

Review

Lesson Objectives

- When asked who had the coat of many colors, the children will answer "Joseph."
- The children will thank their parents for taking care of them.
- The children will thank God for taking care of them.

Bible Story Text

Genesis 37:2a, 3b

Bible Truth

Give thanks to God.
(Psalm 136:26)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

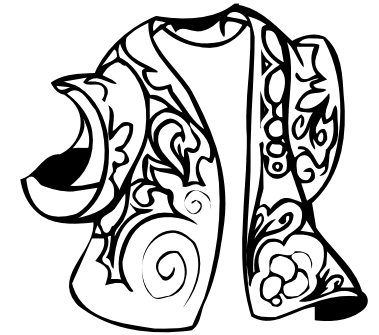
Centers:

Bible Story: Joseph's Coat

Life Application: Lesli Gets a Present

Craft: Grateful for Gifts

NOTE: Be sure to allow sufficient time for a snack.



Review

Preclass Centers

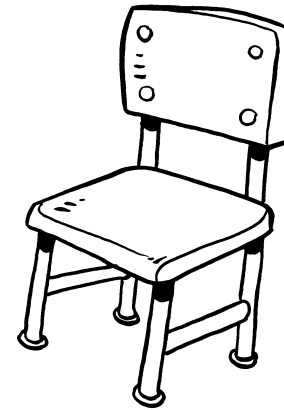
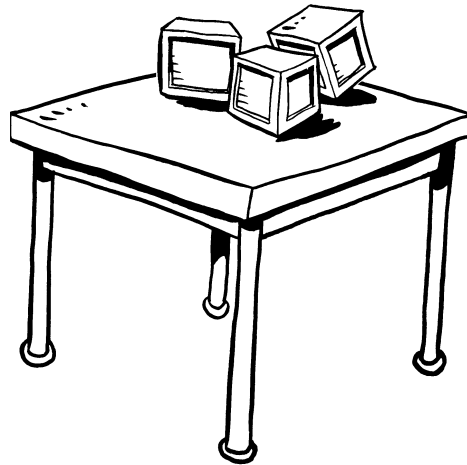
As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Review

Joseph's Coat

The children will hear the story of Joseph's coat.

Bible Story Text

Genesis 37:2a, 3b

Materials

For the teacher:

- Bible
- felt board with a black background
- felt board figures from the Unit 12 Lesson 3, Bible story
- construction paper, a different color for each child in the center

Preparation

1. Roll a piece of tape to stick to the back of each figure.
2. Cut each piece of construction paper in half.
3. Familiarize yourself with the Bible Story. Practice telling the story using the flannel board figures.

A Present

Open the Bible to Genesis. *The Bible says there was once a daddy named Jacob. Put the Jacob figure on the felt board. He had a little boy named Joseph. Put the Joseph figure on the felt board. Joseph loved and obeyed his daddy. "Joseph, please go out and take care of the sheep," his daddy said. "OK, Daddy," said Joseph.*

Remove Jacob. Add the sheep, pond and grass to the felt board. *Joseph took the sheep to eat some grass. Move the sheep over to the grass. Then he took the sheep to a pond to get a drink. Move the sheep over to the pond. Joseph knew it was time to go home. "Come on, sheep," he said. The sheep followed him home. Remove the grass and water. Make the sheep follow Joseph. Remove the sheep.*

Add Jacob to the felt board. *When Joseph got home, his daddy said, "Thank you, Joseph. You did a great job with the sheep. I have a present for you." Joseph was so excited! His daddy wanted to give him a present! Ask the children, Who likes to get presents? What do you think Joseph's daddy was going to give him? Let the children respond. Tell them their ideas would make great gifts. It was a beautiful new coat! (Genesis 37:3b) Add the coat onto the Joseph figure.*

Joseph's coat had many bright colors on it. He loved the bright colors! Hold the felt board close to the children and ask each child to point to a color. As the child points to a color, say: Do you know what color that is? That color is Red! Continue until each child has had a turn. Joseph loved his new coat. What do you think he said to his daddy? He said, "Thank you, Daddy! Thank you for my new coat."

Hold the felt board with Jacob, Joseph, and Joseph's new coat on it and sing "Joseph's Coat" from the Unit 12 Song Sheet.

Conclusion

Give each child a half of a piece of construction paper and put the matching halves on the floor in front of the children.

Let's pretend you want to make a coat the color that you are holding in your hand. Lydia, can you find the same color on the floor? Very good! Do you know what color that is? That color is yellow! Can everyone say "yellow"? Lydia can make a yellow coat. Repeat this with each of the children.

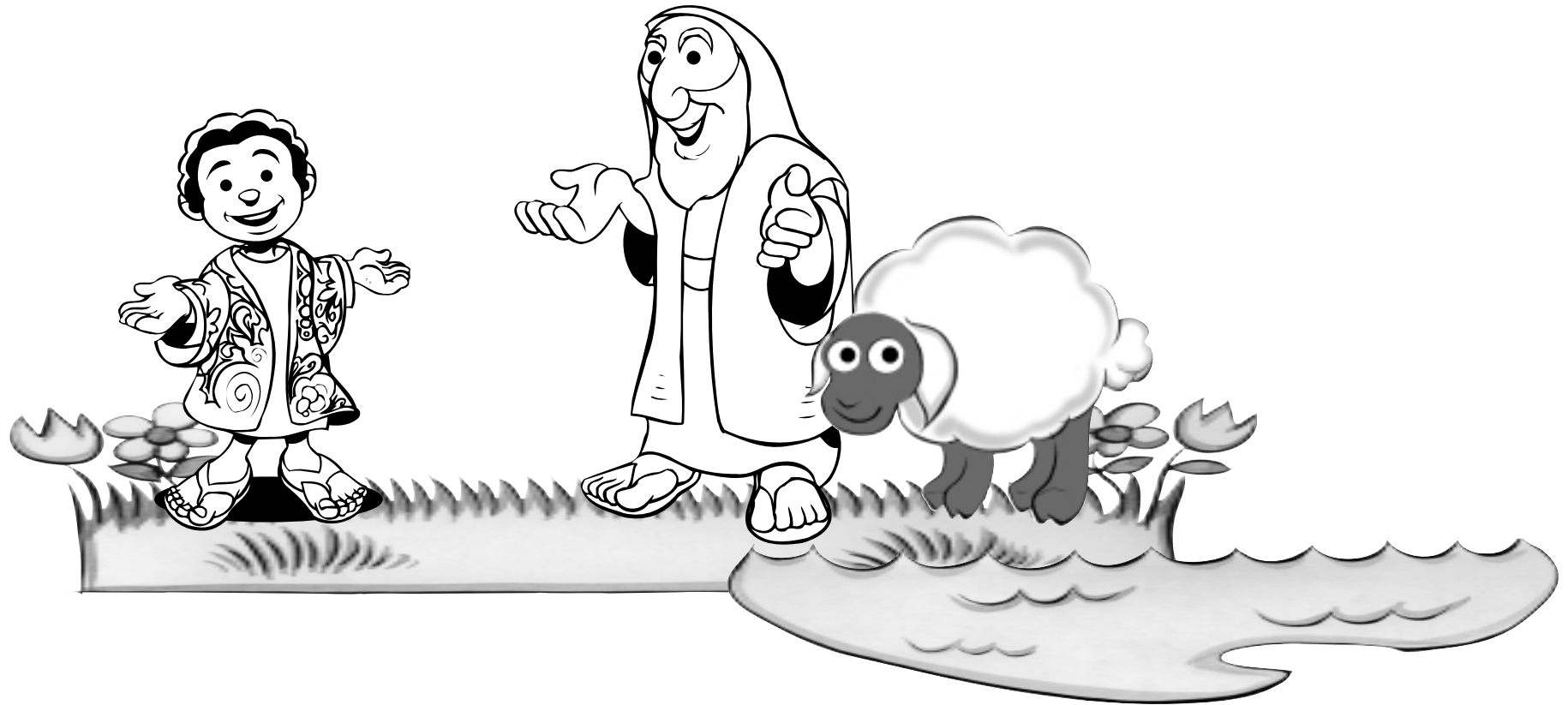
Show the felt board with the figures on it and sing Joseph's Coat one more time. Ask the children, *What do you say when someone gives you something? Right! You say, "Thank you!"*

Who had the coat of many colors? Yes, Joseph.

Teacher Tips

- Encourage the children as they try to name the colors. Many of them won't know all of their colors yet.
- Wear a colorful coat or sweater to class.

Review



Review

Lesli Gets a Present

The children will learn to be grateful for presents of clothing or gifts that are not toys.

Bible Truth

Give thanks to God.
(Psalm 136:26)

Materials

For the teacher:

- felt board figures from Unit 12 Lesson 3, Life Application
- felt board

Preparation

Familiarize yourself with the song and the story.

Instructions

Introduce the family figures and sing "My Own Loving Family" from the Unit 12 Song Sheet.

Put Lesli on the felt board.

Lesli woke up smiling. "Today is my birthday!" she said to herself. "Today is the best day of the year!"

Put Dad on the felt board.

Lesli ran down the stairs. Her daddy was just finishing reading his Bible. She ran to give him a hug. "Daddy, Daddy!" she said. "Do you know what today is?"

"Let me think now. Could it be somebody's birthday?" "Yes!" said Lesli. "It is my birthday!" I get to have cake; blow out my candles; and I get presents. And the presents are the best part!"

Just then the doorbell rang. It was Grandma and Grandpa!

Put Grandma and Grandpa and Mom on the felt board.

They had a big present wrapped in pretty paper with a shiny bow. "Is it for me?" she asked.

"Yes," said Grandpa, handing Lesli the present.

Lesli sat down on the floor to open her present. Lesli wondered what the present could be. Could it be a new baby doll? Could it be a new coloring book and crayons? Could it be a new stuffed animal? She ripped off the paper and opened the box. "Oh," said Lesli, looking sad, as she held up her present—"a sweater."

"How pretty!" said Mommy. "That was just what Lesli needed." "Lesli, what do you say?" But Lesli didn't say anything. The room got very quiet.

Take Grandma and Grandpa off of the felt board.

Grandma and Grandpa went into the other room and Daddy and Mommy sat down with Lesli. "Lesli," said Daddy, "You did not say thank you to Grandma and Grandpa. Grandma went shopping and picked out that sweater especially for you. Then she wrapped it up so pretty, so you would feel special."

Lesli started to cry. "But I wanted a new doll or a new coloring book or a new stuffed animal," she said. "I didn't want a sweater."

"Lesli," said Daddy, "you need to be grateful. When someone gives you a present, it is because they love you. You need to say 'thank you' and give them a big hug, even if the present is not a toy." Then Daddy opened his Bible and read to her about Joseph in the Bible, Joseph's daddy gave him a coat for a present. And Joseph said thank you and was grateful.

"Now," said Daddy, "what do you need to say to Grandma and Grandpa?"

"I need to hug them and tell them I am sorry and thank them for my new sweater," said Lesli. "That's right," said Daddy and Mommy, smiling.

Put Grandma and Grandpa on the felt board.

"Grandma, Grandpa," said Lesli, "I am sorry. Thank you for my new sweater."

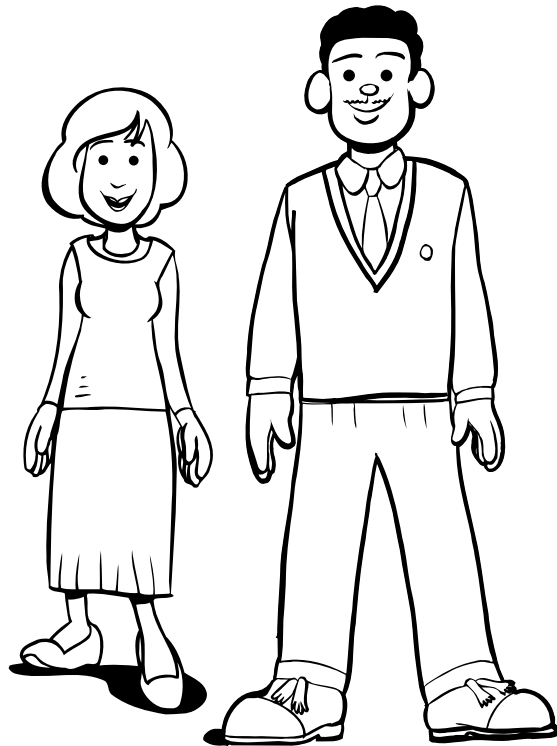
Grandma and Grandpa hugged her. "We forgive you. Let's go and try on the new sweater and see if it fits." said Grandma.

"OK," said Lesli. Lesli tried it on and went to look in the mirror. It looked pretty! She ran back to Grandma. "Thank you, Grandma," she said, hugging her. "I really like it! And you picked my favorite color!"

Review

Bible Truth Activity

God wants us to be thankful for Him and for the people he gives us in our families. Who remembers our Bible Truth? "Give thanks to God." Repeat the Bible Truth a few times with the children.



Conclusion

Joseph was grateful when his daddy gave him a coat. We need to be grateful when people give us things too. Did Lesli learn to be grateful? Yes she did.

When we are thankful, it makes God happy and it shows we love him.



Craft

Review Grateful for Gifts

The children will decorate gift cards filled with "sweaters" that encourage them to be thankful. This craft closely follows the activity presented in the Life Application Center.

Materials

For each child:

- 1 piece of construction paper
- 1 bow
- glue stick

For the teacher:

- roll of gift wrap
- scissors

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Cut out the sweaters from the copies of Reproducible Page A.
2. Fold each piece of construction paper in half, as shown in Figure A, making a "gift card."
3. Cut a 5" x 8" piece of gift wrap for each child.
4. Make a model of the craft following the instructions.

Instructions

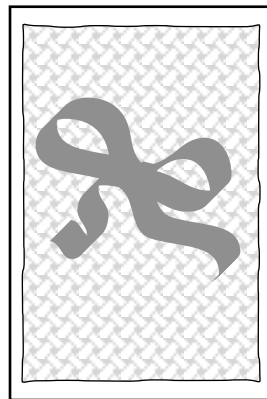
1. Show the children your model. *Who likes to get presents? Let's look inside our present. What is it? Yes, it's a sweater. Now we can stay warm when it's cold outside. Who gives us sweaters and clothes to wear? That's right, God gives us all the clothes we need to live.*
2. Give each child a few crayons and a sweater to color.
3. Give each child a gift card. Have the children glue the sweater inside their gift cards. See Figure B.
4. Give each child a piece of gift wrap to glue on the outside of the construction paper.
5. Help each child glue the bow onto the gift wrap.
6. Write the children's names on the inside of their cards.

Conclusion

What did Joseph's daddy give him? Yes, a coat. Joseph was thankful that his daddy gave him a coat. We can be thankful too when people give us clothes for presents.

Teacher Tips

If there is time, have the children color the inside of their cards.



craft

Review

Thankfulness Lesson 5

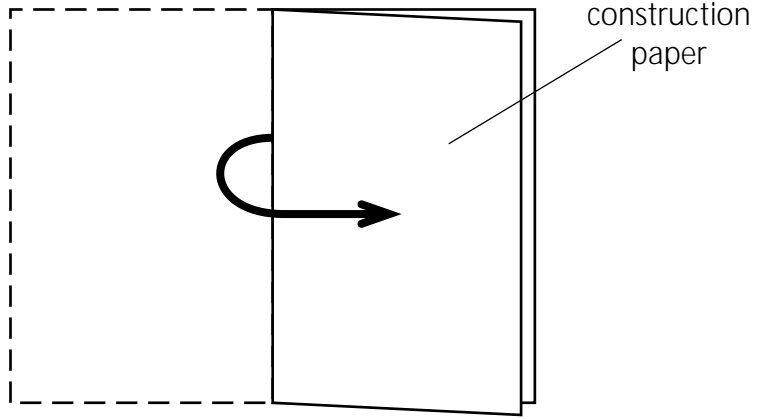


Figure A

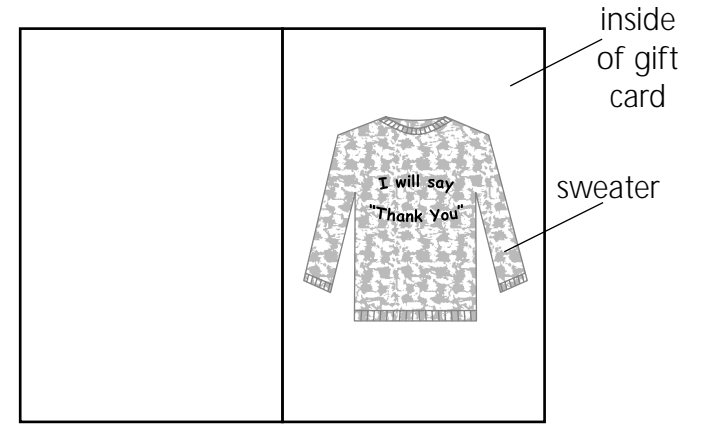
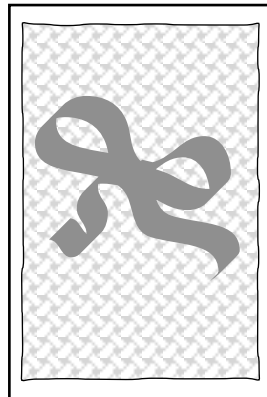


Figure B



outside



inside

Finished Craft





Lesson Objectives

- When asked who had the coat of many colors, the children will answer "Joseph."
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Bible Story Text

Genesis 37:2a, 3b

Bible Truth

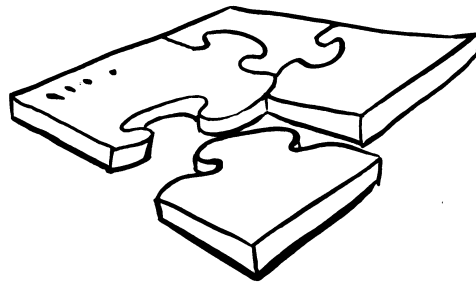
Give thanks to God.
(Psalm 136:26)

Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.



Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: I Take Care of My Clothes

Bible Story: Joseph's Coat

Craft: My Closet

NOTE: Be sure to allow sufficient time for a snack.

Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

I Take Care of My Clothes

The children will role play different activities that teach them how to take care of their clothes.

Bible Truth

Give thanks to God.
(Psalm 136:26)

Materials

For the teacher:

- laundry basket
- assorted clean clothes that can be divided into two distinct groups, boy's clothes and girl's clothes
- 5 pairs of socks, each pair distinct from the others
- Bible

Preparation

1. Familiarize yourself with the song and activity.
2. Spread the clothes on the floor before class.

Instructions

Today we are going to learn to take care of our clothes and to be thankful for them. Are we supposed to throw our clothes on the floor? No! We are supposed to pick them up and put them in the laundry basket when they are dirty.

Point to the clothes on the floor. *Who will help me pick up the clothes?* Have the children pick up the clothes and put them into the laundry basket. As they pick up the clothes sing verse one of "Thank You God For Clothes" from the Unit 12 Song Sheet.

Now let's pretend the clothes are washing in the washing machine. Make washing machine noises. Now let's pretend the clothes are drying in the dryer. Make drying motions with your hands.

Now the clothes are finished washing and drying. We need to separate and fold the clothes. First, let's separate the boys' clothes from the girls' clothes into two piles. Let each child take an item of clothing from the basket and put the item into the appropriate pile. Continue until all the clothes are separated into two piles.

Sing verse two of "Thank You God for Clothes."

Now let's fold the clothes. Let each child fold an item and stack it in the basket. Assist them as needed. Sing verse three of "Thank You God for Clothes" while they are folding the clothes.

We have one more job to do. We need to match the socks! Put the socks on the floor and let each child have a turn finding a matching pair. Assist younger ones as needed. As the children work sing verse four of "Thank You God for Clothes."

Bible Truth Activity

God gives us beautiful clothes to wear. Open the Bible. The Bible says, "Give thanks to God." Let's all say that together. "Give thanks to God."

Conclusion

Let's say a prayer to give thanks to God. Dear God, thank you for giving us clothes to wear. Help us to be thankful and to take care of our clothes. In Jesus' name we pray. Amen.

When we are thankful it makes God happy and helps people to see that God loves them.

Teacher Tips

- Make the two piles of clothes as distinct as possible for sorting.
- Make each pair of socks as distinct as possible for sorting (size, color, etc.).
- Children will not be able to fold and stack clothes neatly. Some will require assistance. Others will have a "do it myself" attitude. Allow them to fold the clothes and place them into the basket as neatly as they are able.

Joseph's Coat

The children will hear the story of Joseph's coat.

Bible Story Text

Genesis 37:2a, 3b

Materials

For the teacher:

- Bible
- felt board with a black background
- felt board figures from the Unit 12 Lesson 3, Bible story
- construction paper, a different color for each child in the center

Preparation

1. Roll a piece of tape to stick to the back of each figure.
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A Present

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Remove Jacob. Add the sheep, pond and grass to the felt board. *Joseph took the sheep to eat some grass. Move the sheep over to the grass. Then he took the sheep to a pond to get a drink. Move the sheep over to the pond. Joseph knew it was time to go home. "Come on, sheep," he said. The sheep followed him home. Remove the grass and water. Make the sheep follow Joseph. Remove the sheep.*

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Hold the felt board with Jacob, Joseph, and Joseph's new coat on it and sing "Joseph's Coat" from the Unit 12 Song Sheet.

Conclusion

Give each child a half of a piece of construction paper and put the matching halves on the floor in front of the children.

Let's pretend you want to make a coat the color that you are holding in your hand. Lydia, can you find the same color on the floor? Very good! Do you know what color that is? That color is yellow! Can everyone say "yellow"? Lydia can make a yellow coat. Repeat this with each of the children.

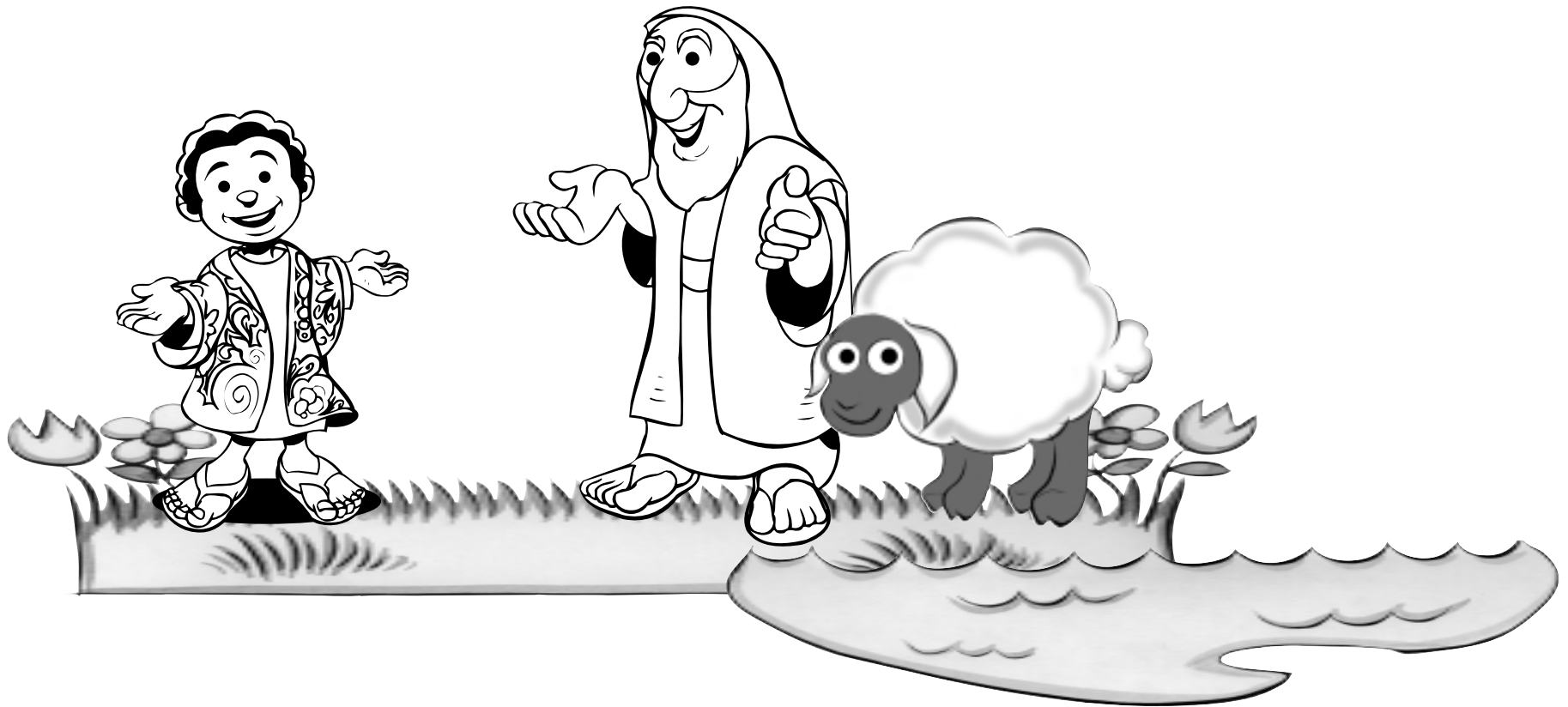
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Who had the coat of many colors? Yes, Joseph.

Teacher Tips

- Encourage the children as they try to name the colors. Many of them won't know all of their colors yet.
- Wear a colorful coat or sweater to class.

Bible Story



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My Closet

The children will make "closets" with clothes inside reinforcing the idea that taking care of their clothes shows thankfulness.

Materials

For each child:

- 1 piece of colored construction paper
- glue stick
- crayons
- 3 magazines pictures of shirts, pants or sweaters, etc.; maximum 1" x 4"
- 2 magazines pictures of shoes, maximum 1" x 1"

For the teacher:

- scissors
- black marker
- 2 envelopes

Reproducible Pages:

- Page B, 1 copy for each child

Preparation

1. Prepare a "closet" for each child as follows:
 - A. Cut out the closet from the copies of Reproducible Page B.
 - B. Fold the two side panels inwards making "closet doors" that open and shut. See Figure A.
 - C. Using a black marker, draw two door knobs on the outside of the doors. See Figure B.
2. Prepare each sheet of construction paper, see Figure C, as follows:
 - A. Across the top of the paper, write "_____ Closet."
 - B. On the bottom of paper, write "Thank you for my clothes!"
3. Place the clothing pictures into one envelope and the shoes into another envelope.
4. Make a model of the craft following the instructions.

Instructions

1. Show the craft to the children. Let each child open the doors of your closet and look inside. Ask each child, What do you see? Say, *Are we being thankful for our clothes if we leave them lying on the floor? No! We are thankful for our clothes when we put them inside the closet.* Read the words on the bottom of the craft "Thank you for my clothes!" *Today we will make our own closets, and I will give you each some clothes to put inside your closets. Remember putting away our clothes shows that we are thankful.*
2. Help each child to glue a closet onto a piece of construction paper.
3. Write each child's name on the blank space at the top of the construction paper.
4. Have each child finish their closets as shown in Figure D:
 - A. Have each child choose three items of clothing from the envelope and glue these inside the closet near the top.
 - B. Have each child choose two pairs of shoes from the other envelope and glue these inside the closet near the bottom.
 - C. Give each child crayons to color their closets.

Conclusion

Read the words on the bottom of the paper to the children, and then have them repeat with you. *"Thank you for my clothes."*

Let the children take turns opening their closets. Have them point to the items of clothing or name them, and then give thanks for them it. *"Thank you for my jeans."*

Teacher Tips

- Catalogues and newspaper advertisements are a good source for pictures.
- There may be a child who wants to glue clothing in the bottom of the closet and shoes at the top of it. That is fine. Let the child be creative. Remember not all children (or closets) are alike!
- You may choose to have the children glue buttons onto the doors as handles.

craft

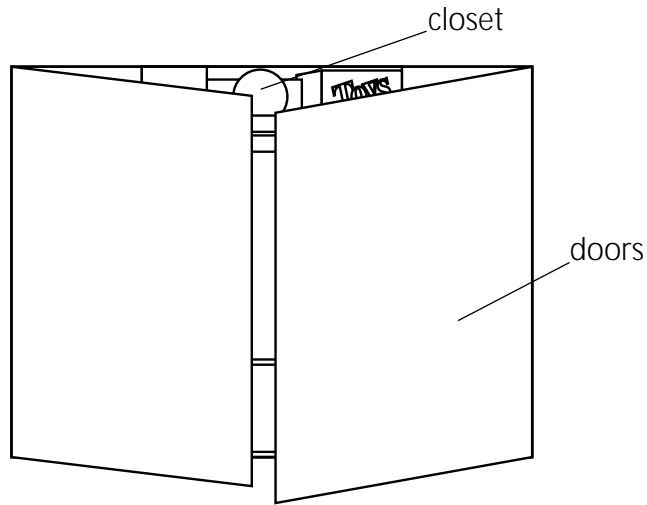


Figure A

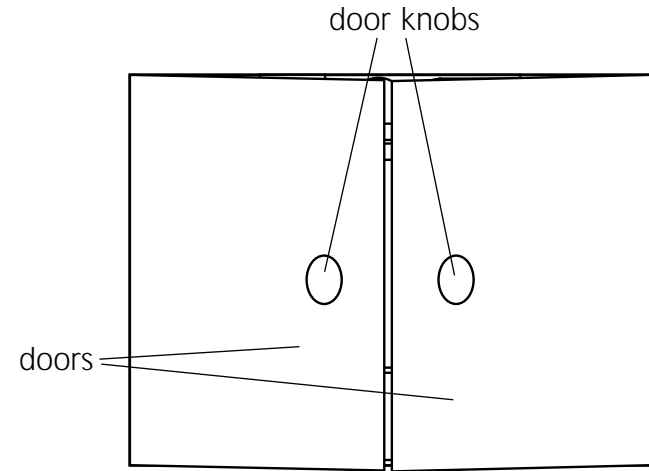


Figure B

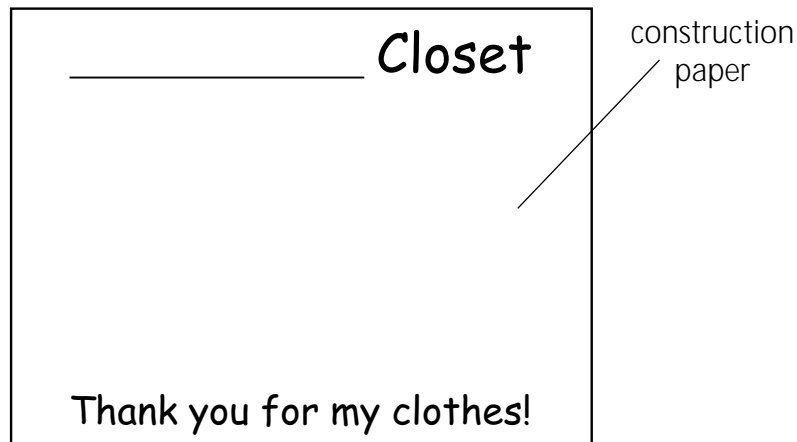


Figure C

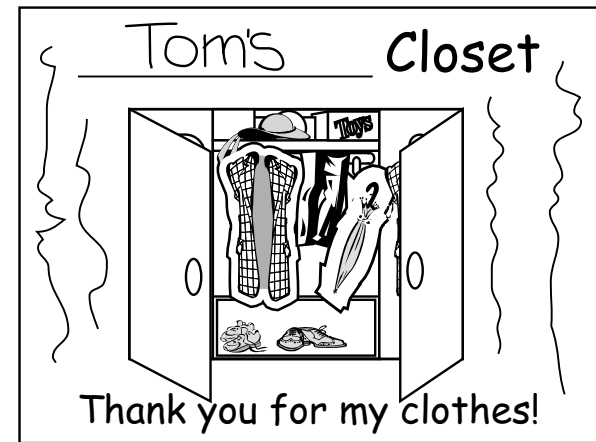


Figure D





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