

The Law and the Prophets

Lesson Objectives

- The students will describe the purpose of God's laws.
- The students will describe the purpose of God's prophets.
- The students will state one way they want to make a difference for God.

Lesson Text

Old Testament Review

Scripture Memory Work

Year One Review

Lesson Plan

Greeting and Registration

Preclass Activity: Law and Order

Welcome and Singing

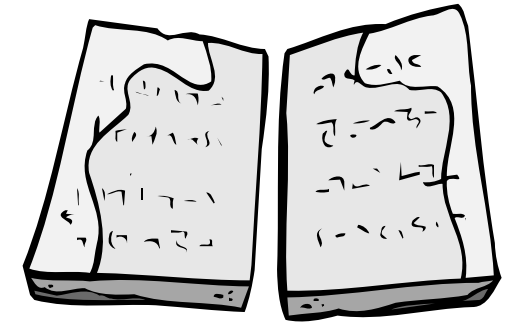
Centers:

Bible Story: Heart and Soul

Craft: Hang It Up!

Scripture Memory: A Job Well Done

NOTE: Allow time for a snack.



SPECIAL TEACHER'S NOTE: This is the final lesson for the year. In both the Core and Supplement, the students will be recognized for their accomplishments in Scripture Memory and Bible Skills. Arrange for the students to be presented to the church and honored publicly. For students who are going on to the Preteen class, consider presenting them with new Bibles and Quiet Time Journals. Make it a celebration that they will never forget!

P
R
E
•
C
L
A
S
S

The Law and the Prophets

Law and Order

The students will review the order of the books of the Old Testament and the Ten Commandments.

Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student
- Page B, 1 copy for each student

Preparation

1. Prepare additional review materials from previous Preclass Activities, or think up your own.
2. Set up the different activity areas for the students to visit during this Preclass session.

Law and Order
Instructions: Read each commandment on the left and then draw a line to its meaning on the right.

The Ten Commandments	What do they mean?
1) You shall have no other gods before me.	Do not worship or call anything else "god" except the Lord God.
2) You shall not make for yourself an idol in the form of anything in heaven above or on the earth beneath or in the waters below.	Respect and obey your parents with a good attitude. Make your parents feel special and important. Tell others about your love for your parents.
3) You shall not misuse the name of the Lord your God.	Do not lie or tell "part of the truth" about someone else.
4) Remember the Sabbath day by keeping it holy.	Do not take something that does not belong to you.
5) Honor your father and your mother, so that you may live long in the land the Lord your God is giving you.	Do not worship a thing (e.g., computer or car), a person (e.g., boy or girlfriend), or animal. Do not bow down before a statue.
6) You shall not murder.	Do not be unfaithful to your husband or wife. Jesus said that this commandment means do not even think of being unfaithful to your husband or wife.
7) You shall not commit adultery.	Do not kill another person. Jesus said that this command means that we should not think of killing or even hating another person.
8) You shall not steal.	Remember that God has a day that is set aside to think about and worship him.
9) You shall not give false testimony against your neighbor.	Do not swear or use the name of God or Jesus in a swear or other expression.
10) You shall not covet your neighbor's house. You shall not covet your neighbor's wife, or his manservant or maidservant, his ox or donkey, or anything that belongs to your neighbor.	Do not be unhappy or complain because you want something that someone else has.

Instructions

1. Greet the students as they arrive. Show them the choice of activities that you have prepared. Explain that today they will be reviewing the Ten Commandments and the Prophets that they have studied this year.
2. Distribute the copies of Reproducible Pages A and B and the pencils. Encourage the students to work together and help each other.
3. Circulate among the students to offer help and encouragement. Talk with the students about where they will be going in the Fall: to Fourth Grade or to Preteens. Use this time to reinforce how much you have enjoyed being with them this year.

Teacher Tips

- If you need additional ideas for review activities, see your Children's Ministry Leaders for suggestions.
- Invite students to take extra activity pages to do at home.

Boggle-D-Book

Boggled Bible Book Name	Correct Bible Book Name	Bible Books in Order	Boggled Bible Book Name	Correct Bible Book Name	Bible Books in Order
Examples: GinessJ	Genesis	1. Genesis	nahOJ		22
achiMal	Malachi	2	eloJ		23
dusExo		3	boJ		24
ochariahZ		4	Jermehia		25
yeLicitus		5	IsaahI		26
agHgal		6	seahH		27
sumberN		7	zarE		28
Zaaphenih		8	ilkeeEz		29
neuteroDomy		9	thersE		30
kkukabahH		10	lesiastesC		31
Snog of Snogs		11	Dialen		32
tRuh		12	somA		33
smalPs		13	1 SamIue		34
PovvrebS		14	2 singK		35
diahOba		15	1 noniclesH		36
Nhimah		16	2 maSuel		37
Nuham		17	1 Kiigs		38
challM		18	2 ChicIesnor		39 Malachi
mentalations		19			
Judseq		20			
shuaol		21			

The Law and the Prophets

Heart and Soul

The students will review the true meaning of “the Law and Prophets” through Jesus’ explanation of the greatest commandment.

Materials

For each student:

- 1 large craft stick

For the teacher:

- black marker
- large writing surface

Preparation

1. On each craft stick, write “God” on one side and “God and Neighbor” on the other.
2. On the large writing surface, write the words “God” and “Neighbor” at the top of two columns.

Introducing the Bible Story

Have the students open their Bibles with you to Matthew 22:36-40. Tell the students that in their final Old Testament lesson, they will learn the purpose of the Law and the Prophets. Read the verses to the students as they follow along. *In verse 36, what did the Pharisee want to know? In verses 37-38, what was Jesus’ answer?*

In verse 39 Jesus gives another command: to love your neighbor as yourself. Then he says that all the Law and the Prophets hang on these two commands. Jesus wanted the Jews to understand that all of the law of Moses and all of the prophets’ messages were summed up in just two commands.

Turn your Bible to the books of Leviticus and Deuteronomy as well as to the books of all the prophets. Ask the students: *What would be easier: following all the rules and teachings in all of these books or following two commands?* (Take responses.)

The purpose of the Law (point to the books of Leviticus and Deuteronomy) was to teach the people how to love God with all their heart, all their soul, all their mind—and even all their strength. (Mark 12:30)

The purpose of the Prophets (point to the books of the prophets) was also to teach the people how to love God with all their heart, soul, mind and strength!

Presenting the Bible Story

Tell the students that in today’s lesson, they are going to review the Ten Commandments according to Jesus’ teaching in Matthew 22.

Using the two columns on the large writing surface, ask the students: *When Jesus told the people to love their neighbor, who do you think he was talking about?* Write their answers beneath the word, “Neighbor.” (Answers should include: neighbors; friends; family; husband or wife; children; people you meet every day; school-mates; friends from church; strangers.) To Jesus, a neighbor was anyone that you came in contact with—not just the person who lives next door. *What are some ways we love God?* Write their answers beneath the word, “God.” (Answers should include: go to church; read your Bible; pray; obey and love parents.)

Distribute the craft sticks you prepared showing that one side says “God” and the other side says “God and Neighbor” to help them think about who the command teaches them to love.

Explain that you will read the Ten Commandments and after each one, ask: *Who does this command teach you to love?* Have them hold up their answers. Also ask the students how it teaches them to love. Use the guide on the back of this Lesson Card. The students may differ on some points, but all the commands teach us to love God.

Sharing with Others

Encourage the students for their work this year in the Old Testament. Explain that they have learned how God showed his love for his family by teaching them how to love him and others. Tell them that beginning with their next unit, they will be learning about Jesus—who came to fulfill the law, just as Isaiah said. Jesus lived his life perfectly—he was the perfect example of how to love God with heart, mind, soul and strength. And he



3rd and 4th Grades

The Law and the Prophets

is the perfect teacher to show us how to love our neighbor as ourselves! Ask the students if they can think of someone that they want to bring to church to learn about Jesus. Close with a prayer thanking God for the students' desire to learn about and love him. Ask God to bless the students in their new upcoming classes.

Teacher Tips

- For a more challenging activity, read the commandments out of their biblical order. Tell the students if you do this.

Answer Guide

Commandment	Who does it teach us to love?	How?
You shall have no other gods before me.	God	We love God when he is most important in our life.
You shall not make for yourself an idol.	God	We love God when we only worship him.
You shall not misuse the name of the Lord your God.	God	We do not love God when we swear or use God's name in a bad expression.
Remember the Sabbath and keep it holy.	God	We love God when we come together to worship God.
Honor your father and mother.	God and Neighbor	We love God and our parents when we obey them.
You shall not murder.	God and Neighbor	We do not love God or others when we kill, hurt or even think of doing these things.
You shall not commit adultery.	God and Neighbor	We do not love God or our husband /wife, if we are not faithful to them.
You shall not steal.	God and Neighbor	We do not love God when we take something that belongs to another person.
You shall not give false testimony against your neighbor.	God and Neighbor	We do not love God or others when we do not tell the truth.
You shall not covet your neighbor's house or anything that belongs to your neighbor.	God and Neighbor	We do not love God or our neighbor if we are unhappy because they have something we want.



3rd and 4th Grades

C

R

A

F

T

The Law and the Prophets

Hang It Up!

The students will make a craft to illustrate Jesus' explanation of the greatest commandment.

Materials

For each student:

- 1 piece of poster board, 4" x 22"
- 5 pieces of yarn, 16"
- 1 piece of yarn, 24"
- invisible tape
- glue stick

For the teacher:

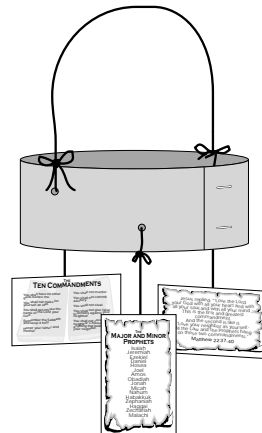
- hole punch
- scissors

Reproducible Pages:

- Page C, 2 copies for each student

Preparation

1. For each student, cut out the figures from the copies of Reproducible Page C. There should be two of each figure for each student.
2. On each student's strip of poster board, punch five holes, as shown in Figure A.
3. Staple each student's poster board to make a hanger, as shown in Figure B.
4. Make a sample craft to show the students.



Instructions

1. Introduce today's activity: *Today is the final class for our Old Testament overview. You have studied about many different men and women who did amazing things through their faith and love for God. You have learned about Moses and the Ten Commandments and all the prophets who spoke courageously for God. Today, you will make a mobile to help you remember God's purpose for giving us the commandments and the Prophets—to love him with all our heart, mind, soul and strength. Jesus said that all the Law and the Prophets hang on this one command!* Show the students the craft you made.
2. Distribute the figures that you prepared, the sixteen-inch pieces of yarn and glue sticks. Have the students glue all their matching images back-to-back with the yarn between them, as shown in Figure C. They should have three, two-sided pictures.
3. Distribute the poster board hangers and have the students tie their pictures to the three holes along the bottom.
4. Distribute the remaining pieces of yarn and circulate among the students to help them tie these to the two holes on the top. See Figure D.
5. Make sure the students write their names on their crafts.

Conclusion

Encourage the students for their efforts this year. Ask them what crafts were their favorites and why. Close with a prayer thanking God for the ability to make special things to remind us of him.

Teacher Tips

- Choose bright colored poster board for this craft, if possible.
- From one standard piece of poster board (22" x 28") you can cut seven student pieces.

The Law and the Prophets

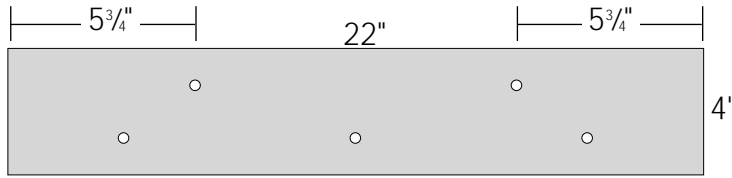


Figure A

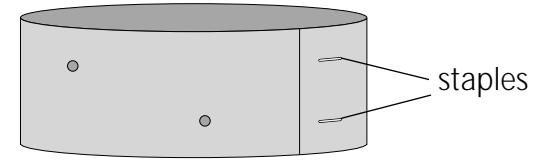


Figure B

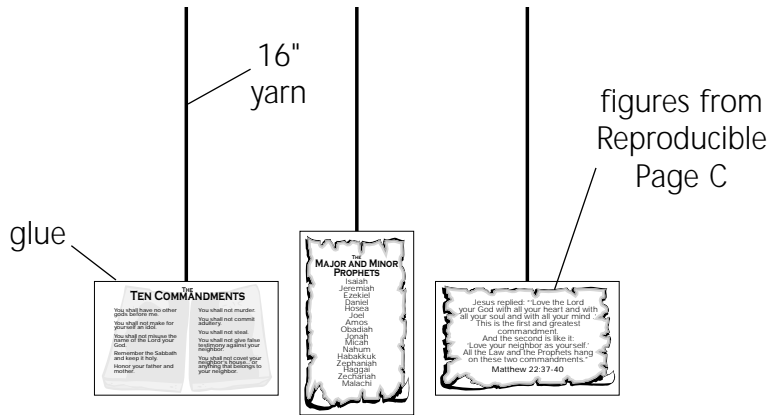


Figure C

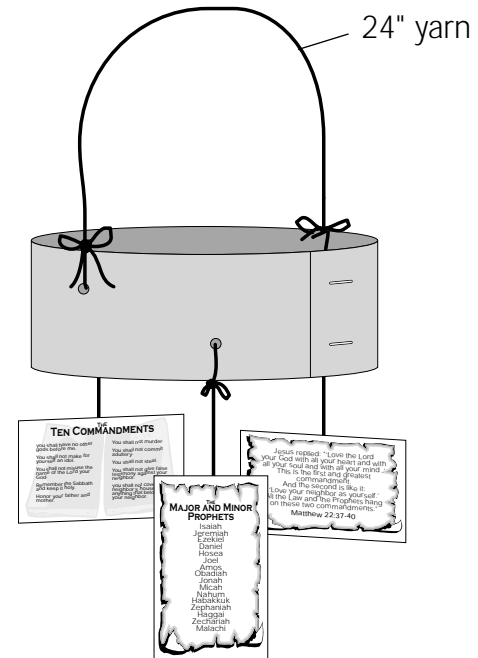


Figure D

The Law and the Prophets

A Job Well Done

The students will receive certificates of accomplishment for their work in the Scripture Memory Center this year.

Scripture Memory

Year One Review

Materials

For each student:

- 1 piece of ribbon, 1/2" x 12"

For the teacher:

- 1 bag of candy

Reproducible Pages:

- Page D, 1 copy for each student

IMPORTANT: Obtain parental permission before serving candy to the students.

Preparation

1. Write the students' names into the copies of Reproducible Page D in the spaces provided.
2. Write the students' names again in small lettering in one corner on the back of the page.
3. Roll the certificates up and tie with the ribbon, being careful to leave the students' names showing for easy recognition. See the figure on the back of this Lesson Card.

Instructions

1. Introduce today's activity: *This week completes our Old Testament review. This year you have learned forty-seven Scripture Memory Verses! That would be the same as memorizing the book of Jonah. You should each feel very proud of yourselves for the work you have done. God promises that if you put his word in your heart, it will grow and give you faith. Today we are going to honor you for your accomplishment.*
2. Open your Bible to Psalm 119:160 and read it to the students. Tell them that all the words in the Bible are true because they come from God. Have the students sit in a line facing you. Call them one at a time and present them with the certificate. Shake their hands and tell each student how proud of them you are. Do this for each student.

3. Open your Bible and read Psalm 119:103. Tell the students that David thought that the Bible was better than candy! He compared it to the taste of honey! Tell the students that God wants them to love the Bible even more than they love candy! Give each student a piece of candy to make this point more enjoyable.

Conclusion

With the time that remains, ask the students what they remember most about the Scriptures they learned this year. Ask them who they shared their verses with and what happened. Encourage them to continue in their memory work as they begin their next class. Close with a prayer for each student (by name) to keep God's word in their hearts.

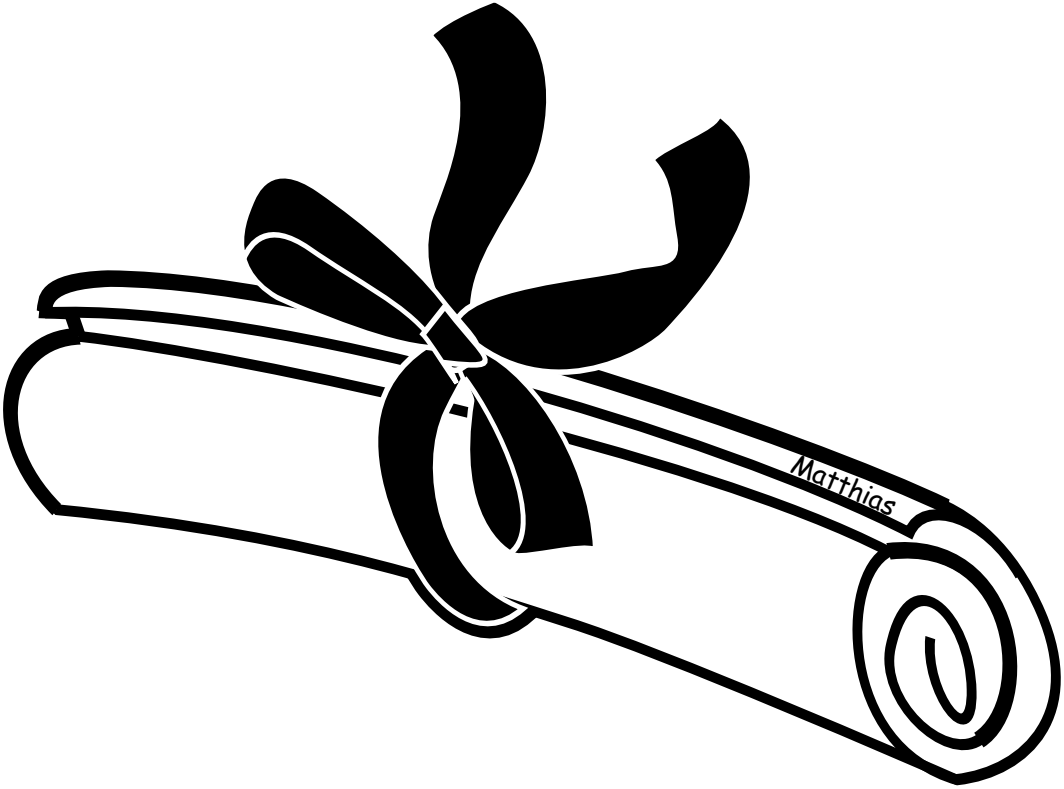
Special Teacher Note

Arrange to have the students receive their certificates in front of their parents or the church; or arrange to have someone take pictures of this event. Encourage new or first time visitors with what these students have done. Invite them to come back and be a part of the activities next week.

Teacher Tips

- Think of additional ways to make this memorable and meaningful for the students.

The Law and the Prophets



Lesson Objectives

- The students will describe the purpose of God's laws.
- The students will describe the purpose of God's prophets.
- The students will state one way they want to make a difference for God.

Lesson Text

Old Testament Review

Scripture Memory Verse

Year One Review

Lesson Plan

Greeting and Registration

Preclass Activity: Law and Order

Welcome and Singing

Centers:

Life Application: Mind and Strength

Game: Prophet Line Up

Bible Skills: A Job Well Done

NOTE: Allow time for a snack.

D
R
E
•
C
•
F
E
S
S
A
T
C
•
E
R
D

Law and Order

The students will review key concepts about God's law as well as the biblical order of the books in this fun activity.

Materials

For each student:

- pencil

Reproducible Pages:

- Page E, 1 copy for each student

Preparation

1. Complete the activity on your copy of Reproducible Page E.
2. Prepare additional review materials from previous Preclass Activities, or think up your own.

Instructions

1. Greet the students as they arrive. Remind them that this week is their final Old Testament review that focuses on the Law and the Prophets.
2. Have the students find a partner or small group, and make sure that each has a Bible. Distribute the copies of Reproducible Page E and pencils.
3. When the students are finished, encourage them to make up their own true and false questions about the Law and Prophets and the Old Testament on the backs of their pages. Circulate among the students to offer help and to let the students check their answers.

Answer Key

- | | |
|-------|-------|
| 1. T | 11. F |
| 2. T | 12. T |
| 3. F | 13. T |
| 4. F | 14. T |
| 5. F | 15. F |
| 6. T | 16. F |
| 7. F | 17. F |
| 8. T | 18. T |
| 9. F | 19. F |
| 10. T | 20. T |

Teacher Tips

- If you need additional ideas for review activities, see your Children's Ministry Leaders for suggestions.



3rd and 4th Grades

Mind and Strength

The students will consider the effects of loving God with all their mind and strength.

Materials

For the teacher:

- 10 index cards, 5" x 7"
- red marker
- black marker
- large writing surface

Preparation

1. On five of the index cards, print a large "M" in red. On the other five index cards, print a large "S" in black.
2. On the large writing surface, write two columns titled: Mind; Strength.

Reviewing the Bible Story

Open your Bible to Matthew 22:36-40. Remind the students that this week they learned what Jesus taught about the greatest commandment. Jesus explained that all of the Law and the Prophets was summed up in one command: to love the Lord with all their heart, soul, mind and strength. Tell them that today they will consider how they can love God with their minds and strength.

Life Application

Ask the students: *What do you do with your mind?* Write their responses on the large writing surface. (Answers should include: think; plan; solve problems; design; dream.) *What do you do with your strength?* (Answers should include: hold or move things; lift weights; physical activity; sports; help people; exercise; self-control.)

Show the students the index cards you prepared. Tell them that the "M" stands for mind and the "S" stands for strength. Tell the students that they will use these cards to help them think of ways to love God with their mind and strength. You will read two of the Ten Commandments and they will think of ways to love God with their mind and strength. Shuffle the index cards and give one to each student. Have all the students with "M" sit together and those with "S" sit together. Read one of the following two commandments and have each group think of an answer. Use the following guide:

Command:

You shall not misuse the name of the Lord your God. (Exodus 20:7)

Honor your father and mother. (Exodus 20:12)

Love God with Your Mind:

Think of how it makes God feel to misuse his name; think of other ways to express your frustration or anger.

Think of ways to help encourage and serve them; plan some special way to thank them for all they do.

Love God with Your Strength:

Show your strength and self-control by not using bad words.

Serve around the house; do chores even when you are not asked; help with younger brothers and sisters.

Conclusion

End this time by asking each student by name: *Mary, do you think it would make a difference to God and your parents if you lived this way? Why?* Encourage the students that God wants us to show people how to be like him—which always makes a difference. Close with a prayer for the students to see the difference they can make for God.

Teacher Tips

- Be prepared to share about the difference you are making for God because of your love for God.





Prophet Line Up

The students will review the names and Biblical order of the Prophets.

Materials

For the teacher:

- 4 large paper plates
- 12 small paper plates
- black marker
- watch or timer with second hand

Preparation

1. On each of the four large plates, write one of the major prophets: Isaiah; Jeremiah; Ezekiel; Daniel.
2. On each of the twelve small plates, write one of the minor prophets: Hosea; Joel; Amos; Obadiah; Jonah; Micah; Nahum; Habakkuk; Zephaniah; Haggai; Zechariah; Malachi.
3. Practice leading this activity at home.

Instructions

1. Introduce today's activity: *This is our last week of the Old Testament survey and review. You have learned so much about God's family and how God gave his law to Moses. You have studied about the kings and judges that God chose to lead his people, and you have learned about the prophets—radical men with a radical love for God. This week, you are reviewing the Law and the Prophets. God's purpose for giving us the Law and the Prophets was to teach us how to love God with all our heart, soul, mind and strength—and to love our neighbors as ourselves. God sent the prophets to teach us and show us how to love God.*
2. Show the students the plates you prepared. Review the names of the four major prophets. Remind the students that in the Bible they are not called "major prophets;" we refer to them this way because the books that they wrote are longer. In the same way, we refer to the books of the "minor prophets" as such because they are shorter. Both the major and minor prophets were powerful men who preached God's word and helped people to change for God.

3. Pass out the four large plates and have the students line up in their Biblical order. Then pass out the smaller plates and have the students place them in order.
4. Collect and mix up the plates and have the students put them in order.
5. Divide the students into two groups and have them take turns putting them in order as you keep their times.

Conclusion

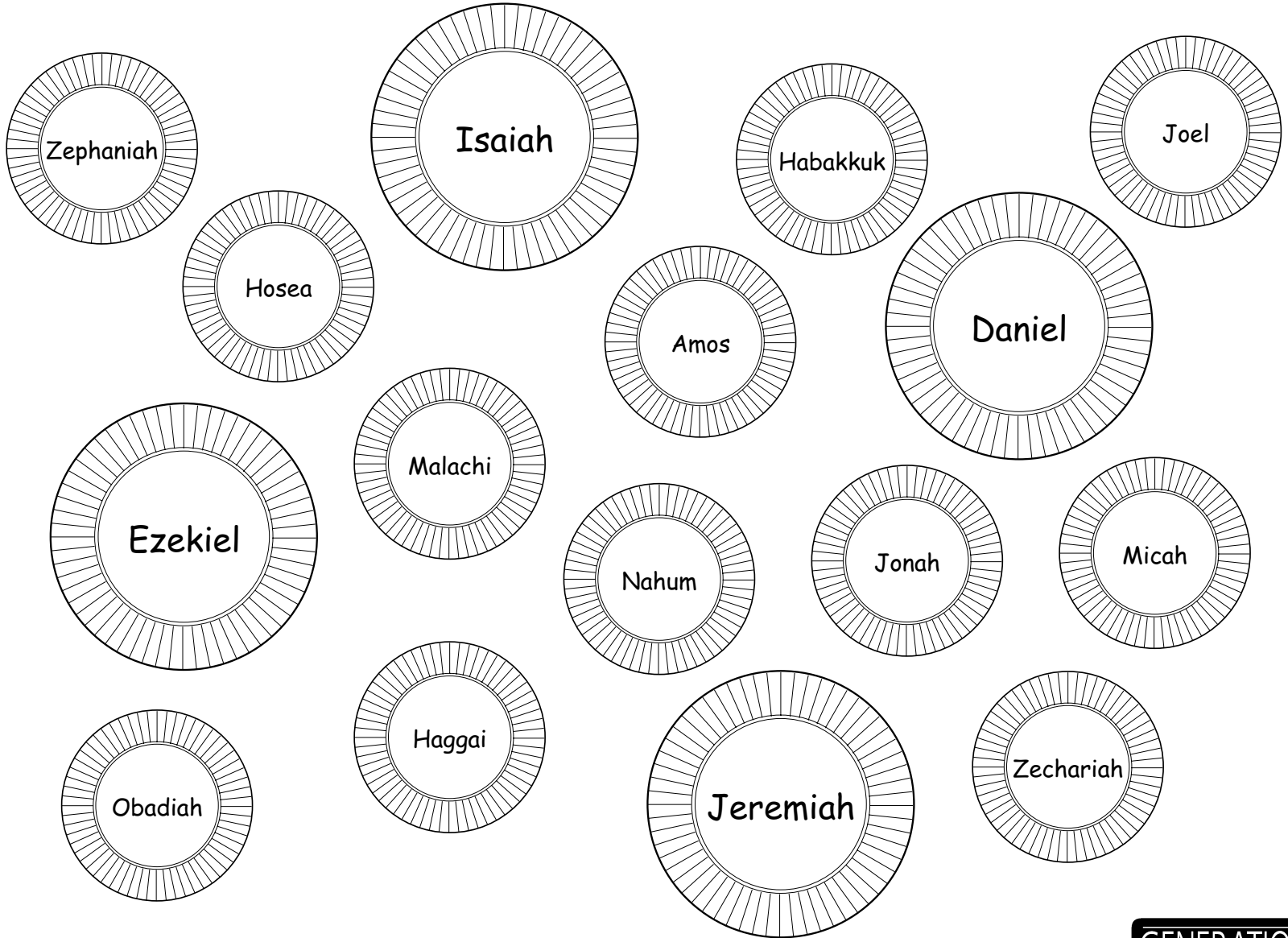
Have the students sit in a circle and talk about what they remember about the prophets. Ask them how the prophets showed their love for God. Ask them how the prophets made a difference for God. Close with a prayer for the students to want to make a difference for God.

Teacher Tips

- Think of additional ways to use these plates for this activity.

The Law and the Prophets

G
A
M
E



A Job Well Done

The students will receive recognition for the Bible Skills that they have mastered this year.

Special Teacher's Note

This would be a very good opportunity to present the students with Bibles and Notebooks. Recognize students that are moving up to the Preteens and those going into the Fourth Grade. Recognize the students in front of their parents or the entire church if possible. Make sure to recognize the variety of Bible Skills that the students have mastered over this past year.

Materials

No additional materials are needed.

Preparation

Practice leading this activity.

Instructions

1. Introduce today's activity: *This is our last week of the Old Testament survey and review. You have learned so much about God's family and how God gave his law to Moses, as well as about the kings and judges that God chose to lead his people. You have also learned some very important Bible Skills to help you read and study your Bible. These skills are some of the most important skills you will ever learn! They will help you to teach the Bible to others as well as to deepen your own knowledge of God and Jesus.*
2. If you have arranged a special presentation, spend the rest of the time doing that. Otherwise, proceed with this activity.

3. Divide the students into two groups. Tell one group that they are the "True" group and the other is the "False" group. Explain that you will read the list of statements from their Preclass Activity. If the statement is "True" then the True group stands up and says, "True." If the statement is false, the False group stands and says, "False."
4. Using the list of statements on the back of this Lesson Card, read each statement and have the students respond. Let them help each other and use their Bibles. Give the final answer.

Conclusion

Ask the students what they like most about the Bible. Ask them what they consider the most difficult about studying the Bible. Close with a prayer for God to help each one grow in their love and knowledge of the Bible.

Teacher Tips

- Adapt or modify this activity to best suit your students.

A Job Well Done

1. The Bible is a book made up of many smaller books in the Old and New Testament. (True)
2. Genesis is the name of the first book of the Bible. (True)
3. Exodus is the name of a chapter in the book of Genesis. (False)
4. The New Testament comes before the Old Testament. (False)
5. The book of Genesis has one chapter. (False)
6. The book of Obadiah has one chapter. (True)
7. A Bible "reference" is an official who decides whether the Bible is right or wrong. (False)
8. There are 39 books in the Old Testament. (True)
9. Moses is the name of an Old Testament book. (False)
10. Joshua is the name of an Old Testament book. (True)
11. A "concordance" is a high speed plane. (False)
12. You can find Bible verses organized by topic in a concordance. (True)
13. Genesis 3:16 is an example of a Bible reference. (True)
14. There are 31 verses in Judges 5. (True)
15. The correct order of the first five books of the Bible is: Genesis; Leviticus; Numbers; Deuteronomy; Exodus. (False)
16. The major prophets were taller than the minor prophets. (False)
17. The minor prophets were an ancient baseball team. (False)
18. The Prophets were radical men who preached God's word and helped people change for God. (True)
19. The Ten Commandments was Moses' favorite movie. (False)
20. God gave his laws to Moses so that the people would learn how to love and obey God with all their heart, mind, soul and strength. (True)

Law and Order

Instructions: Read each commandment on the left and then draw a line to its meaning on the right.

The Ten Commandments

- 1) You shall have no other gods before me.

- 2) You shall not make for yourself an idol in the form of anything in heaven above or on the earth beneath or in the waters below.

- 3) You shall not misuse the name of the LORD your God.

- 4) Remember the Sabbath day by keeping it holy.

- 5) Honor your father and your mother, so that you may live long in the land the LORD your God is giving you.

- 6) You shall not murder.

- 7) You shall not commit adultery.

- 8) You shall not steal.

- 9) You shall not give false testimony against your neighbor.

- 10) You shall not covet your neighbor's house. You shall not covet your neighbor's wife, or his manservant or maidservant, his ox or donkey, or anything that belongs to your neighbor.



What do they mean?

Do not worship or call anything else "god" except the LORD God.

Respect and obey your parents with a good attitude. Make your parents feel special and important. Tell others about your love for your parents.

Do not lie or tell "part of the truth" about someone else.

Do not take something that does not belong to you.

Do not worship a thing (e.g., computer or car), a person (e.g., boy or girlfriend), or animal. Do not bow down before a statue.

Do not be unfaithful to your husband or wife. Jesus said that this commandment means do not even think of being unfaithful to your husband or wife.

Do not kill another person. Jesus said that this command means that we should not think of killing or even hating another person.

Remember that God has a day that is set aside to think about and worship him.

Do not swear or use the name of God or Jesus in a swear or other expression.

Do not be unhappy or complain because you want something that someone else has.

Core/Preclass
1 copy for each student

Boggle-D-Book

Boggled Bible Book Name	Correct Bible Book Name	Bible Books in Order	Boggled Bible Book Name	Correct Bible Book Name	Bible Books in Order
Examples: Ginessi	Genesis	1. Genesis	nahoj		22.
achiMal	Malachi	2.	eloJ		23.
dusExo		3.	boJ		24.
echariahZ		4.	Jermehia		25.
veLicitus		5.	Isaahi		26.
agHgai		6.	seaoH		27.
sumberN		7.	zarE		28.
Zaaphenih		8.	likeeEz		29.
neuteroDomy		9.	thersE		30.
kkukabaH		10.	lesiastescceE		31.
Snog of Snogs		11.	Dialen		32.
tRuh		12.	somA		33.
smalPs		13.	1 Samlue		34.
Porvrebs		14.	2 singK		35.
diahOba		15.	1 ronicleshC		36.
Nehimaeh		16.	2 maSuel		37.
Nuham		17.	1 Kigns		38.
chaiM		18.	2 Chiclessnor		39. Malachi
mentaLations		19.			
Judseg		20.			
shuaoj		21.			



3rd and 4th Grades

Core/Craft

2 copies for each student

The Ten Commandments

- You shall have no other gods before me.
- You shall not make for yourself an idol.
- You shall not misuse the name of the Lord your God.
- Remember the Sabbath and keep it holy.
- Honor your father and mother.
- You shall not murder.
- You shall not commit adultery.
- You shall not steal.
- You shall not give false testimony against your neighbor.
- You shall not covet your neighbor's house.... or anything that belongs to your neighbor.

The Major and Minor Prophets

- | | |
|----------|-----------|
| Isaiah | Jonah |
| Jeremiah | Micah |
| Ezekiel | Nahum |
| Daniel | Habakkuk |
| Hosea | Zephaniah |
| Joel | Haggai |
| Amos | Zechariah |
| Obadiah | Malachi |

Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind.' This is the first and greatest commandment. And the second is like it: 'Love your neighbor as yourself.' All the Law and the Prophets hang on these two commandments."

Matthew 22:37-40

Congratulations!

This is to recognize that

has successfully learned the
Scripture Memory Verses for Year One:
Old Testament Survey.

All your words are true;
all your righteous laws are eternal.
Psalm 119:160

Law and Order

Write True or False next to these statements.

1. The Bible is a book made up of many smaller books in the Old and New Testament.
2. Genesis is the name of the first book of the Bible.
3. Exodus is the name of a chapter in the book of Genesis.
4. The New Testament comes before the Old Testament.
5. The book of Genesis has one chapter.
6. The book of Obadiah has one chapter.
7. A Bible "reference" is an official who decides whether the Bible is right or wrong.
8. There are 39 books in the Old Testament.
9. Moses is the name of an Old Testament book.
10. Joshua is the name of an Old Testament book.
11. A "concordance" is a high speed plane.
12. You can find Bible verses organized by topic in a concordance.
13. Genesis 3:16 is an example of a Bible reference.
14. There are 31 verses in Judges 5.
15. The correct order of the first five books of the Bible is: Genesis; Leviticus; Numbers; Deuteronomy; Exodus.
16. The major prophets were taller than the minor prophets.
17. The minor prophets were an ancient baseball team.
18. The prophets were radical men who preached God's word and helped people change for God.
19. The "Ten Commandments" was Moses' favorite movie.
20. God gave his laws to Moses so that the people would learn how to love and obey God with all their heart, mind, soul and strength.