

We Love the Bible

Lesson Objectives

- The children will retell the story of the jailer learning about Jesus.
- The children will identify ways that they can be eager to be like Jesus.
- The children will select someone they can tell about Jesus.

Lesson Text

Acts 16:16-34

Scripture Memory Verse

This is love for God: to obey his commands. And his commands are not burdensome.

1 John 5:3

Lesson Plan

Greeting and Registration

Preclass Activities: Our Class Bible

Welcome and Singing

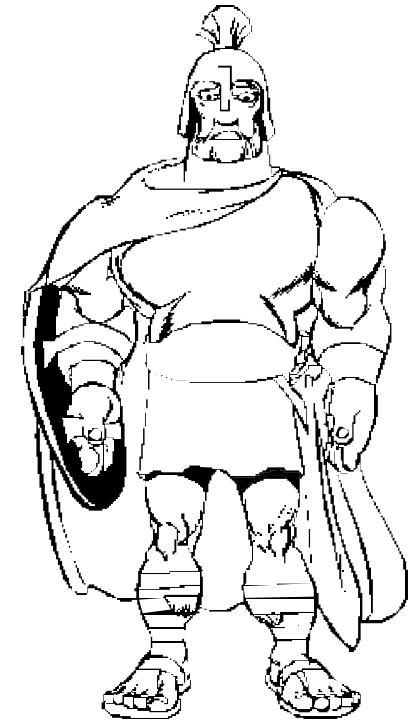
Centers:

Bible Story: Eager To Learn

Life Application: What Time Is It?

Craft: Eager Readers

NOTE: Be sure to allow sufficient time for a snack.



Pre
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We Love the Bible

Our Class Bible

The children will illustrate a favorite Bible story.

Materials

For each child:

- 1 piece of white paper
- 1 piece of construction paper
- crayons or markers
- glue stick
- decorative items—yarn, buttons, ribbon, etc. (optional)

For the teacher:

- stapler

Preparation

Draw a picture of your favorite Bible story as an example for the children.

Instructions

1. Tell the children that you are making a class Bible and ask them if they would like to draw a picture of their favorite Bible story to be a part of it.
2. Give each child a piece of white paper and some crayons or markers. Ask them to tell you what their favorite Bible story is.
3. Review with them briefly the main characters and events of their story.
4. Give each child a piece of construction paper and have them glue their picture onto the middle of it.
5. On the top of the construction paper write the name of the story that they illustrated and write their name at the bottom of the paper.
6. Collect all of the pictures and have the children help you put them in the order that they occurred in the Bible.
7. Make a cover for the Bible with a piece of construction paper.
8. Staple the pages together.

Conclusion

When the class assembles for the “Welcome and Singing,” show them the Bible and allow as many children as possible to “show and tell” about their favorite Bible story.

Teacher Tips

- Be prepared to offer suggestions to children who have difficulty thinking of a Bible story on their own. (i.e.: Creation, Noah’s Ark, Birth of Jesus, Jonah etc.)
- Help the children by reminding them of the key people and events of their story, without insisting on absolute biblical accuracy. Don’t be concerned if more than one child selects the same Bible story. Each illustration will certainly be unique!
- Because some children are more eager to draw than others, this activity should be one of several choices for the Preclass Activity. Other choices could include books, toys, dress-up, etc.



We Love the Bible

Bible Story

Eager To Learn

The children will learn how the Philippian jailer and his family were eager to learn about Jesus.

Lesson Text

Acts 16:16-34

Materials

For the teacher:

- felt board
- felt
- glue
- scissors
- Bible

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. If you do not have a felt board, you can make one easily with a piece of foam board, purchased at a craft, office or art supply store. Cut the board to approximately 11" x 17". Cover the board with a piece of black felt, overlapping the material and stapling it onto the back.
2. Cut out and color the felt board figures from the copy of Reproducible Page A.
3. Place a rolled piece of tape on the back of each figure so they will adhere to the felt board.
4. Practice telling the story with the felt board pieces.

Instructions

Today we're going to learn a Bible story from the book of Acts. The book of Acts tells about the people who were in the church when it first began. This story is about a whole family that became Christians and a part of the church.

The apostle Paul and his friend Silas were teaching people about Jesus and healing people. Who else taught people about God and healed them? That's right! Jesus did. (Place Paul and Silas on the felt board.) Do you think people were happy about Paul and Silas healing and helping them? Yes, many of the people were happy but

some didn't like what they were doing, so they had them put in prison. (Place the prison bars on the felt board.)

Do you think it was right for Paul and Silas to go to prison just for teaching people about Jesus? How do you think Paul and Silas might have felt about being sent to a prison? (Take the children's responses.) When Paul and Silas got to prison they started praying for God to help them and then they started singing songs to God. All the prisoners were listening to them praying and singing. (Place the other prisoners on the felt board.) They knew that even in prison God was watching over them.

Then, very late at night there was an earthquake! Who knows what an earthquake is? The ground shook and the earthquake made the prison doors fly open! (Take off the prison bars.) The man in charge of all the prisoners was called the jailer. (Place the jailer on the felt board.) When he felt the earthquake and saw the prison doors fly open, he was afraid that all the prisoners had run away. But Paul called out to him and said, "We are all here!" (Acts 16:28). The jailer came to see Paul and Silas. He was very afraid because he knew that God had caused the earthquake. And he also knew that Paul and Silas were men of God. He asked them, "Sirs, what must I do to be saved?" (Acts 16:30). And do you know what they said? They explained, to him and everyone in his house, about Jesus (Acts 16:31-32). The jailer was so eager and so happy to hear about Jesus that he washed Paul and Silas' wounds right then. Then he and his whole family were baptized and the jailer set a meal before them (Acts 16:33-34). How do you think the jailer and his family felt about becoming Christians? The Bible says that they were filled with joy!

Before Paul and Silas came, the jailer didn't know very much about Jesus. He didn't even understand how to obey God. But he was eager to learn. He was eager and wanted to learn about Jesus. Raise your hand quietly if you are eager to learn about Jesus. That's great! Paul and Silas not only taught the jailer all about Jesus, they also taught everyone in the jailer's family about Jesus. They were all eager to learn.



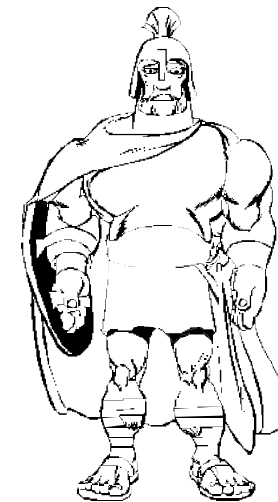
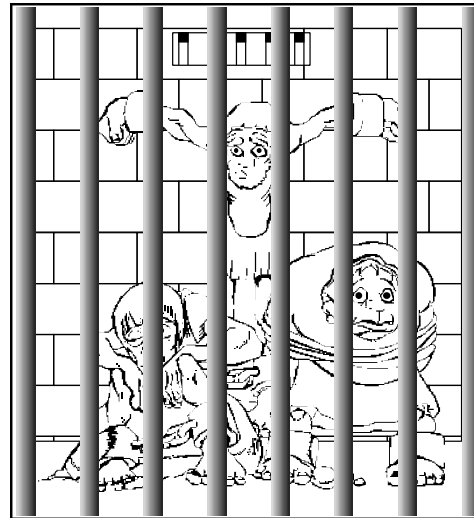
We Love the Bible

Conclusion

- What happened to Paul and Silas while they were teaching people about Jesus? (They were put in prison.)
- What did they do while they were in prison? (sang songs and prayed)
- What happened that made the jailer come see Paul and Silas? (an earthquake)
- What did the jailer want Paul and Silas to teach him? (how to obey God)
- Why was the jailer so happy at the end? (because of everything that he learned about Jesus)

Teacher Tips

- Have the children help you put the felt board figures onto the board. This will especially help those who have a difficult time listening or sitting still.



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APPLICATION

What Time Is It?

Using a clock-spinner and cards, the children will share ways that they can be eager to learn about or be like Jesus.

Scripture Memory Verse

This is love for God: to obey his commands. And his commands are not burdensome.

1 John 5:3

Materials

For the teacher:

- glue
- paper plate
- 1 brass fastener
- 1 sheet of poster board

Reproducible Pages:

- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher



Preparation

1. Cut out and color the clock and the clock hand from the copy of Reproducible Page B.
2. Glue the clock onto the back of the paper plate.
3. Push the brass fastener through the clock and clock hand at the circle. Open the wings of the fastener on the other side of the plate.
4. Cut out and color the cards from the copy of Reproducible Page C.



Instructions

1. Have the children sit in a circle around the spinner.
2. Place the cards around the spinner, matching the numbers on the cards with the numbers on the spinner.
3. Select a child to begin by spinning the spinner.
4. Choose the card that corresponds with where the spinner lands.
5. Show the card to the children and explain what the picture on the card represents; This is a picture of someone sleeping! At 2:00 in the afternoon it must be nap time!
6. Ask the child whose turn it is. How can we be eager to learn about Jesus at nap time? Let the child answer.
7. Let the other children offer answers after the first child is finished. (Note: Help them if necessary. For example, "Can we obey the first time when we are called to go for a nap?" "Can we be happy about whatever Bible story mom or dad chooses for us?" "Can we be eager to pray with our parents?")
8. Continue until all of the children have had a turn.

Scripture Memory Activity

Sing the Scripture Memory Verse, "This is love for God, to obey his commands." to the tune of "This Little Light of Mine."

This is love for God, to obey his commands,
This is love for God, to obey his commands,
This is love for God, to obey his commands,
And his commands are not bur-de-en-some. Oh Yea.

Conclusion

Ask the children who they would be eager to share this amazing story with. Have them role play some of their conversations.

Be ready to show them how to be confident and eager to share with their friends.

Teacher Tips

- Some children may be too eager (that is, loud and aggressive in raising their hands) to answer the questions. Teach them that eagerness is good when we have "quiet hands".



We Love the Bible

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This is love for God:
to obey his commmands.

And his commmands are
not burdensome.

1 John 5:3



CRAFT

We Love the Bible

Eager Readers

The children will make story booklets of the jailer's conversion.

Materials

For each child:

- 1 piece of construction paper
- crayons or markers

For the teacher:

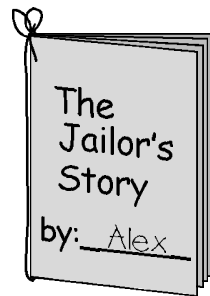
- scissors
- marker
- yarn or ribbon
- small decorative items: buttons, small pieces of lace, tissue paper, construction paper or wrapping paper (optional)

Reproducible Pages:

- Page D, 1 copy for each child

Preparation

1. Prepare a booklet for each child as follows:
 - A. Cut each piece of construction paper in half making two 6" x 9" pieces of paper. See Figure A.
 - B. Place the two pieces on top of each other, and then fold it over to make a booklet, as shown in Figure B.
 - C. Write, "The Jailer's Story" by: _____" on the front cover of the booklet.
2. Cut out the story strips and the Scripture Memory Verses from the copies of Reproducible Page D.
3. Cut a 30" piece of yarn for each child.
4. Make a model of the craft following the instructions.



Instructions

1. Give each child four story strips and crayons. Have the children color the story strips.
2. Have the children add the story strips to the booklets, see Figure C, as follows:
 - A. Glue the first story strip to page one.
 - B. Glue the second story strip to page two.
 - C. Glue the third story strip to page three.
 - D. Glue the fourth story strip to page four.
 - E. Glue the memory verse on the inside back cover of the booklet.
3. Tie the yarn in a knot around the center fold of the booklet. See Figure D.
4. Give the children crayons and other decorative items. Have them decorate their cover.

NOTE: When the class is finished, give the model of the craft to the Bible Story teacher to be used as a prop for the Unit 14 Lesson 2, Bible Story.

Conclusion

As the children finish, ask them to use their booklets to tell you the story of the jailer and how he was so eager to learn about Jesus. Encourage the children to share the story with their parents and friends after class.

Teacher Tips

- For more colorful booklets, stack two different colors of paper before folding them into booklets.
- Give the children small decorative items to further decorate their booklets.



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We Love the Bible

The Christian Family Lesson 1

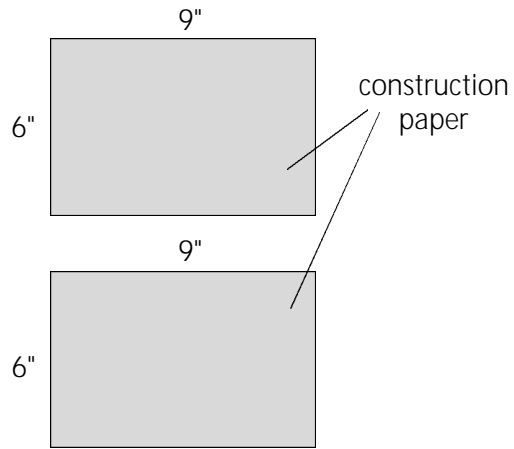


Figure A

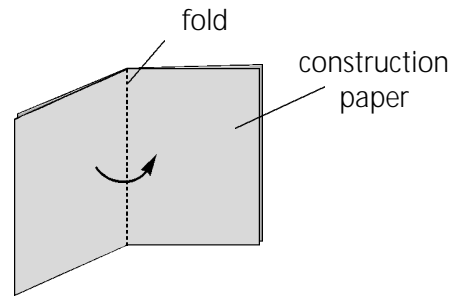


Figure B

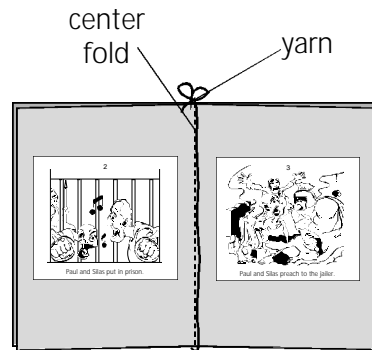
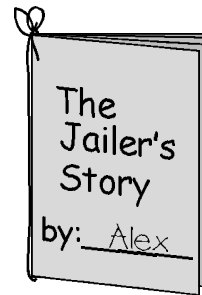


Figure D



Finished Craft

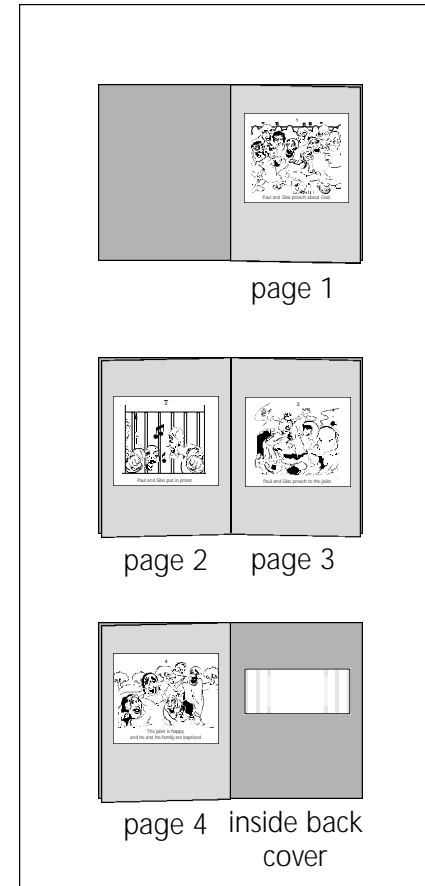


Figure C



We Love the Bible

Lesson Objectives

- The children will retell the story of the jailer learning about Jesus.
- The children will identify ways that they can be eager to be like Jesus.
- The children will select someone they can tell about Jesus.

Lesson Text

Acts 16:16-34

Scripture Memory Verse

This is love for God: to obey his commands. And his commands are not burdensome.

1 John 5:3

Let's Make a Game!

In this activity, the children will make game pieces to be used in the Game center.

Materials

For the teacher:

- stapler
- scissors
- construction paper; red, yellow and green
- white paper
- ruler
- container or bag for the game pieces

Preparation

1. Using red, green, and yellow construction paper, cut two same-color construction paper rectangles: (one 3" x 1/2" and one 1 1/2" x 1/2") for each child. Use each color for one third of the children.

Lesson Plan

Greeting and Registration

Preclass Activity: Let's Make a Game!

Welcome and Singing

Centers:

Game: Jesus, Not Jesus!

Craft: Pop-up Jailer

Life Application: What Time Is It?

NOTE: Be sure to allow sufficient time for a snack.

Instructions

1. Give each child a long and short strip of the same color. Have the child fold the long strip in half.
2. Have the child staple the folded long strip in the middle.
3. Holding the long strip at the staple, have the child fold out the ends like wings.
4. Have the child place the wings onto the short strip.
5. Help the child to glue the wings to the short strip making a game piece. See Figure A.

Conclusion

Place the completed game pieces in a container and give them to the Game teacher.

Teacher Tips

- This activity should be one of several choices for the Preclass Activity. Other choices could include books, toys, dress-up, etc.

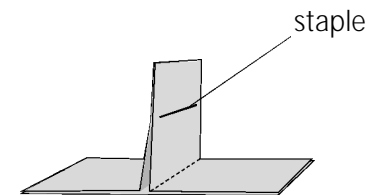


Figure A



Jesus, Not Jesus!

In this game, the children will identify which characteristics are like Jesus and which are not.

Materials

For each child:

- 1 game marker, from the Preclass Activity

For the teacher:

- 1 small square box, to be used as a die
- glue
- crayons

Reproducible Pages:

- Page E, 1 copy for the teacher
- Page F, 1 copy for the teacher

Preparation

1. Make a die as follows:
 - A. Cut two squares of red, green and yellow construction paper, sized to fit on the box.
 - B. Glue one square to each face of the box.
2. Cut out the cards from the copy of Reproducible Page F.
3. Color in the gameboard squares the appropriate color: Y=yellow, G=green, R=red.

Instructions

1. The object of the game is to identify whether a statement describes Jesus or not. Therefore there is no single winner, but hopefully all the children will feel like winners as they respond correctly to the statements.
2. As the children come to the center, ask them to select a game marker.

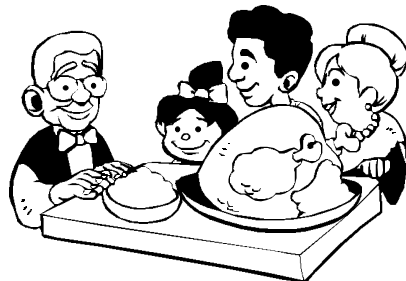
3. Place the markers in the center of the board marked "Start."
4. Choose a child to go first. Have them roll the die.
5. Have the child move their piece to the nearest place on the board that is the color that the die landed on. If they land on green or yellow, they may select a card.
6. Before you read the card to the child say: I'm going to read you this card and you tell me whether what I read is something that Jesus would do or not. Read the card to the child. If the child responds correctly, acknowledge and praise him. If he responds incorrectly, offer assistance by re-reading the question or asking the other children to help.
7. After a correct response give the next child a turn. Continue until all of the children have reached the end of the board.

Conclusion

Ask each child to tell you one thing about Jesus (happy, fun, kind, etc).

Teacher Tips

- For some children you may need to rephrase what the card says after you read it to them. That will help them to better understand. Always finish by asking, "Is that something that Jesus would do?"
- To help the other children remain attentive when it is not their turn, you may ask the other children if they agree with the child's answer.
- After you have used all of the cards, re-stack them and use them again. The repetition will help the children to learn.



We Love the Bible

Pop-up Jailer

The children will make a "pop-up card" to teach others about Paul, Silas, the jailer and Jesus.

Materials

For each child:

- 2 pieces of construction paper
- glue stick
- crayons or markers

For the teacher:

- construction paper
- ruler
- pencil
- scissors
- coffee stirrers (optional)

Reproducible Pages:

- Page G, 1 copy for each child



Preparation

- For each child, prepare the interior of the card as follows:
 - Fold a piece of construction paper in half making a 9" x 6" card. Press firmly over the fold making a sharp crease.
 - Make two pencil marks on the fold, 3" from each corner.
 - Make two 1" long cuts from the fold starting at the two marked points. See Figure A.
 - Make the pop-up tab, positioning your finger under the tab. Pull the tab forward closing the card. Press firmly over the fold making a sharp crease. See Figure B.
- Fold a second piece of construction paper in half making a 9" x 6" card cover for each child.
- Prepare the jailer pictures as follows:
 - Cut out the jailer pictures and text boxes from the copies of Reproducible Page G.
 - Glue the pictures to a piece of construction paper, and then cut out the pictures.
 - Fold up the jailer pictures along the dotted line.
- Make a model of the craft following the instructions.

Instructions

- Introduce the craft as follows: When Paul and Silas were in jail they were happy and sang songs. After an earthquake the jailer was scared and wanted to learn about Jesus. The jailer told his family and they all got baptized. Show the children your model of the card. Read the words on the text boxes. Open it to demonstrate how the picture inside pops up. Today, you will make a pop-up card too!
- Have the children decorate their card covers, see Figure C, as follows:
 - Give each child a card cover, crayons, a glue stick and a 'Paul and Silas' text box.
 - With the fold at the top, have them glue their text box on the front cover near the bottom.
 - Have them draw a picture of Paul and Silas in prison speaking to the jailer on the front of their covers.
- Have the children decorate their card interiors and put together their cards as follows:
 - Give each child a jailer picture, a card interior and a 'jailer' text box.
 - Have the children color their pictures with the crayons.
 - As the children are coloring, circulate among them and glue their card interiors to their card covers. NOTE: Do not glue the pop-up tab.
 - Have the children glue the jailer text box on the bottom inside their cards.
- Help the children glue their jailer pictures to the pop-up tab, as shown in Figure D. NOTE: Have the children place glue on the front of the pop-up tab and on the area in front of the tab.

Conclusion

Review with the children the story of the jailer's conversion from Acts. Have them practice sharing the story with one another using their pop-up cards.

Teacher Tips

- Cut coffee stirrers and let the children glue these to their covers as prison bars.

supplement

CRAFT

We Love the Bible

The Christian Family

Lesson 1

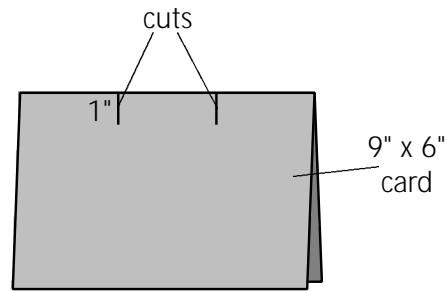


Figure A

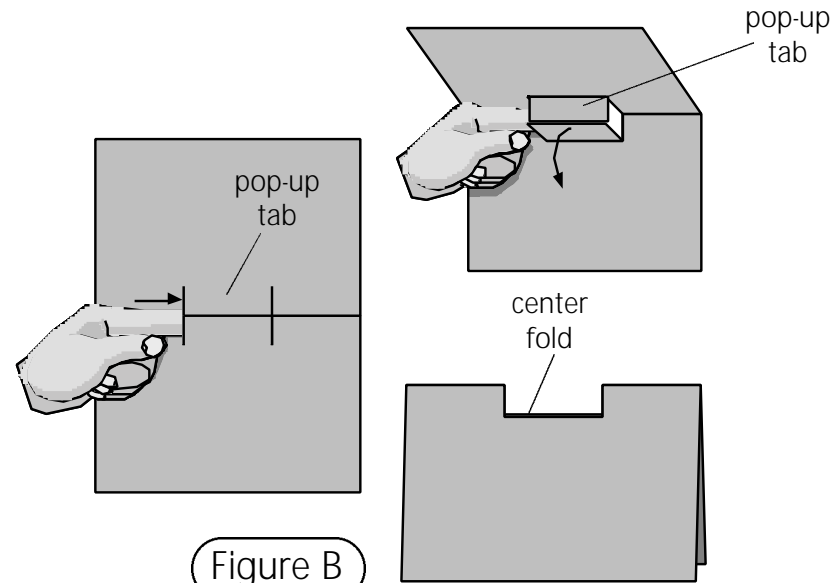


Figure B

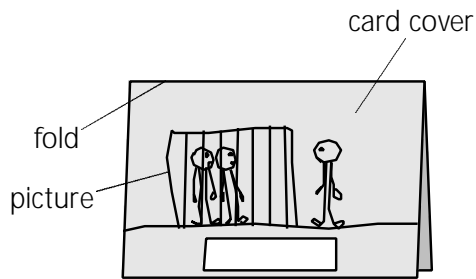


Figure C

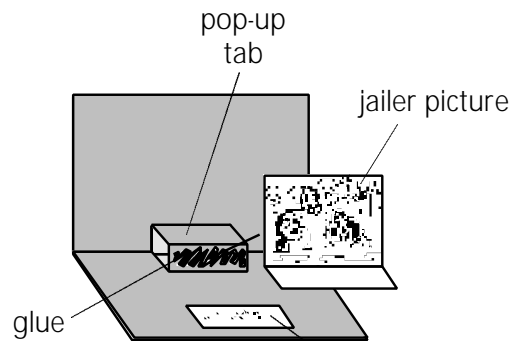
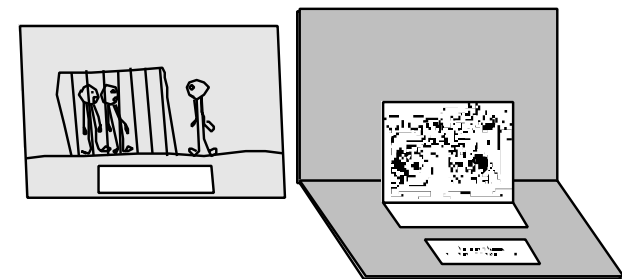


Figure D



Finished Craft



Winter 2

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The Christian Family 14-1-12



We Love the Bible

What Time Is It?

Using a clock-spinner and cards, the children will share ways that they can be eager to learn about or be like Jesus.

Scripture Memory Verse

This is love for God: to obey his commands. And his commands are not burdensome.

1 John 5:3

Materials

For the teacher:

- glue
- paper plate
- 1 brass fastener
- 1 sheet of posterboard

Reproducible Pages:

- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher

Preparation

1. Cut out and color the clock and the clock hand from the copy of Reproducible Page B.
2. Glue the clock onto the back of the paper plate.
3. Push the brass fastener through the clock and clock hand at the circle. Open the wings of the fastener on the other side of the plate.
4. Cut out and color the cards from Reproducible Page C.

Instructions

1. Have the children sit in a circle around the spinner.
2. Place the cards around the spinner, matching the numbers on the cards with the numbers on the spinner.
3. Select a child to begin by spinning the spinner.
4. Choose the card that corresponds with where the spinner lands.
5. Show the card to the children and explain what the picture on the card represents; This is a picture of someone sleeping! At 2:00 in the afternoon it must be nap time!
6. Ask the child whose turn it is How can we be eager to learn about Jesus at nap time? Let the child answer.

7. Let the other children offer answers after the first child is finished. (Note: Help them if necessary. For example, "Can we obey the first time when we are called to go for a nap?" "Can we be happy about whatever Bible story mom or dad chooses for us?" "Can we be eager to pray with our parents?")
8. Continue until all of the children have had a turn.

Scripture Memory Activity

Sing the Scripture Memory Verse, "This is love for God, to obey his commands." to the tune of "This Little Light of Mine."

This is love for God, to obey his commands,
This is love for God, to obey his commands,
This is love for God, to obey his commands,
And his commands are not bur-de-en-some. Oh Yea.

Conclusion

Ask the children who they would be eager to share this amazing story with. Have them role play some of their conversations.

Be ready to show them how to be confident and eager to share with their friends.

Teacher Tips

- Some children may be too eager (that is, loud and aggressive in raising their hands) to answer the questions. Teach them that eagerness is good when we have "quiet hands."



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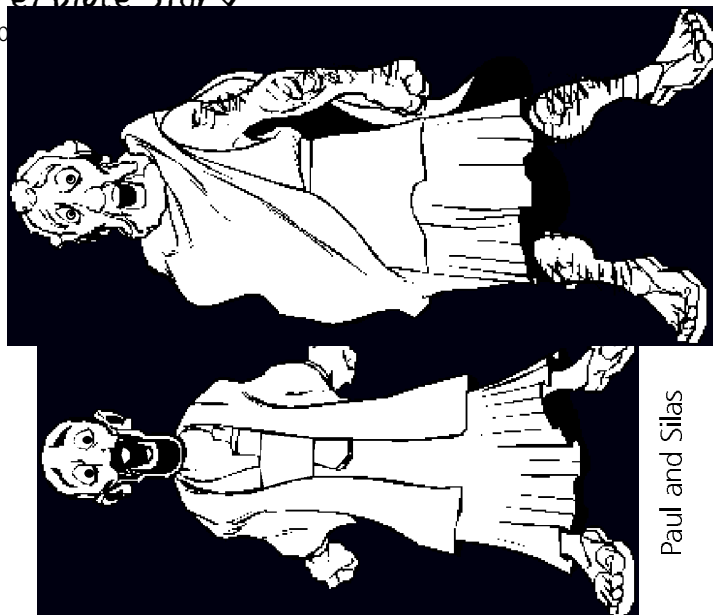


The Christian Family

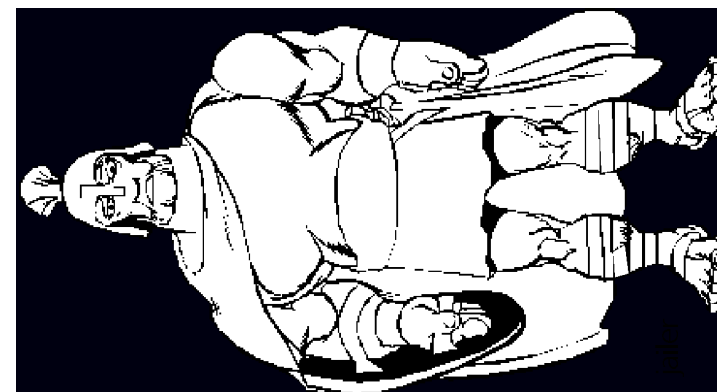
Lesson 1

Core/Bible Story

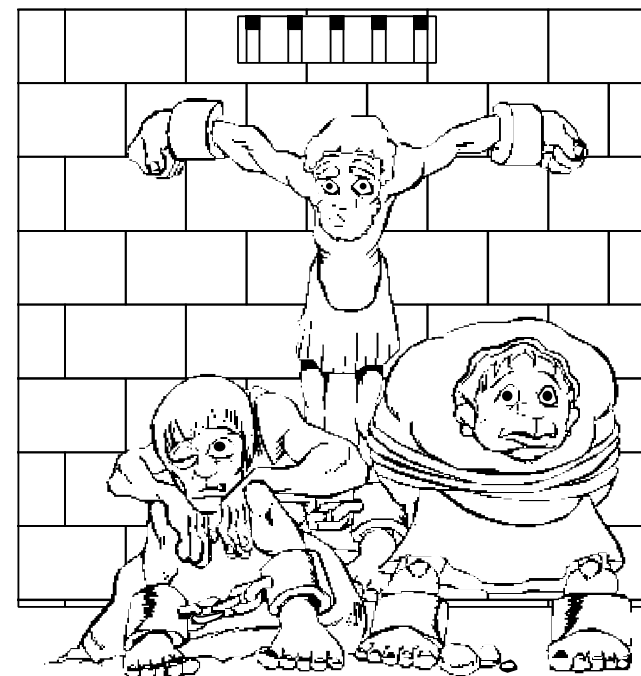
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Paul and Silas



prison bars



3 prisoners

REPRODUCTION

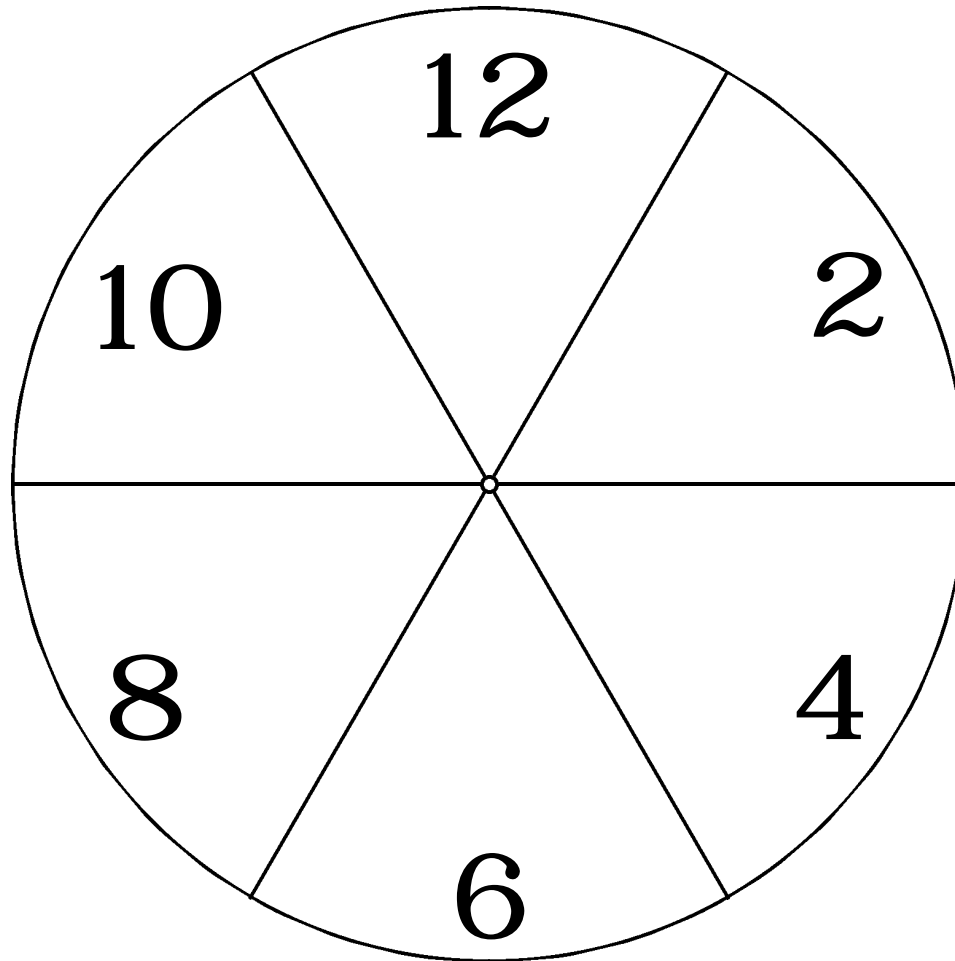
Page

A



Core and Supplement/Life Application
1 copy for the teacher

The Christian Family
Lesson 1



clock

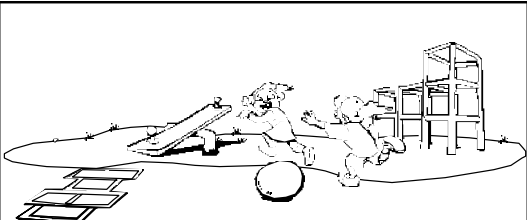
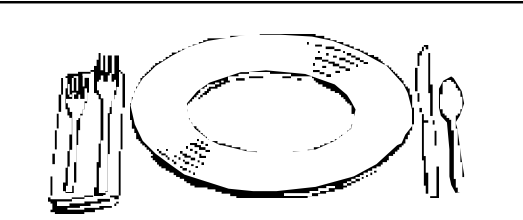

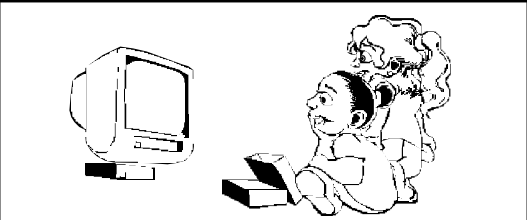


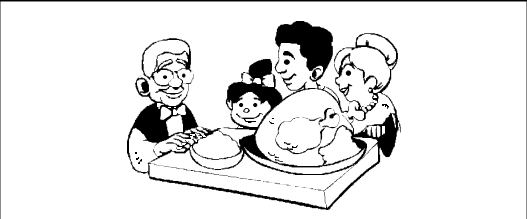


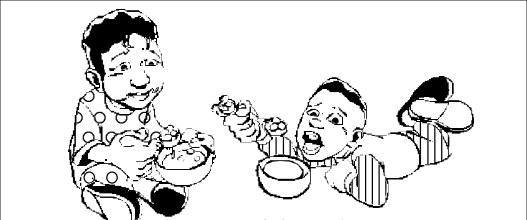




clock hand

Core and Supplement/Life Application

1 copy for the teacher

REPRODUCTION
Page
C

 <p>12:00 Play time</p>	 <p>12:00 Lunch time</p>	 <p>2:00 Nap time</p>
 <p>2:00 Watching a Video</p>	 <p>4:00 Play time</p>	 <p>4:00 Story time</p>
 <p>6:00 Dinner time</p>	 <p>6:00 Bath time</p>	 <p>8:00 Bed time</p>
 <p>8:00 Breakfast time</p>	 <p>10:00 Play time</p>	 <p>10:00 Church</p>

cards



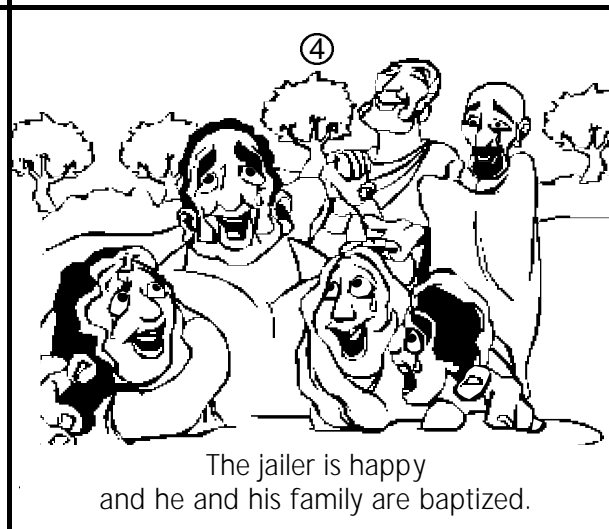
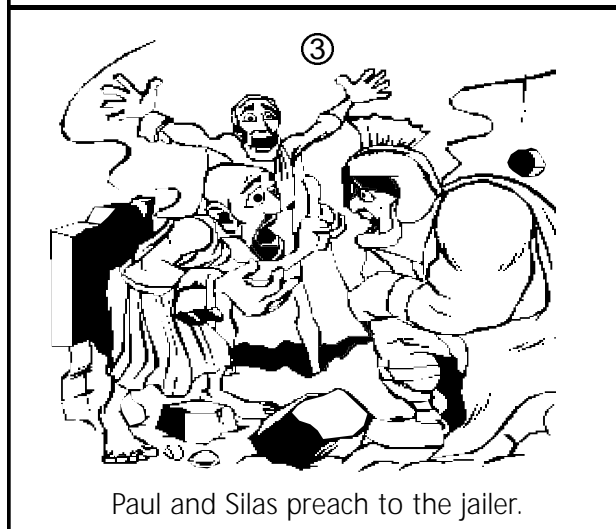
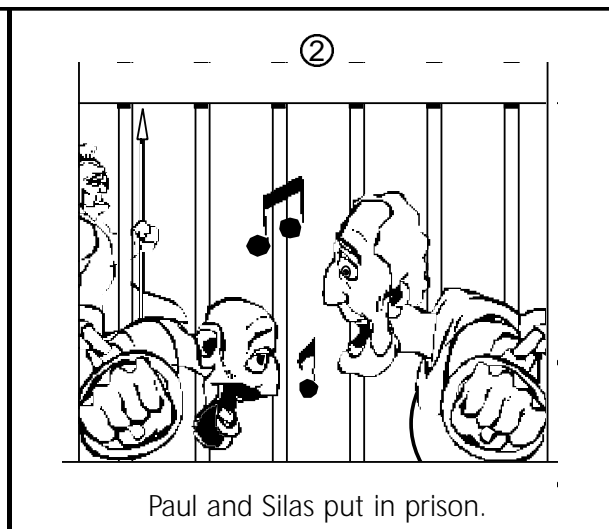
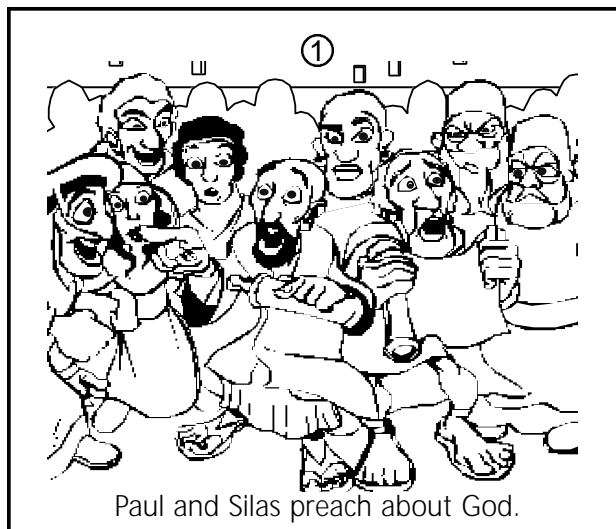
Core/Craft

1 copy for each child

READERS

Page

D



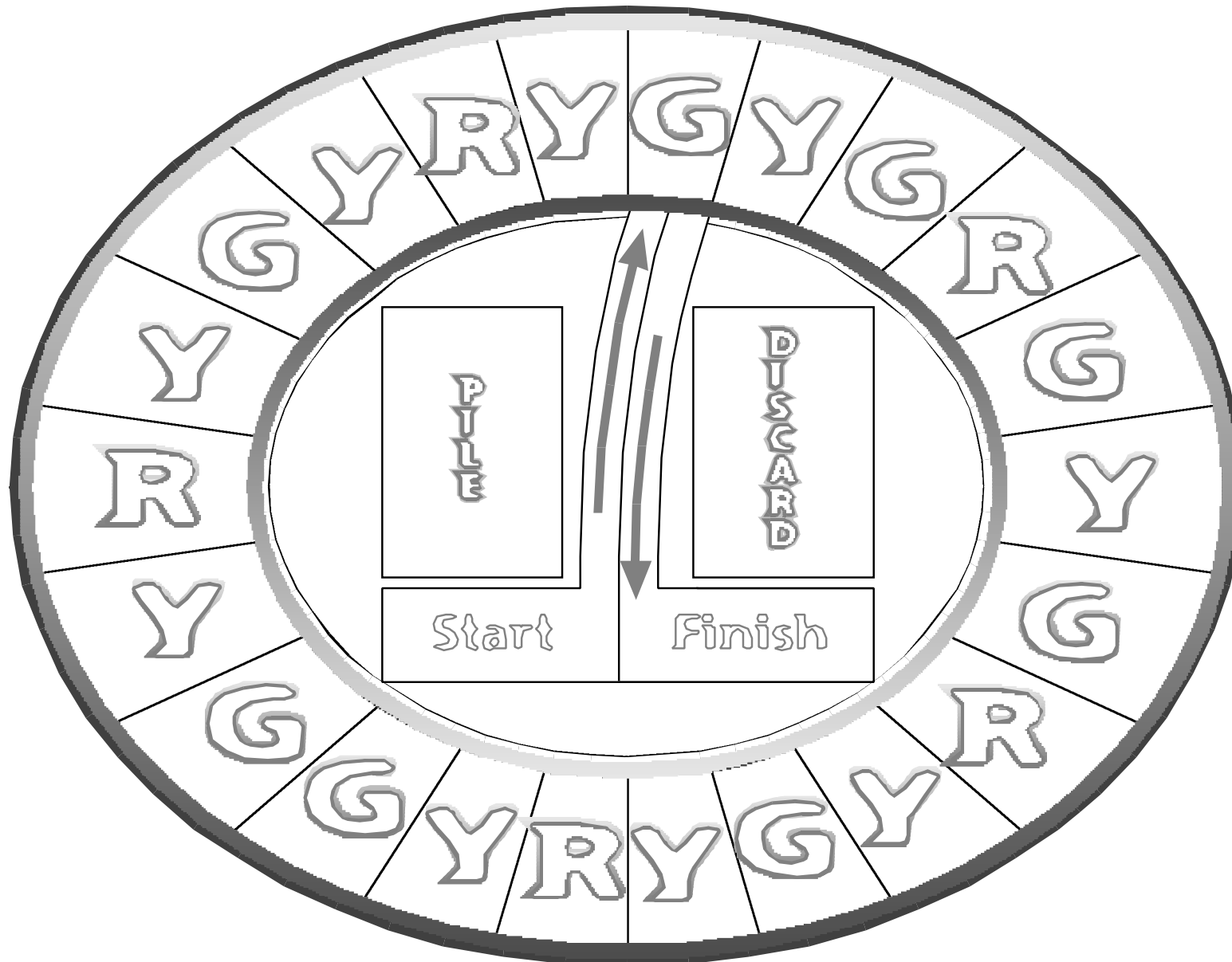
story strips

This is love for God:
to obey his commands.
And his commands
are not burdensome.
1 John 5:3

Scripture Memory Verse

Supplement/Game

1 copy for the teacher



Page
E



Supplement/Craft

1 copy for each child

REPRODUCTION
Page
G



jailer picture

'jailer' text box

The jailer is happy
as he and his family are baptized!

Paul and Silas told the jailer about Jesus.

'Paul and Silas' text box

