

Israel in the Desert

Lesson Objectives

- The students will describe Israel's exodus out of Egypt and entrance into the desert.
- The students will identify one reason why it was wrong for Israel to complain.
- The students will describe the kind of attitude God wants them to have.

Lesson Text

Exodus 12-17

Scripture Memory Verse

Do everything without complaining or arguing, so that you may become blameless and pure.

Philippians 2:14-15

Lesson Plan

Greeting and Registration

Preclass Activity: Sea You Later

Welcome and Singing

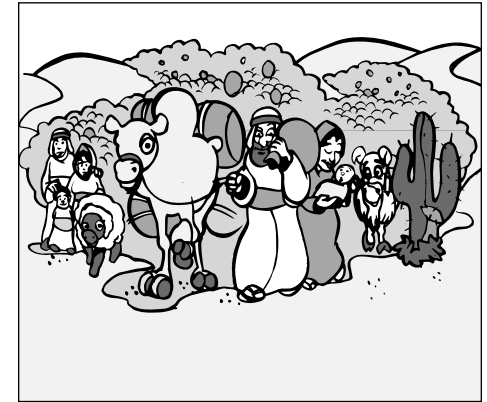
Centers:

Bible Story: Exit-Us!

Craft: God's Red Carpet

Scripture Memory: Memory Lane

NOTE: Allow time for a snack.



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Israel in the Desert

Sea You Later

The students will preview today's Bible Story through this word jumble activity.

Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete your copy of Reproducible Page A before class.

Instructions

1. As the students arrive, distribute copies of Reproducible Page A and pencils. Explain that this activity will introduce them to some of the main ideas and important places in this week's Bible Story.
2. Tell the students to match the scrambled words with the correctly spelled ones by drawing lines. Encourage the students to work in pairs.
3. Circulate among the students to offer help and answer questions.
4. For any students who finish early and want an extra challenge: direct them to Exodus chapters 12-17. On the backs of their pages, have them write the words from the scramble activity in the order that they appear in each chapter. See the Answer Key for an example. Please note that Moses and others appear in more than one chapter.
5. For students who arrive late, give them a copy of Reproducible Page A to finish at home.

Extra Challenge Answer Key

Exodus 12 Moses, Exodus

Exodus 13 Moses, crossing, pillar, Red Sea

Exodus 14 Moses, pillar, Red Sea (referred to in this chapter as "the sea")

Exodus 15 Moses, Miriam, grumble, Desert of Shur, Marah, Elim

Exodus 16 Moses, grumble, Desert of Sin, manna, quail

Exodus 17 Moses, grumble, Rephidim

Teacher Tips

- Listen for any students who may complain or grumble about this activity. Address any attitudes, saying that they will learn about God's attitude toward complaining in today's Bible Story.

**Sea You Later
Word Scramble**

seMos	Miriam
xEosud	Sin
dRe aSe	Marah
blemurg	grumble
plianmoc	Moses
steerd	Rephidim
Surh	Red Sea
inS	Elim
dimRipeh	Exodus
grossinc	manna
rallip	Shur
miiarM	complain
haraM	quail
milE	crossing
amann	pillar
laiuq	desert



3rd and 4th Grades

Israel in the Desert

Exit-Us!

The students will learn about the events of Israel's exodus out of Egypt. They will also be introduced to Othniel, the nephew of Caleb, who relates his experiences as a young boy.

Materials

For the teacher:

- blanket
- spray bottle with clean water
- fan (electric or battery operated)

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Practice telling this story with expression and enthusiasm, using the props.
2. Set up a "story area" in a corner or secluded area with the blanket. Make sure that it is near an outlet if you have an electric fan. NOTE: Do not take the students outside the class area without two adults present.

Introducing the Bible Story

This week, you are going to hear one of the most amazing stories in the Bible! It is the story of the exodus. The word exodus means to leave or to escape. It actually means "to exit" which is what it sounds like—"exit-us." Moses had been trying to take the people away so that they could worship God in the desert, but the king of Egypt would not let them go. Finally, after God brought the last plague when many people died, Pharaoh told Moses to take his people and go. In the middle of the night, almost one million Israelites took everything they owned and left Egypt.

There were men, women and children that left Egypt that night. Entire families took everything they owned, including their animals. They had to go quickly for fear that the Egyptians would change their minds and make them come back. In one family, the father's name was Kenaz. Kenaz had a brother named Caleb, who was a leader of God's people. Kenaz had a son whose name was Othniel. Othniel was a young boy when his family left Egypt. Today, you are going to hear and read his story of what happened! Explain that

Othniel's story was written by someone who imagined what it might have been like, based on what the Bible says about the exodus.

Presenting the Bible Story

Distribute the copies of Reproducible Page B. Explain that you are going to read the story and they should listen and follow along. From your copy of Reproducible Page B, read Othniel's Story to the students with enthusiasm and expression. Turn on the fan before you begin reading and place it where the students can feel the air. Each time that you read the word WATER, spray water from your spray bottle up in the air. This will create a feeling of mist. IMPORTANT: Do not spray any students directly.

Quick To Forget

After you have finished reading Othniel's story, tell them the following: *After the Israelites crossed the sea, they were led in celebration and song by Miriam, Moses' sister. But the celebration did not last long. The people entered the Desert of Shur. They began to be thirsty. The WATER was bitter and the people complained and grumbled against Moses and God. How quickly they forgot that God cared for them! God used Moses to give them WATER that tasted sweet and the people were happy.*

The people moved on to the Desert of Sin, where they soon began to run out of food. Again they grumbled and complained against Moses and God. Again God provided. He sent manna each morning. It was thin, white flakes that covered the ground. The people gathered only what they needed for one day. If they took more than they needed, it would be rotten and smelly in the morning. God also sent quail for the people to eat. Quail is a kind of bird that the people ate the way we eat chicken today.

One day, the Amalekites came to attack the Israelites at Rephidim. Moses went and stood on a hill and lifted his hands up to God. Joshua led the people into battle. As long as Moses held up his hands, the Israelites were winning. But when he got tired, he lowered his hands and the Amalekites were winning. So Aaron, Moses' brother, and a man named Hur, held up Moses' arms. God helped the Israelites win the battle.



3rd and 4th Grades

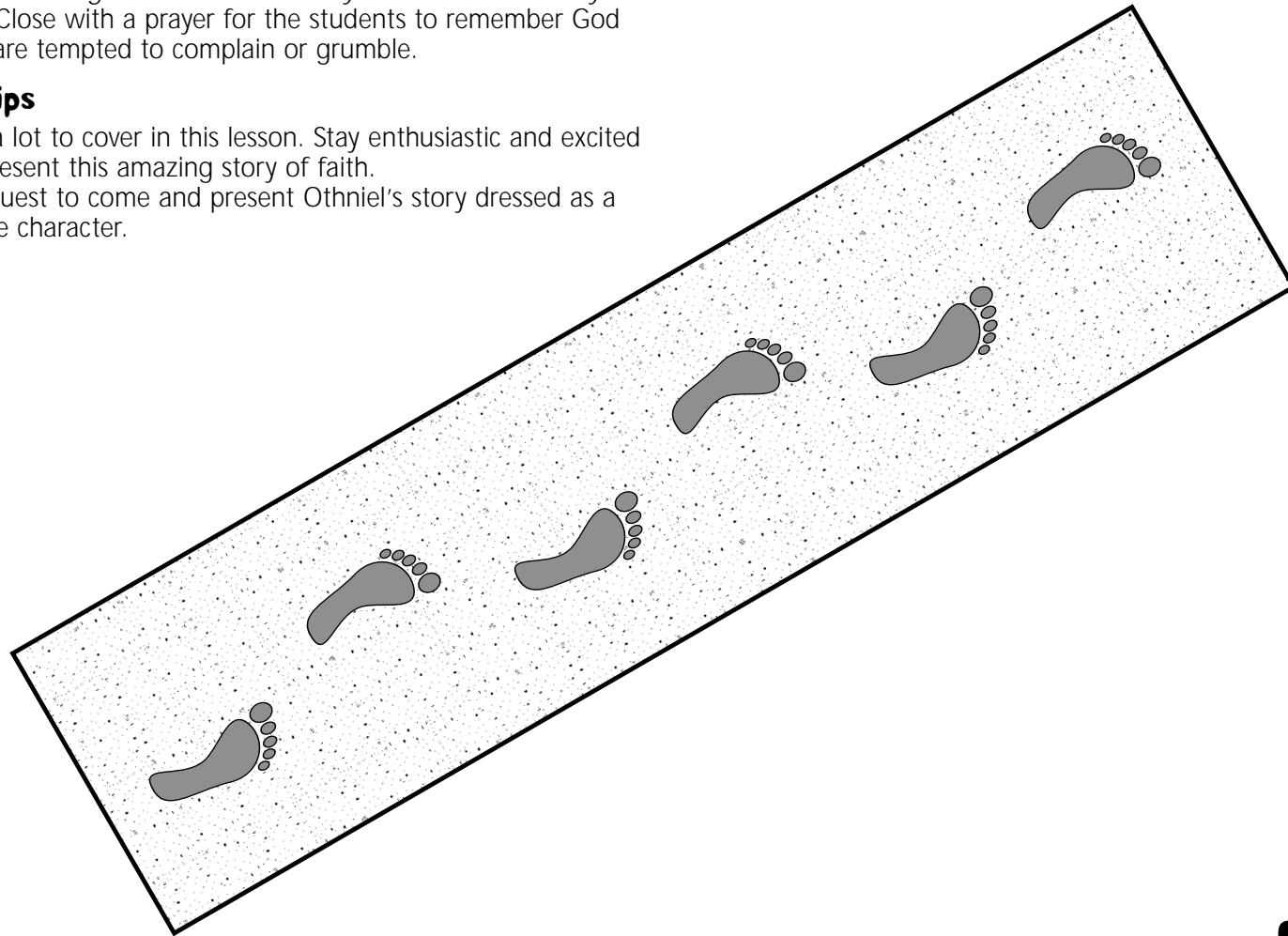
Israel in the Desert

Sharing with Others

Ask the students: *Do you think that it was right for the people to grumble and complain against Moses and God? What should the people have done instead of complain? Do you think that God wants other people to hear about the way he rescued his people and led them through the sea? Who can you tell Othniel's story to this week? Close with a prayer for the students to remember God when they are tempted to complain or grumble.*

Teacher Tips

- There is a lot to cover in this lesson. Stay enthusiastic and excited as you present this amazing story of faith.
- Invite a guest to come and present Othniel's story dressed as a Bible-Time character.



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Israel in the Desert

God's Red Carpet

The students will make a craft to remind them of God's power displayed at the Red Sea.

Materials

For each student:

- scissors
- glue stick
- white glue
- crayons or markers
- 1 piece of red construction paper, 9" x 12"
- 1 piece of sandpaper, 3½" x 8"

For the teacher:

- scissors
- newspaper

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

1. Cut the sandpaper for each student.
2. Make a sample of the craft to show the students.

Instructions

1. Introduce today's craft by saying: *In this week's Bible Story, we learn that God used his mighty power to part the Red Sea so that the Israelites could walk across to the other side. In Exodus 14:21-22, the Bible says: "Then Moses stretched out his hand over the sea, and all that night the LORD drove the sea back with a strong east wind and turned it into dry land. The waters were divided, and the Israelites went through the sea on dry ground, with a wall of water on their right and on their left."*
2. Show the students the craft that you prepared in advance. Explain to them that the waves are standing like a "wall" on the right and the left and the sandpaper is like the dry land. The footprint path is to remind them of the million people who crossed the Red Sea on dry ground.
3. Distribute the crayons, scissors and copies of Reproducible Page C to the students. Tell them to color the water walls and footprint paths and then cut them out.

4. Distribute the construction paper to the students. Show them how to fold the paper into three equal sections. Have them write their names on the fronts and the title: God Parted the Red Sea, as shown in Figure A.
5. Distribute the glue sticks and white glue. Using a glue stick, show the students where to glue the water walls onto the two sides of the construction paper, as shown in Figure B.
6. Using the white glue, show the students how to place and glue the sandpaper in the center section of the construction paper, as shown in Figure C.
7. Using the white glue, show the students where to place and glue their footprint paths on the sandpaper, as shown in Figure D.
8. Let the crafts dry in a safe place. The students should be able to fold their crafts when it is time to take them home.

Conclusion

As the glue is drying, ask the students what they think was the most powerful thing that God did when he parted the Red Sea. Ask them to imagine the power it would take to divide a sea. Remind them that God still uses his power to protect and help his people today. Close with a prayer praising God for his power and asking him to protect each student.

Teacher Tips

- Come to class with examples of how God has displayed his power today. (e.g. the fall of the Berlin Wall as the church was going to Germany; the fall of apartheid—racial separation—in South Africa while the church was in Johannesburg; and examples from your own life and ministry.)

Israel in the Desert

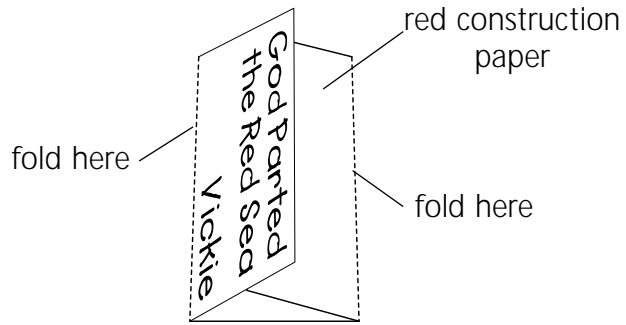


Figure A

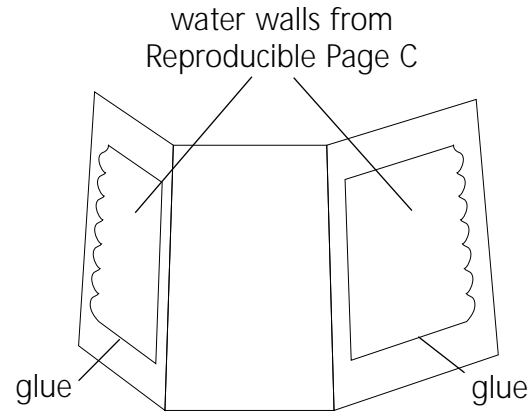


Figure B

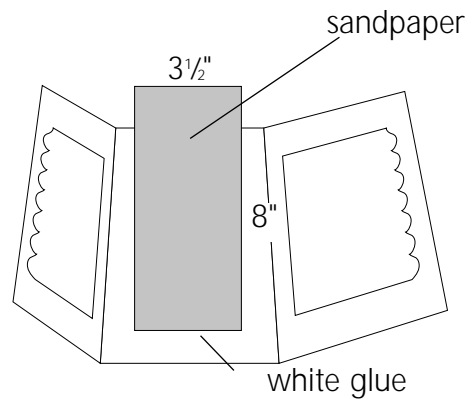


Figure C

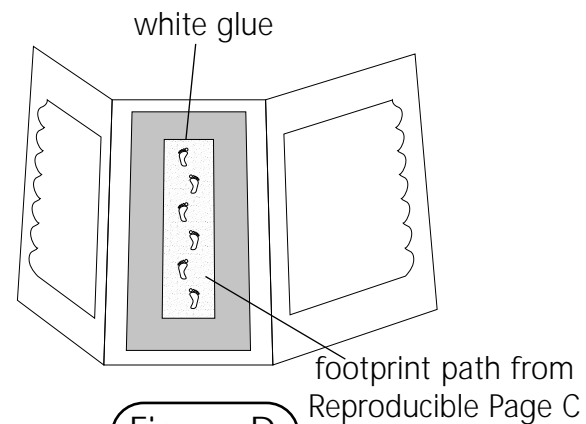


Figure D

Israel in the Desert

Memory Lane

The students will learn and memorize today's Scripture Memory Verse as they consider the attitude that God always wants them to have.

Scripture Memory Verse

Do everything without complaining or arguing, so that you may become blameless and pure.

Philippians 2:14-15

Materials

For the teacher:

- 1 piece of banner paper, 6'
- masking tape
- thick, black marker

Preparation

1. Memorize the Scripture Memory Verse before class.
2. Prepare a space in your class area to place the banner paper on the floor. This will be the "Memory Lane" that students will walk down during today's activity.
3. Secure the paper to the floor with tape. Write the words Memory Lane across the paper.

Instructions

1. Introduce today's activity by saying: *This week's Scripture Memory Verse teaches us how God feels about grumbling and complaining. In our Bible Story this week, we learn that God's people grumbled against Moses and God. They complained because they were hungry and thirsty. God rescued his people! God parted the Red Sea! God did not forget his people. He wanted them to trust him. God does not want us to grumble and complain. He wants us to trust and obey. Our memory verse will teach us how to have the right attitude!*
2. Read the Scripture Memory Verse on the back of this Lesson Card to the students.
3. Ask the students to read the verse with you aloud three times. Ask the girls to say it with you once. Ask the boys to say it with you once. Have each student take a turn reading it alone.
4. Put the Lesson Card down and ask for volunteers to say the verse from memory.

5. Direct the students to the banner that you have prepared. Tell them that this is called Memory Lane. They are going to walk down Memory Lane and remember the verse.
6. Line up the students at one end of the banner. Lead the activity by walking down the Memory Lane, saying the memory verse. Have each student walk one at a time down the Memory Lane, saying the verse. Encourage the students to help each other.
7. After all the students have walked down Memory Lane, take a student to be your partner, and say the verse together as you walk down the Memory Lane. Let the students walk in threesomes if there is an uneven number of students.
8. After all the students have walked with a partner down Memory Lane, repeat the activity one last time, this time with eyes closed. Have the students line up along the Memory Lane. Lead the way by walking down with your eyes closed. If you begin to walk off the paper, the students should gently redirect you to the end. Have each student take a turn. Make sure they walk slowly and that the students gently redirect each other.

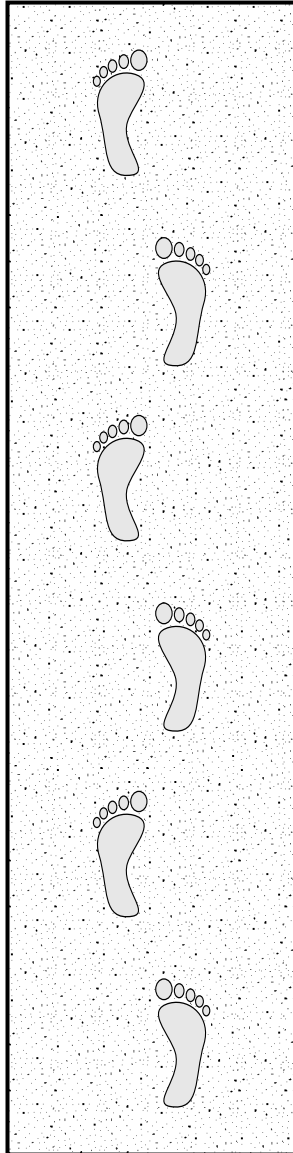
Conclusion

Have the students sit in a circle. Ask them what kinds of things they complain and argue about. Ask them if they think that God is powerful enough to help them in those situations. Tell the students that the word "blameless" means innocent. God wants us to be innocent—not guilty. The Israelites were guilty because they grumbled and complained. God disciplined them for their sin. Close with a prayer, having the students ask God to help them to not complain or argue.

Teacher Tips

- You may want to ask students to remove their shoes and walk down the Memory Lane in their socks. For sanitary reasons, do not allow bare feet.

Israel in the Desert



Do everything without
complaining or arguing,
so that you may become
blameless and pure.

Philippians 2:14-15

Lesson Objectives

- The students will describe Israel's exodus out of Egypt and entrance into the desert.
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Lesson Text

Exodus 12-17

Scripture Memory Verse

Do everything without complaining or arguing, so that you may become blameless and pure.

*Philippians 2:14-15***Lesson Plan**

Greeting and Registration

Preclass Activity: Hands Up!

Welcome and Singing

Centers:

Life Application: Totally God

Game: Out of Egypt

Bible Skills: Life Line

NOTE: Allow time for a snack.

Hands Up!

The students will review the events of the exodus as they make this class banner.

Materials*For each student:*

- crayons or markers

For the teacher:

- 1 piece of banner paper, 1' for each student
- black marker
- crayons

Preparation

1. On the top of the banner paper, write the words: "The Lord Is My Banner."
2. Pick a spot on the banner to trace your hands and then color them in. Write your name and one event from the exodus around your "hands." Put the chapter in Exodus that it comes from, as shown.

Instructions

1. As the students arrive, direct them to the banner. Remind them that God helped Israel to win the battle against the Amalekites because Moses' hands were lifted up throughout the battle. Show them your hands you traced and the event you chose. Tell them to do the same. Make sure they write their names next to their traced hands.

2. Encourage them to use their Bibles to choose an event in Exodus 12-17. Pair students who did not hear the Bible Story with those who did.
3. Circulate among the students to offer help and suggestions.

Teacher Tips

- Display the banner. Encourage the students to show the banner to their parents and point out the section that they did.

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Totally God

In this activity, the students will think about the kind of attitude God wants them to have and how to develop it.

Materials

For each student:

- pencil
- scissors

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

1. Complete the activity on your copy of Reproducible Page D.
2. Come prepared to share answers from your life to the questions in today's Life Application.

Reviewing the Bible Story

Whatever you might be worried about today probably isn't as bad as the worries of the Israelites who were escaping from Egypt. Remember that they had the whole Egyptian army chasing behind them and a huge sea ahead of them. They could not see any way out. Only Moses remembered and believed God's promise to rescue and help them. But even Moses needed God to tell him exactly what to do. It was a very scary situation! And in our Bible Story we learned what happened. God parted the Red Sea so that his people could cross on dry ground. Then he destroyed all the Egyptians who were chasing them. God not only totally rescued his people but he also totally destroyed their enemies!

Making Connections

Ask the students the following questions and take a few responses:

- *What should you do when someone helps you with a homework problem?*
- *What should you do when your parents help you solve a problem with your brother or sister?*
- *What should you do if someone gives you a present?*

Tell the students you have some other questions that will really make them think. Ask the following questions and let the students respond as a group:

- *Imagine that someone saved your life. What would you do for that person?*
- *Would you ever forget that person?*
- *What are some ways that you could remember that person?*
- *How would the person feel if you forgot about them and never said "Thank you"?*

Tell the students that God saved the lives of almost one million people—and three days later they were grumbling against him! They quickly forgot that God had saved their lives. Ask the students why they think the Israelites forgot God? Ask them how they think God felt about being forgotten?

Totally Grateful

Distribute pencils and copies of Reproducible Page D to the students. Tell the students to imagine that they were among the Israelites who crossed the Red Sea. Tell them to imagine that Moses has asked everyone to write a letter to God to thank him for his powerful rescue. They can imagine that Moses will then deliver these letters personally to God on the mountain. Tell the students to let God know how they feel about what God did. Let him know how they will remember it in the future.

Circulate among the students to offer help with spelling and ideas. They may work together or alone.

Conclusion

Encourage the students to imagine themselves in the desert after crossing the Red Sea. Have them sit in a circle and read to each other the letters they wrote. Have the students close with a prayer asking God to help them remember him.

Teacher Tips

- Some students will be reluctant to share personally. Encourage all efforts to participate. Do not focus on the students who choose not to share.





Out of Egypt

This game is a review of God's powerful rescue of Israel out of Egypt.

Materials

For the teacher:

- the gameboard on the back of this Lesson Card
- two game pieces
- a die

Reproducible Pages:

- Page E, 1 copy for the teacher



Preparation

1. Become familiar with the questions provided on your copy of Reproducible Page E.
2. Practice playing this game at home.



Instructions

1. Introduce today's game by saying: *In today's game, we are going to review important ideas about the people, places and events from our lessons on Israel in Egypt. Do you remember how God showed his power to rescue his people from Egypt? God rescued baby Moses, then later called Moses to lead God's people. God showed his power to Moses and the Egyptians by bringing amazing plagues on the land of Egypt. After ten different plagues, Pharaoh, king of Egypt, let God's people go so that they could worship God in the desert. God helped his people to escape by leading them with a pillar of fire at night and a pillar of cloud during the day. Then God showed his awesome power and parted the Red Sea so that the people could cross on dry ground! Finally, God destroyed the Egyptian army that was chasing the Israelites. God totally rescued his people because he loved them and wanted them to be free.*
2. Divide the students into two teams. Make sure to put students who did not hear the Bible Story with those who did. Give each team a game piece.



3. The first team to roll a 2, 4 or 6 begins the game.
4. The first team rolls the die. They must choose to receive their question from one of the four categories on the game board. Ask them one of the questions from the selected category on your copy of Reproducible Page E. The team has one minute to work together and answer the question. They may use their Bibles. If they answer correctly, they can advance the number of spaces they rolled. If they do not answer correctly, they do not advance. Do not give the correct answer, save the question to ask the next team.
5. The next team rolls the die and plays in the same manner. The teams do not go again after a correct answer.
6. The first team to reach the space marked "Rescued" is the winner.

Conclusion

Close with a prayer thanking God for always protecting his people.

Teacher Tips

- Encourage the students to show good sportsmanship. Address any grumbling or complaining promptly.

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To start...
roll a 2,4 or 6

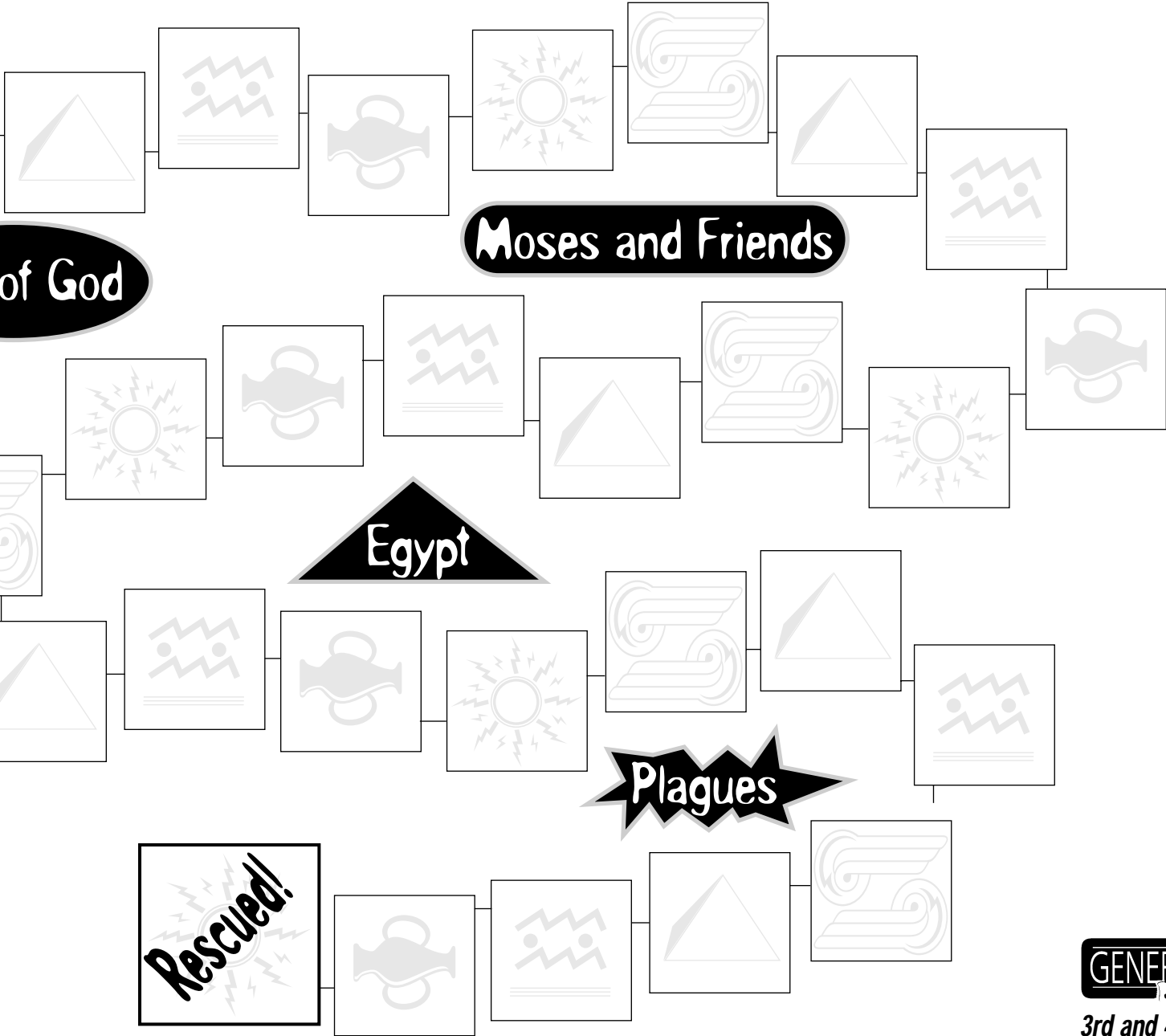
Acts of God

Moses and Friends

Egypt

Plagues

Rescued!



Life Line

The students will sequence the events in Moses' life from his birth to the exodus.

Materials

For each student:

- 1 piece colored construction paper, 9" x 12"
- colored pens or pencils
- scissors
- glue stick

For the teacher:

- ruler
- scissors
- invisible tape
- large writing surface

Reproducible Pages:

- Page F, 1 copy for each student

Preparation

1. Complete this activity prior to class.
2. For each student, cut the construction paper in half lengthwise, as shown in Figure A.
3. Tape the two pieces together to form one long piece, as shown in Figure B.
4. Draw a straight line lengthwise down the middle of the paper, then mark off fifteen equally spaced lines (approximately every 1½"), as shown in Figure C.
5. Fold these "Life Lines" in half and have them ready to give to the students.
6. On the large writing surface, write the following list as it appears below:

1. Exodus 2:1-21	6. Exodus 2:15	11. Exodus 7-12
2. Exodus 2:3	7. Exodus 2:21	12. Exodus 12:40-42
3. Exodus 2:5-6	8. Exodus 3:1-4	13. Exodus 14:21-22
4. Exodus 2:10	9. Exodus 4:18-20	14. Exodus 14:17
5. Exodus 2:11-12	10. Exodus 5:1	15. Exodus 17:8-16

Instructions

1. Introduce today's activity by showing the students your example: *This week, we are learning about Moses and the ways that God used him to lead the people out of Egypt. Today, you are going to take fifteen major events in Moses' life and put them in order. You will create a "Life Line" that you can hang in your room to remind you of the ways that God was with Moses—and also wants to be with you!*
2. Distribute the Life Lines you prepared to the students. With the paper still folded over, have the students write "Moses' Life Line" and their names on the outsides. See Figure F.
3. Distribute the scissors and copies of Reproducible Page F to the students. Have them cut out the fifteen shapes on the page and glue them in order onto their Life Lines. They may glue them above and beneath the lines, as shown in Figure D. Tell them to use the marks as guides for where to place the shapes.
4. Distribute the colored pencils to the students and tell them to look at the list of Bible references on the large writing surface. Have the students match the reference to the Life Line event and write it in the space above or below the shape, as shown in Figure E.
5. The students can color in their Life Lines with colored pencils or crayons if they have time.

Conclusion

Have the students take turns reading the events and corresponding references in Exodus. Close with a prayer for God to use the students to do great things for him.

Teacher Tips

- Encourage the students' creativity. Do not allow the students to criticize each other.



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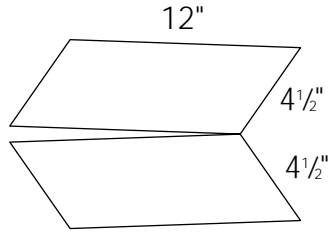


Figure A

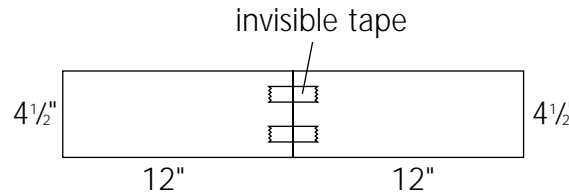


Figure B

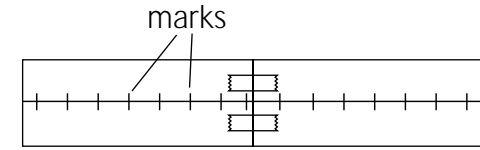


Figure C

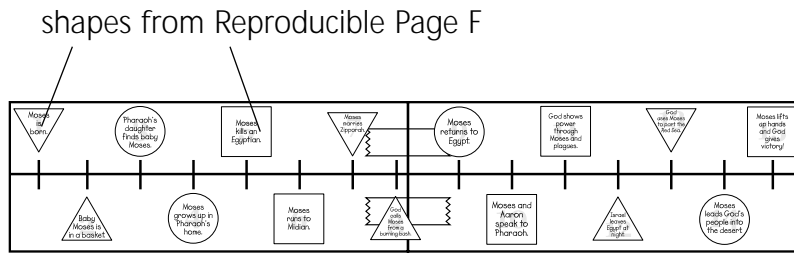


Figure D

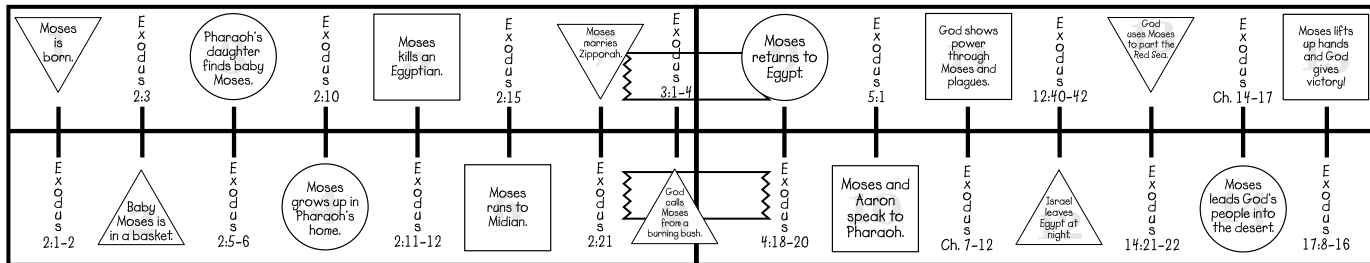


Figure E

Moses' Life Line
by Jeff

Figure F

Sea You Later Word Scramble

seMos
xEosud
dRe aSe
blemurg
plianmoc
steerd
Surh
inS
dimRipeh
grossinc
rallip
miiarM
haraM
milE
amann
laiuq

Miriam
Sin
Marah
grumble
Moses
Rephidim
Red Sea
Elim
Exodus
manna
Shur
complain
quail
crossing
pillar
desert



Othniel's Story

It was like running down a broad avenue between two walls. The wind was blowing hard and strong. The ground was hard and firm and dry! There was WATER on my right and left.

We had been running from the Egyptians. My parents worked hard to get us ready to leave. The night we left we ate fresh lamb for dinner, with flat bread and bitter herbs. We ate dinner with our coats on and with the house all packed. We had a short devotional before the meal, I asked my Father, "Why are we doing this?"

He looked at me carefully and said, "No other people is so blessed as to have their God deliver them by his strength. There is no God but the LORD." And it was true. God led us out of Egypt that night. We followed a pillar of fire at night and a pillar of cloud in the day. When it moved, we moved. When it stopped, we stopped. It was exciting.

But it wasn't always exciting. At one point it was frightening and terrifying. Just before we crossed the sea, we saw the Egyptians. They had horses and chariots and were coming after us. We were caught! The sea was on one side and the Egyptians were on the other. People began to cry and say that we were all going to die. I was scared. Even my parents looked nervous.

I asked my father, "What's going to happen?" Then I heard a voice booming behind me, "Just watch and see what the LORD does!" I turned around and there was my Uncle Caleb! My father smiled, "Yes, Othniel, watch and see." My uncle was brave and had great faith. He pointed behind us and said, "Look!" I could see something coming.

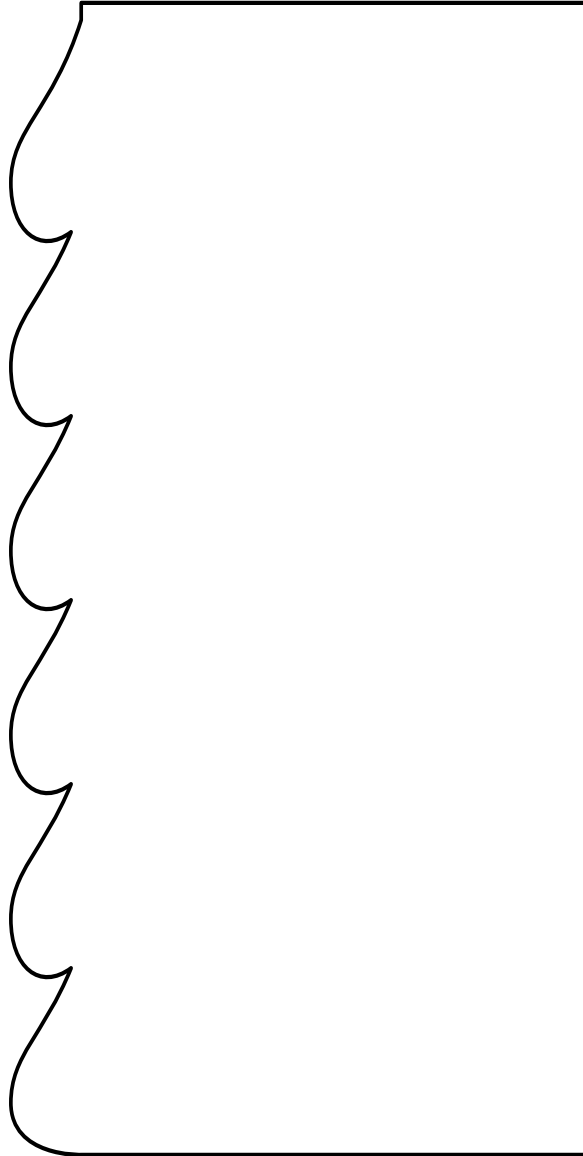
A strong wind was blowing and a cloud came between us and the Egyptians. Then I didn't see them any more. That night we headed for the WATER. "What are we going to do? I can't swim!" I had to yell because the wind was so strong. My father could see far ahead. He said, "Look, a road in the WATER!" He picked me up and put me on his shoulders. I couldn't believe it! There was a road going straight through the sea and all the people were going across. God gave us a way to escape!

As we came to the other side, I could see the Egyptians. They were catching up to us. Then, I saw that the wheels of their chariots were falling off. All of a sudden, they realized that they were alone in the road. All of our people had crossed over to the other side. They looked scared. They started to run away from us. Then Moses, our leader, stretched his arms out over the WATER and the sea came crashing in on the road. The Egyptians were swallowed up.

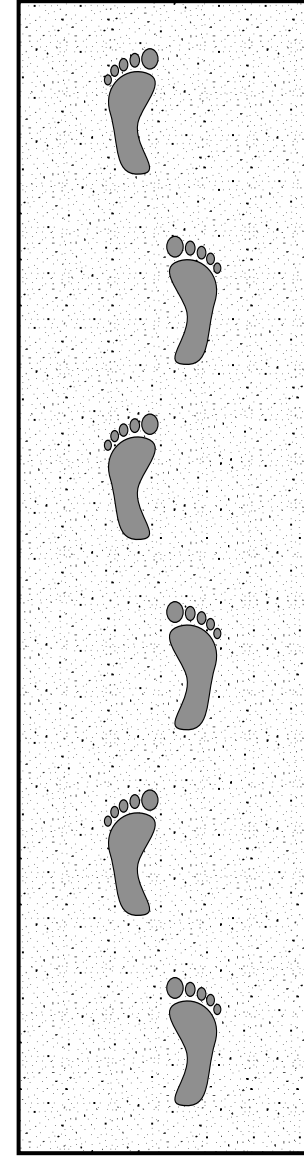
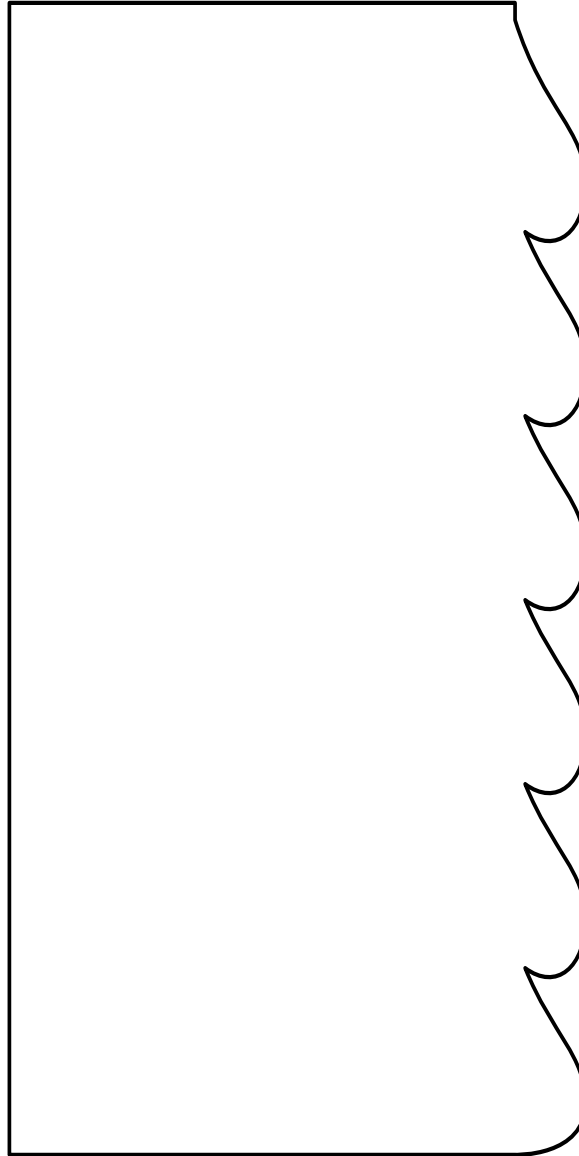
I will never forget that day. It changed my life. It was the start of a new life for me and my family in a new land. I did not know what would happen to me. I did not know where I was going. But one thing I did know—if God could open the sea, he could take care of me.

Core/Craft

1 copy for each student



water walls



path



Supplement/Life Application

1 copy for each student

Dear God,

My name is _____ . I will never forget the way that you

Supplement/Game

1 copy for the teacher

Plagues

- In Exodus 7, what was the first plague, when the fish in the Nile river all died and it smelled very bad? (plague of blood)
- In Exodus 8, what plague filled the land with this animal that makes the sound "ribbett, ribbett, ribbett"? (plague of frogs)
- In Exodus 10, which plague brought big bugs that covered everything and everyone? (plague of locusts)
- In Exodus 10, what plague only came upon the Egyptians (not the Israelites), and when it did, no one could see anyone else or leave his place for three days? (plague of darkness)

Egypt

- In Exodus chapters 4-14, who was the man who treated God's people without mercy and refused to let them go? (Pharaoh, king of Egypt)
- In Exodus 5, what kind of work did the Israelites have to do for the king? (make bricks; slaves)
- In Exodus 6, why did God want to bring his people out of Egypt? (to set them free, to give them the promised land, so they could worship him)
- Which book of the Bible has a title that means "to leave or escape"? (Exodus)

Acts of God

- In Exodus 2, who found the basket with baby Moses inside? (Pharaoh's daughter)
- In Exodus 3, from what thing did God speak to Moses when Moses was tending the flock? (the burning bush)
- In Exodus 13-14, what body of water did God part so that the Israelites could cross to safety? (Red Sea)
- In Exodus 17, what did Moses lift up so that God would make the Israelites victorious? (his hands or his staff)

Moses and Friends

- In Exodus 2, what was the name of Moses' wife? (Zipporah)
- In Exodus 3, who was chosen by God to lead God's people out of Egypt? (Moses)
- In Exodus 4, what was the name of Moses' brother who helped Moses speak to Pharaoh? (Aaron)
- In Exodus 15, what was the name of Moses' sister who led singing after God rescued his people? (Miriam)

Moses
is
born.

Baby
Moses is
in a basket.

Pharaoh's
daughter
finds baby
Moses.

Moses
grows up in
Pharaoh's
home.

Moses
kills an
Egyptian.

Moses
runs to
Midian.

Moses
marries
Zipporah.

God
calls
Moses
from a
burning bush.

Moses
returns to
Egypt.

Moses and
Aaron
speak to
Pharaoh.

God shows
power
through
Moses and
plagues.

Israel
leaves
Egypt at
night.

God
uses Moses
to part the
Red Sea.

Moses
leads God's
people into
the desert.

Moses lifts
up hands
and God
gives
victory!