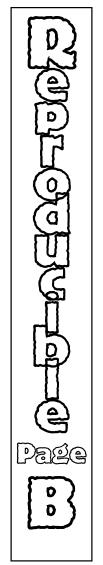
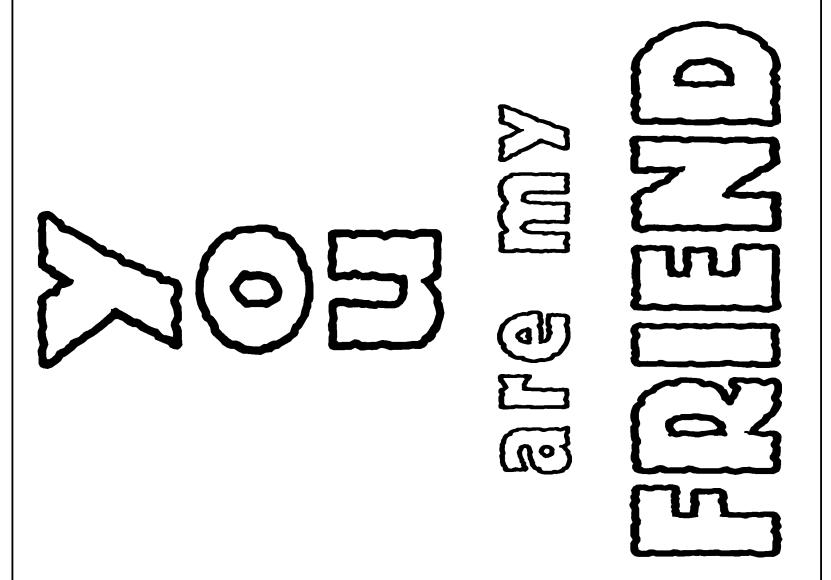


Matthew 3:17



Lesson 2









Mary's Visit-Luke 1:39-56

It all happened a very long time ago, but I remember how happy I was when God told me that I was going to be the mother of Jesus. I just had to take a trip to see Elizabeth, my relative and friend, and tell her the exciting news! Elizabeth was also pregnant. We were both going to have babies! Her baby was going to be named John. John would be Jesus' relative and friend.

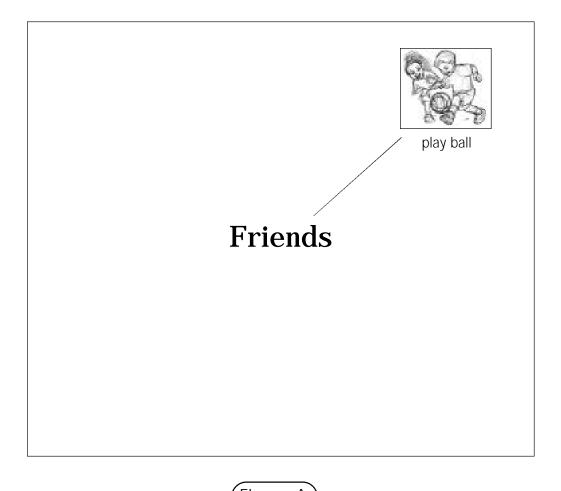
I could hardly wait to see Elizabeth. When I walked into her house, she was very happy to see me! She said that when she heard my voice, her baby jumped inside her belly! (Luke 1:41).

There was so much to talk about, and so much to do to get ready for our babies, that I stayed at Elizabeth's house for about three months (Luke 1:56). I enjoyed being able to help Elizabeth with her work. I was so glad I could help my friend.

We had to carry water from the well every day. We cleaned the house, washed the clothes and cooked the meals. We also prayed together every day and worshipped God. Many times we visited wit h Elizabeth's neighbors, talking with them about our happy news and about God.

We loved our long visit together. We are good friends and we love being together.







Jesus Is Born

Lesson 2

friendship Web

The children will help construct a Word Web about friendship.

Scripture Memory Verse

"This is my Son, whom I love; with him I am well pleased." Matthew 3:17

Materials

For the teacher:

- magazines
- 1 piece of poster board or a large white piece of paper
- 3" x 5" cards or pieces of paper
- scissors

Preparation

Cut out pictures from the magazines that illustrate things that friends do together.

Instructions

Ask the children what they talked about in the Preclass Activity. That's right. You talked about friends.

Write the word 'Friends' in the middle of the poster board. We are going to make a Word Web. In the middle of the web, I wrote the word 'Friends'.

Here are pictures of friends doing different things together. Hold up one of the pictures, for example, a picture of people playing ball. What are these friends doing in this picture? That's right, they're playing ball. Write the words "play ball" on the poster board, tape the picture above the words, and draw a line from the picture to the word 'Friends'. See Figure A.

Repeat this with each of the pictures that you cut out of the magazines. Are there other things that you like to do with your friends? Write the children's answer on the poster board and draw a line to the word 'Friends.' You may also choose to draw pictures of their ideas.

After you have used all of the pictures and collected enough ideas, continue a discussion with the children about where we can find our friends, asking them questions, such as:

- Should we be friends with people we meet at school?
- Should we be friendly when we meet new people with our mom?
- Can we make new friends at the park or the library?

Scripture Memory Activity

Who remembers the memory scripture? Choose a child to whisper the scripture in your ear. If correct, have them encourage their friends to remember by giving them hints.

Hints should be short and easy, such as the first few words of the scripture.

Conclusion

Let's thank God for giving us friends. Choose a child to pray and thank God for our friends.

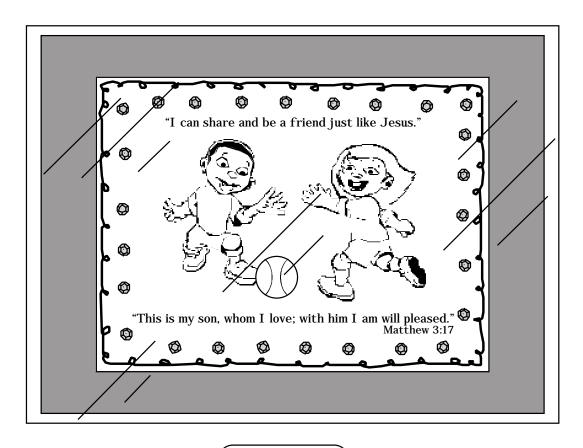
Jesus taught us how to be friends. He talked with his friends about God. Who do you want to tell about God this week? Have each child name a friend they will tell about God this week. Write the name of each child's friend on an index card and give it to them to take home. This card will remind you to talk to your friend about God.

Teacher Tips

• Optional: on the back of the poster board create another word web with the word 'Friends' asking the children: Who are our friends?







Finished Craft





The children will make a place mat to remind them to share their faith and to review the Scripture Memory Verse.

Materials

For each child:

- 1 piece of construction paper
- crayons or markers

For the teacher:

- laminate or clear contact paper
- flat decorative materials such as sequins, glitter or stickers Reproducible Pages:
- Page C, 1 copy for each child

Preparation

- 1. Cut out the pictures from the copies of Reproducible Page C.
- 2. Make a model of the craft following the instructions.

Instructions

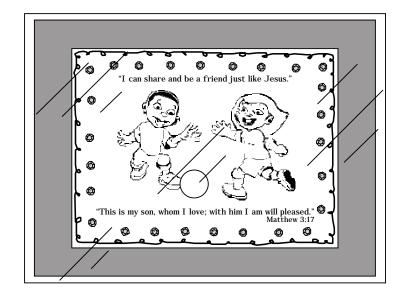
- 1. Give each child a picture and a piece of construction paper. Have the children glue the picture onto the middle of the construction paper.
- 2. Have the children color and decorate the pictures.
- 3. Help the children write their names on their crafts.
- 4. Help each child to laminate their papers creating a place mat.

Conclusion

Review the Scripture Memory Verse with the children.

Teacher Tips

• While the children are working on their picture, talk with them about specific friends that they can tell the "good news" to.





Jesus Is Born

Lesson 2



freeze friends

The children will act out different things that friends do together.

Materials

For the teacher:

- tape player
- tape of music

Preparation

Make a list of things that two friends might do together such as: play ball, eat ice cream, read a book, watch a movie, paint a picture.

Instructions

- 1. Separate the children into pairs of two.
- 2. Explain the game to the children: We are going to play a friend ship game. I will tell you and your partner to do something that friends would do together, like play ball. While I play the music, you pretend that you are playing ball. When the music stops, you stop, freeze, and don't move at all. Then I will give you another thing to do and will start the music again.
- 3. Practice the game once with them to make sure they understand.

Conclusion

Mary and Elizabeth were great friends and they spent a lot of time together. Who are your friends that you like to play with? What are some things that you like to do with your friends? It's fun to have friends to share with. You can invite your friends to come to Bible Class with you so they can learn about Jesus.

Teacher Tip

 Tell the children that they are to play the game with "no voice." (They can't speak at all, or they will not hear when the music stops.)





Jesus Is Born

Lesson 2

Lesson Objectives

- The children will identify Mary and Elizabeth as relatives and good friends who served God.
- The children will each select a person to be a friend to.
- The children will identify different ways they can share God's good news.

Lesson Text

Luke 1:39-56

Scripture Memory Verse

"This is my Son, whom I love; with him I am well pleased." Matthew 3:17

Lesson Plan
Greeting and Registration
Preclass Activity: Friendship Mural
Welcome and Singing
Centers:
Game: Freeze Friends
Craft: Memory Mat
Life Application: Friendship Web
NOTE: Be sure to allow sufficient time for a snack.



Pre

class

Friendship Mural

The children will make a mural of things they like to do with their friends.

Materials

For each child:

crayons

For the teacher:

- roll of newsprint or poster board
- · decorative items such as Easter grass or yarn (optional)
- glue (optional)

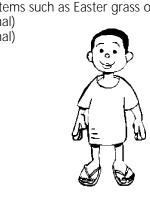


Draw a picture of something that you like to do with your friends.

Instructions

- 1. Instruct the children to draw a picture of something they like to do with their friends.
- 2. Ask each child about what she has drawn. Tell me about your picture. Write the child's response underneath her picture. For example, if she says I am playing in the park with my friends, then you can write "playing in the park with friends."

- The newsprint can be obtained from a local newspaper. They will give you the ends of their rolls.
- The children can use the optional materials to decorate their pictures.



CRAFT

Mary and Elizabeth











Friendship Door Hanger

This craft will encourage the children to tell others about Jesus.

Materials

For each child:

- 1 piece of colored poster board, 81/2" x 11"
- glue stick
- crayons

For the teacher:

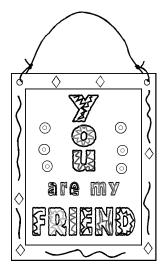
- decorative materials
- yarn
- hole punch
- ruler
- scissors

Reproducible Pages:

· Page B, 1 copy for each child

Preparation

- 1. Cut out the pictures from the copies of Reproducible Page B.
- 2. Cut an 18" piece of yarn for each child.
- 3. Make a model of the craft following the instructions.



Jesus is Born

Lesson 2

Instructions

- 1. Show the children the model of the craft and tell them that they will each make a door hanger to give to a friend. Explain that by being giving they will help their friends to see how giving Jesus was.
- 2. Give each child a copy of the picture and a piece of poster board. Have them glue the picture onto the poster board.
- 3. Have the children carefully color in the letters on the picture.
- 4. Give each child decorative materials to decorate their picture.
- 5. As the children decorate their door hangers, punch two holes in the top of each piece of poster board.
- 6. Give each child a piece of yarn and help them to thread it through the holes and tie it.
- 7. Help the children write their names on the back of their crafts.

Conclusion

Remind each child to give the door hanger to someone they want as a friend. Also, remind them to share the good news that Jesus wants to be their friend too!

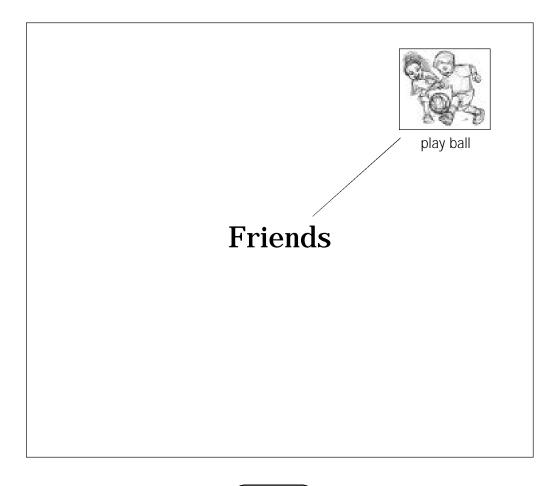
- · Have the children glue the pictures onto flannel pieces instead of poster board.
- Twist together different colors of yarn to make a more colorful hanger.



A P P L I C A T I O

Mary and Elizabeth

Jesus Is Born
Lesson 2





(Figure A)

The children will help construct a Word Web about friendship.

Scripture Memory Verse

friendship Web

"This is my Son, whom I love; with him I am well pleased." Matthew 3:17

Materials

For the teacher:

- magazines
- 1 piece of poster board or a large white piece of paper
- 3" x 5" cards or pieces of paper
- scissors

Preparation

Cut out pictures from the magazines that illustrate things that friends do together.

Instructions

Ask the children what they talked about in the Preclass Activity. That's right. You talked about friends.

Write the word 'Friends' in the middle of the poster board. We are going to make a Word Web. In the middle of the web, I wrote the word 'Friends'.

Here are pictures of friends doing different things together. Hold up one of the pictures, for example, a picture of people playing ball. What are these friends doing in this picture? That's right, they're playing ball. Write the words "play ball" on the poster board, tape the picture above the words, and draw a line from the picture to the word 'Friends'. See Figure A.

Repeat this with each of the pictures that you cut out of the magazines. Are there other things that you like to do with your friends? Write the children's answer on the poster board and draw a line to the word 'Friends.' You may also choose to draw pictures of their ideas.

Jesus is Born

Lesson 2

After you have used all of the pictures and collected enough ideas, continue a discussion with the children about where we can find our friends, asking them questions, such as:

- Should we be friends with people we meet at school?
- Should we be friendly when we meet new people with our
- Can we make new friends at the park or the library?

Scripture Memory Activity

Who remembers the memory scripture? Choose a child to whisper the scripture in your ear. If correct, have them encourage their friends to remember by giving them hints.

Hints should be short and easy, such as the first few words of the scripture.

Conclusion

Let's thank God for giving us friends. Choose a child to pray and thank God for our friends.

Jesus taught us how to be friends. He talked with his friends about God. Who do you want to tell about God this week? Have each child name a friend they will tell about God this week. Write the name of each child's friend on an index card and give it to them to take home. This card will remind you to talk to your friend about God.

Teacher Tips

 Optional: on the back of the poster board create another word web with the word 'Friends' asking the children: Who are our friends?









Mary Visits Elizabeth

The children will hear the story of Mary's visit to her relative Elizabeth.

Lesson Text

Luke 1:39-56

Materials

For the teacher:

- magazines
- construction paper
- glue
- scissors

Reproducible Pages:

Page A, 1 copy for the teacher

Preparation

Ask a woman in your congregation to play the part of Mary for your class. Give this woman the copy of Reproducible Page A and the Bible Story. She will need to read through the story and be prepared to tell it to the class. She will also need to be prepared to answer questions relating to the story. Have "Mary" wear a sheet with a pillow underneath, so that she looks pregnant, and a scarf covering her hair.

Mary's Visit

It all happened a very long time ago, but I remember how happy I was when God told me that I was going to be the mother of Jesus. I just had to take a trip to see Elizabeth, my relative and friend, and tell her the exciting news! Elizabeth was also pregnant. We were both going to have babies! Her baby was going to be named John. John would be Jesus' relative and friend.

I could hardly wait to see Elizabeth. When I walked into her house, she was very happy to see me! She said that when she heard my voice, her baby jumped inside her belly! (Luke 1:41).

There was so much to talk about, and so much to do to get ready for our babies, that I stayed at Elizabeth's house for about three months (Luke 1:56). I enjoyed being able to help Elizabeth with her work. I was so glad I could help my friend.



We had to carry water from the well every day. We cleaned the house, washed the clothes and cooked the meals. We also prayed together every day and worshipped God. Many times we visited with Elizabeth's neighbors, talking with them about our happy news and about God.

We loved our long visit together. We are good friends and we love being together.

Conclusion

Let the children ask Mary any questions that they may have.

- Encourage the children to share about ways they can relate to the story, i.e.: "I have a relative."
- Be sure that the woman portraying Mary is prepared to answer questions. Also be sure that she understands to answer only from what the Bible says about Mary.





Pre class

Mary and Elizabeth

Jesus Is Born Lesson 2

Friendship Collage

The children will make a collage of people, representing friends.

Materials

For each child:

• glue stick

For the teacher:

- magazines
- one large poster board or other heavy stock paper, 12" x 18"
- scissors

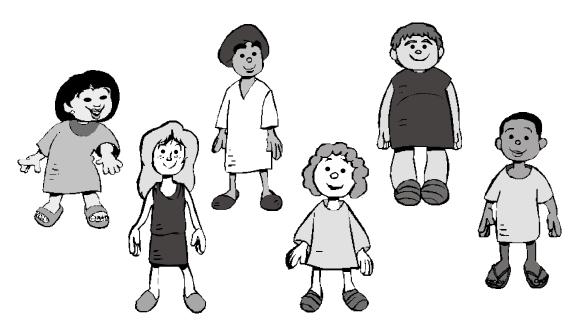
Preparation

Cut out enough pictures of people from the magazines to cover the poster board.

Instructions

- 1. Have the children select pictures and glue them onto the poster board.
- 2. Encourage the children to work together to cover the poster board with the pictures.
- 3. As they are working, ask them questions about friendship, such as: Do you think the mailman can be your friend? Could you and your grandmother be good friends? Could your brother or sister be your friend?

- Let the children have fun. There's no right or wrong way to do
- If possible, use photographs of people that the children know, such as their friends in class or at church.





Jesus Is Born Lesson 2

Lesson Objectives

- The children will identify Mary and Elizabeth as relatives and good friends who served God.
- The children will each select a person to be a friend to.
- The children will identify different ways they can share God's good news.

Lesson Text Luke 1:39-56

Scripture Memory Verse

"This is my Son, whom I love; with him I am well pleased."

Matthew 3:17

Lesson Plan

Greeting and Registration

Preclass Activity: Friendship Collage

Welcome and Singing

Centers:

Bible Story: Mary Visits Elizabeth

Life Application: Friendship Web

Craft: Friendship Door Hanger

NOTE: Be sure to allow sufficient time for a snack.



