

# Josiah Listens to God

**The Bible**  
Lesson 2

## Lesson Objectives

- The children will identify the Bible as God's word.
- The children will identify Josiah and specific events surrounding the Bible's discovery in the temple.
- The children will view the Bible as valuable.

## Bible Story Text

2 Kings 22:1-23:3

## Bible Truth

The Bible is God's word.  
(2 Timothy 3:16)

## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Where in the Temple?

Life Application: Treasure Hunt

Craft: Help Josiah

NOTE: Be sure to allow sufficient time for a snack.



# Josiah Listens to God

## Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

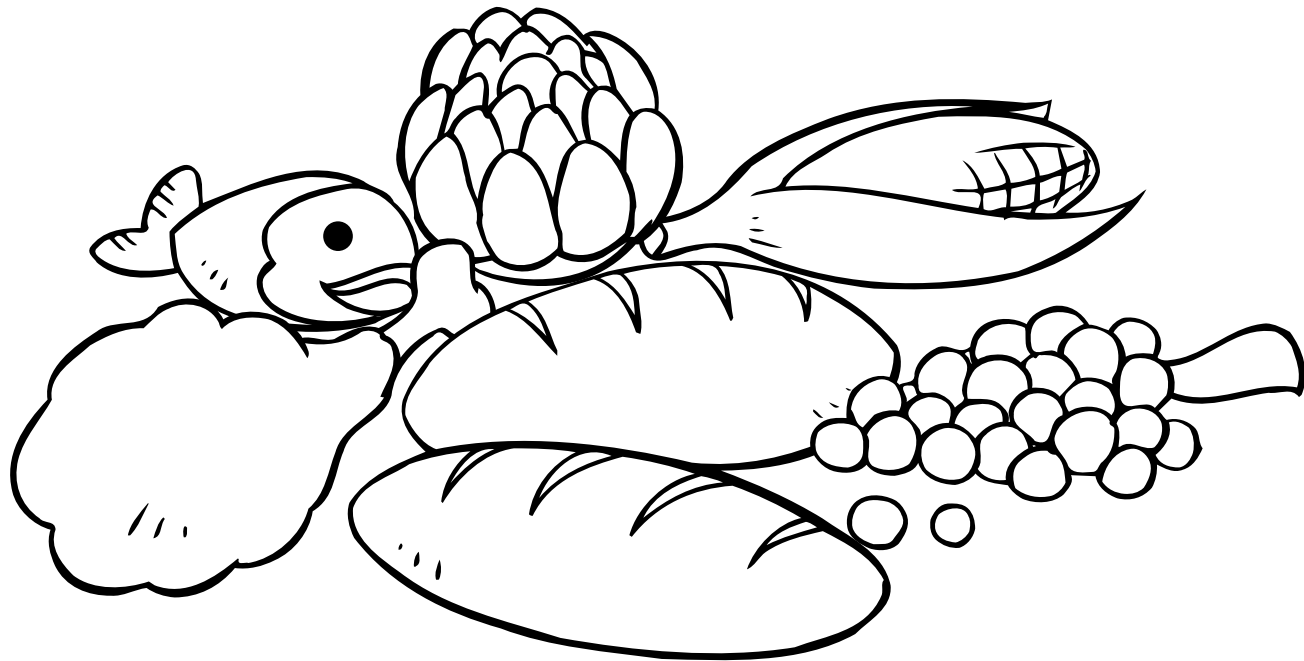
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



# Josiah Listens to God

## Where in the Temple?

The children will learn that when Josiah found the Bible scroll, he loved and obeyed it because it was God's word.

### Bible Story Text

2 Kings 22:1- 23:3

### Materials

*For each child:*

- a household cleaning tool: broom, mop, dust rag, clean sponge etc.

*For the teacher:*

- Bible
- large sheet or blanket
- 3 chairs
- 10 pieces of paper to represent "trash"
- 1 trash can
- 1 crown
- scroll from the Unit 13 Lesson 1, Bible Story

### Preparation

1. Prepare the "temple" area as follows:
  - A. Set up the three chairs against a wall in a semi-circle.
  - B. Drape the sheet over the chairs.
  - C. Crumple the paper and place it on and around the chairs as trash.
  - D. Place the scroll among the paper.

### Found It

Open the Bible to 2 Kings 22. Show the children the "temple" area. Explain that it is the temple of God from the Bible. Ask the children if it looks like people have been taking care of it. *No, it doesn't look like people have taken care of it, does it? Today we are going to hear a story from the Bible about a young king named Josiah who cleaned up the temple. And you get to help me tell the story.*

Choose a boy to be Josiah. *King Josiah, we need to give you a crown! Place the crown on the boy's head. Doesn't he look like a good king?*

*King Josiah went to the temple and found it a mess. Wow, this temple is a mess. Do you know where we can find a broom? Oh, there's one. Who would like to be King Josiah's helper? Pick another child to take the broom and stand next to King Josiah. Continue giving out the props until everyone has something to help clean the temple.*

*King Josiah told some of the people to fix and clean up the temple (2 Kings 22:4-7). Have the boy playing Josiah tell the others to clean the temple.*

*Have the children clean up the temple. What should we do with all that paper? Yes, let's put it in the trash can. Watch for someone to find the scroll. When it is found say: What's that? That doesn't look like trash! That looks pretty special! What is it? King Josiah, why don't you pull the ribbon and open it?*

*Have everyone sit down. Let's listen to what is written on this scroll. It says, "the Bible is God's word!" Did you know that a long time ago, this is what the Bible looked like? King Josiah and his helpers found the Bible, and they didn't even know it! When they read from the Bible scroll, everyone listened carefully. The people were so surprised when they heard God's word because it had been lost in the dirty temple for a long time. Do you think the people liked what they read and heard from the scroll? Yes, they loved it! Have the children celebrate and clap their hands.*

*King Josiah said, "The Bible is God's word. Let's all obey the Bible!" What do you think all the people said? They said, "Yes! Yes! Yes! We want to obey God!" (2 Kings 23:1-3).*

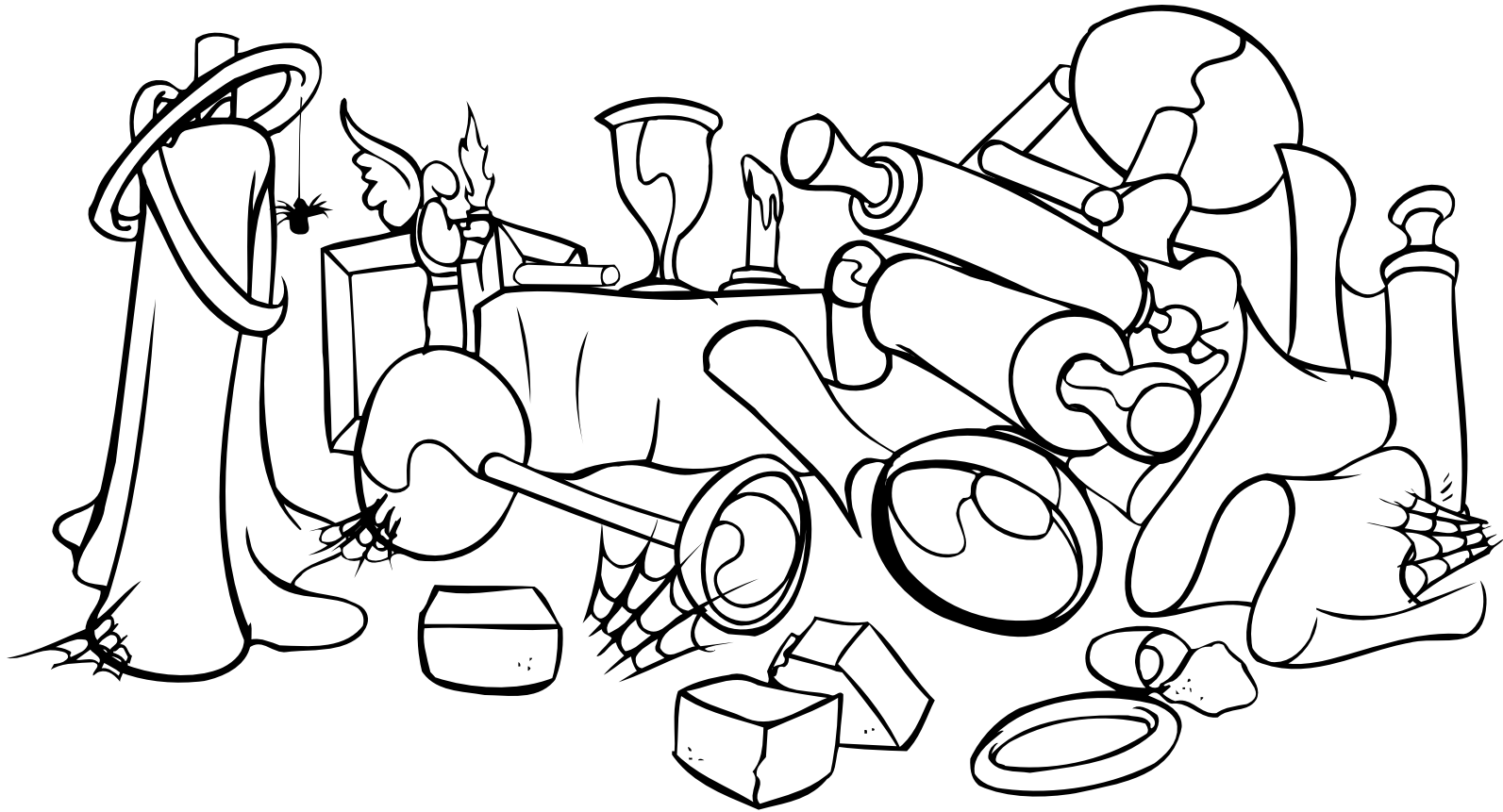
NOTE: Save the scroll for the Unit 13 Lesson 3, Bible Story.

### Conclusion

*Did King Josiah love God's word? Yes, he did! Who gave us the Bible? God did! God wants us to love his Bible, and obey him! That makes God very happy!*



# Josiah Listens to God



# Josiah Listens to God

## Treasure Hunt

The children will dig for a “treasure” and find the Bible to reinforce the lesson that the Bible is very important and special.

### Bible Truth

The Bible is God’s word.  
(2 Timothy 3:16)

### Materials

For the teacher:

- Bible
- 1 bucket
- 1 child’s shovel or large serving spoon
- 1 small Bible that can easily fit into the bucket
- digging material: clean sand, uncooked rice, cornmeal, or shredded paper
- 1 piece of white paper
- sheet, tablecloth or shower curtain
- map from the Unit 13 Lesson 1, Life Application
- 3 pictures from the Unit 13 Lesson 1, Life Application

### Preparation

Fill the bucket halfway with digging material and hide the small Bible deep inside.

### Instructions

1. Place the sheet on the floor and have the children sit around the edge.
2. Open the Bible. *The Bible says that it is God’s word. Can you say that with me? “The Bible is God’s word.” God gave us the Bible because he loves us. Do you think the Bible is special to God? Yes, it is very special.* Sing I Love to Read the Bible from the Unit 13 Song Sheet. Encourage each child to hug the Bible as you sing.
3. *Do you know what a treasure is? A treasure is something very special. Let’s look at this picture.* Hold up the first picture. *What is this? This is a child opening a present. Presents are fun to get, but they are not treasures.* Give the first picture to a child to hold.
4. Hold up the second picture. *What is this picture? This is a picture of some food. We need food to be healthy, but food is not a treasure.* Hand the second picture to a child to hold.

5. Hold up the third picture. *What is this picture? This is a picture of a car. Cars help us by giving us a way to come to church, but a car is not a treasure.* Hand the third picture to a child to hold.
6. Hold up the Bible. *The Bible is our treasure! It is our treasure because it is God’s word.*
7. *Sometimes people look for treasures. They get a treasure map (hold up the map), and they follow the map, and they find the treasure. Let’s look at our map. It is a map of our classroom. Wow! This map says there is a treasure right here in our classroom. Look, the treasure is right here in this area! And, look, our map says the treasure is right here in this bucket! Do you want to look in the bucket to find the treasure?*
8. Place the bucket on the sheet in front of the children.
9. Choose a child to use the shovel and carefully dig for the treasure in the bucket.
10. When the child finds the Bible clap and cheer. *Mary, you found the treasure! Look, Mary found the treasure. The treasure is the Bible.*
11. Let each child have a turn to dig for the treasure.

### Bible Truth Activity

Hold up the little Bible that the children found. *The Bible says that this is God’s word. Let’s all say our Bible Truth together: “The Bible is God’s word.”*

### Conclusion

*Who loves the Bible? We all do! Let’s pray and thank God for giving us the Bible. Dear God, thank you so much for giving us the Bible to be our treasure. Help us to love and obey God’s word.*

*Who are you going to tell about Bible class today? What are you going to tell them that you learned? We can share with our friends what a treasure the Bible is to us!*

# Josiah Listens to God

## Teacher Tips

- Before anyone starts digging, explain to the children that the digging material must stay in the bucket.
- Bring a flashlight, an explorer's hat and coat or other dress-up clothes to help a child feel like an adventurer looking for a treasure.

The Bible is  
God's word.



# Josiah Listens to God

## Help Josiah

The children will enjoy searching for the Bible among the trash, reminding them of how King Josiah found the scrolls in the temple.

### Materials

*For each child:*

- glue stick
- 1/2 sheet of bright-colored construction paper

*For the teacher:*

- pictures used to represent trash, e.g., magazine pictures, food labels, newspaper, etc.
- glue
- scissors
- black construction paper
- white crayon
- black marker

*Reproducible Pages:*

- Page A, 1 copy for each child

### Preparation

1. Prepare a "temple" for each child as follows:
  - A. Cut out the temple pictures from the copies of Reproducible Page A.
  - B. Cut along the solid lines of the temple picture. NOTE: Do not cut along the dotted lines.
  - C. Fold back the doors along the dotted lines, as shown in Figure A, so that the doors can be opened and shut.
  - D. Glue the temple picture onto the piece of construction paper. NOTE: Be careful not to glue the doors to the construction paper.
2. Prepare a "Bible" for each child as follows:
  - A. Cut the black construction paper into 1 1/2" x 2" rectangles. Cut one for each child.
  - B. Fold each rectangle in half making a "book."
  - C. Using a white crayon, write "Bible" on the front of each book.
3. Cut the magazine pictures into pieces no larger than 2" squares.
4. Make a model of the craft following the instructions.

### Instructions

1. Show the children the model and say: *Josiah found a mess in the temple! Let's look under this mess to help King Josiah find the Bible. Open the three doors with the trash underneath them. No, there's no Bible here, only trash! Where can the Bible be? Open the last door. Here it is! We found the Bible! Now, let's make a temple so you can help King Josiah find the Bible, too!*
2. Give each child a temple and several magazine pictures.
3. Help each child glue the pictures around King Josiah and under three of the doors.
4. Help each child glue the Bible under the remaining door.
5. Print the children's names on their crafts.

### Conclusion

Have each child open and close the door flaps showing you how they "find the Bible."

If time allows, sing one of the Bible songs from the Unit 13 Song Sheet.

### Teacher Tips

- Look for magazine pictures or other items with texture and color them to make the craft more decorative and interesting for the children. Some ideas are foil, textured labels and colored cartoon pages.



craft

# Josiah Listens to God

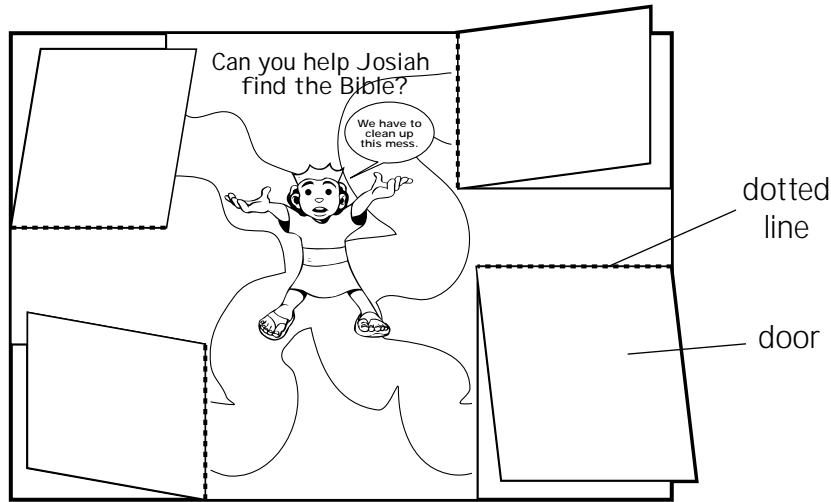
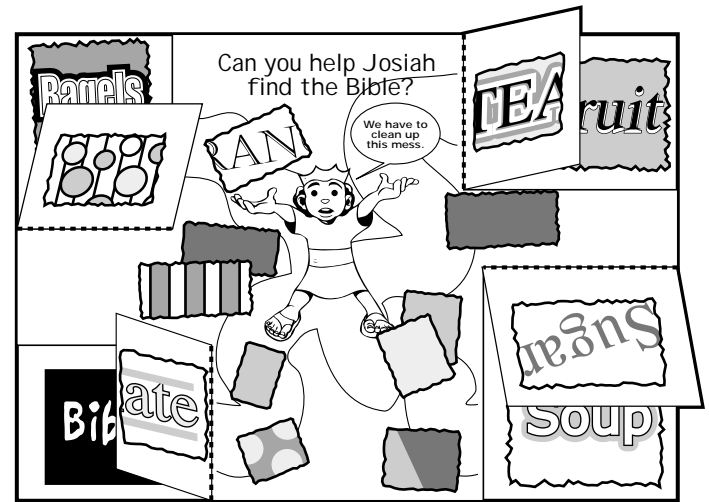


Figure A



Finished Craft





## Lesson Objectives

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## Bible Story Text

2 Kings 22:1-23:3

## Bible Truth

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## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: My Treasure

Bible Story: Where in the Temple?

Craft: Josiah's Bible Scroll

NOTE: Be sure to allow sufficient time for a snack.

2 and 3 Year Olds



Pre class

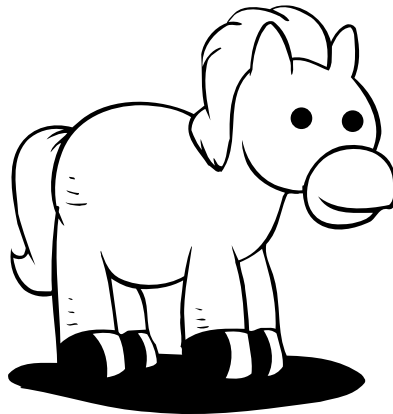
activity

## Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.



### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Life

Application

## My Treasure

In this activity the children will learn that the Bible is the true treasure.

### Bible Truth

The Bible is God's word.  
(2 Timothy 3:16)

### Materials

For the teacher:

- small Bible
- treasure box from Unit 13 Lesson 1, Life Application
- small gift box from Unit 13 Lesson 1, Life Application
- small toy which will fit inside the small box
- small toy car
- play money
- small doll or stuffed animal

### Preparation

Place the gift inside the treasure box.

### Instructions

1. Hold up the treasure box. *Does anyone know what this is? This is a treasure box! Do you know what a treasure box is? It is a box that holds a treasure! Remember, a treasure is something very special. Let's see what is inside our treasure box.*
2. Open the treasure box and let the children look inside. *What is this? It is a present! Who likes presents? We all do! Take the present out of the treasure box. Let each child have a turn opening the present to see what is inside. Presents are great, and we like them very much, but they are not our treasure.*
3. While they are looking at the present, slip the money inside the treasure box without them seeing.
4. *Let's see what is in the treasure box now.* Let each child take a turn opening the treasure box and looking at the money. *What is in the treasure box this time? It is money. We need money to buy food and clothes, and it is good to have, but money is not our treasure.*
5. Repeat the activity with the car and the stuffed animal.

6. Behind your back, put the Bible inside the treasure box. *There is one thing that is our treasure! The treasure that God gave us! Who can remember the book that God gave us to love and to obey that is our treasure? Yes, it is the Bible!*
7. Pass around the treasure box and let each child look inside and say "The Bible is God's word."
8. *The Bible is our treasure because it is God's word!* Sing "The Bible Is My Treasure" from the Unit 13 Song Sheet.

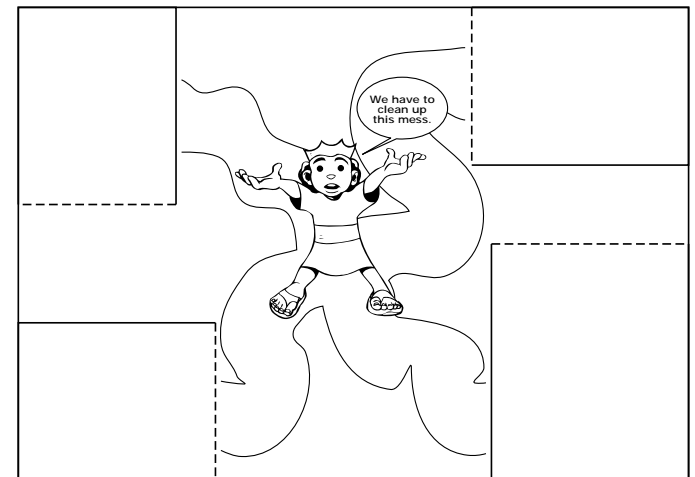
### Bible Truth Activity

Hold up the Bible. *Our Bible truth is: "The Bible is God's word." Let's all say it together: "The Bible is God's word."*

### Conclusion

*Who loves the Bible? We all do! Let's thank God for giving us the Bible. Dear God, thank you so much for giving us the Bible to be our treasure. Help us to love and obey it every day.*

*We are learning so much about the Bible and what a treasure it is. Who are you going to tell about Bible class today? What are you going to tell them? You can share with your friends what a treasure the Bible is to you.*



## Where in the Temple?

The children will learn that when Josiah found the Bible scroll, he loved and obeyed it because it was God's word.

### Bible Story Text

2 Kings 22:1- 23:3

### Materials

For each child:

- a household cleaning tool: broom, mop, dust rag, clean sponge etc.

For the teacher:

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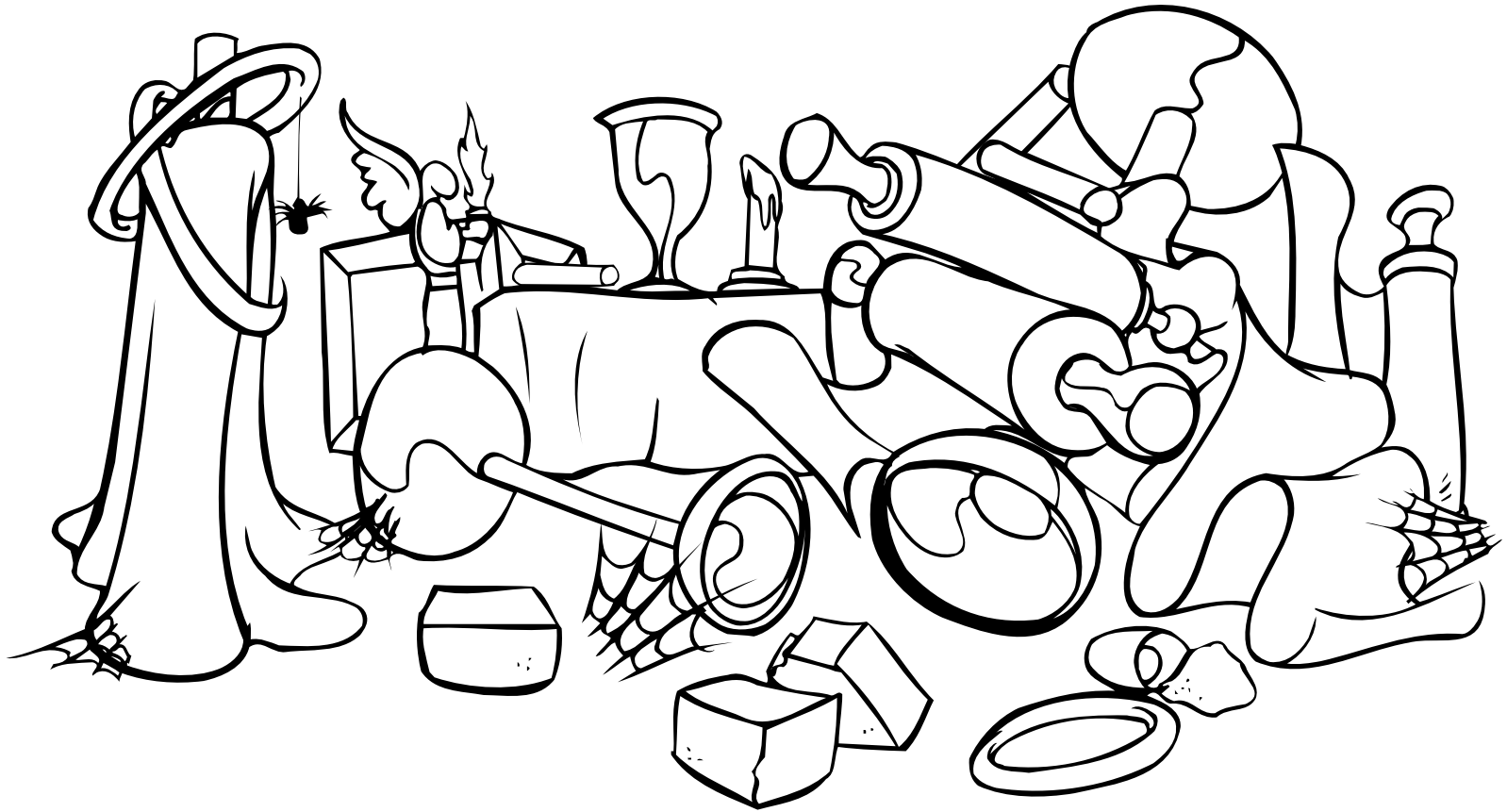
*King Josiah said, "The Bible is God's word. Let's all obey the Bible!" What do you think all the people said? They said, "Yes! Yes! Yes! We want to obey God!" (2 Kings 23:1-3).*

### Conclusion

*Did King Josiah love God's word? Yes, he did! Who gave us the Bible? God did! God wants us to love his Bible, and obey him! That makes God very happy!*

# Josiah Listens to God

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## Josiah's Bible Scroll

The children will make scrolls to remind them of Josiah's love for the Bible.

## Materials

*For each child:*

- 1 sheet of white paper
- 2 straws
- old T-shirt or smock
- paint brush

*For the teacher:*

- black permanent marker or laundry marker
- tea bags
- container with lid
- yarn
- newspapers
- paper towels
- tape

## Preparation

1. Align the paper vertically, and then tear approximately 1" from both sides of the paper making rough edges.
2. Using the permanent marker, on each scroll write "Josiah loved the Bible and \_\_\_ loves the Bible. The Bible is God's word." See Figure A.
3. Make a pot of very strong tea to use as "paint." Use 1 tea bag for every 1/2 cup of water. Place the tea into a plastic container with a lid, and then let it sit overnight.
4. Cut a 20" piece of yarn for each child.
5. Make a model of the craft following the instructions.

## Instructions

1. Prior to class, place newspapers on your painting work area.
2. Show the children your model of the scroll. We have been learning about King Josiah who found the Bible scroll in the temple. The Bible was first written on a scroll like *this one*. Unroll the scroll. Read the words aloud using your own name in the blank. *Would you like to make your own scroll with your name on it?*

3. Put a smock on each child.
4. Help the children make scrolls as follows:
  - A. Give each child a scroll and two straws.
  - B. Using the permanent marker, write each child's name in the blank space on the scroll.
  - C. Help the child to tape the straws onto the ends of the paper, as shown in Figure B.
5. Help the children to paint their scrolls as follows:
  - A. Dip each paintbrush into the tea.
  - B. Give each child a wet paintbrush, and have the child paint the scroll with the tea.
  - C. Set the scrolls aside to dry.
6. When the scrolls are dry, help the children to roll the scrolls, and then tie the yarn around them.

## Conclusion

While you are waiting for the scrolls to dry, read each child's scroll aloud.

As time allows, sing some of the Bible songs from the Unit 13 Song Sheet.

## Teacher Tips

- **IMPORTANT:** Do not allow any children to drink or taste the tea. Keep the container out of their reach, wetting the paintbrushes for them as necessary.
- You may choose to bring a blow dryer in to class to dry the scrolls faster. Be careful not to let the children touch the dryer.
- To give the yarn a fancy look, braid several strands together, leaving tassels on the ends.
- Write the children's names in pencil on the outside of each scroll to make it easy to identify the scrolls at the end of class.



# Josiah Listens to God

Craft

white paper  
(6½" x 11")

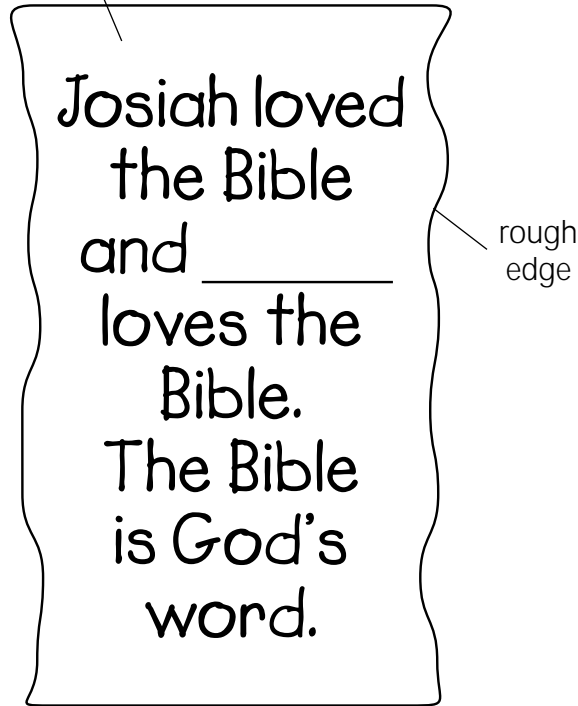


Figure A

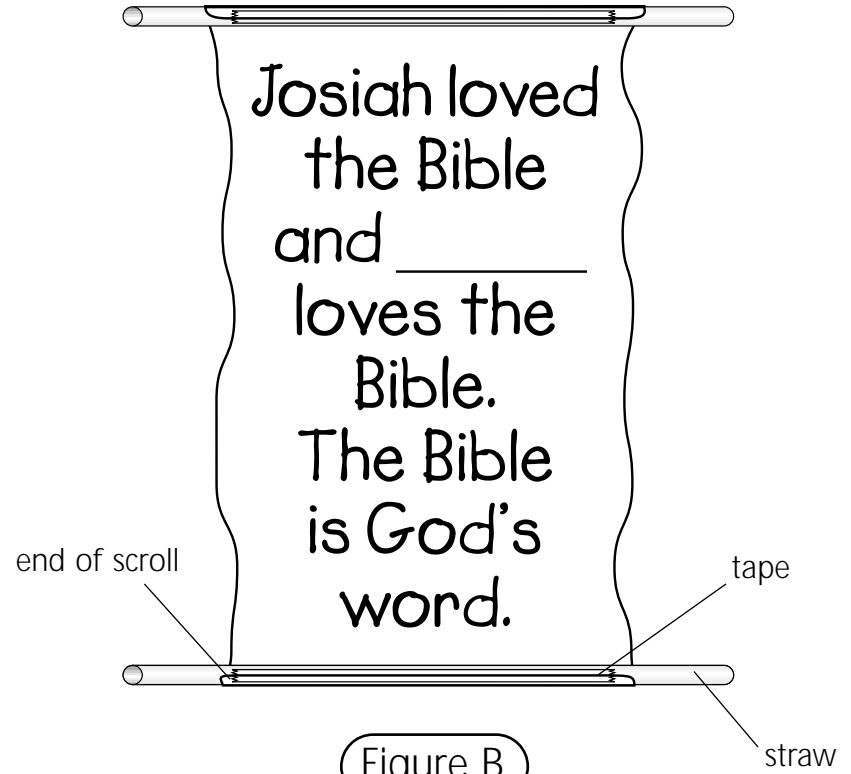
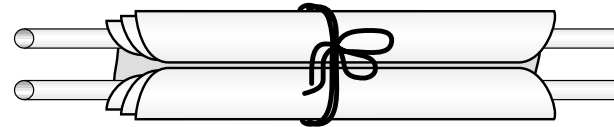


Figure B

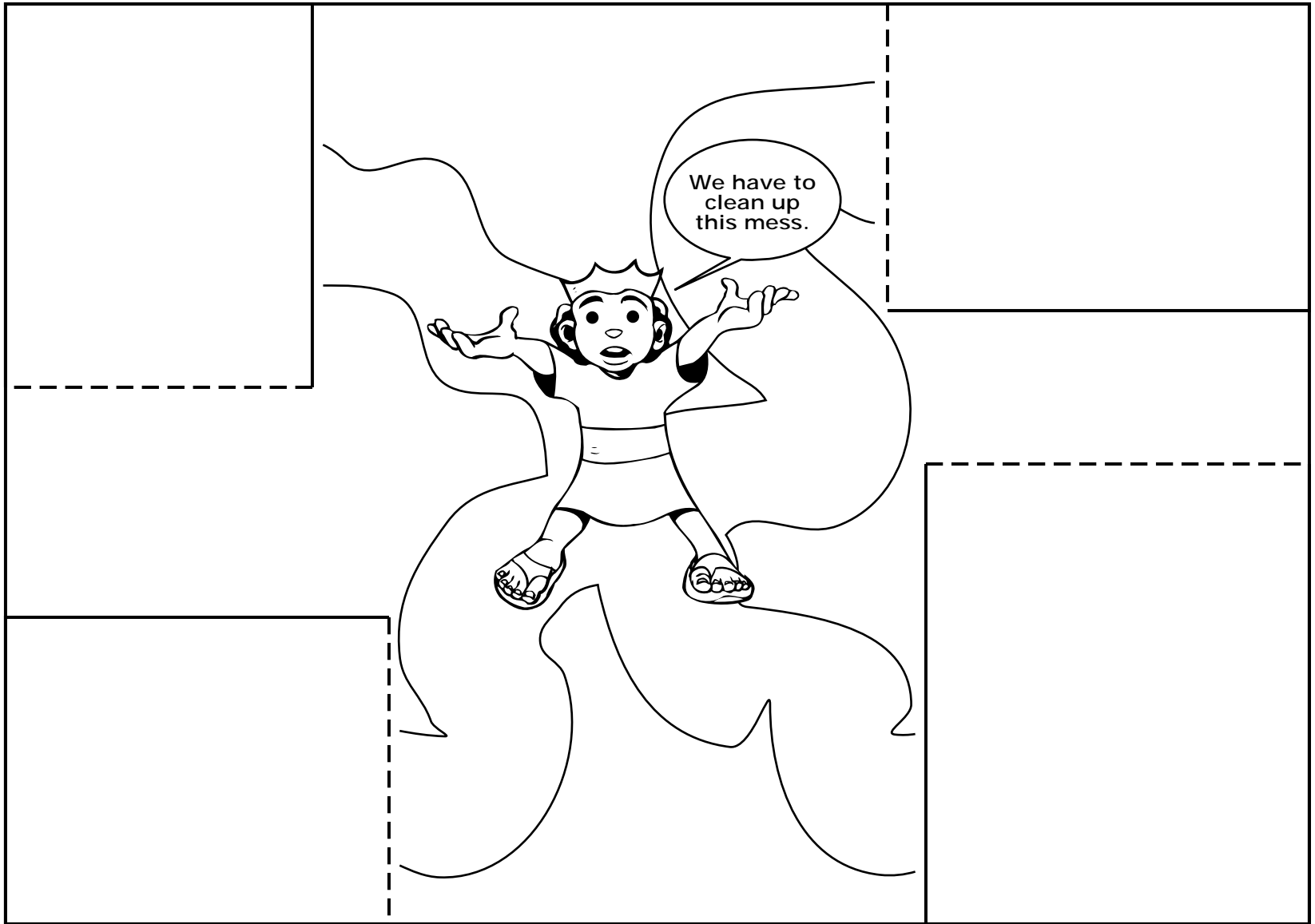


Finished Craft





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temple picture

