

# The Burning Bush

## Moses Lesson 1

### Lesson Objectives

- The children will answer "Moses" when asked who God spoke to in the burning bush.
- The children will practice listening.
- The children will state that we listen to and obey God.

### Bible Story

Exodus 3:1-10

### Bible Truth

We listen to God.  
(Proverbs 1:33)

### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Time to Obey

Life Application: Obey the First Time

Craft: Moses Puppet

NOTE: Be sure to allow sufficient time for a snack.



# The Burning Bush

## Preclass Centers

In the preclass centers children will use language, motor, and cognitive skills, learn to interact with peers and cooperate in small groups.

Select four centers to use this unit. Assign a teacher to set up and supervise each center with no more than six children.

### Materials

**IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

- Housekeeping Center—2 washable dolls (of diverse ethnicity, e.g., black and white), play food, dishes and 2 small blankets
- Story Center—simple books with limited text (cardboard are the most sturdy and durable) and large pillows
- Block Center—set of large blocks, people, animal figures (plastic or wooden) and toy cars
- Puzzle Center—1 puzzle for each child (for twos each puzzle piece itself should be a complete familiar object, for threes most can complete a 20-piece puzzle). **NOTE:** A puzzle should have all the pieces. If a puzzle piece is lost, the entire puzzle should be thrown out.

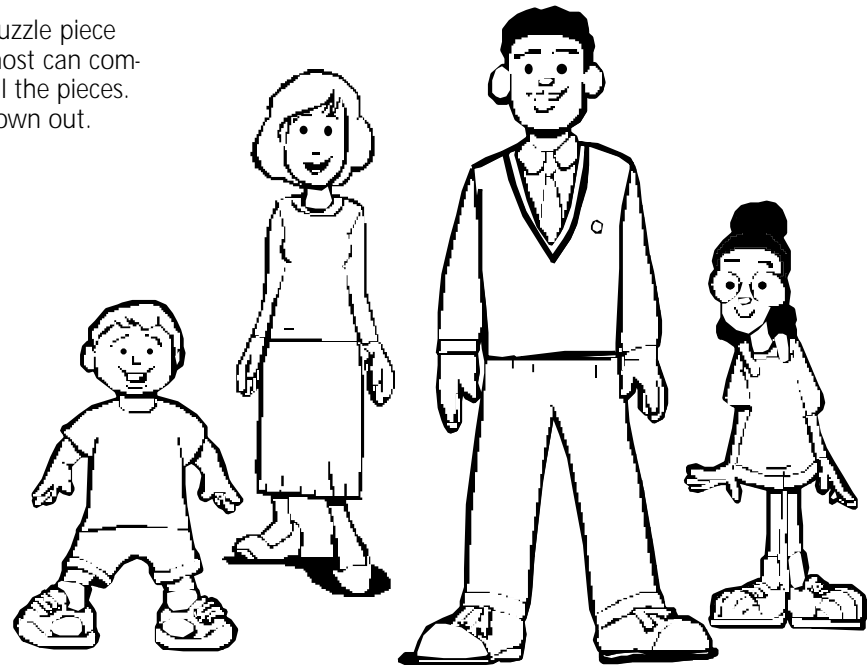
### Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example for help in directing play and asking relevant questions.

In the Housekeeping Center: Dress up with sandals, towel or pillow case and scarf. Bring in a backpack, a lunch box with play food and a flashlight for the children to pretend to be Moses and the children of Israel going on a long trip.

### Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.



# The Burning Bush

## Time to Obey

The children will learn that God spoke to Moses in the burning bush. Moses listened to and obeyed God.

### Bible Story Text

Exodus 3:1-10

### Materials

For the teacher:

- Bible
- felt board
- flashlight
- orange and red tissue paper
- small bush or a few branches, real or silk
- pipe cleaner

Reproducible Pages:

- Page A, 1 copy for the teacher

### Preparation

1. Cut out and color the Moses figure and the sandals from the copy of Reproducible Page A.
2. Place a piece of rolled tape on the back of the Moses figure and the sandals.
3. Put pieces of red and orange tissue paper in the branches of the bush.
4. Bend the end of the pipe cleaner into a hook shape making a shepherd's staff.
5. Before the children arrive, put a flashlight under the bush so that it will make the tissue paper glow during the Bible Story.

### Moses Listens

Open the Bible in your lap and put the Moses figure on the felt board. Hello, children! Do you know who I am? My name is Moses. Have the children say hello to Moses. Today you are going to learn about me.

I was a shepherd. Does anyone remember what a shepherd does? He watches the sheep. Hang the pipe cleaner on his hand. A shepherd needs his staff to help direct the sheep which way to go. A staff is a long stick. One day I was out watching the sheep and something amazing happened. Turn on the flashlight and show the children the "burning bush." I looked up and saw a bush. But it was

## Moses

### Lesson 1

not just any bush. The bush had fire in it! It was a burning bush! Can you say "burning bush"? Move the Moses figure closer to the bush. I left my sheep and walked over to look at the fire. What a strange fire, I thought. The bush was on fire, but it did not burn up. The bush did not burn up, because God was there! God had come to talk to me (Exodus 3:1-3).

A voice said, "Moses! Moses!" Who do you think was calling me? It was God! Do you think I felt scared? I did, but I did not run away. I said, "Here I am." (Exodus 3:4) "Do not come any closer," God said. "Take off your sandals, for the place where you are standing is holy ground" (Exodus 3:5). Can you say "holy ground"? Do you think I listened to God? Do you think I took off my sandals? Yes, I did. Remove the sandals from Moses' feet.

God told me he had a very important job he wanted me to do. I would no longer be a shepherd of sheep. Now I was to go and lead all of God's people out of Egypt to the special land where God wanted them to go (Exodus 3:6-10). Did I listen to God? Yes, I did! I listened to God and obeyed him. God wanted to make me a great leader for his people. I left the burning bush and went to do just what God had said!

NOTE: Save the Moses figure for the Unit 18 Lesson 2, Bible Story.

### Conclusion

Have the children talk to the Moses figure to answer the following questions:

- Who am I? (Moses)
- What did I do before God called me? (shepherd/took care of sheep)
- What was strange about the bush I saw? (it was on fire, but did not burn up)
- Who called me from the bush? (God)
- What did God tell me to take off? (my sandals)
- What did God tell me he wanted me to do? (lead the people out of Egypt)
- Did I listen to God and obey him? (Yes!)

### Teacher Tips

- If you use a real plant or branch, be sure it is not poisonous.
- Make sure your flashlight batteries can last through the entire class.

# The Burning Bush





# The Burning Bush

## Obey the First Time

The children will learn to listen to their parents, and obey the first time they are spoken to.

### Bible Truth

We listen to God.  
(Proverbs 1:33)

### Materials

For the teacher:

- Bible
- felt board
- poster board
- markers or crayons
- glue stick
- scissors
- laminate or clear contact paper
- masking tape

Reproducible Pages:

- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher

### Preparation

1. Cut out and color the figures and pictures from the copies of Reproducible Pages B and C.
2. Place a rolled piece of tape on the back of each figure and picture.
3. Familiarize yourself with the story.

### Instructions

Sing "My Own Loving Family" from the Unit 18 Song Sheet.

Put the David and Lesli figures on the feltboard. David and Lesli loved to play outside. They loved to kick the ball. They loved to run and jump. One day they were playing outside, having fun running and jumping.

Put the mommy figure on the feltboard. "Time for lunch!"

Mommy called.

"Let's kick the ball some more," Lesli said.

"OK," said David. They tried kicking the ball high, so it would touch the branches of their favorite tree. It was a fun game!

Mommy opened the door. "David, Lesli, did you hear me? I said, time for lunch!" she called.

"Let's try it one last time," David said. "Whoever gets it the highest will be the winner." David kicked the ball. It went up pretty high. It almost touched the lowest branch of the tree. Lesli started to take her turn.

Just then the back door opened, and Mommy came out. She was not smiling. She was not happy. She took the ball, and put it away. "Come into the house right now," she said. "No more ball today. You did not listen to me, and you did not obey. After lunch you will go to your room for some thinking time. We will talk about this tonight during our family devotional."

Put the Daddy and the baby figures on the feltboard. That night at dinner, David and Lesli were quiet. Baby Sarah was in her high chair smearing peas in her hair. Daddy and Mommy were talking about their days.

"David and Lesli," Daddy said. "Tell me about your day."

"We played outside," said Lesli.

"We kicked the ball high," said David. "My ball almost got as high as the bottom branch of the tree."

"That's great," said Daddy. "Is that all?"

"Well, no," said David. "We didn't listen to Mommy when she called us in for lunch."

"How many times did Mommy call you?" Daddy asked.

"Two," said Lesli.

"And did you come then?" Daddy asked.

"No," said Lesli.

"When are you supposed to obey?" asked Daddy.

"The first time" said David and Lesli.

Daddy opened the Bible and read about Moses. Show the picture of Moses. God told Moses to go and lead his people out of Egypt, and he listened and obeyed.

"Leading all of those people out of Egypt sounds a lot harder than just coming in to lunch," said David.

"God must have trusted Moses a lot to ask him to do something so important!" Daddy said. "God wants to do great things with your lives, but first you must learn to listen and obey."

After Daddy read about Moses, he asked David and Lesli to lead the prayer. "Dear God, please help me to listen and obey Daddy and Mommy every time," said David.

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"Please help me to listen and obey the FIRST time," said Lesli.

"Amen!" said Mommy. They all laughed and hugged, even Baby Sarah with peas in her hair!

Sing "I Will Obey" from the Unit 18 Song Sheet.

NOTE: Save the figures for the Unit 18 Lesson 2, Life Application.

## Bible Truth Activity

Today in our story, what did David and Lesli learn? They learned to listen and obey their parents the first time. Open the Bible. The Bible says, "We listen to God." Let's all say that together: "We listen to God."

We listen to God when we read and obey the Bible. Hold up the Bible. We listen to God when we obey our parents the first time.

## Conclusion

Let's talk to God. Dear God, please help us to listen to you and obey your Bible. Please help us to listen to our parents and obey them the first time. In Jesus name we pray. Amen.

Who are you going to tell about Bible class today? What are you going to tell them?

## Teacher Tips

- Shorten the story as needed for twos.

# We listen to God.



# Craft

## The Burning Bush

### Moses Puppet

The children will make a Moses puppet to remind them of Moses' obedience to God.

#### Bible Story Text

Exodus 3:1-10

#### Materials

For each child:

- glue stick
- white glue
- crayons
- large craft stick

For the teacher:

- cotton
- fabric or felt (not red or green)
- construction paper
- scissors
- black marker
- tape
- stapler

Reproducible Pages:

- Page D, 1 copy for each child
- Page E, 1 copy for the teacher

#### Preparation

1. Cut out the Moses figures from the copies of Reproducible Page D.
2. Prepare a Moses figure for each child as follows:
  - A. Using one of the figures as a stencil, trace and cut out another figure from construction paper.
  - B. Staple the construction paper figure to the back of the Moses figure leaving one side open. See Figure A.
  - C. Place a jumbo craft stick in-between the two figures at the bottom and staple the bottom together.
3. Cut out the coat stencil from the copy of Reproducible Page E.
4. Trace and cut out one coat for each child from fabric.
5. Pull apart the cotton balls so that they can be used as hair, a beard, and stuffing.
6. Make a model of the craft following the instructions.

## Moses Lesson 1

#### Instructions

1. Show the children the model of the craft. Can anyone tell me who this is? It's Moses. You are going to make a Moses puppet.
2. Give each child a Moses figure to color.
3. Give each child a Moses coat to glue onto the front side of Moses.
4. Give each child some cotton to stuff into the side of Moses.
5. Staple the side closed.
6. Give each child some cotton to glue on as a beard and hair.

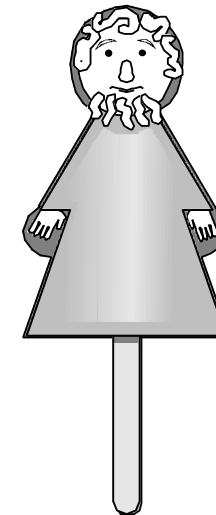
#### Conclusion

If the children have heard the Bible story, have them act it out with the Moses figures. You can play God: "Moses! Moses! The place you are standing on is holy ground." All bend down in prayer. "Moses, I have chosen you! Stand up and go! Lead my people out of Egypt to a special land I will show you." If they have not heard the Bible Story, briefly review the story with them, acting it out with the Moses figure and have the children imitate you.

Did Moses listen to God and obey Him? Yes, he did!

#### Teacher Tips

- Be careful not to stuff the figures too full so the staples don't rip.



craft

# The Burning Bush

Moses  
Lesson 1

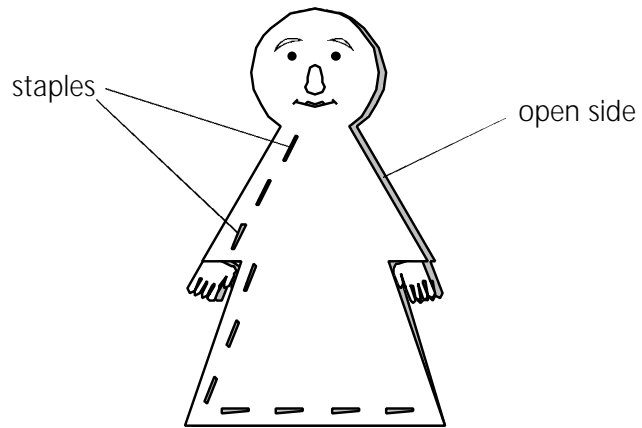
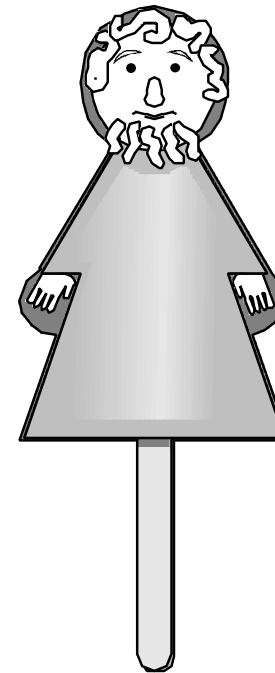


Figure A



Finished Craft







# The Burning Bush

## Moses

Lesson 1

### Lesson Objectives

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### Bible Story Text

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### Preclass Centers

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### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Listening Game

Bible Story: Time to Obey

Craft: On Fire for God

**NOTE:** Be sure to allow sufficient time for a snack.

### Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example for help in directing play and asking relevant questions.

In the Housekeeping Center: Dress up with sandals, towel or pillow case and scarf. Bring in a backpack, a lunch box with play food and a flashlight for the children to pretend to be Moses and the children of Israel going on a long trip.

### Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.

Life

Application



## Listening Game

The children will practice listening closely.

### Bible Truth

We listen to God.  
(Proverbs 1:33)

### Materials

For the teacher:

- Bible
- portable cassette tape player
- blank cassette tape
- magazines
- scissors
- glue stick
- construction paper
- a piece of paper
- a pencil

### Preparation

1. Tape ten sounds the children can identify by sound: toilet flushing, car horn, baby crying, a sneeze, etc. (Do not record anything which might be scary to them.) NOTE: Try to tape the sound for ten seconds, then leave a pause of five seconds before recording the next sound.
2. Write a list of the sounds in the order you record them.
3. Collect pictures of each of the items that you recorded.
4. Glue each picture onto a piece of construction paper.

### Instructions

1. Show the children the pictures and help them to identify each one.
2. Who can tell me what God gave us so that we can hear sounds and listen? He gave us our ears! Can you put on your listening ears? Cup your hands beside your ears. I am going to play a sound for you. Be very quiet. Keep your listening ears ready to listen to the sound.
3. Play the first sound. Turn off the tape player. Who can tell me what that sound was? That is right! Can you find the picture of the sound you just heard? Have the child find the picture and hold it.

4. Repeat with the other sounds and pictures until all the sounds have been heard.
  5. If time allows, play the game again.
- NOTE: Save the tape of sounds and the pictures for the Unit 18 Lesson 2, Life Application.

### Bible Truth Activity

Today we practiced listening. Open the Bible. The Bible says, "We listen to God." Let's all say that together: "We listen to God." God wants us to listen to him. We listen to God when we read the Bible and obey it. Hold up the Bible. Put on your listening ears. Erica, will you listen to God? Ask each child.

### Conclusion

Let's talk to God. Dear God, please help us to listen to you and obey your Bible. In Jesus' name we pray. Amen.

Who are you going to tell about Bible class today? What are you going to tell them?

### Teacher Tips

- With younger twos, only show them four pictures and listen to four sounds at a time. Doing them all at once may be confusing.
- Be sure that everyone gets a chance to guess.
- You can bring in the actual item rather than a picture of it, if it is convenient.

# The Burning Bush

## Bible Story



### Time to Obey

The children will learn that God spoke to Moses in the burning bush. Moses listened to and obeyed God.

### Bible Story Text

Exodus 3:1-10

### Materials

For the teacher:

- Bible
- felt board
- flashlight
- orange and red tissue paper
- small bush or a few branches, real or silk
- pipe cleaner

Reproducible Pages:

- Page A, 1 copy for the teacher

### Preparation

1. Cut out and color the Moses figure and the sandals from the copy of Reproducible Page A.
2. Place a piece of rolled tape on the back of the Moses figure and the sandals.
3. Put pieces of red and orange tissue paper in the branches of the bush.
4. Bend the end of the pipe cleaner into a hook shape making a shepherd's staff.
5. Before the children arrive, put a flashlight under the bush so that it will make the tissue paper glow during the Bible Story.

### Moses Listens

Open the Bible in your lap and put the Moses figure on the felt board. Hello, children! Do you know who I am? My name is Moses. Have the children say hello to Moses. Today you are going to learn about me.

I was a shepherd. Does anyone remember what a shepherd does? He watches the sheep. Hang the pipe cleaner on his hand. A shepherd needs his staff to help direct the sheep which way to go. A staff is a long stick. One day I was out watching the sheep and something amazing happened. Turn on the flashlight and show the children the "burning bush." I looked up and saw a bush. But it was

not just any bush. The bush had fire in it! It was a burning bush! Can you say "burning bush"? Move the Moses figure closer to the bush. I left my sheep and walked over to look at the fire. What a strange fire, I thought. The bush was on fire, but it did not burn up. The bush did not burn up, because God was there! God had come to talk to me (Exodus 3:1-3).

A voice said, "Moses! Moses!" Who do you think was calling me? It was God! Do you think I felt scared? I did, but I did not run away. I said, "Here I am" (Exodus 3:4). "Do not come any closer," God said. "Take off your sandals, for the place where you are standing is holy ground" (Exodus 3:5). Can you say "holy ground"? Do you think I listened to God? Do you think I took off my sandals? Yes, I did. Remove the sandals from Moses' feet.

God told me he had a very important job he wanted me to do. I would no longer be a shepherd of sheep. Now I was to go and lead all of God's people out of Egypt to the special land where God wanted them to go (Exodus 3:6-10). Did I listen to God? Yes, I did! I listened to God and obeyed him. God wanted to make me a great leader for his people. I left the burning bush and went to do just what God had said!

NOTE: Save the Moses figure for the Unit 18 Lesson 2, Bible Story.

### Conclusion

Have the children talk to the Moses figure to answer the following questions:

- Who am I? (Moses)
- What did I do before God called me? (shepherd/took care of sheep)
- What was strange about the bush I saw? (it was on fire, but did not burn up)
- Who called me from the bush? (God)
- What did God tell me to take off? (my sandals)
- What did God tell me he wanted me to do? (lead the people out of Egypt)
- Did I listen to God and obey him? (Yes!)

### Teacher Tips

- If you use a real plant or branch, be sure it is not poisonous.
- Make sure your flashlight batteries can last through the entire class.

supplement

# The Burning Bush

**Moses**  
Lesson 1

BIBLICAL  
STORY



Winter 2

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Moses 18:1-12

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## On Fire for God

The children will make a replica of the burning bush to remind them of Moses' obedience to God.

## Materials

For each child:

- 2 pieces of poster board, 8½" x 11"
- glue stick

For the teacher:

- green, red, yellow and orange tissue paper
- scissors
- glue

Reproducible Pages:

- Page F, 1 copy for the teacher

## Preparation

1. Cut out the bush stencil from the copy of Reproducible Page F.
2. Prepare a "bush" for each child as follows, see Figure A:
  - A. Trace and cut out two bushes for each child from poster board.
  - B. Glue the two bushes together back-to-back. NOTE: Do not glue the square tabs together.
  - C. Write "Moses obeyed God!" on each square tab.
  - D. Fold the tabs out so that the bush will stand up.
3. Cut the tissue paper into 1" pieces. Keep the green tissue paper separate from the others.
4. Make a model of the craft following the instructions.

## Instructions

1. Show the children the model of the craft. Who saw a burning bush in the Bible story? Yes, Moses did. Did the bush burn up? No, it didn't. Who spoke to Moses from the bush? Yes, God did.
2. Give each child a bush. Have the children glue the green tissue pieces onto one side of the bush.
3. Have the children turn the bush over and glue the red, yellow and orange tissue pieces to the other side.
4. Help the children write their names on their crafts.
5. Show the children how to stand up the bushes.

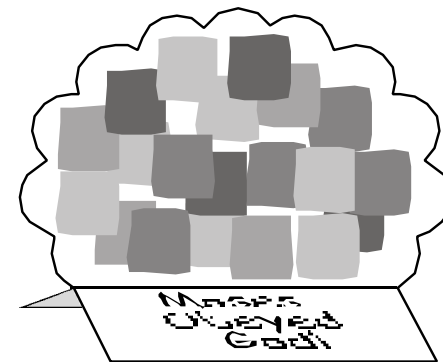
## Conclusion

Have the children pretend that they are Moses. Have them listen to God as he talks to them from the burning bush.

Will you obey God? Yes, God is happy when we obey him.

## Teacher Tips

- If necessary, glue two craft sticks across the fold on the bottom of the poster boards to help them to stand up.



# Craft

## The Burning Bush

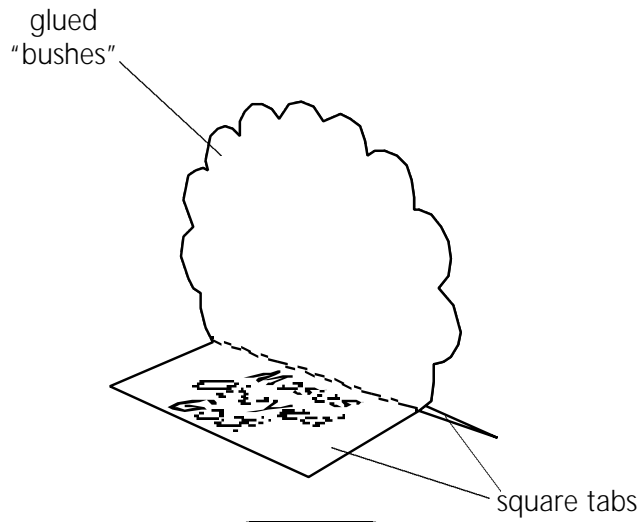
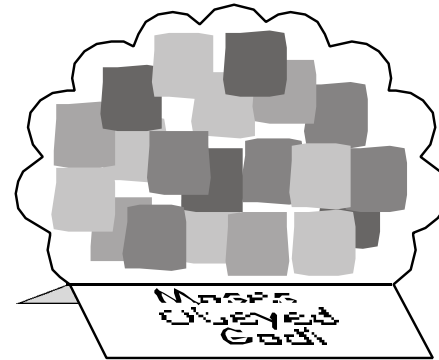


Figure A

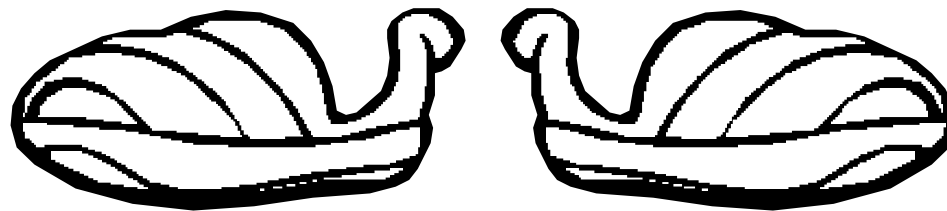


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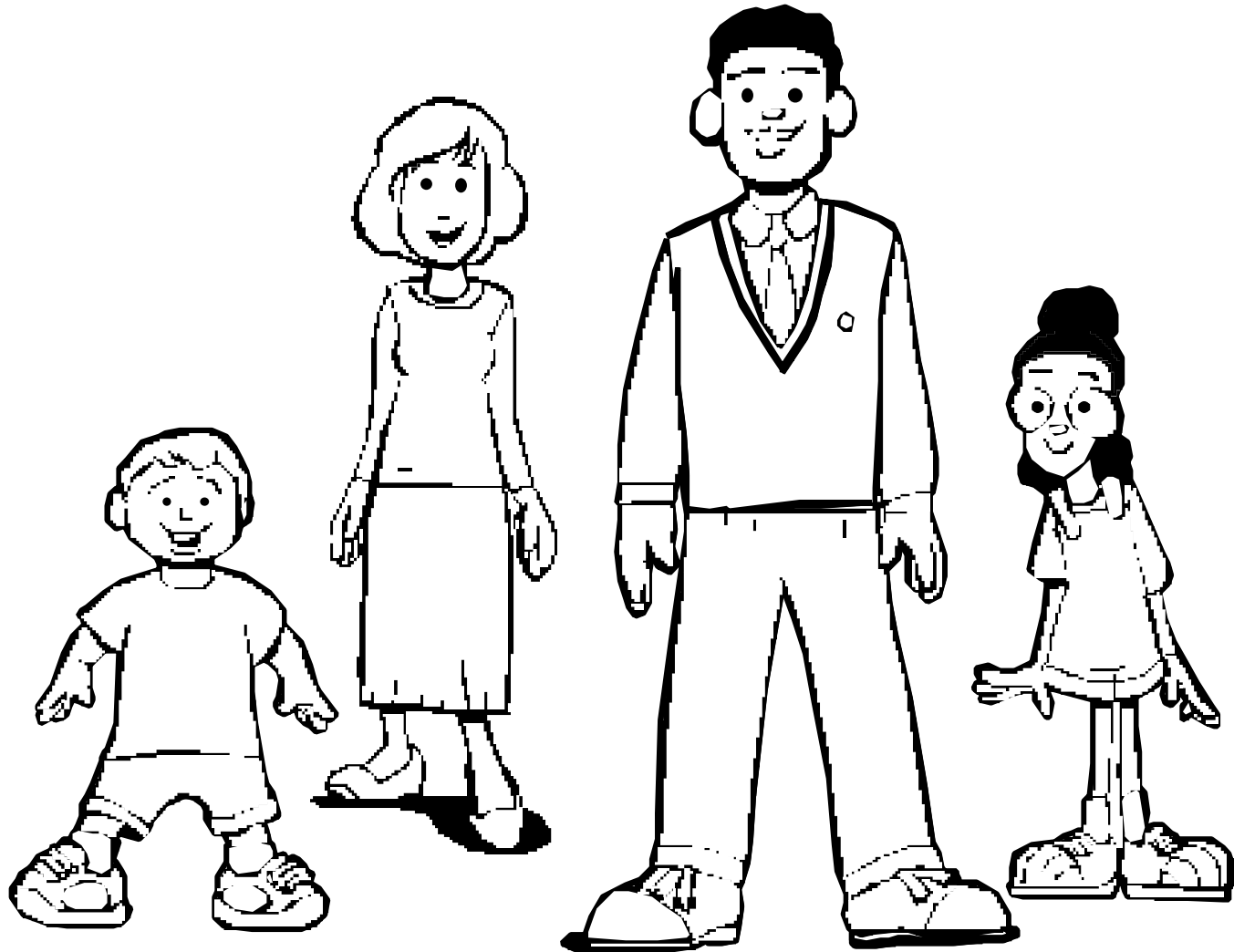


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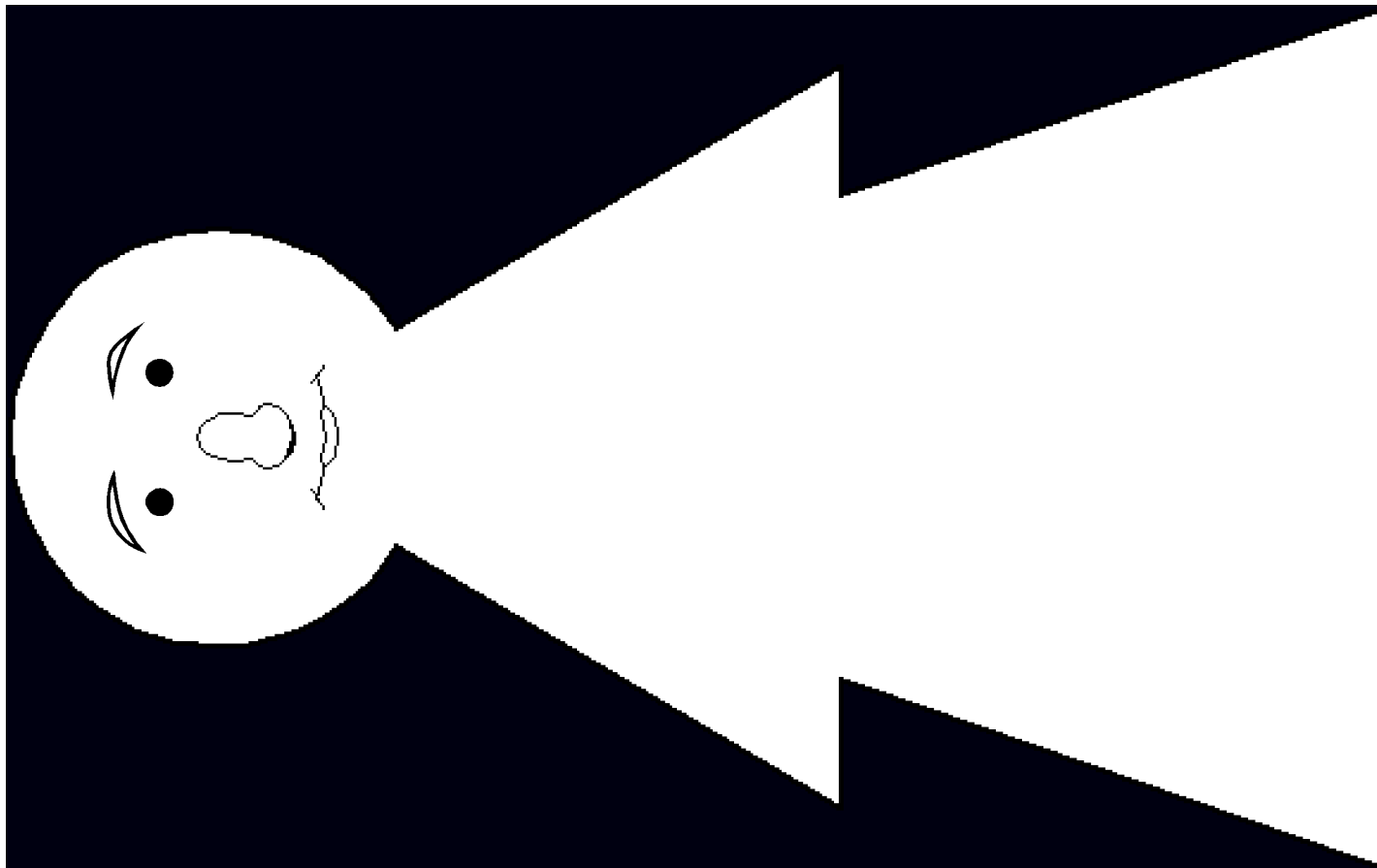


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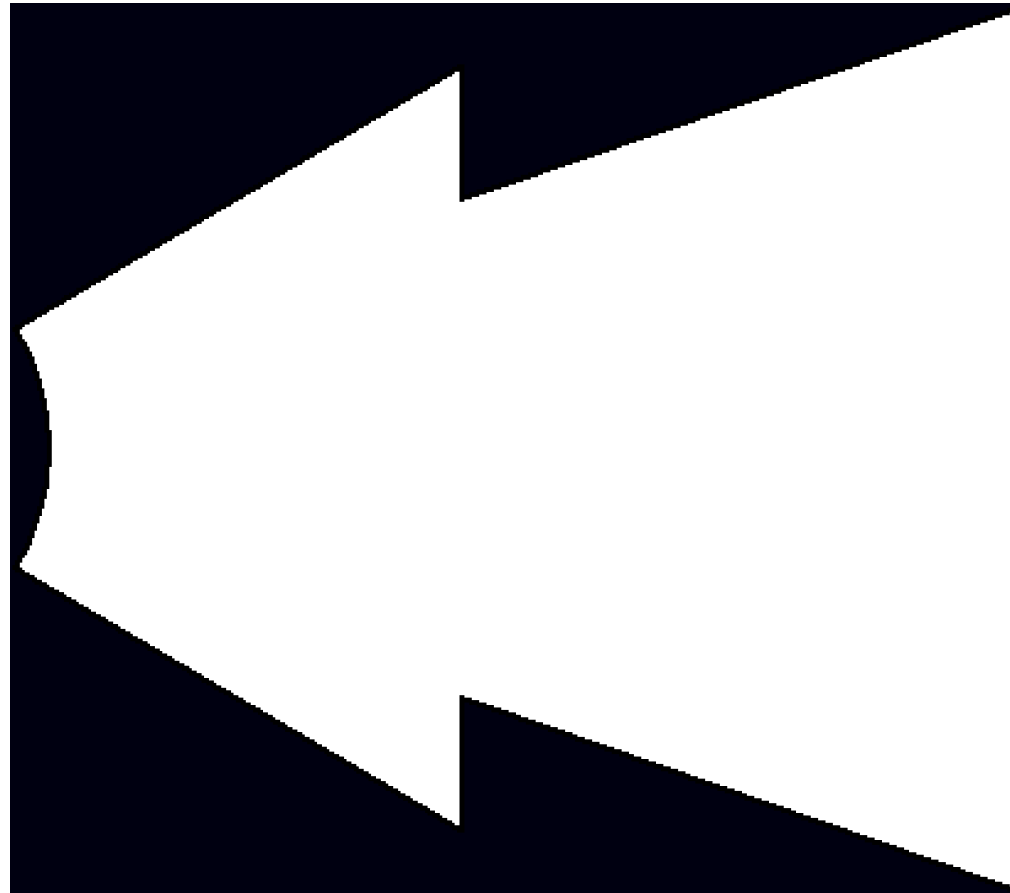


Moses figure





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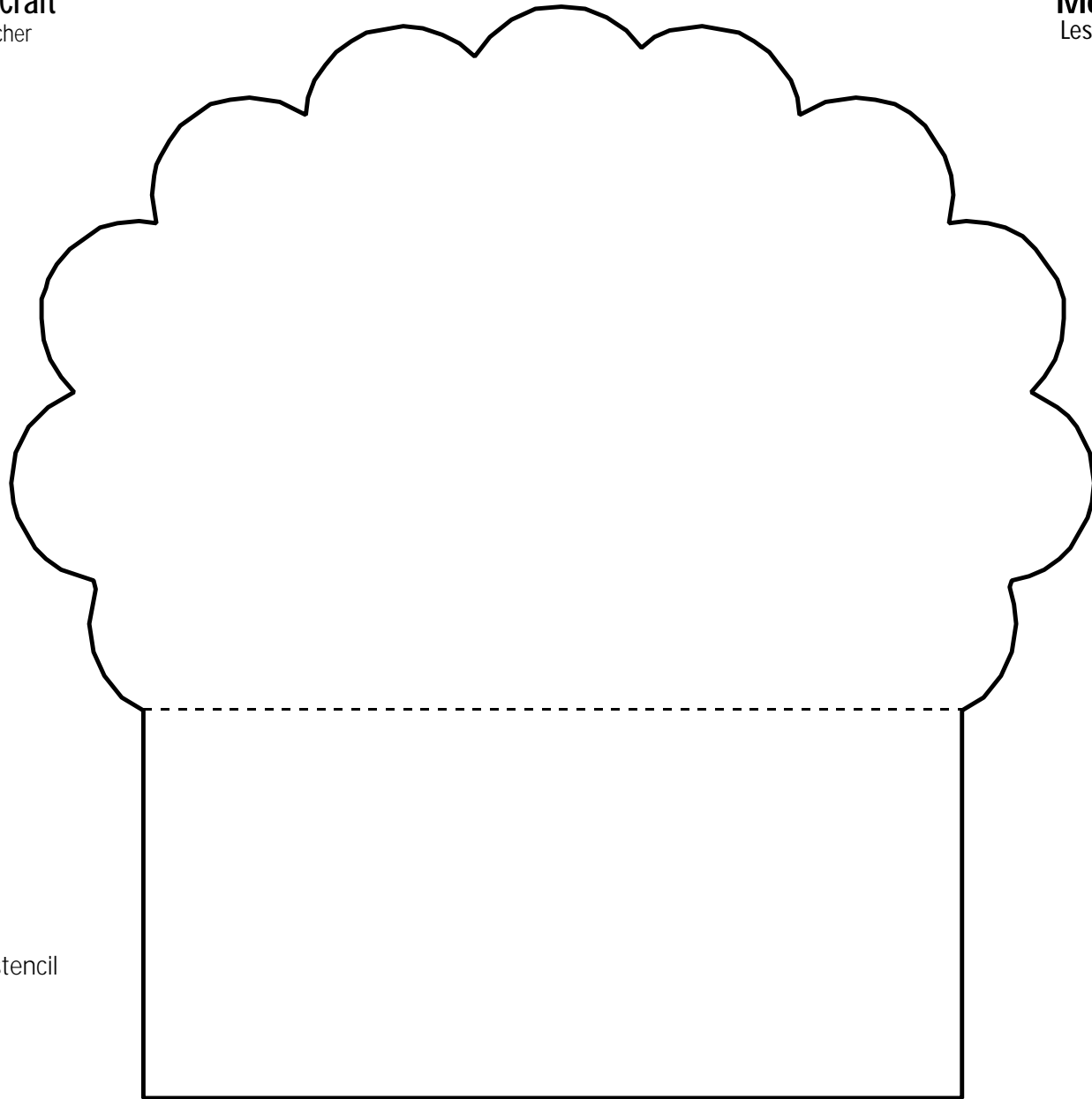


Moses coat stencil





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bush stencil

