

# Jesus Talks to God

## Lesson Objectives

- The children will understand that praying is how we talk to God.
- The children will learn that Jesus taught his disciples to pray.
- The children will pray.

## Bible Story Text

Luke 11:1-4

## Bible Truth

Pray all the time.  
(1 Thessalonians 5:17)

## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Jesus Prayed

Life Application: What Time Is It?

Craft: Give Us Today

NOTE: Be sure to allow sufficient time for a snack.



# Jesus Talks to God

## Preclass Centers

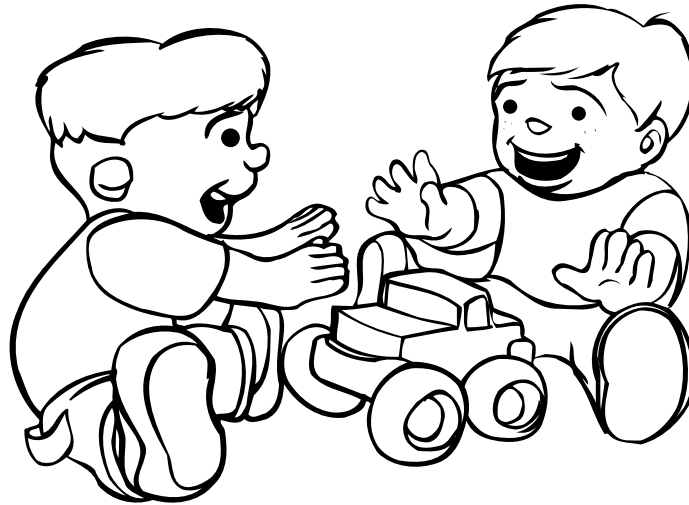
As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



# Jesus Talks to God

## Jesus Prayed

The children will learn that Jesus prayed, and that he taught his disciples to pray.

### Bible Story Text

Luke 11:1-4

### Materials

For the teacher:

- Bible
- construction paper
- glue
- magazines
- scissors
- felt board
- clear contact paper or laminate (optional)
- tape

Reproducible Pages:

- Page A, 1 copy for the teacher

### Preparation

1. Cut out and color the pictures from the copy of Reproducible Page A.
2. Place rolled tape on the back of each picture.
3. Choose four easily recognized pictures of a home, a family, food and clothes from the magazines. Cut out and glue each picture onto a piece of construction paper.

### How to Pray

When we want to talk to God what can we do? Yes, we can pray. Does God like it when we talk to him? Can you show me what you do when you pray? (kneel, close eyes, fold hands, etc.) Do you think Jesus knew how to pray?

Open the Bible. *The Bible says that one day Jesus was praying (Luke 11:1a).* Place the picture of Jesus praying on the felt board.

*The disciples watched him pray.* Place the picture of the disciples on the felt board. *They saw how much Jesus loved God, and how he told God what was in his heart when he prayed. They said, Wow! We want to pray like Jesus.* Look surprised and impressed. *They asked him, Jesus, will you teach us how to pray? (Luke 11:1b).*

*Then Jesus said to the disciples, When you pray say: We love you, God, you are so incredible! You always hear us when we talk to you! (Luke 11:2). Can you say "incredible"? That's right! God is incredible!*

*Then he said to pray for the church, so we can love each other. Can you say, "Thank you for the church"? Can you say, "Love each other"? Let's all give each other a hug!*

*Then Jesus said, Thank you, God, for giving us everything we need every day, like our homes and our families (Luke 11:3). Give two children the pictures of a home and a family to hold up.*

*Thank you, God, for our food that you give us. Give a child the picture of food. Father, thank you, for the clothes that you give us to wear (Luke 11:3). Give a child the picture of clothes.*

*Then Jesus taught the disciples to say they were sorry when they did something that was wrong, and to ask God to forgive them (Luke 11:4).*

NOTE: Save the pictures for the Unit 14 Lesson 4, Bible Story.

### Conclusion

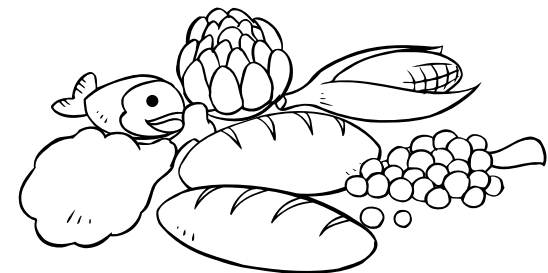
*We all need someone like Jesus to teach us how to pray. What did Jesus teach his disciples to do? Yes, he taught them how to pray.*

*There are so many things that we can talk to God about. Who wants to talk to God? What do you want to say? Let each child pray who wants to say something.*

*Do you ever do anything that is not right? Do you ever have to ask your Mommy and God to forgive you? Let's pray about that. Dear God, thank you for forgiving us when we do things that are not right. Thank you for wanting us to talk to you about everything.*

### Teacher Tips

Cover the pictures with clear contact paper or laminate to make them last longer.



# Jesus Talks to God



# Jesus Talks to God

## What Time Is It?

The children will sing about and role play different activities to remind them that they can pray all the time.

### Bible Truth

Pray all the time.  
(1 Thessalonians 5:17)

### Materials

*For the teacher:*

- Bible
- 2 large paper plates
- 1 brass fastener
- scissors
- magazines
- glue stick
- sharp pencil
- construction paper
- props to act out different activities such as: bowl and spoon, toothbrush, shirt, ball, book, etc.

*Reproducible Pages:*

- Page B, 1 copy for the teacher

### Preparation

1. Make the clock as follows:
  - A. Cut out the clock face and clock hand stencils from the copy of Reproducible Page B.
  - B. Glue the clock face onto one paper plate.
  - C. Trace and cut out each clock hand from the other paper plate.
  - D. Using a sharp pencil, make a hole in the center of the clock and in the ends of each clock hand.
  - E. Push a brass fastener through the two clock hands and then through the clock face.
2. Cut out magazine pictures of children doing different everyday activities. Cut out one picture for each child in the small group. The pictures should range in time of day from morning to bedtime.
3. Glue each picture to a piece of construction paper.

### Instructions

Open the Bible. *The Bible says: pray all the time. Today we are going to talk about different times that we pray.*

Hold up the clock. *What is this? Yes, this is a clock. Can everybody say clock? What does a clock tell us? Yes, a clock tells us what time it is.* Hold the clock and go from child to child, allowing each child to move the hands of the clock to a new time. Ask each child what time it is.

Show the children a picture of something that happens in the morning. *Look, what is this little boy doing? He is eating his breakfast. Move the clock's hands to 7:00. It is 7:00, and it is time to eat breakfast. What do we do before we eat our breakfast? That's right, we pray!*

Show each of the magazine pictures in this way, moving the clock hands and asking the children what they should do before each activity shown. The children should answer, pray.

Give each child one of the pictures and sing "It's Time to Pray" from the Unit 14 Song Sheet. As you sing each line of the song, point to the picture that the line describes. (Add or change the lines of the song to fit the pictures that you have.)

If time allows, give each child a prop for role playing. Talk about what each child is doing. Allow that child to move the clock hands to show what time the activity happens. (It does not matter where they move the hands.)

Sing the song again, using lines of the song that describe what each child is role playing.

NOTE: Save the clock and the pictures for the Unit 14 Lesson 4, Life Application.

### Bible Truth Activity

*When we talk to God what are we doing? Yes, we're praying. When should we pray? Hold up the Bible. The Bible says: pray all the time. Let's all say that together: "Pray all the time." Ask each child, when will you pray? Help them to answer: "All the time."*

# Jesus Talks to God

## Conclusion

*Let's talk to God now. Dear God, Thank you that we can talk to you when we get up in the morning, when we eat, when we play, and when we go to bed at night. Please help us to remember to talk to you all the time.*

*Who are you going to tell about Bible class today? What are you going to tell them?*

## Teacher Tips

- Young children cannot tell time yet. Whatever time they say is fine.
- You may choose to trace and cut the clock hands from a plastic milk jug so they move easily.

# Pray all the time.



# Jesus Talks to God

## Give Us Today

The children will make pictures reminding them to be thankful for the food that God provides for them.

### Materials

*For each child:*

- glue stick
- a piece of construction paper

*For the teacher:*

- scissors
- black marker
- oatmeal or sesame seeds
- light brown construction paper
- magazines with pictures of food

*Reproducible Pages:*

- Page C, 1 copy for the teacher

### Preparation

1. Prepare a loaf of bread for each child as follows:
  - A. Cut out the loaf stencil from the copy of Reproducible Page C.
  - B. Trace and cut a loaf from light brown construction paper.
  - C. Write, "Thank you for our daily bread." on each loaf.
2. For each child, cut out four pictures of different foods from the magazines. Note: The pictures should be larger than 2½".
3. Make a model of the craft following the instructions.

### Instructions

1. Introduce the craft as follows. Show the children your model, and then say: *Today we are going to make this craft. It says: Thank you for our daily bread. That is what Jesus said when he ate. Can you say that?* Have the children repeat the prayer with you. "Thank you for your daily bread."
2. Give each child a loaf of bread and a piece of construction paper. Have them glue the bread to the center of the paper.
3. Give each child a small amount of oatmeal to glue on the top of their bread.
4. Give each child four magazine pictures of food. Have them glue the magazine pictures in the four corners of their papers.

### Conclusion

Summarize the activity as follows: *Let's pretend we are about to eat dinner. Who gives us food? Yes, God does! What do we say when someone gives us something? That's right, we say, "thank you." Let's pray and say, "thank you" to God for giving us bread. Father, thank you for giving us food to eat.* Have the children pray and thank God for each food item on their papers. Then pretend to eat the food.

### Teacher Tips

If time allows, ask the children what their favorite food is that God gives them to eat.



# Jesus Talks to God



Finished Craft





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## Bible Story Text

Luke 11:1-4

## Bible Truth

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(1 Thessalonians 5:17)

## Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

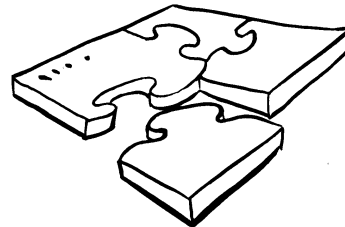
### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.

2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.



## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Prayers Go Up

Bible Story: Jesus Prayed

Craft: Bubbles to God

NOTE: Be sure to allow sufficient time for a snack.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Life

Application

## Prayers Go Up

This activity will reinforce the lesson that God hears and answers our prayers.

### Bible Truth

Pray all the time.  
(1 Thessalonians 5:17)

### Materials

- Bible
- a bottle of bubbles

### Preparation

1. Learn the finger play "My Prayers Go Up" from the Unit 14 Song Sheet. Practice several times with the motions so that you can do it without reading the words.
2. Familiarize yourself with the activity.

### Instructions

Open the Bible. *The Bible says: pray all the time. Who prays? That's right! We all do! Who do we pray to? We pray to God! Does God hear us when we pray? Yes, he does!* Ask each child what they pray for. If she does not know what to answer you can help by asking, *Do you thank God for your mom or dad?*

Do the finger play "My Prayers Go Up" from the Unit 14 Song Sheet. Repeat the finger play a second time.

Blow some bubbles. *When we pray to God, where do our prayers go? They go up, up to God, just like the bubbles go up! Now, we are going to pretend that these bubbles are our prayers. Maria, we will pretend this is your prayer to God. Let's see where it goes. Where is it going? It is going up, up, up to God!* Do the same with each child. You can blow a few bubbles for each child.

Repeat the finger play inserting the children's names and blowing bubbles so that they can watch them "go up."

### Bible Truth Activity

Hold up the Bible. *The Bible says: pray all the time. Let's all say that together, "Pray all the time." Where do our prayers go? Right, they go up to God! Does God hear our prayers? Yes, he does! Does God love it when we pray to him? Yes, he always loves it when we pray to him.*

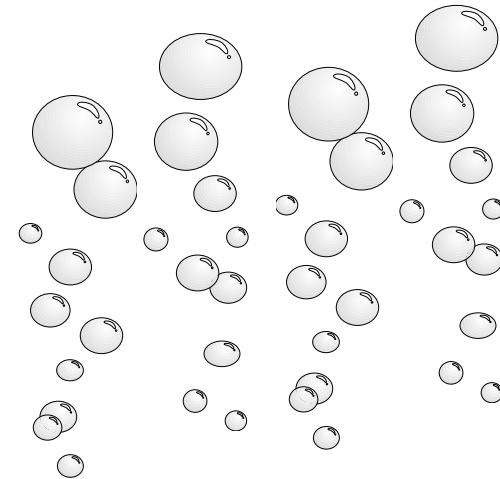
We can tell our friends and family that they can always pray to God.

### Conclusion

*Let's talk to God now. Dear God, Thank you that we can pray to you any time we want to. Thank you that our prayers go up to you, and that you hear them. Thank you for letting us talk to you. We love you! In Jesus name we pray. Amen.*

### Teacher Tip

**IMPORTANT:** Do not allow the children to blow bubbles. It is unsanitary to share the wand, and young children can accidentally inhale or swallow the soapy bubbles.



## Jesus Prayed

The children will learn that Jesus prayed, and that he taught his disciples to pray.

### Bible Story Text

Luke 11:1-4

### Materials

*For the teacher:*

- Bible
- construction paper
- glue
- magazines
- scissors
- felt board
- clear contact paper or laminate (optional)
- tape

*Reproducible Pages:*

- Page A, 1 copy for the teacher

### Preparation

1. Cut out and color the pictures from the copy of Reproducible Page A.
2. Place rolled tape on the back of each picture.
3. Choose four easily recognized pictures of a home, a family, food and clothes from the magazines. Cut out and glue each picture onto a piece of construction paper.

### How to Pray

*When we want to talk to God what can we do? Yes, we can pray. Does God like it when we talk to him? Can you show me what you do when you pray? (kneel, close eyes, fold hands, etc.) Do you think Jesus knew how to pray?*

Open the Bible. *The Bible says that one day Jesus was praying (Luke 11:1a). Place the picture of Jesus praying on the felt board.*

*The disciples watched him pray. Place the picture of the disciples on the felt board. They saw how much Jesus loved God, and how he told God what was in his heart when he prayed. They said, Wow! We want to pray like Jesus. Look surprised and impressed. They asked him, Jesus, will you teach us how to pray? (Luke 11:1b).*

*Then Jesus said to the disciples, When you pray say: We love you, God, you are so incredible! You always hear us when we talk to you! (Luke 11:2). Can you say "incredible"? That's right! God is incredible!*

*Then he said to pray for the church, so we can love each other. Can you say, "Thank you for the church"? Can you say, "Love each other"? Let's all give each other a hug!*

*Then Jesus said, Thank you, God, for giving us everything we need every day, like our homes and our families (Luke 11:3). Give two children the pictures of a home and a family to hold up.*

*Thank you, God, for our food that you give us. Give a child the picture of food. Father, thank you, for the clothes that you give us to wear (Luke 11:3). Give a child the picture of clothes.*

*Then Jesus taught the disciples to say they were sorry when they did something that was wrong, and to ask God to forgive them (Luke 11:4).*

NOTE: Save the pictures for the Unit 14 Lesson 4, Bible Story.

### Conclusion

*We all need someone like Jesus to teach us how to pray. What did Jesus teach his disciples to do? Yes, he taught them how to pray.*

*There are so many things that we can talk to God about. Who wants to talk to God? What do you want to say? Let each child pray who wants to say something.*

*Do you ever do anything that is not right? Do you ever have to ask your Mommy and God to forgive you? Let's pray about that. Dear God, thank you for forgiving us when we do things that are not right. Thank you for wanting us to talk to you about everything.*

### Teacher Tips

Cover the pictures with clear contact paper or laminate to make them last longer.



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## Bubbles to God

This fun craft will help the children grasp how their prayers “go up” to God.

## Materials

*For each child:*

- old shirt or smock
- 1 piece of bubble wrap, 6" x 8"
- 1 piece of construction paper

*For the teacher:*

- blue tempera paint (non-toxic, washable paint)
- a small amount of water
- newspaper
- 1 bottle of bubbles
- 1 paint brush
- paper towels

*Reproducible pages:*

- Page D, 1 copy for each child

## Preparation

1. Cut out the bubble pictures from the copies of Reproducible Page D.
2. Make a model of the craft following the instructions.

## Instructions

1. Before class begins set up a paint center as follows:
  - A. Add a small amount of water to ½ cup of paint to thin the paint.
  - B. Cover the work area with newspaper.
2. Introduce the craft as follows. Blow a few bubbles in the air. *Who knows what these are? That's right, these are bubbles. Bubbles are like our prayers going up to God.* Show the children your model. *This picture is to remind you of bubbles. What goes up like bubbles? That's right, our prayers go up to God like bubbles.*

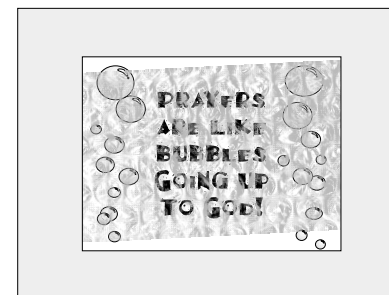
3. Give the children each a bubble picture.
4. Help the children, one at a time, to “paint” their bubble pictures as follows:
  - A. Help the child to put on a smock.
  - B. Place a small amount of paint on the brush and hand it to the child. Help the child to paint the entire paper.
  - C. Give the child a piece of bubble wrap. While the paint is still wet, help the child to lay the bubble wrap on top of the paper, and then gently press it down against the paint.
  - D. Help the child pull the bubble wrap away from the paint.  
NOTE: There should be “bubble impressions” left on the paint.
  - E. Wipe the child’s hands with a moist paper towel.
  - F. Set the picture aside to dry.
5. After the pictures have dried, glue each one onto a piece of construction paper.

## Conclusion

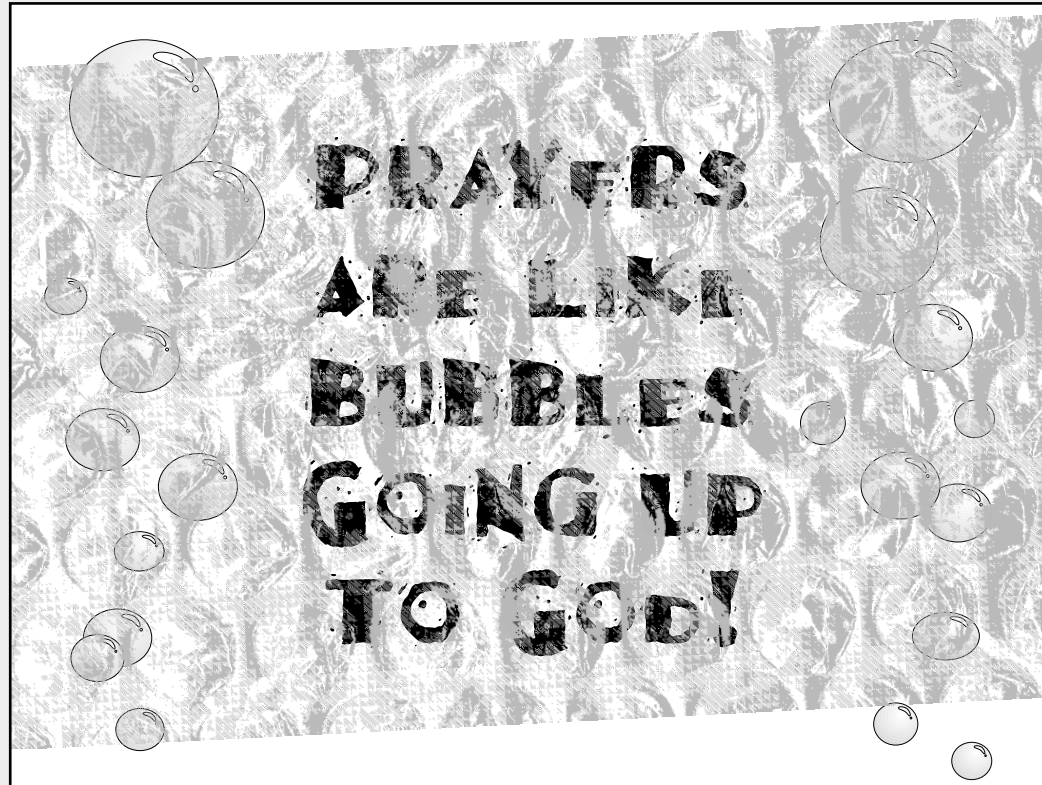
If time permits, do the finger play “My Prayers Go Up” from the Unit 14 Song Sheet.

## Teacher Tips

- If the paint is too thin, the craft will not work as well. Make sure you try it first to see if you have the right consistency.
- The larger size bubble wrap will look better than the smaller size.
- To keep the children involved as they wait for their turn at painting, show them each child’s picture as it is made. This will help them to be more patient and interested.



Craft



Finished Craft



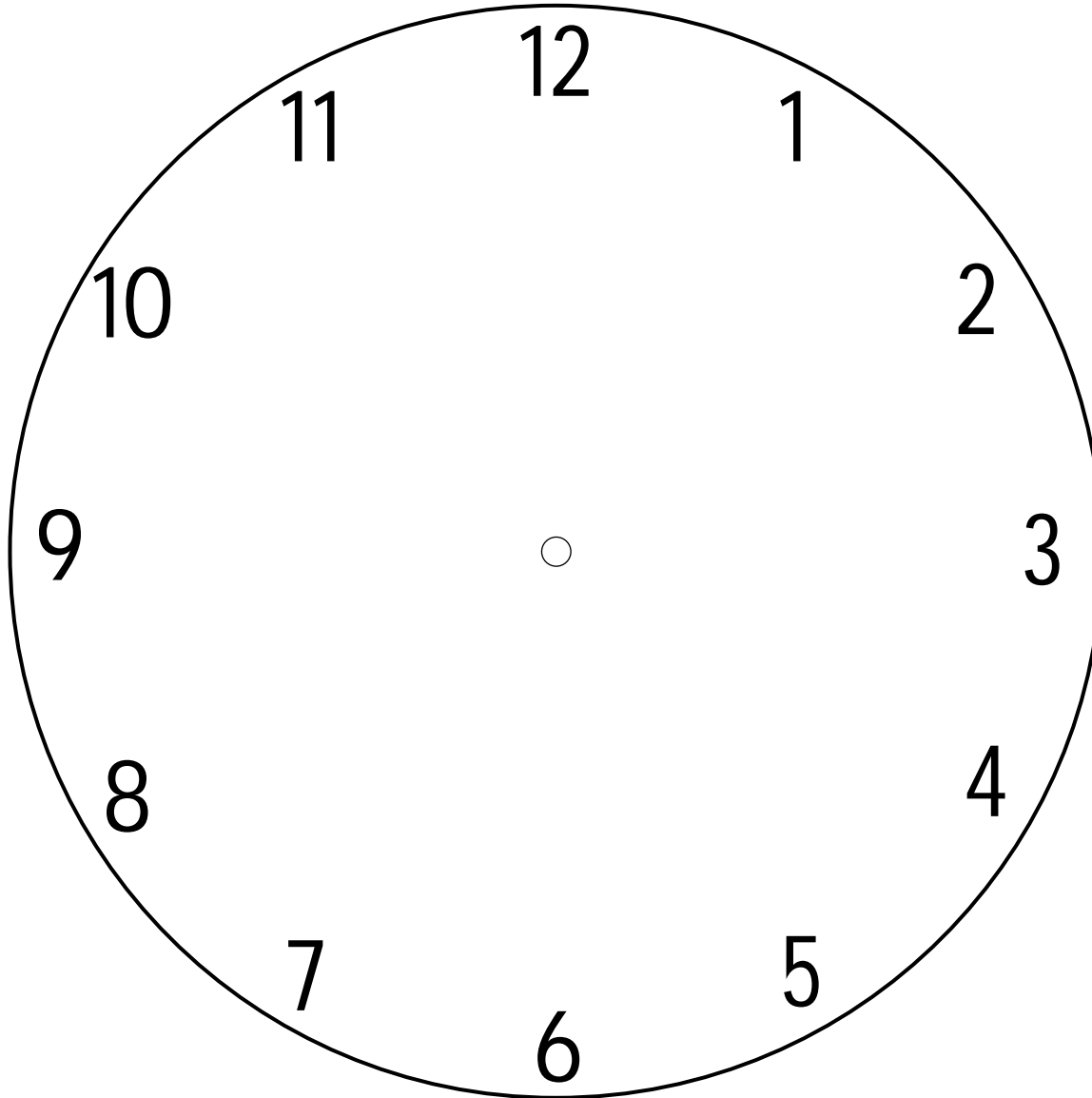


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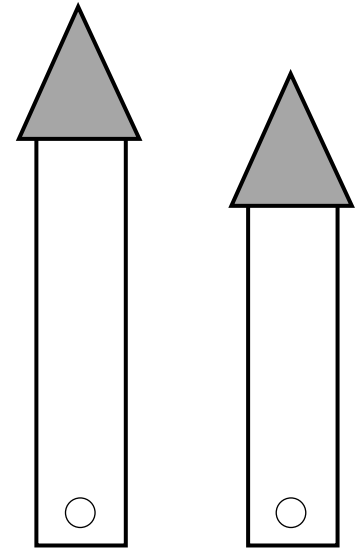




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clock face



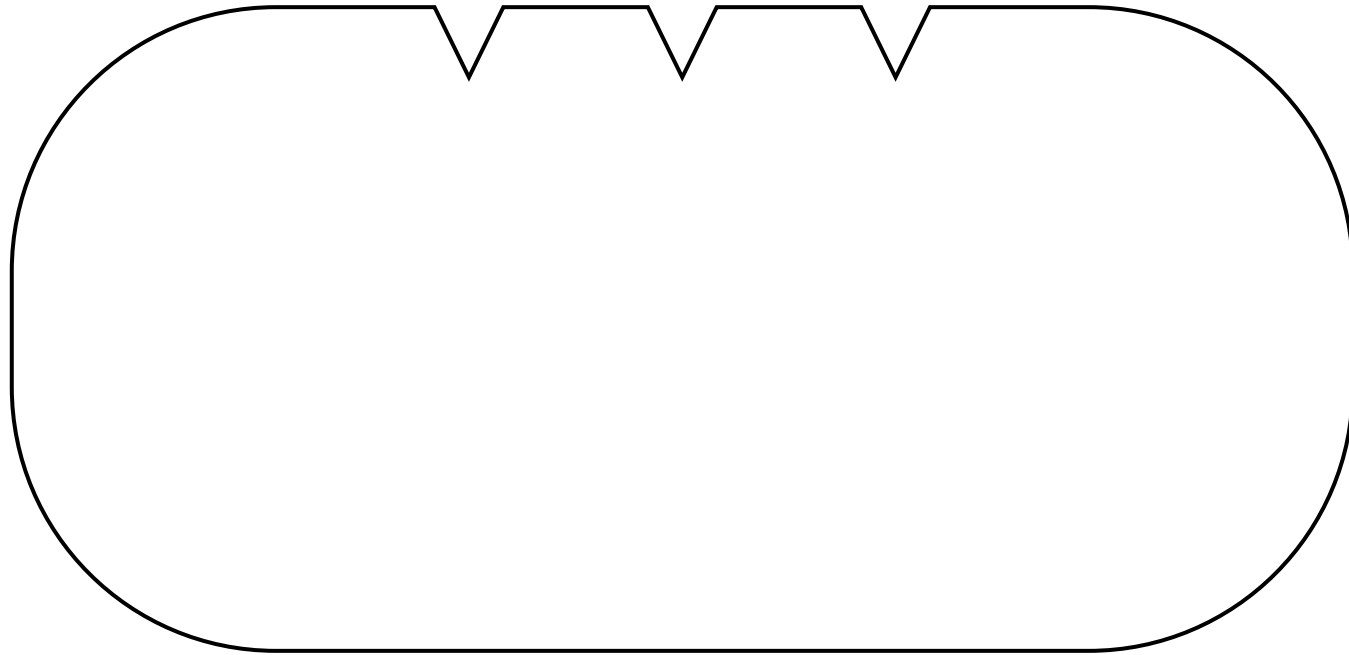
clock hand stencils







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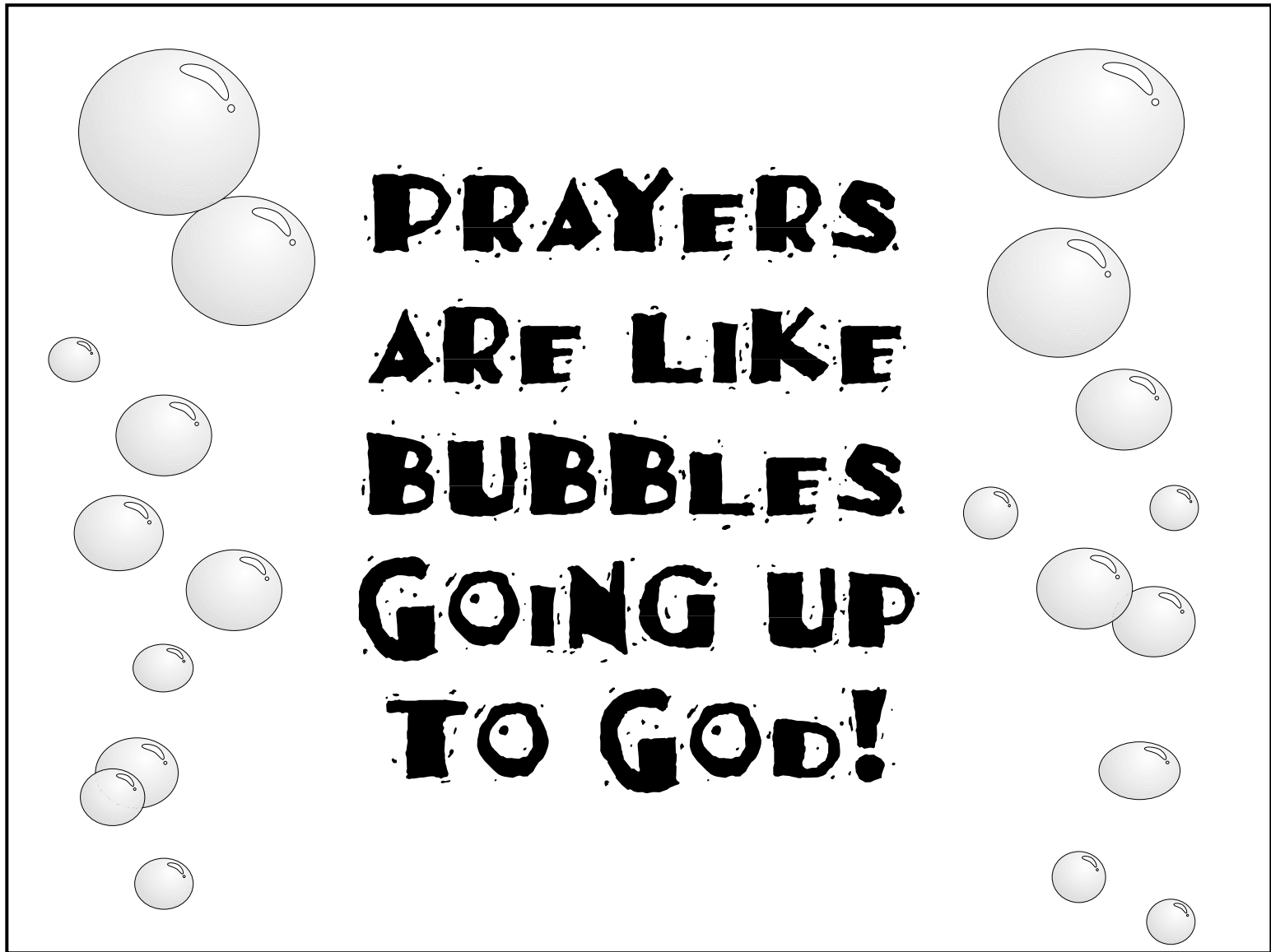


loaf stencil





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bubble picture

