



# Review

## Lesson Objectives

- The children will state that God made the rainbow.
- The children will thank God for the rainbow.
- The children will name the colors; red, yellow, green and blue.

## Bible Story Text

Genesis 8:1-19, 9:8-17

## Bible Truth

We obey God.  
(Deuteronomy 27:10)

## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Rain and Rainbows

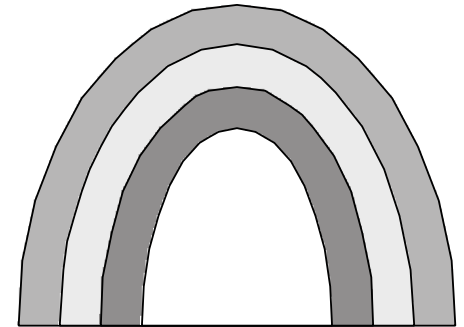
Life Application: Creating Colors

Craft: Kaleidoscope

NOTE: Be sure to allow sufficient time for a snack.

# Noah

## Lesson 5



# Review

## Preclass Centers

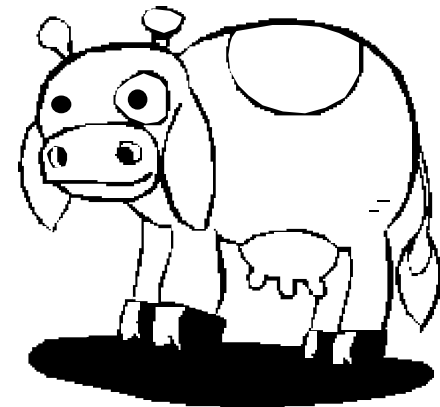
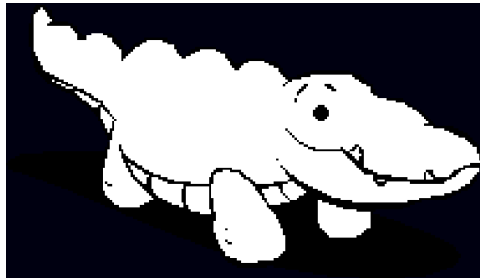
As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

## Review

### Rain and Rainbows

The children will be reminded that God made the rainbow.

#### Bible Story Text

Genesis 8:1-19, 9:8-17

#### Materials

For the teacher:

- Bible
- toy boat
- blue towel to use as the ocean
- green or brown towel as dry ground
- dove from the Unit 17 Lesson 3, Bible Story
- rainbow from the Unit 17 Lesson 3, Bible Story
- 1 small branch with leaves
- felt board
- tape

#### Preparation

1. Roll a piece of tape and place it on the back of the rainbow.
2. Before the children arrive set up the props as follows:
  - A. Place the rainbow on the felt board.
  - B. Lay the brown towel flat on the ground.
  - C. Crumple the blue towel and place it on top of the brown towel as waves.
  - D. Place the boat on top of the blue towel.

#### Rainbow Promises

Have the children sit in a circle around the boat and towels. We have been learning about a man who built a big boat. Does anyone remember what the man's name was? Yes, it was Noah. What kind of boat did Noah build? Yes an ark. Is an ark a big boat or a little boat? Right, it is a big boat! Do you remember why Noah built the boat? Yes, he was obeying God. God told Noah to build the ark because it was going to rain.

God told Noah to put something special on the boat. What was it? Yes, animals. How many animals were there, just a few or lots and lots? Yes, there were lots of animals. There were at least two of every kind of animal. That is a lot of animals! Who else was on the boat with Noah and the animals? Yes, Noah's family was on the boat.

After forty days it stopped raining. Noah sent out an animal to find dry land when it stopped raining. Do you know what that animal was? Yes it was a bird, a dove. Take out the dove and fly it around. The first time that Noah sent out the dove did it find land? No. What about the second time? What did it find? Yes, it found a tree. It came back with a branch in its beak. Put the leaf in the bird's beak. What happened the third time Noah sent out the dove? Did it come back? No, it didn't come back. That meant that the water had gone down enough that it could land in a tree and live there. The dove did not have to live in the ark any longer.

Noah lived in the ark a little longer. Do you know what happened while he was waiting? Yes, all the ground dried up. Take away the blue towel. God told him to open up the ark and let out all of the animals.

When Noah came out of the ark what did he see? Yes, he saw a beautiful rainbow in the sky. Show the rainbow. Who made the rainbow? God did! What did the rainbow mean? It meant that God loved Noah and that he would always take care of him.

That's what the rainbow means for us too. Whenever you see a rainbow you can remember how God took care of Noah and that God wants to take care of you too.

#### Conclusion

Choose a child to retell the story using the props.

#### Teacher Tips

- If you use real leaves, be sure that they are not poisonous.



We obey God.



# Review

## Creating Colors

The children will mix colors reinforcing their understanding of God's gift of the rainbow.

### Bible Truth

We obey God.  
(Deuteronomy 27:10)

### Materials

For each child:

- old shirt or paint smock
- a sheet of white paper

For the teacher:

- Bible
- markers
- reclosable bags, 2 bags for each small group
- liquid tempera or finger paint, red, yellow and blue
- plastic tablecloth or shower curtain
- spoon
- 3 paper cups
- wet and dry paper towel
- a bright-colored piece of construction paper

Reproducible Pages:

- Page A, 1 copy for the teacher

### Preparation

1. Cut out and color the rainbow from the copy of Reproducible Page A. NOTE: Color the rainbow red, yellow, green and blue starting from the outside toward the inside.
2. Glue the rainbow onto the construction paper.
3. Write across the top of each piece of white paper "Yellow and red make orange." And across the bottom, "Yellow and blue make green."
4. Make one set of color bags for each small group as follows:
  - A. In one bag put two tablespoons of red paint in one corner. Pinch the bag in the middle and pour two tablespoons of yellow paint in the other corner. Try not to let the colors mix together.
  - B. Repeat the process using yellow and blue paint in a bag.
5. Put red paint in one paper cup, yellow paint in another and blue paint in the third cup.

### Color Mixing

1. Hold up the rainbow. God made the rainbow of different colors. Point to each color as you say it; red, yellow, green, and blue. Let each child point to the colors, as you repeat the colors for younger children. Sing the "Rainbow Song" from the Unit 17 Song Sheet, pointing to different colors as you sing. Today we are going to look closer at the colors God made.
2. Seat the children around the plastic tablecloth. Put an old shirt or paint smock on each child. Pull it down over their shoes if they are sitting on the floor.
3. Give each child a sheet of paper and write their names on it.
4. Take out the first bag. What are these colors that God made? Say the name of the color when you point to or handle it. This is yellow, and this is red.
5. Let each child dip their finger in the cup of yellow paint and paint a line across the top of their paper. Wipe the child's finger immediately.
6. Repeat this with the cup of red paint.
7. Gently press the air out of the bag and tightly close the bag. Do you know that when you mix colors together, they make a different color? Demonstrate how to gently knead the bag. We are going to mix the paint. Let each child take a turn gently mixing the paint. Can anyone tell me what color we have made? Orange! Yellow and red make orange.
8. Let each child dip their finger into the bag of orange paint and paint an orange line under the red line.
9. Repeat steps 4 and 5 with the second bag, first painting a yellow line, then a blue line from the cups. Then mix the colors in the bag, turning yellow and blue into green. Have each child paint a green line on their paper.



# Review

## Bible Truth Activity

We learned how to mix two colors together to make a third color. Who made the colors? God did! When God told Noah to build the ark, did Noah obey God? Yes, he did! Open the Bible. The Bible says we should obey God. Because Noah obeyed God, and took the animals inside the ark while it rained, they were all safe. Then after they came out of the ark, what did God put in the sky? Hold up the rainbow picture. God put the rainbow in the sky as a promise to Noah. God took care of Noah because Noah obeyed God. Jonathan, will you obey God? Ask each child. Let's all say our Bible Truth together: "We obey God." Hold up the Bible. We obey God when we obey the Bible.

## Noah Lesson 5

## Conclusion

Let's talk to God. Dear God, please help us to love and obey you, and please help us to obey. In Jesus' name we pray. Amen.

Who are you going to tell about Bible class today? What are you going to tell them?

## Teacher Tips

- If possible, pour the paint in the bags after you get to the classroom, so the colors will not mix while transporting them.
- Use clear plastic cups instead of plastic bags. Pour one color in the cup at a time and mix the paint in front of the children.
- If time remains play "I Spy" with the children. Choose something easy for the children to see that is red, yellow, green, blue or orange. I spy something that is red. You can give hints if necessary. It is something on a girl in this group. It is something on Rachel. Yes, it's Rachel's sweater. Allow the children who wish to take a turn spying a color they choose.



# Review

## Kaleidoscope

The children will make kaleidoscopes and enjoy viewing the different colors God has made.

### Materials

For each child:

- glue stick
- 1 toilet paper tube
- 1 rubber band

For the teacher:

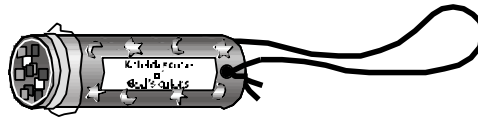
- clear plastic wrap
- scissors
- ruler
- construction paper or colored contact paper
- glue stick
- hole punch
- stickers of rainbows and animals
- colored tissue paper; red, yellow, orange, green, blue
- 4 envelopes or reclosable bags
- yarn
- marker

Reproducible Pages:

- Page B, 1 copy for every 5 children

### Preparation

1. Prepare a toilet paper tube for each child as follows:
  - A. Cut two 4" x 4" pieces of plastic wrap.
  - B. Cut a 4½" x 6" piece of construction paper.
  - C. Place one of the pieces of plastic wrap over one end of a toilet paper tube, and then glue it in place. NOTE: It may help to place the glue around the end of the tube first. NOTE: Save the remaining piece of plastic wrap for use during class.
  - D. Glue the 4½" x 6" piece of construction paper to the tube covering the plastic wrap.
  - E. Punch two holes in the end of the tube opposite the end with the plastic wrap. See Figure A.



2. Cut the tissue paper into ¼" pieces. Place each color of paper into a separate envelope.
3. Cut a 24" piece of yarn for each child.
4. Cut the text boxes from the copies of Reproducible Page B.
5. Make a model of the craft following the instructions.

### Instructions

1. Show the children the model of the craft. Read the words to the children and show them how to look through the open end and see the colors. Pass it around and let each child take a turn. Who made the colors? God did! This is called a kaleidoscope. Can you say it with me? Ka-lei-do-scope. A kaleidoscope shows us the beautiful colors God made.
2. Give each child a prepared toilet paper tube and a text box. Have the children glue the text box onto the side of their tubes, as shown in Figure B.
3. Help each child to finish their kaleidoscopes as follows:
  - A. Stand the tube on its end with the plastic wrap side up.
  - B. Give each child five pieces of different colored tissue paper. Help the children put the paper on the plastic wrap.
  - C. Place a 4" x 4" square of plastic wrap over the end of the tube, covering the pieces of tissue paper. See Figure C.
  - D. Place a rubber band around the tube to hold the plastic wrap in place.
4. Give the children stickers to decorate their tubes. Do not let them put stickers on the clear wrap end of the tubes.
5. Help each child thread their yarn through the holes in their tubes. Tie the ends of yarn at each hole, so as not to impede the children's vision when they look down the tubes. See Figure D.

### Conclusion

Show the children how to hold their kaleidoscopes up to the light so they can see the colors better. Ask each child: What colors do you see? Show them how to shake it, so the colors move around.

Sing the "Rainbow Song" from the Unit 17 Song Sheet. Remind the children that God made all the colors of the rainbow.

# Review

## Noah Lesson 5

### Teacher Tips

- When cutting the plastic wrap, first cut a four inch long sheet of plastic wrap, and then cut each individual four inch square as needed.

- Optional: Instead of making a Kaleidoscope, you can make a Rainbow Finder. Color a rainbow on a square of white tissue paper using red, yellow, green and blue markers. Cover the end of the tube with it and then cover it with a piece of clear plastic wrap. Hold the pieces in place with a rubber band. The children can look through the kaleidoscope toward the light and see the rainbow.

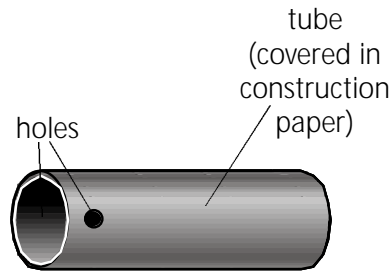


Figure A

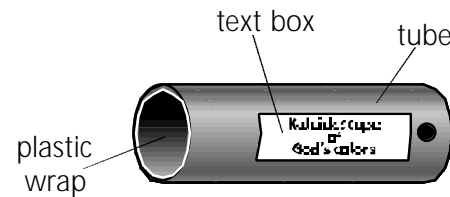


Figure B

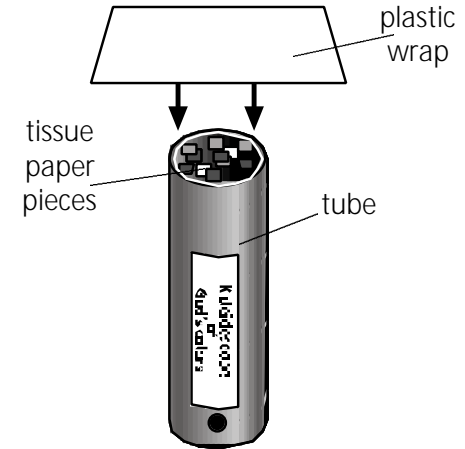


Figure C

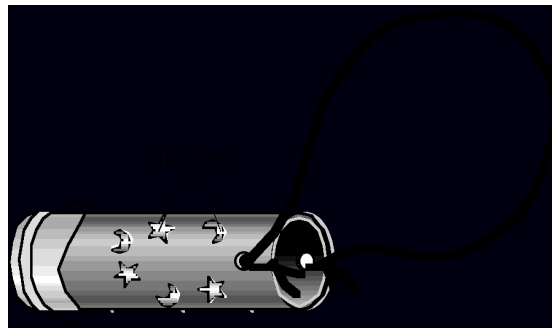
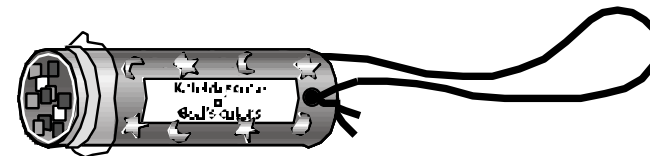


Figure D



Finished Craft





# Review

## Noah

Lesson 5

### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Creating More Colors

Bible Story: Rain and Rainbows

Craft: Rainbow Windsock

NOTE: Be sure to allow sufficient time for a snack.

## Lesson Objectives

- The children will state that God made the rainbow.
- The children will thank God for the rainbow.
- The children will name the colors; red, yellow, green and blue.

## Bible Story Text

Genesis 8:1-19, 9:8-17

## Bible Truth

We obey God.  
(Deuteronomy 27:10)

## Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.



### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Life

Application



## Creating More Colors

The children will mix colors reinforcing their understanding of God's gift of the rainbow.

### Bible Truth

We obey God.  
(Deuteronomy 27:10)

### Materials

For each child:

- old shirt or paint smock
- a sheet of white paper

For the teacher:

- Bible
- markers
- reclosable bags, 2 bags for each small group
- liquid tempera or finger paint, red, blue and white
- plastic tablecloth or shower curtain
- spoon
- 3 paper cups
- wet and dry paper towels
- a bright-colored piece of construction paper

Reproducible Pages:

- Page A, 1 copy for the teacher

### Preparation

1. Cut out and color the rainbow from the copy of Reproducible Page A. NOTE: Color the rainbow red, yellow, green and blue starting from the outside toward the inside.
2. Glue the rainbow onto the sheet of construction paper.
3. Write across the top of each piece of white paper "Blue and red make purple." And across the bottom, "Red and white make pink."
4. Make one set of color bags for each small group as follows:
  - A. In one bag put two tablespoons of blue paint in one corner. Pinch the bag in the middle and pour two tablespoons of red paint in the other corner. Try not to let the colors mix together.
  - B. Repeat the process using red and white paint in a bag.
5. Put red paint in one paper cup, white paint in another and blue paint in the third cup.

### Color Mixing

1. Hold up the rainbow. God made the rainbow of different colors. Point to each color as you say it; red, yellow, green, blue. Sing the "Rainbow Song" from the Unit 17 Song Sheet, pointing to different colors as you sing. Today we are going to look closer at the colors God made.
2. Seat the children around the plastic tablecloth. Put an old shirt or paint smock on each child. Pull it down over their shoes if they are sitting on the floor. Give each child a sheet of paper and write their names on it.
3. Take out the first bag. What are these colors that God made? Say the name of the color when you point or handle it. This is blue, and this is red.
4. Let each child dip their finger in the blue paint and paint a line across the top of their paper. Wipe the child's finger immediately. Repeat this with the red paint.
5. Gently press the air out of the bag and tightly close the bag. Do you know that when you mix colors together, they make a different color? Demonstrate how to gently knead the bag. We are going to mix the paint. Let each child take a turn gently mixing the paint. Can anyone tell me what color we have made? Purple! Blue and red make purple. Let each child dip their finger into the purple paint and paint a purple line under the red one.
6. Repeat Steps 4-5 with the second bag, first painting a white line, then a red one. Then mix the colors, turning white and red into pink and letting them paint a pink line on the paper.

### Bible Truth Activity

When God told Noah to build the ark, did Noah obey God? Yes, he did! Noah obeyed God and took the animals inside the ark while it rained. Then after they came out of the ark, God put a rainbow in the sky as a promise to Noah. God took care of Noah because Noah obeyed God. Let's all say our Bible Truth together: "We obey God."

### Conclusion

Let's talk to God. Dear God, Please help us to love to obey you, and please help us to obey. Amen.

## Rain and Rainbows

The children will be reminded that God made the rainbow.

### Bible Story Text

Genesis 8:1-19, 9:8-17

### Materials

For the teacher:

- Bible
- toy boat
- blue towel to use as the ocean
- green or brown towel as dry ground
- dove from the Unit 17 Lesson 3, Bible Story
- rainbow from the Unit 17 Lesson 3, Bible Story
- 1 small branch with leaves
- felt board
- tape

### Preparation

1. Roll a piece of tape and place it on the back of the rainbow.
2. Before the children arrive set up the props as follows:
  - A. Place the rainbow on the felt board.
  - B. Lay the brown towel flat on the ground.
  - C. Crumple the blue towel and place it on top of the brown towel as waves.
  - D. Place the boat on top of the blue towel.

### Rainbow Promises

Have the children sit in a circle around the boat and towels. We have been learning about a man who built a big boat. Does anyone remember what the man's name was? Yes, it was Noah. What kind of boat did Noah build? Yes an ark. Is an ark a big boat or a little boat? Right, it is a big boat! Do you remember why Noah built the boat? Yes, he was obeying God. God told Noah to build the ark because it was going to rain.

God told Noah to put something special on the boat. What was it? Yes, animals. How many animals were there, just a few or lots and lots? Yes, there were lots of animals. There were at least two of every kind of animal. That is a lot of animals! Who else was on the boat with Noah and the animals? Yes, Noah's family was on the boat.

After forty days it stopped raining. Noah sent out an animal to find dry land when it stopped raining. Do you know what that animal was? Yes it was a bird, a dove. Take out the dove and fly it around. The first time that Noah sent out the dove did it find land? No. What about the second time? What did it find? Yes, it found a tree. It came back with a branch in its beak. Put the leaf in the bird's beak. What happened the third time Noah sent out the dove? Did it come back? No, it didn't come back. That meant that the water had gone down enough that it could land in a tree and live there. The dove did not have to live in the ark any longer.

Noah lived in the ark a little longer. Do you know what happened while he was waiting? Yes, all the ground dried up. Take away the blue towel. God told him to open up the ark and let out all of the animals.

When Noah came out of the ark what did he see? Yes, he saw a beautiful rainbow in the sky. Show the rainbow. Who made the rainbow? God did! What did the rainbow mean? It meant that God loved Noah and that he would always take care of him.

That's what the rainbow means for us too. Whenever you see a rainbow you can remember how God took care of Noah and that God wants to take care of you too.

### Conclusion

Choose a child to retell the story using the props.

### Teacher Tips

- If you use real leaves, be sure that they are not poisonous.



We obey God.



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## Rainbow Windsock

The children will make windsocks with colored streamers to remind them of the rainbow that God made.

### Materials

For each child:

- 1 piece of purple construction paper
- glue stick

For the teacher:

- hole punch
- yarn
- crepe paper streamers, red, yellow, green and blue
- scissors
- ruler
- invisible tape
- marker
- small electric fan, optional

Reproducible Pages:

- Page C, 1 copy for every two children

### Preparation

1. Cut the yarn into 2' pieces, one for each child.
2. Cut four 2' crepe paper streamers, one of each color, for each child.
3. Cut out the text boxes from the copies of Reproducible Page C.
4. Make a model of the craft following the instructions.

### Instructions

1. Show the children the model of the craft. Does anyone know what a windsock is? It blows in the wind and shows you which way the wind is coming from. The streamers on our windsock are red, yellow, green and blue. Point to each color as you say the name. What do these colors remind you of? They remind us of God's rainbow. On the side it says, "Thank you, God, for making the rainbow!" Can you say that with me? "Thank you, God, for making the rainbow!"
2. Give each child a piece of purple construction paper and a text box. Have them glue the text box onto the construction paper.
3. Have the children turn their papers over. Give each child one streamer. Help the children to glue the streamer to the middle of the longer side of the piece of purple paper. See Figure A.

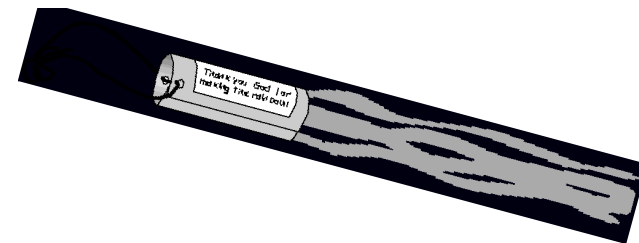
4. Help the children to glue the other three streamers to the paper, spreading them out along the length of the paper.
5. Help the children roll the construction paper into a cylinder with the streamers hanging down from the inside of the cylinder. Tape the cylinder together.
6. Punch two holes across from each other on the end of the cylinder opposite the streamers. See Figure B.
7. Help the children string the yarn through the holes and tie the ends together.

### Conclusion

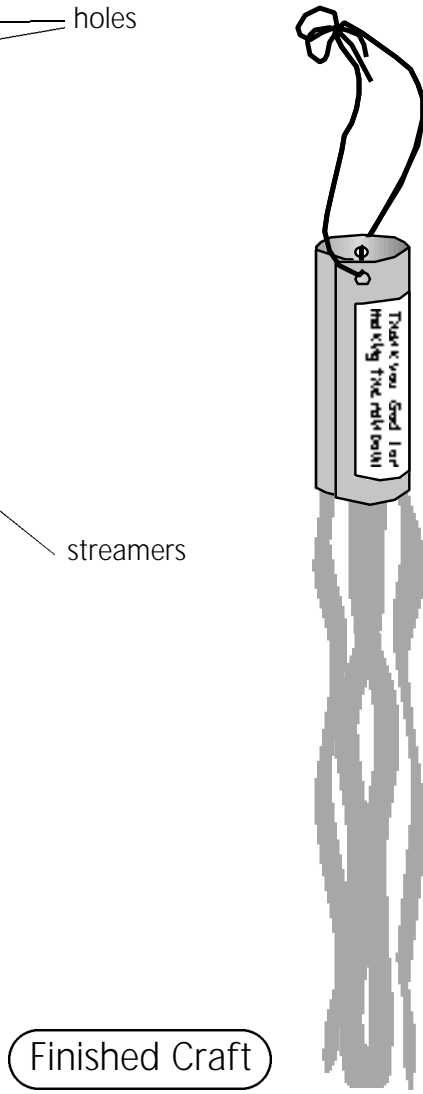
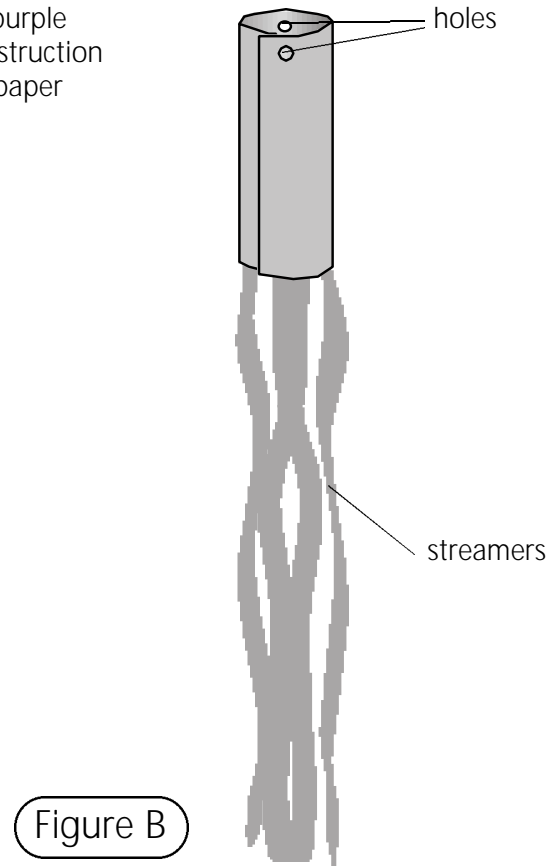
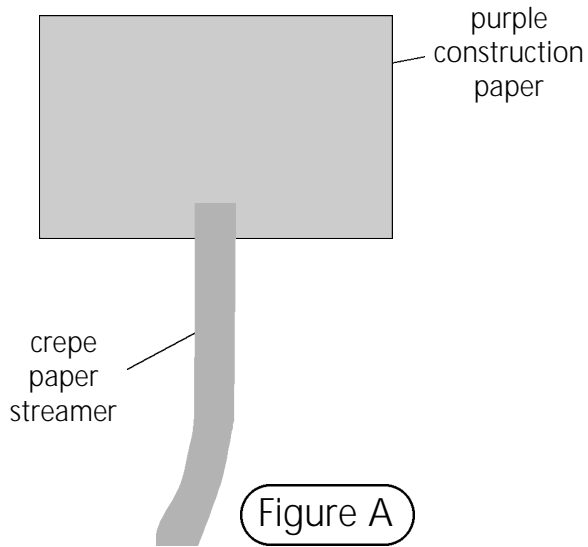
Have the children hold the yarn of their windsocks. Turn on the fan, and let the children see how the streamers blow around in the wind.

### Teacher Tips

- Put a piece of tape at the top of each streamer before the children take their crafts home to hold the construction paper more securely in place.
- **IMPORTANT:** Do not let the children use or touch the fan. Store it away from the children's reach when you are not using it.

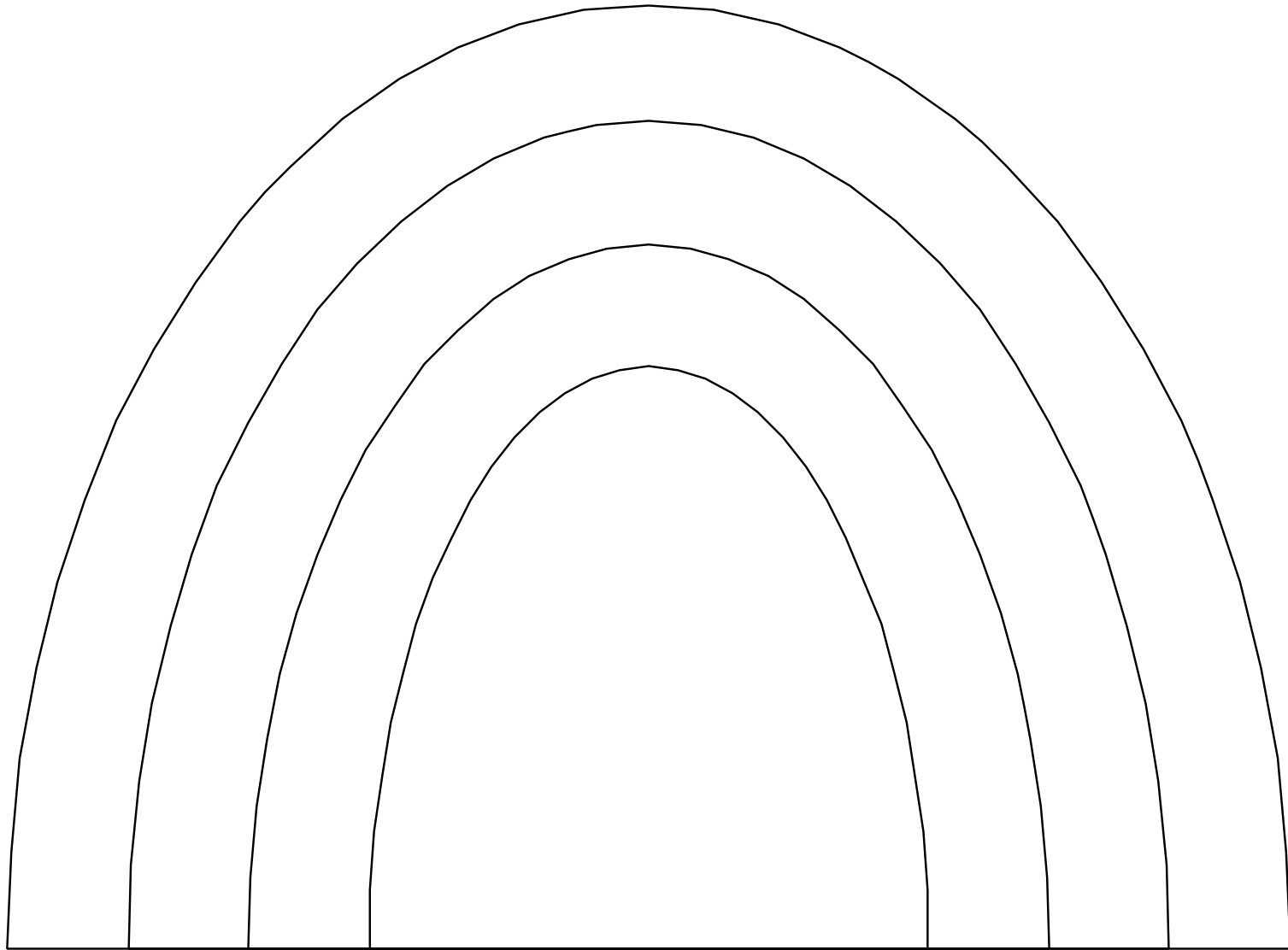


# Craft





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rainbow





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<b>Kaleidoscope of God's colors</b>
<b>Kaleidoscope of God's colors</b>
<b>Kaleidoscope of God's colors</b>
<b>Kaleidoscope of God's colors</b>
<b>Kaleidoscope of God's colors</b>

text boxes







R  
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e

Thank you, God, for  
making the rainbow!

Thank you, God, for  
making the rainbow!

text boxes

