

Forgiveness

Lesson Objectives

- The children will identify David as forgiving even though he was treated unkindly.
- The children will practice being kind as David was kind.
- The children will ask God to help them be forgiving.

Lesson Text

Luke 6:31, 1 Samuel 24

Scripture Memory Verse

"My command is this: Love each other as I have loved you."

John 15:12

Lesson Plan

Greeting and Registration

Preclass Activity: Props

Welcome and Singing

Centers:

Bible Story: David and Saul

Life Application: Stop and Go

Craft: The Cave

NOTE: Be sure to allow sufficient time for a snack.

Serving

Lesson 3



Pre
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Forgiveness

Props

The children will make the cave and the characters for the Bible Story.

Materials

For each child:

- glue stick
- crayons or markers

For the teacher:

- brown, black and gray construction paper
- a refrigerator box or other large box
- scissors

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

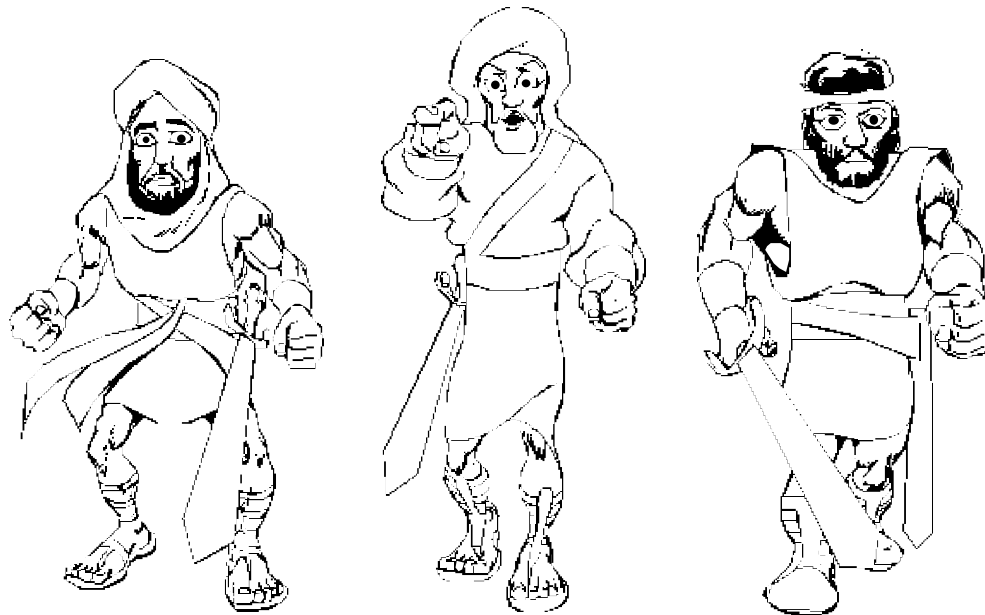
Cut out the figures from the copies of Reproducible Page A.

Instructions

1. Lay the box on its side and explain to the children that it is a cave to be used for the Bible Story.
2. Have each child rip construction paper and glue it to the sides of the box.
3. After the cave is completed give each child two figures to color. Explain to them that these figures will be used in the Bible Story.
4. Have the children glue the figures to the back of the cave.
5. Give the cave to the Bible Story teacher.

Conclusion

Explain to them that they will be learning about how David practiced the Golden Rule.



Forgiveness

David and Saul

The children will learn the story of David's kindness to his enemy Saul.

Lesson Text

Luke 6:31, 1 Samuel 24

Materials

For the teacher:

- cave from the Preclass Activity
- markers or crayons

Reproducible Pages:

- Page B, 1 copy for the teacher

Preparation

1. Cut out and color the Saul and David figures from the copy of Reproducible Page B.
2. Familiarize yourself with the story.

Love Your Enemy

Place the cave on its side next to you. Open the Bible to 1 Samuel 24 and place it in your lap.

Show the children the Saul figure. A long time ago, before Jesus was born God's people had asked for God to give them a king. This is Saul. He was the first king of God's people. He loved God and obeyed him and helped God's people. But after a while, Saul stopped loving God. He stopped obeying God. How do you think that this made God feel? Yes, it made him sad. God was so sad about Saul and he decided to find someone else to be king. Does anyone know who the new king would be? Yes David. Can anyone tell me something that they know about David? (killed Goliath, loved God, man after God's own heart)

Saul wasn't happy that God wanted David to be king. He was jealous of David. He was angry that he hadn't killed Goliath but David had. He wanted to be a powerful man like David, but God wouldn't let him because he didn't love God any more.

One day David and his men were hiding deep in the back of a cave. Put David in the back of the cave with his men. Saul was so mad at David that he was looking for him so that he could kill him. And while he was looking for him he went into the same cave

where David was. But he didn't see David. Do you think that David saw Saul? Yes he did (1 Samuel 24:3).

David's friends all thought that this was the perfect chance for David to kill Saul. After all, if he killed Saul then he would be king and wouldn't have to hide in caves any more. But David didn't listen to his friends. He refused to kill Saul. Instead, he crept up behind Saul and cut off a piece of his robe. Saul didn't even know that David had done it (1 Samuel 24:4).

When Saul left the cave David came out and yelled to him. He told Saul what he had done. He explained that he was close enough to kill him but that he wouldn't do it (1 Samuel 24:8-11).

What do you think Saul did? Here was the man that he had been searching for to kill. If he wanted to he could have killed him right there. But he didn't kill him, instead he cried and said to David; "You have treated me well and I have treated you badly" (1 Samuel 24:16-17). And he went away without hurting David.

Conclusion

Wow! Why didn't David hurt Saul? (Let the children answer.) Saul had tried to hurt him so many times before. But David forgave Saul and trusted God. He knew that God chose Saul to be king until it was his turn to be king. Who did David love more: himself or Saul? He loved Saul. Who helped David love Saul more? Did David's friends help him love Saul? No, they were telling him to kill Saul in the cave. Who helped David? God helped David to not be mad at Saul. Do you think God will help you? Yes, God will help us to love others, even if they are mean to us.

Teacher Tips

- Leave out the part about Saul having to relieve himself. It may be a distraction for some of the children.



Forgiveness



Forgiveness

Stop and Go

The children will practice deciding what pleases God and what does not.

Scripture Memory Verse

"My command is this: Love each other as I have loved you."
John 15:12

Materials

For the teacher:

- two puppets
- 1 piece of red poster board
- black marker
- scissors
- small toy for a puppet to hold

Preparation

1. Cut out an octagon as a stop sign from the poster board. Do this for each child in the small group.
2. Write "stop" in the middle of each sign.
3. Familiarize yourself with the activity.

Instructions

1. Remind the children of the story of David, when Saul was being very mean to him and was even trying to kill him. But when David had a chance to hurt Saul, even though his friends told him he should, David didn't hurt him.
2. Introduce the puppets to the children. Explain to them that one of the puppets won't be very kind to the other, he'll be like Saul. The other puppet needs to try to be like David. If they hear the other puppet not acting like David, they need to hold up their stop signs. If he does act like David then they can clap for him.

1st Scenario

Puppet 1 - (teasing Puppet 2) You can't play with us. We don't like you. You're not our friend!

Puppet 2 - (yelling) Well, I don't like you either! You're mean!
STOP (Have the children tell you what Puppet 2 should do instead of yelling. Have Puppet 2 act out their suggestion.)

2nd Scenario

Puppet 1 - (In a mean voice) You can't play, this is my game! I don't want you to play with me.

Puppet 2 - (In a kind voice) OK. I'll play over here. You can play with my game later if you want.

Prompt the children to applaud. (Have the children tell you why they think Puppet 2 acted like David)

Scripture Memory Activity

Using a puppet, say the Scripture Memory Verse with the children. Give a puppet to a child and have the child use the puppet to repeat the memory verse. Pass the puppet around the group until each child gets a turn.

Conclusion

Explain to the children that forgiving someone means being kind to them even if they are mean to you. They can show people that God loves them by being kind even when someone is mean.

Pray with the children asking God to help them to be forgiving.

Teacher Tips

- Come up with more scenarios that pertain to your group.



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Forgiveness

“My command is this: Love each other as I have loved you.”

John 15:12



Forgiveness

The Cave

The children will make a cave to remind them of the Bible Story.

Materials

For each child:

- 1 paper grocery bag
- glue stick
- 1 piece of black or gray construction paper

For the teacher:

- tape
- scissors

Reproducible Pages:

- Page C, 1 copy for each child

Preparation

1. Cut out the figures from the copies of Reproducible Page C.
2. Cut off the top 10" of each bag. Discard the tops of the bag. See Figure A.
3. Make a model of the craft following the instructions.

Instructions

1. Show the children the model of the craft. In the Bible Story we are learning about David and how kind he was to Saul, even when Saul was trying to kill him. What happened when Saul came into the cave where David and his men were hiding? (David was kind to Saul and didn't kill him even though his friends told him he should.)
2. Give each child the Saul figure, the David figure and the figure of David's friends from the copies of Reproducible Page C. Have the children color the figures.
3. Give each child the bottom of a grocery bag. Explain that this is the cave. Have the children glue David's friends to the back of the cave, in the corner. See Figure B.

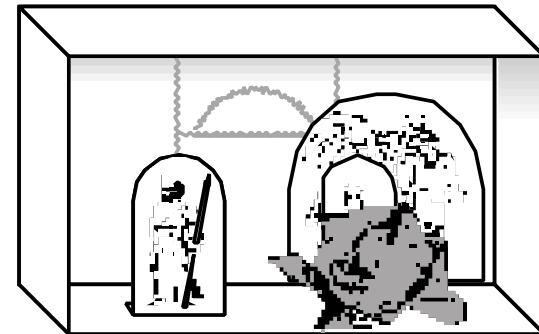
4. Have the children fold the tab at David's feet and glue him to the side of the bag in front of his friends.
5. Give each child a piece of black construction paper to crumple into a ball as a "boulder."
6. Help the children to make 2-3 tape loops and place them on the floor of the cave in front of David.
7. Have the children put the boulder on top of the tape loops to hold it in place. See Figure C.
8. Have the children bend the tab at Saul's feet and glue him to the floor of the cave in the front. See Figure D.

Conclusion

If the children have been to the Bible Story Center, ask them to tell the story to each other using the craft.

Teacher Tips

- Use painted sponges as boulders instead of construction paper.
- Place a piece of tape on the back of the Saul figure to support it.
- Tape craft sticks to the sides of the bags to support them.
- Use shoe boxes for caves instead of paper bags.



CRAFT

Forgiveness

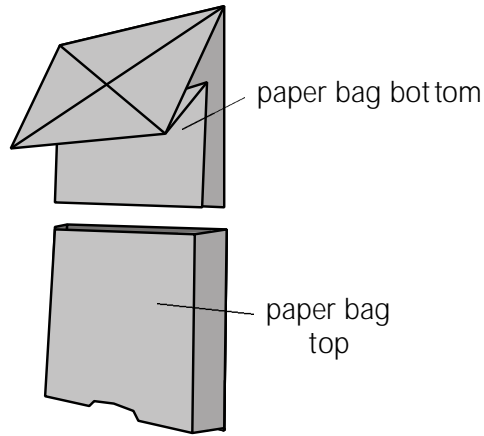


Figure A

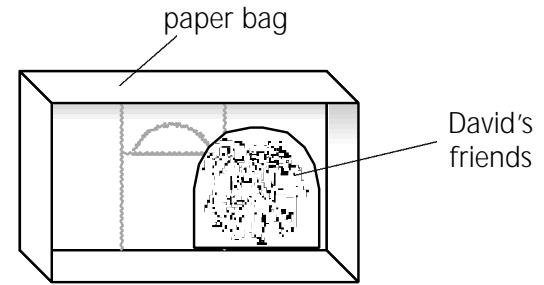


Figure B

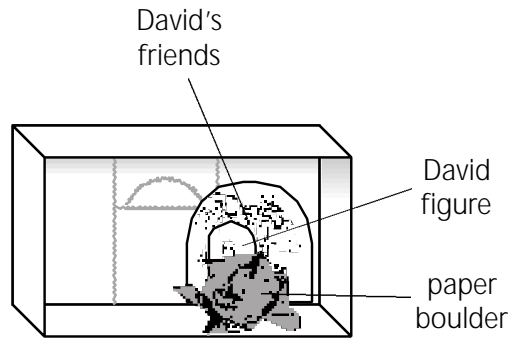


Figure C

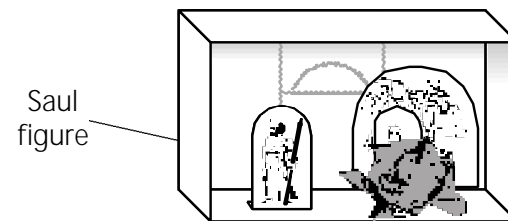


Figure D



Forgiveness

Serving Lesson 3

Lesson Objectives

- The children will identify David as forgiving even though he was treated unkindly.
- The children will practice being kind as David was kind.
- The children will ask God to help them be forgiving.

Lesson Text

Luke 6:31, 1 Samuel 24

Scripture Memory Verse

"My command is this: Love each other as I have loved you."
John 15:12

Stoplights

The children will make stoplights to be used in the Life Application Center.

Materials

For each child:

- scissors
- crayons
- 1 piece of red construction paper
- glue stick

Reproducible Pages:

- Page D, 1 copy for each child

Preparation

Make a model of the stoplight following the instructions.

Instructions

1. Give each child a copy of Reproducible Page D for them to color.
2. Have the children cut out their pictures of the stoplight.
3. Give each child a piece of red construction paper. Have them glue the stoplight onto the construction paper.

Conclusion

Ask the children what each color stands for on the stoplight. Explain to them that they will use their stoplights in the Life Application Center.

Teacher Tips

- Have a few children make extras for any children who may arrive late.

Lesson Plan

Greeting and Registration

Preclass Activity: Stoplights

Welcome and Singing

Centers:

Game: Follow David

Craft: Gifts of Love

Life Application: Stop and Go

NOTE: Be sure to allow sufficient time for a snack.

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Follow David

The children will practice imitating David.

Materials

For the teacher:

- a piece of paper
- pen

Preparation

1. Familiarize yourself with the game.
2. Make a list of kind actions that David would do that the children can imitate. For example: smile, hug someone, shake hands, etc. You can also include motions such as: walking, spinning, touching toes, etc.



Instructions

1. Have the children stand in a line facing you. Explain to them that you are going to pretend that you are David. Explain that the things that David did made God happy so they should imitate what you're going to do.
2. Have the children follow you as you act out different things that are kind.
3. Choose a child to take your place as David leading the group.

Conclusion

Encourage the children to think about David when they are playing with their friends and imitate his kindness.

Teacher Tips

- Be sure that each child gets a chance to lead and be like David.



CRAFT



Gifts of Love

The children will draw a picture of how they can be like David.

Materials

For each child:

- crayons or markers
- one piece of white or light-colored piece of construction paper
- glue stick
- tape

For the teacher:

- scissors
- wrapping paper
- ribbon

Preparation

1. Cut a 4½" x 6" piece of wrapping paper for each child.
2. Make a bow for each child out of ribbon.
3. Make a model of the craft following the instructions.

Instructions

1. In our Bible Story we learned that David was very different from his friends. He treated Saul kindly when his friends thought that he should hurt him. Saul was David's enemy and Saul wanted to kill David. But David knew that it would please God if he was kind to Saul. Show the children the model of the craft and explain the picture that you drew.
2. Give each child a piece of construction paper to fold in half.
3. Have each child glue a piece of wrapping paper on the outside of the folded paper.
4. Have the children draw a picture of themselves treating someone kindly inside the folded paper.
5. As the children draw, ask them to tell you about what they are drawing. Write their response on the bottom of their paper.
6. Give each child a bow to tape to the outside on top of the wrapping paper.

Forgiveness

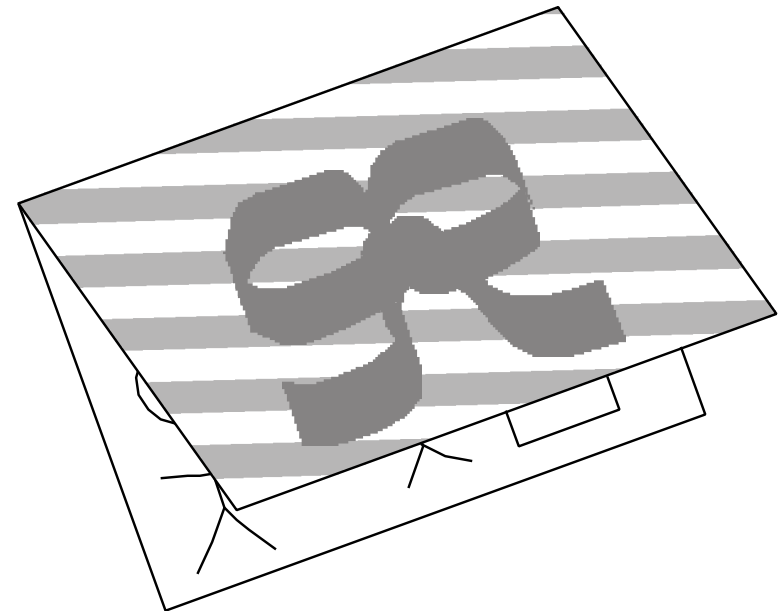
Serving Lesson 3

Conclusion

Have the children share with the group about the pictures that they drew.

Teacher Tips

- Have different types of wrapping paper for the children to choose from.
- Encourage the children to do their best work.

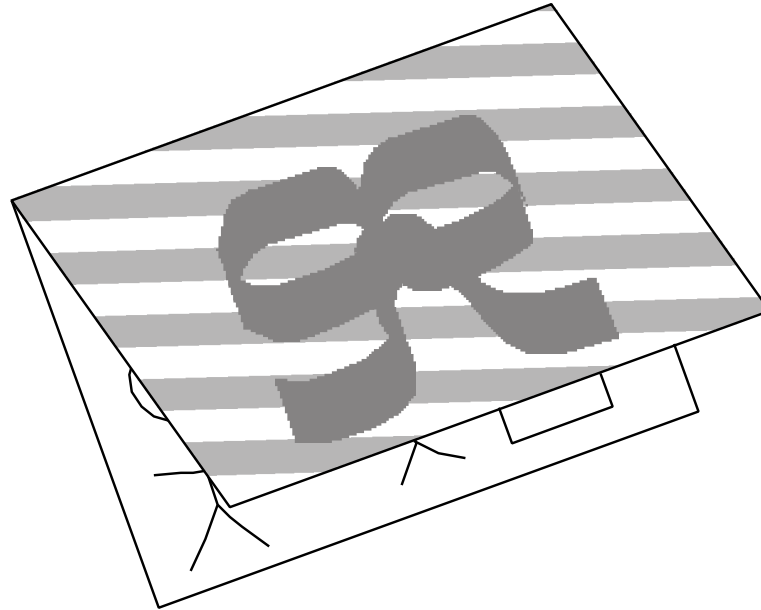


supplement

CRAFT

forgiveness

Serving
Lesson 3



Finished Craft



Stop and Go

The children will practice deciding what pleases God and what does not.

Scripture Memory Verse

"My command is this: Love each other as I have loved you."
John 15:12

Materials

For each child:

- stoplight from the Preclass Activity

For the teacher:

- two puppets
- a small toy for a puppet to hold

Preparation

Familiarize yourself with the activity.

Instructions

1. Remind the children of the story of David. That Saul was being very mean to him and even trying to kill him. But when David had a chance to hurt Saul, even though his friends told him he should, David did not hurt him.
2. Give each child their stoplight. Introduce the puppets to the children. Explain to them that one of the puppets won't be very kind to the other, he'll be like Saul. The other puppet needs to try to be like David. If they hear the other puppet not acting like David, they need to hold up their stoplights. If he does act like David then they can clap for him.

1st Scenario

Puppet 1 - (having a bad day, grumbling, complaining, yells at Puppet 2) Stop looking at me! I don't like you! Wha-ah-ah!

Puppet 2 - yells, "I wasn't looking at you! You're a crybaby! STOP (Have the children tell you what Puppet 2 should do instead of yelling. Have Puppet 2 act out their suggestion.)

Forgiveness

Serving

Lesson 3

2nd Scenario

Puppet 1 - "I'm so tired. I wish we could go home. Hey, give me back my toy! (Grabs toy from puppet 2 and hits him)

Puppet 2 - (In a kind voice) Hey, you didn't need to hit me. I would have given your toy back if you asked.

Prompt the children to applaud. (Have the children tell you why they think Puppet 2 acted like David)

Scripture Memory Activity

Using a puppet, say the Scripture Memory Verse with the children. Give a puppet to a child and have the child use the puppet to say the memory verse. Pass the puppet around the group until each child gets a turn.

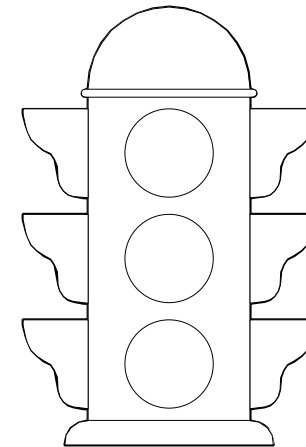
Conclusion

Explain to the children that forgiving someone means being kind to them even if they are mean to you. They can show people that God loves them by being kind even when someone is mean.

Pray with the children asking God to help them to be forgiving.

Teacher Tips

- Come up with more scenarios that pertain to your group.



“My command is this: Love each other as I have loved you.”

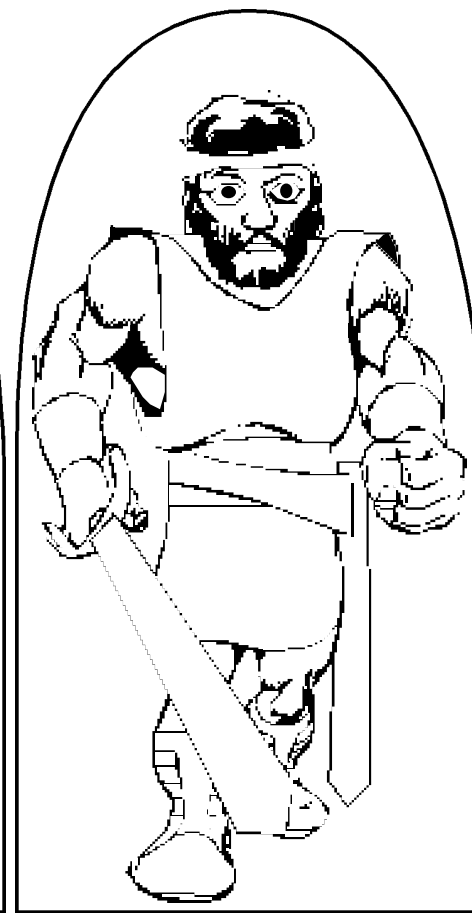
John 15:12



Core/Preclass

1 copy for each child

REPRODUCTION
Page
A



figures



Core/Bible Story
1 copy for the teacher

Serving
Lesson 3

Saul



David



Serving

Lesson 3

Core/Craft
1 copy for each child

Read-Observe-Do
Page
C



Saul



David

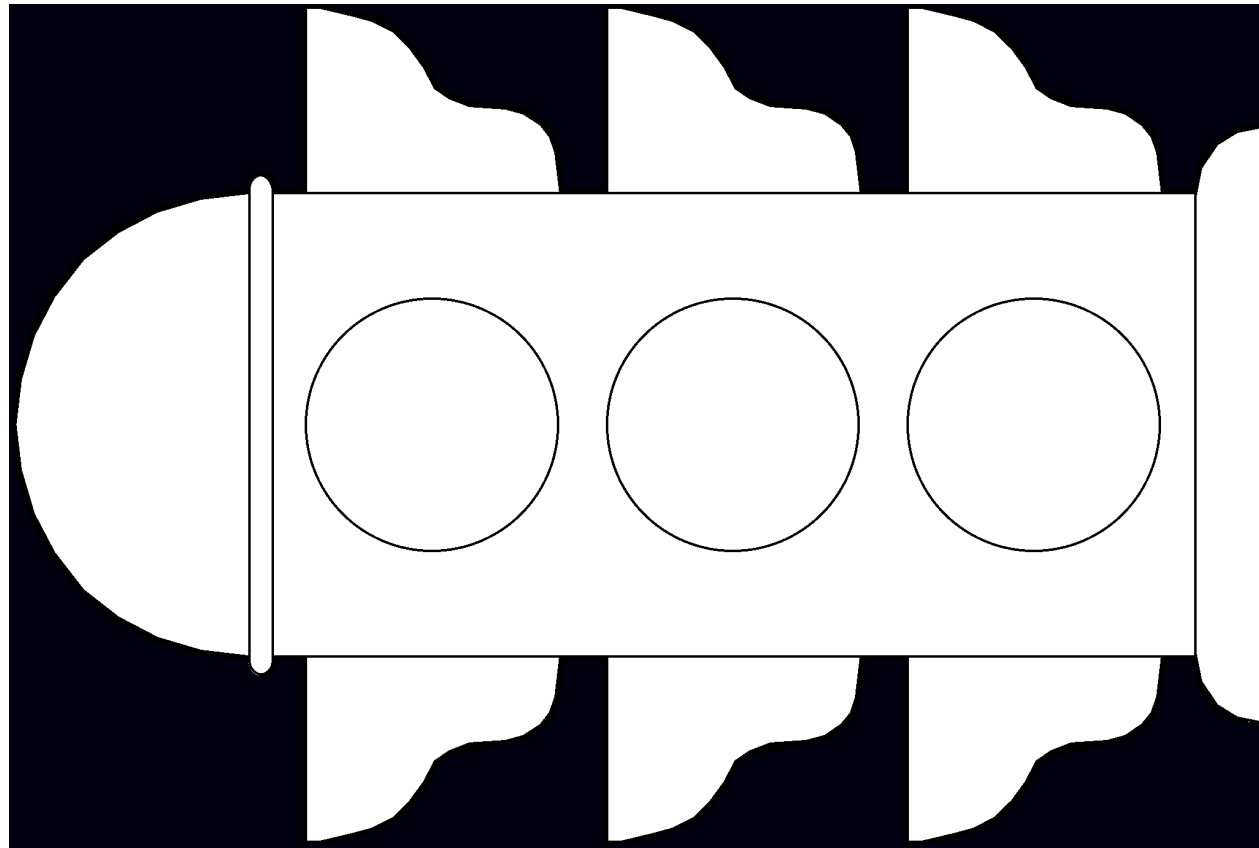


David's friends



Supplement/Preclass
1 copy for each child

Serving
Lesson 3



Stoplight

