction paper
- 3 fish stickers
- glue stick
- crayons

For the teacher:

- clear cellophane or plastic food wrap
- shredded green paper
- tape
- black marker
- scissors
- utility knife
- ruler

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Prepare a piece of blue construction paper for each child as follows:
 - A. Fold the paper in half.
 - B. On one half cut a 4½" x 7" rectangle out of the center forming a window. See Figure A.
 - C. Tape a 5" x 7½" piece of cellophane over the back of the window. NOTE: When the sheet of construction paper is folded, the tape is on the inside and does not show.
 - D. On the outside of each window write "Exodus 14:22" at the top and "What the children saw" at the bottom.
2. Cut out the fish from the copies of Reproducible Page A.
3. Make a model of the craft following the instructions.

Instructions

1. Show the children the model of the craft. What do you think the children saw when they walked through the Red Sea? Do you think the water on both sides of them had fish in it? Do you think they could see the fish? What kind of fish do you think they saw?
2. Give each child a Red Sea window and three fish stickers. Have the children put the fish stickers on the inside of the blue construction paper so that when you fold the construction paper the fish show through the window.
3. Help the children fold the paper and tape the bottom and one side closed. NOTE: Leave one side untaped. See Figure B.
4. Give each child three fish from the copies of Reproducible Page C to color.
5. Have the children drop the fish and a small amount of shredded paper into the open side.
6. Help the children tape the open side closed.

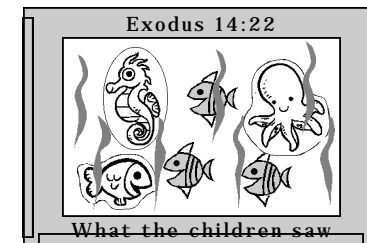
Conclusion

Show the children how to shake the Red Sea and watch the fish "swim."

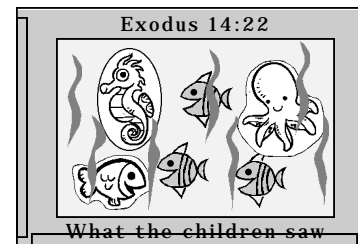
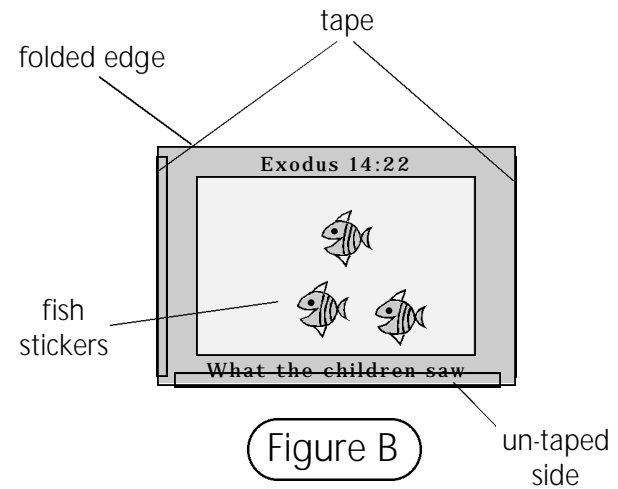
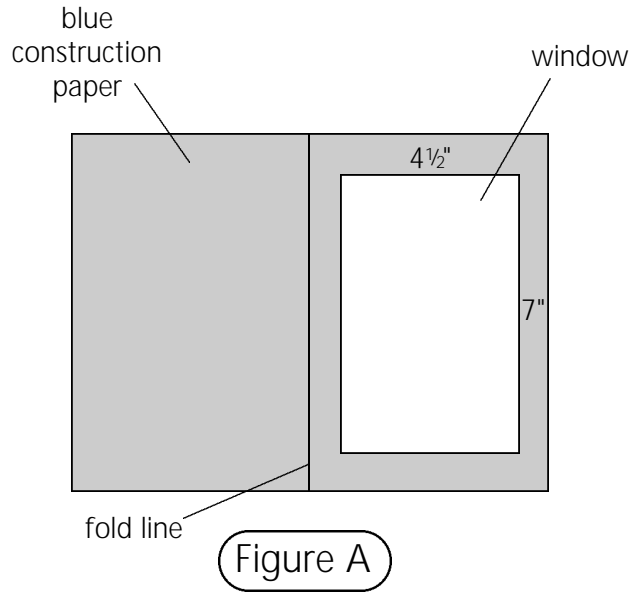
Sing "We All Go Marching" from the Unit 18 Song Sheet.

Teacher Tips

- You can buy shredded paper at a craft store or make it yourself. To make it yourself: Crumple a green piece of construction paper into a ball, open it up and then shred it. This will make it look like sea kelp.



Moses Leads the People



Finished Craft



Moses Leads the People

Moses
Lesson 4

Lesson Objectives

- The children will say "the Red Sea" when asked what sea God parted so that Moses and the people could go through.
- The children will role play following Moses.
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Bible Story Text

Exodus 13:21, 22; 14:21, 22

Bible Truth

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Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: All God's Children

Bible Story: The Crossing

Craft: I Will Obey Chart

NOTE: Be sure to allow sufficient time for a snack.

Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

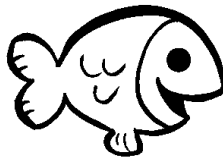
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2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



Life

Application



All God's Children

The children will play a listening game.

Materials

For the teacher:

- Bible
- solid or striped pillowcase and scarf
- staff or walking stick

Preparation

1. Familiarize yourself with "Listen, Listen, Do You Hear?" from the Unit 18 Song Sheet.
2. Make a list of things for the children to do when they play "Moses Says." Some ideas are: Clap your hands; turn around in a circle; say "Amen;" pat your head; hug a friend; blink your eyes; blow a kiss, etc.

Instructions

1. We are going to play a listening game. Who can tell me what God gave us so that we can listen? Right, God gave us ears! Can you put on your listening ears? Cup your hands beside your ears. Let's practice using our listening ears. Sing "Listen, Listen, Do You Hear?" from the Unit 18 Song Sheet.
2. Dress up as Moses by putting the pillowcase on your head and tying it in place with the scarf so it looks like a turban.
3. Tell the children that you are Moses and they are God's people. All God's children follow Moses. I will say things for you to do, but don't do them unless I first say, "Moses says."
4. Tell the children one thing for them to do. For example: Moses says clap your hands. Encourage the children when they are obedient and do what Moses said. Occasionally leave out the "Moses says" and see if anyone catches you. If not, catch yourself. Oops, I didn't say Moses says.

Bible Truth Activity

Open the Bible. Remember how we listened in our song and our game today? The Bible says, We listen to God. Let's all say that together: "We listen to God." We listen to God when we read the Bible and obey it. Remember how we listened to Moses when we played the game? The Bible says we listen to God when we listen to God's leaders.

Conclusion

Let's talk to God. Dear God, please help us to listen to you and obey your Bible. Please help us to listen to the leaders you give us. In Jesus' name we pray. Amen.

Who are you going to tell about Bible class today? What are you going to tell them?

Teacher Tips

- When playing a game with twos and threes, there are no "winners" or "losers." They are not old enough to understand or enjoy competition.



Moses Leads the People

Bible Story



The Crossing

The children will learn that Moses listened to God and obeyed Him. He led the people out of Egypt.

Bible Story Text

Exodus 13:21, 22; 14:21, 22

Materials

For the teacher:

- Bible
- Moses figure and sandals from the Unit 18 Lesson 2, Bible Story
- Moses and the people figure from the Unit 18 Lesson 3, Bible Story
- 'Crossing the Red Sea' prop from the Unit 18 Lesson 3, Bible Story
- pillar prop from the Unit 18 Lesson 3, Bible Story
- felt board
- sand and pebbles

Preparation

1. Before the children arrive put some sand and small pebbles on the bottom of the box.
2. Roll two pieces of tape and place them on the backs of the Moses figure and the Moses and the people figure.

Parting of the Red Sea

Place the Moses figure on the felt board. Hello, children! Do you know who I am? My name is Moses. Have the children say hello to Moses. Open the Bible. Does anyone remember how God spoke to me? That's right, in the burning bush! Do you remember what God told me to do? He told me to go and lead his people out of Egypt to a new land (Exodus 3:1-10). Did I go? Yes, I did! I listened to God, and I obeyed him!

The Bible says that God always takes care of us when we listen to him and obey him. Do you think he took care of the people of Egypt and me? Yes, he did! The Bible says that we got all of our things ready to leave Egypt. All of the people got their children, their animals and everything they had (Exodus 12:37-39). Replace the Moses figure with the 'Moses and the people' figure on the felt board.

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in the sky to lead us during the daytime. Show the cloud on the stick. At night we could not see the cloud because it was too dark, so God put a pillar of fire in the sky (Exodus 13:21). We had light to see where to go, day or night. Turn the stick around and show the pillar of fire.

We traveled for a few days, following the cloud by day and the fire by night. Move the stick and follow it with the felt board picture. We knew that God was leading us to the new land. We were very happy!

But one day, we had a problem, and we were not so happy. We did not know what to do. We came to the edge of a big sea. It was called the Red Sea. There was no way we could go across that sea. It was too far to swim. We had no boats. How could we get to the new land? We were very sad. Set the prop stick and the Moses and the people felt board figure aside.

God told me to hold out my staff. God told me to hold it out over the water. Lay down the two sides of the prop. Then, do you know what God did? He opened up the water for us! He parted the sea and made a pathway right through the water. We walked across the bottom of the sea to the other side without getting wet (Exodus 14:21-22). Move the box over to where the children can see it. As you talk, move the index card of Moses and the people across the Red Sea prop, as if they are walking across the sea. Would you like a turn to move the people across the sea on dry land? Help each child to gently move Moses and the people across the sea. Talk about how powerful God is to push all the water out of the way so the people could walk through.

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Moses Leads the People

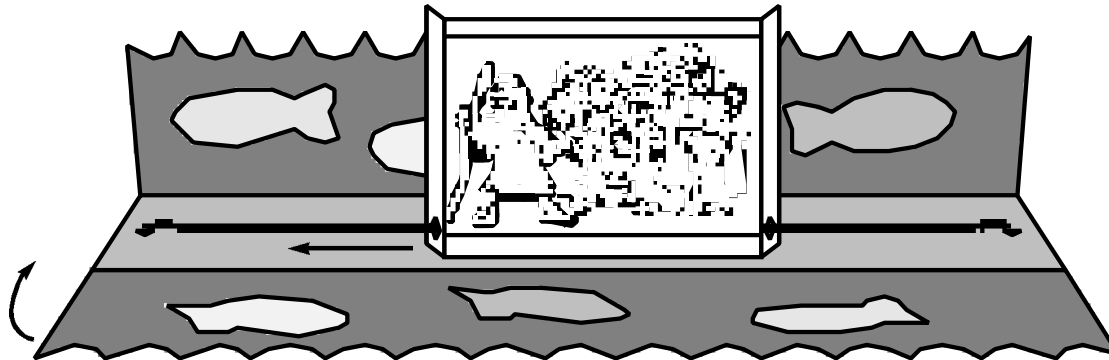
Conclusion

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- Who am I? (Moses)
- What did God want me to do? (lead the people out of Egypt)
- What did God put in the sky to lead us during the day? (a pillar of cloud)
- What did God put in the sky to lead us during the night? (a pillar of fire)
- What water did we come to that was too big for us to get across? (the Red Sea)
- What did God do to help us to cross it? (he parted the water)
- Did I listen to God and obey him? (Yes!)
- Did God take care of the people and me? (Yes!)

Teacher Tips

- Explain to the children that a sea is like the ocean, like where they may have played at a beach.



Craft



I Will Obey Chart

The children will make a chart they can use with their parents at home. Every time they obey, they add a sticker to their chart.

Materials

For each child:

- 1 large piece of construction paper, 12" x 18"
- 2 sheets of stickers
- glue stick
- crayons
- 24" piece of yarn

For the teacher:

- red marker
- scissors
- hole punch
- tape

Reproducible Pages:

- Page B, 1 copy for each child
- Page C, 1 copy for each child

Preparation

1. Cut out the chart pages from the copies of Reproducible Page B and C.
2. Tape the two pages together with the song page on the top.
3. Make a model of the craft following the instructions.

Instructions

1. Show the children the model of the craft. Read the title to them and sing the song together, using the children's names.
2. Give each child an 12" x 18" piece of construction paper and the chart pages taped together. Help the children glue the chart pages in the middle of the piece of construction paper.
3. Have the children color their papers.
4. Punch two holes in the top of each piece of construction paper.
5. Give each child a sheet of stickers to place on the paper as decoration.
6. Help the children thread a piece of yarn through the holes in their papers and tie them together, making a hanger.
7. Write each child's first name in the blank provided at the top of the page.
8. Staple the second sheet of stickers to the back of the chart.

Conclusion

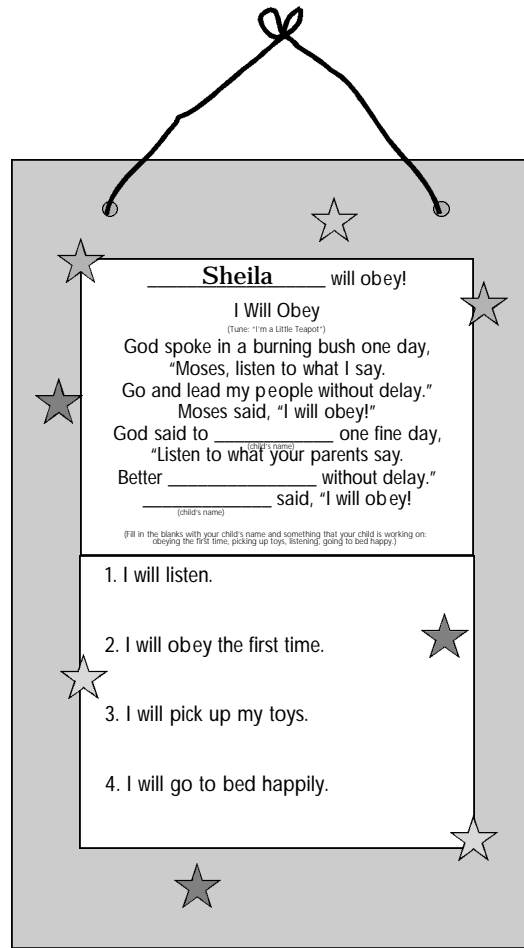
Sing the song again as you are finishing the crafts.

Teacher Tips

- If you cannot get large paper you can tape two similar colored sheets of 9" x 12" construction paper together with transparent tape.
- As you hand the crafts to the parents, be sure to explain what the parents are to do with the chart. (sing the song together; give the child a sticker as positive reinforcement when the child obeys the items listed on the chart)
- Parents can make up their own list if they prefer.

Moses Leads the People

Craft

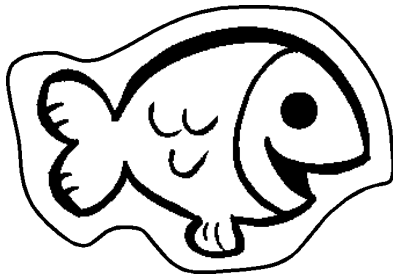


Finished Craft

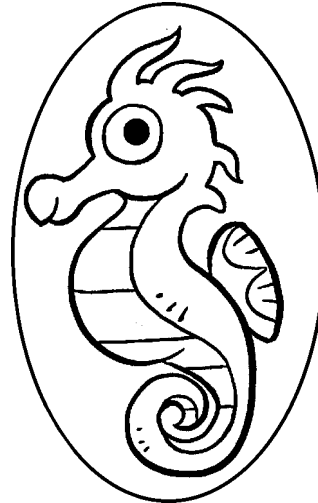




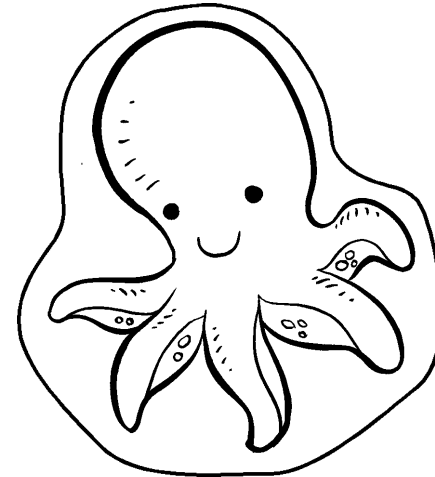
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_____ will obey!

I Will Obey

(Tune: "I'm a Little Teapot")

God spoke in a burning bush one day,
"Moses, listen to what I say.
Go and lead my people without delay."
Moses said, "I will obey!"

God said to _____ one fine day,
(child's name)
"Listen to what your parents say.
Better _____ without delay."
_____ said, "I will obey!"
(child's name)

(Fill in the blanks with your child's name and something that your child is working on:
obeying the first time, picking up toys, listening, going to bed happy.)



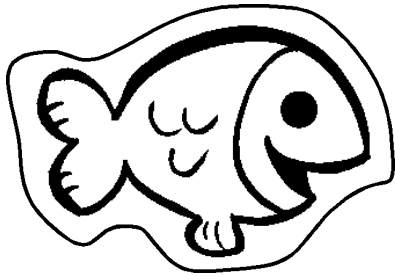
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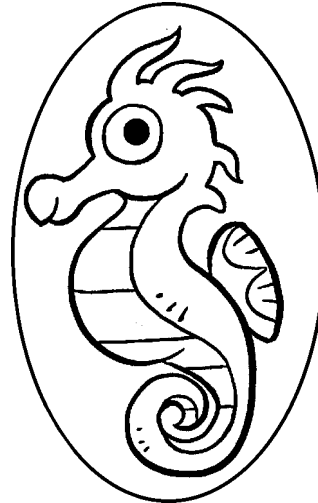
1. I will listen.
2. I will obey the first time.
3. I will pick up my toys.
4. I will go to bed happily.



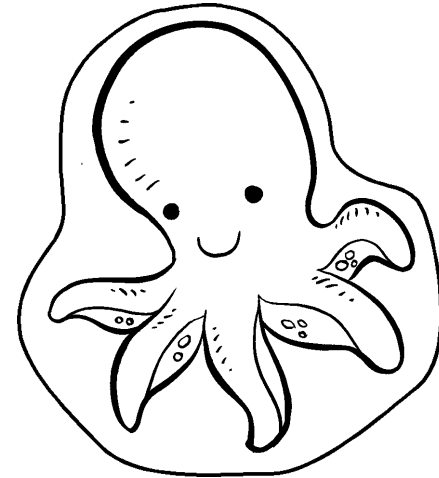
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octopus

