

# Jesus Shares

### Lesson Objectives

- The children will thank God for friends.
- The children will tell what Jesus did for his friends.
- The children will practice working together and being friends.

### Bible Story Text

John 21:1-12

### Bible Truth

A friend always loves.  
(Proverbs 17:17)

### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

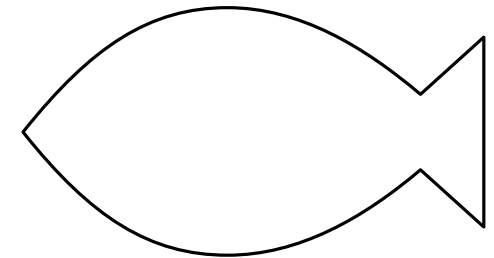
Centers:

Bible Story: Jesus Makes Breakfast

Life Application: Friendship Circle

Craft: Fish on a Fire

NOTE: Be sure to allow sufficient time for a snack.



# Jesus Shares

## Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

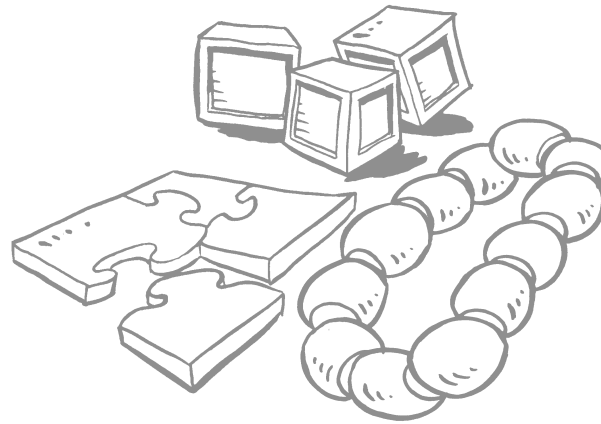
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



# Jesus Shares

## Jesus Makes Breakfast

The children will learn that Jesus loved his friends and wanted to help them.

### Bible Story Text

John 21:1-12

### Materials

*For the teacher:*

- Bible
- a laundry basket or open box (large enough for at least 2 children to fit inside)
- a small fishing net
- construction paper
- scissors
- twigs or craft sticks
- orange and yellow paper
- fish crackers
- small pan

*Reproducible Pages:*

- Page A, 1 copy for the teacher

### Preparation

1. Cut out the fish stencil from the copy of Reproducible Page A.
2. Trace and cut out several fish from construction paper.
3. Tear or cut orange and yellow paper into small triangular shapes.
4. Familiarize yourself with the story.

### Fish for Breakfast

Have the Bible open to John 21. In one area, arrange the sticks with the colored paper to make a pretend fire. In another area set up the basket as a "boat." Show the children the basket. *This is our boat.* Choose one or two children to get in the boat. *Do you feel the boat floating? What do people do in boats? They ride in them and they also fish in them! Have you ever fished in a boat?*

*The Bible says that one night Jesus' friends were in their boat fishing. But they were not fishing with a fishing pole. They were fishing with a net. Show the children the net. They threw the net down into the water, and fish swam into the net. Then they would pick up the net and dump the fish into their boat! But on this night, they did not catch any fish at all. They tried all night long (John*

*21:3). Give the children the net. If it is large enough, two children can hold it. Let the children take turns dipping it into the pretend water. Help the children to dip the net and act out the song "Peter, James and John in a Sailboat" from the Unit 11 Song Sheet.*

*As you sing the last verse of the song, fill the net with the paper fish and let the children pull up a net full of fish! Jesus performed a miracle. He made the nets full of fish. There were 153 fish in the net! (John 21:11). They went back to the shore with all of their fish to show Jesus. When they got there something smelled very good. They were so hungry. "Come and have breakfast," Jesus said (John 21:12). Put the fish crackers in the cooking pan on the fire. Wow! Jesus cooked breakfast for his friends!*

*Would you like to have some breakfast? Let's say thank you to God before we eat. Dear God, thank you for loving us so much and for giving us good friends and good fish to eat. Thank you for Jesus. In his name we pray. Amen.*

### Conclusion

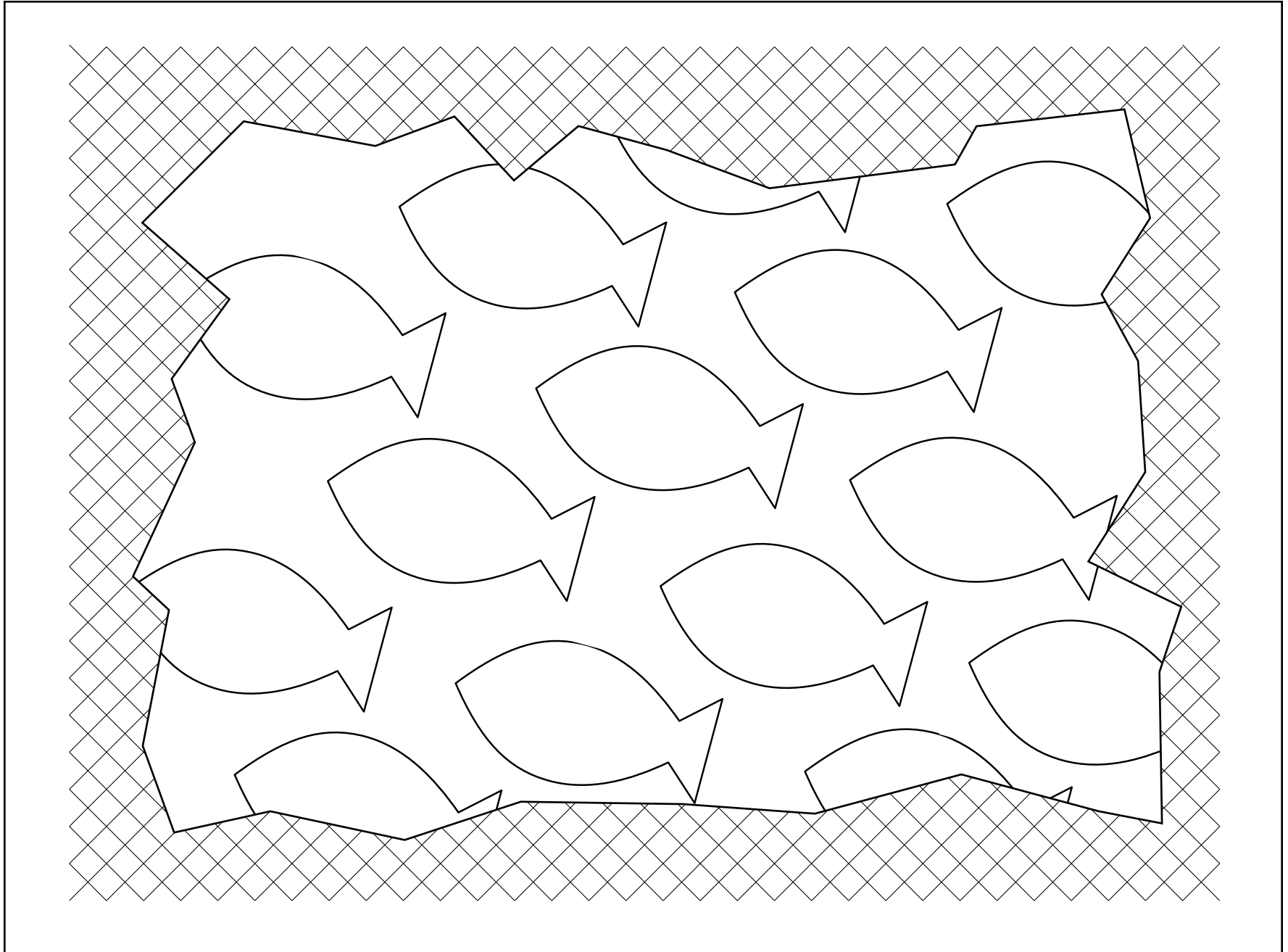
Have the children take turns sitting in the boat and pretending to fish. Sing "Peter, James and John in a Sailboat" as they take their turns.

### Teacher Tips

- **IMPORTANT:** Be sure that none of the children have allergies to any of the snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.
- Here are some other ideas if you don't have a fishing net: 1½ yards of netting from a fabric or a discount store, a bag made of plastic netting such as, one that fruit or vegetables come in, a pillow case or a laundry bag.
- If you use twigs or sticks for the fire, make sure they don't have sharp points.
- If you don't have fish crackers, use paper fish and have the children pretend to eat them.
- In place of a basket, you can use masking tape to outline a boat shape on the floor or rug. You can make the boat large enough so that everyone will fit in the boat together.



# Jesus Shares



# Jesus Shares

## Friendship Circle

The children will cooperate with others in a small group, reinforcing the concept that friends work together.

### Bible Truth

A friend always loves.  
(Proverbs 17:17)

### Materials

*For 2 Year Olds:*

- one tray puzzle for every 3-4 children (pieces fit inside a wooden or cardboard frame)

*For 3 Year Olds:*

- 20-piece floor puzzle with large pieces
- picture that shows the completed puzzle (usually on the puzzle box top)

*For the teacher:*

- Bible

### Preparation

Familiarize yourself with the activity and song.

### Instructions

1. Have the children sing together as follows:
  - A. *Today we are going to hold hands and sing a song. Can everyone stand up in a circle? Help the children to hold hands and make a circle. Now let's walk around the circle, holding hands. Very good! We like to hold hands with our friends, because we love our friends! Now let's sing "Ring around the Rosie."*
  - B. Sing "Ring around the Rosie" from the Unit 11 Song Sheet. *That was fun! Let's help each other get up, and then we can do it again. Kristin, can you help Margaret get up?*
  - C. Repeat the song a few times, reinforcing that the children help one another get up after they all fall down.

2. Have the children work together on a puzzle as follows:
  - A. *Now let's sit down together on the floor. We are going to work on a puzzle together. Who likes puzzles? This puzzle is for us to share. Sharing means taking turns with our friends.*
  - B. Hand out equal amounts of puzzle pieces to each child.
  - C. Let the children take turns adding a puzzle piece. Emphasize working together and taking turns by talking with children while they work.

### Bible Truth Activity

Open the Bible. *The Bible says, "A friend always loves." Let's all say it together. "A friend always loves."* Repeat the Bible truth a few times with the children, and then have them repeat it by themselves.

### Conclusion

*Who wants to be a friend? Daniel, do you want to be a friend? Yes, it is fun to have friends to play with and share things with. Ask the children to each name one of their friends. What does the Bible say we need to do to be a friend? We need to love! Remember when we held each other's hands and sang a song together? Remember when we took turns with the puzzle? That is how we love our friends, we share and help each other.*

*Let's thank God for our friends and ask him to help us to love them. Dear God, thank you so much for giving us friends. Please help us to take turns with our friends; please help us to help and love our friends. In Jesus' name we pray, Amen.*

*When we love our friends it will help them to know that God loves them, too.*

### Teacher Tips

- With twos, redo the same tray puzzles a few times.
- While acting out "Ring Around the Rosie" go very slowly so no one gets hurt. Do not let the children run during this activity.

A friend  
always loves.



# Jesus Shares

## Fish on a Fire

The children will learn that Jesus served his friends by making a breakfast of fish for them.

### Materials

*For each child:*

- 1 piece of light-colored construction paper
- glue stick

*For the teacher:*

- marker
- scissors
- sequins
- red, orange, yellow and green construction paper
- white glue
- brown pipe cleaners
- clear tape

*Reproducible Pages:*

- Page B, 1 copy for the teacher

### Preparation

1. Using the marker, print "Jesus made breakfast for his friends" across the top of each piece of light-colored construction paper.
2. Cut out the fish stencil and three flame stencils from the copy of Reproducible Page B.
3. For each child, trace and cut out the following shapes from construction paper:
  - A. Cut one green fish.
  - B. Cut one large red flame.
  - C. Cut one medium orange flame.
  - D. Cut one small yellow flame.
3. Cut each brown pipe cleaner into four pieces.
4. Glue the smaller flames inside of the larger flame as shown in Figure A.
5. Make a model of the craft following the instructions.

### Instructions

1. Show the children the completed craft and say, *Look! Here is the fire that Jesus made to cook breakfast for his friends. See the fish cooking on the fire? Fish will taste very good for breakfast! Hold your hand over the fire. Oh, the fire is nice and warm! Touch the fire with your finger. Ouch! Pull your hand away. Fires are dangerous to touch. Would you like to warm your hands over the fire?* Let the children take turns pretending to warm their hands over the fire. Show the children your supply of "sticks" and fish. *I think there is enough for everybody to make a fire and cook breakfast!*
2. Give each child their piece of light-colored construction paper.
3. Give each child four pipe cleaner sticks. Help them tape these along the bottom of their papers.
4. Give the children their "fires" and their glue sticks. Have the children glue their fires above their sticks. See Figure A.
5. Give each child a fish. Have the children glue their fish slightly above their fires.
6. Give each child a sequin to glue on as an eye for their fish.
7. If there is time, have the children color their pictures.

### Conclusion

Remind the children that God made fish. Explain how Jesus must have loved his friends very much to help them catch fish and to cook breakfast for them.

### Teacher Tips

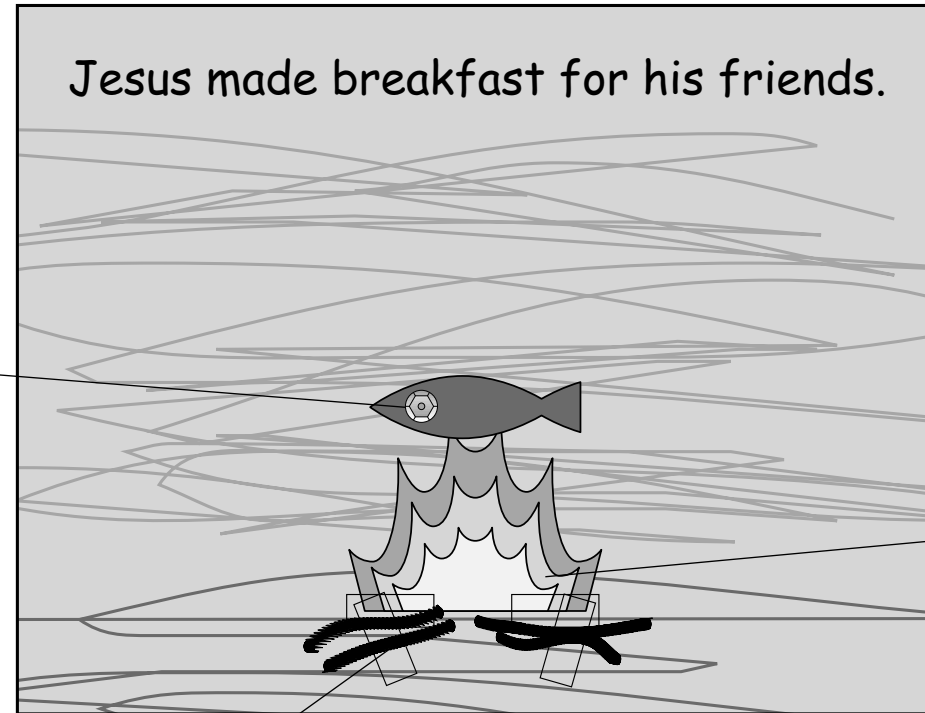
- To save time, trace and cut one large flame onto white paper for each child. Then draw or trace the smaller flames on the larger flame and color them.
- To save time draw the eyes on the fish instead of using sequins.
- You can use real twigs and white glue in place of the pipe cleaners.

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# Jesus Shares



fish

flames

"sticks"

Figure A







## Lesson Objectives

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- The children will tell what Jesus did for his friends.
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## Bible Story Text

John 21:1-12

## Bible Truth

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## Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

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Use the materials previously selected for this unit's preclass centers.

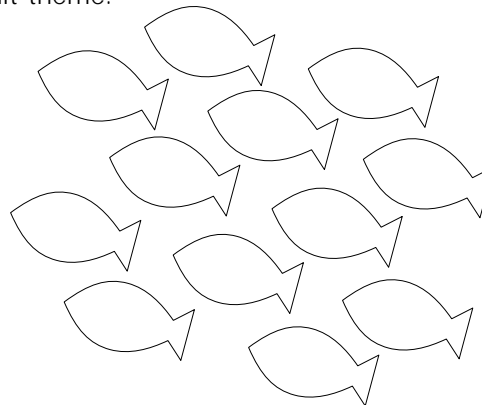
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1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.

2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.



## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Working Together

Bible Story: Jesus Makes Breakfast

Craft: Fish in a Net

NOTE: Be sure to allow sufficient time for a snack.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

## Working Together

The children will cooperate with others in the group, reinforcing the concepts of taking turns and being friendly.

### Bible Truth

A friend always loves.  
(Proverbs 17:17)

### Materials

For each child:

- crayons or markers
- glue stick

For the teacher:

- ball or bean bag
- banner paper
- pen or marker
- construction paper
- scissors
- Bible
- tape
- stickers (optional)

Reproducible Pages:

- Page C, 1 copy for the teacher

### Preparation

1. On the banner paper write "A friend always loves" Proverbs 17:17.
2. Cut out the boy and girl stencils from the copy of Reproducible Page C.
3. Trace and cut out a boy or girl figure from construction paper for each boy or girl in your class.
4. Tape the banner paper to the wall before class.

### Instructions

1. Have the children work together playing a game as follows:
  - A. *Today we are going to play a game with this ball. We will share the ball, take turns with the ball, and we will show love to our friends. I am going to show my love for Joey by smiling at him. Joey, can you smile back at me?* Gently roll the ball to Joey.
  - B. *Now, Joey, you show your love to Meredith. Say to her, "You*

- are my friend" and roll the ball to Meredith.*
  - C. *Meredith, who do you want to roll the ball to? Sarah! OK, look at her and say, "Hi, Sarah!" Now, Meredith, you roll the ball to Sarah.*
  - D. Continue playing the game until all the children get a turn to receive and roll the ball.
2. Have the children work together on a mural as follows:
    - A. *Now, we are going to work together to make a picture. Our picture has words from the Bible. It says "A friend always loves."*
    - B. Write the children's names on their figures. Use a boy figure for a boy and a girl figure for a girl.
    - C. Help the children to glue the figures on the mural so that they are holding hands.
    - D. Let the children color and decorate the mural.

### Bible Truth Activity

Open the Bible. *The Bible says, "A friend always loves." Let's all say the Bible truth together. "A friend always loves."*

### Conclusion

*Look how great our picture looks! Everyone did a great job working together!*

*It makes God so happy when we work together and are loving towards our friends. God loves our friends very much. When we are loving toward them, it will show them that God loves them, too.*

Pray with the children asking God to help them be loving toward others.

### Teacher Tips

- In the game, keep your expectations very simple. Not all twos and threes will be able to communicate well enough to play the game. If all a child can do is roll the ball, that's fine. Emphasize the sharing instead.
- Instead of asking the children to "draw" something, use words like "mark" or "color." Instead of asking them what they have drawn, comment on the colors they have chosen or how hard they are working. Be positive!

## Jesus Makes Breakfast

The children will learn that Jesus loved his friends and wanted to help them.

### Bible Story Text

John 21:1-12

### Materials

*For the teacher:*

- Bible
- a laundry basket or open box (large enough for at least 2 children to fit inside)
- a small fishing net
- construction paper
- scissors
- twigs or craft sticks
- orange and yellow paper
- fish crackers
- small pan

*Reproducible Pages:*

- Page A, 1 copy for the teacher

### Preparation

1. Cut out the fish stencil from the copy of Reproducible Page A.
2. Trace and cut out several fish from construction paper.
3. Tear or cut orange and yellow paper into small triangular shapes.
4. Familiarize yourself with the story.

### Fish for Breakfast

Have the Bible open to John 21. In one area, arrange the sticks with the colored paper to make a pretend fire. In another area set up the basket as a "boat." Show the children the basket. *This is our boat.* Choose one or two children to get in the boat. *Do you feel the boat floating? What do people do in boats? They ride in them and they also fish in them! Have you ever fished in a boat?*

*The Bible says that one night Jesus' friends were in their boat fishing. But they were not fishing with a fishing pole. They were fishing with a net. Show the children the net. They threw the net down into the water, and fish swam into the net. Then they would pick up the net and dump the fish into their boat! But on this night, they did not catch any fish at all. They tried all night long (John*

21:3). Give the children the net. If it is large enough, two children can hold it. Let the children take turns dipping it into the pretend water. Help the children to dip the net and act out the song "Peter, James and John in a Sailboat" from the Unit 11 Song Sheet.

As you sing the last verse of the song, fill the net with the paper fish and let the children pull up a net full of fish! *Jesus performed a miracle. He made the nets full of fish. There were 153 fish in the net! (John 21:11). They went back to the shore with all of their fish to show Jesus. When they got there something smelled very good. They were so hungry. "Come and have breakfast," Jesus said (John 21:12). Put the fish crackers in the cooking pan on the fire. Wow! Jesus cooked breakfast for his friends!*

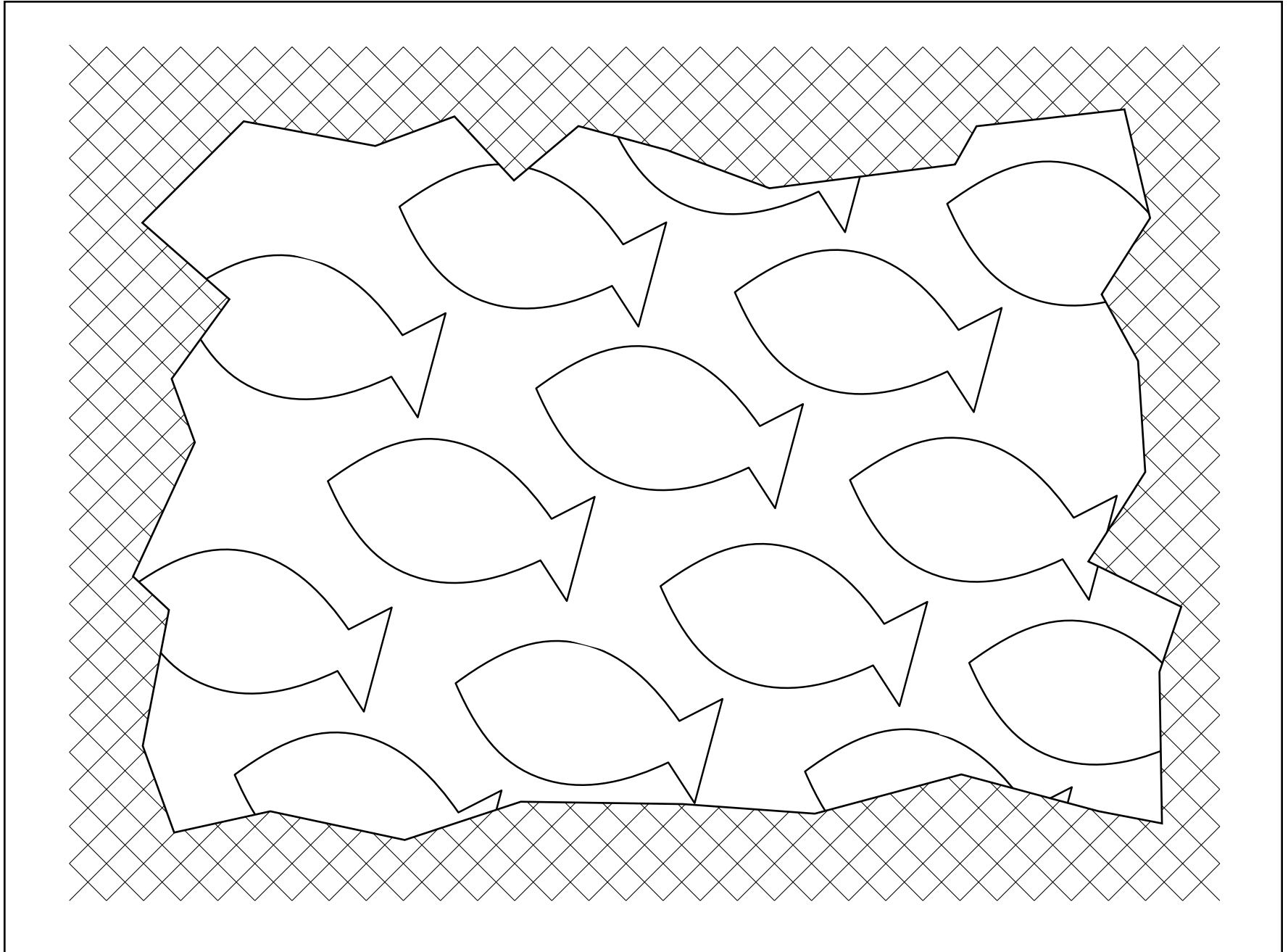
*Would you like to have some breakfast? Let's say thank you to God before we eat. Dear God, thank you for loving us so much and for giving us good friends and good fish to eat. Thank you for Jesus. In his name we pray. Amen.*

### Conclusion

Have the children take turns sitting in the boat and pretending to fish. Sing "Peter, James and John in a Sailboat" as they take their turns.

### Teacher Tips

- **IMPORTANT:** Be sure that none of the children have allergies to any of the snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.
- Here are some other ideas if you don't have a fishing net: 1½ yards of netting from a fabric or a discount store, a bag made of plastic netting such as, one that fruit or vegetables come in, a pillow case or a laundry bag.
- If you use twigs or sticks for the fire, make sure they don't have sharp points.
- If you don't have fish crackers, use paper fish and have the children pretend to eat them.
- In place of a basket, you can use masking tape to outline a boat shape on the floor or rug. You can make the boat large enough so that everyone will fit in the boat together.



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## Fish in a Net

This craft will help the children remember Jesus' miracle of filling the net with fish.

## Materials

For each child:

- 1 piece of blue construction paper
- glue stick

For the teacher:

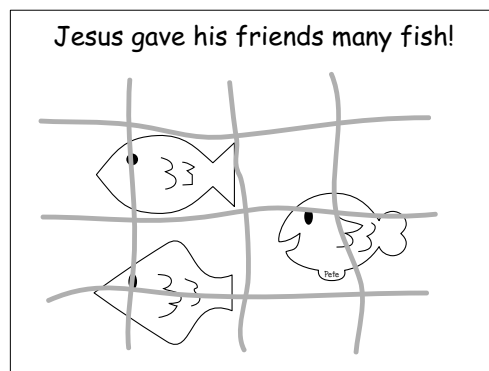
- scissors
- yarn
- white glue
- black marker
- construction paper (any color except blue)
- damp paper towels for cleaning hands

Reproducible Pages:

- Page D, 1 copy for the teacher

## Preparation

1. Cut out the fish stencils from the copy of Reproducible Page D.
2. Trace and cut out one of three different fish for each child from the construction paper.
3. Draw eyes and scales on the fish with a black marker as shown on the template.
4. On each piece of blue construction paper write "Jesus gave his friends many fish!"
5. Cut the yarn into 8" lengths. Cut six pieces for each child.
6. Make a model of the craft following the instructions.



## Instructions

1. Show the children your model and say, *What are these? Yes, fish! Point and count, one, two, three!* Have the children count as you point to the fish. *Jesus gave his friends many fish to catch! Here is the net and the fish they caught! Would you like to catch some fish, too?*
2. Give each child a piece of blue construction paper and three fish. Have them glue the fish to the paper.
3. Help the children glue a "net" over their fish, as follows:
  - A. Using the white glue, make three 7" glue lines horizontally across the paper on top of the fish.
  - B. Help the children place three pieces of yarn onto the glue.
  - C. Make three 7" glue lines vertically across the paper.
  - D. Help the children place three more pieces of yarn onto the glue.
4. Write the children's names on one of the fish on their papers.
5. Set the crafts aside to dry.
6. Help the children clean up their hands with the damp paper towels.

## Conclusion

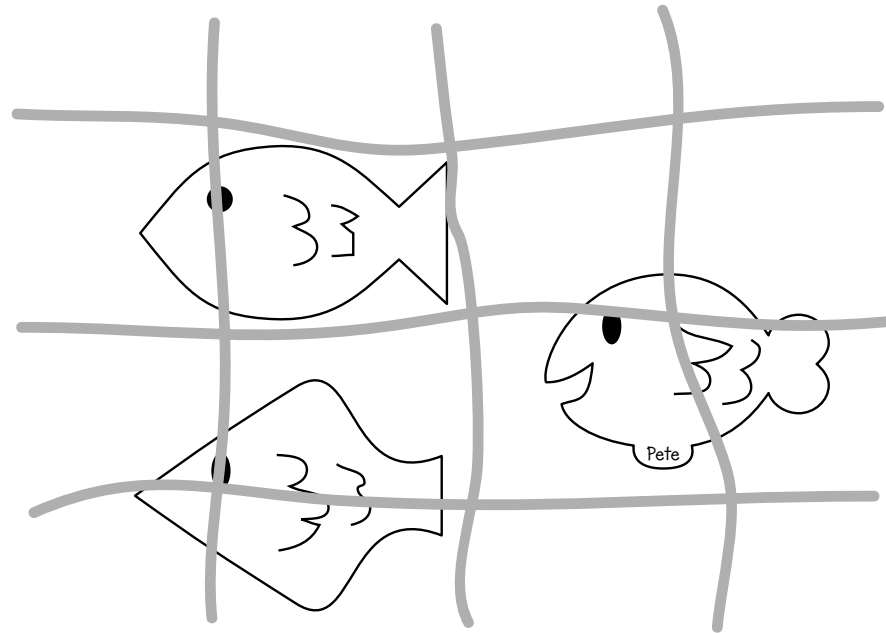
*In the Bible story we are learning that Jesus helped his friends to catch many fish in their nets. When you look at your picture you can remember how Jesus helped his friends.*

## Teacher Tips

- To save time, stack a few pieces of construction paper together and cut out multiple fish at once.
- If you have a lot of twos in your class, you may want to substitute fruit or vegetable bag netting for the yarn, and then staple it to their papers.

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Jesus gave his friends many fish!



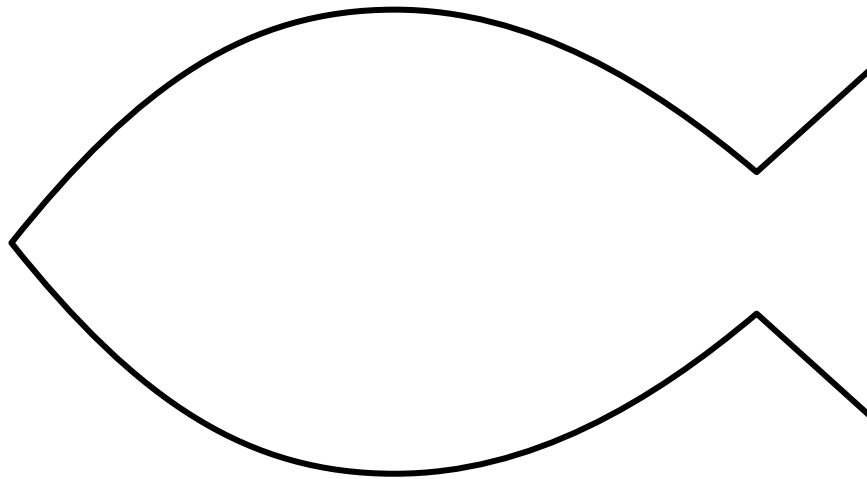
Finished Craft





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Core/Bible Story 1 copy for the teacher  
Supplement/Bible Story 1 copy for the teacher

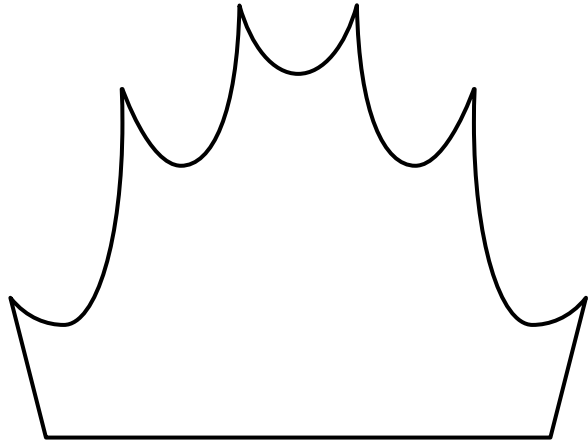


fish stencil

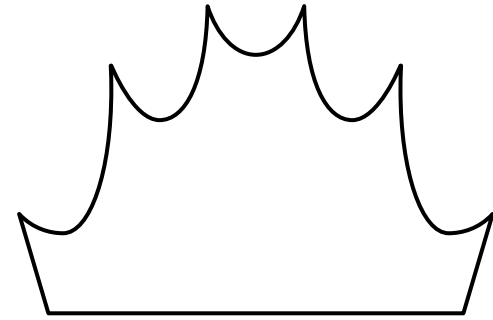




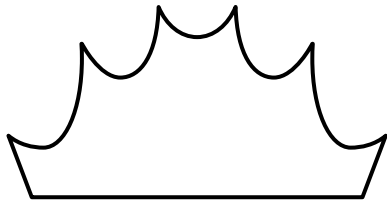
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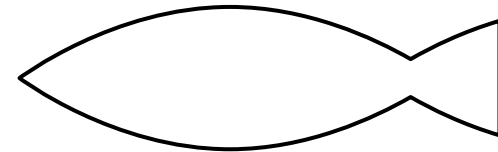
large flame stencil



medium flame stencil



small flame stencil



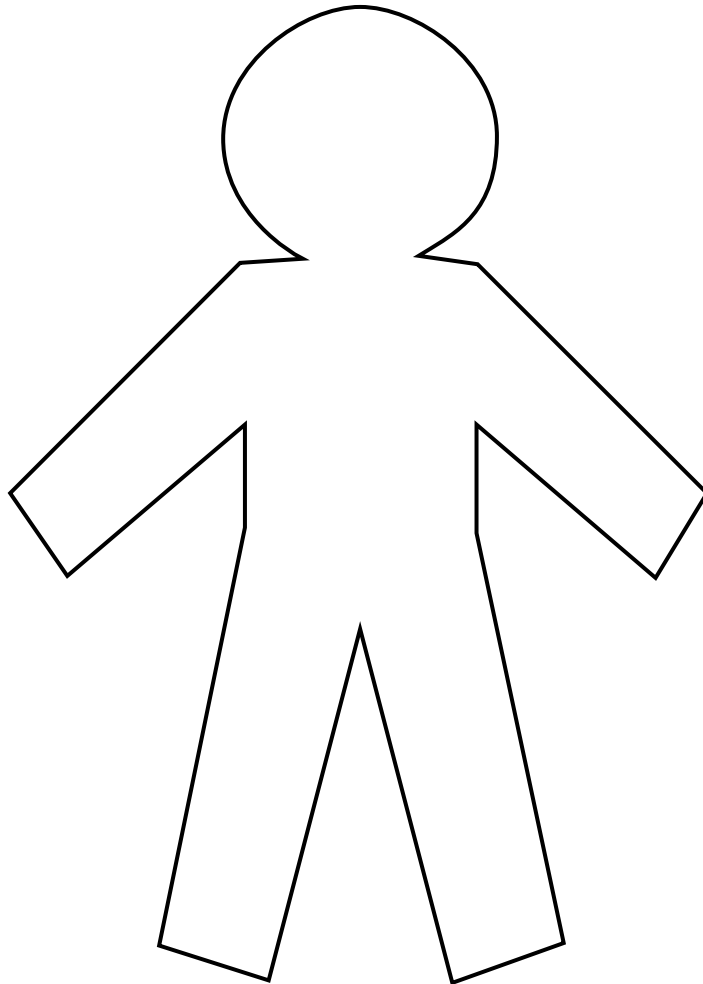
fish stencil



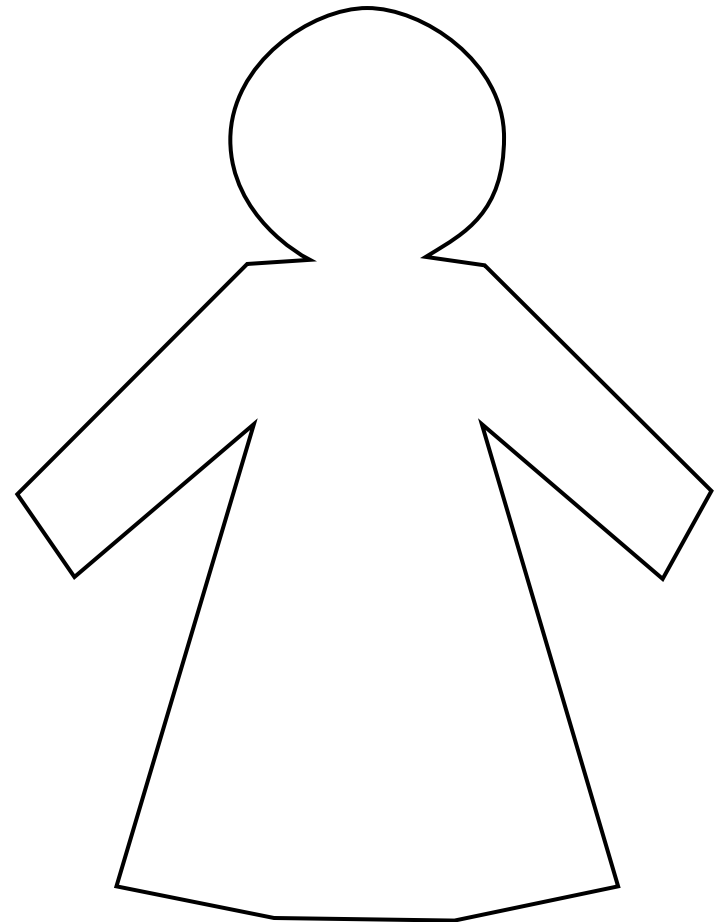




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boy stencil

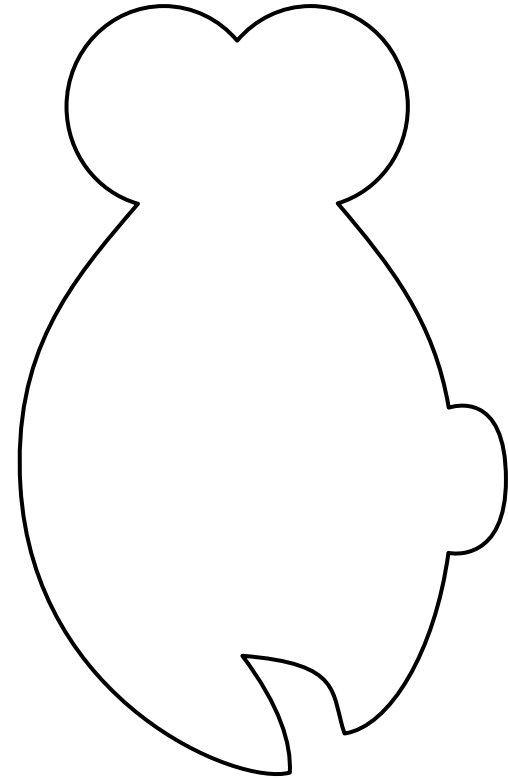
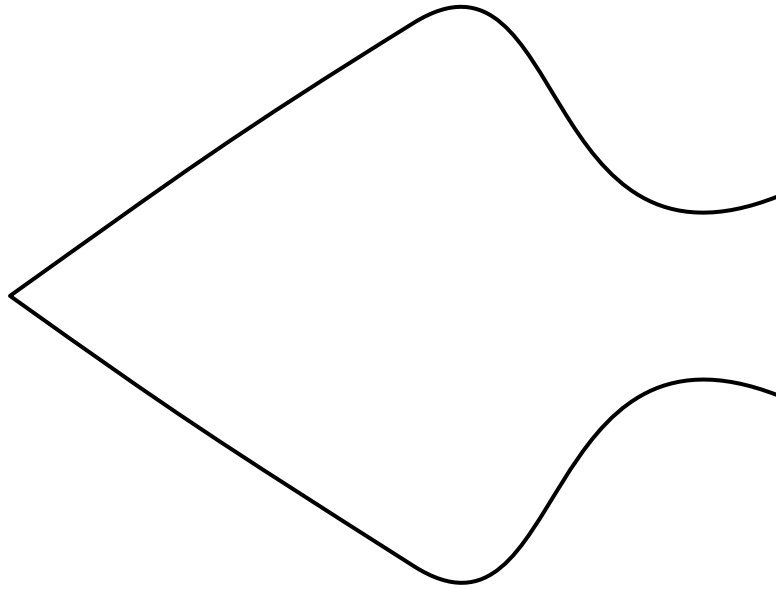
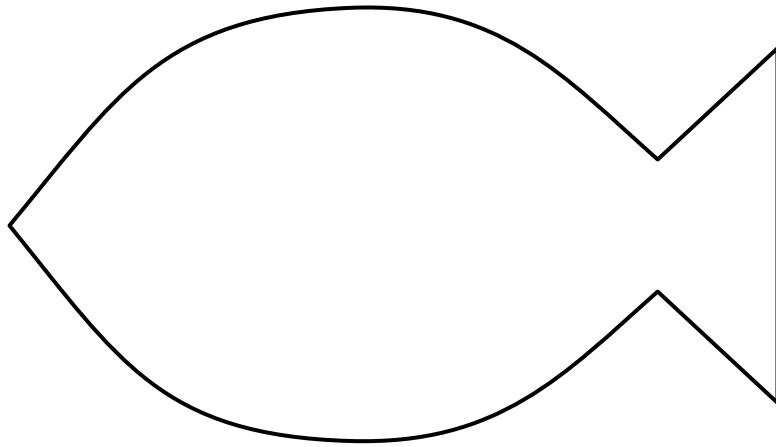


girl stencil





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fish stencils

