

David and Jonathan

Lesson Objectives

- The students will describe the relationship between David and Jonathan.
- The students will state one reason why David was loyal to Saul.
- The students will explain one reason why their friends should love God.

Lesson Text

1 Samuel 20
2 Samuel 1-2

Scripture Memory Verse

How good and pleasant it is
when brothers live together
in unity!

Psalm 133:1

Lesson Plan

Greeting and Registration*

Preclass Activity: Formula "F"

Welcome and Singing

Centers:

Bible Story: Heart to Heart

Craft: Three Arrows

Scripture Memory: How Sweet It Is

NOTE: Allow time for a snack.

*IMPORTANT: At registration, obtain the parents' permission for the students to have candy.



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David and Jonathan

Formula "F"

The students will preview today's lesson as they search for words that develop a formula for friendship.

Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A.

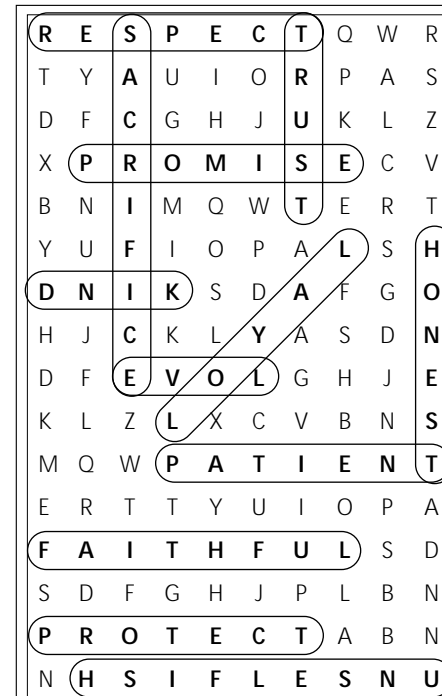
Instructions

1. Greet the students as they arrive.
2. Distribute the copies of Reproducible Page A and pencils. Tell the students that today they are going to learn about the special friendship between David and Jonathan.

3. Show the students your sample. Tell the students to complete the word search on their pages. After that, they can use the words to write a "formula" for friendship. Encourage them to think of qualities that are the most important to them in a friend.
4. Circulate among the students to offer help and suggestions.
5. Encourage the students to work in pairs.
6. Tell the students to write their names on their pages. When they are finished, encourage them to compare their formulas with other students' to see how they are alike and how they differ.

Teacher Tips

- Bring in any of your own special books or poems about friendship that will help the students think of ideas for their formula.



3rd and 4th Grades

David and Jonathan

Heart to Heart

The students will learn about the extraordinary friendship between David and Jonathan.

Materials

For each student:

- pencil

For the teacher:

- scissors
- large writing surface
- 6 light colored balloons
- large garbage bag
- thick, black, permanent marker

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Write one of the following six words on each of the six blown-up balloons: Problem; Plan; Promise; Place; Peace; Pain. Keep them in the garbage bag.
2. Write the following six phrases on the large writing surface: David waits in the field; Saul wants to kill David; Saul and Jonathan killed in battle; Friends forever; Jonathan talks to his father; David and Jonathan go their separate ways.
3. Practice presenting this Bible Story at home with enthusiasm.

Introducing the Bible Story

Open your Bible to 1 Samuel 20. Tell the students that in today's Bible Story they will learn about the extraordinary relationship between David and Jonathan. Prepare the students by asking the following questions. First, tell them to picture their best friend.

- *How would you feel if your best friend's father were very angry with you—so angry that he wanted to get rid of you?*
- *How would this make you feel about your best friend's father? Would you respect him? Would you show him kindness?*
- *Would you change how you feel about your best friend? Would you still trust him?*
- *How would you feel if your best friend risked his life to save your life—and made his father even angrier by doing it?*

Tell the students that all of these things happened between David and Jonathan in the Bible Story they will hear today. Show the students the six balloons you prepared and the six statements on the large writing surface. Read the words on the balloons and the statements on the large writing surface with the students. Distribute their copies of Reproducible Page B and the pencils. Tell them that they will match the words with the correct statements as they listen carefully to the Bible Story.

Presenting the Bible Story

Take the "Problem" balloon and give it to a student to stand up and hold. *This story begins with a problem. What do you think the problem was? (Take a few responses.) As you know, King Saul was jealous and afraid of David and wanted to kill him. David escaped again, this time to see Jonathan, the king's oldest son. David asked Jonathan what he had done wrong to make Saul want to kill him. Jonathan was sure that his father was not going to try and kill David anymore. (Jonathan's father always told Jonathan about his plans, and he had not said anything about killing David.) David told Jonathan that of course his father had said nothing because his father knew that Jonathan and David were best friends.* Tell the students to look at the large writing surface and find the statement that describes the problem. (Saul wants to kill David.) Have them draw a line from the "Problem" balloon on their pages to the statement "Saul wants to kill David." Put the Problem balloon back inside the garbage bag.

Take the "Plan" balloon and give it to a different student to stand up and hold. *Jonathan could see that David was serious. He told David he would do whatever he asked. They came up with a plan. What do you think their plan was? (Take a few responses.) David knew that there was a festival which he was supposed to attend with the king. He told Jonathan to tell the king that he could not come because he had to go to his hometown for a special occasion. David told Jonathan to watch his father's reaction. If his father accepted this reason, then David would be safe. But if his father became angry, then Jonathan would know that David was in real danger. Jonathan agreed to do just what David asked.* Tell the students to look at the



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large writing surface and find the statement that describes the plan. (Jonathan talks to his father.) Have them draw a line from the "Plan" balloon to this statement on their pages. Put this balloon back inside the garbage bag.

Take the "Promise" balloon and give it to another student to stand up and hold. *Listen to what the Bible says in 1 Samuel 20:16-17:*

So Jonathan made a covenant with the house of David, saying, "May the LORD call David's enemies to account." And Jonathan had David reaffirm his oath out of love for him, because he loved him as he loved himself.

Jonathan and David made a special promise to God—which is called a covenant—to each other that they and their descendants would remain friends. Tell the students to look at the large writing surface and find the statement that describes the promise. (Friends forever.) Have them draw a line from the "Promise" balloon to this statement on their pages. Put this balloon back inside the garbage bag.

Take the "Place" balloon and give it to another student to stand up and hold. *Jonathan told David to go to a field, the place where he had hidden before. After speaking with his father, Jonathan would go to the field and shoot three arrows. If David was not in danger, Jonathan would send a boy to run and get the arrows. But, if David was in real danger, Jonathan would tell the boy that the arrows had gone beyond him and to hurry and not stop.*

David hid in the place waiting for Jonathan's signal. Jonathan went to the festival and realized that his father was furious that David was missing. Saul threw a spear at Jonathan and told him that David must die. Jonathan was so angry that he left the festival and did not eat for the rest of the day. The next morning he went to warn David with the signal. Tell the students to look at the large writing surface and find the statement that describes the place. (David waits in the field.) Have them draw a line from the "Place" balloon to this statement on their pages. Put this balloon back inside the garbage bag.

Take the "Peace" balloon and give it to another student to stand up and hold. *Listen to what the Bible says in 1 Samuel 20:41-42:*

After the boy had gone, David got up from the south side of the stone and bowed down before Jonathan three times, with his face to the ground. Then they kissed each other and wept together—but David wept the most.

Jonathan said to David, "Go in peace, for we have

sworn friendship with each other in the name of the LORD, saying, 'The LORD is witness between you and me, and between your descendants and my descendants forever.'" Then David left, and Jonathan went back to the town.

Tell the students to look at the large writing surface and find the statement that describes the way they left in peace. (Jonathan and David go their separate ways.) Have them draw a line from the "Peace" balloon to this statement on their pages. Put this balloon back inside the garbage bag.

Take the "Pain" balloon and give it to another student to stand up and hold. *David continued to run from Saul. Even though Saul tried to kill David, David never tried to fight back or kill Saul. David feared God and respected the authority that Saul had been given by God and continued to show loyalty to Saul. Saul and David fought many battles against their enemies, even as Saul pursued David. After a very difficult battle against the Philistines, Saul and his sons (including Jonathan) were killed. When David received the news of their death, he mourned and wept for them. Later, he wrote a song in their memory. David knew that Saul had been God's anointed and Jonathan his friend forever.* Tell the students to look at the large writing surface and find the statement that describes the source of David's pain. (Saul and Jonathan killed in battle.) Have them draw a line from the "Pain" balloon to this statement on their pages. Set this balloon back inside the garbage bag.

Sharing with Others

Ask the students to think of a friend with whom they can share the story of David and Jonathan. Tell the students that God wants them to choose best friends who love and obey God. Close with a prayer for the students to have faithful friends like Jonathan.

Teacher Tips

- Help the students stay focused by asking questions and telling the story with enthusiasm.
- If balloons are not available, write the words on large index cards or poster board.



3rd and 4th Grades

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David and Jonathan

Three Arrows

The students will make a set of three arrows to remind them of the spiritual friendship between Jonathan and David.

Materials

For each student:

- 3 straws (non-bending)
- 1 cardboard toilet paper tube
- 1 piece of yarn, 24"
- 1 medium rubber band
- 1 piece of plastic wrap, 4" x 4"
- glue stick
- scissors
- crayons or markers

For the teacher:

- scissors
- hole punch

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

1. Punch two holes in the cardboard tubes, as shown in Figure A.
2. Make a half inch cut at both ends of each straw, as shown in Figure B.
3. Make a sample craft to show the students.

Instructions

1. Introduce today's activity: *In today's lesson, you learn about the extraordinary friendship between David, who was a shepherd, and Jonathan, who was the oldest son of the king. Even though the king wanted to kill him, David was still loyal to the king and respected him. And even though his father wanted to kill David, Jonathan loved David and was devoted to him. When Jonathan learned that his father wanted to kill David, he could not believe it. He told David that he would send him a sign to show whether it was true. When Jonathan realized that his father was determined to kill David, Jonathan shot three arrows into a field as a sign to David he should escape from Saul. Jonathan was grieved that his father wanted to kill David. Jonathan was a very loyal friend.*

2. Show the students the craft you prepared. Explain that the three arrows will remind them of the qualities of Jonathan and David's friendship. Tell the students that the three arrows also stand for David, Jonathan and the Lord. Help the students understand that their best friends should love God and want to serve him.
3. Distribute the copies of Reproducible Page C, scissors, crayons and straws you prepared. Tell the students to color and cut out the three arrowheads and feather ends and slip them into the slits in their straws, as shown in Figure C. As they are doing this, circulate among them to distribute the yarn, rubber bands and plastic wrap.
4. Help the students to tie the ends of their yarn to the two holes in their cardboard tubes and secure the plastic around the opposite end of their tubes with the rubber bands, as shown in Figure D.
5. Have the students cut out and glue the Scripture Memory Verse onto their cardboard tubes, as shown in Figure E. Make sure they write their names on their crafts.
6. Show the students how to wear their finished crafts over their shoulders.

Conclusion

Tell the students to think about their best friends. *Does that friend love God? Is that friend loyal to you?* Ask the students why it is important for their friends to love God. Close with a prayer for the students to see how important it is to have friends who love God.

Teacher Tips

- Due to the amount of cutting required for the students, you may want to cut and paste the Scripture Memory Verse from their copies of Reproducible Page C onto their cardboard tubes during your preparation.
- For a more authentic "quiver" look, substitute the plastic wrap with light weight brown fabric or paper. Or check your local recycling center for scraps of other suitable material.



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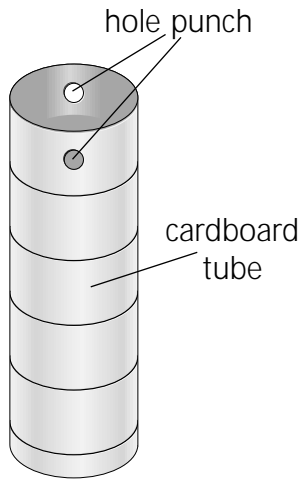


Figure A

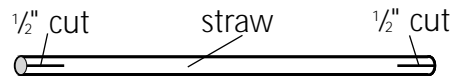


Figure B

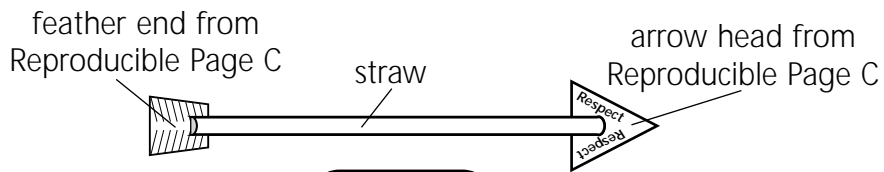


Figure C

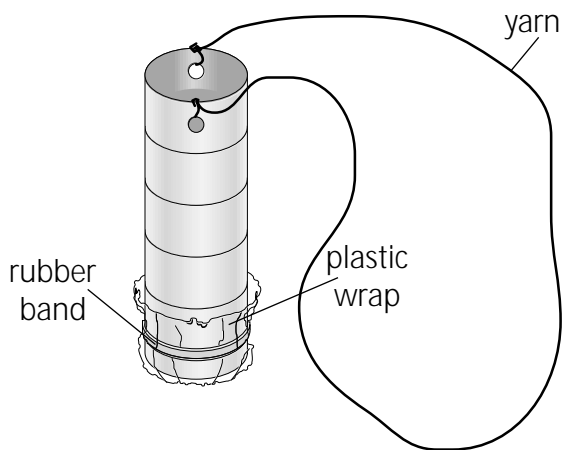


Figure D

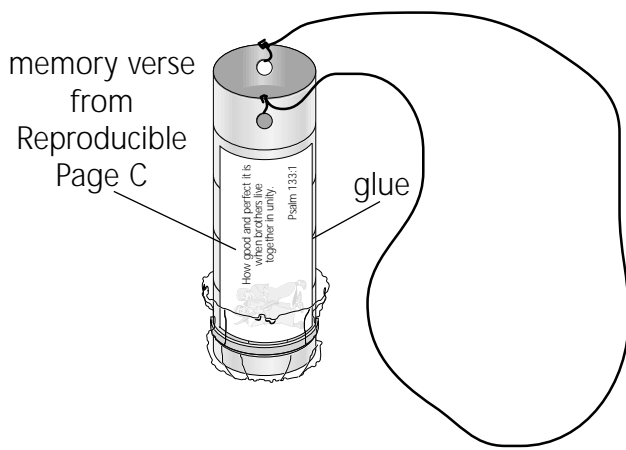
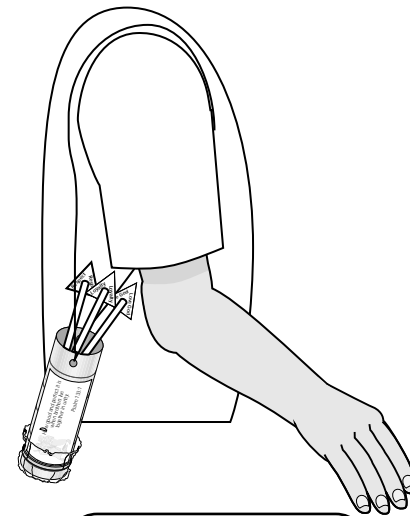


Figure E



David and Jonathan

How Sweet It Is

The students will learn and memorize today's Scripture Memory Verse through this fun activity with "sweet" rewards.

Scripture Memory Verse

How good and pleasant it is
when brothers live together in unity!
Psalm 133:1

Materials

For the teacher:

- 13 pieces of assorted, individually wrapped candy (or enough for each student for groups with more than 13 students)
- 13 index cards, 5" x 7"
- black marker

Preparation

1. Write one word of the Scripture Memory Verse and the reference on each of the thirteen index cards.
2. Practice leading this activity at home.
IMPORTANT: At registration, obtain the parents' permission for the students to have candy.

Instructions

1. Introduce today's activity: *In your Bible Story, you are learning about the friendship between David and Jonathan. The Bible says that Jonathan loved David as much as he loved himself! Jonathan's father wanted to kill David, and Jonathan tried to persuade him not to. After Jonathan had warned David about Saul's plan to kill him, David and Jonathan cried and said goodbye. They were like brothers because they were totally unified in their friendship. They promised God that they would remain friends forever. David and Jonathan's friendship is a great example of how God wants our friendships to be.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Read it to them aloud three times as they follow along silently. Ask them to read it with you three more times. Ask each student to stand and read it to the group alone.
NOTE: Students with reading weaknesses should be called on after two or three others have gone.

3. Ask the students what "pleasant" means. Explain that it means agreeable, good, friendly, cheerful. God knows we will be happy if we are unified with our brothers. Ask the students who they think their "brothers" are. Explain that it can be their brothers and sisters at home, or it can be their close friends from church. God wants us to live together—at home and at church—as brothers.
4. Show the students the cards you prepared. Tell the students that they are going to try and experience what this verse means. Give all the cards to one student. Tell him to put the cards in the correct order from memory. He may not have any help from the other students. If he is unable to do it, collect the cards and thank him. Give the cards to another student and repeat. No one can help the student. He must do it alone. Repeat this until each student has had a chance. Encourage the students who are able to place them successfully.
5. Pass out the cards among all the students and have them work together to put the cards in order. Ask them how it feels to work together and help each other. Explain that God wants us to always help each other and work together.

How Sweet It Is

Collect the cards and mix them up. Remove one card and pass out the remaining twelve cards. Have the students place the cards and then tell you the word that it missing. If they are correct, have them say with enthusiasm, "How sweet it is!" Tell the students that for each missing word they correctly identify, they will earn a piece of candy—with a limit of two pieces per student. Repeat this step twelve times, each time having the students tell you what words are missing, and each time saying "How sweet it is!" when they are correct. Encourage the students to help each other to earn their candy. Do this until they can say the entire verse from memory. Pass out the candy so that each student receives at least one. Close with a prayer thanking God for good friends and for the Bible.

Teacher Tips

- Budget your time carefully for this activity.



3rd and 4th Grades

David and Jonathan

How good and pleasant it is
when brothers live together
in unity!

Psalm 133:1

Lesson Objectives

- The students will describe the relationship between David and Jonathan.
- The students will state one reason why David was loyal to Saul.
- The students will explain one reason why their friends should love God.

Lesson Text

- 1 Samuel 20
2 Samuel 1-2

Scripture Memory Verse

How good and pleasant it is
when brothers live together in unity!

Psalm 133:1

Lesson Plan

Greeting and Registration

Preclass Activity: HMS Friendship

Welcome and Singing

Centers:

Life Application: Forever Friends

Game: Back to Back

Bible Skills: Marching Orders

NOTE: Allow time for a snack.

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HMS Friendship

The students will review this week's Bible Story as they complete this activity.

Materials

For each student:

- pencil
- crayons or colored pencils

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page D.

Instructions

1. Greet the students as they arrive. Tell them that today's activity will help them review this week's Bible Story.
2. Distribute the copies of Reproducible Page D and pencils. Encourage the students to work together.
3. Tell the students to open their Bibles to 1 Samuel 20. Make sure that students who did not hear the Bible Story work together with those who did. Have the students write their names and the names of their partners on their pages in the space provided. Circulate among the students to offer help.

4. When they have finished, have them turn their pages over and do one or more of the following:
 - (a) Draw a picture of Jonathan shooting three arrows to David.
 - (b) Write and decorate the Scripture Memory Verse.
 - (c) Write the three most important things in a friendship.

Teacher Tips

- Use this time to foster friendships among the students. Encourage them to get together outside of church to spend time together and build unity like David and Jonathan did.



3rd and 4th Grades

Forever Friends

The students will review this week's lesson as they think about reasons why their friends should love God.

Materials

For each student:

- pencil

Reproducible Pages:

- Page E, 1 copy for each student

Preparation

1. Complete the activity on your copy of Reproducible Page E.
2. Practice leading this activity at home.

Reviewing the Bible Story

Open your Bible to 1 Samuel 20. *In your Bible Story this week, you learned about the extraordinary friendship of David and Jonathan. Jonathan was the oldest son of the king. King Saul was jealous of David and wanted to kill him. But David was still a loyal and respectful servant. God had chosen Saul to be king. David would not dishonor God by showing disrespect.*

Jonathan could not believe that his father wanted to kill David, so he came up with a plan and promised David to find out the truth. He told David to hide in a field while he spoke to his father. When Jonathan learned that his father was determined to kill David, he went to give David a signal by shooting three arrows into the field. They wept and kissed each other. They promised God and each other that they and their families would be friends forever and then David left. Later, Saul and Jonathan were both killed in battle. When David heard this, he wept and would not eat because he had loved Jonathan and respected Saul.

Jonathan and David had a truly remarkable friendship. GOD WANTS US TO HAVE THE SAME KIND OF FRIENDSHIPS TODAY.

Life Application

Ask the students to think of some ways that David and Jonathan were different. (Answers should include: Jonathan was from a royal family but David was from a poor family; Jonathan was a trained soldier but David was a shepherd; Jonathan was the oldest son but David was the youngest.)

If David and Jonathan were so different, then why could they be such good friends? (Take responses.) Tell the students to listen carefully as you read the words of Jesus in John 15:13 which tells them the answer to that question, "Greater love has no one than this, that he lay down his life for his friends."

David and Jonathan were friends because they were willing to lay down their lives for each other. They were God's friends because they wanted to obey his commands. They loved God more than anything else—more than other people, more than their families, more than their lives. And, they were best friends because they loved each other as much as they loved themselves. Jonathan risked his life to save David's life. Jonathan was willing to give up being the next king of Israel for David. Jesus said that there is no greater love than giving up your life for your friends. Jonathan and David understood something that very few people understand today: obeying God is the most important thing in a friendship.

Distribute the copies of Reproducible Page E and pencils. Tell the students to find a partner and answer the questions on their pages. Help all the students to find a partner or group to work with.

Conclusion

Have the students sit in a circle. Discuss the last three questions on their pages as a group, giving special attention to question C. Tell the students that they can have great friendships with people who are very different from them, if they both love God. Close with a prayer having each student ask God to help them choose friends who love God.

Discussion Key (For Question 3)

- a. church; other disciples
- b. being kind; honest; unselfish; patient; forgiving; etc.
- c. Be polite, but do not join them in doing bad things; pray for them; invite them to church and to do fun things with them.

Teacher Tips

- Due to the potentially sensitive nature of these questions, do not force students to share.



3rd and 4th Grades



Back to Back

The students will review important ideas from this week's lesson as they play this fun guessing game.

Materials

For each student:

- 1 index card
- pencil

For the teacher:

- adhesive name tags
- felt-tip, permanent pen

Preparation

1. For each student, write one of the following words on their name tag: Respect; Loyal; Devoted; Protect; Jonathan; Arrows; Wept; Saul; Promise; Honest; David; Trust.
2. For each student, prepare the index card by writing a blank for each letter of the word on the name tag. For example: if the student's name tag says Loyal, then the index card should have five blank spaces. (_ _ _ _ _)
3. Practice playing this game at home.

Instructions

1. Introduce today's game: *In your lesson this week, you learned about the special friendship between David and Jonathan. Although King Saul wanted to kill David, David was still loyal to the king and showed him respect. And even though his father was trying to kill David, Jonathan was devoted to David and loved him deeply. David and Jonathan's friendship is a great example of how God wants our friendships to be.*
2. Place a name tag on the back of each student, being careful to not let them see the word written on it. Distribute the index cards that you prepared with the letter spaces. Tell the students that the words on their backs are words that have to do with the Bible Story and friendship.



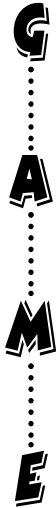
3. Tell the students to go around to each other and guess what letters might be on their name tags. If they guess a letter correctly, the student who was asked must write the letter(s) on the asking student's card where it belongs. For example: John has the word "Loyal" on the name tag on his back. He asks Tim if there is a letter "L." Tim tells him that there are two Ls and writes them in the spaces where they belong on the card. (Tim does not tell him the word. John goes to the next student to ask another letter.)
4. When all the students have guessed the words on their backs, collect the index cards and have the students sit in a circle.
5. Using the questions on the back of this Lesson Card, ask the students the questions that apply to their words. (For example: Ask the "Loyal" question to John.) Encourage the students to help each other.

Conclusion

Ask the students if they want to have friendships like the one David and Jonathan had and why. Close with a prayer for the students to desire godly friends.

Teacher Tips

- Know your students. If some are inclined to look at the word on their back or ask another student to tell them, invite them to sit out for that portion of the activity and read 1 Samuel 20 while the other students enjoy the activity.
- If name tags are unavailable, then use masking tape instead.



Back to Back Questions

Saul

- Who was Saul? (king of Israel)
- Why did Saul want to kill David? (He was jealous and afraid of David.)

Respect

- What is one way that you can show respect for your friends? (Don't make fun of them; do what they want to do; treat them the way God would want you to)

Loyal

- King Saul wanted to kill David, but David was still loyal to Saul. Why didn't David try to fight back or get even with Saul? (Saul was chosen by God and David feared and respected God; David knew that God would protect him.)

Devoted

- Jonathan was devoted to David. What is something Jonathan did to show his devotion? (He tried to persuade his father not to kill him; he made a promise to God to be his friend; he helped David escape from his father.)

Jonathan

- Who was Jonathan? (the son of King Saul; David's good friend)

Arrows

- How many arrows did Jonathan shoot into the field? (three)
- Why did he do this? (to warn David of his father's plan to kill him)

Wept

- Who wept? (David and Jonathan)
- Why did they weep? (They were sad to be separated; David wept when Saul and Jonathan died.)

Promise

- David and Jonathan promised God that they would be faithful friends. What is something you can do to be faithful to your friends? (believe what they say; don't talk behind their back; protect them; speak well about them to others)

Honest

- Jonathan was honest with David. He told him the truth about his father's plan. Why should you be honest with your friends? (It shows that you honor God in your friendship; it shows that you have nothing to hide.)

David

- David wept more than Jonathan. He loved Jonathan very much. What is one reason that you think David loved Jonathan? (Jonathan loved David even though his father didn't; Jonathan was willing to go against his father to protect David.)

Trust

- Trust is very important in friendships. What is one way that David trusted Jonathan? (He trusted Jonathan not turn him in to his father's men to kill him.)
- How do you feel when someone trusts you? (Good; like people believe in you.)



Marching Orders

The students will continue their series on the Armor of God as they work on their speed and accuracy in locating Bible verses.

Materials

For the teacher:

- timer or watch with a second hand
- 2 pencils
- 2 Bibles (NIV)

Reproducible Pages:

- Page F, 2 copies for the teacher

Preparation

Practice leading this activity at home.

Instructions

1. Introduce today's activity: *This week you learned about David and Jonathan. David and Jonathan were great friends and great soldiers. Both of them fought many battles with skill and power. Today, you are going to continue to practice using your sword—the Bible—to improve your skill in finding verses in the Bible.*
2. Explain that the students will work in teams and will be given a set of "marching orders." They will work together to complete their orders as quickly as possible.
3. Divide the students into two teams. Have the students sit in two lines next to each other. Place a line or marker for the students to stay behind.
4. Place two Bibles, one for each team, three to five feet away from the students. Next to each Bible, place a copy of Reproducible Page F and a pencil.
5. On your signal, begin timing and tell the first student in each line to walk quickly up to the Bible and complete the first order on the page. They should leave the Bible open to the place they find. Then the student will write the answer on the copy of Reproducible Page F and return to the line so that the next student can go. That student should read and complete the second order on their page. They leave the Bible open to the place, write the answer and return. The students should continue until all the orders have been completed and written on the pages. All students should be seated when they are finished.

6. After they have completed their orders, note their final times and write them down on each team's copy of Reproducible Page F.
7. Have each team sit together to correct the answers, using the Answer Key on the back of this Lesson Card. Award five points for each correct answer. Total the points. Award an extra six points to the team who finished first. Encourage all the students for their participation.

Conclusion

Tell the students that David and Jonathan needed to use their swords to fight their enemies. Ask the students to think of ways that they can use their swords—the Bible. (Answers should include: to show people what God says; to teach people about Jesus; to explain what sin is and help people to change.) Encourage the students that they can become skilled at knowing the Bible and one day become great teachers or preachers of God's word. Close with a prayer for the students to become great spiritual soldiers.

Teacher Tips

- Have new or visiting students work with a partner when they do their marching order.
- For an extra challenge, have the students close the Bible after completing each order. Be sure to allow extra time if you choose to do it this way. Do this only if students are proficient in locating chapters, or they may become discouraged.
- Make sure to create an atmosphere in which the students are kind and show patience to students with slower skills.

Marching Orders

Answer Key

1. Turn to 1 Samuel 1. What is the first word of the first verse? There
2. Turn to 1 Samuel 8. What is the first word of the first verse? When
3. Turn to 1 Samuel 16:2. What is the first word that Samuel said? How
4. Turn to 1 Samuel 17:16. Fill in the blank:
For forty days, the Philistine came forward every morning and evening and took his stand.
5. Turn to 1 Samuel 17:20. Who did David leave the flock with? A shepherd
6. Turn to 1 Samuel 18:7. Fill in the blank:
" Saul has slain his thousands,
and David his tens of thousands."
7. Turn to 1 Samuel 19:1. What did Saul tell Jonathan and all the attendants? Kill David
8. Turn to 1 Samuel 20:9. What is the first word of this verse? Never
9. Turn to the last chapter of 1 Samuel. What number is it? 31
10. Turn to 1 Samuel 31:4. What is the first word of this verse? Saul

Formula "F"

Word Search

R	E	S	P	E	C	T	Q	W	R
T	Y	A	U	I	O	R	P	A	S
D	F	C	G	H	J	U	K	L	Z
X	P	R	O	M	I	S	E	C	V
B	N	I	M	Q	W	T	E	R	T
Y	U	F	I	O	P	A	L	S	H
D	N	I	K	S	D	A	F	G	O
H	J	C	K	L	Y	A	S	D	N
D	F	E	V	O	L	G	H	J	E
K	L	Z	L	X	C	V	B	N	S
M	Q	W	P	A	T	I	E	N	T
E	R	T	T	Y	U	I	O	P	A
F	A	I	T	H	F	U	L	S	D
S	D	F	G	H	J	P	L	B	N
P	R	O	T	E	C	T	A	B	N
N	H	S	I	F	L	E	S	N	U

Find the following words in the word search:

- | | | |
|---------|-----------|-----------|
| RESPECT | LOYAL | LOVE |
| PROTECT | TRUST | KIND |
| PATIENT | UNSELFISH | HONEST |
| PROMISE | FAITHFUL | SACRIFICE |

Part 2:

Using the words above and your own ideas, make up a formula for friendship using the form below.

The five most important "ingredients" in a friendship are:

1. _____
2. _____
3. _____
4. _____
5. _____

How to Be a Friend

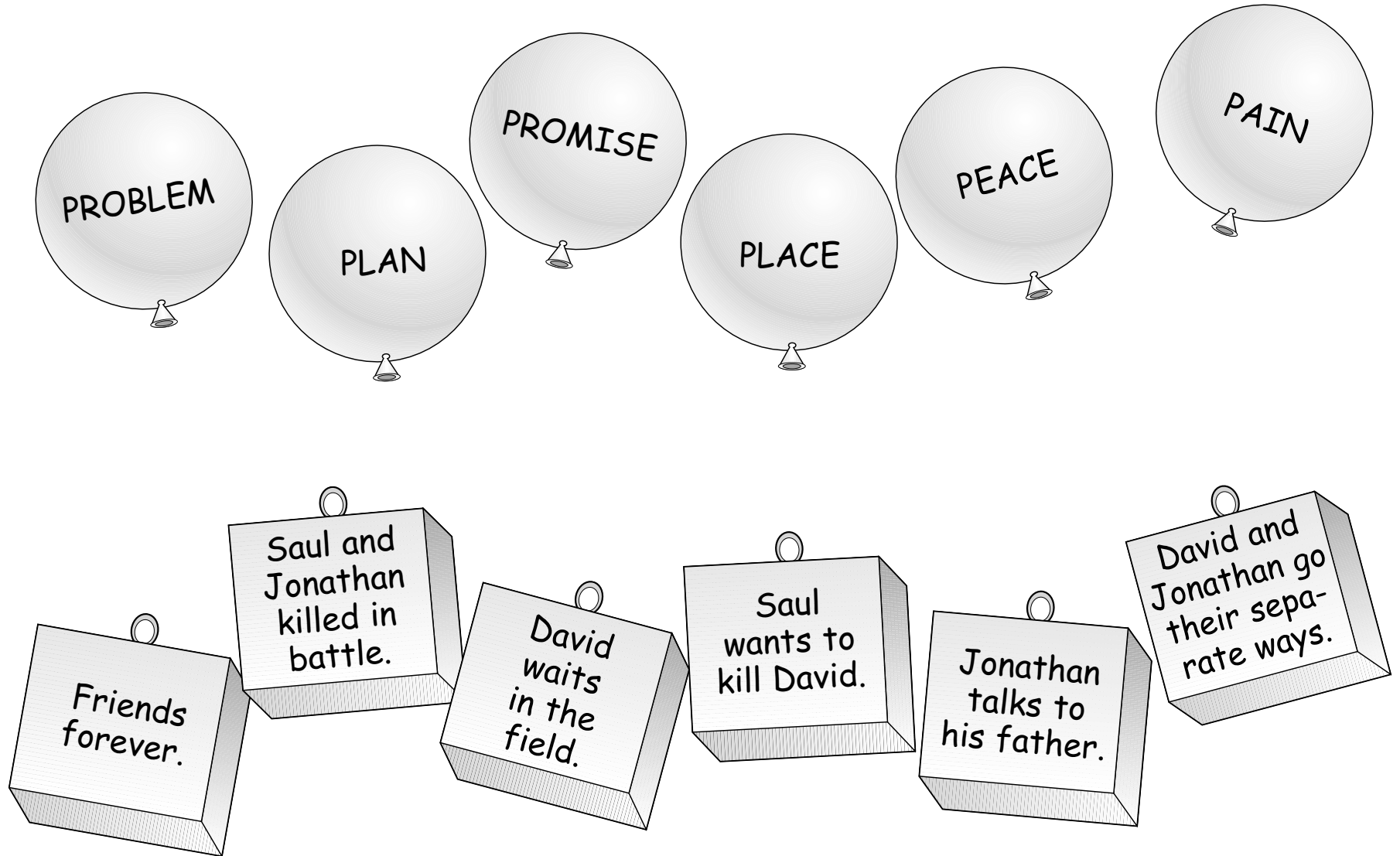
In your own words, write three steps to being a friend.

1. _____
2. _____
3. _____

The most important thing about friendship is:



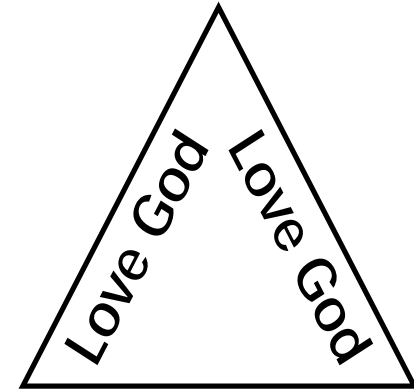
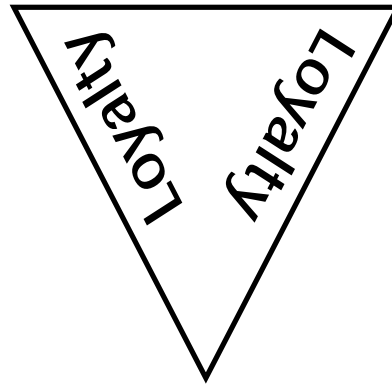
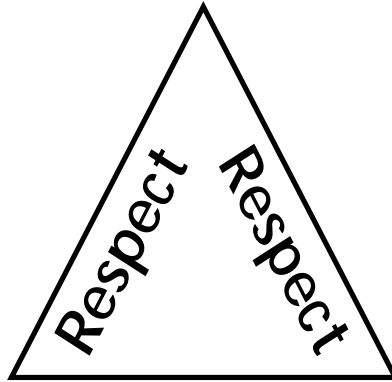
Heart to Heart



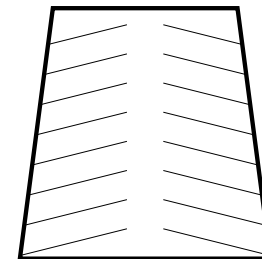
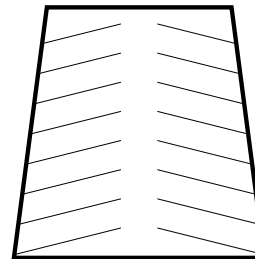
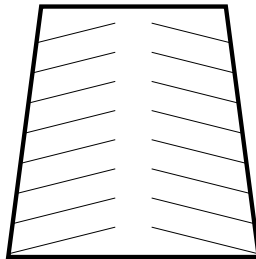
Student's name _____

Core/Craft


1 copy for each student



arrow heads



feather ends



How good and perfect it is
when brothers live
together in unity.

Psalm 133:1

memory verse

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3rd and 4th Grades

The Friendship of David and Jonathan

David and Jonathan were best friends. Jonathan was the son of _____, the king of Israel. King Saul wanted to kill David, but Jonathan did not believe it. Jonathan promised David that he would find out if it was _____. Jonathan and David made a _____ of friendship to each other.

Jonathan told David his _____. He would speak to his father and find out if Saul planned to kill David. Jonathan told David to go and wait for his _____. Jonathan would shoot three _____ into the field. Then he would send a _____ to get the arrows. If it was safe for David to come, Jonathan would tell the boy to bring them back. If David was in _____, then Jonathan would tell the boy that the arrows were beyond him.

David _____ in the field and waited for Jonathan's sign. Jonathan found out that his father was determined to _____ David. The next morning, Jonathan went out to the _____ where David was hiding. He shot _____ arrows and told the boy what to do.

After the boy had gone, David came out to Jonathan and bowed down before his friend three times. Then they _____ together—but David wept the most. Jonathan told David to go in _____. He reminded David of the promise of friendship that they made to each other. And David left.

- | | | |
|----------|-------|--------|
| Saul | peace | arrows |
| covenant | three | true |
| wept | plan | sign |
| danger | hid | field |
| kill | boy | |

Student's name: _____

The friends who helped: _____



3rd and 4th Grades

Forever Friends

- 1. Think about your friends. Think about your best friends. Think about them as you answer these questions:**

Do you choose friends who are the same as you?

Do you choose friends who are different from you?

Do you choose friends who love and obey God?

- 2. Answer yes or no to the following questions:**

Friends who love God will tell the truth.

Friends who love God will be kind.

Friends who love God will share.

Friends who love God will steal and cheat.

Friends who love God will lie and gossip.

Friends who love God will not swear or use bad words.

Friends who love God will treat you the way they want to be treated.

- 3. Things to talk about (to be done as a group):**

a. Where can you find friends who love God?

b. How can you show your friends you love God?

c. What should you do when your friends don't love or care about God?

d. How can you show you care about them without doing the things they want to do?

Marching Orders

1. Turn to 1 Samuel 1. What is the first word of the first verse? _____
2. Turn to 1 Samuel 8. What is the first word of the first verse? _____
3. Turn to 1 Samuel 16:2. What is the first word that Samuel said? _____
4. Turn to 1 Samuel 17:16. Fill in the blank:
For _____ days, the Philistine came forward every morning and evening and took his stand.
5. Turn to 1 Samuel 17:20. Who did David leave the flock with? _____
6. Turn to 1 Samuel 18:7. Fill in the blank:
“ _____ has slain his thousands,
and _____ his tens of thousands.”
7. Turn to 1 Samuel 19:1. What did Saul tell Jonathan and all the attendants? _____
8. Turn to 1 Samuel 20:9. What is the first word of this verse? _____
9. Turn to the last chapter of 1 Samuel. What number is it? _____
10. Turn to 1 Samuel 31:4. What is the first word of this verse? _____