

# Peter's Walk

## Lesson Objectives

- The children will thank God for being powerful enough to take care of the whole world.
- The children will list things in their lives that are hard for them to do.
- The children will describe how God can help them to succeed with these "hard things."

## Lesson Text

Matthew 14:22-32

## Scripture Memory Verse

"Take courage! It is I. Don't be afraid."

*Mark 6:50*

## Lesson Plan

Greeting and Registration

Preclass Activities: Acts of Nature

Welcome and Singing

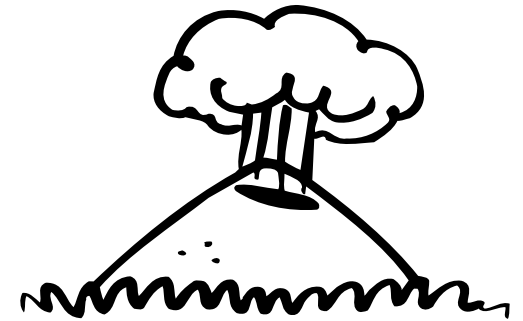
Centers:

Bible Story: Peter on the Water

Life Application: My Prayer List

Craft: Bible Binoculars

NOTE: Be sure to allow sufficient time for a snack.





# Peter's Walk

## Acts of Nature

The children will play a game of concentration to remind them of the different forces of nature over which God has control.

### Materials

*For the teacher:*

- 24 index cards, 3" x 5", for every four children
- glue or tape
- scissors
- clear contact paper or laminate

*Reproducible Pages:*

- Page A, 2 copies for every four children

### Preparation

1. Cut out the cards from the copies of Reproducible Page A.
2. Glue each card onto an index card.

### Instructions

1. Remind the children that the Bible story was about Jesus walking on the water. Remind them that when he got into the boat he made the wind stop. *Jesus is so powerful that he can even tell the wind and the water what to do, and they listen!*
2. Divide the children into groups of no more than four.
3. Place the cards face down on a flat surface, and line them up into rows.
4. Have the children take turns turning over two cards at a time. If they match, the child keeps the pair and goes again. If the cards do not match, have the child turn them back over. Have the next child take a turn.

### Conclusion

Talk with the children about the different ways that God is in control of nature. *Jesus made the wind stop in one of our Bible stories and he also walked on water. Do you think we could do something like that? No, we are not as powerful and mighty as God and Jesus. But we can pray and then let God take care of us.*

*Even in storms God promises that he will take care of us. We don't have to be afraid of storms. God is always watching over us.*

### Teacher Tips

- You can use cut pieces of construction paper instead of index cards to add some color.
- You may choose to color the images.
- If the game goes quickly, have the children play a few times.



# Peter's Walk

## Peter on the Water

The children will learn that Peter's faith in Jesus helped him walk on the water.

### Lesson Text

Matthew 14:22-32

### Materials

For the teacher:

- Bible

### Preparation

Read the passages and familiarize yourself with the story.

### Instructions

Remind the children of the last lesson's Bible story. Where Jesus walked on the water to get to the boat where the disciples were. *Do you remember what happened when they saw him walking on the water?* (They were scared and thought he was a ghost.) *What did Jesus do?* (He got into the boat with the disciples.) *What happened when he got into the boat?* (The wind stopped.) *Wow, Jesus is very powerful to be able to control nature like that.*

*Today we're going to hear about someone else walking on water. His name was Peter. Wow, how did Peter get to walk on the water, isn't he just a man? Let's hear how it happened.*

Open your Bible to Matthew 14. *It says in the Bible that when the disciples saw Jesus they thought he was a ghost and they yelled because they were scared. (Matthew 14:26) Do you yell sometimes when you're scared? Well, Jesus wanted to comfort them so he said "Take courage! It is I. Don't be afraid." (Matthew 14:27) That's our memory verse. Have the children say the verse again with you.*

*When Peter saw that it was Jesus he said, "Lord, if it is really you, tell me to come to you on the water." (Matthew 14:28) Oh, no! Peter wanted to walk on the water to see Jesus! What do you think Jesus said to him? He said "Come." (Matthew 14:29) So Peter got out of the boat and stood on top of the water! Then he walked toward Jesus! Wow, he actually walked on the water just like Jesus did! How do you think he was able to do that? It was because he believed that Jesus could help him walk on water. He knew that if Jesus said to walk, that it must be OK to walk.*

*But then do you know what happened? Peter got scared. He stopped looking at Jesus and started looking around him at the waves and the wind. And he started to sink! Did he drown? No, he cried out for Jesus to help him and Jesus grabbed his hand and pulled him up. Jesus saved him.*

### Conclusion

*Why do you think that he started to sink? I think he forgot that Jesus was taking care of him. Jesus is always taking care of us. He uses our families, our teachers, and our friends to take care of us.*

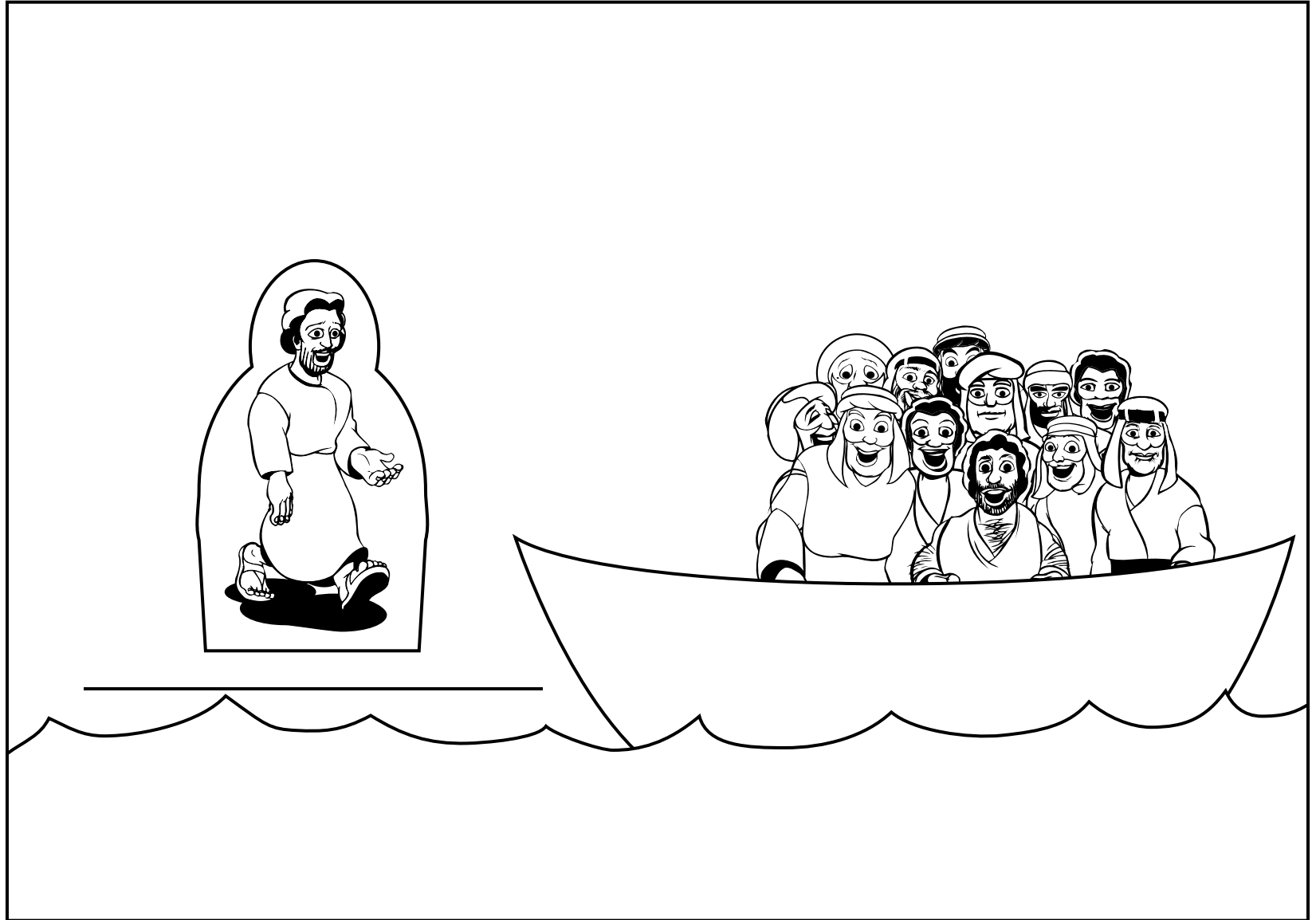
*Jesus is so powerful that he even helped Peter to walk on the water.*

### Teacher Tips

Be sure to tell the story with feeling. The more you practice the easier it will be to convey the heart.



# Peter's Walk



# Peter's Walk

## My Prayer List

The children will discuss how Jesus can help them with things that are hard for them to do.

### Scripture Memory Verse

"Take courage! It is I. Don't be afraid."

*Mark 6:50*

### Materials

*For the teacher:*

- 1 piece of paper
- pen
- 1 piece of poster board
- marker

### Preparation

On a piece of paper write a list of things that may be hard for the children in your class, e.g., the first day of school, going to the doctor, visiting the dentist, learning to tie your shoes, sleeping over a friend's house, swimming, riding a bike.

### Instructions

1. *When Peter stepped out of the boat and walked on the water do you think that it was hard for him? Yes, it was probably very hard. Just like it might be hard going to school for the first time.*
2. Ask if there are any children that go to school in your group. Then ask those children if it was hard for them to go to school on the first day and why. Help them with the answer (they didn't know anyone, they didn't have a parent with them, it was all new).
3. Draw a picture of a school on the poster board and write "school" next to it.
4. Ask the children for other things that may be hard for them to do. Use your list to help them with ideas.
5. Draw each of their ideas on poster board with a simple image and the word next to it.

6. After you have talked about a few different ideas, ask the children: *How was it possible for Peter to walk on the water? If it was hard and scary for him, how did he do it?* Let the children answer. *Right, he was brave and trusted Jesus, just like we trust him and our parents too.*
7. Discuss that it was Jesus who made it possible for Peter to walk on the water. Talk with the children about how Jesus can help them with the things on the list that they say are hard for them. *Jesus is always with us and can help us to do all of these things that seem hard. Jesus can help you to be brave and make new friends when you go to school for the first time.*

### Scripture Memory Activity

Ask one of the children to say the memory verse. *This is Jesus talking. He's telling the disciples and us, that we don't need to be afraid, that he's always there to help us.*

Repeat the memory verse together a few times.

### Conclusion

Pray with the children, thanking Jesus that he takes care of us. Pray that the children's friends will come to Bible class to learn about how Jesus loves them and wants to help them when they have to do things that are hard.

### Teacher Tips

Keep the ideas moving. You may need to help the children to think of an idea by asking them questions.



# Peter's Walk

Life

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"Take courage! It is I.  
Don't be afraid."

Mark 6:50



# Peter's Walk

## Bible Binoculars

The children will make "binoculars" through which they can pretend to see Jesus.

### Materials

*For each child:*

- 2 toilet paper rolls
- glue stick

*For the teacher:*

- construction paper
- crayons and markers
- scissors
- hole punch
- yarn
- tape
- decorative items, such as sequins

*Reproducible Pages:*

- Page B, 1 copy for each child

### Preparation

1. Cut out the scripture text boxes from the copies of Reproducible Page B.
2. Cut a 4½" x 11" piece of construction paper for each child.
3. Cut a 30" piece of yarn for each child.
4. Make a model of the craft following the instructions.

### Instructions

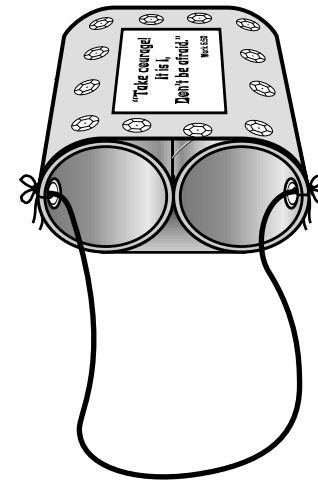
1. Show the children the model of the craft. Explain to them that they can make their own binoculars to look through and pretend to see Jesus.
2. Give each child two toilet paper tubes and help them to tape the tubes together side-by-side, see Figure A. Place tape on both sides of the joined tubes.
3. Give each child a piece of the cut construction paper. Have the child wrap the paper around the tubes and then tape it into place.
4. Give each child a scripture text box. Have the child glue the scripture text box on top of the binoculars. See Figure B.

5. Have the children glue any decorative items on their binoculars.
6. Punch two holes in the sides of each child's binoculars as shown in Figure C.
7. Thread the ends of the yarn through the holes in the binoculars, and then tie each end. See Finished Craft.

### Conclusion

*In the Bible story we are learning that Jesus and Peter walked on the water together. Because Peter looked at Jesus and trusted Jesus to take care of him, he was able to walk on the water.*

*When you look through these binoculars you can pretend to see Jesus and you can trust him to take care of you. Even though you can't really see Jesus, he's always there and will take care of you.*



# CRAFT

## Peter's Walk

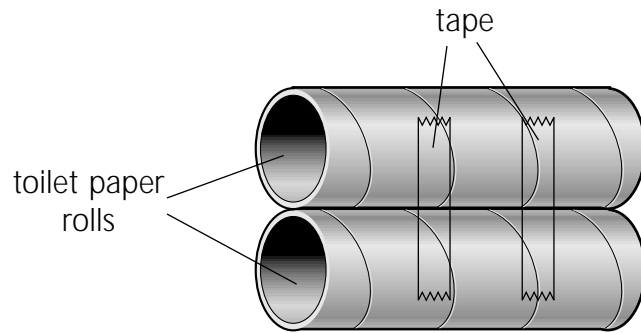


Figure A

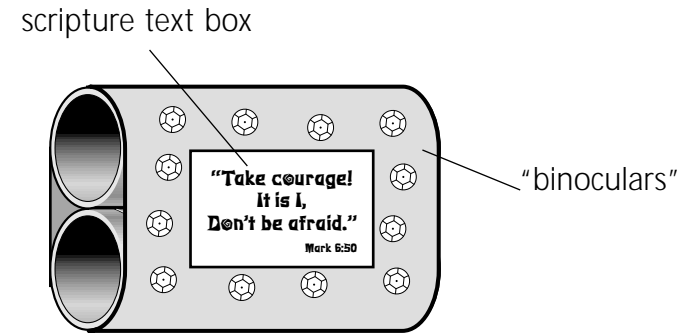


Figure B

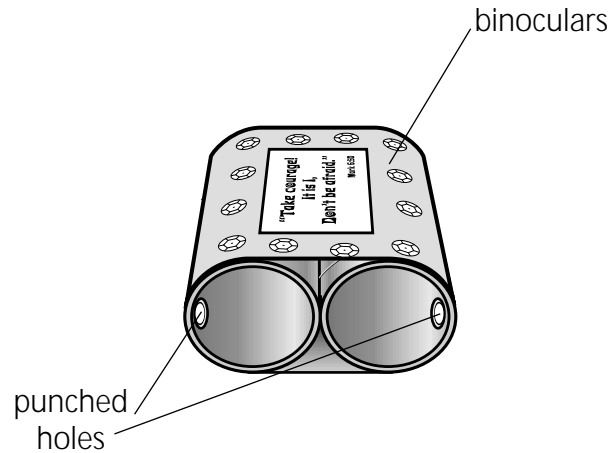
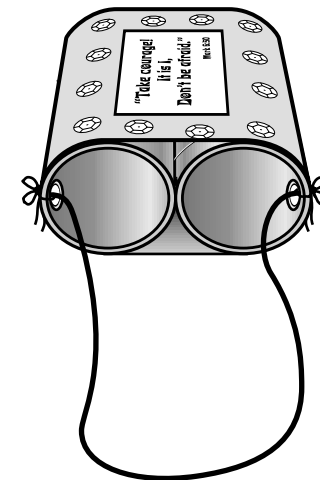


Figure C



Finished Craft







Pre class



# Peter's Walk

## Miracles of Jesus

### Lesson 4

### Lesson Objectives

- The children will thank God for being powerful enough to take care of the whole world.
- The children will list things in their lives that are hard for them to do.
- The children will describe how God can help them to succeed with these "hard things."

### Lesson Text

Matthew 14:22-32

### Scripture Memory Verse

"Take courage! It is I. Don't be afraid."

Mark 6:50

### Praying Hands-1

The children will make paper cut-outs of their hands to be used during the Craft center.

#### Materials

*For each child:*

- 1 piece of construction paper
- markers
- children's scissors

*For the teacher:*

- scissors
- paper clips
- pencil

#### Preparation

Familiarize yourself with the activity.

#### Instructions

1. Give each child a piece of construction paper.
2. Trace the outlines of each of the children's hands onto the paper.
3. Have the children cut out their "hands" from the paper.
4. Put each child's name on their cut out hands, and then clip the hands together.
5. Give the cut out hands to the craft teacher.

#### Conclusion

Remind the children of the Bible story, specifically when Peter asked Jesus for help when he was sinking in the water. Tell the children that they can also ask Jesus for help by praying. In the Craft center they will be able to draw pictures on their cut out hands of people that they will pray for.

#### Teacher Tips

To save time, fold the paper in half, and then trace one of the child's hands. Then have the children cut out two hands at the same time.

### Lesson Plan

Greeting and Registration

Preclass Activities: Praying Hands-1

Welcome and Singing

Centers:

Game: Jesus Says

Craft: Praying Hands-2

Life Application: My Prayer List

NOTE: Be sure to allow sufficient time for a snack.



### Jesus Says

The children will play a game that will help them to remember the Bible story of Jesus and Peter walking on the water.

#### Materials

None



#### Preparation

Determine the different movements that the children will do. For example:

- walking on the water
- getting into the boat
- sinking
- act scared like the men in the boat
- saying the memory verse: "Take courage! It is I. Don't be afraid."



#### Instructions

1. *In the Bible story we heard that Jesus walked on the water and then Peter got out of the boat and walked on the water to Jesus. Peter got out of the boat and walked to Jesus because he trusted Jesus. We can also trust what Jesus says, because he always tells the truth.*
2. Have the children stand together facing you.
3. Explain to the children that they should listen for you to say "Jesus says." Whatever "Jesus says," they should do. If they don't hear you say "Jesus says," then they should stand still. If they do move then they will have to sit down.
4. Practice once with the children. Say to them *Jesus says to walk on the water.* Let them walk in place pretending to walk on water. *Jesus says to stop.* Let them stop. *Walk on the water.* Wait to see if someone moves. *Oh, Jesus didn't say to walk on the water that time.*
5. Any child that follows a command that Jesus didn't say, sits down while the game continues.
6. Continue the game mixing "Jesus says" with things that "Jesus" doesn't say.
7. When there is only one child left, begin the game again.

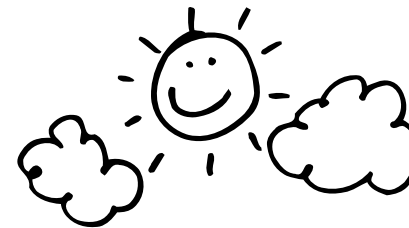


#### Conclusion

*We can always trust that if Jesus says to do something, it is the right thing to do.*

#### Teacher Tips

- At the beginning of the game explain to the children that they will get to play the game a few times. If they have to sit down during the game they won't be too disappointed if they know they will get to play again.
- Four and five year olds sometimes have a difficult time playing winning and losing games. Help them by asking them nicely to sit down without telling them they lost.





## Praying Hands-2

The children will make necklaces to remind them to pray for people who are in need.

### Materials

*For each child:*

- cut out hands from the Preclass Activity
- crayons
- markers

*For the teacher:*

- ziti
- yarn
- markers
- clear tape
- single hole punch

### Preparation

1. Cut a 30" piece of yarn for each child.
2. Place a piece of tape on one end of each piece of yarn to make it easier to thread.
3. Punch a hole in each of the hand cut-outs from the Preclass Activity.
4. Make a model of the craft using cut-outs of your hands and following the instructions.

### Instructions

1. *Jesus is very good at helping us when we need him. He even helps us when we don't know that we need him. Do you remember Peter from the Bible story. Peter needed Jesus to help him walk on the water and to help him when he sank.*
2. Give each child their hand cut-outs from the Preclass Activity. Have them draw a picture on each "hand" of people who need their prayers.
3. Give each child five pieces of ziti, and then have them color the ziti with markers.

# Peter's Walk

## Miracles of Jesus

### Lesson 4

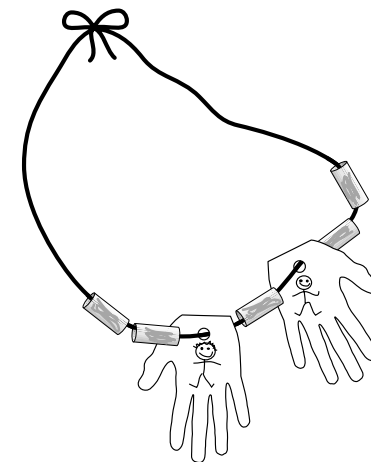
4. Have the children thread the "necklaces" as follows:
  - A. Give each child a piece of yarn.
  - B. Using the taped end of the yarn, have each child thread two pieces of ziti, and then one of the hands onto the yarn.
  - C. Have each child thread one piece of ziti, and then the other hand onto the yarn.
  - D. Have each child thread two more pieces of ziti onto the yarn.
5. Help the children to tie their yarn together at the ends completing their necklaces.

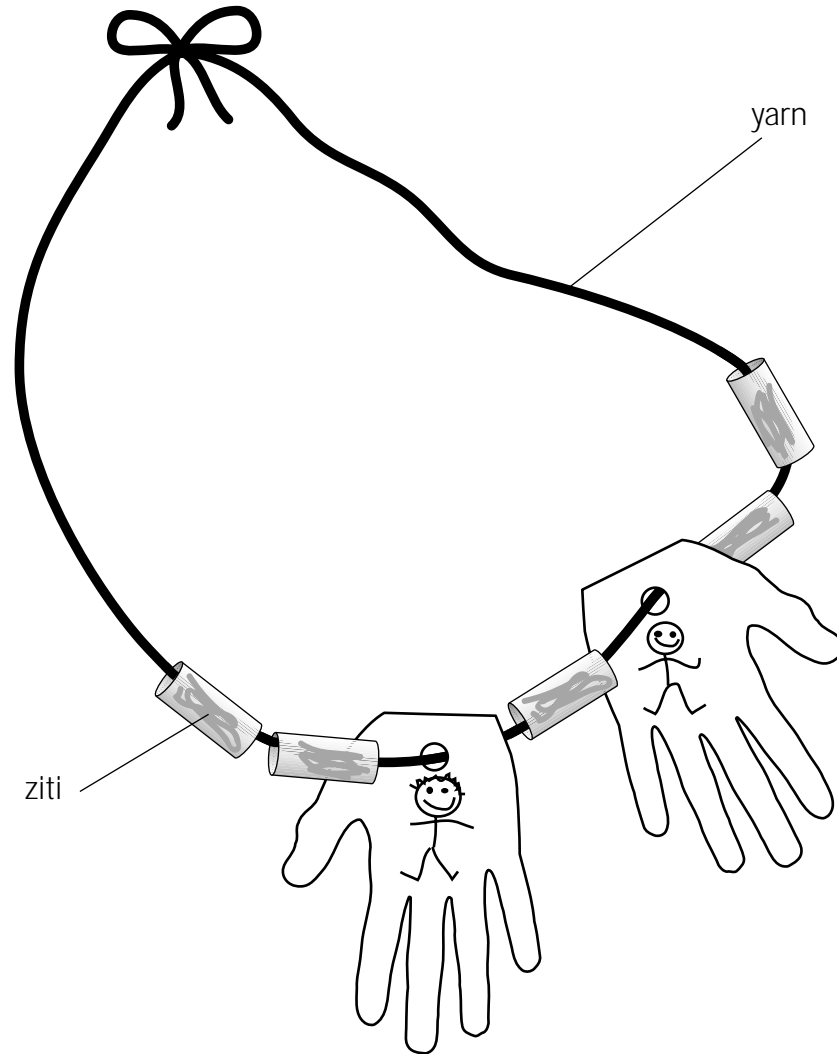
### Conclusion

Let the children share the different pictures they drew of people who are in need of help and prayers. Pray with the children asking God to take care of people. Remind the children to pray at home for the people that they drew.

### Teacher Tips

Some children may not feel confident of their ability to draw, but encourage them to try. One way to help them is to write down some words next to their picture describing what they drew. If they agree to this, be sure that you write down exactly what they say.





Finished Craft



## My Prayer List

The children will discuss how Jesus can help them with things that are hard for them to do.

### Scripture Memory Verse

"Take courage! It is I. Don't be afraid."

Mark 6:50

### Materials

For the teacher:

- 1 piece of paper
- pen
- 1 piece of poster board
- marker

### Preparation

On a piece of paper write a list of things that may be hard for the children in your class, for example; the first day of school, going to the doctor, visiting the dentist, learning to tie your shoes, sleeping over at a friend's house, swimming, riding a bike.

### Instructions

1. *When Peter stepped out of the boat and walked on the water do you think that it was hard for him? Yes, it was probably very hard. Just like it might be hard going to school for the first time.*
2. Ask if there are any children that go to school in your group. Then ask those children if it was hard for them to go to school on the first day and why. Help them with the answer (they didn't know anyone, they didn't have a parent with them, it was all new).
3. Draw a picture of a school on the poster board and write "school" next to it.
4. Ask the children for other things that may be hard for them to do. Use your list to help them with ideas.
5. Draw each of their ideas on poster board with a simple image and the word next to it.

# Peter's Walk

## Miracles of Jesus

### Lesson 4

6. After you have talked about a few different ideas, ask the children: *How was it possible for Peter to walk on the water? If it was hard and scary for him, how did he do it?* Let the children answer. *Right, he was brave and trusted Jesus, just like we trust him and our parents too.*
7. Discuss that it was Jesus who made it possible for Peter to walk on the water. Talk with the children about how Jesus can help them with the things on the list that they say are hard for them. *Jesus is always with us and can help us to do all of these things that seem hard. Jesus can help you to be brave and make new friends when you go to school for the first time.*

### Scripture Memory Activity

Ask one of the children to say the memory verse. *This is Jesus talking. He's telling the disciples and us, that we don't need to be afraid, that he's always there to help us.*

Repeat the memory verse together a few times.

### Conclusion

Pray with the children, thanking Jesus that he takes care of us. Pray that the children's friends will come to Bible class to learn about how Jesus loves them and wants to help them when they have to do things that are hard.

### Teacher Tips

- Keep the ideas moving. You may need to help the children to think of an idea by asking them questions.



"Take courage! It is I.  
Don't be afraid."

Mark 6:50

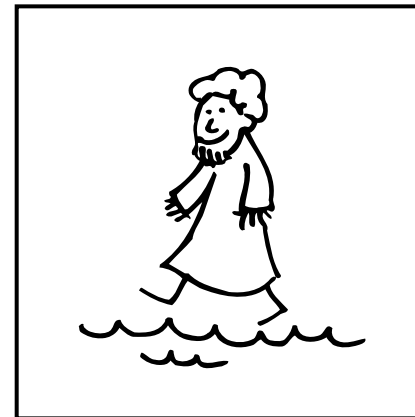
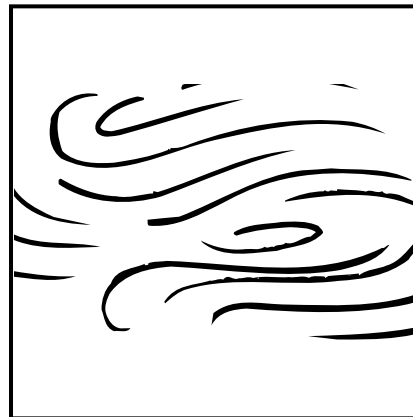
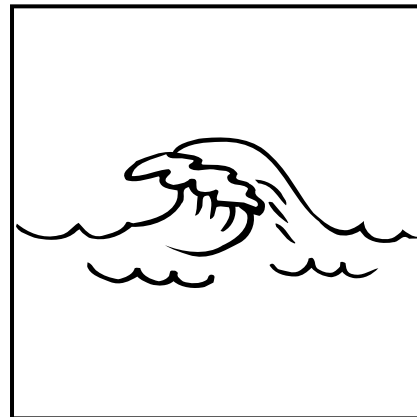
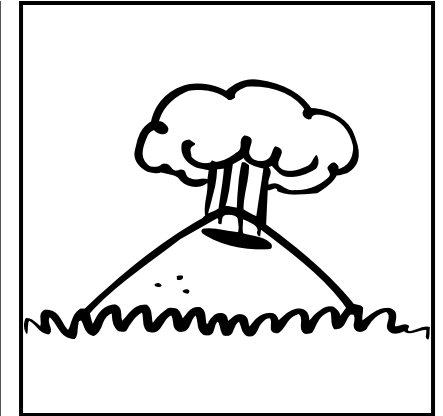
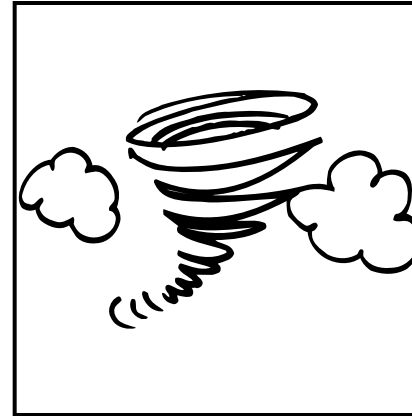
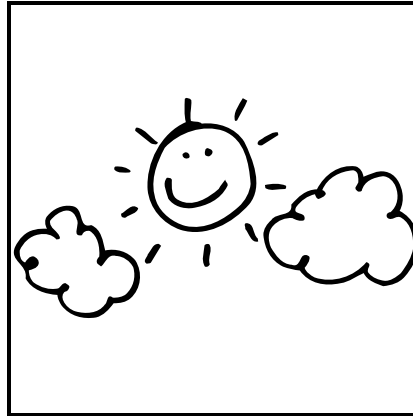
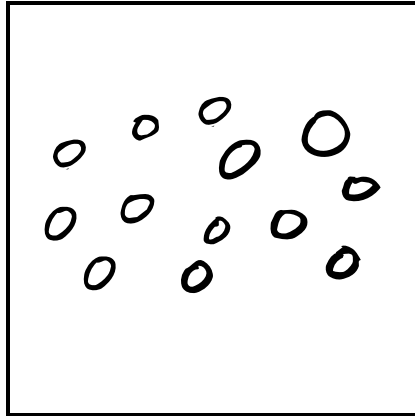


Core/Preclass  
2 copies for every 4 children

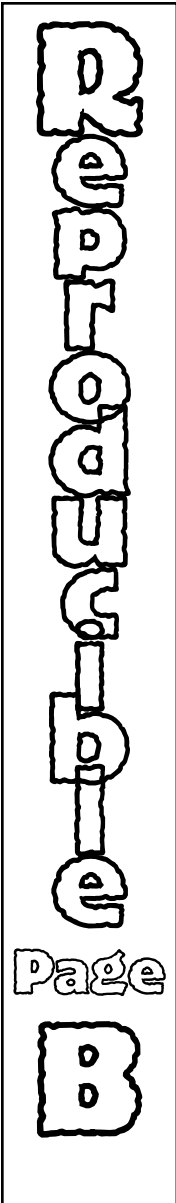
Read-Aloud Bible

Page

A



Core/Craft  
1 copy for each child



**“Take courage!  
It is I,  
Don’t be afraid.”**  
**Mark 6:50**

memory verse

