

# Entering Canaan

## Lesson Objectives

- The students will describe how the Israelites entered the promised land.
- The students will give two examples of God's plans.
- The students will name one way that God gives them courage.

## Lesson Text

Joshua 1-5

## Scripture Memory Verse

Be strong and courageous. Do not be terrified; do not be discouraged, for the LORD your God will be with you wherever you go.

*Joshua 1:9*

## Lesson Plan

Greeting and Registration

Preclass Activity: Joshua Jumble

Welcome and Singing

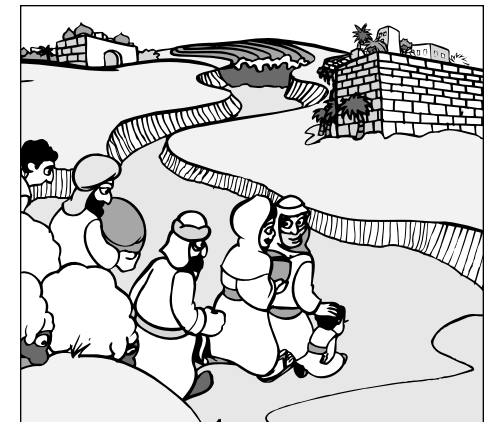
Centers:

Bible Story: Time to Enter

Craft: Memory Stones

Scripture Memory: Fearless Leader

NOTE: Allow time for a snack.



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# Entering Canaan

## Joshua Jumble

The students will preview key ideas from today's lesson as they unscramble the words in this activity.

### Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

### Preparation

Complete the activity on your copy of Reproducible Page A before class.

### Instructions

1. Greet the students as they arrive. Distribute the pencils and copies of Reproducible Page A. Explain that the words to be unscrambled are found in chapter one of the Old Testament book of Joshua. Tell the students that Joshua is the book that follows Deuteronomy and teaches us how God's people entered the promised land.
2. Encourage them to work together and use their Bibles.
3. Circulate among the students to offer assistance and answer questions. Make sure they understand the words.

### Joshua Jingle

For students who finish early, have them write a short rhyme or "jingle" about Joshua using the words they have unscrambled. For example: (words from the scramble are underlined)

Moses led first, then Joshua did too.

Be strong and courageous! God will lead you.

The students can use their Bibles and other words to complete the rhyme. Let the students say their jingle to the whole class.

### Teacher Tips

- Bring one or two dictionaries for the students to use to look up new words.
- Be aware of students who are not comfortable with this type of activity. Help them by looking up the passages together or having another student help.

### Joshua Jumble

All the words below can be found in the first chapter of Joshua. Can you unscramble them?  
The hint tells you where the word appears in chapter 1.

1) rageouscou _____ <u>courageous</u> _____ (Hint: Joshua 1:6,7,18)	11) dammonc _____ <u>command</u> _____ (Hint: Joshua 1:13)
2) memberer _____ <u>remember</u> _____ (Hint: Joshua 1:13)	12) tirrefied _____ <u>terrified</u> _____ (Hint: Joshua 1:9)
3) slescufsuc _____ <u>successful</u> _____ (Hint: Joshua 1:7,8)	13) dcouragedis _____ <u>discouraged</u> _____ (Hint: Joshua 1:9)
4) shouJa _____ <u>Joshua</u> _____ (Hint: Joshua 1:1,10,12,16)	14) yeob _____ <u>obey</u> _____ (Hint: Joshua 1:7)
5) teamedit _____ <u>meditate</u> _____ (Hint: Joshua 1:8)	15) danJor _____ <u>Jordan</u> _____ (Hint: Joshua 1:2,11,14)
6) soMes _____ <u>Moses</u> _____ (Hint: Joshua 1:1,2,3,5,7,13,14,15,17)	16) droL _____ <u>Lord</u> _____ (Hint: Joshua 1:1,9,11,13,15,17)
7) tryoriter _____ <u>territory</u> _____ (Hint: Joshua 1:4)	17) moprired _____ <u>promised</u> _____ (Hint: Joshua 1:3)
8) hitrein _____ <u>inherit</u> _____ (Hint: Joshua 1:6)	18) snoissopes _____ <u>possession</u> _____ (Hint: Joshua 1:11,15)
9) ngorst _____ <u>strong</u> _____ (Hint: Joshua 1:6,7,9,18)	19) epeplo _____ <u>people</u> _____ (Hint: Joshua 1:6,11)
10) dela _____ <u>lead</u> _____ (Hint: Joshua 1:6)	20) sarvent _____ <u>servant</u> _____ (Hint: Joshua 1:1,2,7,13,15)

# Entering Canaan

## Time to Enter

The students will learn the exciting progression of events surrounding Israel's entry into Canaan.

### Materials

For each student:

- 1 pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page B, 1 copy for each student

### Preparation

1. On the large writing surface, write the letters E-N-T-E-R-I-N-G, as they appear on your copy of Reproducible Page B.
2. Practice presenting this story with enthusiasm and emphasis.

### Introducing the Bible Story

Explain to the students that in today's Bible Story, they will learn what happened to God's people as Joshua led them into the promised land after the death of Moses.

Open your Bible to Joshua and invite the students to do the same. Tell them that today's story comes from Joshua 1 through 5. Distribute copies of Reproducible Page B and pencils. Tell the students that each letter of the word "ENTERING" stands for an important point in today's story. As you tell the story, the students will complete each point on their pages.

### Time to Enter

*Up to now, we have learned about how Moses led God's people out of Egypt and through the Red Sea into the desert. In today's story, you will learn how God used Joshua to bring the people into the promised land of Canaan. In this story, you will learn eight important ideas about God's plans to bless his people. Each idea begins with a letter in the word ENTERING. At the end of the story, you will have a chance to tell the story from your memory!*

*In Joshua 1:1-2, the Bible says: "After the death of Moses the servant of the LORD, the LORD said to Joshua son of Nun, Moses'*

*aide: 'Moses my servant is dead. Now then, you and all these people, get ready to cross the Jordan River into the land I am about to give to them—to the Israelites.'"*

Next to the letter "E" on the large writing surface, write the words "Every Place." *Let's listen to the first thing that God told Joshua: "I will give you every place where you set your foot, as I promised Moses. Your territory will extend from the desert to Lebanon, and from the great river, the Euphrates—all the Hittite country—to the Great Sea on the west." (Joshua 1:3) God planned to give the Israelites every place where they set their foot! Wow! Write the words Every Place on your pages. (Show the students where to write the words for this and each of the following points.)*

Next to the letter "N," write the words "No Fear" and read the following passage: *"No one will be able to stand up against you all the days of your life. As I was with Moses, so I will be with you; I will never leave you nor forsake you." (Joshua 1:5) God did not want Joshua or the people to be afraid. He promised to protect and never leave them. Write the words No Fear on your pages.*

Next to the letter "T," write the words "Total Obedience" and read the following passage: *"Just as we fully obeyed Moses, so we will obey you. Only may the LORD your God be with you as he was with Moses." (Joshua 1:17) The people promised Joshua that they would obey fully. They promised to totally obey God and Joshua. Write the words Total Obedience on your pages.*

Next to the letter "E," write the words "Exploring the Land" saying: *The Bible says that Joshua secretly sent out two spies to explore the land. He wanted a report about the city of Jericho. Write the words Exploring the Land on your pages.*

Next to the letter "R," write the words "Rahab the Rescuer" saying: *The spies went and stayed at the house of a woman named Rahab who lived near the city gate. When the King of Jericho heard that the spies had come, he sent men to Rahab's house. They told her to make the spies come out of her house. But Rahab protected the spies. She hid them up on her roof, and told the king's men that she did not know where they went.*

*After the king's men left, listen to what Rahab said to the spies in Joshua 2:8-15:*

*"Before the spies lay down for the night, [Rahab] went up on the roof and said to*



3rd and 4th Grades

# Entering Canaan

them, 'I know that the LORD has given this land to you and that a great fear of you has fallen on us, so that all who live in this country are melting in fear because of you. We have heard how the LORD dried up the water of the Red Sea for you when you came out of Egypt, and what you did to Sihon and Og, the two kings of the Amorites east of the Jordan, whom you completely destroyed. When we heard of it, our hearts melted and everyone's courage failed because of you, for the LORD your God is God in heaven above and on the earth below. Now then, please swear to me by the LORD that you will show kindness to my family, because I have shown kindness to you. Give me a sure sign that you will spare the lives of my father and mother, my brothers and sisters, and all who belong to them, and that you will save us from death.'

'Our lives for your lives!' the men assured her. 'If you don't tell what we are doing, we will treat you kindly and faithfully when the LORD gives us the land.' So she let them down by a rope through the window, for the house she lived in was part of the city wall."

The spies gave Rahab a scarlet cord and told her to tie it in the window and she did. This would be the sign to them when they returned. Rahab told the spies that all the people in her land knew about the God of Israel and they were afraid! God's plan was coming true! He was preparing the people to enter the promised land with success. Write the words *Rahab the Rescuer* on your pages.

Next to the letter "I," write the words "Inspiration Information" saying: *When the spies returned they told Joshua that all the people were "melting with fear" because of them. They told Joshua that God was surely going to give them success in the new land. This information was very inspiring to Joshua. Write the words Inspiration Information on your pages.*

Next to the letter "N," write the words "Never Alone," saying: *The Bible says that God did another miracle to show that he was leading them! They were not alone! The priests were carrying the Ark of the Covenant and they were walking ahead of the people. Listen to what happened: "...as soon as the priests who carried the ark reached the Jordan and their feet touched the water's edge, the water from upstream stopped flowing. It piled up in a heap a great distance away, at a town called Adam in the vicinity of Zarethan, while the water flowing down to the Sea of the Arabah (the Salt Sea) was completely cut off. So the people crossed over opposite Jericho. The priests who carried the Ark of the Covenant of the LORD stood firm on dry ground in the middle of the Jordan, while all*

*Israel passed by until the whole nation had completed the crossing on dry ground."* (Joshua 3:15-17)

God stopped the river from flowing so that the people could cross on dry ground. God showed the people that he would always help them and never leave them alone. Write the words *Never Alone* on your pages.

Next to the letter "G," write the words "Gilgal" saying: *After the people had crossed over, they set up camp at a place called Gilgal. Joshua had twelve leaders, one from each tribe, each choose a stone from the river and set them up to remind the people of the miraculous crossing. Joshua told the people to never forget how God brought them through the Jordan River on dry ground just as he had done for them in the Red Sea. Write the word Gilgal on your pages.*

## Sharing with Others

God really wanted to encourage his people! Who can tell me what the first "E" in our story stands for? Continue to review the story by asking about each point. Encourage the students to use their pages to help them remember. *God really wants to encourage us too! And we need to tell others about God's great love for us. Think about someone you know who is feeling discouraged. Who could you tell this awesome story to encourage?* (Take responses. Tell them someone that you will share it with!) Close with a prayer that the students will never forget what they have learned today.

## Teacher Tips

- Practice telling this story ahead of time. Read the Bible passages with feeling and emphasis. The Bible is living and active—help make this story come to life for the students!

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# Entering Canaan

## Memory Stones

The students will make a special pouch holding twelve stones to remind them of the twelve tribes of Israel.

### Materials

*For each student:*

- 1 piece of burlap or plain fabric, 8" x 8"
- 1 piece of heavy string or yarn, 24"
- 1 piece of heavy string or yarn, 12"
- 12 small stones (the size of marbles)
- 1 piece of cardboard, 1" x 3"
- black marker or pen

*For the teacher:*

- scissors
- hole punch
- large writing surface

### Preparation

1. Cut the two pieces of string for each student.
2. Punch a hole in the cardboard pieces for each student, as shown in Figure A.
3. Prepare the piece of burlap for each student.
4. Make a sample craft to show the students as a model.
5. On the large writing surface, write: These stones are to be a memorial to the people of Israel forever. Joshua 4:7

### Instructions

1. Introduce today's craft by saying: *In our Bible Story this week, we learn how God used Joshua to lead the people across the Jordan River into the promised land. God did an incredible miracle! God made the waters of the river pile up just as he had done with the Red Sea. On one side the waters were piled up and on the other side it was dry. The Israelites crossed over on dry land—just as when they crossed the Red Sea! After the people had crossed, Joshua told the leaders of the twelve tribes to each take a stone from the middle of the river. These stones would be a reminder that God had stopped the flow of the river so that the people could pass through.*
2. Show the students the verse you wrote on the large writing surface and read it aloud. Explain that God did not want the people

to ever forget what happened when he led them into the promised land. In today's craft, the students will make a special pouch to hold twelve stones. This will be a reminder to them of the way that God took care of the twelve tribes of Israel—and how he can take care of each one of them, as well.

3. Distribute the burlap, shorter strings and the stones to the students. Have them each place their stones in the middle of their burlap, as shown in Figure B.
4. Help the students to take the four corners of the burlap, bring them together and tie them up securely with their strings, as shown in Figure C.
5. Distribute the pieces of cardboard and the black pens. Have the students copy the verse that you wrote on the large writing surface onto their pieces of cardboard. Have them write their names on the backs.
6. Distribute the longer pieces of strings to the students. Have them thread their cardboard through the holes, as shown in Figure D.
7. Have the students thread the longer strings around the string tied to the pouch and then tie the ends together, as shown in Figure E.
8. Invite the students to wear their pouches as a necklace or around their waist as a belt.

### Conclusion

Ask the following questions:

- *Who led the people across the Jordan River?* (Joshua)
- *What did God do to the river?* (stopped the water from flowing)
- *Why did Joshua tell the leaders to take a stone from the river?* (to remind them of the miracle that God did in the river)

Close with a prayer for the students to remember that God loves them and will take care of them as he did with the Israelites.

### Teacher Tips

- To obtain a large number of stones, approach a garden center or gravel supplier. Share with them what you will be doing with the stones.
- If your budget permits, use marbles in place of stones to reinforce the idea that each tribe was unique and special to God.



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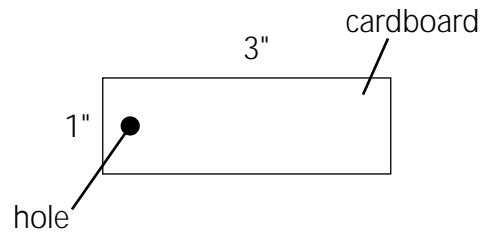


Figure A

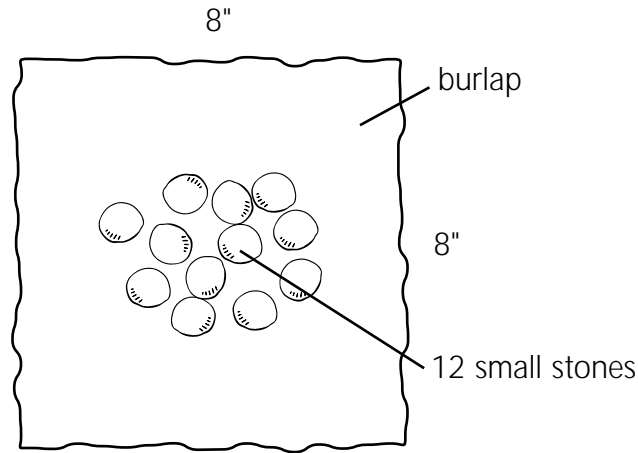


Figure B

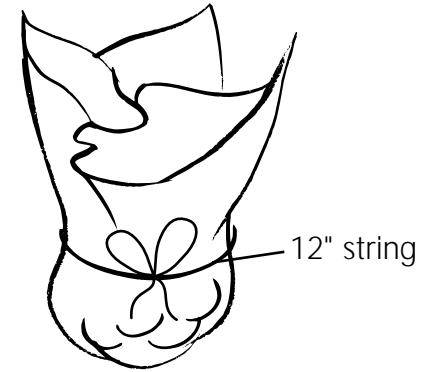


Figure C

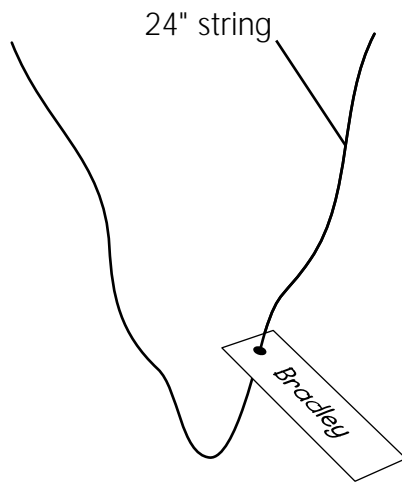


Figure D

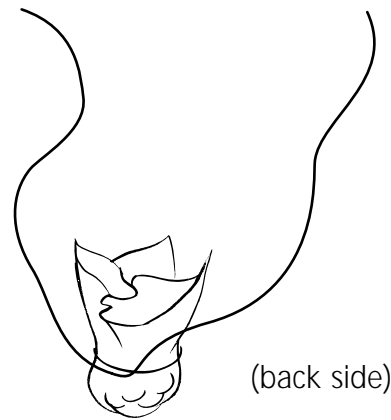


Figure E



Finished Craft

# Entering Canaan

## Fearless Leader

The students will learn and memorize today's Scripture Memory Verse as they consider how Joshua may have felt when he led God's people into the promised land.

### Scripture Memory Verse

Be strong and courageous. Do not be terrified; do not be discouraged, for the LORD your God will be with you wherever you go.

*Joshua 1:9*

### Materials

*For the teacher:*

- blanket or shawl

### Preparation

1. Learn the Scripture Memory Verse before class.
2. Practice leading this activity at home.

### Instructions

1. Introduce today's activity by saying: *In this week's Bible Story, we learn about Joshua and how God used him to lead the people into the promised land of Canaan. In this week's Scripture Memory Verse we will learn what God said to Joshua before he led the people into the new land.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Read it aloud to the students twice. Ask the students to read it with you aloud two times. Ask individual students to read it aloud.

3. Ask the students how they think that Joshua was feeling at the time that God said this to him. (weak, afraid, discouraged, worried, uncertain) Explain that God encouraged Joshua with these words. Continue to teach this verse by having the students repeat the verse with you while they act out the following:
  - weak and timid (or shy)
  - terrified
  - discouraged
  - worried
  - bold and brave!
4. Have all the students sit together on the floor. Choose one student to stand up in front of the others and be "Joshua." Put the blanket over his shoulders like a shawl. The student will pretend to be Joshua giving the message to the people as they are preparing to enter the promised land. Have the student "preach" the Scripture Memory Verse to the others from memory. Let each student have a chance to do this alone or with a partner.

### Conclusion

Ask the students: *Do you ever feel weak? shy? discouraged? terrified? Doesn't it encourage you to know that God cares about you and will help you to be strong and courageous?* Ask the students to think of someone they know who may be feeling afraid or discouraged. Encourage the students to share this verse with that person. Close with a prayer for the students to be strong and courageous like Joshua.

### Teacher Tips

- Be aware of students who get easily frustrated. Encourage all attempts to master the verse and offer additional help as needed.

# Entering Canaan

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Be strong and courageous.  
Do not be terrified; do not  
be discouraged, for the  
LORD your God will be with  
you wherever you go.

Joshua 1:9



*3rd and 4th Grades*



## Lesson Objectives

- The students will describe how the Israelites entered the promised land.
- The students will give two examples of God's plans.
- The students will name ways that God gives them courage.

## Lesson Text

Joshua 1-5

## Scripture Memory Verse

Be strong and courageous. Do not be terrified; do not be discouraged, for the LORD your God will be with you wherever you go.

*Joshua 1:9*

## Lesson Plan

Greeting and Registration

Preclass Activity: Courage Collage

Welcome and Singing

Centers:

Life Application: Powerful Plans

Game: Go Joshua!

Bible Skills: Seven Up

NOTE: Allow time for a snack.

## Courage Collage

The students will make and decorate a banner of courage.

### Materials

*For each student:*

- scissors
- crayons
- glue stick

*For the teacher:*

- banner paper, 6' long for every 10 students
- sports and news magazines
- newspapers
- scissors
- thick, black marker
- masking tape

*Reproducible Pages:*

- Page C, 1 copy for each student

### Preparation

1. On each piece of banner paper, write: GOD GIVES ME COURAGE.
2. Cut out several pictures of people showing courage, such as: athletes, soldiers, rescue workers. Glue some of these pictures onto the banner paper.
3. Write out on the banner one of the verses from your copy of Reproducible Page C.

### Instructions

1. Greet the students as they arrive. Direct them to the banner that you prepared. Tell them that they are going to create a banner of things that take courage.
2. Show the students the magazines and newspapers. Tell them to look for pictures or stories of people who showed courage. Tell the students that they can

also draw pictures or make lists of things that take courage.

3. Distribute copies of Reproducible Page C. Tell the students that they can write one verse from their pages onto the banner. Tell them to write their names beside their pictures, stories or verses.
4. When the banner is complete, hang it where the students can see it.

### Teacher Tips

- After class, ask if a student would like to take the banner home. If more than one student want it, pull a name out of a hat to give it away.

**Powerful Plans**

The students will compare God's plans for the Israelites with his plans for people today.

**Materials**

*For each student:*

- pencil

*For the teacher:*

- 2 poster boards
- thick marker

**Preparation**

1. With the marker, write on the top of the first poster board: God's Power in the Church.
2. Write on the top of the second poster board: God's Power to Help Others Find the Church.

**Reviewing the Bible Story**

*In our Bible Story this week, we learned about God's powerful plans to bring his people into the promised land. God planned to do amazing things through Joshua and his people so that the other people in the new land would see his power. Joshua had courage and believed that God would deliver them into the new land. He sent spies ahead of the people to find out about the new land.*

*When the spies came to the city, they met Rahab, a woman who lived near the city gate. Rahab told the spies that the people in the city had heard about all the mighty miracles done by the God of the Israelites. They had heard about how he parted the Red Sea and how he stopped the Jordan River so the people could cross over. She told the spies that the people were "melting with fear" because of the power of the God of the Israelites. Rahab helped the spies and asked them to promise to protect her and her family when they came to take over the land. The spies gave her a scarlet cord and she tied it in her window as a sign for them when they would return.*

*God had powerful plans for his people in Joshua's day, and he has powerful plans for his people today.*

**Powerful Plans**

Explain to the students that God has powerful plans for everyone. God wants all people to know him and have a relationship with him, just like he had with Moses and Joshua. God helped Rahab and her family because they feared God and believed in him. God wants to help people today—and he wants to use us to do it!

Divide the group into boys and girls. Give each group the large piece of paper or poster board that you prepared.

For the boys: have them make a list of ways that God's power has helped people in the church. You or your assistants will need to help them. Suggest ideas such as: opening doors in mission fields, changing people's hearts, helping people change, answering prayers, etc.

For the girls: have them make a list of ways that God's power can help people who are not in the church, like Rahab, to find God. Give suggestions such as: helping the poor, taking care of the sick, being a good friend and praying for friends and neighbors, etc.

When they have made their lists, have the boys go first and read their ideas. Then have the girls do the same.

**Just Like Joshua**

*God had plans to help people believe and trust him in Joshua's day, and he has plans to help people believe and trust him today. Can you think of one way that God can use you powerfully in his plan to tell others about him? (Take responses.) Close with a prayer for the students to see how God can use them in his plans today.*

**Teacher Tips**

- Be prepared to share ways that God is using you powerfully to reach out to others.



## Go Joshua!

The students will review key words from this week's lesson as they play a game very similar to Bingo.

### Materials

*For each student:*

- 25 small objects (i.e., dried beans, pieces of paper, coins)

*For the teacher:*

- large writing surface
- 24 small pieces of paper

*Reproducible Pages:*

- Page D, 1 copy for each student



### Preparation

1. Prepare one game board to show the students as an example. Fill in the spaces with words from the list provided or use the game board on the back of this Lesson Card as an example. Leave the center square blank.
2. Obtain enough small objects, or "markers," for each student.
3. On the large writing surface, write the following words for the students to see: Moses, Tribes, Trust, Faith, Jordan River, Crossing, The Lord, Joshua, Land, Strong, Courage, Jericho, Rahab, Spies, Ark, Covenant, Promise, Priest, Israelites, Twelve, Obedient, Stones, Chosen, Power.
4. Write one word on each small piece of paper to call out the words during the game.
5. Practice playing this game at home.



### Instructions

1. Introduce today's game by telling the students that they will play a game just like Bingo using the words from this week's lesson.
2. Distribute the copies of Reproducible Page D and pencils. Show the students the sample game board on the back of this Lesson Card and the words on the large writing surface. Explain that there are 24 words and 24 spaces on their pages to fill in. Tell them to write the words in the spaces however they want, making the boards different.



3. Explain that this game will be played differently than normal Bingo. When you call out a word, the students will place a bean on the space that has that word written on it—not based on the row in which it appears.
4. Begin by having each student put a marker in their center square. Call out one word at a time, giving students a chance to mark the space. Continue calling out the words in random order until a student completes a row across, down, or diagonally. When a student completes a row, have him call out "Go Joshua!" (instead of "Bingo") to show he has won.
5. Play as many games as time permits. Allow the students to exchange game boards with each new game.

### Conclusion

Ask each student to choose one word from the game board and tell the group how it belongs to this week's Bible Story. Encourage the students to play this game at home with family or friends using the words from their board to call out to others. (Game boards can be made by drawing straight lines on plain white paper.) Close with a prayer thanking God for fun ways to learn about him.

### Teacher Tips

- To save time, make up the game boards in advance. Prepare four different boards by arranging the words differently on four different copies of Reproducible Page D. Make copies, mix them up and distribute them to the students. Make an extra copy and cut up the squares for your words to call out.
- As you call out the words, use them to review ideas from previous Bible Stories. For example: *God used this man to lead his people out of Egypt and through the Red Sea. His name is MOSES. Put your marker on the word MOSES.*

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Go Joshua!				
Moses	Covenant	Tribes	Ark	Trust
Spies	Faith	Rahab	Jordan River	Jericho
Crossing	Courage	<b>Free Space</b>	The Lord	Strong
Joshua	Land	Promise	Priest	Israelites
Twelve	Obedient	Stones	Chosen	Power



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**Seven Up**

The students will review the first seven lessons of this unit as they match titles with lessons and put them in order.

**Materials**

*For each student:*

- pencil

*For the teacher:*

- large writing surface

Reproducible Pages:

- Page E, 1 copy for each student

**Preparation**

Complete the activity on your copy of Reproducible Page E before class.

**Instructions**

1. Introduce today's activity: *Today we will see how well you remember each of the lessons we have learned about God's people going from Egypt to the promised land of Canaan. You will match the lesson title to the main idea of the lesson. After that, you will put the lessons in order. You can use your Bibles to help you.*
2. Distribute the copies of Reproducible Page E and the pencils to the students. Have them work with a partner as you lead the activity. Ask for a volunteer to read the first lesson title in the left column. Ask the students what main idea matches this lesson title. Have the students draw a line from the title to the main idea. Do this for each lesson. Use your Answer Key on the back of the Lesson Card to assist you.
3. When all the lesson titles have been matched to their correct main ideas, tell the students to write the correct lesson number, from 1 to 7, in the boxes provided. When students have finished, ask for volunteers to give their answers. Using the Answer Key, correct the papers together as a group.
4. If time permits, ask the students one thing they remember from each lesson.

**Conclusion**

Ask the students to each tell the group which was their favorite lesson and why. Close with a prayer for the students to remember the lessons they have learned in this unit.

**Teacher Tips**

- Be aware of students who are new or visiting. Make sure to pair them with a student who is familiar with the lessons or with an adult assistant.



**3rd and 4th Grades**

# Seven Up Answer Key

Seven Up	
Lesson Titles	Main Ideas
4 Exploring the Land	• God's people are slaves in Egypt. He rescues them by bringing powerful and destructive plagues on the Egyptians.
1 Israel in Egypt	• God opens the Red Sea so that his people can cross over on dry land and to begin their journey through the desert.
7 Entering Canaan	• Moses receives the Ten Commandments from God on Mount Sinai.
2 Israel in the Desert	• Moses sends twelve leaders to explore the promised land and bring back a report.
6 Prepared to Enter	• The people grumble, complain and rebel against God and Moses. God tells them that they will not enter the promised land, but their children will.
5 Rebellion in the Wilderness	• After forty years wandering in the desert, the children are grown up. Moses prepares them to enter the promised land.
3 Israel at Mount Sinai	• Joshua leads the people into Canaan. God stops the flow of the Jordan River so the people can cross on dry ground.



**Core/Preclass**

1 copy for each student

**Joshua Jumble**

All the words below can be found in the first chapter of Joshua. Can you unscramble them?  
The hint tells you where the word appears in chapter 1.

- 1) rageouscou \_\_\_\_\_  
(Hint: Joshua 1:6,7,18)
- 2) memberer \_\_\_\_\_  
(Hint: Joshua 1:13)
- 3) slescufsuc \_\_\_\_\_  
(Hint: Joshua 1:7,8)
- 4) shouJa \_\_\_\_\_  
(Hint: Joshua 1:1,10,12,16)
- 5) teamedit \_\_\_\_\_  
(Hint: Joshua 1:8)
- 6) soMes \_\_\_\_\_  
(Hint: Joshua 1:1,2,3,5,7,13,14,15,17)
- 7) tryoriter \_\_\_\_\_  
(Hint: Joshua 1:4)
- 8) hitrein \_\_\_\_\_  
(Hint: Joshua 1:6)
- 9) ngorst \_\_\_\_\_  
(Hint: Joshua 1:6,7,9,18)
- 10) dela \_\_\_\_\_  
(Hint: Joshua 1:6)

- 11) dammonc \_\_\_\_\_  
(Hint: Joshua 1:13)
- 12) tirrefied \_\_\_\_\_  
(Hint: Joshua 1:9)
- 13) dcouragedis \_\_\_\_\_  
(Hint: Joshua 1:9)
- 14) yeob \_\_\_\_\_  
(Hint: Joshua 1:7)
- 15) danJor \_\_\_\_\_  
(Hint: Joshua 1:2,11,14)
- 16) droL \_\_\_\_\_  
(Hint: Joshua 1:1,9,11,13,15,17)
- 17) moprired \_\_\_\_\_  
(Hint: Joshua 1:3)
- 18) snoissopes \_\_\_\_\_  
(Hint: Joshua 1:11,15)
- 19) epeplo \_\_\_\_\_  
(Hint: Joshua 1:6,11)
- 20) sarvent \_\_\_\_\_  
(Hint: Joshua 1:1,2,7,13,15)

Time to Enter

E	N	T	E	R	H	N	G		



# Courage Collage

Because the hand of the LORD my God was on me, I took COURAGE and gathered leading men from Israel to go up with me.

*Ezra 7:28*

When they saw the COURAGE of Peter and John and realized that they were unschooled, ordinary men, they were astonished and they took note that these men had been with Jesus.

*Acts 4:13*

The following night the Lord stood near Paul and said, "Take COURAGE! As you have testified about me in Jerusalem, so you must also testify in Rome."

*Acts 23:11*

**Rise up; this matter is in your hands. We will support you, so take COURAGE and do it.**

*Ezra 10:4*

But Jesus immediately said to them: "Take COURAGE! It is I. Don't be afraid."

*Matthew 14:27*

So keep up your COURAGE, men, for I have faith in God that it will happen just as he told me.

*Acts 27:25*

Be on your guard; stand firm in the faith; be men of COURAGE; be strong.

*1 Corinthians 16:13*



Supplement/Game

1 copy for each student

<h1>Go Joshua!</h1>				
		Free Space		

# Seven Up

## Lesson Titles

- Exploring the Land*
- Israel in Egypt*
- Entering Canaan*
- Israel in the Desert*
- Prepared to Enter*
- Rebellion in the Wilderness*
- Israel at Mount Sinai*

## Main Ideas

- God's people are slaves in Egypt. He rescues them by bringing powerful and destructive plagues on the Egyptians.
- God opens the Red Sea so that his people can cross over on dry land and begin their journey through the desert.
- Moses receives the Ten Commandments from God on Mount Sinai.
- Moses sends twelve leaders to explore the promised land and bring back a report.
- The people grumble, complain and rebel against God and Moses. God tells them that they will not enter the promised land, but their children will.
- After forty years wandering in the desert, the children are grown up. Moses prepares them to enter the promised land.
- Joshua leads the people into Canaan. God stops the flow of the Jordan River so the people can cross on dry ground.