# The Bible Lesson 3

# Lesson Objectives

- The children will identify the Bible as God's word.
- The children will identify Jesus and specific events surrounding his boyhood visit to the temple.
- The children will view the Bible as valuable.

# Bible Story Text

Luke 2:41-52

# Bible Truth

The Bible is God's word. (2 Timothy 3:16)

# Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Jesus and the Bible

Life Application: Love the Word

Craft: I Love the Bible

NOTE: Be sure to allow sufficient time for a snack.





# The Bible Lesson 3

# **Preclass Centers**

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

#### Materials

Use the materials previously selected for this unit's preclass centers.

# Preparation

- 1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
- 2. Set up the centers before the children come into the classroom.
- 3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

# Instructions

Guide the play in each center reinforcing the unit theme.

# Teacher Tips

- IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.







# The Bible Lesson 3

# Jesus and the Bible

The children will understand that Jesus loved the Bible when he was a boy, because the Bible is God's word.

# Bible Story Text Luke 2:41-52

# **Materials**

For the teacher:

- Bible
- felt board
- markers or crayons
- scotch tape
- scroll from the Unit 13 Lesson 1, Bible Story

Reproducible Pages:

• Page A, 1 copy for the teacher

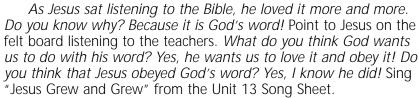
# Preparation

- 1. If you do not have a felt board, one can easily be made with a piece of foam board, purchased at a craft, office or art supply store. Cut the board to approximately 11" x 17". Cover the board with a piece of black felt, overlapping the material and stapling or taping it on the back.
- 2. Color and cut out the felt board figures from the copy of Reproducible Page A.
- 3. Roll two pieces of tape and place them on the backs of the figures.

# The Word

Hold up the Bible. Do you know what this is? Yes, this is the Bible! Today we are going to listen to a story from the Bible about Jesus. Hold up the picture of Jesus. Look at this picture of a little boy. Who do you think this boy is? Yes, it is a picture of Jesus when he was young. Jesus loves the Bible. Let's all pass the Bible around and hug it. As you pass the Bible sing "I Love to Read the Bible" from the Unit 13 Song Sheet.

A long time ago, the Bible looked like this scroll. Show the children the scroll. Do you remember what the Bible scroll said? Open it and read it. It says, "The Bible is God's word." Place the Jesus figure on the felt board. One day when Jesus was a boy, he sat in the temple and he listened while the teachers were teaching from the Bible scroll (Luke 2:46). Place the teachers on the felt board.



Let's play a game where we get to listen as Jesus did! I'm going to whisper in Susie's ear and she is going to listen carefully and then whisper it right back to me. Let's try it. Whisper: "The Bible is God's word!" Let each child have a turn.

What is the Bible? Yes, it is God's word. Now let's all say it out loud together: "The Bible is God's word." Great job!

NOTE: Save the felt board figures for the Unit 13 Lesson 4, Bible Story.

# Conclusion

Who was the boy in our story who loved God's word? Yes, it was Jesus, Jesus loves God's word and we do too!

# Teacher Tips

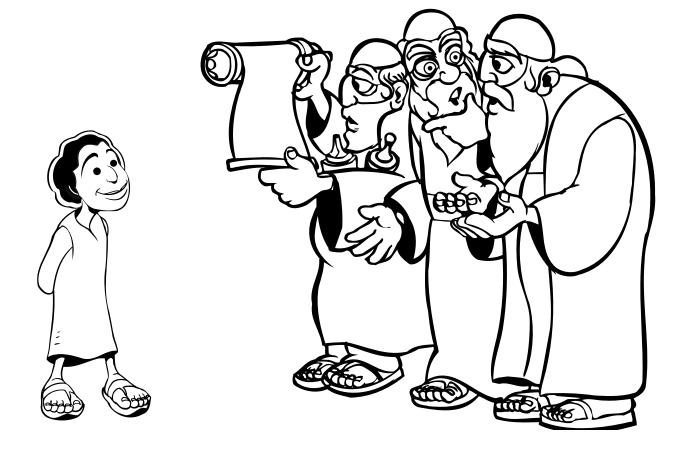
• Make a small scroll to fit in Jesus' hands from a small piece of construction paper, a drinking straw and a small piece of ribbon or yarn.







The Bible Lesson 3





# The Bible Lesson 3

# Love the Word

This story will teach the children that by obeying the Bible they are obeying God and becoming like Jesus.

# Bible Truth

The Bible is God's word. (2 Timothy 3:16)

#### Materials

For the teacher:

- markers or crayons
- scissors
- felt board

Reproducible Pages:

Page B, 1 copy for the teacher

# Preparation

- 1. Cut out and color the figures from the copy of Reproducible Page B.
- 2. Familiarize yourself with the song and story.

# Instructions

Introduce David and his daddy to the children. Sing "My Own Loving Family" from the Unit 13 Song Sheet.

It was time for David to go to sleep so he climbed into bed with his favorite stuffed animal named "Mike." Daddy came in and sat down on the side of David's bed. He had his Bible and David's Bible storybook. It was time for Daddy to read a story to David. David loved when his daddy read him stories from the Bible storybook that had great pictures in it. Daddy would show him the pictures in the storybook Bible and then show him where the story was found in his big Bible.

Tonight Daddy read to David about Jesus as a boy in the temple. David learned that Jesus asked a lot of questions and listened as the men read from the Bible scrolls. "You see," said daddy. "Jesus loved and obeyed the Bible when he was a boy like you, and when he grew up, he was able to do great things for God."

David thought about the story for a long time that night. The next day he thought about it some more. He asked his daddy, "Sometimes is it hard for you to obey the Bible, Daddy?"

"Yes!" said his daddy, opening his Bible. "The Bible says that I need to be kind and not get angry, but sometimes I get angry and yell at you."

"Yes," said David, "I don't like it when you yell at me."

"And then," said daddy, "the Bible says that I need to be a disciple and tell you that I am very sorry and ask you to forgive me. I need to pray and ask God to help me to not get angry or yell."

"Yes," said David. "I like it when you say you're sorry and hug me, and you are not mad anymore."

"That is because I love and obey the Bible," said daddy. "If I did not obey the Bible, I would get angry and yell a lot more and I would not say I was sorry very much."

David thought about it for a long time that night. The next day he thought about it some more. He asked his daddy again, "Sometimes is it hard for you to obey the Bible, Daddy?"

"Yes!" said his daddy, opening his Bible. "The Bible says that I need to be a disciple and love other people. I need to be their friend and study the Bible with them. I need to do fun things with them that they like to do."

"Yes," said David. "I like it when you throw the ball with me. And I like it when you and Mommy have friends over to study the Bible. It is fun to play with the kids that come over. And you and mommy are so happy when you baptize your friends."

"Yes," said Daddy. "I would not study the Bible with my friends, or baptize them if I didn't love God. I would be very selfish, even with you, if I did not love and obey the Bible."

David did not have to think about it anymore! "Daddy, I want to love the Bible and obey the Bible just like Jesus did and just like you do. I want to love God and obey God and be happy."

"That's what I want, too, David," Daddy said, giving David a great big hug. That night David prayed, "Dear God, please help me to love the Bible and to obey it. Please help me to be like Jesus and grow up to be a disciple."

NOTE: Save the felt board figures for the Unit 13 Lesson 4, Life Application.





The Bible Lesson 3

Bible Truth Activity

Hold up the Bible. Do you remember that Josiah loved the Bible? Do you remember that Jesus loved the Bible? In our story today, who else learned to love the Bible? That's right! David learned to love the Bible. We love the Bible because the Bible is God's word. Let's all say our Bible Truth together. "The Bible is God's word."

# Conclusion

Let's tell God thank you for the Bible. Dear God, thank you so much for giving us the Bible. Help us to love and obey it every day.

We are learning a lot about loving the Bible today. Who are you going to tell about what you're learning in the Bible? What are you going to tell them?

# Teacher Tips

- Shorten the story as needed for twos.
- Talk to the children about the story as time allows.
- Gather props for the story: a very small stuffed animal (or picture of one from a magazine), a small box for a bed for David and/or small piece of cloth for a blanket, a Bible storybook, a Bible, a small ball (or picture of a ball), a photo of a baptism.

# The Bible is God's word.





# Jesus Loves God's Word I Love the Bible This craft will remind the children of the Bible story and that Jesus loved the Bible. Materials For each child: • crayons • glue stick • 1 piece of bright-colored construction paper

# Instructions

1. Show the children the model of the craft. In our Bible story today, we are learning that Jesus loved the Bible. Do you love the Bible, too? Yes, we all love the Bible. Today you will make a picture of yourself holding a Bible.

The Bible Lesson 3

- 2. Give each child a figure and crayons.
- 3. Have the children color the figure to look like themselves.
- 4. Give each child a black rectangle to glue onto one of the figure's hands.
- 5. Give each child a piece of construction paper, and then help the child to glue the figure onto the middle of the paper.

# Conclusion

Sing "I Love to Read the Bible" from the Unit 13 Song Sheet.

# Teacher Tips

• Cut fabric scraps into simple clothes or cut different colored yarn for hair to further decorate the figures.

# The Bible Is God's Word.

#### scissors

white crayon

For the teacher:

- black construction paper
- black marker

# Reproducible Pages:

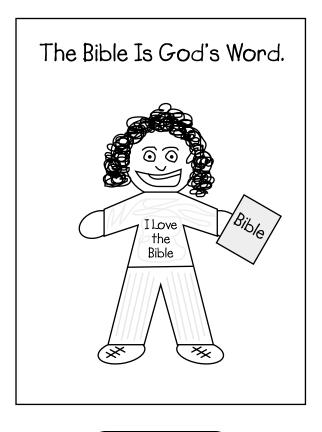
• Page C, 1 copy for each child

# Preparation

- 1. Cut out the child figures from the copies of Reproducible Page C.
- 2. Cut out one 1½" x 2" rectangle for each child from black construction paper.
- 3. Using a white crayon, write "Bible" on each black rectangle.
- 4. At the top of each piece of construction paper, write "The Bible Is God's Word."
- 5. Make a model of the craft following the instructions.







Finished Craft



# Lesson at a Glance supplement

# Jesus Loves God's Word

The Bible

Lesson 3

# **Lesson Objectives**

- The children will identify the Bible as God's word.
- The children will identify Jesus and specific events surrounding his boyhood visit to the temple.
- The children will view the Bible as valuable.

# Bible Story Text

Luke 2:41-52

# Bible Truth

The Bible is God's word. (2 Timothy 3:16)

Lesson Plan
Greeting and Registration
Preclass Activity: Preclass Centers
Welcome and Singing
Centers:
Life Application: My Light
Bible Story: Jesus and the Bible
Craft: Jesus Grew and Grew
NOTE: Be sure to allow sufficient time for a snack.

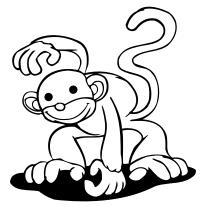


# **Preclass Centers**

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

# Materials

Use the materials previously selected for this unit's preclass centers.



# Preparation

- 1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
- 2. Set up the centers before the children come into the classroom.
- 3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

# Instructions

Guide the play in each center reinforcing the unit theme.

# Teacher Tips

- IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.





# My Light

The children will learn that the Bible is like a light that shows us the way to go.

# Bible Truth

The Bible is God's word. (2 Timothy 3:16)

# **Materials**

For each child:

• 1 flashlight For the teacher:

• Bible

- scissors
- markers or crayons
- flashlight
- blanket
- table

Reproducible Pages:

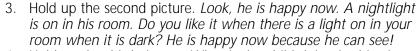
- Page D, 1 copy for the teacher
- Page E, 1 copy for the teacher

# Preparation

- 1. Cut out and color the pictures from the copies of Reproducible Pages D and E.
- 2. Familiarize yourself with "This Little Light of Mine" and "The Bible Is My Treasure" from the Unit 13 Song Sheet.
- 3. Before class place the blanket over the table so that it drapes to the floor. Leave one side open so that people can see in.

# Instructions

- 1. Open the Bible. The Bible says that it is God's word. It also says that it is our light. Light helps us to see. Without light, it would be dark. Who likes to be in a room that is dark? Who likes to be in a room that has a light on?
- 2. Hold up the first picture. Let's look at this picture. What is the child doing in this picture? Yes, he is crying. Why do you think he is crying? He woke up, and his room is very dark. What do you think will make him feel better?



- 4. Hold up the third picture. What is the child doing in this picture? She is crying. Why do you think the child is crying? It was dark, she did not see the doll, she tripped over it.
- 5. Hold up the fourth picture. Look, she is happy now. The light is on. Now she can see her doll and pick it up.
- 6. Hold up the Bible and the flashlight. The Bible is like a light to us. When we read the Bible, we are not afraid because the Bible is our light. It tells us not to be afraid because God is with us. When we read the Bible it shows us the way. The Bible is our light.
- 7. Show the children the table covered with the blanket. *Does it look dark in there?* Shine your flashlight into the space. *But look, now it is light.*
- 8. Have the children all shine their flashlights in the space. Look how much light there is when everyone has their own light. God wants us to all read the Bible, so we can shine and help others to learn about God and become disciples. When we all read the Bible, we make a lot of light!

NOTE: Save the pictures for the Unit 13 Lesson 4, Life Application.

# Bible Truth Activity

Hold up the Bible. The Bible says it is God's word. Let's all say our Bible Truth together: "The Bible is God's word."

# Conclusion

Using the flashlight as a prop, sing "The Bible Is My Treasure" from the Unit 13 Song Sheet.

Let's thank God for the Bible. Dear God, thank you so much for giving us the Bible to be our light. Help us to love the Bible and obey it, so we will not be afraid, and we can be happy. In Jesus' name we pray. Amen.

Who are you going to tell about Bible class today? What are you going to tell them?

# **Teacher Tips**

• Keep your tone light and happy. Be sure to smile. Make it a fun adventure, not "scary."

# 

# Jesus and the Bible

The children will understand that Jesus loved the Bible when he was a boy, because the Bible is God's word.

# **Bible Story Text**

# Luke 2:41-52 Materials

# For the teacher:

• Bible

- · felt board
- markers or crayons
- tape
- scroll from the Unit 13 Lesson 1, Bible Story *Reproducible Pages:*
- Page A, 1copy for the teacher

# Preparation

- 1. If you do not have a felt board, one can easily be made with a piece of foam board, purchased at a craft, office or art supply store. Cut the board to approximately 11" x 17". Cover the board with a piece of black felt, overlapping the material and stapling or taping it on the back.
- 2. Color and cut out the felt board figures from the copy of Reproducible Page A.
- 3. Roll two pieces of tape and place them on the backs of the figures.

# The Word

Hold up the Bible. Do you know what this is? Yes, this is the Bible! Today we are going to listen to a story from the Bible about Jesus. Hold up the picture of Jesus. Look at this picture of a little boy. Who do you think this boy is? Yes, it is a picture of Jesus when he was young. Jesus loves the Bible. Let's all pass the Bible around and hug it. As you pass the Bible sing "I Love to Read the Bible" from the Unit 13 Song Sheet.

A long time ago, the Bible looked like this scroll. Show the children the scroll. Do you remember what the Bible scroll said? Open it and read it. It says, "The Bible is God's word." Place the Jesus figure on the felt board. One day when Jesus was a boy, he sat in the temple and he listened while the teachers were teaching from the Bible scroll (Luke 2:46). Place the teachers on the felt board.

As Jesus sat listening to the Bible, he loved it more and more. Do you know why? Because it is God's word! Point to Jesus on the felt board listening to the teachers. What do you think God wants us to do with his word? Yes, he wants us to love it and obey it! Do you think that Jesus obeyed God's word? Yes, I know he did! Sing "Jesus Grew and Grew" from the Unit 13 Song Sheet.

Let's play a game where we get to listen as Jesus did! I'm going to whisper in Susie's ear and she is going to listen carefully and then whisper it right back to me. Let's try it. Whisper: "The Bible is God's word!" Let each child have a turn.

What is the Bible? Yes, it is God's word. Now let's all say it out loud together: "The Bible is God's word." Great job!

NOTE: Save the felt board figures for the Unit 13 Lesson 4, Bible Story.

# Conclusion

Who was the boy in our story who loved God's word? Yes, it was Jesus. Jesus loves God's word and we do too!

# Teacher Tips

 Make a small scroll to fit in Jesus' hands from a small piece of construction paper, a drinking straw and a small piece of ribbon or yarn.









# Jesus Grew and Grew

This craft will remind the children to love the Bible just like Jesus did as he grew up.

#### **Materials**

For each child:

- 7" paper plate
- glue stick
- 1 piece of green construction paper
- 2 pieces of orange construction paper

For the teacher:

- 1 piece of yellow construction paper for every 4 children
- hole punch
- tape
- black marker

Reproducible Pages:

Page F, 1 copy for the teacher

# Preparation

- 1. Make a "head" for each child as follows:
  - A. Cut out a 4" yellow circle for each child.
  - B. Draw a smiley face on each circle.
  - C. On the rim of the paper plate, write "Jesus Grew and Loved the Bible!"
  - D. Punch a hole on the rim of the paper plate. See Figure A.
- 2. Make two "legs" for each child as follows:
  - A. Cut each piece of orange construction paper into three 12" x 3" strips.
  - B. Tape the three pieces of construction paper together, end to end, making a long leg.
  - C. Fold each leg accordion style. See Figure B.
- 3. Make two "shoes" for each child as follows:
  - A. Cut out the foot stencil from the copy of Reproducible Page F.
  - B. Trace and cut out two feet from green construction paper.
  - C. Using a black marker, draw the lace and tie on each shoe as illustrated on the foot stencil.
- 4. Cut a 12" length of yarn for each child.
- 5. Make a model of the craft following the instructions.

#### Instructions

- 1. Show the children your model and demonstrate how the legs "grow." Today we are learning that as Jesus grew up he loved the Bible more and more. We love the Bible, too. It helps us to have happy lives.
- 2. Give each child a paper plate and a smiling face. Help the children to glue the faces onto the middle of their plates.
- 3. Give each child two accordion folded legs. Help them to tape the end of both legs onto the back of their plates.
- 4. Give each child two feet. Help them to glue the other end of the legs to the backs of the feet.
- 5. Help the children thread their yarn through the punched hole in the top of the plate, and then tie it into a knot.

# Conclusion

Sing "Jesus Grew and Grew" from the Unit 13 Song Sheet. Start with the plate down on the table. Each time you sing a line of the song, make the craft a little taller until the legs are fully extended.

If time allows, use the craft as a visual and sing "Read Your Bible; Pray Every Day" from the Unit 13 Song Sheet. Raise and lower the craft along with the verses in the song.

# Teacher Tips

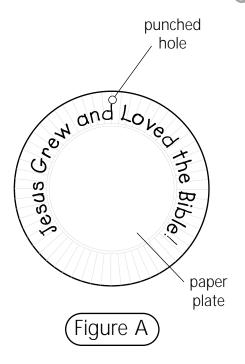
• You may use crepe paper streamers in place of construction paper for the legs. If you use crepe paper, then cut each leg 36" long.

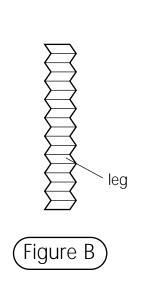


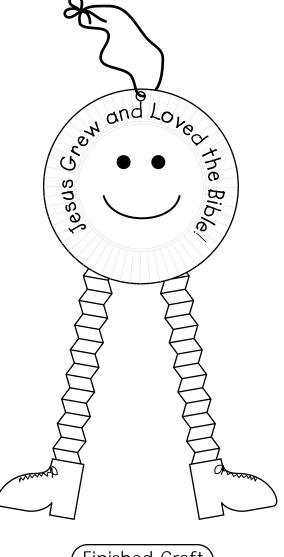


The Bible Lesson 3



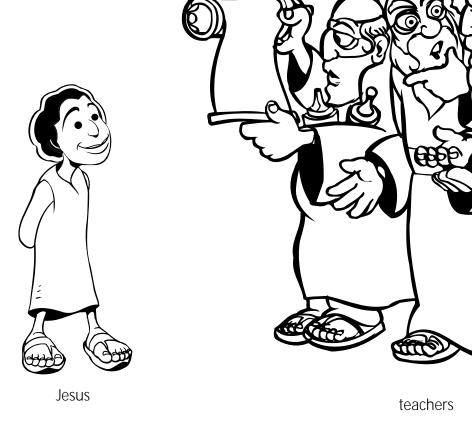






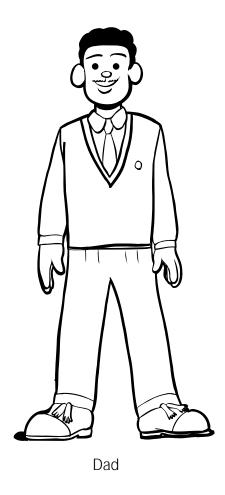














David



Core/Craft
1 copy for each child

The Bible Lesson 3



