The Bible Lesson 4

Lesson Objectives

- The children will identify the Bible as God's word.
- The children will identify Jesus and specific events surrounding his boyhood visit to the temple.
- The children will view the Bible as valuable.

Bible Story Text

Luke 2:41-52

Bible Truth

The Bible is God's word. (2 Timothy 3:16)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Jesus and the Bible

Life Application: Love the Word

Craft: My Bible

NOTE: Be sure to allow sufficient time for a snack.





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Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

- 1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
- 2. Set up the centers before the children come into the classroom.
- 3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.







Jesus and the Bible

The children will understand that Jesus loved the Bible when he was a boy, because the Bible is God's word.

Bible Story Text

Luke 2:41-52

Materials

For the teacher:

- Bible
- · felt board
- tape
- felt board figures from the Unit 13 Lesson 3, Bible Story
- scroll from the Unit 13 Lesson 1, Bible Story

Preparation

Roll two pieces of tape and place them on the backs of the figures.

The Word

Hold up the Bible. Do you know what this is? Yes, this is the Bible! Today we are going to listen to a story from the Bible about Jesus. Hold up the picture of Jesus. Look at this picture of a little boy. Who do you think this boy is? Yes, it is a picture of Jesus when he was a young boy. Jesus loves the Bible. Let's all pass the Bible around and hug it. As you pass the Bible sing "I Love To Read the Bible" from the Unit 13 Song Sheet.

A long time ago, the Bible looked like this scroll. Show the children the scroll. Do you remember what the Bible scroll said? Open the scroll and read it. It says, "the Bible is God's word."

Place the Jesus figure on the felt board. One day when Jesus was a boy, he sat in the temple and he listened while the teachers were teaching from the Bible scroll (Luke 2:46). Place the teachers on the felt board.



As Jesus sat listening to the Bible, he loved it more and more. Do you know why? Because it is God's word! Point to Jesus on the felt board listening to the teachers. What do you think God wants us to do with his word? Yes, he wants us to love it and obey it! Do you think that Jesus obeyed God's word? Yes, I know he did! Sing "Jesus Grew and Grew" from the Unit 13 Song Sheet.

Let's play a game where we get to listen as Jesus did! I'm going to whisper in Susie's ear and she is going to listen carefully and then whisper it right back to me. Let's try it. Whisper: "The Bible is God's word!" Let each child have a turn.

What is the Bible? Yes, it's God's word. Now let's all say it out loud together: "The Bible is God's word." Great job!

Conclusion

Who was the boy in our story who loved God's word? Yes, it was Jesus, Jesus Joves God's word and we do too!

Teacher Tips

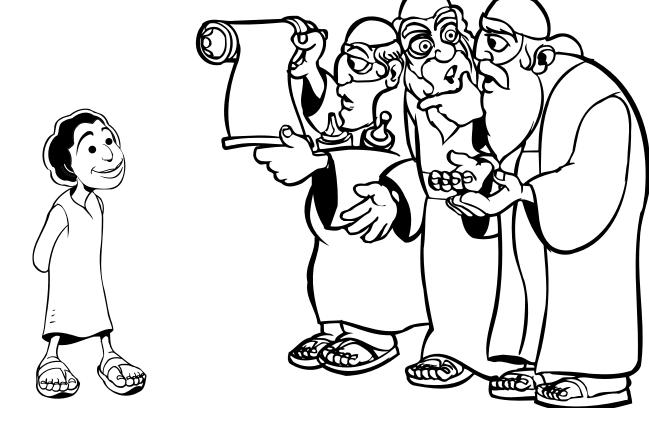
• Make a small scroll to fit in Jesus' hands from a small piece of construction paper, a drinking straw and a small piece of ribbon or yarn













Love the Word

This story will teach the children that by obeying the Bible they are obeying God and becoming like Jesus.

Bible Truth

The Bible is God's word. (2 Timothy 3:16)

Materials

For the teacher:

- markers or crayons
- scissors
- felt board
- felt board figures from the Unit 13 Lesson 3, Life Application
- tape

Preparation

- 1. Familiarize yourself with the song and story.
- 2. Roll two pieces of tape and place them on the backs of the figures.

Instructions

Introduce David and his daddy to the children. Sing "My Own Loving Family" from the Unit 13 Song Sheet.

It was time for David to go to sleep. Daddy came in and sat down with his Bible and David's Bible storybook. David loved when his daddy read him stories from the Bible. The storybook had great pictures in it. Daddy would show him the pictures in the storybook Bible and then show him where the story was found in his big Bible.

Tonight Daddy read to David about Jesus as a boy in the temple. David learned that Jesus asked a lot of questions and listened as the men read from the Bible scrolls. "You see," said Daddy. "Jesus loved and obeyed the Bible when he was a boy like you, and when he grew up, he was able to do great things for God."

David thought about the story for a long time that night. The next day he thought about it some more. He asked his daddy, "Sometimes is it hard for you to obey the Bible, Daddy?"

"Yes!" said his daddy, opening his Bible. "The Bible says that I need to be kind and not get angry, but sometimes I get angry and yell at you."

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"Yes," said David, "I don't like it when you yell at me."

"And then," said Daddy, "the Bible says that I need to be a disciple and tell you that I am very sorry and ask you to forgive me. I need to pray and ask God to help me to not get angry or yell."

"Yes," said David. "I like it when you say you're sorry and hug me, and you are not mad anymore."

"That is because I love and obey the Bible," said daddy. "If I did not obey the Bible, I would get angry and yell a lot more and I would not say I was sorry very much."

David thought about it for a long time that night. The next day he thought about it some more. He asked his daddy again, "Sometimes is it hard for you to obey the Bible, Daddy?"

"Yes!" said his daddy, opening his Bible. "The Bible says that I need to be a disciple and love other people. I need to be their friend and study the Bible with them. I need to do fun things with them that they like to do."

"Yes," said David. "I like it when you throw the ball with me. And I like it when you and mommy have friends over to study the Bible. It is fun to play with the kids that come over. And you and Mommy are so happy when you baptize your friends."

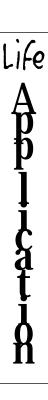
"Yes," said Daddy. "I would not study the Bible with my friends, or baptize them if I didn't love God. I would be very selfish, even with you, if I did not love and obey the Bible."

David did not have to think about it anymore! "Daddy, I want to love the Bible and obey the Bible just like Jesus did and just like you do. I want to love God and obey God and be happy."

"That's what I want, too, David," Daddy said, giving David a great big hug. That night David prayed, "Dear God, please help me to love the Bible and to obey it. Please help me to be like Jesus and grow up to be a disciple."

Bible Truth Activity

Hold up the Bible. Do you remember that Josiah loved the Bible? Do you remember that Jesus loved the Bible? In our story today, who else learned to love the Bible? That's right! David learned to love the Bible. We love the Bible because the Bible is God's word. Let's all say our Bible Truth together. "The Bible is God's word."



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Conclusion

Let's tell God thank you for the Bible. Dear God, thank you so much for giving us the Bible. Help us to love and obey it every day.

We are learning a lot about loving the Bible today. Who are you going to tell about what you're learning in the Bible? What are you going to tell them?

Teacher Tips

- Shorten the story as needed for twos.
- Talk to the children about the story as time allows.
- Gather props for the story: a very small stuffed animal (or picture of one from a magazine), a small box for a bed for David and/or small piece of cloth for a blanket, a Bible storybook, a Bible, a small ball (or picture of a ball), a photo of a baptism.

The Bible is God's word.





My Bible

The children will make Bibles reminding them that the Bible is God's word.

Materials

For each child:

- 1 sheet of white paper
- glue stick
- 12" dark red ribbon
- 1 piece of black construction paper

For the teacher:

- white crayon
- glue
- scissors
- black marker

Reproducible Page:

Page A, 1 copy for each child

Preparation

- 1. Cut a 12" length of ribbon for each child.
- 2. Make a "Bible" for each child as follows:
 - A. Fold each piece of black construction paper in half making a book cover.
 - B. Write "My Bible" on the front cover with a white crayon.
 - C. Tape the ribbon to the fold of the inside of the book cover, as shown in Figure A.
 - D. Fold each piece of white paper in half making the inside of the book.
 - E. Draw columns and lines on the inside of the book giving it a "Bible look." See Figure B.
 - F. Glue the inside of the book to the inside of the cover. See Figure C.
- 3. Cut out the scripture text boxes from the copies of Reproducible Page A.
- 4. Make a model of the craft following the instructions.

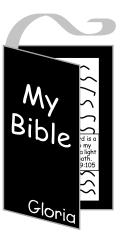


Instructions

- 1. Show the children your model. Who knows what this is? Yes, this is a Bible! Who gave us the Bible? That's right, God gave us the Bible. Let's see what our Bible says? Open the Bible and read a scripture to the children. Today you are going to make your own Bible!
- 2. Give each child a Bible and the three scripture text boxes. Help them to glue these to the inside of their Bibles one at a time.
- 3. Write the children's names on their Bibles.

Conclusion

Using your model, point to words on the scripture text boxes and read them aloud. Have the children repeat the words along with you. Say, You are reading your Bible! That is what Jesus did when he was a boy! You are loving the Bible like Jesus did!

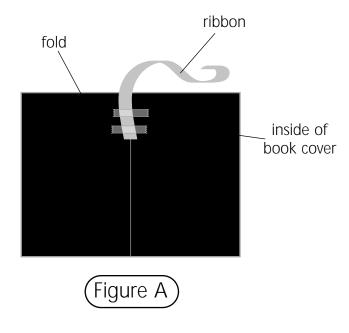


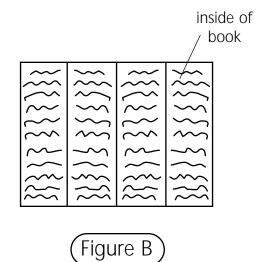


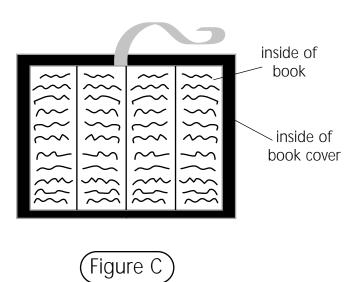
Craft

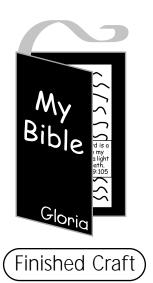
Jesus Listens to God













Lesson at a Glance supplement

Jesus Listens to God

The Bible

Lesson 4

Lesson Objectives

- The children will identify the Bible as God's word.
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- The children will view the Bible as valuable.

Bible Story Text

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The Bible is God's word. (2 Timothy 3:16)

Lesson Plan
Greeting and Registration
Preclass Activity: Preclass Centers
Welcome and Singing
Centers:
Life Application: My Light
Bible Story: Jesus and the Bible
Craft: The Light
NOTE: Be sure to allow sufficient time for a snack.

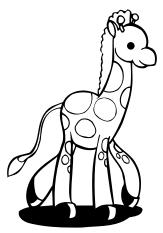


Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.



Preparation

- 1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
- 2. Set up the centers before the children come into the classroom.
- 3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.





The children will learn that the Bible is like a light that shows us the way to go.

Bible Truth

The Bible is God's word. (2 Timothy 3:16)

Materials

For each child:

• 1 flashlight

For the teacher:

- Bible
- flashlight
- blanket
- table
- pictures from the Unit 13 Lesson 3, Life Application

Preparation

- 1. Familiarize yourself with "This Little Light of Mine" and "The Bible Is My Treasure" from the Unit 13 Song Sheet.
- 2. Before class place the blanket over the table so that it drapes to the floor. Leave one side open so that people can see in.

Instructions

- 1. Open the Bible. The Bible says that it is God's word. It also says that it is our light. Light helps us to see. Without light, it would be dark. Who likes to be in a room that is dark? Who likes to be in a room that has a light on?
- 2. Hold up the first picture. Let's look at this picture. What is the child doing in this picture? Yes, he is crying. Why do you think he is crying? He woke up, and his room is very dark. What do you think will make him feel better?
- 3. Hold up the second picture. Look, he is happy now. A nightlight is on in his room. Do you like it when there is a light on in your room when it is dark? He is happy now because he can see!

- 4. Hold up the third picture. What is the child doing in this picture? She is crying. Why do you think the child is crying? It was dark, she did not see the doll, she tripped over it.
- 5. Hold up the fourth picture. Look, she is happy now. The light is on. Now she can see her doll and pick it up.
- 6. Hold up the Bible and the flashlight. The Bible is like a light to us. When we read the Bible, we are not afraid because the Bible is our light. It tells us not to be afraid because God is with us. When we read the Bible it shows us the way. The Bible is our light.
- 7. Show the children the table covered with the blanket. *Does it look dark in there?* Shine your flashlight into the space. *But look, now it is light.*
- 8. Have the children all shine their flashlights in the space. Look how much light there is when everyone has their own light. God wants us to all read the Bible, so we can shine and help others to learn about God and become disciples. When we all read the Bible, we make a lot of light!

Bible Truth Activity

Hold up the Bible. The Bible says it is God's word. Let's all say our Bible Truth together: "The Bible is God's word."

Conclusion

Using the flashlight as a prop, sing "The Bible Is My Treasure" from the Unit 13 Song Sheet.

Let's thank God for the Bible. Dear God, thank you so much for giving us the Bible to be our light. Help us to love the Bible and obey it, so we will not be afraid, and we can be happy. In Jesus' name we pray. Amen.

Who are you going to tell about Bible class today? What are you going to tell them?

Teacher Tips

• Keep your tone light and happy. Be sure to smile. Make it a fun adventure, not "scary."



Jesus and the Bible The children will understand that a boy, because the Bible is God's versions.

The children will understand that Jesus loved the Bible when he was a boy, because the Bible is God's word.

Bible Story Text

Materials

For the teacher:

- Bible
- · felt board
- markers or crayons
- tape
- scroll from the Unit 13 Lesson 1, Bible Story
- felt board figures from the Unit 13 Lesson 3, Bible Story

Preparation

Roll two pieces of tape and place them on the backs of the figures.

The Word

Hold up the Bible. Do you know what this is? Yes, this is the Bible! Today we are going to listen to a story from the Bible about Jesus. Hold up the picture of Jesus. Look at this picture of a little boy. Who do you think this boy is? Yes, it is a picture of Jesus when he was a young boy. Jesus loves the Bible. Let's all pass the Bible around and hug it. As you pass the Bible sing "I Love To Read the Bible" from the Unit 13 Song Sheet.

A long time ago, the Bible looked like this scroll. Show the children the scroll. Do you remember what the Bible scroll said? Open the scroll and read it. It says: "The Bible is God's word." Place the Jesus figure on the felt board. One day when Jesus was a boy, he sat in the temple and he listened while the teachers were teaching from the Bible scroll (Luke 2:46). Place the teachers on the felt board.

As Jesus sat listening to the Bible, he loved it more and more. Do you know why? Because it is God's word! Point to Jesus on the felt board listening to the teachers. What do you think God wants us to do with his word? Yes, he wants us to love it and obey it! Do you think that Jesus obeyed God's word? Yes, I know he did! Sing "Jesus Grew and Grew" from the Unit 13 Song Sheet.

Let's play a game where we get to listen as Jesus did! I'm going to whisper in Susie's ear and she is going to listen carefully and then whisper it right back to me. Let's try it. Whisper: "The Bible is God's word!" Let each child have a turn.

What is the Bible? Yes, it is God's word. Now let's all say it out loud together: "The Bible is God's word." Great job!

Conclusion

Who was the boy in our story who loved God's word? Yes, it was Jesus. Jesus loves God's word and we do too!

Teacher Tips

 Make a small scroll to fit in Jesus' hands from a small piece of construction paper, a drinking straw and a small piece of ribbon or yarn.











The Light

This craft will remind the children that the Bible is a "light."

Materials

For each child:

- 1 piece of black construction paper
- 1 piece of yellow tissue paper, 11" x 7"
- glue stick
- crayons

For the teacher:

- Bible
- scissors
- flashlight

Reproducible Pages:

- Page B, 1 copy for the teacher
- Page C, 1 copy for each child

Preparation

- 1. Cut out the Bibles and the text boxes from the copies of Reproducible Page C.
- 2. Cut out the sun ray stencil from the copy of Reproducible Page B.
- 3. Make one sun ray for each child as follows:
 - A. Fold each piece of black construction paper in half.
 - B. Trace the sun ray stencil onto the folded papers with the flat edge lined up against the folded edge. See Figure A.
 - C. Cut out the sun ray, and then unfold the paper. See Figure B.
- 4. Make a model of the craft following the instructions.

Instructions

1. Show the children your model of the craft and read the text box to them. At night when it is dark it can be hard to see clearly, but during the day the sun comes out and gives us light. The sun helps us to see which way to go. Hold up the Bible. The Bible is like the sun. It is our light. The Bible shows us the way we should go to live happy lives.

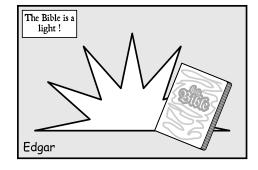
- 2. Give each child a piece of black paper with the sun ray cutout and a piece of yellow tissue paper. Help them to glue the tissue paper onto the black paper so that it covers the entire cutout.
- 3. Have the children turn over their papers so the black construction paper is on the top.
- 4. Have the children finish their pictures, as shown in Figure C:
 - A. Give each child a "Bible" to glue onto the side of the sun ray.
 - B. Give each child a text box to glue in the upper left corner of their construction paper.
- 5. Write the children's names on the craft with a white crayon.
- 6. If time allows, have the children color their Bibles with crayons.

Conclusion

Tell the children to hold up their papers as you shine the flashlight on their papers from behind. Sing "This Little Light of Mine" from the Unit 13 Song Sheet. Comment on how brightly each child's paper shines! Remind them that the Bible gives us light so we can see the right way to go. Sing "The Bible Is My Treasure" from the Unit 13 Song Sheet if time allows.

Teacher Tips

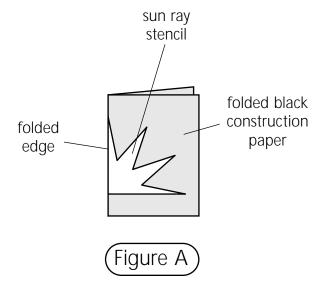
- A gold pen will work well in place of a white crayon.
- Suggest to the parents that they hang up this craft in a window where the light will shine through the yellow tissue paper.

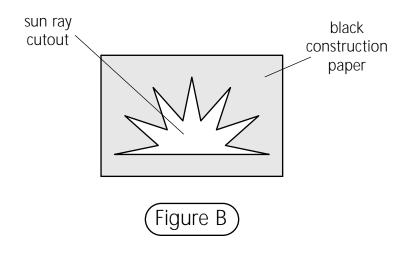


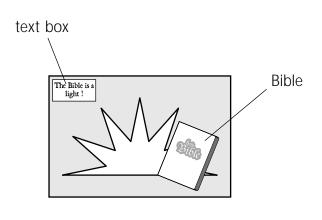


The Bible Lesson 4

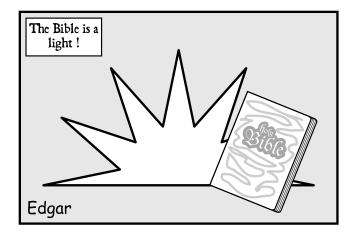








(Figure C





(Finished Craft)

The Bible is God's word.
(2 Timothy 3:16)

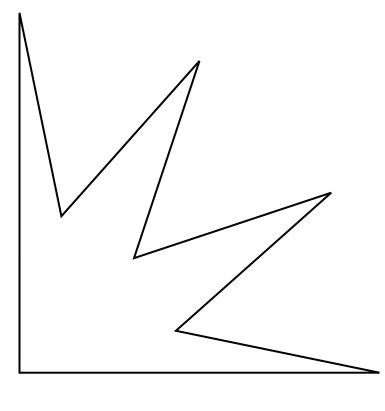
The Bible helps us. (Hebrews 4:12)

Your word is a lamp to my feet and a light to my path.
(Psalm 119:105)

scripture text boxes





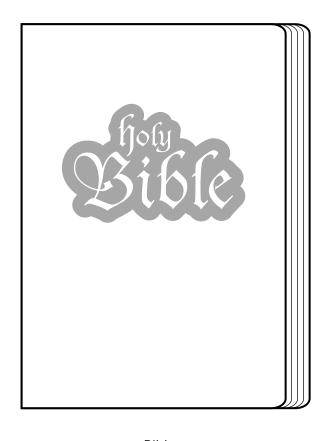


sun ray stencil



The Bible is a light!

text box



Bible

