

Josiah Loves God's Word

Lesson Objectives

- The children will identify the Bible as God's word.
- The children will identify Josiah and specific events surrounding the Bible's discovery in the temple.
- The children will view the Bible as valuable.

Bible Story Text

2 Kings 22:1-23:3

Bible Truth

The Bible is God's word.
(2 Timothy 3:16)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Where in the Temple?

Life Application: Treasure Hunt

Craft: King Josiah's Crown

NOTE: Be sure to allow sufficient time for a snack.



Josiah Loves God's Word

Preclass Centers

In the preclass centers children will use language, motor, and cognitive skills, learn to interact with peers and cooperate in small groups.

Select four centers to use this unit. Assign a teacher to set up and supervise each center with no more than six children.

Materials

IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

- Housekeeping Center—2 washable dolls (of diverse ethnicity, e.g., black and white), play food, dishes and 2 small blankets
- Story Center—simple books with limited text (cardboard are the most sturdy and durable) and large pillows
- Block Center—set of large blocks, people, animal figures (plastic or wooden) and toy cars
- Puzzle Center—1 puzzle for each child (for twos each puzzle piece itself should be a complete familiar object, for threes most can complete a 20-piece puzzle). **NOTE:** A puzzle should have all the pieces. If a puzzle piece is lost, the entire puzzle should be thrown out.

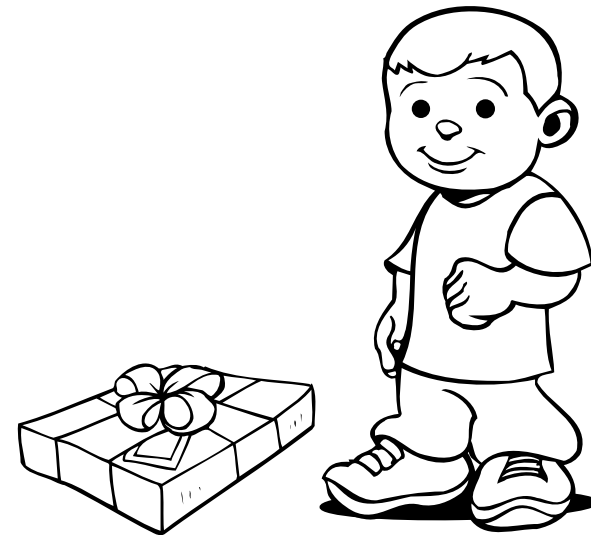
Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example for help in directing play and asking relevant questions.

In the Housekeeping Center: Bring in a toy or small broom and other cleaning items, such as clean sponges or rags. Work on "cleaning" the play area, and talk about how Josiah cleaned the temple and found God's word.

Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.



Josiah Loves God's Word

Where in the Temple?

The children will learn that when Josiah found the Bible scroll, he loved and obeyed it because it was God's word.

Bible Story Text

2 Kings 22:1-23:3

Materials

For each child:

- a household cleaning tool: broom, mop, dust rag, clean sponge, etc.

For the teacher:

- Bible
- large sheet or blanket
- 3 chairs
- 10 pieces of paper to represent "trash"
- 1 trash can
- 1 crown
- 1 piece of white construction paper
- 2 cardboard tubes from dry cleaner pant hangers (optional)
- tape
- gold ribbon, or yarn
- marker

Preparation

1. Make the scroll as follows:
 - A. Write "The Bible is God's word!" in bold letters on the white construction paper.
 - B. Tape each short end of the paper onto a cardboard tube forming a scroll.
 - C. Roll the scroll together and tie it with a piece of ribbon.
2. Prepare the "temple" area as follows:
 - A. Set up the three chairs against a wall in a semi-circle.
 - B. Drape the sheet over the chairs.
 - C. Crumple the paper and place it on and around the chairs as trash.
 - D. Place the scroll among the paper.

Found It

Open the Bible to 2 Kings 22. Show the children the "temple" area. Explain that it is the temple of God from the Bible. Ask the children if it looks like people have been taking care of it. *No, it doesn't look like people have taken care of it, does it? Today we are going to hear a story from the Bible about a young king named Josiah who cleaned up the temple. And you get to help me tell the story.*

Choose a boy to be Josiah. *King Josiah, we need to give you a crown! Place the crown on the boy's head. Doesn't he look like a good king?*

King Josiah went to the temple and found it a mess. Wow, this temple is a mess. Do you know where we can find a broom? Oh, there's one. Who would like to be King Josiah's helper? Pick another child to take the broom and stand next to King Josiah. Continue giving out the props until everyone has something to help clean the temple.

King Josiah told some of the people to fix and clean up the temple (2 Kings 22:3-7). Have the boy playing Josiah tell the others to clean the temple.

Have the children clean up the temple. *What should we do with all that paper? Yes, let's put it in the trash can. Watch for someone to find the scroll. When it is found say: What's that? That doesn't look like trash! That looks pretty special! What is it? King Josiah, why don't you pull the ribbon and open it?*

Have everyone sit down. *Let's listen to what is written on this scroll. It says, "The Bible is God's word!" Did you know that a long time ago, this is what the Bible looked like? King Josiah and his helpers found the Bible, and they didn't even know it! When they read from the Bible scroll, everyone listened carefully. The people were so surprised when they heard God's word because it had been lost in the dirty temple for a long time. Do you think the people liked what they read and heard from the scroll? Yes, they loved it! Have the children celebrate and clap their hands.*

King Josiah said, "The Bible is God's word. Let's all obey the Bible!" What do you think all the people said? They said, "Yes! Yes! Yes! We want to obey God!" (2 Kings 23:1-3).

NOTE: Save the scroll for the Unit 13 Lesson 2, Bible Story.

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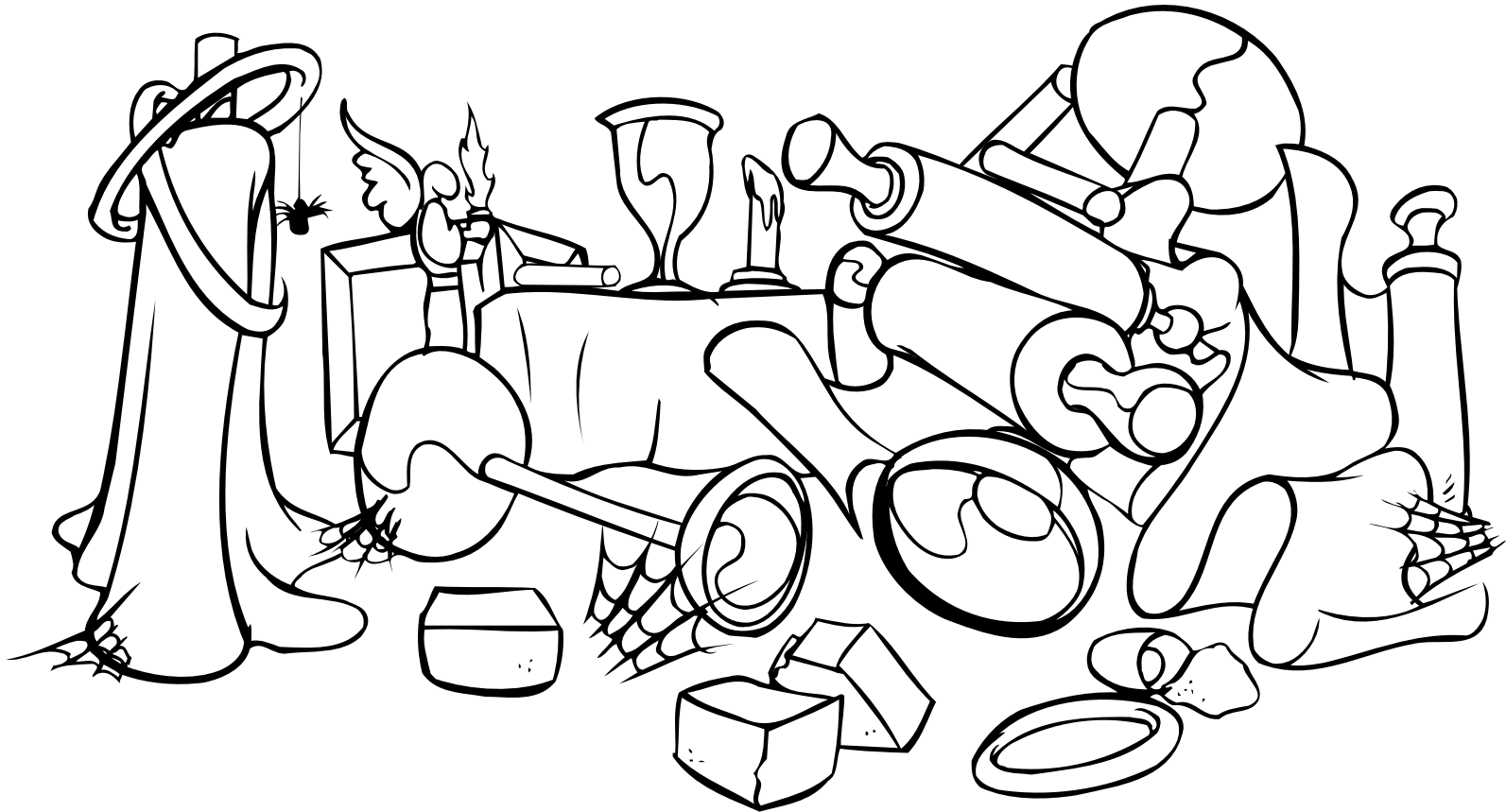
Josiah Loves God's Word

Conclusion

Did King Josiah love God's word? Yes, he did! Who gave us the Bible? God did! God wants us to love his Bible, and obey him! That makes God very happy!

Teacher Tips

- Make a temple-like structure out of a cardboard box.
- If you do not have a crown one can be made with a piece of poster board covered in aluminum foil.



Josiah Loves God's Word

Treasure Hunt

The children will dig for a "treasure" and find the Bible, reinforcing the idea that the Bible is valuable.

Bible Truth

The Bible is God's word.
(2 Timothy 3:16)

Materials

For the teacher:

- Bible
- 1 bucket
- 1 child's shovel or large serving spoon
- 1 small Bible that can easily fit into the bucket
- digging material: clean sand, uncooked rice, cornmeal, or shredded paper
- markers or crayons
- 1 piece of white paper
- a sheet, tablecloth or shower curtain

Reproducible Pages:

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher

Preparation

1. Cut out the pictures of the copies of Reproducible Pages A, B and C.
2. Color the pictures with markers or crayons.
3. On white construction paper draw a treasure map of your classroom and make an "X" in the spot where you will have your center. Crumple the map a few times to make it look old.
4. Fill the bucket halfway with digging material and hide the small Bible deep inside.

Instructions

1. Place the sheet on the floor and have the children sit around the edge.
2. Open the Bible. *The Bible says that it is God's word. Can you say that with me? "The Bible is God's word." God gave us the Bible because he loves us. Do you think the Bible is special to God?*

- Yes, it is very special. Sing I Love to Read the Bible from the Unit 13 Song Sheet. Encourage each child to hug the Bible as you sing.*
3. *Do you know what a treasure is? A treasure is something very special. Let's look at this picture. Hold up the first picture. What is this? This is a child opening a present. Presents are fun to get, but they are not treasures. Give the first picture to a child to hold.*
 4. *Hold up the second picture. What is this picture? This is a picture of some food. We need food to be healthy, but food is not a treasure. Hand the second picture to a child to hold.*
 5. *Hold up the third picture. What is this picture? This is a picture of a car. Cars help us by giving us a way to come to church, but a car is not a treasure. Hand the third picture to a child to hold.*
 6. *Hold up the Bible. The Bible is our treasure! It is our treasure because it is God's word.*
 7. *Sometimes people look for treasures. They get a treasure map (hold up the map), and they follow the map, and they find the treasure. Let's look at our map. It is a map of our classroom. Wow! This map says there is a treasure right here in our classroom. Look, the treasure is right here in this area! And, look, our map says the treasure is right here in this bucket! Do you want to look in the bucket to find the treasure?*
 8. *Place the bucket on the sheet in front of the children.*
 9. *Choose a child to use the shovel and carefully dig for the treasure in the bucket.*
 10. *When the child finds the Bible clap and cheer. Mary, you found the treasure! Look, Mary found the treasure. The treasure is the Bible.*
 11. *Let each child have a turn to dig for the treasure.*

NOTE: Save the pictures and the map for the Unit 13 Lesson 2, Life Application.

Bible Truth Activity

Hold up the little Bible that the children found. *The Bible says that this is God's word. Let's all say our Bible Truth together: "The Bible is God's word."*



Josiah Loves God's Word

Conclusion

Who loves the Bible? We all do! Let's pray and thank God for giving us the Bible. Dear God, thank you so much for giving us the Bible to be our treasure. Help us to love and obey God's word.

Who are you going to tell about Bible class today? What are you going to tell them that you learned? We can share with our friends what a treasure the Bible is to us!

Teacher Tips

- Before anyone starts digging, explain to the children that the digging material must stay in the bucket.
- Bring a flashlight, an explorer's hat and coat or other dress-up clothes to help a child feel like an adventurer looking for a treasure.
- Take photos of the children digging, finding, and holding up the treasure to display next week for parents to see or take home.
- Make a sign for the registration table with the pictures of the things that are not treasures on one side with the words "These Are Not Treasures." On the other side print: "The Bible Is Our Treasure."

The Bible is God's word.



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Josiah Loves God's Word

King Josiah's Crown

The children will make crowns reminding them of Josiah, the king who loved God's word.

Materials

For each child:

- poster board, 11" x 11"
- glue stick

For the teacher:

- construction paper
- scissors
- marker
- tape
- stapler

Reproducible Pages:

- Page D, 1 copy for the teacher
- Page E, 1 copy for the teacher

Preparation

1. Cut out the stencils from the copies of Reproducible Page D and E.
2. Trace and cut out one crown for each child from poster board.
3. Trace and cut out one of each of the side tabs from poster board for each child. Be sure to trace and cut the slits where indicated on the stencils.
4. Write "The Bible is God's word." across the back of each crown.
5. Cut the colored construction paper into small shapes no larger than 1". Cut approximately fifteen shapes for each child.
6. Make a model of the crown following the instructions.

Instructions

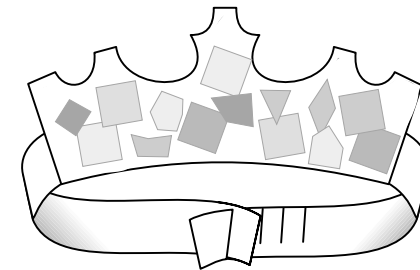
1. Show the children the finished crown. Today we are learning about a young boy named Josiah who was a king and who loved the Bible.
2. Give each child a crown and fifteen construction paper shapes. Have them glue the shapes to the front of the crowns.
3. Staple the side tabs to each crown, as shown in Figure A. NOTE: Please note the orientation of the slits on the side tabs.
4. Place tape over the staples to smooth the staple's edges.
5. Write the children's names on their crowns.
6. Place the crown on each child's head and interlock the side tabs to adjust the fit. See Figure B.

Conclusion

The Bible story today is about a king named Josiah. He loved God and wanted to do everything that God wanted him to do. When you wear this crown it will remind you to love and obey God's word.

Teacher Tips

- After cutting the first crown from poster board, use that as your stencil. It will be much easier to trace.



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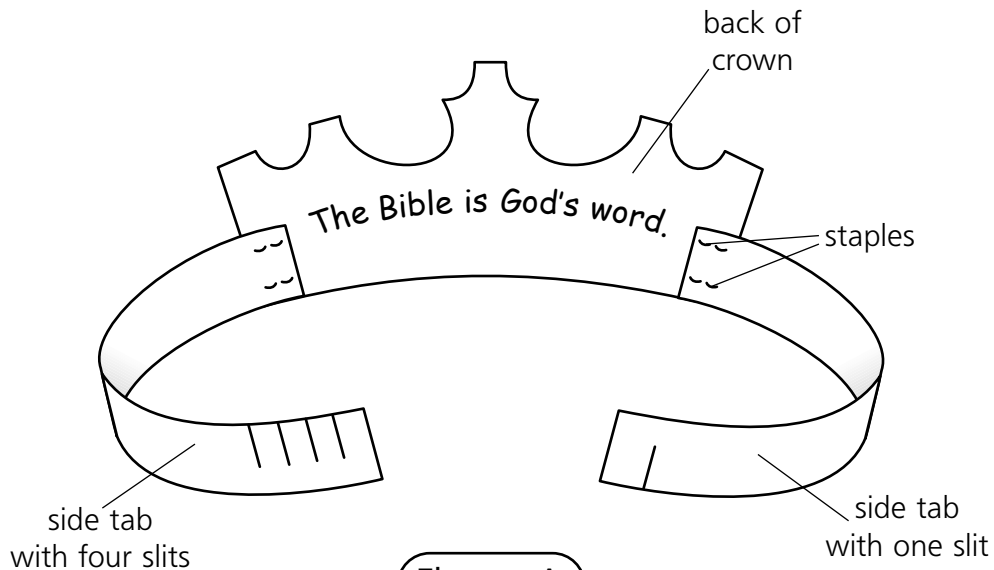


Figure A

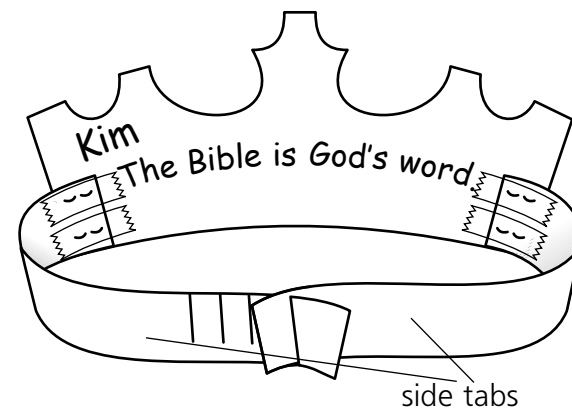
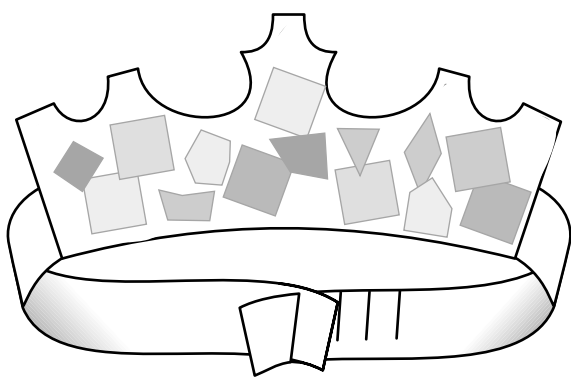


Figure B



Finished Craft

Josiah Loves God's Word

The Bible

Lesson 1

Lesson at a Glance supplement

Lesson Objectives

- The children will identify the Bible as God's word.
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Bible Story Text

2 Kings 22:1-23:3

Bible Truth

The Bible is God's word.
(2 Timothy 3:16)

Lesson Plan

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Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: My Treasure

Bible Story: Where in the Temple?

Craft: The Bible Is Found

NOTE: Be sure to allow sufficient time for a snack.

2 and 3 Year Olds



Pre class activity

Preclass Centers

In the preclass centers children will use language, motor, and cognitive skills, learn to interact with peers and cooperate in small groups.

Select four centers to use this unit.

Assign a teacher to set up and supervise each center with no more than six children.

Materials

IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

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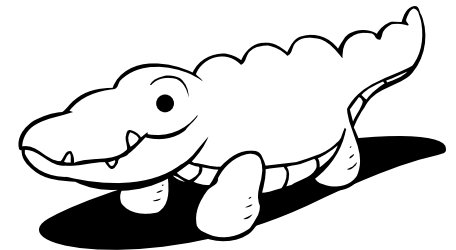
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In the Housekeeping Center: Bring in a toy or small broom and other cleaning items, such as clean sponges or rags. Work on "cleaning" the play area, and talk about how Josiah cleaned the temple and found God's word.

Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.



Life

Application



My Treasure

In this activity the children will learn that the Bible is the true treasure.

Bible Truth

The Bible is God's word.
(2 Timothy 3:16)

Materials

For the teacher:

- small Bible
- cigar box or box with a hinged top
- gold or silver spray paint
- uncooked macaroni or different "jewel-shaped" pastas
- white glue
- small box which can fit inside the first box
- gift wrap and bow
- tape
- small toy which will fit inside the small box
- small toy car
- play money
- small doll or stuffed animal

Preparation

1. Make a "treasure box" as follows:
 - A. Glue the different pasta shapes to the outside of the box.
 - B. Spray paint the box, inside and out with gold or silver spray paint.
2. Prepare the small "gift" as follows:
 - A. Wrap the small box, top and bottom separately.
 - B. Place the bow on top of the wrapped box.
 - C. Place the small toy inside the small box creating a gift.
 - D. Place the gift inside the treasure box.

Instructions

1. Hold up the treasure box. *Does anyone know what this is? This is a treasure box! Do you know what a treasure box is? It is a box that holds a treasure! Remember, a treasure is something very special. Let's see what is inside our treasure box.*
2. Open the treasure box and let the children look inside. *What is this? It is a present! Who likes presents? We all do! Take the present out of the treasure box. Let each child have a turn*

opening the present to see what is inside. *Presents are great, and we like them very much, but they are not our treasure.*

3. While they are looking at the present, slip the money inside the treasure box without them seeing.
4. *Let's see what is in the treasure box now.* Let each child take a turn opening the treasure box and looking at the money. *What is in the treasure box this time? It is money. We need money to buy food and clothes, and it is good to have, but money is not our treasure.*
5. Repeat the activity with the car and the stuffed animal.
6. Behind your back, put the Bible inside the treasure box. *There is one thing that is our treasure! The treasure that God gave us! Who can remember the book that God gave us to love and to obey that is our treasure? Yes, it is the Bible!*
7. Pass around the treasure box and let each child look inside and say, "The Bible is God's word."
8. *The Bible is our treasure because it is God's word!* Sing "The Bible Is My Treasure" from the Unit 13 Song Sheet.

NOTE: Save the treasure box and the gift box for the Unit 13 Lesson 2, Life Application.

Bible Truth Activity

Hold up the Bible. *Our Bible Truth is: "The Bible is God's word." Let's all say it together: "The Bible is God's word."*

Conclusion

Who loves the Bible? We all do! Let's thank God for giving us the Bible. Dear God, thank you so much for giving us the Bible to be our treasure. Help us to love and obey it every day.

We are learning so much about the Bible and what a treasure it is. Who are you going to tell about Bible class today? What are you going to tell them? You can share with your friends what a treasure the Bible is to you.

Teacher Tips

- If you do not have a hinged box you can make one from a medium sized shoebox by taping the top down along one side of the box.
- Glue fake jewels onto the spray painted box. Make sure that they are securely glued.

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Where in the Temple?

The children will learn that when Josiah found the Bible scroll, he loved and obeyed it because it was God's word.

Bible Story Text

2 Kings 22:1-23:3

Materials

For each child:

- a household cleaning tool: broom, mop, dust rag, clean sponge, etc.

For the teacher:

- Bible
- large sheet or blanket
- 3 chairs
- 10 pieces of paper to represent "trash"
- 1 trash can
- 1 crown
- 1 piece of white construction paper
- 2 cardboard tubes from dry cleaner pant hangers (optional)
- tape
- gold ribbon, or yarn
- marker

Preparation

1. Make the scroll as follows:
 - A. Write "The Bible is God's word!" in bold letters on the white construction paper.
 - B. Tape each short end of the paper onto a cardboard tube forming a scroll.
 - C. Roll the scroll together and tie it with a piece of ribbon.
2. Prepare the "temple" area as follows:
 - A. Set up the three chairs against a wall in a semi-circle.
 - B. Drape the sheet over the chairs.
 - C. Crumple the paper and place it on and around the chairs as trash.
 - D. Place the scroll among the paper.

Found It

Open the Bible to 2 Kings 22. Show the children the "temple" area. Explain that it is the temple of God from the Bible. Ask the children if it looks like people have been taking care of it. *No, it doesn't look like people have taken care of it, does it? Today we are going to hear a story from the Bible about a young king named Josiah who cleaned up the temple. And you get to help me tell the story.*

Choose a boy to be Josiah. *King Josiah, we need to give you a crown! Place the crown on the boy's head. Doesn't he look like a good king?*

King Josiah went to the temple and found it a mess. Wow, this temple is a mess. Do you know where we can find a broom? Oh, there's one. Who would like to be King Josiah's helper? Pick another child to take the broom and stand next to King Josiah. Continue giving out the props until everyone has something to help clean the temple.

King Josiah told some of the people to fix and clean up the temple (2 Kings 22:3-7). Have the boy playing Josiah tell the others to clean the temple.

Have the children clean up the temple. *What should we do with all that paper? Yes, let's put it in the trash can. Watch for someone to find the scroll. When it is found say: What's that? That doesn't look like trash! That looks pretty special! What is it? King Josiah, why don't you pull the ribbon and open it?*

Have everyone sit down. *Let's listen to what is written on this scroll. It says, "The Bible is God's word!" Did you know that a long time ago, this is what the Bible looked like? King Josiah and his helpers found the Bible, and they didn't even know it! When they read from the Bible scroll, everyone listened carefully. The people were so surprised when they heard God's word because it had been lost in the dirty temple for a long time. Do you think the people liked what they read and heard from the scroll? Yes, they loved it! Have the children celebrate and clap their hands.*

King Josiah said, "The Bible is God's word. Let's all obey the Bible!" What do you think all the people said? They said, "Yes! Yes! Yes! We want to obey God!" (2 Kings 23:1-3).

NOTE: Save the scroll for the Unit 13 Lesson 2, Bible Story.

Josiah Loves God's Word

Conclusion

Did King Josiah love God's word? Yes, he did! Who gave us the Bible? God did! God wants us to love his Bible, and obey him! That makes God very happy!

Teacher Tips

- Make a temple-like structure out of a cardboard box.
- If you do not have a crown one can be made with a piece of poster board covered in aluminum foil.



Craft

The Bible Is Found!

This craft will remind the children that Josiah found the Bible in the temple.

Materials

For each child:

- glue stick
- 1 piece of white construction paper
- crayons

For the teacher:

- scissors
- white crayon
- black marker
- gold or yellow or orange tissue paper
- black construction paper

Reproducible pages:

- Page F, 1 copy for each child

Preparation

1. Prepare a "temple cutout" for each child as follows:
 - A. Cut out the temples from the copies of Reproducible Page F. **IMPORTANT:** Cut between the outside double lines only. Do not cut the solid line at this time.
 - B. Cut between the "T"-shaped double lines making the doors on the temple cutout.
 - C. Fold back the paper to make the doors open and shut, as shown in Figure A.
 - D. On the inside of the left door write "2 Kings 22:1-23:3."
2. Attach the construction paper to each temple cutout as follows:
 - A. Align the temple cutout to the corner of a sheet of white construction paper.
 - B. Glue the temple cutout to the construction paper. See Figure B. **IMPORTANT:** Be careful not to glue the doors.
 - C. Trim off the excess construction paper, and then cut out a "new roof" by cutting along the solid lines at the top of the temple cutout. See Figure C.

3. Make a "Bible" for each child as follows:
 - A. Cut one 1½" x 2" rectangle for each child from black construction paper.
 - B. With a white crayon write "My Bible" on each black rectangle.
4. Cut twenty 2" squares from gold tissue paper for each child.
5. Make a model of the craft following the instructions.

Instructions

1. Show the children the sample craft and say: *In our Bible story today, we are learning about King Josiah who found a treasure when he went to the temple. Do you know what it was? Yes, it was the Bible. Today we are going to make a temple. What do you think is inside this temple?* Open the temple doors on your model. *Look, a Bible! Today we will make a temple just like this one!*
2. Give each child a temple and a Bible. Help them glue their Bibles inside the temple doors.
3. Give each child twenty squares of gold tissue, and have them glue the squares to the outside of the temple.

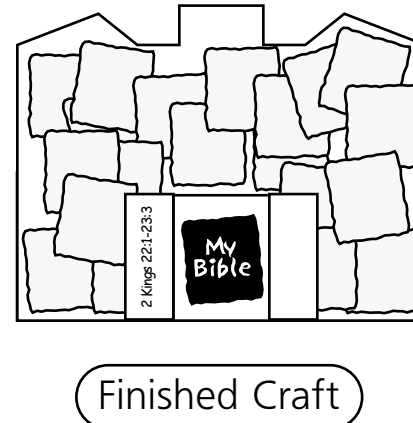
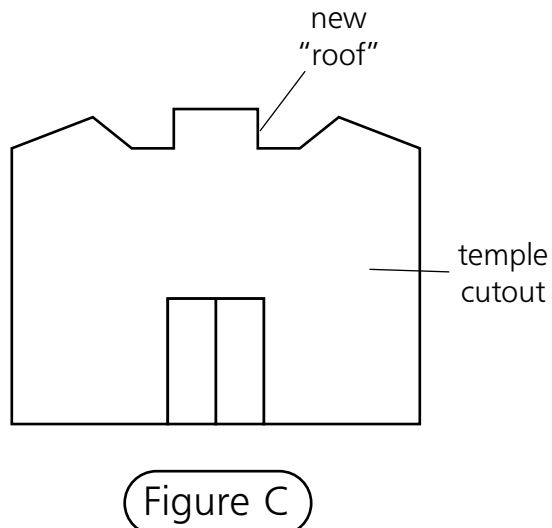
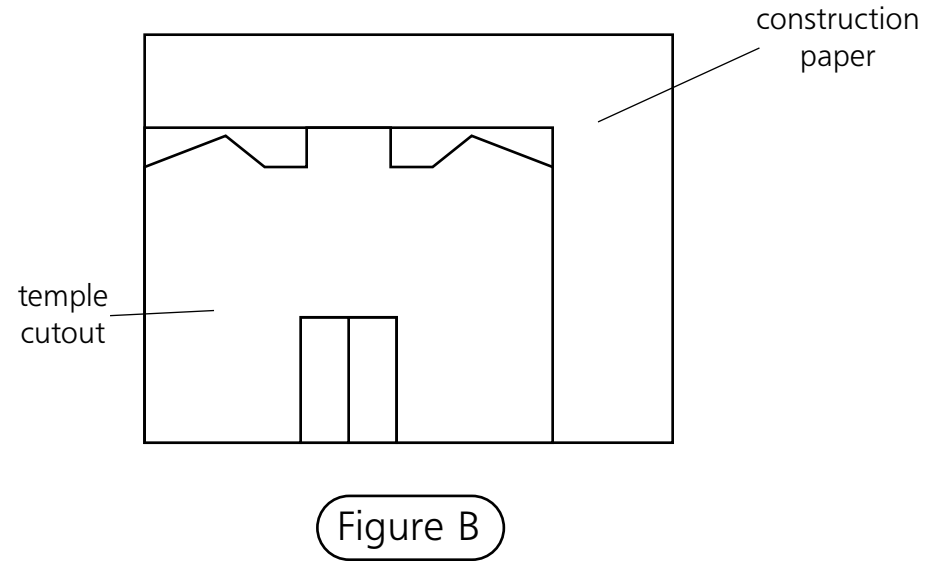
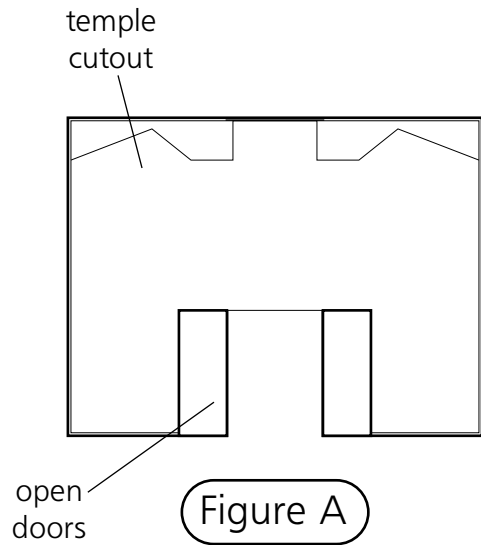
Conclusion

Remind the children that Josiah was the king when the Bible was found in the temple. Tell the children how much God loved Josiah. Explain that Josiah also loved God. He obeyed the Bible, because he loved God. Emphasize to the children how much God loves them as well, and that they can also express their love for God by obeying the Bible!

Teacher Tips

- As the children are working sing a few songs about the Bible from the Unit 13 Song Sheet.
- Put away the crayons when the children begin to glue the tissue paper. If they color on top of the tissue it will tear.

Josiah Loves God's Word



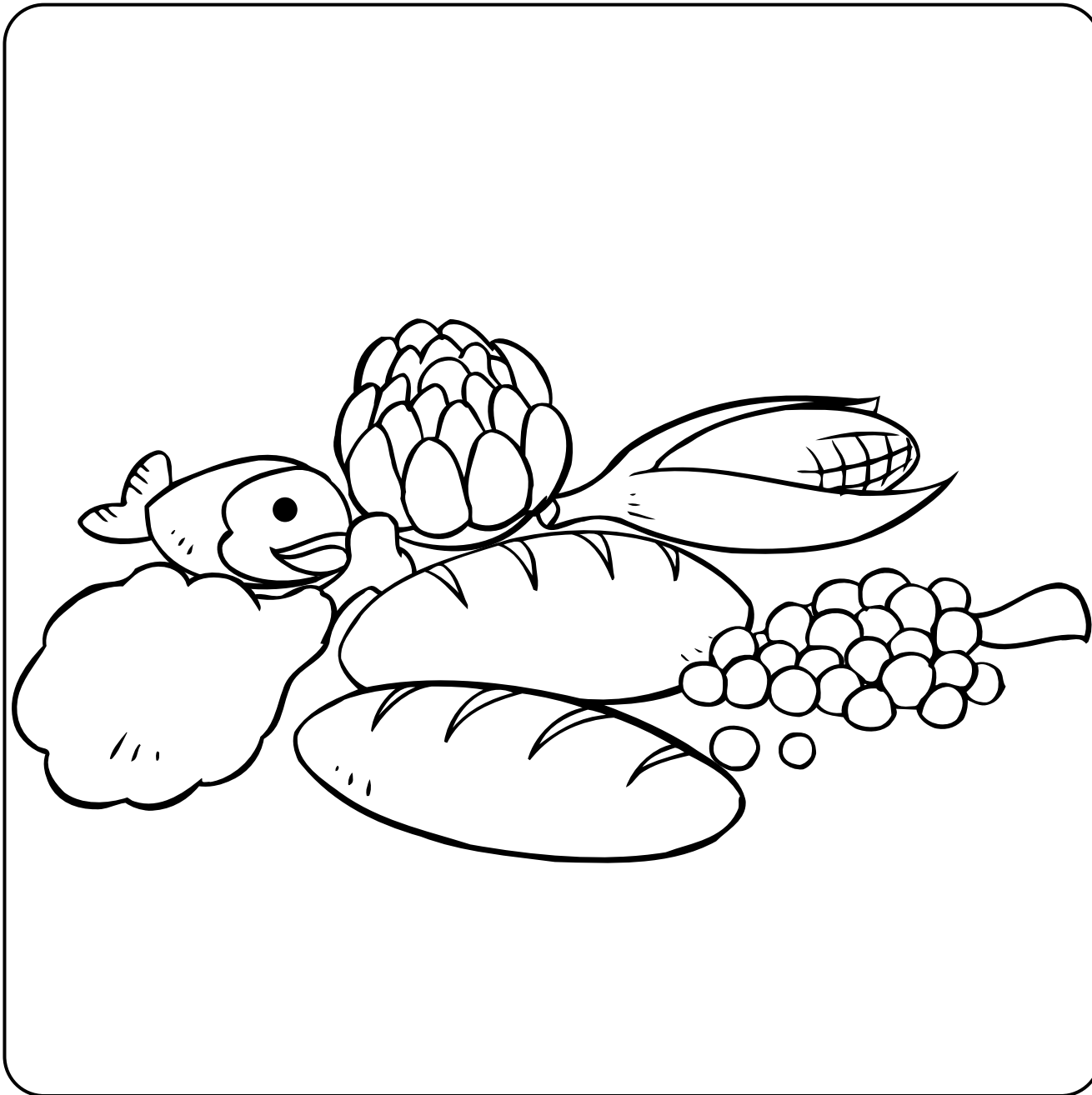


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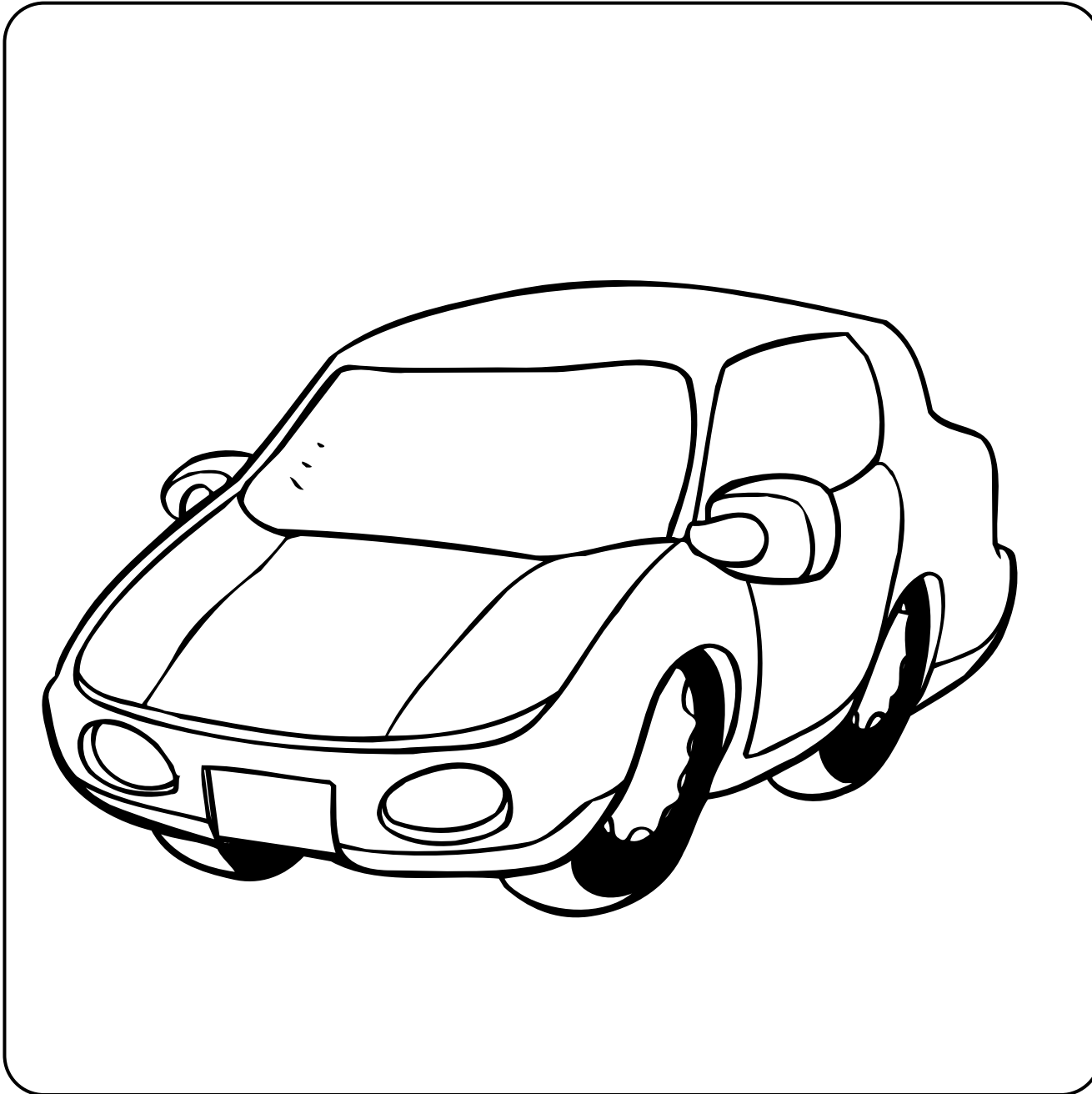


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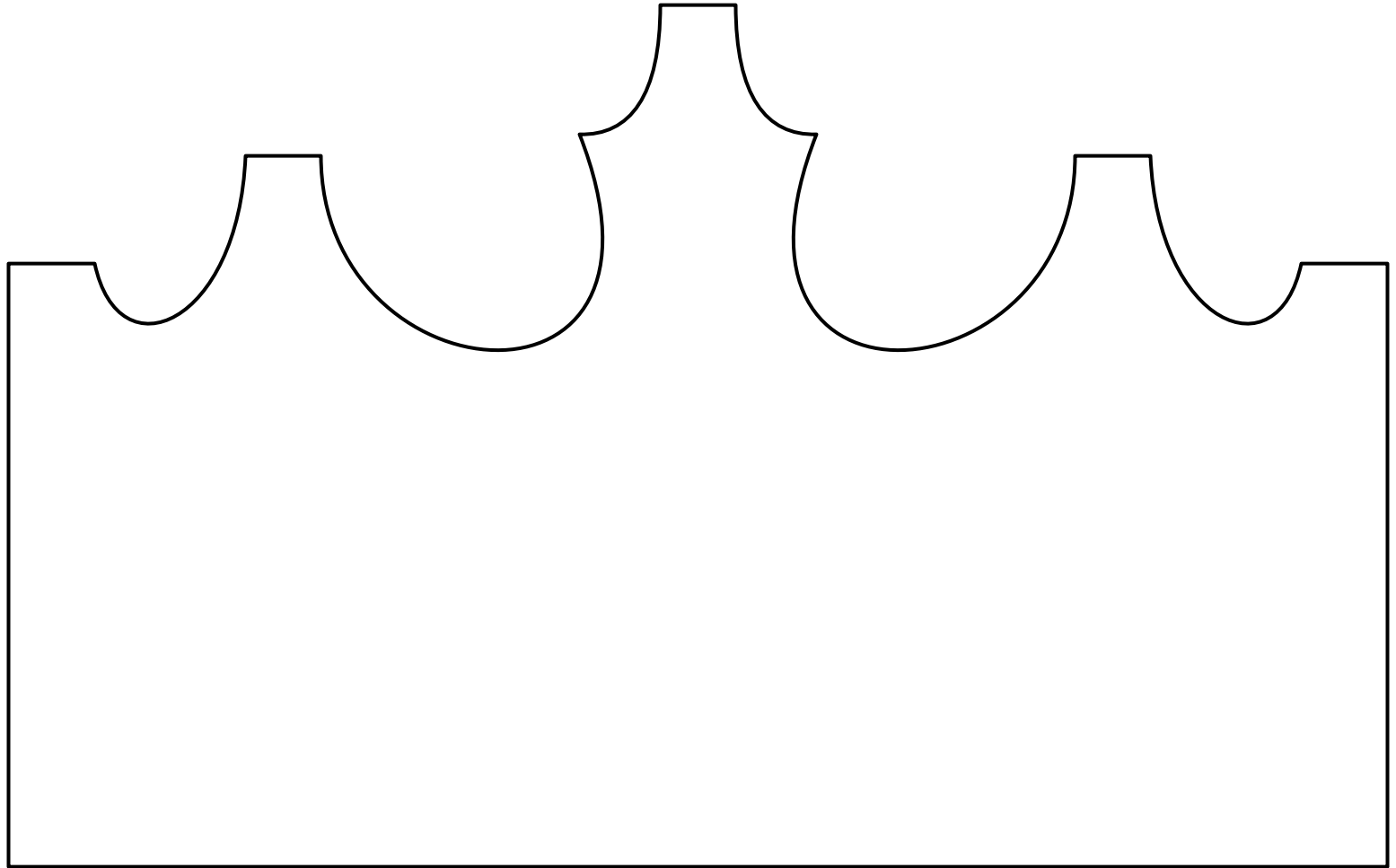


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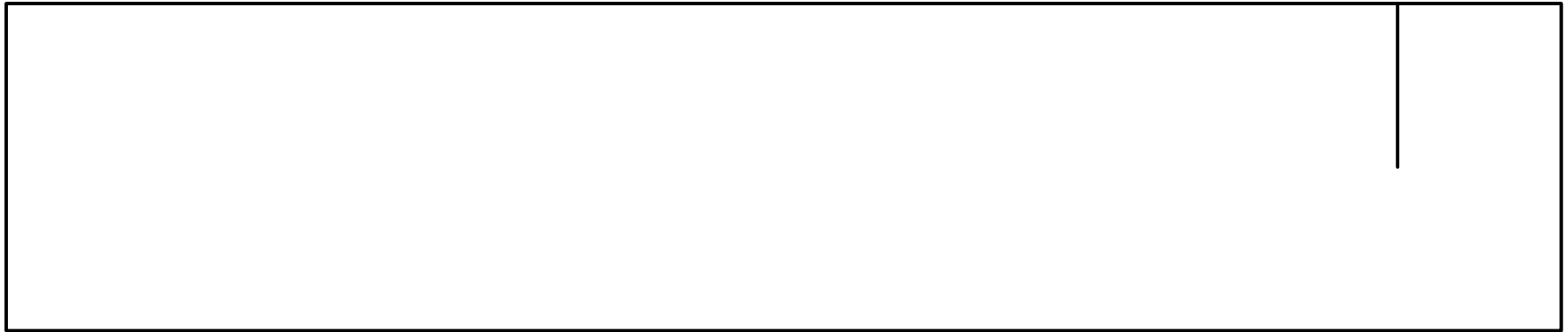
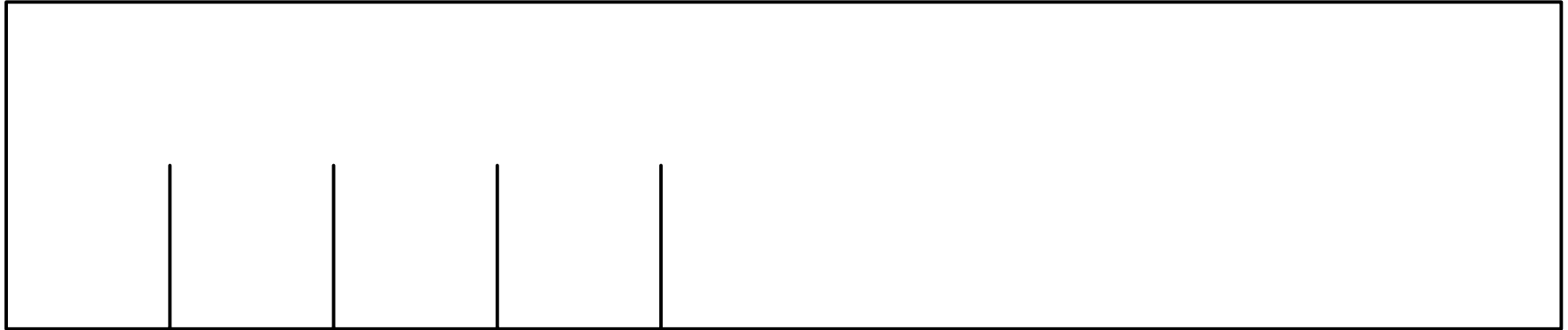


crown stencil





READER



side tab stencils



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