

# Review

## Lesson Objectives

- The children will review the Bible Stories from this unit on God's Young Heroes.
- The children will state one way that God used these men and women to help his people.
- The children will choose one young hero they most want to be like.

## Lesson Text

Unit Review

## Scripture Memory Work

Unit Review

## Lesson Plan

Greeting and Registration

Preclass Activity: Mark of Honor

Welcome and Singing

Centers:

Bible Story: Who Am I?

Craft: Worthy of Honor

Scripture Memory: I Will Remember

NOTE: Allow time for a snack.



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# Review

## Mark of Honor

The children will preview today's lesson as they make a bookmark with the names of God's Young Heroes from this unit.

### Materials

*For each child:*

- 1 piece of poster board, 2" x 8"
- glue stick
- crayons or markers

*For the teacher:*

- scissors
- clear contact paper (optional)

*Reproducible Pages:*

- Page A, 1 copy for each child

### Preparation

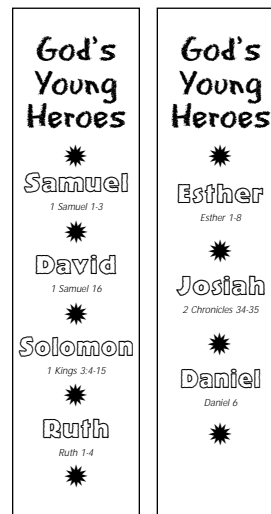
1. Cut out the front and backs of the bookmarks from the copies of Reproducible Page A.
2. Make a sample bookmark to show the children.

### Instructions

1. Greet the children as they arrive. Tell them that in today's lesson they will be reviewing the different men and women they have been learning about in this unit as they make a bookmark. Show them your sample bookmark.
2. Distribute the poster board, front and backs of the bookmarks, glue sticks and crayons. Tell the children to color in the names of the young heroes on their bookmarks and then glue both sides to the poster board.
3. Circulate among the children to offer help. Make sure they write their names in the space provided.
4. If you have clear contact paper, help the children to cover their bookmarks.
5. For the children who finish early, have them make an extra for the children who arrive late.

### Teacher Tips

- You may want to reproduce Page A on bright color to make it more appealing to the children.



B

# Review

S

## Who Am I?

The children will review key ideas from this unit's Bible Stories in a fun guessing game.

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### Materials

For the teacher:

- large writing surface

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### Preparation

1. On the large writing surface, neatly print: Samuel; David; Solomon; Ruth; Esther; Josiah; Daniel.
2. Practice presenting this activity.

B

### Introducing the Bible Story

Ask the children to say the names of God's Young Heroes on the large writing surface with you. Tell the children that today they will listen to you describe each character and they will try to guess which one it is.

L

Divide the children into two groups. Be careful to balance the children who did not hear all of the Bible Stories with those who did. Tell the children that when they think they know who you are describing, they should raise their hands. The first team to raise their hands without calling out the name may answer first.

R

### Presenting the Bible Story

Present each of the following scenarios with energy and enthusiasm:

- *I was the youngest of all my brothers. I took care of my father's sheep. I loved to sing and play music to the Lord. Who am I? (David)*
- *I was eight years old when I became king. My father did not serve the Lord. I began to seek God when I was sixteen. When I was twenty-six I had the temple of the Lord repaired. At that time, the priest found the Book of the Law of Moses! I was determined to lead the people to obey the Lord with all their hearts. Who am I? (Josiah)*
- *I was an orphan, but my cousin Mordecai adopted me! The people said that I was very beautiful. I married the king and became the queen! An evil man named Haman made a plan to kill my people the Jews. But Mordecai helped me to see that God had a*

*plan for my life. I was afraid, but God took care of me. God used me to stop Haman's evil plan and made sure that our people were safe. Who am I? (Esther)*

- *King David was my father. Before he died, he made me king. After he died, God told me to ask for anything I wanted. I cried out to God and asked him to give me a wise heart so that I would know right from wrong and be able to lead his people. God gave me great wisdom and he blessed me in many other ways as well. Who am I? (Solomon)*
- *My mother Hannah prayed to have a baby. She made a promise to God that her son would serve God. When I was just a young boy, she brought me to Eli the priest at Shiloh who would teach me how to serve the Lord. When I was a little older, God spoke to me in the middle of the night. I grew up to become a priest and prophet for God's people. Who am I? (Samuel)*
- *When my husband died, I decided to stay with my mother-in-law Naomi. I loved her very much and did not want to leave her. I begged her to let me go back with her to her homeland. She agreed and I took care of her there. I worked in the field of an important man named Boaz. He was very kind to me and I grew to love him. We were married and God blessed us with a baby. Naomi was very happy too. Who am I? (Ruth)*
- *I was a young man when I started working for the king. He said that I did such a good job that he wanted to put me in charge of everything. I made sure to pray to God three times a day to thank him and ask for his help. Some other men called satraps were jealous and had me thrown into the lions' den. But God rescued me. I knew God's power was greater than the king and the lions! Who am I? (Daniel)*

### Share and Tell

Ask the children to say which hero they most want to be like and why. Close with a prayer thanking God for these great men and women of God.

### Teacher Tips

- Practice presenting these characters with enthusiasm.



# Review

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Samuel

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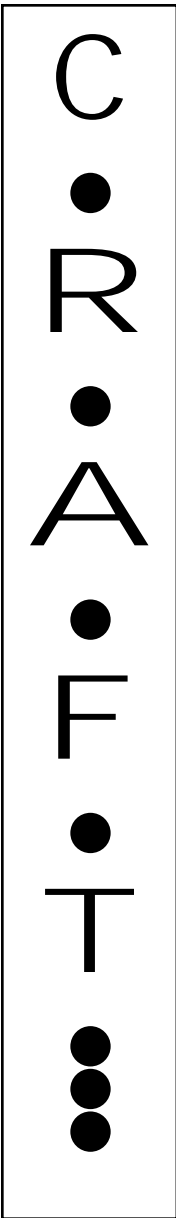
Solomon

Esther

Daniel

Ruth





# Review

## Worthy of Honor

The children will make a craft to remind them of reasons why God's young heroes deserve honor and respect.

### Materials

*For each child:*

- 1 piece of blue ribbon, 1½" x 18"
- 1 gold doily, 4"
- glue stick
- glitter
- pencil

*For the teacher:*

- scissors
- glue stick
- stapler
- masking tape

*Reproducible Pages:*

- Page B, 1 copy for each child (on brightly colored paper)

### Preparation

1. Cut out the medallions from the copies of Reproducible Page B.
2. Cut out a small notch at one end of each ribbon. See Figure A.
3. Glue the "God's Young Heroes" medallions to the gold doilies and staple to the uncut end of the ribbon, as shown in Figure A.
4. Make a sample craft to show the children.

### Instructions

1. Introduce today's activity: *Today, you are reviewing the different men and women from our unit on God's Young Heroes. In the craft today, you will make a special ribbon of honor to remind you that these young men and women were heroes to God's people—and for you today!* Show the children the sample craft you made.
2. Distribute the ribbons you prepared, the medallions and glue sticks. Help the children glue their medallions onto the ribbons. Reinforce the backs with tape. Make sure the children write their names on their crafts.

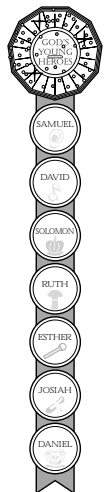
3. Distribute a small amount of glitter to each child. Help the children put glue around the edges of their medallions and sprinkle glitter on them.
4. As the children are working, review with them the following important ideas about each of the heroes on their ribbons.
  - Samuel LISTENED to the Lord even as a young boy.
  - David PRAISED God in poems and songs.
  - Solomon PRAYED to God and asked for a wise heart to do the right thing for God's people.
  - Ruth LOVED and obeyed Naomi. God blessed her with a wonderful family.
  - Esther TRUSTED God and risked her life to save her people.
  - Josiah LED the people by listening and obeying God's words.
  - Daniel BELIEVED that God's power was greater than the king and the lions.

### Conclusion

Encourage the children to think of ways that they can be like these young heroes for God today. Ask the children which of these young heroes they most want to be like. Close with a prayer asking God to help the children be like God's young heroes.

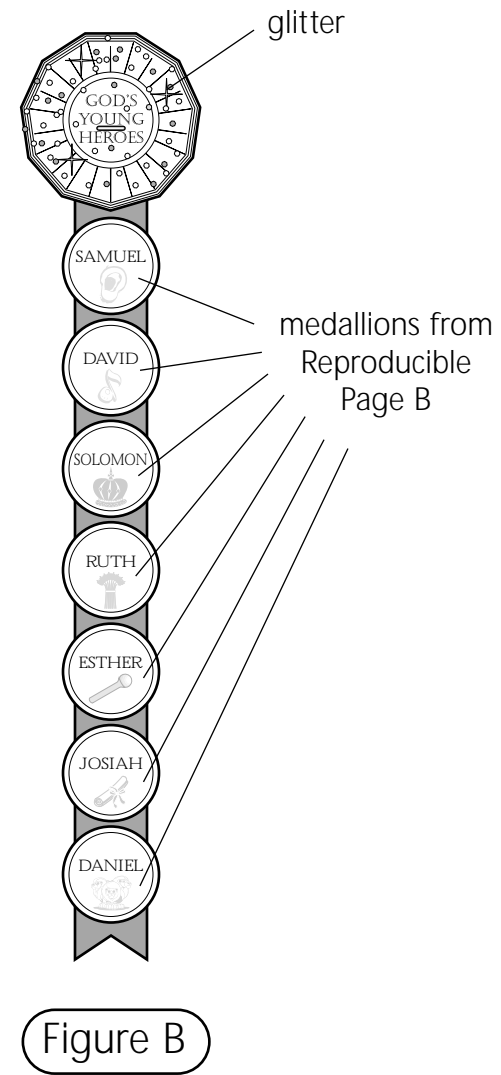
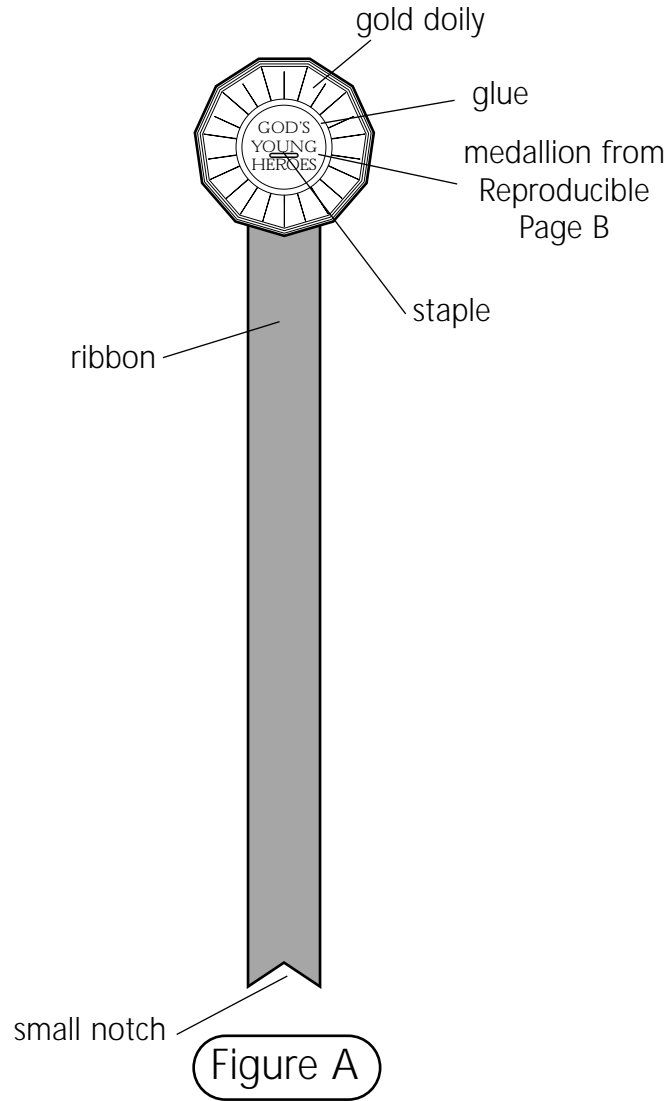
### Teacher Tips

- This craft requires a lot of cutting in the preparation. Ask a parent or assistant to help you.
- Working with glitter can be very messy. Cover your workspace carefully.
- If you are short on time, encourage the children to finish gluing the glitter at home.



# Review

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# SCRIPTURE MEMORY

## Review

### I will Remember

The children will review the Scripture Memory Verses from this unit as they play this memory game.

### Materials

*For the teacher:*

- 7 blue index cards, 3" x 5"
- 7 red index cards, 3" x 5"
- 7 white index cards, 3" x 5"
- scissors
- glue stick

*Reproducible Pages:*

- Page C, 1 copy for each child
- Page C, 2 copies for the teacher (on brightly colored paper)

NOTE: You may substitute different colors for the index cards. Just make sure they vary.

### Preparation

1. Cut out the verses from both your copies of Reproducible Page C. Glue one set to the red cards and one set to the blue cards.
2. On the white index cards, write one of the following: singing; whispering; standing; kneeling; clapping; smiling; marching.
3. Practice leading this activity.

### Instructions

1. Introduce today's activity: *This week we are reviewing the unit of God's Young Heroes. You have learned seven Scripture Memory Verses and today we are going to review them all and see how well you remember them.*
2. Distribute the children's copies of Reproducible Page C and say each of the verses to the children. Ask the children to say the verses together with you. Ask each child to pick one verse to say together with you to the rest of the group.
3. Show the children the index cards you prepared. Explain that on each card is one of the Scripture Memory Verses. Tell the children that they will turn over a red card and a blue card as they try to find matches. When the children find a match, they will say the verse to the rest of the group. Play until all the verses have been matched.

4. Collect and shuffle the cards. Play one more round as described in Step 3.
5. Collect the cards and remove the red cards. Replace the red cards with the white cards. This time tell the children to turn over one blue card and one white card. Then tell them to say the Scripture Memory Verse in the way described on the white card. Do this until all the cards have been turned over. Collect the cards and shuffle them. Repeat this step.

### Conclusion

Ask the children to say which is their favorite verse and why. Encourage them for their work with the memory verses. Close with a prayer thanking God for the ability to learn his words by heart.

### Teacher Tips

- Make sure to pair struggling or non-readers with more confident readers.



# Review

## God's Young Hero Samuel

The LORD came and stood there, calling as at the other times, "Samuel! Samuel!"

Then Samuel said, "Speak, for your servant is listening."

1 Samuel 3:10

## God's Young Hero Esther

"...And who knows but that you have come to royal position for such a time as this?"

Esther 4:14

## God's Young Hero David

I will sing to the LORD all my life.

Psalms 104:33

## God's Young Hero Josiah

I have chosen the way of truth;  
I have set my heart on your laws.

Psalms 119:30

## God's Young Hero Solomon

Those who are wise will shine like the brightness of the heavens.

Daniel 12:3

## God's Young Hero Daniel

"My God sent his angel, and he shut the mouths of the lions."

Daniel 6:22

## God's Young Hero Ruth

"Where you go I will go, and where you stay I will stay. Your people will be my people, and your God my God."

Ruth 1:16



## Lesson Objectives

- The children will review the Bible Stories from this unit on God's Young Heroes.
- The children will state one way that God used these men and women to help his people.
- The children will choose one young hero they most want to be like.

## Lesson Text

Unit Review

## Scripture Memory Work

Unit Review

## Lesson Plan

Greeting and Registration

Preclass Activity: Tic-Tac-Toe Hero

Welcome and Singing

Centers:

Life Application: Who Are You?

Game: Hero's Course

Bible Skills: Heroes All in a Row

NOTE: Allow time for a snack.



pre  
class

ACTIVITY

## Tic-Tac-Toe Hero

The children will continue their review of this unit as they play this variation of tic-tac-toe.

### Materials

For each child:

- pencil
- Reproducible Pages:
- Page D, 2 copies for each child

### Preparation

Practice playing this game.

## Instructions

1. Greet the children as they arrive. Tell them that in today's lesson they will continue their unit review of God's Young Heroes. Distribute one of the copies of Reproducible Page D to each child. Tell the children to find a partner and play tic-tac-toe. Have them write their names in the spaces provided. Each time they make a mark on their space, have them say the name of their favorite hero.
2. Circulate among the children to offer help and talk about what the children remember from their different lessons in this unit.
3. Give each child their second copy of Reproducible Page D to take home so that they can play with their parents or friends.

## Teacher Tips

- Arrange to make this Preclass setting a "Hero's Welcome" with snacks and special decorations. Celebrate the children's work in this unit and the end of their first year.
- You may want to extend the Preclass session to allow the children to play games used throughout this unit and talk about their favorite stories.

# LIFE APPLICATION

## Who Are You?

The children will review the main ideas about God's Young Heroes as they think of the one they most want to be like.

### Materials

*For the teacher:*

- scissors
- small container
- large writing surface

*Reproducible Pages:*

- Page E, 1 copy for the teacher

### Preparation

1. Cut out the seven scenarios from your copy of Reproducible Page E. Fold them and put them in the small container.
2. On the large writing surface, neatly print: Samuel; David; Solomon; Ruth; Esther; Josiah; Daniel.
3. Practice leading this activity.

### Reviewing the Bible Story

*This week we have been reviewing God's Young Heroes. In your Bible Story, you tried to guess which character the teacher described. Today, you are going to think of how you could be a hero just like these Bible heroes.*

Samuel

Solomon

Esther

Daniel

David

Ruth

Josiah

### Life Application

Say each of the names on the large writing surface with the children. Show them the small container you prepared with the papers. Tell the children that on each piece of paper is a description of a child just like them. They have to try to guess which hero the child is trying to be like.

Pass the container around and let the children take turns pulling out a paper. Let the child who takes the paper have the first chance to guess the answer. If they are unable, let the other children try and guess. Do this for all the papers.

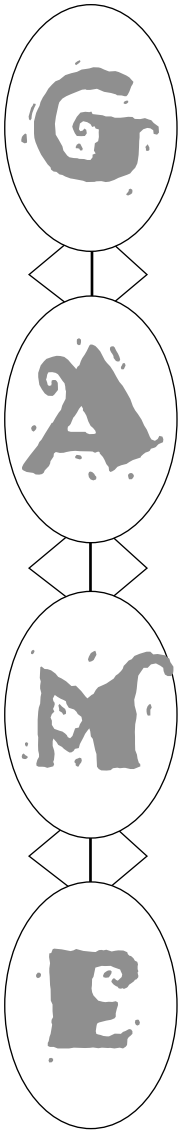
### Conclusion

Ask the children to say which of these godly young heroes they most want to be like and why. Close with a prayer having the children ask God to help them be like their heroes.

### Teacher Tips

- Practice reading the scenarios with enthusiasm and energy.





## Hero's Course

The children will review key ideas and Scriptures about each of the heroes from this unit as they play this obstacle relay.

### Materials

For the teacher:

- 7 pieces of poster board, 9" x 12"
- 7 chairs
- black marker
- songbook
- Bible
- towel
- baby doll
- paper towel tube
- flashlight
- watch or timer with second hand

### Preparation

1. Write the review information on the seven pieces of poster board so that they look just like the samples on the back of this Lesson Card.
2. Arrange the chairs in an obstacle course, leaving a few feet between each chair.
3. Place the posters in order on the chairs.
4. Place the following props under each chair:
  - songbook—under the chair for David
  - flashlight—under the chair for Solomon
  - baby doll—under the chair for Ruth
  - paper towel tube—under the chair for Esther
  - Bible under the towel—under the chair for Josiah

### Instructions

1. Introduce today's activity: *This week we have been reviewing seven of God's Young Heroes in the Bible. In our game today, you will have a chance to do an obstacle course relay and review important ideas from each story.*
2. Assign each child a partner. Seat them in a line behind the obstacle course. Walk through each part of the obstacle course and demonstrate what they will do in this game. Have the children repeat after you for each one. For example:
  - Chair #1: Say: *Samuel*. Cup your hands by your ears and say: *Speak for your servant is listening.*
  - Chair #2: Say: *David*. Pick up the songbook and say: *I will sing to the Lord all my life.*
  - Chair #3: Say: *Solomon*. Turn on the flashlight and say: *Those who are wise will shine brightly.*
  - Chair #4: Say: *Ruth*. Hold the doll and say: *I love my family.*
  - Chair #5: Say: *Esther*. Hold the paper towel tube and bow down.
  - Chair #6: Say: *Josiah*. Take out the Bible from under the towel and say: *I have chosen the way of truth.*
  - Chair #7: Say: *Daniel*. Get on your knees and say: *Help me God.*
3. Tell the children that each team will be timed. The team to successfully complete the obstacle course in the shortest amount of time will win. Encourage the children to help each other. Be prepared to give help to children who have difficulty reading.

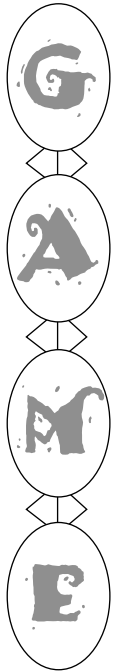
### Conclusion

Encourage the children for their efforts. Close with a prayer thanking God for all the great men and women that we can learn from and follow in the Bible.

### Teacher Tips

- If your facility permits, have the children in the line cheer and clap for each team as they progress through the obstacle course.





**#1**  
**Samuel**  
"Speak, for your  
servant is listening."

**#2**  
**David**  
"I will sing to the LORD  
all my life."

**#3**  
**Solomon**  
"Those who are wise will  
shine brightly."

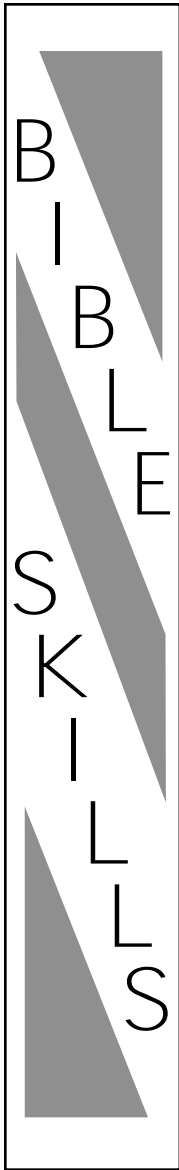
**#4**  
**Ruth**  
"I love  
my family."

**#5**  
**Esther**  
Bow Down

**#6**  
**Josiah**  
"I have chosen the  
way of truth."

**#7**  
**Daniel**  
On your knees say  
"Help me God."





## Heroes All in a Row

The children will review the names and key ideas from each of the heroes from this unit.

### Materials

*For each child:*

- 25 pennies (or small objects)

*For the teacher:*

- 7 index cards, 3" x 5"
- marker

*Reproducible Pages:*

- Page F, 1 copy for each child

### Preparation

1. On each index card, write one of the names: Samuel; David; Solomon; Ruth; Esther; Josiah; Daniel.
2. Practice leading this activity.

### Instructions

1. Introduce today's activity: *Today you are reviewing important ideas about the young men and women that we have been learning about this week. In this activity, you are going to think about each of these young heroes as you play a game similar to Bingo.*
2. Distribute the copies of Reproducible Page F and the pennies to the children. Have the children play with a partner.
3. Show the children the index cards you prepared. Tell the children that you will call out a name and they may place a penny on a space where that name appears. You will continue to call out the names until a child has completed one row, horizontally, vertically or diagonally.
4. When a child has one row filled, tell him to say, "Hero Bingo!" Then have the child say the names of all the heroes in his row.
5. Have the children clear their game boards and start again. Play as many rounds as time permits. At the end of each round, pick one of the names on your cards and ask the children to tell you one way that he or she was a hero for God.

### Conclusion

Encourage the children for their participation. Tell them how proud of them you are for the work they have done over this first year in Bible Skills. Close with a prayer for the children to continue to learn and grow in their knowledge of the Bible.

### Teacher Tips

- If you have older or more confident readers, let the children take turns reading the names on the cards.





# Hero Bingo

Samuel	David	Solomon	Ruth	Esther
Josiah	Daniel	Samuel	David	Solomon
Ruth	Esther	<b>Free Space</b>	Josiah	Daniel
Samuel	David	Solomon	Ruth	Esther
Josiah	Daniel	Samuel	David	Solomon



**Core/Preclass**

1 copy for each child (Optional - brightly colored paper)

**God's Young Heroes** ★ **Esther**  
Esther 1-8 ★ **Josiah**  
2 Chronicles 34-35 ★ **Daniel**  
Daniel 6 ★

back

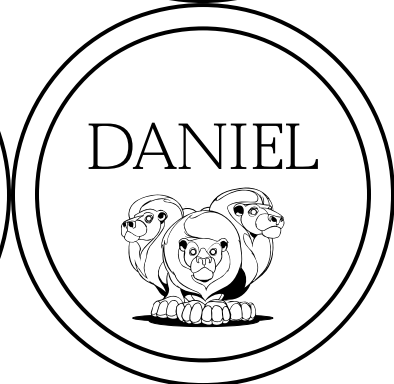
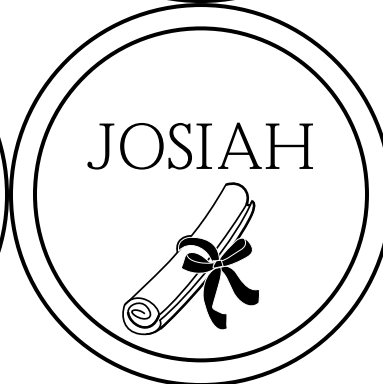
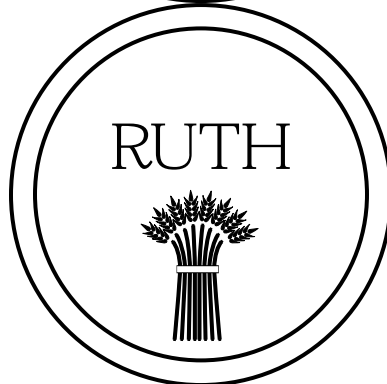
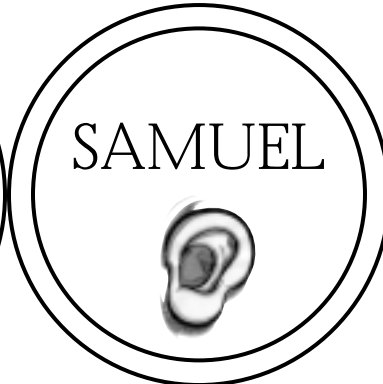
**God's Young Heroes** ★ **Samuel**  
1 Samuel 1-3 ★ **David**  
1 Samuel 16 ★ **Solomon**  
1 Kings 3:4-15 ★ **Ruth**  
Ruth 1-4 ★

front

Core/Craft

1 copy for each child (on brightly colored paper)

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**Core/Scripture Memory**

1 copy for each child  
AND 2 copies for the teacher (on brightly colored paper)

**God's Young Hero Samuel**

The LORD came and stood there, calling as at the other times, "Samuel! Samuel!"

Then Samuel said, "Speak, for your servant is listening."

1 Samuel 3:10

**God's Young Hero Esther**

"...And who knows but that you have come to royal position for such a time as this?"

Esther 4:14

**God's Young Hero David**

I will sing to the LORD all my life.

Psalms 104:33

**God's Young Hero Josiah**

I have chosen the way of truth;  
I have set my heart on your laws.

Psalms 119:30

**God's Young Hero Solomon**

Those who are wise will shine like the brightness of the heavens.

Daniel 12:3

**God's Young Hero Daniel**

"My God sent his angel, and he shut the mouths of the lions."

Daniel 6:22

**God's Young Hero Ruth**

"Where you go I will go, and where you stay I will stay. Your people will be my people, and your God my God."

Ruth 1:16



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Supplement/Preclass

2 copies for each child

Samuel	David	Solomon
Ruth	Esther	Josiah
Daniel	My Name	God's Young Heroes
Samuel	God's Young Heroes	Ruth
Josiah	David	Daniel
Esther	My Name	Solomon

My Name	Samuel	David
Daniel	God's Young Heroes	Solomon
Josiah	Esther	Ruth
God's Young Heroes	My Name	Samuel
David	Solomon	Josiah
Ruth	Esther	Daniel



**Supplement/Life Application**

1 copy for the teacher

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<ul style="list-style-type: none"> <li><i>You love to play the piano and make up songs to sing to God. You are young but you take good care of your baby brother and sister. Who are you like? (David)</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Your mother prayed for a baby. She promised God that she would raise you to follow and serve God all of your life. Your mother brings you to church every week and teaches you the Bible and how to please God. You want to grow up and become a leader in God's church. Who are you like? (Samuel)</i></li> </ul>
<ul style="list-style-type: none"> <li><i>You are only eight years old but want to obey God. You ask lots of questions and ask people to read the Bible to you. You are so excited because you found a Bible hiding in the closet. You asked your Bible class teacher to show you what you should read. Who are you like? (Josiah)</i></li> </ul>	<ul style="list-style-type: none"> <li><i>You love your family very much. You want to love and serve them no matter where they go. You work hard to help around the house and do the best you can to show your love. You pray that when you grow up you will marry another person who loves God and their family too. Who are you like? (Ruth)</i></li> </ul>
<ul style="list-style-type: none"> <li><i>You are a very beautiful young girl. You are adopted. Your new family loves you very much and takes good care of you. Even though some people are mean to you and do not understand your faith in God, you trust God. You believe that God has a plan for your life. You believe that God has put you where you are for a reason. Who are you like? (Esther)</i></li> </ul>	<ul style="list-style-type: none"> <li><i>You are young but people say that you are an excellent student. You always do your best at school and at home. You are always fair and honest with your friends. Your teacher says that he wants you to be the class president. Some people don't like you because you do such a good job at everything. But you just pray to God every day to thank him and ask for his help. Who are you like? (Daniel)</i></li> </ul>
<ul style="list-style-type: none"> <li><i>Your father is a famous leader. He wants you to grow up and take his place. He tells you that you should pray and ask God to give you a wise heart so that you can know the difference between right and wrong. You want to be like your father and lead people the way God wants you to. Who are you like? (Solomon)</i></li> </ul>	



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### Supplement/Bible Skills

1 copy for each child

Hero Bingo				
Samuel	David	Solomon	Ruth	Esther
Josiah	Daniel	Samuel	David	Solomon
Ruth	Esther	Free Space	Josiah	Daniel
Samuel	David	Solomon	Ruth	Esther
Josiah	Daniel	Samuel	David	Solomon

