

God's Family Reunion

Lesson Objectives

- The students will identify men and women from the Old Testament.
- The students will describe one way God showed his love to people in the Old Testament.
- The students will identify one Old Testament character they want to be like.

Lesson Text

Old Testament Review

Scripture Memory Work

Year One Review

Lesson Plan

Greeting and Registration

Preclass Activity: What a Character!

Welcome and Singing

Centers:

Bible Story: Who Am I?

Craft: Pick up Sticks

Scripture Memory: OT Review

NOTE: Allow time for a snack.



SPECIAL TEACHER'S NOTE: This lesson is designed to be an exciting review of many Old Testament characters the students have been studying. Talk with the Supplement Lesson Lead Teacher to think of ways to make it festive with special snacks, music and decorations and using Old Testament memorabilia from previous lessons. Have all the teachers dress in costumes as Old Testament characters throughout the class. Have a celebration of God's family!

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God's Family Reunion

What a Character!

The students will preview today's lesson as they review Old Testament characters they have learned about this year.

Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A.

Instructions

1. Greet the students as they arrive. Tell them that they will be reviewing the names and events of Old Testament characters they have learned about throughout the year.
2. Distribute the copies of Reproducible Page A. Make sure that the students work together with a partner or in a small group. Encourage them to use their Bibles.
3. For new or visiting students, make sure that they work with students who have been attending class regularly.
4. Have all the adult assistants available to help and encourage the students.

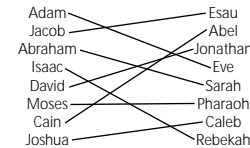
Teacher Tips

- This is a comprehensive review. Some students may have missed certain lessons. Encourage the students to help each other.
- Have additional review worksheets available from previous lessons for students who finish early or want extra work to do.
- Have additional projects such as an Old Testament mural or collage that the students can work on for this and the next lesson.

What a Character!

Two of a Kind

Instructions: Draw a line to match the names on the left with the names on the right.



Are We Related?

Instructions: Using the box below, describe the relationship between the people listed.

Adam and Eve were husband and wife.
 Adam and Abel were father and son.
 Abraham and Sarah were husband and wife.
 Abraham and Isaac were father and son.
 Jacob and Esau were brothers.
 Abraham and Lot were uncle and nephew.
 David and Solomon were father and son.
 Jacob and Rachel were husband and wife.
 Isaac and Rebekah were husband and wife.
 Joshua and Caleb were friends.
 David and Jonathan were friends.
 Caleb and Othniel were uncle and nephew.

husband and wife brothers friends
 uncle and nephew father and son

Remember Me?

Instructions: Fill in the blanks with the names from the column at the right.

- | | |
|---|-----------|
| 1. <u>Noah</u> built an ark to save his family. | Solomon |
| 2. <u>Joseph</u> became the ruler of Egypt even though his brothers tried to sell him into slavery. | Pharaoh |
| 3. <u>King Saul</u> was jealous of David and tried to have him killed. | Noah |
| 4. Queen <u>Esther</u> risked her life to save her people. | Ruth |
| 5. <u>Pharaoh</u> said "No" to Moses to save her people. | Joseph |
| 6. God gave great wisdom to King <u>Solomon</u> , the son of David. | King Saul |
| 7. <u>Ruth</u> was blessed by God for loving her mother-in-law and worked hard to support her family. | Esther |



3rd and 4th Grades

God's Family Reunion

Who Am I?

The students will identify the names and events of Old Testament characters they have been studying this year.

Materials

For each student:

- 1 self-adhesive name tag
- pencil

For the teacher:

- pen

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Write on each name tag the name of an Old Testament character from the list on your copy of Reproducible Page B.
2. Practice leading this activity.

Introducing the Bible Story

Tell the students that they have spent the past year studying the Old Testament. Encourage them for their work and for ways that you have seen them grow in their knowledge and faith. Tell them that in today's activity, they will play a game called "Who Am I?" in which they walk around and try to guess the Bible character on their name tags.

Presenting the Bible Story

Tell the students that you have prepared a name tag for each one of them. Place the name tag on each student's back without showing them the tag. Tell the students that they must go around and ask each other the questions provided for them on their copies of Reproducible Page B. They can ask other questions as well, using the answers to help them discover who they are. There is a list of possible answers provided at the bottom. When a student thinks they know who they are, they may check their answer with you. If they are correct, move their name tag to their fronts. The students may then continue to help others discover who they are.

A Variation: Step Right Up!

Provide a podium or step stool for the students to stand on. Let the students choose one of the names on Reproducible Page B that they want to be. Let the students take turns stepping onto the podium. Have the others ask questions from their pages to try to guess who the student is.

Sharing with Others

Have the students sit in a circle and talk about their favorite Old Testament characters. Encourage them to tell their friends about all the amazing people they have learned about this year. Close with a prayer thanking God for the chance to be a part of his awesome family!

Teacher Tips

- For new or visiting students, have them pair up with you or another adult helper.
- Adapt or modify this activity to best suit the needs of your class.

God's Family Reunion

Who Am I?

Instructions: Use the questions below to help you discover the different characters in today's activity. Feel free to write on the paper to record your answers.

Was the person married? _____

Was the person a man or a woman? _____

Was the person a leader of a nation? _____

Did this person have a brother or sister? _____

Did this person have children? _____

Did this person escape from a dangerous situation? _____

Did this person ever build something? (an ark, an altar) _____

Did this person please God? _____

Did this person sin against God? _____

Did this person rescue other people? _____

Year One: Old Testament Characters in Review

Adam	Sarah	Jacob	Moses	Pharaoh
Eve	Lot	Esau	Joshua	Ruth
Noah	Isaac	Rachel	Caleb	Esther
Abraham	Rebekah	Joseph	Othniel	Samuel
David	Saul	Jonathan	Solomon	Aaron



3rd and 4th Grades

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God's Family Reunion

Pick up Sticks

The students will make a set of sticks that they can use to play with and to help remind them of the Old Testament characters they have studied this year.

Materials

For each student:

- 15-20 small craft sticks
- thin, felt-tip markers
- 1 seal-tight plastic sandwich bag
- miniature stickers (optional)

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

Make a sample set of sticks to show the students.

Instructions

1. Introduce today's activity: *Today you are reviewing many of the Old Testament characters that you have been studying this year. Today's craft will help remind you of some of these people and can be used as a game to play at home and with your friends.*
2. Show the students your set of sticks. Explain that on each stick is a different name that you chose from your copy of Reproducible Page C. Hold your set of sticks in a bunch in one hand, and set them on a flat surface, as shown in Figure A. Then let go of the sticks and let them fall freely onto the surface, as shown in Figure B. Explain that they can play "Pick up Sticks," saying the name of each Old Testament character as they pick up a new stick.
3. Distribute the copies of Reproducible Page C, fifteen craft sticks and the markers to each student. Have them write their names on one side of each stick and a different Old Testament character on the other side. If time and supplies permit, have them add up to five more sticks not exceeding twenty and decorate them.

4. Distribute the sandwich bags and have the students write their names on their bags, putting their set of sticks inside.
NOTE: For students unfamiliar with the game of Pick up Sticks the object is to remove the sticks one at a time without moving any of the other sticks. Have the students take turns. If one stick moves another during a turn, the student must wait and try again.

Conclusion

Tell the students that this will be a fun way for them to review their Old Testament lessons and share them with their friends. Encourage the students to finish their sticks at home, or to add more to their set. Invite the students to bring their sticks to their next class (Supplement) to play during the Preclass time. Close with a prayer thanking God for giving us fun ways to learn about him.

Teacher Tips

- Small craft sticks are the size of Popsicle sticks and can be purchased in large quantities (at reasonable prices) in most craft supply stores.
- If time permits, try to order a bulk supply of craft sticks from a discount teacher supply company.
- Test out the markers ahead of time to make sure the tips are fine enough to write on the wooden sticks.

God's Family Reunion

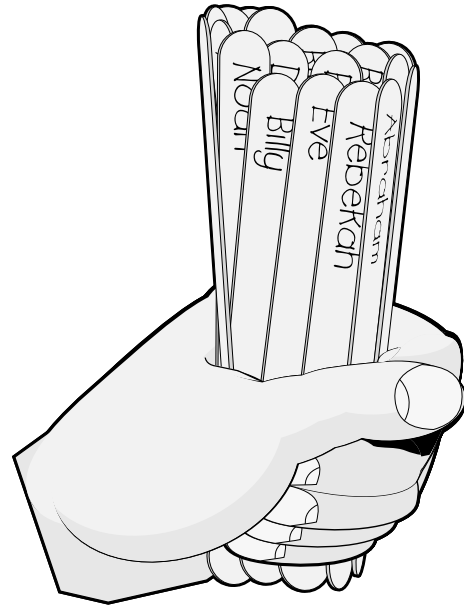


Figure A

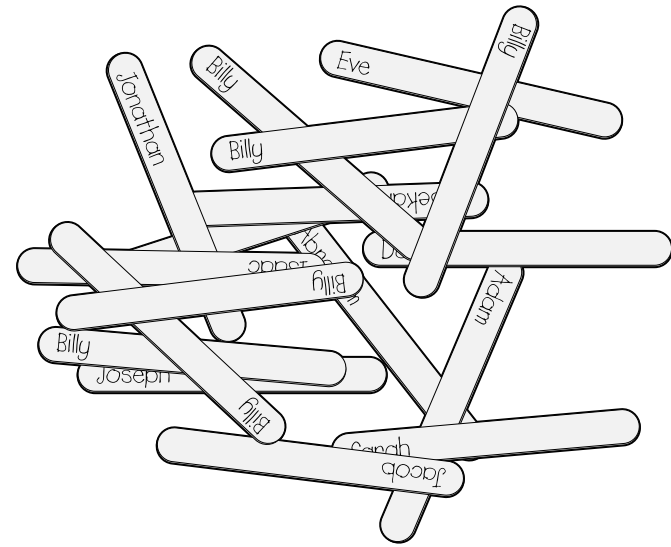


Figure B

God's Family Reunion

OT Review

The students will review Scripture Memory Verses that they have learned this year.

Scripture Memory Verse

Year One Review

Materials

Reproducible Pages:

- Year One Review List (located at the end of the Reproducible Pages), 1 copy for each student

Preparation

Review the list of Scripture Memory Verses on your copy of the Year One Review List.

Instructions

1. Introduce today's activity: *Today we are reviewing many of the Old Testament characters that you have been studying about this year. In this activity, you will review the Scripture Memory Verses you have learned and see how well you remember them.*
2. Take out your copy of the Year One Review List. Have the students sit in a circle around you. Tell them that you are going to read a verse, one word at a time, until the students can finish it from memory. For example: *Jeremiah 1:8 "Do (pause) not (pause) be (pause) afraid (pause)...(until the students are able to finish the verse for you from memory.)* Do this for three different recent verses.
3. Distribute the copies of the Year One Review List to the students. Tell them that they should feel very proud of themselves for having learned all of these verses over the year. Ask each student to choose one verse from their page and review it so that they can say it from memory. Give the students a few minutes to review their verses.

4. Ask for volunteers to stand and say one verse from memory. Ask them if there is a special reason why they chose the verse. Encourage all their attempts and allow the students to help each other.
5. Encourage the students to put this list in a place where they will see it often to encourage them to continue to grow in their memory of scriptures.

Conclusion

Ask the students if they can think of some ways to share these verses with others. Ideas may include: write them in a card or on a note; draw a picture and write them at the bottom; write a verse and put it in a fortune cookie; spell a verse with alphabet letter cereal or scrabble letters, etc. Close with a prayer thanking God for the Bible.

Teacher Tips

- Adapt or modify this review activity to best suit your students.

One Year Review List

<p>Quarter 1</p> <p>All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work. <i>2 Timothy 3:16-17</i></p> <p>Through him all things were made; without him nothing was made that has been made. <i>John 1:3</i></p> <p>I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentile. <i>Romans 1:16</i></p> <p>I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well. <i>Psalms 139:14</i></p> <p>"For if you forgive men when they sin against you, your heavenly Father will also forgive you." <i>Matthew 6:14</i></p> <p>Noah was a righteous man, blameless among the people of his time, and he walked with God. <i>Genesis 6:9</i></p>	<p>"God opposes the proud but gives grace to the humble." <i>1 Peter 5:5b</i></p> <p>"For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future." <i>Jeremiah 29:11</i></p> <p>Now to him who is able to do immeasurably more than all we ask or imagine, <i>Ephesians 3:20</i></p> <p>The world and its desires pass away, but the man who does the will of God lives forever. <i>1 John 2:17</i></p> <p>"See, he is puffed up; his desires are not upright—but the righteous will live by his faith" <i>Habakkuk 2:4</i></p> <p>Delight yourself in the LORD and he will give you the desires of your heart. <i>Psalms 37:4</i></p> <p>Do everything with grace, as a servant of the LORD would serve, as if you were serving the LORD with his friend. <i>Colossians 3:22-23</i></p>	<p>Quarter 2</p> <p>O Lord, you have searched me and you know me. You know when I sit and when I rise; you perceive my thoughts from afar. <i>Psalms 139:1-2</i></p> <p>The Lord detests lying lips, but he delights in men who are truthful. <i>Proverbs 12:22</i></p> <p>Godly sorrow brings repentance that leads to salvation and no regret, but worldly sorrow brings death. <i>2 Corinthians 7:10</i></p> <p>And we know that God works for those who love him, who are called according to his purpose. <i>Romans 8:28</i></p> <p>"But seek first his kingdom and his righteousness, and all these things will be added to you." <i>Matthew 6:33</i></p> <p>Do everything with love, as if you were serving the LORD. <i>Colossians 3:23</i></p> <p>The LORD would spare his servant, as a man would spare his friend. <i>Job 33:11</i></p>	<p>"Because my servant Caleb has a different spirit and follows me wholeheartedly, I will bring him into the land." <i>Numbers 14:24</i></p> <p>Remember your leaders, who spoke the word of God to you. Consider the outcome of their way of life and imitate their faith. <i>Hebrews 13:7</i></p> <p>Only be careful, and watch yourselves closely so that you do not lose the grace you have received.</p> <p>Quarter 3</p> <p>"When the princes in Israel take the lead, when the people willingly offer themselves—praise the LORD!" <i>Judges 5:2</i></p> <p>The LORD is with me; I will not be afraid. The LORD is with me; he is my helper. I will look in triumph on my enemies. <i>Psalms 118:6-7</i></p> <p>Do not be misled: "Bad company corrupts good character." <i>1 Corinthians 15:33</i></p> <p>This is the confidence we have in approaching God: that if we ask anything according to his will, he hears us. <i>1 John 5:14</i></p> <p>"Honor your father and mother"—which is the first commandment with a promise—"that it may go well with you and that you may enjoy long life on the earth." <i>Ephesians 6:2-3</i></p> <p>"To obey is better than sacrifice, and to heed is better than the fat of rams." <i>1 Samuel 15:22</i></p>	<p>"Because my servant Caleb has a different spirit and follows me wholeheartedly, I will bring him into the land." <i>Numbers 14:24</i></p> <p>Remember your leaders, who spoke the word of God to you. Consider the outcome of their way of life and imitate their faith. <i>Hebrews 13:7</i></p> <p>Only be careful, and watch yourselves closely so that you do not lose the grace you have received.</p> <p>Quarter 4</p> <p>But Ruth replied, "Don't urge me to leave you or to turn back from you. Where you go I will go, and where you stay I will stay. Your people will be my people and your God my God." <i>Ruth 1:16</i></p> <p>"The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart." <i>1 Samuel 16:7</i></p> <p>A heart at peace gives life to the body, but envy rots the bones. <i>Proverbs 14:30</i></p> <p>How good and pleasant it is when brothers live together in unity! <i>Psalms 133:1</i></p> <p>"For the eyes of the LORD range throughout the earth to strengthen those whose hearts are fully committed to him." <i>2 Chronicles 16:9</i></p> <p>The fear of the LORD is the beginning of wisdom, and knowledge of the Holy One is understanding. <i>Proverbs 9:10</i></p>	<p>Now all has been heard: here is the conclusion of the matter: Fear God and keep his commandments, for this is the whole duty of man. <i>Ecclesiastes 12:13</i></p> <p>My heart is set on keeping your decrees to the very end. <i>Psalms 119:112</i></p> <p>In fact, everyone who wants to live a godly life in Christ Jesus will be persecuted. <i>2 Timothy 3:12</i></p> <p>Obey your leaders and submit to their authority. They keep watch over you as men who must give an account. Obey them so that their work will be a joy. <i>Hebrews 13:17</i></p> <p>Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity. <i>1 Timothy 4:12</i></p> <p>"For if you remain silent at this time, you and your father's family will perish. And who knows but that you have come to royal position for such a time as this?" <i>Esther 4:14</i></p> <p>Perseverance must finish its work so that you may be mature and complete, not lacking anything. <i>James 1:4</i></p> <p>He was counted among those who were sinners. He bore the sins of many and interceded for sinners. <i>Isaiah 53:12 (NLT)</i></p> <p>"Do not be afraid of them, for I am with you and will rescue you," declares the LORD. <i>Jeremiah 1:8</i></p> <p>"We do not make requests of you because we are righteous, but because of your great mercy." <i>Daniel 9:18</i></p> <p>"Son of man, I have made you a watchman for the house of Israel; so hear the word I speak and give them warning from me." <i>Ezekiel 33:7</i></p> <p>This is what the LORD Almighty says: "Give careful thought to your ways." <i>Haggai 1:7</i></p>
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Lesson Objectives

- The students will identify men and women from the Old Testament.
- The students will describe one way God showed his love to people in the Old Testament.
- The students will identify one Old Testament character they want to be like.

Lesson Text

Old Testament Review

Scripture Memory Verse

Year One Review

Lesson Plan

Greeting and Registration

Preclass Activity: Free Choice

Welcome and Singing

Centers:

Life Application: Holy Heroes

Game: Fun and Games

Bible Skills: Bible Skill Set

NOTE: Allow time for a snack.

NOTE: See the Special Teacher's Note on the Core Lesson at a Glance Lesson Card, and then talk with the Core Lead Teacher about this Review Lesson.

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Free Choice

The students will choose from a variety of activities to review the Old Testament characters they have been studying this year.

Materials

For each student:

- pencil

Reproducible Pages:

- Page D, 1 copy for each student
- Page E, 1 copy for each student
- Page F, 1 copy for each student

Preparation

1. Prepare a variety of activities for the students to choose from in this Preclass, including the worksheets from Reproducible Pages D-F.

2. Prepare additional review activities using games and Bible Skills activities from previous lessons, or think up your own.
3. Set up the different activity areas for the students to visit during this Preclass session.

Instructions

1. Greet the students as they arrive. Show them the choice of activities that you have prepared. Remind them that they are reviewing different Old Testament characters that they have studied this year. Encourage them to work together and help each other.
2. Circulate among the students to offer help and encouragement. Ask the students who their favorite Old Testament characters are and why.

Teacher Tips

- If you need additional ideas for review activities, see your Children's Ministry Leaders for suggestions.
- Invite the students to take extra activity pages to do at home.
- Some students may bring their Pick up Sticks from the Core Craft activity and play with them.



3rd and 4th Grades

Holy Heroes

The students will choose an Old Testament character that they want to be like.

Materials

For each student:

- 1 small piece of paper
- pencil

For the teacher:

- large writing surface
- 2 small gift bags or boxes
- scissors

Reproducible Pages:

- Page C, 1 copy for the teacher

Preparation

1. On one side of the large writing surface, write: protect; power; plan; rescue; lead; save; help. On the other side, write the names from your copy of Reproducible Page C.
2. Cut out ten of the names from your copy of Reproducible Page C, fold and place them in one of the bags.

Reviewing the Bible Story

This week you have been reviewing many of the Old Testament men and women that we have been studying this year. You have learned that God is an awesome father who loves his children very much. You have seen God work in the lives of Adam and Eve, Abraham and Sarah, Jacob and Esau, Joseph, Moses, Joshua, David, Ruth, Esther and on and on! God has answered prayers, revealed his plans and powerfully protected his people. God has rescued his children, removed his enemies and revealed himself in many different ways. God has proved his love over and over again to his children—just as he does to each of you today. In this activity, you are going to think of how God has showed his love to these men and women, and who you would choose to be your hero.

Life Application

Distribute the small pieces of paper and pencils. Have the students write their names on the paper. Fold and place them in the second bag and set aside.

Mix up the contents of the first bag containing the Old Testament names. Pull out a name and ask the students to briefly think of ways that God has shown his love for that Old Testament person. Encourage the students to use the words on the large writing surface to help them. Answers may include: God rescued her; God helped him; God led them out of trouble; God protected him; etc. Do this for all ten names.

Next, take the bag with the student's names and mix them up. Pull out one name and ask the student to say one Old Testament character that they consider a hero and why. Be sure they keep their answers brief so that everyone has a chance to share.

Conclusion

Remind the students that just because these men and women are not alive does not mean that they cannot be their heroes. Encourage the students to remember the courage, love, faith and devotion that these men and women had and the amazing things they accomplished with God. Close with a prayer letting the students thank God for their heroes.

Teacher Tips

- Think of additional ways to make this a memorable and meaningful time for the students.



3rd and 4th Grades



Fun and Games

Choose from a variety of games to help the students review the names and events of Old Testament characters.

Materials

NOTE: See Reproducible Pages G and H for materials for each game.
Reproducible Pages:

- Page C, 1 copy for the teacher
- Page G, 1 copy for each student
- Page H, 1 copy for each student

Preparation

1. Choose one or more of the following games: Hangman; Bingo; Memory; Operator; Charades; Tic-Tac-Toe; Hopscotch; Jump Rope. Use the Game Guide on your copies of Reproducible Pages G and H for suggestions on how to adapt these games to today's review lesson.
2. Think about the games that your students have enjoyed the most, and then find ways to incorporate the games into today's review. If your facility permits you to be outdoors, consider additional ways to adapt the games to be played outdoors.



Instructions

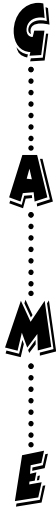
1. Introduce today's activity: *Today we are going to have fun playing games that will help you to remember important ideas and events in the lives of the Old Testament characters we have been studying this year.* Explain which games you have chosen and the rules for each game.
2. When playing games that involve teams, make sure to equally balance new or visiting students with those who attend regularly.

Conclusion

Encourage the students for their participation and suggest that they share these games with their families. Distribute the copies of Reproducible Pages G and H for the students to take and play these games at home. Close with a prayer thanking God for letting them have fun!

Teacher Tips

- Think of additional ways to make this a special time.
- Arrange for each student to win a special prize or token.
- If appropriate, organize a contest at a future time for students who want more serious competition.



'Fun and Games' Guide

Hangman

Materials:

- a large writing surface

Object:

- Guess the word before the "hangman" is drawn.

Instructions:

- Draw a simple hangman gallows.
- Underneath, draw a blank line for each letter of the word that the students will guess, i.e. five lines for Moses.
- Have the students take turns guessing the letters of the word.
- Fill in the letter(s) for each correct guess. Draw a part of the hangman for each incorrect guess.
- Guess the word before the "hangman" is drawn.

Bingo

Materials:

- white paper or posterboard
- beans or pennies for tokens
- black marker

Object:

- Be the first to get five tokens in a row either down, across or diagonally.

Instructions:

- Draw a simple Bingo board (a grid of five rows and five columns), and write five different Old Testament characters' names randomly in the twenty-four empty spaces. Place a free space in the middle of the board.
- Call out the names, and have the students place tokens on the appropriate spaces as you call them.
- Continue calling out names until a student has five tokens in a row and says "Bingo."
- Optional: Call the names with the letter of the column, i.e. "B-Moses."

Charades

Materials:

- ten small pieces of paper
- a pen
- a hat or a bag
- timer or watch

Object:

- Guess the name of the Old Testament character in the shortest amount of time.

Instructions:

- Write the names of ten Old Testament characters on small pieces of paper, and then place the papers in a hat.
- Divide the students into teams.
- Have a student pick a name from the hat, and read out the character.
- Have the student's teammates guess the name.
- Keep track of the time it takes the team to give a correct answer.
- Optional: If playing individually against the clock, the fastest answers first in the group wins the round.

Tic-Tac-Toe

Materials:

- a large writing surface

Object:

- Be the first to get three marks in a row either horizontally, vertically or diagonally.

Instructions:

- Draw a Tic-Tac-Toe board. In each of the nine squares, write a different Old Testament character's name.
- Divide the students into two teams, "X" or "O" team.

Operator

Materials:

- no materials needed

Object:

- To repeat a word or phrase correctly after many repetitions.

Instructions:

- Seat the students in a circle.
- Choose a name of an Old Testament character, and then whisper it to the student next to you. Have that student whisper it to the next student, and continue in the same manner until the word has been whispered all the way around the circle.
- Have the last student say the word aloud.
- Give each student a word, and let them take turns leading the game.

Hopscotch

Materials:

- masking tape or chalk for outlining board and names
- stone for a marker

Object:

- To hop along the hopscotch course without touching the square with the marker.

Instructions:

- Draw a hopscotch course or use masking tape to make a hopscotch course outline.
- Write or tape an Old Testament character's name in each of the spaces.

Jump Rope

Materials:

- 1 jump rope

Object:

- To make the most successive jumps.

Instructions:

- Have the students take turns jumping rope.
- On each jump, have the student say a name of an Old Testament book or an Old Testament character.
- If the student misses a name, book or a jump, the next student takes a turn.
- Keep track of who has the most jumps.
- Optional: Try playing using a Chinese Jump Rope.

Memory

Materials:

- 20 index cards
- pen or marker

Object:

- To have the most matched pairs.

Instructions:

- Using twenty index cards, make ten matched pairs of cards using Old Testament names.
- Shuffle the cards and place them face down on the table or floor.
- Have the students take turns turning over two cards at a time trying to find a matched pair.

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Bible Skill Set

The students will review the Bible Skills that they have mastered this year.

Materials

For the teacher:

- 6 index cards, 5" x 7"
- pen

Preparation

Write one of the following words on each index card: book; chapter; verse; order; reference; concordance.

Instructions

1. Introduce today's activity: *Today we are reviewing many of the Old Testament characters that you have been studying about this year. In our activity, you will see the many Bible Skills you have mastered!*
2. Have the students find a partner. Tell the students that you are holding six cards with six Bible Skills. Mix up the cards and distribute one to each pair of students. Tell the students to read their cards to the group.
3. *Who is holding the card that says, "book"? Ask them to hold it up. Look in your Bibles, and then tell me how many books are in the Old Testament? (39) What is the first book in the Old Testament? (Genesis) What is the last book in the Old Testament? (Malachi) Explain that the entire Bible is made up of many smaller books that tell how God showed his love and power to people throughout history.*
4. *Who is holding the card that says, "chapter"? Have them hold it up. Look in your Bibles, and then tell me how many chapters are in Genesis? (50) How many chapters are in Isaiah? (66) How many chapters are in Obadiah? (1)*
5. *Who is holding the card that says, "verse"? Have them hold it up. Look in your Bibles, and then tell me how many verses are in Genesis 1? (31) How many verses are in Psalm 119? (176)*

6. *Who is holding the card that says, "order"? Have them hold it up. Look in your Bibles, and then tell me what is the correct order in the Bible for these books: Exodus, Genesis, Leviticus. (Genesis, Exodus, and Leviticus) Tell me the correct order in the Bible for: Ezra, Esther, Nehemiah. (Ezra, Nehemiah, Esther)*
7. *Who is holding the card that says, "reference"? Have them hold it up. Look in your Bibles, and then find the last verse in the book of Malachi. Who can tell me the reference? (Malachi 4:6) Find the last verse in the book of Jonah. Who can tell me the reference? (Jonah 4:11)*
8. *Who is holding the card that says, "concordance"? Have them hold it up. Look in the back of your Bible, and then tell me if there is a concordance. Raise your hand if you have one. Show the concordances to the students who do not have one. Help those who seem to have difficulty or are not sure of themselves. Look up the word "heaven" in the concordance and tell me how many references are listed. Look up the word "love." Do you see how many references are in the Bible that talk about love? Look up the word "Lord." The concordance helps us find verses in the Bible on a particular subject so that we can learn more about what the Bible teaches.*

Conclusion

Tell the students how proud of them you are. Encourage them that they know more about how to use the Bible than many adults.

Remind the students that God wants them to use the Bible to help them learn about God and teach others. Close with a prayer for the students to continue to grow in their knowledge and love of the Bible.

Teacher Tips

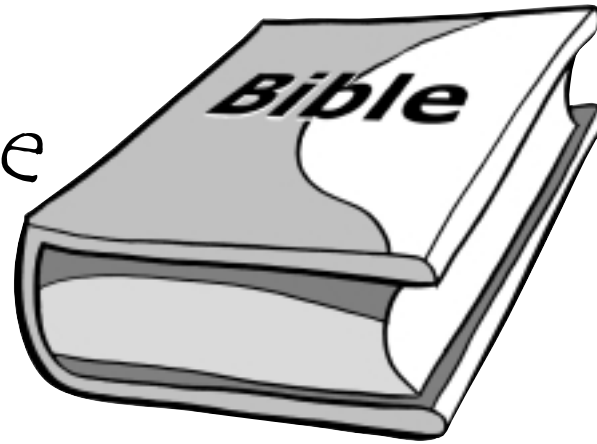
- Adapt and modify this activity to best suit your students.



3rd and 4th Grades

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reference book reference
 verse
 concordance order
 chapter
 order verse
 book
 chapter concordance



What a Character!

Two of a Kind

Instructions: Draw a line to match the names on the left with the names on the right.

- | | |
|---------|----------|
| Adam | Esau |
| Jacob | Abel |
| Abraham | Jonathan |
| Isaac | Eve |
| David | Sarah |
| Moses | Pharaoh |
| Cain | Caleb |
| Joshua | Rebekah |

Are We Related?

Instructions: Using the box below, describe the relationship between the people listed.

- Adam and Eve were _____.
- Adam and Abel were _____.
- Abraham and Sarah were _____.
- Abraham and Isaac were _____.
- Jacob and Esau were _____.
- Abraham and Lot were _____.
- David and Solomon were _____.
- Jacob and Rachel were _____.
- Isaac and Rebekah were _____.
- Joshua and Caleb were _____.
- David and Jonathan were _____.
- Caleb and Othniel were _____.

- | | | |
|------------------|----------------|---------|
| husband and wife | brothers | friends |
| uncle and nephew | father and son | |

Remember Me?

Instructions: Fill in the blanks with the names from the column at the right.

- _____ built an ark to save his family.
- _____ became the ruler of Egypt even though his brothers tried to sell him into slavery.
- _____ was jealous of David and tried to have him killed.
- Queen _____ risked her life to save her people.
- _____ said "No" to Moses too many times.
- God gave great wisdom to King _____, the son of David.
- _____ was blessed by God for loving her mother-in-law and worked hard to support her family.

- | |
|-----------|
| Solomon |
| Pharaoh |
| Noah |
| Ruth |
| Joseph |
| King Saul |
| Esther |



Who Am I?

Instructions: Use the questions below to help you discover the different characters in today's activity. Feel free to write on the paper to record your answers.

Was the person married? _____

Was the person a man or a woman? _____

Was the person a leader of a nation? _____

Did this person have a brother or sister? _____

Did this person have children? _____

Did this person escape from a dangerous situation? _____

Did this person ever build something? (an ark, an altar) _____

Did this person please God? _____

Did this person sin against God? _____

Did this person rescue other people? _____

Year One: Old Testament Characters in Review

Adam	Sarah	Jacob	Moses	Pharaoh
Eve	Lot	Esau	Joshua	Ruth
Noah	Isaac	Rachel	Caleb	Esther
Abraham	Rebekah	Joseph	Othniel	Samuel
David	Saul	Jonathan	Solomon	Aaron



Core/Craft/1 copy for each student
 Supplement/Life Application/1 copy for the teacher
 Supplement/Game/1 copy for the teacher

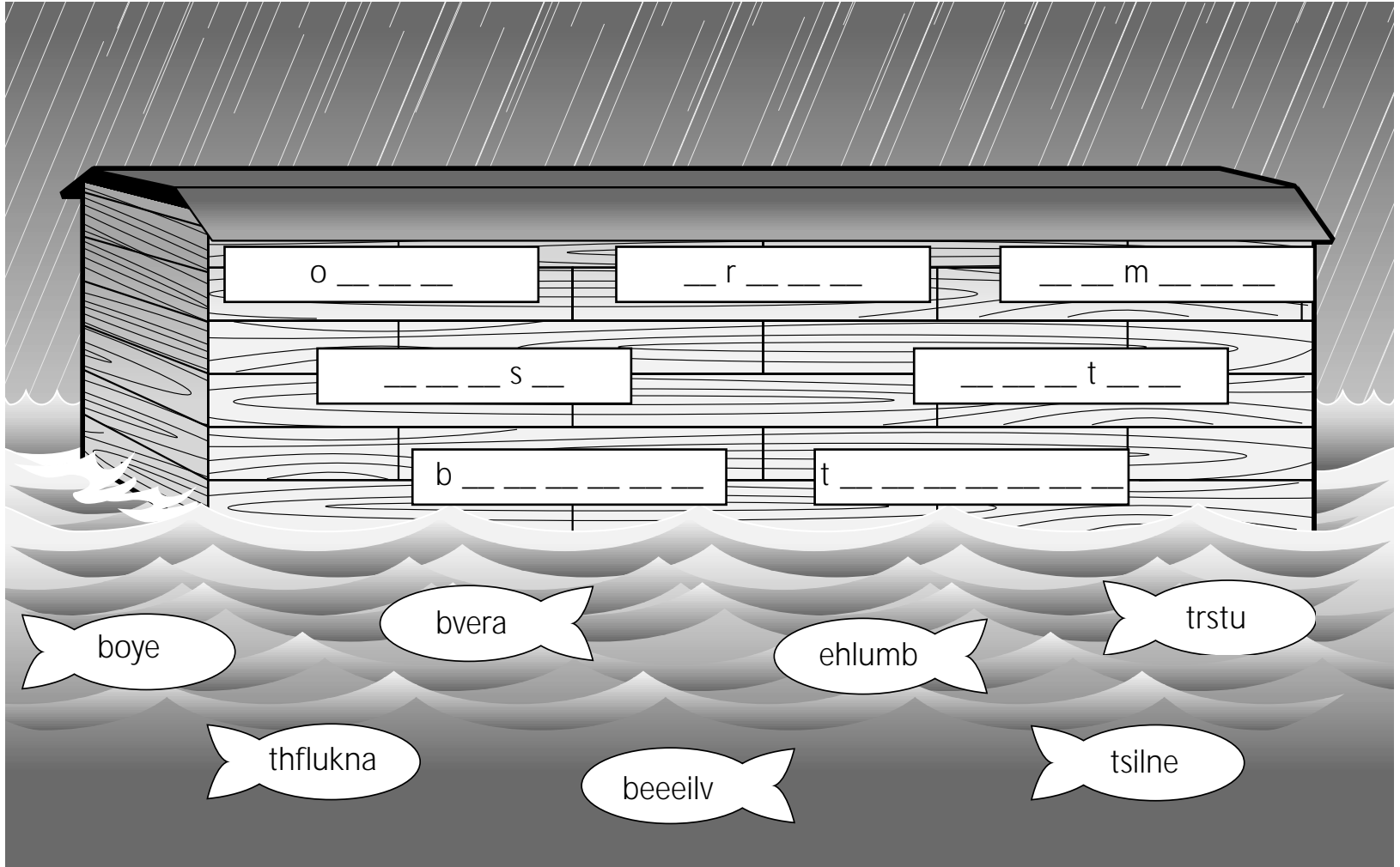
Old Testament Characters

Abraham	Rebekah	Joseph
Othniel	Samuel	Adam
Sarah	Jacob	Moses
Pharaoh	David	Saul
Jonathan	Solomon	Aaron
Eve	Lot	Esau
Joshua	Ruth	Noah
Isaac	Rachel	
Caleb	Esther	

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'Noah' Review



'Moses' Review

Word Search

R	S	G	D	V	U	B	R	G	A	O	C
U	H	S	E	I	L	F	N	D	R	T	B
T	P	C	G	O	A	A	T	S	P	O	U
A	A	R	O	N	T	R	A	E	H	A	R
T	S	D	V	P	B	B	Z	I	A	M	N
O	S	P	L	A	G	U	E	S	R	S	I
B	O	L	M	L	X	S	R	E	A	T	N
Y	V	I	N	O	R	H	A	N	O	D	G
R	E	A	S	R	S	E	A	B	H	Q	F
V	R	H	L	D	D	E	R	R	R	N	T
S	N	K	L	E	A	R	S	I	D	T	G
H	C	R	O	S	S	I	N	G	H	E	S

Find the following 19 words that describe ways that God showed his power to his people in Egypt.

- | | | | |
|---------|--------|----------|---------|
| GNAT | HAIL | I AM | HARD |
| RED | ISRAEL | FLIES | PHARAOH |
| PLAGUES | MOSES | BURNING | BLOOD |
| AARON | HEART | PASSOVER | SEA |
| BUSH | LORD | CROSSING | |

Extra Challenge #1:

Write these words in alphabetical order on the back of this page.

Extra Challenge #2:

Write a story about Moses and the plagues using the words in the list.



'Promised Land' Review

Exodus 3:8 _____

Exodus 15:1 _____

Exodus 16:13 _____

Exodus 34:1 _____

Exodus 35:21 _____

Numbers 13:2 _____

Numbers 13:23 _____

Numbers 13:33 _____

HINTS: heart, quail, milk,
grapes, stone tablets, grasshoppers,
song, explore, honey



3rd and 4th Grades

Supplement/Game

1 copy for each student

'Fun and Games' Guide

Hangman

Materials:

- a large writing surface

Object:

- Guess the word before the "hangman" is drawn.

Instructions:

- Draw a simple hangman gallows.
- Underneath, draw a blank line for each letter of the word that the students will guess, i.e. five lines for Moses.
- Have the students take turns guessing the letters of the word.
- Fill in the letter(s) for each correct guess. Draw a part of the hangman for each incorrect guess.
- Guess the word before the "hangman" is drawn.

Bingo

Materials:

- white paper or posterboard
- beans or pennies for tokens
- black marker

Object:

- Be the first to get five tokens in a row either down, across or diagonally.

Instructions:

- Draw a simple Bingo board (a grid of five rows and five columns), and write five different Old Testament characters' names randomly in the twenty-four empty spaces. Place a free space in the middle of the board.
- Call out the names, and have the students place tokens on the appropriate spaces as you call them.
- Continue calling out names until a student has five tokens in a row and says "Bingo."
- Optional: Call the names with the letter of the column, i.e. "B-Moses."

Charades

Materials:

- ten small pieces of paper
- a pen
- a hat or a bag
- timer or watch

Object:

- Guess the name of the Old Testament character in the shortest amount of time.

Instructions:

- Write the names of ten Old Testament characters on small pieces of paper, and then place the papers in a hat.
- Divide the students into teams.
- Have a student pick a name from the hat, and then silently act out the character.
- Have the student's teammates guess the name of the character.
- Keep track of the time it takes the team to guess the correct answer.
- Optional: If playing individually against the group, whoever answers first in the group wins the round.

Tic-Tac-Toe

Materials:

- a large writing surface

Object:

- Be the first to get three marks in a row either down, across or diagonally.

Instructions:

- Draw a Tic-Tac-Toe board. In each of the nine spaces, write a different Old Testament character's name.
- Divide the students into two teams and then assign them to be the "X" or "O" team.



3rd and 4th Grades

Supplement/Game

1 copy for each student

- Have each team take turns placing their marks on the board.
- As each team places their mark on a space, have them tell one way that God has helped that OT character.
- Optional: Draw the board on an erasable surface, and then change the names with each new game.

Operator

Materials:

- no materials needed

Object:

- To repeat a word or phrase correctly after many repetitions.

Instructions:

- Seat the students in a circle.
- Choose a name of an Old Testament character, and then whisper it to the student next to you. Have that student whisper it to the next student, and continue in the same manner until the word has been whispered all the way around the circle.
- Have the last student say the word aloud.
- Give each student a word, and let them take turns leading the game.

Hopscotch

Materials:

- masking tape or chalk for outlining board and names
- stone for a marker

Object:

- To hop along the hopscotch course without touching the square with the marker.

Instructions:

- Draw a hopscotch course or use masking tape to make a hopscotch course outline.
- Write or tape an Old Testament character's name in each of the spaces.

- Have each student take a turn throwing a marker onto the board. Have the student identify the name in the square with the marker while hopping through the course.
- Optional: Have the students identify the names in each square they touch as they hop through the course.

Jump Rope

Materials:

- 1 jump rope

Object:

- To make the most successive jumps.

Instructions:

- Have the students take turns jumping rope.
- On each jump, have the student say a name of an Old Testament book or an Old Testament character.
- If the student misses a name, book or a jump, the next student takes a turn.
- Keep track of who has the most jumps.
- Optional: Try playing using a Chinese Jump Rope.

Memory

Materials:

- 20 index cards
- pen or marker

Object:

- To have the most matched pairs.

Instructions:

- Using twenty index cards, make ten matched pairs of cards using Old Testament names.
- Shuffle the cards and place them face down on the table or floor.
- Have the students take turns turning over two cards at a time trying to find a matched pair.

Year One Review List

Core/Scripture Memory/1 copy for each student

Quarter 1

All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.
2 Timothy 3:16-17

Through him all things were made; without him nothing was made that has been made.
John 1:3

I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentile.
Romans 1:16

I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well.
Psalms 139:14

"For if you forgive men when they sin against you, your heavenly Father will also forgive you."
Matthew 6:14

Noah was a righteous man, blameless among the people of his time, and he walked with God.
Genesis 6:9

"God opposes the proud but gives grace to the humble."
1 Peter 5:5b

"For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future."
Jeremiah 29:11

Now to him who is able to do immeasurably more than all we ask or imagine...
Ephesians 3:20

The world and its desires pass away, but the man who does the will of God lives forever.
1 John 2:17

"See, he is puffed up; his desires are not upright—but the righteous will live by his faith"
Habakkuk 2:4

Delight yourself in the LORD and he will give you the desires of your heart.
Psalms 37:4

Quarter 2

O Lord, you have searched me and you know me. You know when I sit and when I rise; you perceive my thoughts from afar.
Psalms 139:1-2

The Lord detests lying lips, but he delights in men who are truthful.
Proverbs 12:22

Godly sorrow brings repentance that leads to salvation and leaves no regret, but worldly sorrow brings death.
2 Corinthians 7:10

And we know that in all things God works for the good of those who love him, who have been called according to his purpose.
Romans 8:28

"But seek first his kingdom and his righteousness, and all these things will be given to you as well."
Matthew 6:33

Do everything without complaining or arguing, so that you may become blameless and pure.
Philippians 2:14-15

The LORD would speak to Moses face to face, as a man speaks with his friend.
Exodus 33:11

"Because my servant Caleb has a different spirit and follows me wholeheartedly, I will bring him into the land."
Numbers 14:24

Remember your leaders, who spoke the word of God to you. Consider the outcome of their way of life and imitate their faith.
Hebrews 13:7

Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them slip from your heart as long as you live.
Deuteronomy 4:9

"Be strong and courageous. Do not be terrified; do not be discouraged, for the LORD your God will be with you wherever you go."
Joshua 1:9

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Year One Review List

Core/Scripture Memory/1 copy for each student

Quarter 3

"When the princes in Israel take the lead,
when the people willingly offer themselves—
praise the LORD!"
Judges 5:2

The LORD is with me; I will not be afraid.
What can man do to me?
The LORD is with me; he is my helper.
I will look in triumph on my enemies.
Psalms 118:6-7

Do not be misled: "Bad company corrupts good character."
1 Corinthians 15:33

This is the confidence we have in approaching God: that if we ask anything according to his will, he hears us.
1 John 5:14

"Honor your father and mother"—which is the first commandment with a promise—"that it may go well with you and that you may enjoy long life on the earth."
Ephesians 6:2-3

"To obey is better than sacrifice, and to heed is better than the fat of rams."
1 Samuel 15:22

But Ruth replied, "Don't urge me to leave you or to turn back from you. Where you go I will go, and where you stay I will stay. Your people will be my people and your God my God."
Ruth 1:16

"The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart."
1 Samuel 16:7

A heart at peace gives life to the body,
but envy rots the bones.
Proverbs 14:30

How good and pleasant it is when brothers live together in unity!
Psalms 133:1

"For the eyes of the LORD range throughout the earth to strengthen those whose hearts are fully committed to him."
2 Chronicles 16:9

The fear of the LORD is the beginning of wisdom, and knowledge of the Holy One is understanding.
Proverbs 9:10

Now all has been heard; here is the conclusion of the matter:
Fear God and keep his commandments,
for this is the whole duty of man.
Ecclesiastes 12:13

Quarter 4

My heart is set on keeping your decrees to the very end.
Psalms 119:112

In fact, everyone who wants to live a godly life in Christ Jesus will be persecuted.
2 Timothy 3:12

Obey your leaders and submit to their authority. They keep watch over you as men who must give an account. Obey them so that their work will be a joy.
Hebrews 13:17

Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity.
1 Timothy 4:12

"For if you remain silent at this time...you and your father's family will perish. And who knows but that you have come to royal

position for such a time as this?"
Esther 4:14

Perseverance must finish its work so that you may be mature and complete, not lacking anything.
James 1:4

He was counted among those who were sinners. He bore the sins of many and interceded for sinners.
Isaiah 53:12 (NLT)

"Do not be afraid of them, for I am with you and will rescue you," declares the LORD.
Jeremiah 1:8

"We do not make requests of you because we are righteous, but because of your great mercy."
Daniel 9:18

"Son of man, I have made you a watchman for the house of Israel; so hear the word I speak and give them warning from me."
Ezekiel 33:7

This is what the LORD Almighty says: "Give careful thought to your ways."
Haggai 1:7

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