

# Moses Listens to God

## Lesson Objectives

- The children will answer "Moses" when asked who God spoke to in the burning bush.
- The children will practice listening.
- The children will state that we listen to and obey God.

## Bible Story Text

Exodus 3:1-10

## Bible Truth

We listen to God.  
 (Proverbs 1:33)

## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Time to Obey

Life Application: Obey the First Time

Craft: Burning Bush

NOTE: Be sure to allow sufficient time for a snack.



# Moses Listens to God

## Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

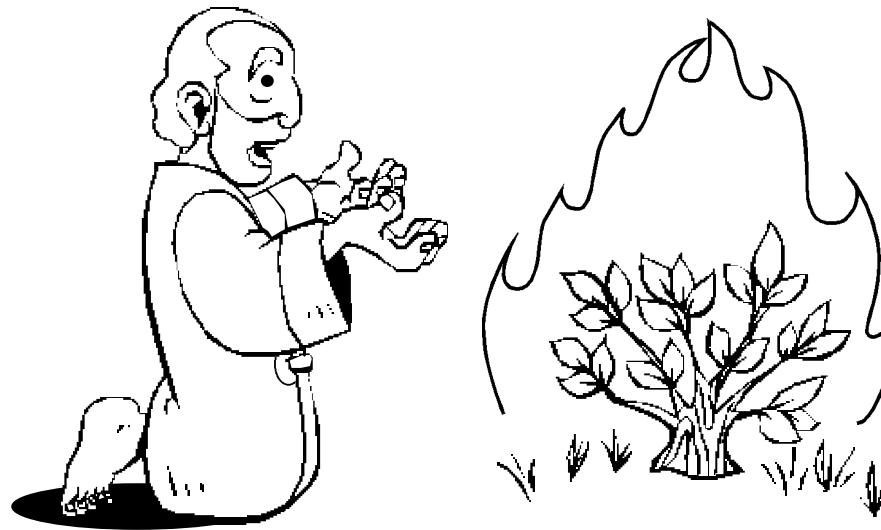
### Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example for help in directing play and asking relevant questions.

In the Housekeeping Center: Dress up with sandals, towel or pillow case and scarf. Bring in a backpack, a lunch box with play food and a flashlight for the children to pretend to be Moses and the children of Israel going on a long trip.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



# Moses Listens to God

**Moses**  
Lesson 2

## Time to Obey

The children will learn that God spoke to Moses in the burning bush. Moses listened to and obeyed God.

### Bible Story Text

Exodus 3:1-10

### Materials

For the teacher:

- Bible
- Moses figure and sandals from the Unit 18 Lesson 1, Bible Story
- flashlight
- orange and red tissue paper
- small bush or a few branches, real or silk
- pipe cleaner

### Preparation

1. Place a piece of rolled tape on the back of the Moses figure and the sandals.
2. Put pieces of red and orange tissue paper in the branches of the bush.
3. Bend the end of the pipe cleaner into a hook shape making a shepherd's staff.
4. Before the children arrive, put a flashlight under the bush so that it will make the tissue paper glow during the Bible Story.

### Moses Listens

Open the Bible in your lap and put the Moses figure on the felt board. Hello, children! Do you know who I am? My name is Moses. Have the children say hello to Moses. Today you are going to learn about me.

I was a shepherd. Does anyone remember what a shepherd does? He watches the sheep. Hang the pipe cleaner on his hand. A shepherd needs his staff to help direct the sheep which way to go. A staff is a long stick. One day I was out watching the sheep and something amazing happened. Turn on the flashlight and show the children the "burning bush." I looked up and saw a bush. But it was not just any bush. The bush had fire in it! It was a burning bush! Can you say "burning bush"? Move the Moses figure closer to the bush. I left my sheep and walked over to look at the fire. What a strange fire, I thought. The bush was on fire, but it did not burn up.

The bush did not burn up, because God was there! God had come to talk to me (Exodus 3:1-3).

A voice said, "Moses! Moses!" Who do you think was calling me? It was God! Do you think I felt scared? I did, but I did not run away. I said, "Here I am" (Exodus 3:4). "Do not come any closer," God said. "Take off your sandals, for the place where you are standing is holy ground" (Exodus 3:5). Can you say "holy ground"? Do you think I listened to God? Do you think I took off my sandals? Yes, I did. Remove the sandals from Moses' feet.

God told me he had a very important job he wanted me to do. I would no longer be a shepherd of sheep. Now I was to go and lead all of God's people out of Egypt to the special land where God wanted them to go (Exodus 3:6-10). Did I listen to God? Yes, I did! I listened to God and obeyed him. God wanted to make me a great leader for his people. I left the burning bush and went to do just what God had said!

NOTE: Save the Moses figure for the Unit 18 Lesson 3, Bible Story.

### Conclusion

Have the children talk to the Moses figure to answer the following questions:

- Who am I? (Moses)
- What did I do before God called me? (shepherd/took care of sheep)
- What was strange about the bush I saw? (it was on fire, but did not burn up)
- Who called me from the bush? (God)
- What did God tell me to take off? (my sandals)
- What did God tell me he wanted me to do? (lead the people out of Egypt)
- Did I listen to God and obey him? (Yes!)

### Teacher Tips

- If you use a real plant or branch, be sure it is not poisonous.
- Make sure your flashlight batteries can last through the entire class.



# Moses Listens to God



# Moses Listens to God

## Obey the First Time

The children will learn to listen to their parents, and obey the first time they are spoken to.

### Bible Truth

We listen to God.  
(Proverbs 1:33)

### Materials

For the teacher:

- Bible
- felt board
- figures from the Unit 18 Lesson 1, Life Application
- tape

### Preparation

1. Roll pieces of tape and place one on the back of each picture.
2. Familiarize yourself with the story.

### Instructions

Sing "My Own Loving Family" from the Unit 18 Song Sheet.

Put the David and Lesli figures on the feltboard. David and Lesli loved to play outside. They loved to kick the ball. They loved to run and jump. One day they were playing outside, having fun running and jumping.

Put the mommy figure on the feltboard. "Time for lunch!" Mommy called.

"Let's kick the ball some more," Lesli said.

"OK," said David. They tried kicking the ball high, so it would touch the branches of their favorite tree. It was a fun game!

Mommy opened the door. "David, Lesli, did you hear me? I said, time for lunch!" she called.

"Let's try it one last time," David said. "Whoever gets it the highest will be the winner." David kicked the ball. It went up pretty high. It almost touched the lowest branch of the tree. Lesli started to take her turn.

Just then the back door opened, and Mommy came out. She was not smiling. She was not happy. She took the ball, and put it away. "Come into the house right now," she said. "No more ball today. You did not listen to me, and you did not obey. After lunch

you will go to your room for some thinking time. We will talk about this tonight during our family devotional."

Put the Daddy and the baby figures on the feltboard. That night at dinner, David and Lesli were quiet. Baby Sarah was in her high chair smearing peas in her hair. Daddy and Mommy were talking about their days.

"David and Lesli," Daddy said. "Tell me about your day."

"We played outside," said Lesli.

"We kicked the ball high," said David. "My ball almost got as high as the bot tom branch of the tree."

"That's great," said Daddy. "Is that all?"

"Well, no," said David. "We didn't listen to Mommy when she called us in for lunch."

"How many times did Mommy call you?" Daddy asked.

"Two," said Lesli.

"And did you come then?" Daddy asked.

"No," said Lesli.

"When are you supposed to obey?" asked Daddy.

"The first time" said David and Lesli.

Daddy opened the Bible and read about Moses. Show the picture of Moses. God told Moses to go and lead his people out of Egypt, and he listened and obeyed.

"Leading all of those people out of Egypt sounds a lot harder than just coming in to lunch," said David.

"God must have trusted Moses a lot to ask him to do something so important!" Daddy said. "God wants to do great things with your lives, but first you must learn to listen and obey."

After Daddy read about Moses, he asked David and Lesli to lead the prayer. "Dear God, please help me to listen and obey Daddy and Mommy every time," said David.

"Please help me to listen and obey the FIRST time," said Lesli.

"Amen!" said Mommy. They all laughed and hugged, even Baby Sarah with peas in her hair!

Sing "I Will Obey" from the Unit 18 Song Sheet.



Life

Application

# Moses Listens to God

**Moses**  
Lesson 2

## Bible Truth Activity

Today in our story, what did David and Lesli learn? They learned to listen and obey their parents the first time. Open the Bible. The Bible says, "We listen to God." Let's all say that together: "We listen to God."

We listen to God when we read and obey the Bible. Hold up the Bible. We listen to God when we obey our parents the first time.

## Conclusion

Let's talk to God. Dear God, please help us to listen to you and obey your Bible. Please help us to listen to our parents and obey them the first time. In Jesus' name we pray. Amen.

Who are you going to tell about Bible class today? What are you going to tell them?

## Teacher Tips

- Shorten the story as needed for twos.



# Moses Listens to God

## Burning Bush

The children will make a picture of Moses and the burning bush to remind them that Moses listened to and obeyed God.

### Bible Story Text

Exodus 3:1-10

### Materials

For each child:

- 1 piece of poster board
- glue stick
- crayons
- 1 brass fastener

For the teacher:

- construction paper; orange, red or yellow
- tissue paper, green, orange, red, yellow, metallic gold
- tape
- scissors
- black marker

Reproducible Pages:

- Page A, 1 copy for each child
- Page B, 1 copy for the teacher

### Preparation

1. Cut out the pictures from the copies of Reproducible Page A.
2. Cut out the flame from each of the copies of Reproducible Page A.
3. Cut out the wheel stencil from the copy of Reproducible Page B.
4. Trace and cut out one wheel for each child from orange, red or yellow construction paper.
5. Punch a hole in the center of each circle with a pencil.
6. Cut twelve pieces of orange, red, yellow and metallic gold tissue paper for each child.
7. Cut ten 1" pieces of green tissue paper for each child.
8. Make a model of the craft following the instructions.

## Moses

### Lesson 2

### Instructions

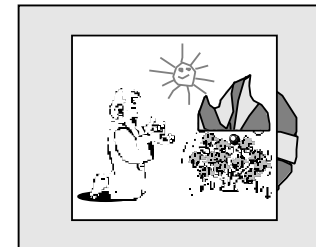
1. Show the children the model of the craft. Turn the wheel, and show the children the fire. Can anyone tell me who this is? This is Moses. What is he kneeling beside? A bush. What was strange about the bush? The bush was burning, but it did not burn up.
2. Give each child a construction paper wheel and pieces of red, yellow and gold tissue paper. Let the children glue the pieces onto the wheel making a fire wheel.
3. Give each child a picture to color. Read the words on the bottom of the page to them.
4. Push a brass fastener through each child's paper at the "x" and through the fire wheel. Bend the wings out flat against the back of the wheel.
5. Give each child ten pieces of green tissue paper and help them crumple them up and glue them onto the bush in the picture.
6. Help the children to glue their pictures onto a piece of poster board. NOTE: Be sure the children do not put glue on the side where the wheel sticks out. See Figure A.
7. Help the children write their names on their craft.

### Conclusion

Do you remember who spoke to Moses from the Burning Bush? That's right! God did! Did Moses listen to God and obey Him? Yes, he did!

### Teacher Tips

- Glue the pictures onto the poster board for the children if you run out of time.



craft

# Moses Listens to God

Moses  
Lesson 2

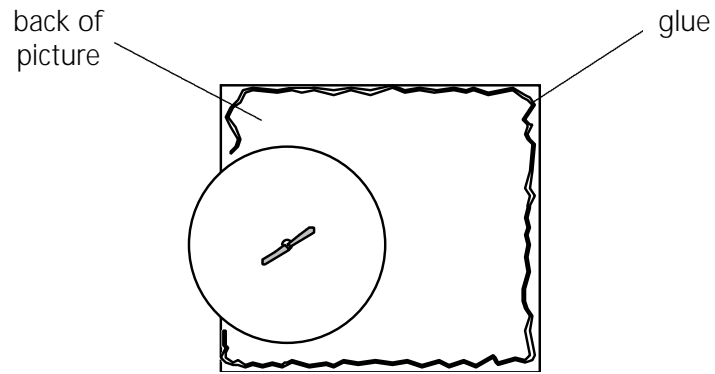
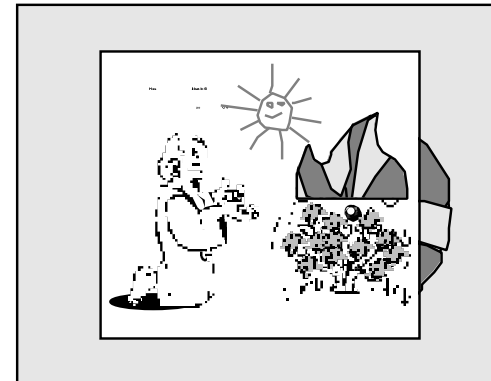


Figure A



Finished Craft







# Moses Listens to God

## Moses Lesson 2

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### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Center

Welcome and Singing

Centers:

Life Application: Listening Game

Bible Story: Time to Obey

Craft: Moses Sandals

NOTE: Be sure to allow sufficient time for a snack.

### Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

#### Materials

Use the materials previously selected for this unit's preclass centers.

#### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

#### Instructions

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In the Housekeeping Center: Dress up with sandals, towel or pillow case and scarf. Bring in a backpack, a lunch box with play food and a flashlight for the children to pretend to be Moses and the children of Israel going on a long trip.

#### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Life

Application



## Listening Game

The children will practice listening closely.

### Bible Truth

We listen to God.  
(Proverbs 1:33)

### Materials

For the teacher:

- Bible
- portable cassette tape player
- pre-recorded cassette tape from the Unit 18 Lesson 1, Life Application
- pictures from the Unit 18 Lesson 1, Life Application

### Preparation

1. Familiarize yourself with the activity.

### Instructions

1. Show the children the pictures and help them to identify each one.
2. Who can tell me what God gave us so that we can hear sounds and listen? He gave us our ears! Can you put on your listening ears? Cup your hands beside your ears. I am going to play a sound for you. Be very quiet. Keep your listening ears ready to listen to the sound.
3. Play the first sound. Turn off the recorder. Who can tell me what that sound was? That is right! Can you find the picture of the sound you just heard? Have the child find the picture and hold it.
4. Repeat with the other sounds and pictures until all the sounds have been heard.
5. If time allows, play the game again.

### Bible Truth Activity

Today we practiced listening. Open the Bible. The Bible says, "We listen to God." Let's all say that together: "We listen to God." God wants us to listen to him. We listen to God when we read the Bible and obey it. Hold up the Bible. Put on your listening ears. Erica, will you listen to God? Ask each child.

### Conclusion

Let's talk to God. Dear God, please help us to listen to you and obey your Bible. In Jesus' name we pray. Amen.

Who are you going to tell about Bible class today? What are you going to tell them?

### Teacher Tips

- With younger twos, only show them four pictures and listen to four sounds at a time. Doing them all at once may be confusing.
- Tape new sounds and create new pictures instead of using the materials from Unit 18 Lesson 1, Life Application.
- Be sure that everyone gets a chance to guess.
- You can bring in the actual item rather than a picture of it if it is convenient.



## Time to Obey

The children will learn that God spoke to Moses in the burning bush. Moses listened to and obeyed God.

### Bible Story Text

Exodus 3:1-10

### Materials

For the teacher:

- Bible
- Moses figure and sandals from the Unit 18 Lesson 1, Bible Story
- flashlight
- orange and red tissue paper
- small branch or bush, real or silk
- pipe cleaner

### Preparation

1. Place a piece of rolled tape on the back of the Moses figure and the sandals.
2. Put pieces of red and orange tissue paper in the branches of the bush.
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I was a shepherd. Does anyone remember what a shepherd does? He watches the sheep. Hang the pipe cleaner on his hand. A shepherd needs his staff to help direct the sheep which way to go. A staff is a long stick. One day I was out watching the sheep and something amazing happened. Turn on the flashlight and show the children the "burning bush." I looked up and saw a bush. But it was not just any bush. The bush had fire in it! It was a burning bush! Can you say "burning bush"? Move the Moses figure closer to the bush. I left my sheep and walked over to look at the fire. What a strange fire, I thought. The bush was on fire, but it did not burn up.

The bush did not burn up, because God was there! God had come to talk to me (Exodus 3:1-3).

A voice said, "Moses! Moses!" Who do you think was calling me? It was God! Do you think I felt scared? I did, but I did not run away. I said, "Here I am" (Exodus 3:4). "Do not come any closer," God said. "Take off your sandals, for the place where you are standing is holy ground" (Exodus 3:5). Can you say "holy ground"? Do you think I listened to God? Do you think I took off my sandals? Yes, I did. Remove the sandals from Moses' feet.

God told me he had a very important job he wanted me to do. I would no longer be a shepherd of sheep. Now I was to go and lead all of God's people out of Egypt to the special land where God wanted them to go (Exodus 3:6-10). Did I listen to God? Yes, I did! I listened to God and obeyed him. God wanted to make me a great leader for his people. I left the burning bush and went to do just what God had said!

NOTE: Save the Moses figure for the Unit 18 Lesson 3, Bible Story.

### Conclusion

Have the children talk to the Moses figure to answer the following questions:

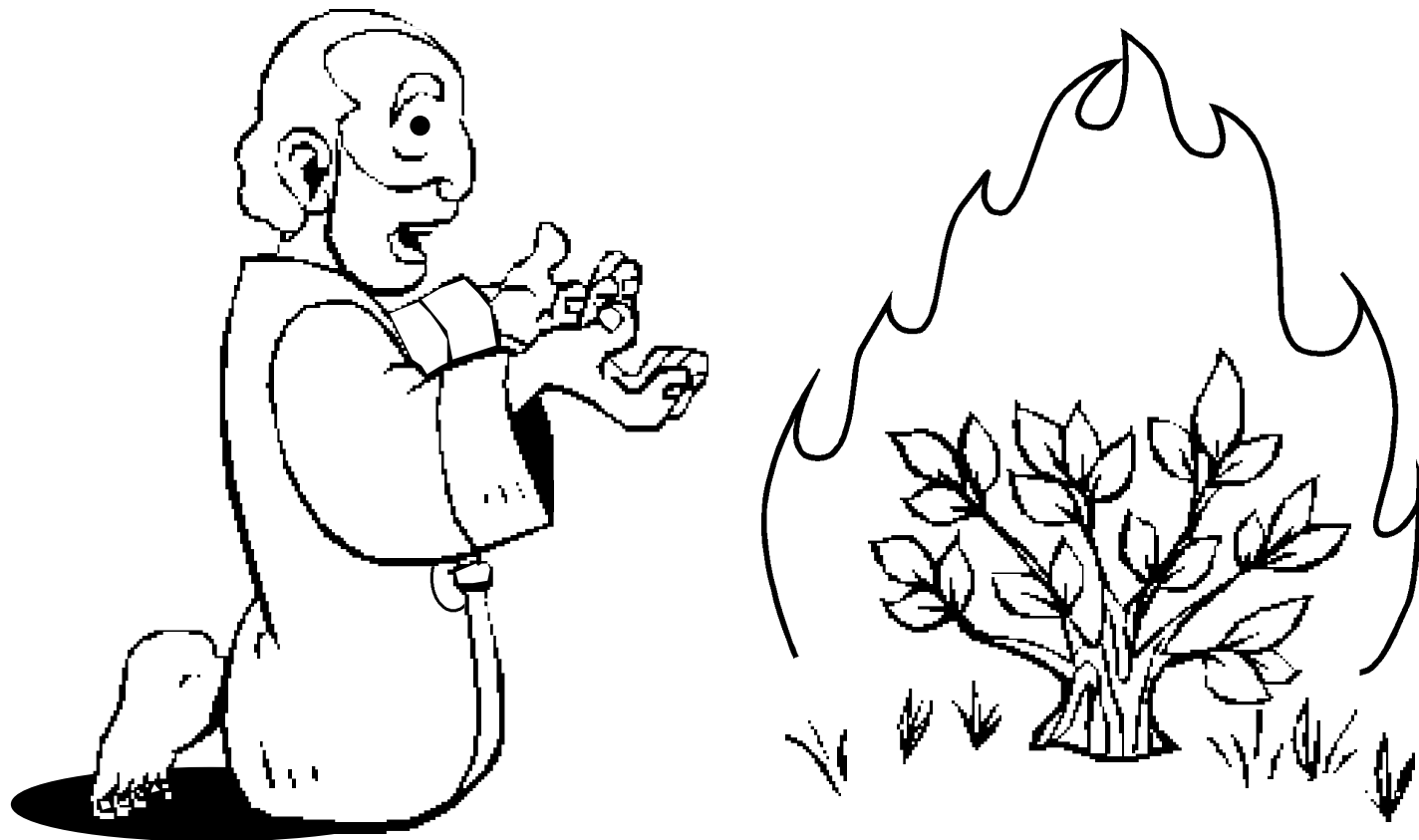
- Who am I? (Moses)
- What did I do before God called me? (shepherd/took care of sheep)
- What was strange about the bush I saw? (it was on fire, but did not burn up)
- Who called me from the bush? (God)
- What did God tell me to take off? (my sandals)
- What did God tell me he wanted me to do? (lead the people out of Egypt)
- Did I listen to God and obey him? (Yes!)

### Teacher Tips

- If you use a real plant or branch, be sure it is not poisonous.
- Make sure your flashlight batteries can last through the entire class.

# Moses Listens to God

**B**  
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# Craft

## Moses Sandals

The children will make sandals they can take off and practice obeying, as Moses obeyed God.

### Materials

For each child:

- 2 large rubber bands
- crayons

For the teacher:

- poster board
- brown yarn
- ruler
- hole punch
- masking tape
- marker
- scissors

Reproducible Pages:

- Page C, 1 copy for the teacher

### Preparation

1. Cut out the sandal stencil from the copy of Reproducible Page C.
2. Trace and cut out two sandals for each child from poster board.
3. Punch holes around the outer edge of each sandal, evenly spaced about 1½" apart.
4. Cut two ¾" slits on the edge of each sandal, 2½" from the top. See Figure A.
5. Cut two 40" pieces of brown yarn for each child.
6. Wrap a small piece of masking tape around the ends of each piece of yarn to make it easier to lace.
7. Write "Moses listened to God." on one sandal for each child.
8. Make a model of the craft following the instructions.

### Instructions

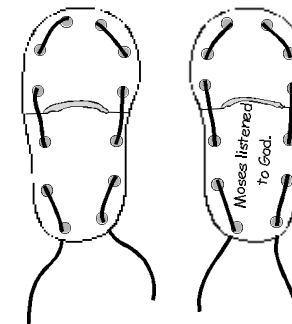
1. Show the children the model of the craft. Who wore sandals in our Bible story today? Yes, Moses did. We are each going to make our own sandals so we can practice obeying God and taking off our sandals.
2. Give each child two sandals to color.
3. Give each child one piece of yarn. Starting at the heel of the sandal, help the children to weave the yarn through the holes around the sandal.
4. Give each child a second piece of yarn and help them lace the other sandal.
5. Help the children place the rubber bands around the sandals and through the slits on the sides.
6. Help the children to try on their sandals over their shoes. The rubber band will go over the top of each shoe. Crisscross the yarn behind their heel and wrap to the front of their ankle. Loosely tie the yarn around their ankle to secure it.

### Conclusion

Sing "I Will Obey" from the Unit 18 Song Sheet. Have the children take off their sandals just as Moses did. Talk about Moses' obedience to God.

### Teacher Tips

- Use colored poster board.
- Tape the slits and the rubber band to keep it from tearing or falling off.



# Moses Listens to God

# Craft

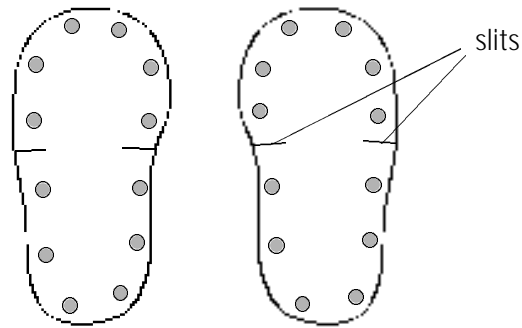
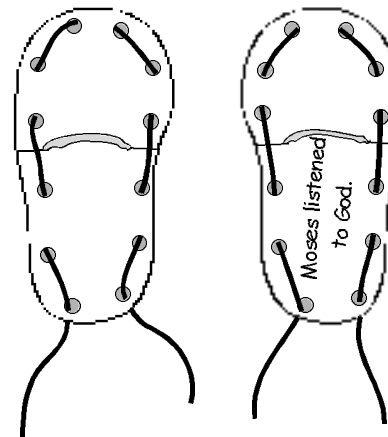


Figure A

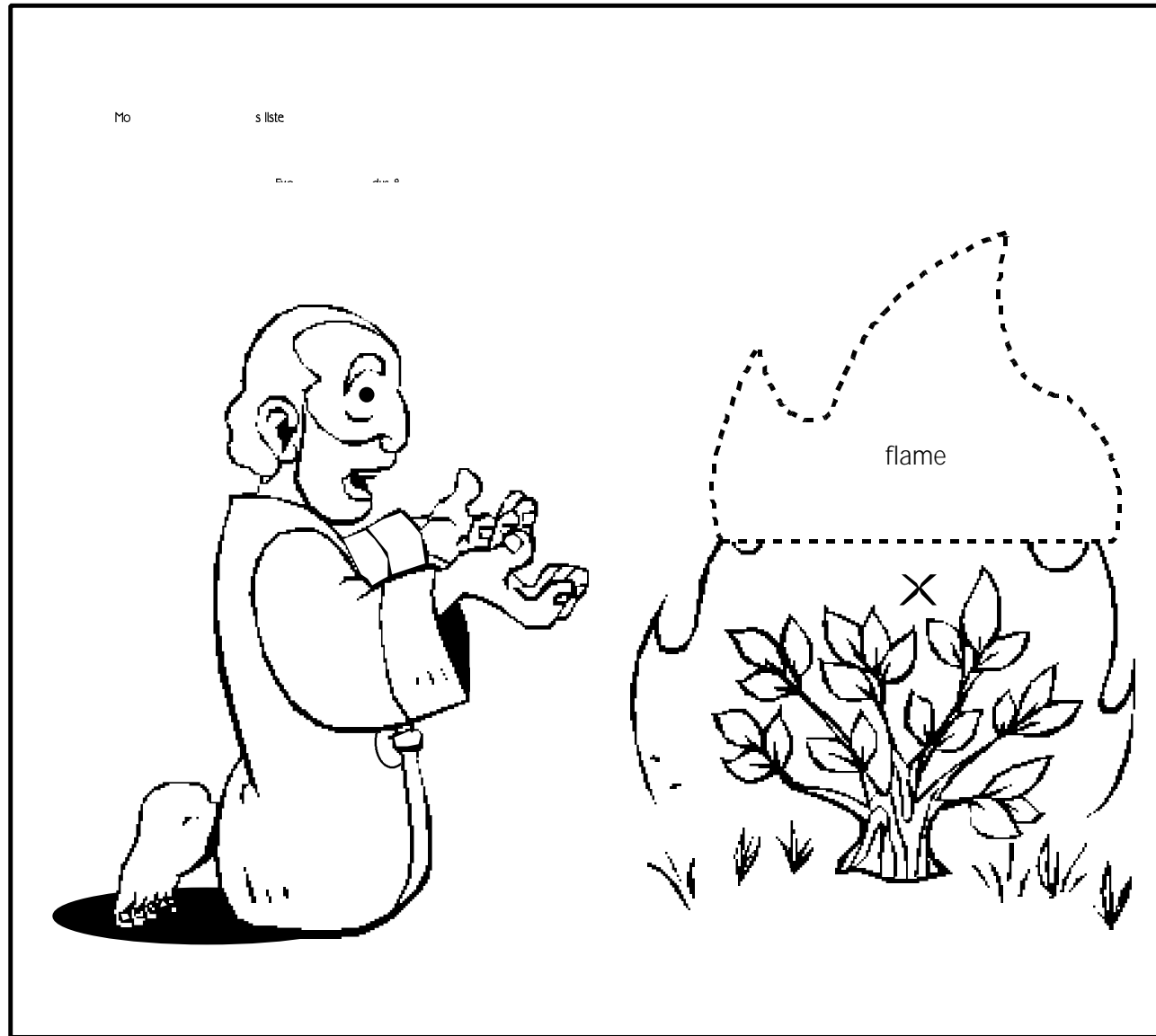


Finished Craft



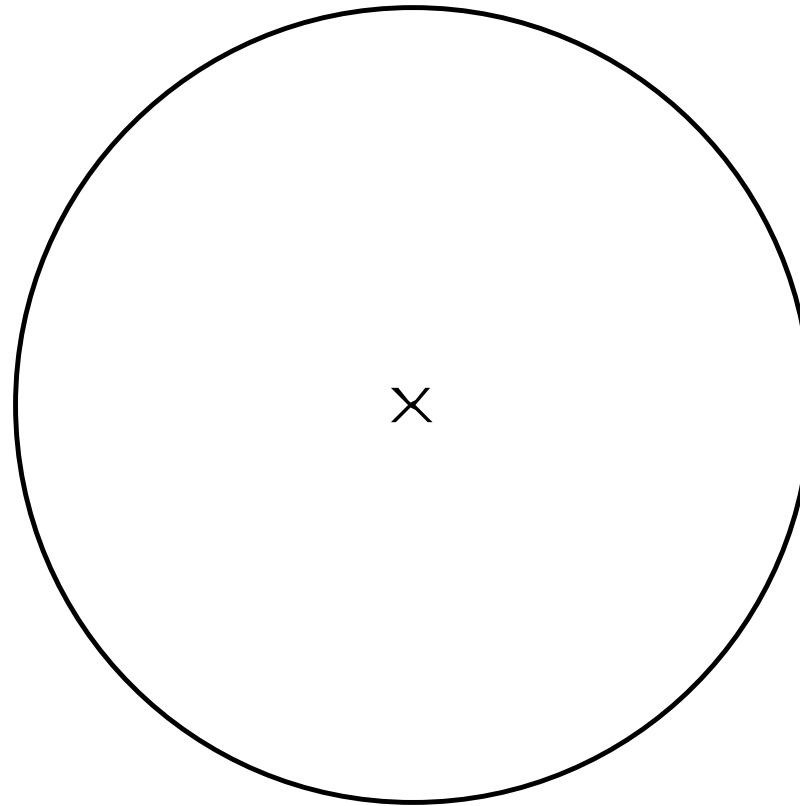


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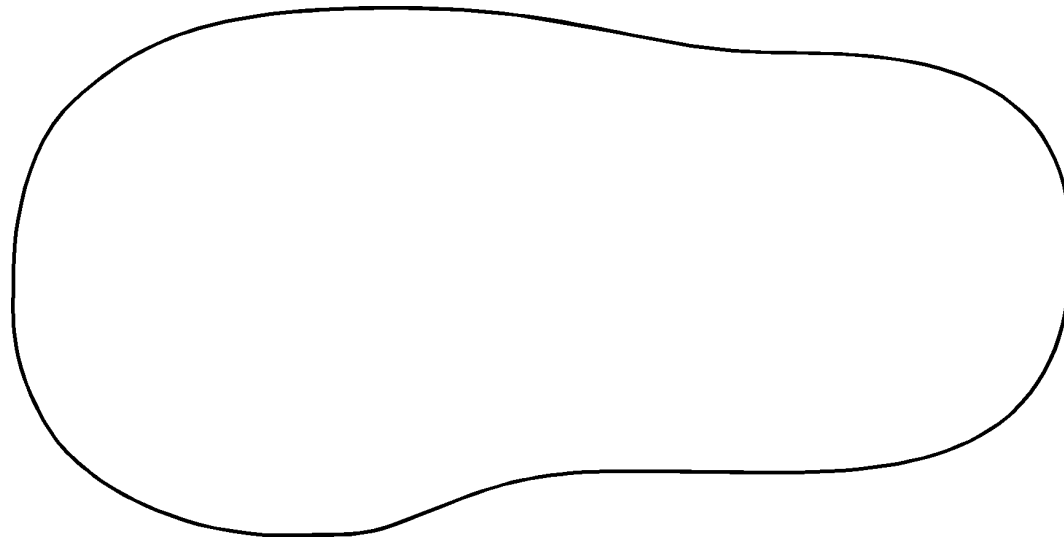
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