

Walking on Water

Miracles of Jesus Lesson 3

Lesson Objectives

- The children will state that Jesus has full power over nature.
- The children will thank God that he is in control of nature.
- The children will list things in nature that are easy for Jesus to do.

Lesson Text

Mark 6:45-51

Scripture Memory Verse

"Take courage! It is I. Don't be afraid."

Mark 6:50

Lesson Plan

Greeting and Registration

Preclass Activities: Fish School

Welcome and Singing

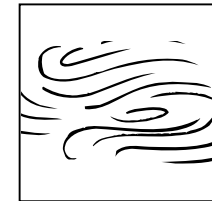
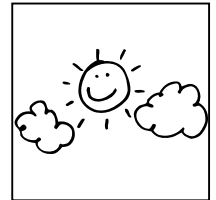
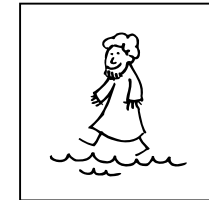
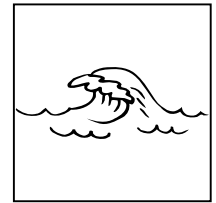
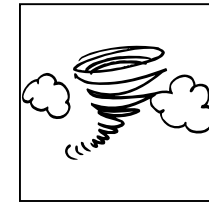
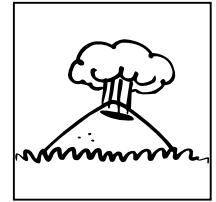
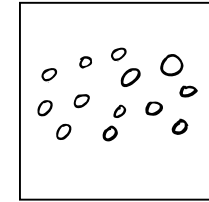
Centers:

Bible Story: It's a Ghost!

Life Application: Jesus, May I?

Craft: God's Wonders

NOTE: Be sure to allow sufficient time for a snack.



Walking on Water

Fish School

The children will learn that God has filled the world with many different kinds of animals and fish.

Materials

For each child:

- glue stick
- 1 piece of construction paper

For the teacher:

- yarn, buttons, and other decorative items
- crayons
- posterboard

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

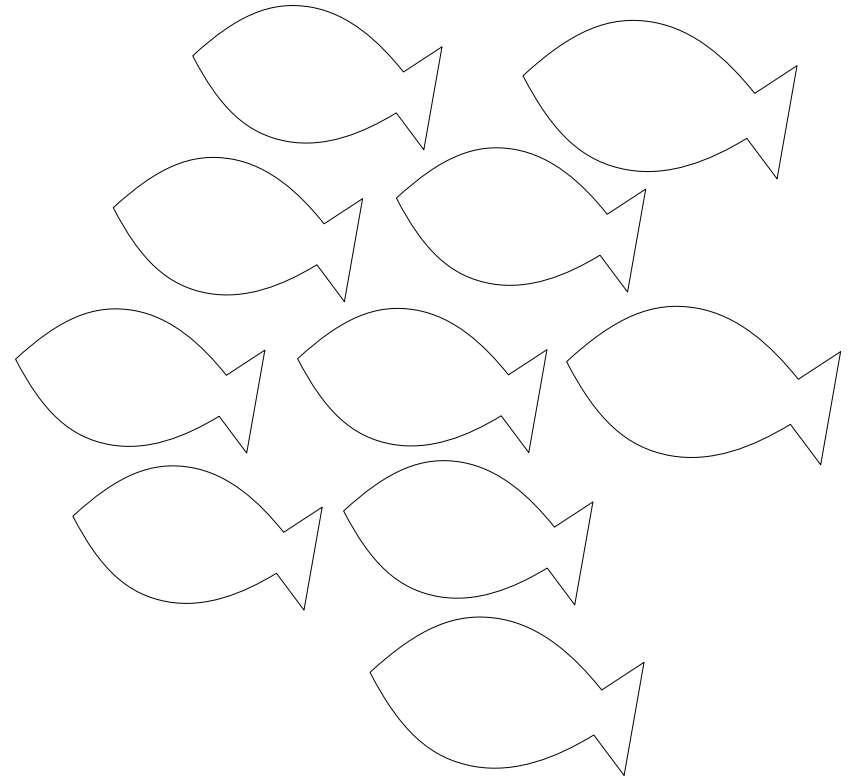
1. Cut out the fish stencil from the copy of Reproducible Page A.
2. Trace and cut out one fish for each child from construction paper.
3. Cut out a crescent boat shape from poster board.
4. Tape the boat on a wall or the floor.

Instructions

1. Give each child one fish to decorate with crayons and other decorative items.
2. After working on the fish have the children color the "boat" with dark crayons.
3. Give the fish and the boat to the Bible story teacher.

Conclusion

As the children work talk with them about the different animals and types of fish that God created.



Walking on Water

It's a Ghost!

The children will re-enact the Bible story of Jesus walking on water.

Lesson Text

Mark 6:45-51

Materials

For the teacher:

- boat from the Preclass Activity
- fish from the Preclass Activity
- a blue sheet
- 2 long wrapping paper rolls to be used as oars
- 2 chairs
- tape

Preparation

1. Tape the boat in between two chairs so that the children can stand behind it.
2. Tape the fish to the blue sheet. Have the children help you do this.
3. Place the sheet on the floor under the boat as water.

Jesus on the Water

Today we are going to hear a story about something amazing that Jesus did. I need some volunteers to help me with this story.

Choose a child to play Jesus and three children to play the disciples in the boat.

This story happened on the same day that Jesus fed the five thousand people. After his disciples finished collecting all of the left over food, he told them to get into the boat. Have the children playing the disciples stand behind the boat as if they are in it.

Jesus sent the disciples on to another town called Bethsaida. But Jesus went up on a mountain to pray to God. (Mark 6:45-46) Have Jesus go to the side of the room to pray.

When evening came the boat was in the middle of the lake and Jesus was on the land. Jesus saw the disciples having a hard time rowing because the wind was so strong. (Mark 6:47,48) Have the children pretend to have a hard time rowing. So Jesus went to them, (whisper) and do you know how he got there? He walked out to them on the water, on top of the water! He didn't fall in or sink, or even get wet. He stayed right up on top of the water! How do you

think he did that? Have the children answer. Make sure they understand that it was God and his power that enabled Jesus to walk on the water.

When, his disciples saw him they thought he was a ghost. They were so scared they cried out in fear! (Mark 6:49) Tell the disciples to look scared. But Jesus spoke to them and said, "Take courage! It is I. Don't be afraid." (Mark 6:50) Then he climbed into the boat with them and the wind stopped. Have Jesus get into the boat.

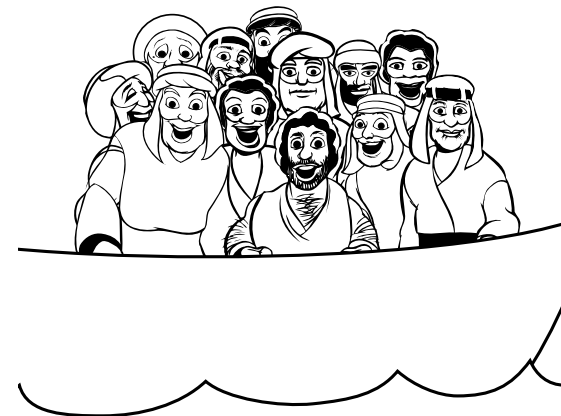
Conclusion

Wow, that's pretty powerful! Jesus probably just thought to himself that he wanted the wind to stop and it did. He wanted to walk on top of the water and he did. Do you think that we could do those things? No, I don't think I could. Jesus was just like God. He had the power to tell nature what to do. That is a lot of power, isn't it?

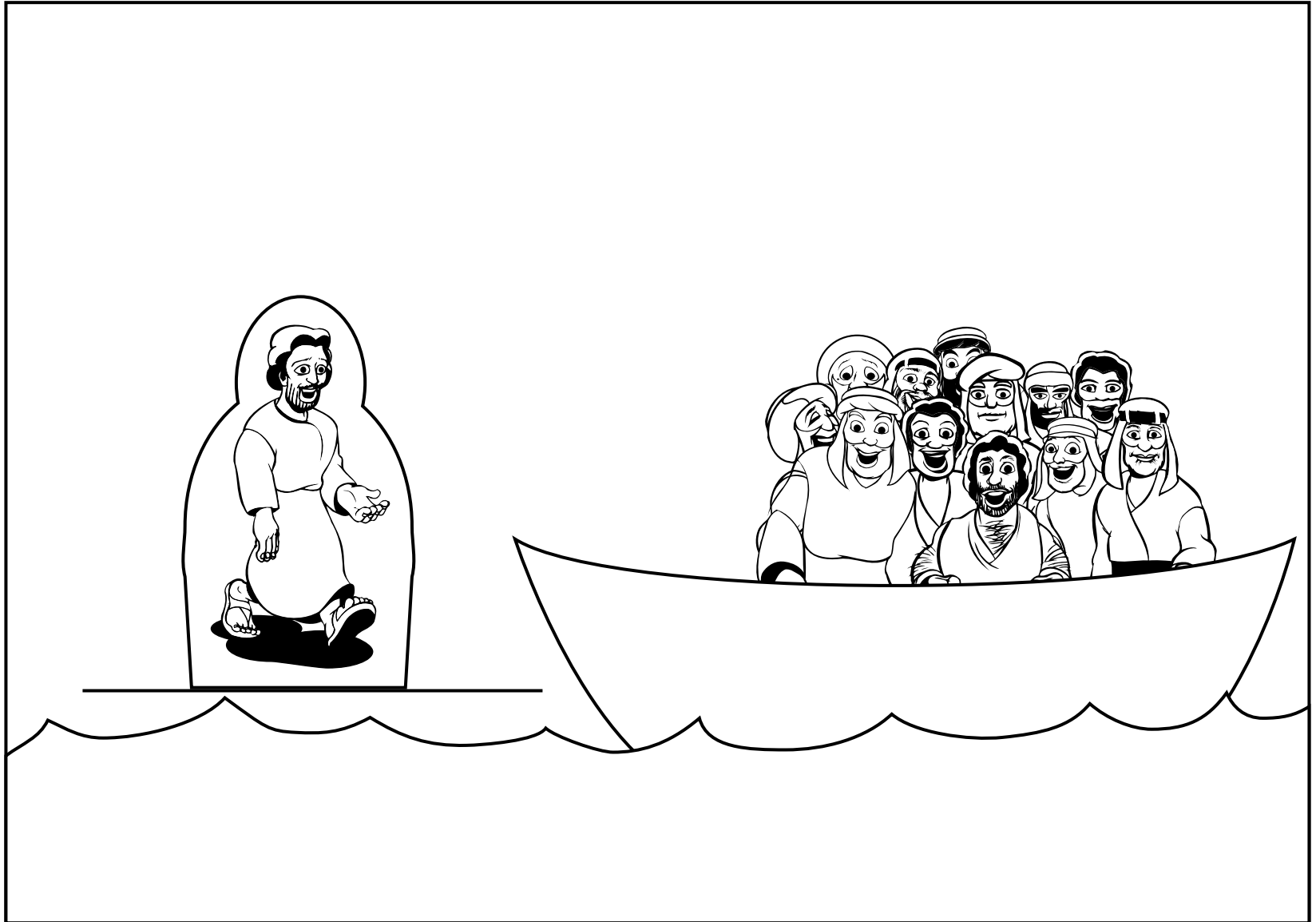
Have the children tell you other things that Jesus can do that they can't do. Such as make flowers grow, make the sun come up, move the clouds across the sky.

Teacher Tips

- Blue paper can be used if you do not have a blue sheet.
- If you do not have two wrapping paper rolls, a paper bag can be opened and rolled up to make an oar.



Walking on Water



Walking on Water

Jesus, May I?

The children will play a game to help them see that Jesus is in control of nature.

Scripture Memory Verse

"Take courage! It is I. Don't be afraid."

Mark 6:50

Materials

For the teacher:

- masking tape

Preparation

1. Decide what movements the children should do during the game. Some suggestions are:
 - tornado turn - the child turns in a circle and takes one step forward
 - hurricane step - the child takes one step forward making a blowing sound
 - lightning jump - the child squats down and springs forward one leap
 - snow step - the child takes a step forward while making snowing motions with his hands
 - Jesus on the water step - the child takes two steps, placing one foot directly in front of the other
2. Before the children arrive, place a starting line with masking tape on one side of the room about 10' away from where you will stand.

Instructions

1. *In our Bible story we are learning that Jesus is in control of nature. He can make storms stop, he can make trees grow or die. He can even walk on water!*
2. Have all of the children stand next to each other along the start line.
3. Explain to the children that you are going to pretend that you are Jesus standing on the water and you will tell them, one at a time, what kind of step they should take to reach you. Explain that they should always be sure to say "Jesus may I?" before they move. Demonstrate each of the steps for them.

4. Choose a child and tell that child to take a certain step towards you, e.g.: "*Jessica, take one lightning leap.*"
5. The child should then say "Jesus, may I?" before moving.
6. You respond "*Yes you may.*" The child can then move forward.
7. Choose the next child in line to take a turn.
8. Continue until a child reaches you. Then start over having the first child to reach you play the role of Jesus.

Scripture Memory Activity

If a child forgets to say "Jesus may I?" she must go back to the start line and say the memory verse.

Conclusion

In the Bible story, Jesus walked on the water and he made the wind stop. Jesus tells nature what to do. He is very powerful.

Have a child say a prayer thanking God for being in control of nature. Have them pray that they will be able to bring their friends to Bible class to learn how powerful and great God is.

Teacher Tips

If time allows have every child take a turn to play the role of Jesus.



Walking on Water

Life

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“Take courage! It is I.
Don't be afraid.”

Mark 6:50



Walking on Water

God's Wonders

The children will create books illustrating the wonders in God's creation.

Materials

For each child:

- 2 cotton balls
- 3 foil stars
- glue stick
- 2 white sheets of paper

For the teacher:

- red, orange, yellow, green, blue and purple construction paper
- yarn or ribbon
- crayons
- glue
- marker
- hole punch

Reproducible Pages:

- Page B, 1 copy for the teacher

Preparation

1. Prepare the books as follows:
 - A. Place two pieces of white paper together and fold them in half, forming a book. Make one book for each child.
 - B. Punch two holes near the fold of each book.
 - C. On the front cover of each book write "God's Wonders." See Figure A.
 - D. On the back cover of each book write "by _____."
2. Prepare the items to glue in the interior of the books as follows:
 - A. Cut out the circle stencils from the copy of Reproducible Page B.
 - B. Trace and cut out one large and one small circle from construction paper for each child.
 - C. Cut the colored construction paper into 3" x 1/2" strips. Cut one strip of each color for each child.
3. Cut a 18" piece of yarn for each child.
4. Make a model of the craft following the instructions.



Instructions

1. Show the children the model of the craft. *God does many wonderful and powerful things. This book shows different wonders of creation that God made.* Read the cover of the book to them and then go through the book page by page.
2. Give the children their books, and then have them draw and glue on items, page by page, as shown in Figure B:
 - A. On page 1, have them glue the six different colored strips making a "rainbow."
 - B. On page 2, have them glue the large yellow circle making a "sun."
 - C. On page 3, have them glue the small yellow circle as a "flower center." Have the child draw a stem and petals around the circle making a "flower."
 - D. On page 4, have them glue on two cotton balls as clouds. Have the child draw "rain drops" coming from the clouds.
 - E. On page 5, have them color the page a dark color. Have them place three star stickers on the page making a night sky.
 - F. On page 6, have them draw pictures of themselves.
 - G. Help the children write their names on the back cover of their books in the blank space.
3. Help the children thread the yarn through the punched holes in the book and then tie them loosely in the back. See Figure C.

Conclusion

As the children work on each page, talk about how God's power is displayed in that particular item.

Teacher Tips

Be sure to hand out the materials and have the children work with one page at a time. If a child finishes a page before the other children, have that child continue coloring the same page. Don't have the child move ahead of the group. It will make it more difficult for you.

CRAFT

Walking on Water

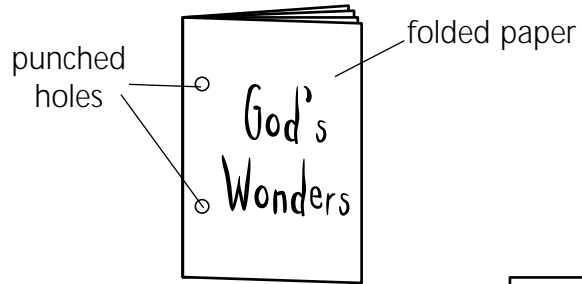


Figure A

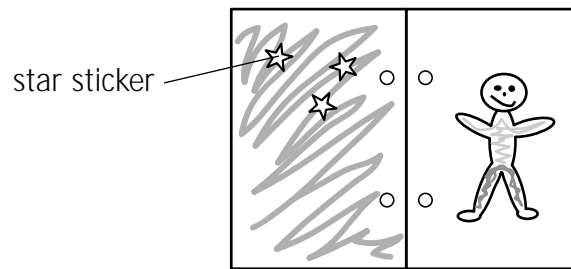
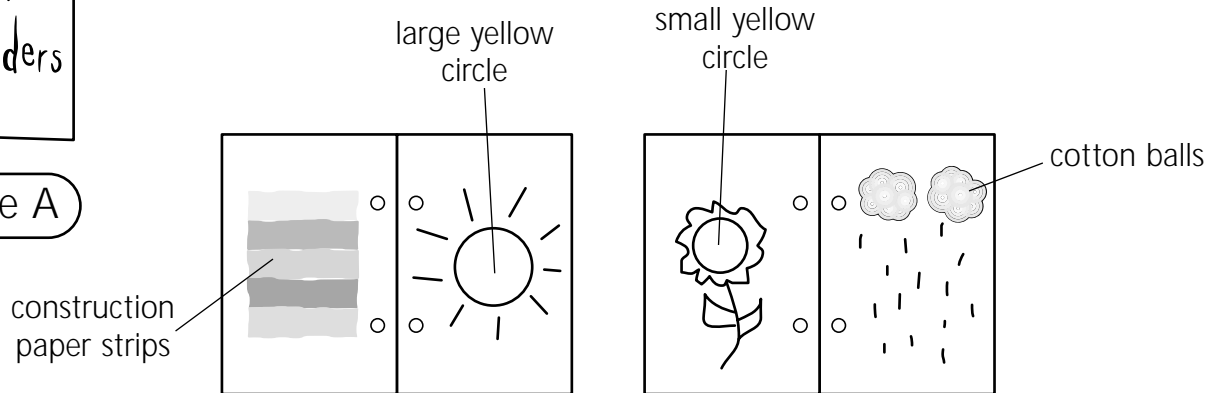


Figure B

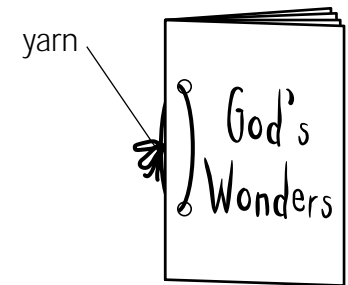


Figure C



Walking on Water

Lesson Objectives

- The children will state that Jesus has full power over nature.
- The children will thank God that he is in control of nature.
- The children will list things in nature that are easy for Jesus to do.

Lesson Text

Mark 6:45-51

Scripture Memory Verse

"Take courage! It is I. Don't be afraid."

Mark 6:50

Lesson Plan

Greeting and Registration

Preclass Activities: Nature Scenes

Welcome and Singing

Centers:

Game: Acts of Nature

Craft: Jesus on the Water

Life Application: Jesus, May I?

NOTE: Be sure to allow sufficient time for a snack.

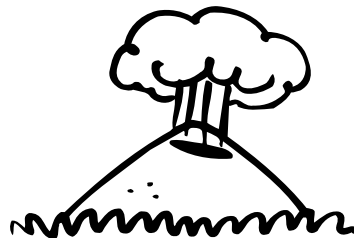
Nature Scenes

The children will create scenes of different forces of nature.

Materials

For the teacher:

- 3 large pieces of poster board or newsprint
- markers
- tape



Preparation

1. At the top of each piece of poster board write "Jesus is powerful."
2. Draw trees and mountains on each piece of the poster board.
3. On one piece of poster board write "Snow Storm."
4. On the second piece of poster board write "Rain Storm."
5. On the third piece of poster board write "Tornado."

Instructions

1. Tape each piece of poster board to the wall at the children's height.
2. Have each child choose a poster to work on.
3. Explain the title of the poster to the child. Have him color the picture and draw different things that might be happening during that kind of storm.

Conclusion

Explain to the children that Jesus has power over all storms.



Acts of Nature

The children will play a game of concentration reminding them of the different forces of nature over which God has control.

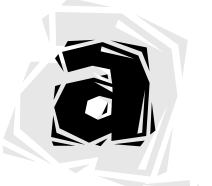
Materials

For the teacher:

- 24 index cards, 3" x 5", for every four children
- glue or tape
- scissors
- clear contact paper or laminate

Reproducible Pages:

- Page C, 2 copies for every four children



Preparation

1. Cut out the cards from the copies of Reproducible Page C.
2. Glue each card onto an index card.

Instructions

1. Remind the children that the Bible story was about Jesus walking on water. Remind them that when he got into the boat he made the wind stop. *Jesus is so powerful that he can even tell the wind and the water what to do. And they listen!*
2. Divide the children into groups of no more than four.
3. Place the cards face down on a flat surface, and line them up into rows.
4. Have the children take turns turning over two cards at a time. If they match, the child keeps the pair and goes again. If the cards do not match, have the child turn them back over. Have the next child take a turn.



Conclusion

Talk with the children about the different ways that God is in control of nature. *Jesus made the wind stop in the Bible story and he also walked on water. Do you think we could do something like that? No, we are not as powerful and mighty as God and Jesus. But we can pray and then let God take care of us.*

Even in storms God promises that he will take care of us. We don't have to be afraid of storms. God is always watching over us.

Teacher Tips

- You can use cut pieces of construction paper instead of index cards to add some color.
- You may choose to color the images.
- If the game goes quickly, have the children play a few times.



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Walking on Water

Jesus on the Water

The children will create pictures to remind them of Jesus walking on the water.

Materials

For each child:

- 3 cotton balls
- 1 craft stick
- crayons
- glue stick
- 1 piece of construction paper

For the teacher:

- scissors
- utility knife
- blue tissue paper

Reproducible Pages:

- Page D, 1 copy for each child
- Page E, 1 copy for each child

Preparation

1. Prepare the picture for each child as detailed below:
 - A. Cut out the 'Walking on Water' pictures from the copies of Reproducible Page D.
 - B. Glue each picture onto a piece of construction paper.
 - C. Cut a slit along the line beside the boat on each picture.
 - D. Write "Take courage! It is I. Don't be afraid." Mark 6:50 on the top of each piece of construction paper.
2. Cut out the 'Jesus' pictures from the copies of Reproducible Page E.
3. Cut six 1" squares from blue tissue paper for each child.
4. Measure and mark the craft sticks approximately 1" from the top.
5. Make a model of the craft following the instructions.

Instructions

1. Give each child a 'Walking on Water' picture.
2. Have the children decorate their pictures, see Figure A, as follows:
 - A. Give each child three cotton balls to pull apart and glue onto the picture as clouds.
 - B. Give each child six pieces of blue tissue paper to glue onto

- the picture as water.
3. Have the children add the picture of Jesus to the scene as follows:
 - A. Give each child a picture of Jesus to color.
 - B. Give each child a craft stick. Have them line up the bottom of the picture with the guideline marked on the craft stick. Have each child glue the back of the Jesus picture to the craft stick at the mark. See Figure B.
 - C. Have each child slide the Jesus picture into the slit and slowly slide it back and forth. See Figure C.
4. Write the children's names on their pictures.

Conclusion

Have the children take turns telling the Bible story using their crafts as props.

Ask them the following questions:

- Who was it who walked on the water? (Jesus)
- What did the disciples in the boat think when they saw Jesus? (They thought he was a ghost.)
- What did Jesus say to them? (Take courage! It is I. Don't be afraid.)



Walking on Water



Figure A

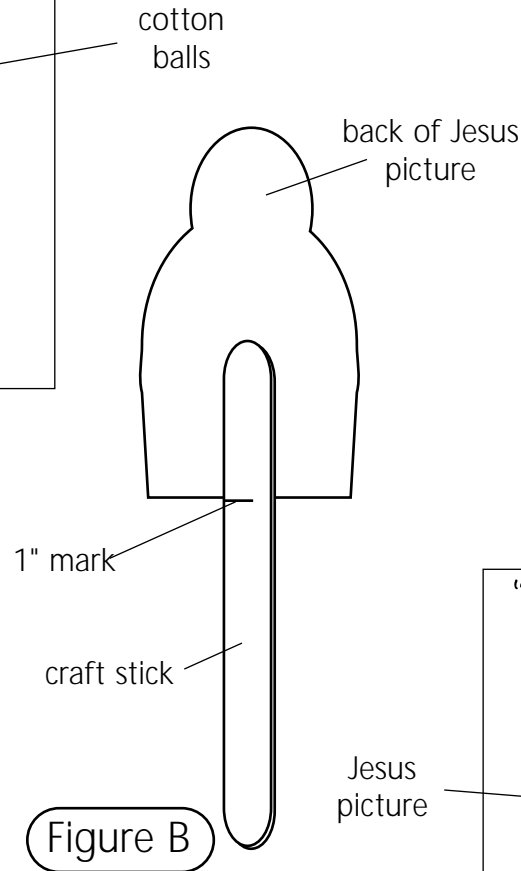


Figure B

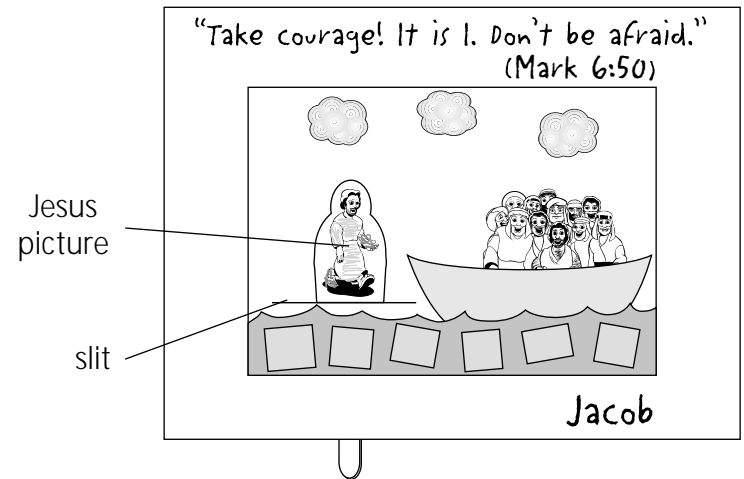


Figure C





Walking on Water

Jesus, May I?

The children will play a game to help them see that Jesus is in control of nature.

Scripture Memory Verse

"Take courage! It is I. Don't be afraid."

Mark 6:50

Materials

For the teacher:

- masking tape

Preparation

1. Decide what movements the children should do during the game. Some suggestions are:
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Scripture Memory Activity

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Conclusion

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Have a child say a prayer thanking God for being in control of nature. Have them pray that they will be able to bring their friends to Bible class to learn how powerful and great God is.

Teacher Tips

If time allows have every child take a turn to play the role of Jesus.

walking on water

“Take courage! It is I.
Don't be afraid.”

Mark 6:50

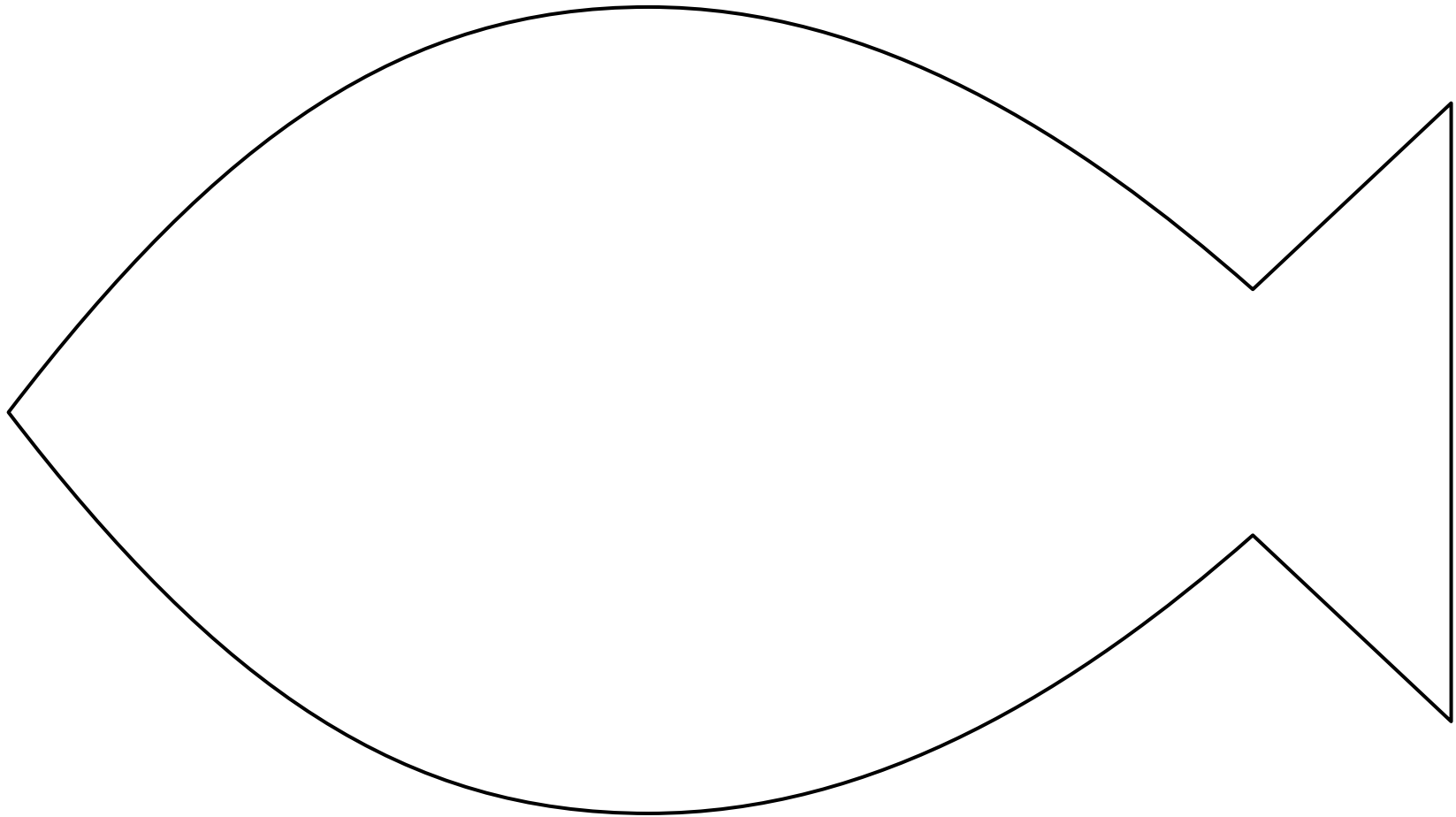


Core/Preclass
1 copy for the teacher

Read the Bible

Page

A



fish stencil

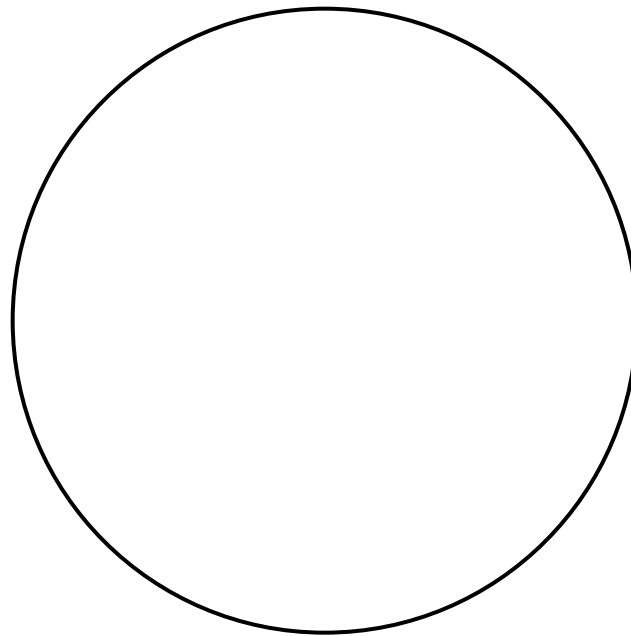


Core/Craft
1 copy for the teacher

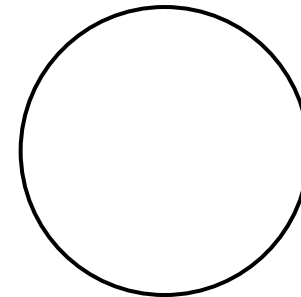
Preparation

Page

B



large circle stencil



small circle stencil



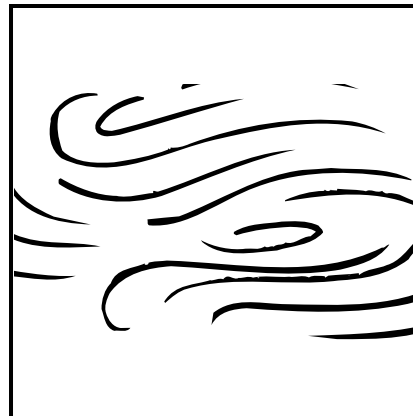
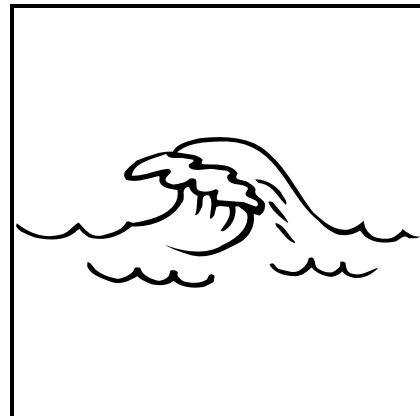
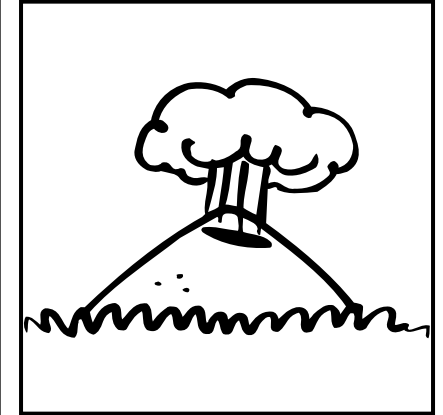
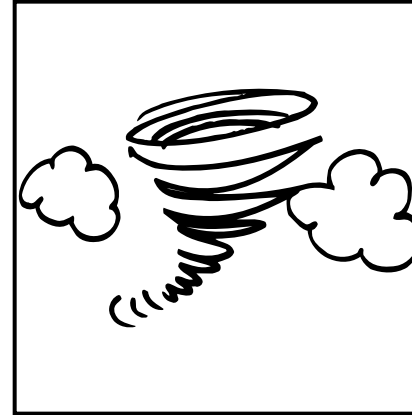
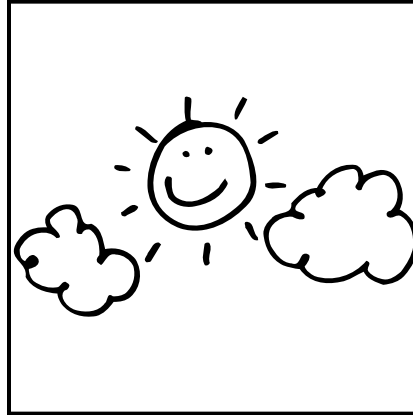
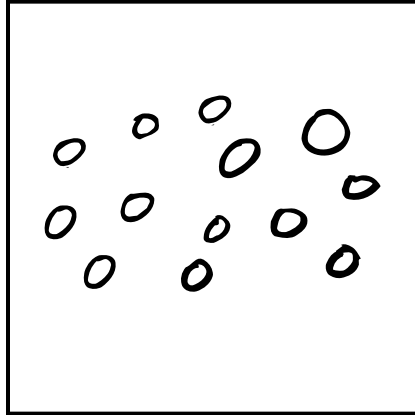
Supplement/Game

2 copies for every 4 children

READ-OR-TO-READ

Page

C



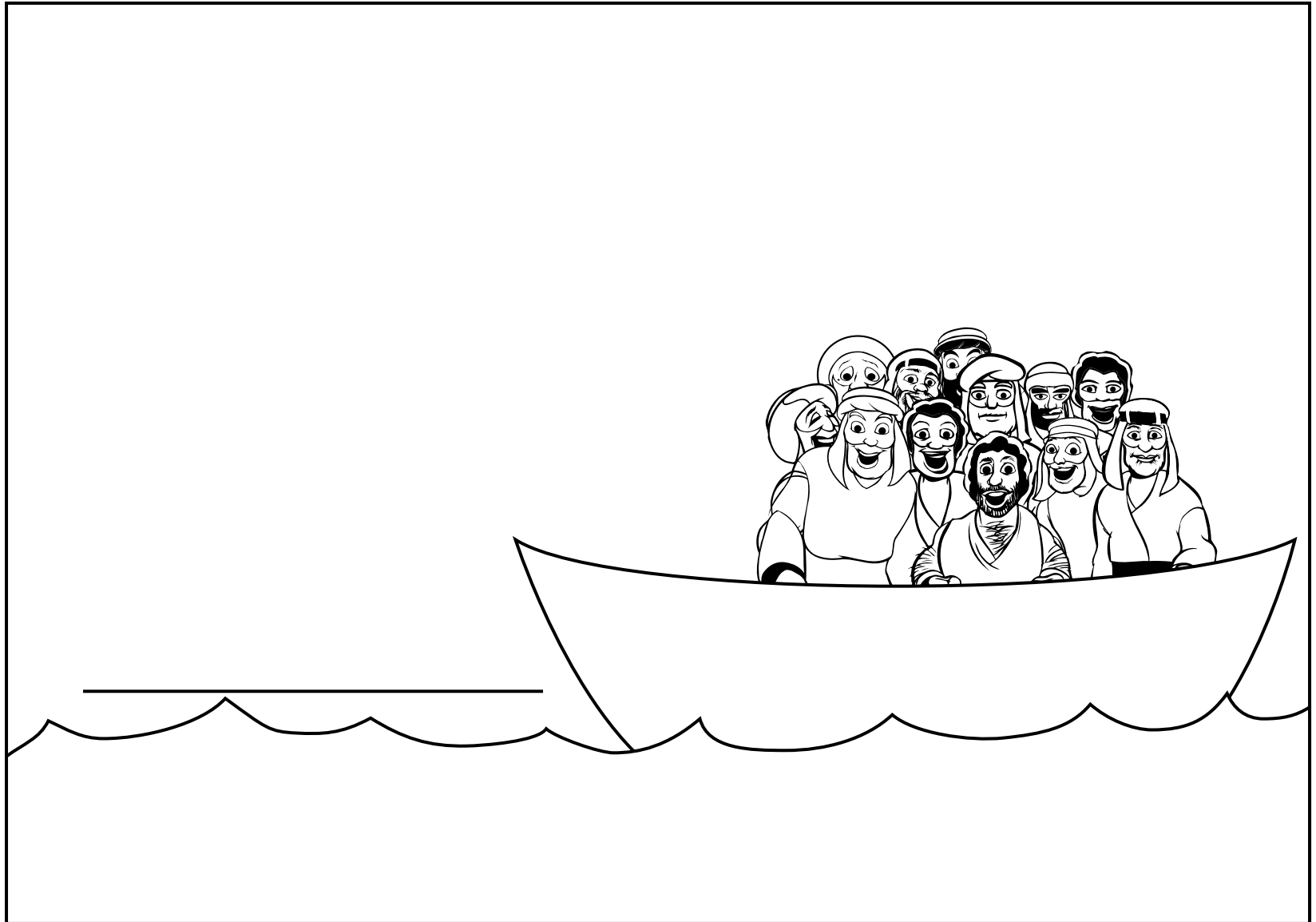
Supplement/Craft

1 copy for each child

READ-OBEDIENCE

Page

D



'walking on water' picture



Supplement/Craft

1 copy for each child



Jesus picture

REPRODUCTION

Page

1

